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**Bai, Junwei (2019) *A grammar of Munya*. PhD Thesis, James Cook University.**

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# **A Grammar of Munya**

by

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A thesis submitted to  
College of Arts, Society and Education  
James Cook University, Australia  
in fulfillment of the degree of  
Doctor of Philosophy

December 2019



# Disclaimer

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The research presented and reported in this thesis was conducted in accordance with the National Health and Medical Research Council (NHMRC) National Statement on Ethical Conduct in Human Research, 2007. The research study proposal received human research ethics approval from the JCU Human Research Ethics Committee, Approval Number H5033.

Junwei Bai

# Acknowledgements

This thesis would not have been finished without the kindness and generosity from numerous people in Australia and in my fieldwork location.

First and foremost I wish to express my heart-felt gratitude to my primary supervisor, Professor Sasha Aikhenvald, and my secondary supervisor, Professor R. M. W. Dixon, whose four-year supervision and guidance helped me to grow from an ignorant linguistic student to an independent researcher. Sasha's challenging questions and insightful comments are my continuous sources of inspiration for thesis writing, her diligence and productivity kept me motivated when I felt distressed or did not feel like working, and her enormous dedication and caring to everybody who came to LCRC showed me how offering oneself to others can win love and respect in return. She was always the first reader of each chapter of this thesis and provided so many comments and suggestions that can almost be listed as the second author. Both Sasha and Bob carefully read the whole thesis after it was finished and provided insightful feedbacks.

I am greatly indebted to Dr. Brigitta Flick for her meticulous proof-reading of the whole thesis and light-hearted comments. Without her attentive work this thesis would have been riddled with many more grammatical errors and much harder to read and understand.

I am thankful to my interesting and inspiring colleagues of LCRC for discussing issues of linguistics and sharing their ideas with me. They are Dr. Alex Walker, Nathan White, Pema Wangdi, Dr. Elena Mihas, Firew Girma Worku, Kasia Wojtylak, Dr. Luca Ciucci, Robert Bradshaw, and Christoph Holz. Also, many thanks to the excellent administrative work done by our research assistant, Dave Ellis, who saved me lots of time and made my life and study at LCRC easier.

I am also grateful to my landlord, Mr Ludwig Tengler, for taking care of me. It is he who took me to hospital when I was ill, who showed me around when I first came to Australia, who took me to shopping every week, and who talked about politics and beer with me.

The people in my fieldwork location offered no less help to me, though in a different manner. I should first of all thank བདེ་སྐྱིད་ཡོམས་མཚོན་ (bde skyid yoms mzon, 德且拥忠) for contacting me and introducing me to a Munya community, where I was able to conduct my fieldwork. I am enormously grateful to my Munya families for accommodating me for a year, who treated me with touching hospitality and truly made me feel at home. They are my uncle ཇམས་ཤེར་ (chams ser, 桥生), my aunt ཙེ་རིང་ལྷ་མོ་ (tshe ring lha mo, 泽仁拉姆), their daughter and my old sister སྐལ་བཟང་ཚོས་སྒྲོལ་ (skal bzang chos sgrol, 格桑曲珠), and her daughter, also my best Munya friend, ིང་ཇིན་སྒྲོལ་དཀར་ (ting jin skrol dkar, 丁真珠呷). I am particularly thankful to my uncle, who not only took every measure to ensure that I live comfortably in his house, but also patiently taught me Munya and painstakingly helped me with transcription.

Almost everybody that I met in the field taught me Munya or broadened my knowledge on Munya culture one way or the other. The full list would be too long to give so I only mention the most important ones. Grandma མ་སེད་ (mo sed, 穆瑟) taught me Munya, helped me with transcription, and treated me like her son; her husband, Grandpa ལྷོ་བཟང་ (blo bzang, 吕扎), told me about his life stories; Grandpa དཔལ་གྱི་ (dpal gyi, 贝吉) told me two wonderful Munya stories; Uncle སོད་ནམ་དབང་འདུག་ (sod nam dbang ndug, 四郎汪堆) helped me a lot with transcription; ཤེས་རབ་དབང་ཕྱུག་ (shes rab dbang phyug, 喜饶旺秋) took me to the southern dialect area; and the respectable Geshe ཙེ་རིང་དབང་ཕྱུག་ (tshe ring dbang phyug, 泽仁旺秋) taught me Munya, Tibetan and Buddhism. I am sincerely grateful to these people and those whom I did not mention here.

My four-year study and life in Australia would, of course, be impossible without substantial financial support. This is why I want to show my deep thankfulness to James Cook University for offering me the JCU Postgraduate Research Scholarship and providing me with the Minimal Resources Plan. Thanks to these funding I was able to focus on my study without any concern.

Finally, I devote my gratefulness to my families for their ever-lasting support, understanding, encouragement, and love, without which I would never have made this far on my academic path.

# Statement of the Contribution of Others

Nature of Assistance	Contribution	Names, Titles and Affiliations of Co-Contributors
Intellectual support	Proposal writing	Dist Prof Aikhenvald, Prof Dixon (JCU), comments from Dist Prof Aikhenvald, Prof Dixon, Dr Overall (JCU)
	Data Analysis	Dist Prof Aikhenvald, Prof Dixon, Dr Brigitta Flick (Editorial Assistant)
	Editorial assistance	Dist Prof Aikhenvald, Prof Dixon, Dr Brigitta Flick (Editorial Assistant)
	Participation in International events and ensuring publications	Jolene Overall (Editorial Assistant) (JCU)
Financial support	Fee offset/waiver	Fee waiver granted by JCU
	Research costs	Research funded through MRP policy JCU and competitive grants under the name of Dist Prof Aikhenvald as CI (ARC, DAAD); equipment funded through RIBG and RSP funds
	Stipend	JCU PRS scholarship
Logistical support	Organization of travel, preparation for field-work, and acquittals	Administrative Assistants of the LCRC, Ms Amanda Parsonage and Mr David Ellis (LCRC)
Data collection	Research assistance	Assistance of native speakers of Munya while in the field (as stated in the Acknowledgements) (Munya communities)

# Abstract

This is a reference grammar of Munya, a Tibeto-Burman language spoken in the western part of Sichuan province in China. The data that this thesis draws from were collected during a one-year immersion fieldwork and are analyzed within the framework of Basic Linguistic Theory. This study covers the core aspects of the language, including phonetics and phonology, morphology, word classes, grammatical categories, clause structures, and discourse and pragmatics.

Munya has a fairly large phoneme inventory, with forty consonants and thirteen vowels. The language has a binary tonal contrast, a high tone and a low tone, and the two tones constitute a range of patterns. Morphological processes in Munya include cliticization, affixation, reduplication and vowel alternation. The language has a wide variety of vowel harmonies. Nouns, verbs, adjectives and adverbs are open word classes and there are in addition eight closed classes. The major syntactic function of nouns is to function as arguments. They can take numeral classifiers and plural markers. The major syntactic function of verbs is to act as predicates. Most verbs can be morphologically analyzed as consisting of a root and a directional prefix. There are altogether seven directional prefixes in Munya. Verbs show person-number inflection and derivations of causative and pluractionality. The predominant person-number inflectional paradigm is first person singular, second person singular, and first or second person non-singular. Adjectives can modify nouns and function as predicates, and tend to be inherently reduplicated. There are ten cases in Munya. Core syntactic functions can be marked by the ergative case *i*, the absolutive case (in zero form), the genitive case *ɣɛ*, the dative case *le* and the experiential case *ɣɛ*. The patterns of alignment are different for different types of verbs. For control verbs, the pattern is basically ergative-absolutive, and for non-control verbs,



the pattern is consistently nominative-accusative. There are three aspects, which are the stative aspect, the perfective aspect and the imperfective aspect. There are also three evidential markers, which are the direct evidential, the indirect evidential and the reported evidential. There are two egophorics in Munya. *no* can only be used in context of first or second person subject and control predicate. *nyi* can occur with all persons and all types of predicates. Copula verbs in Munya can denote IDENTITY, LOCATION, EXISTENCE, and POSSESSION. The senses of LOCATION, EXISTENCE and POSSESSION can be expressed with one copula. Munya has multiple copula verbs of existence, the choice of which is determined by the semantics of the Copula Determining Referent (CDR), which can be realized as copula subject or copula complement. Some copulas have extended functions. When attached to copulas, the directional prefix *tho-* 'away from the speaker' can mark perfectiveness. Polar interrogatives and negations are expressed with prefixes on verbs or auxiliaries. Imperatives can be categorized into second-person imperative clauses and first person imperative clauses, and the former can be further classified into immediate imperative, future imperative and polite imperative. Munya has relative clauses and complement clauses, and the two types of structures are closely related to nominalization. Munya has indirect, direct, and semi-direct speech reports. In semi-direct speech report, the subject in the matrix clause and the embedded clause are coreferential, and the subject in the embedded clause needs to shift to the reflexive form. Meanwhile, the verb or auxiliary in the embedded clause inflects for the person-number of the subject before it is shifted. The narrative genre of Munya discourse features prevalent bridging constructions, including recapitulative linkage and summary linkage. In the first type of linkage, a dependent clause is used to recapitulate in verbatim or in close paraphrase the preceding clause, and in the second type, a clause containing a demonstrative anaphorically summarizes the content of a discourse unit, typically a paragraph. At the end of the thesis there is an appendix of a long story and a vocabulary of around 2,800 words.

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# List of Abbreviations

**1/2NONG** first person and second person non-singular

**1** first person

**2** second person

**3** third person

**ABS** absolutive

**ADV** adverbial

**ALL** allative

**AP** all participants

**AS** directional prefix for away from the speaker

**ASSC.PL** associative plural

**CFP** clause final particle

**CLF:BIRD** classifier for bird

**CLF:BOWL** classifier for bowl

**CLF:DAY** classifier for day

**CLF:DROP** classifier for drop of liquid

**CLF:FAMILY** classifier for family

**CLF:FULL** classifier for a full container of

**CLF:GENR** general classifier

**CLF:KIND** classifier for kind

**CLF:LONG** classifier for long objects

**CLF:MAN** classifier for human

**CLF:MEAL** classifier for meal

**CLF:MONTH** classifier for month

**CLF:PERFORMANCE** classifier for performance

**CLF:PLACE** classifier for place

**CLF:PLANT** classifier for plant

**CLF:THIN** classifier for thin objects and birds

**CLF:WORDS** classifier for words

**CLF:YEAR** classifier for year

**COLL.PL** collective associative plural

**COM** comitative

**COMP** complementizer

**COP** copula

**COP:ABSTRACT** copula requiring an abstract CDR

**COP:ANIMATE** copula requiring an animate CDR

**COP:CONTAIN** copula requiring the CDR to be contained

**COP:HONO** copula of honorific style

**COP:INANIMATE** copula requiring an inanimate CDR

**COP:MOVE** copula requiring the CDR to be movable

**COP:UPRIGHT** copula requiring an upright CDR

**COPULA:NEG** negative copula

**D.M** discourse marker

**DAT** dative

**DEF** definite

**DEM** demonstrative

**DIR** directional prefix

**DIST** distal

**DOWN** directional prefix for downward

**DS** directional prefix for downstream

**DU** dual

**EGO** egophoricity

**ERG** ergative

**EVID:DIRECT** direct evidential marker

**EVID:REP** reported evidential marker

**EXCL** exclusive

**EXP** experiencer case

**FOC** focus

**GEN** genitive

**IMP** imperative

**IMPF** imperfective

**IN** directional prefix for inward



**INCL** inclusive

**INDF** indefinite

**INS** instrumental

**INTRG** interrogative

**INTSF** intensifier

**LK** linker

**LOG** logophoric

**MIR** mirativity

**NEG** negative

**NMLZ** nominalizer

**NONS** directional prefix with non-specific direction

**NONSG** non-singular

**OBL** oblique

**PAR** particle

**PFV** perfective

**PL** plural

**PLA.PL** place associative plural

**PLUR** pluractional

**PN** proper noun

**POSS** possessive

**PROG** progressive

**PROH** prohibitive

**REFL** reflexive

**REL** relative

**REQ** request

**SAP** speech act participants

**SC** standard of comparison

**SG** singular

**SIM.PL** similative plural

**SRI** speech report introducer

**STA** stative aspect

**TOP** topic

**TS** directional prefix for towards the speaker

**UP** directional prefix for upward

**US** directional prefix for upstream

**VCLF** verbal action classifier

**VCLF.HIT** verbal action classifier for hit

**VCLF.THROW** verbal action classifier for throwing

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# Chapter 1

## Introduction

This chapter provides some background information on Munya, with the aim of positioning the language within its linguistic, physical and socio-cultural context. It begins by introducing the dialects, the various names and the vitality of this language (Section 1.1). The genetic groups to which this language belongs are then discussed (Section 1.2). The history of the language and its speakers will also be touched upon, though currently there is no consensus on this issue (Section 1.3). Then the physical environment, religion, lifestyle and architecture of the western Munya area will be introduced (Sections 1.4 – 1.7). The eastern Munya area is covered only briefly, due to a lack of first hand information (Section 1.8). The next section reviews previous studies and introduces the present study (Section 1.9), and the final section provides a typological overview of the language and outlines the structure of the whole grammar (Section 1.10).

### 1.1 Dialects, Names and Vitality of the Language

Munya is spoken in the western part of Sichuan Province in China. The language is traditionally believed to consist of an eastern dialect and a western dialect, which are separated by Mount Gongga (B. F. Huang 1985; H. K. Sun 1983). Based on my own fieldwork, I found that the western dialect can be further divided into a northern dialect and a southern dialect. Although the two western dialects are mutually intelligible, there are prominent differences between them in phonology, lexicon and grammar. The distribution of the language and its dialects are shown in Figure 1.1



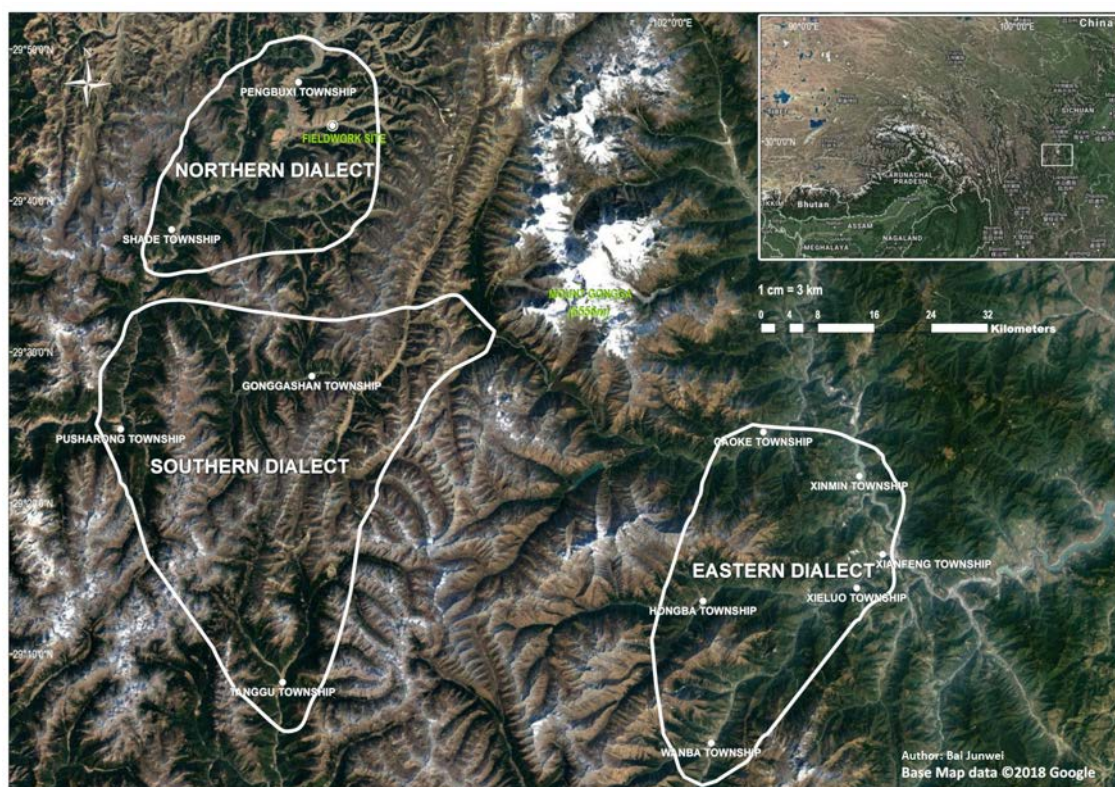


Figure 1.1: The Distribution Munya Dialects

The names of this language are very similar. The autonym is [məɲɛ] in my fieldwork location (I was told that it can be pronounced as [məɲɛ] or [mɪɲɛ] in some other places); the Chinese name is 木雅, which is spelled as *mù yǎ* in Pinyin. There are several variants of its English name. The name *Muya*, based on Pinyin, appears to be the most commonly used. One also occasionally encounters *Minyak* or *Minyag*, which is based on the transliteration of the Tibetan name མེ་ལག. In her PhD thesis, Y. Gao (2015) refers to the language as *Menya*. The pioneering researcher on this language, Ikeda Takumi, prefers to call this language *Mu-nya* in several of his publications (Ikeda 2002, 2006b, 2008). I follow his practice in this study, except that I choose to omit the hyphen. This is because ‘Munya’ is neither biased towards Chinese Pinyin nor Tibetan transliteration, and the nasal sound takes into account the native pronunciation. In the Munya language, *məɲɛ* can refer to the area where Munya people traditionally live, the group of people who identify themselves as Munya, and the language that these people speak. When referring to Munya people, *məɲɛ* can be optionally qualified by *-u* ‘people’, which is typically suffixed to a place name. When referring to the language that Munya people speak, one needs to say *məɲɛ su*, in

which *su* means 'language'.

Munya people identify themselves as Tibetans. This is also officially recognized, so that Munya people are also called Munya Tibetans in China. Aside from Munya, Munya speakers in and around the area of my fieldwork can also speak Tibetan and Chinese (both Mandarin and the Sichuan Dialect), but their command of the two languages varies considerably. Almost all of them can speak Tibetan fluently. The Tibetan spoken at that area is a sub-dialect of Kham Tibetan and is called 'Minyag Rabgang Tibetan' (Suzuki 2009). Since this dialect is also spoken in nearby regions, Munya people generally switch to Tibetan when they visit those areas. The Tibetan taught in local school, however, is standard Kham Tibetan. Nowadays under the ever-increasing influence of Chinese culture, more and more people can speak Chinese. The elder generation can only speak the Sichuan dialect of Chinese while the younger generation can speak Mandarin. Mandarin is also taught in school as a major subject, and I found that school kids speak both Mandarin and Munya to each other even when they are not in school.

The language is spoken by a diminishing number of people. According to the information provided by some native speakers, Munya used to be spoken in a much wider area than it is nowadays. People in the town to the north of the area of my fieldwork, Jiǎgēnbà (甲根坝), for example, used to speak Munya thirty years ago, but nowadays they only speak Tibetan. Munya did not have any orthography and was never written down before. The language is not taught in school, nor do native speakers think there is any need to do so, as young children can learn Munya from their parents. In Munya-speaking families, the language is still actively spoken.

The exact number of Munya speakers cannot be given at the moment, due to a lack of data for parts of the eastern dialect area. The statistics given in Table 1.1 is my best estimate of the current number of Munya speakers. The figures for the speakers of northern and southern dialects come from the National Bureau of Statistics of China, gathered during the Sixth National Population Census carried out in 2010.

The location of my fieldwork is in the Jiāngdé (江德) village Péngbùxī (朋布西) Township, which is at the north end of the western dialect area (see Map 1.1). The people there all speak Munya as their first language. I also visited most of the towns in the south—I was in Shādé (沙德) several times, and went to Gònggāshān (贡嘎山) and Pǔshāróng (普沙绒)

Table 1.1: Statistics of Munya Speakers

Dialectal area	Township	Number of speakers	Sum
Northern dialect	Péngbùxī	2, 942	6, 480
	Shādé	3, 538	
Southern dialect	Gònggāshān	2, 981	7, 260
	Pǔshāróng	2, 370	
	Tāngǔ	1, 909	
Eastern dialect	see Figure 1.1		2, 500
Total			16, 240

once. In these three towns Munya is actively spoken. I did not have the opportunity to visit Tāngǔ (汤古), the southernmost town of the western dialect area. However, based on the report of Ikeda (2006b), who used to go there, we can be sure that Munya is also spoken at that place. While previous studies claim that Munya is spoken in Zhùsāng (祝桑), a town to the northwest of Péngbùxī, nobody ever did fieldwork there. On the contrary, during my fieldwork I was told that people in Zhùsāng no longer speak Munya anymore. Therefore the population number of Zhùsāng is not included in the statistics. My general impression is that all residents in the townships listed in the table speak Munya, thus the number of Munya speakers would be roughly equal to the number of inhabitants of these towns.

The situation in the eastern dialect area is more obscure, as there is virtually no report on the linguistic situation. Liu (1985) claims that the total number of eastern Munya speakers is about 2,500, but he did not mention how this number was calculated. Two decades later, J. Li (2006) conducted an ethnological study in a Munya community in the Xièluó (蟹螺) Township of Shímíán (石棉) County. The number of Munya households that J. Li (2006: 23–24) gives is calculated to be between 450 and 510. Earlier in the thesis, J. Li (2006: 8) mentions that each family has about five members. Thus the total number of Munya speakers in Shímíán County is roughly between 2,250 and 2,550. However, we have no information on the situations of Hóngbà (洪坝) and Wānbà (湾坝), two townships in Jiǔlóng (九龙) County which are also reported to have Munya speakers. Although the population of the two townships is available (1,025 for Wānbà and 5,888 for Hóngbà), we do not know how many of them are Munya speakers. In Table 1.1 I use the number provided by Liu (1985), noting that the actual number of speakers could be larger than

this. With all these caveats given, the total number of Munya speakers is estimated to be around 16,240.

## 1.2 Genetic Affiliation: Tibeto-Burman and Qiangic

Munya belongs to the Qiangic branch of the Tibeto-Burman language group. There are controversies concerning the phylogeny of both Qiangic languages and Tibeto-Burman languages, though the debates centering around the latter are considerably greater than those around the former. In what follows the two language groups and related controversies will be briefly introduced.

### 1.2.1 Tibeto-Burman

Tibeto-Burman languages are spoken in a large area of Asia, ranging from southwest China to north-east India, and from countries near the Himalayas such as Nepal and Bhutan to those in Southeast Asia. Due to various reasons, such as the notorious difficulty in distinguishing language from dialect, a paucity of data, and a lack of consensus on names of many languages, it is hard to pinpoint the exact number of languages within this family. In two recent works, Matisoff (2015) estimates the number to be between 250 and 300 while Genetti (2016) discusses 257 ‘varieties’, a term which is neutral to the distinction between language and dialect.

Within this family, a broad consensus exists on each subgroup as a genetic unit, thus we have well-established branches such as Bodish, Kiranti and Lolo-Burmese.<sup>1</sup> However, there are considerable debates on the phylogeny of this language family. Carrying on the tradition initiated by F.-K. Li (1973) (the work was first published in 1937), many Chinese linguists view Tibeto-Burman as a sub-group of the larger Indo-Tibetan language family (according to F.-K. Li (1973), also known as Tibeto-Chinese, Sino-Tibetan, or Sinitic in a wider sense), which, aside from Tibeto-Burman, encompasses Chinese languages, Miao-Yao and Kam-Tai.

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<sup>1</sup>Some branches are controversial. See the review of Matisoff (2000) on George van Driem’s *Sino-Bodic* branch and DeLancey (2010)’s critique on the *Rung* branch proposed by Graham Thurgood and Randy LaPolla (e.g. LaPolla 2003).

The more popular view is to postulate a Sino-Tibetan super-group, and argue that it bifurcates into a Tibeto-Burman group and a Sinitic group (Benedict 1972; Matisoff 2003, 2015; Thurgood 2017, i.a.). While it is agreed that the Sinitic group consists of all Chinese dialects/languages, there are divergent ideas on the specific branches under the Tibeto-Burman group and how they are related to each other. For example, Benedict (1972: 4–5) recognizes seven primary divisions, and puts Kachin at the ‘cross-roads’ with many northern languages and southern languages both lexically and morphologically. Bradley (1997: 2–3) proposes four branches, which are North-eastern India, Western, South-eastern and North-eastern. The most recent classification given in Matisoff (2015: xxxii) consists of Northeastern Indian Areal Group, Baic, Nungish, Tujia, Himalayish, Lolo-Burmese-Naxi, Karenic, and Tangut-Qiang.

This classificatory paradigm has been challenged by van Driem (2005, 2007, 2014). He argues that the Sino-Tibetan model stems from the racist view prevalent in the 19th century, which, though now vanished, has left its typological prejudices. He thus suggests to replace the name of this group with the neutral geographical term ‘Trans-Himalayan’, as most languages of this family distribute along the great Himalayan range. More importantly, he points out that although the Sino-Tibetan phylogenetic model has gained wide acceptance, no empirical evidence, be it bundle of isoglosses or set of shared innovations, has been adduced to support it. In view of this, he puts forward a *fallen leaves model*, with each fallen leaf representing a subgroup of the Trans-Himalayan tree. While admitting that a family tree can be ascertained by historical linguistic methods, he remains agnostic about higher-order sub-grouping at the present stage.

Very recently, there is a growing interest in identifying the origin and time-depth of the Sino-Tibetan language family, with the help of Bayesian phylogenetic methods developed in evolutionary biology (M. Zhang et al. 2019; Sagart et al. 2019). The results of the two studies are largely consistent. The findings of M. Zhang et al. (2019) support the Sino-Tibetan model, and show that the divergence between Proto-Chinese and Proto-Tibeto-Burman occurred between 4,200–7,800 years BP, with an average value of approximately 5,900 years BP. Their analyses also identified the *Urheimat* of Proto-Sino-Tibetan, which is at the upper and middle Yellow River plains, the place where two Neolithic cultures—the *Yangshao* culture and the *Majiayao* culture—were discovered.

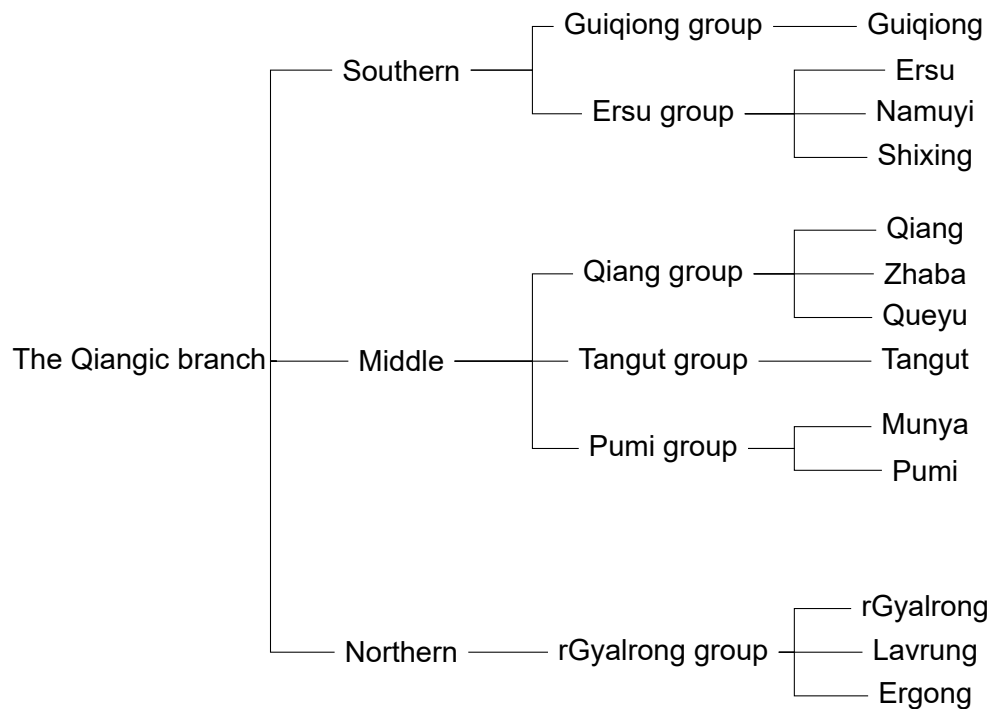


Figure 1.2: The Phylogeny of Qiangic Languages

### 1.2.2 Qiangic

There has been comparatively less controversy with regard to Qiangic branch as a genetic unit. The proposal to set up a Qiangic branch under the Tibeto-Burman family was first made by Sun Hongkai in 1962 (H. K. Sun 2016: 5), and expounded in many of his subsequent writings, notably H. K. Sun (1983) and H. K. Sun (2016). The validity of this branch is generally accepted (but see Chirkova 2012 for a different view). In a recent study, H. K. Sun (2016: 1–4) includes 13 languages, most of which have dialects in this branch. These languages, together with their genetic groupings, are given in Figure 1.2 (based on H. K. Sun 2016: 4).

There are three levels in this phylogeny. In the first level, the languages are divided into three sub-branches based on their geographical distribution, which are the Southern sub-branch, the Middle sub-branch and the Northern sub-branch. Each sub-branch further contains one to three groups, and each group consists of one to three languages (For a different classification of the rGyalrongic group, see J. T.-S. Sun 2000). Munya and Pumi form the Pumi group, which is one of the three groups of the middle branch.

The linguistic profile of Qiangic languages is addressed in H. K. Sun (2016: 9–15),

and is briefly summarized. Generally they have similar phonological structure, consonant clusters, a large set of consonants and vowels, vowel harmony, lost consonant codas, and tones developed at different stages. In terms of lexicon and morphology, Qiangic languages are strongly synthetic, with a large set of identifiable cognates. There are numerous inherently reduplicated words, and word-borrowing is very common. In terms of grammar, typical grammatical means in Qiangic languages include suffixation, internal modification and reduplication. Nouns generally have plural and diminutive forms. Pronouns have different case forms. First person dual and plural have inclusive and exclusive forms. Most languages have person-number inflection. Verbs take directional prefixes. Many languages have the reciprocal category, multiple existential verbs and a wide range of case markers. Adjectives tend to be verb-like.

Speakers of Qiangic languages share certain commonalities in culture, such as white-stone worship and expertise in construction and embroidery (H. K. Sun 2016: 17–18). The shared features among these languages and the resemblance in the culture of their speakers are the major bases for setting up the Qiangic branch.

### 1.3 History and Mystery

The origin and history of Munya people is to a large extent still a mystery, with much debates continuing. The controversies mainly center around the connections between Xīxià (西夏) (also known as Western Xia or Tangut) and Munya, the former being a country that existed in northwest China in AD 1038 to 1227.

The reason why scholars link Tangut with Munya is that Tangut is historically also referred to as ‘Munya’. In Chinese historical records, Tangut is also commonly called *mǐ yào* (弭药). Other names include *miǎn yào* (緬药), *mǔ nà* (母纳), *mì nà kè* (密纳克), etc. In Tibetan historical records, the country is referred to as *mi-nyag*, *mi-nag* or *me-nyag* (Mu 2013). Even Tangut people use this name to refer to themselves. Based on the reconstruction by Kepping (2001), the corresponding Tangut pronunciation is *\*mi-niauw* or *\*mi-nia*. Although the orthography for this name varies in different historical records, scholars generally believe that they refer to the same historical entity. What scholars do not agree on, however, is the relationship between the extinct Tangut empire and modern

day Munya people.

Deng (1945, as cited in Wu [1963] 2012: 121–122) believes that Munya people are the survivors of the Tangut people, who fled to the Munya area after Tangut was destroyed by Mongols. His major piece of evidence is a legend among the Munya people about a Munya king called *xī wú jiǎ ěr bù* (西吴甲尔布), who used to be a king in the north before his reign in the Munya area. He argues that *jiǎ ěr bù* (甲尔布) is the Tibetan word for ‘king’ (which is རྒྱལ་པོ་ *rgyal po* in Tibetan and *dzopu* in Munya), and that *xī wú* (西吴) is the ancient pronunciation of *xī xià*. Thus *xī wú jiǎ ěr bù* actually means ‘the king of Tangut’. Nowadays there is still a village in the Munya area by the name of *sè wù róng* (色务绒) (called *siwurō* in Munya), which is said to be the place where the king’s palace was located.<sup>2</sup> Other evidence provided by him includes the high fortresses in that area and the clothing style of Munya people. Deng’s view is backed by Wu ([1963] 2012: 122–123), who presents even more evidence from aspects of ethnicity, language, and place names.

A different view holds that the Munya people of today consist of the native Munya people, who have been living in the Munya area since ancient times, and the descendants of Tangut, who migrated here after their country was conquered (F. W. Li 1981; Shangguan 1994). But F. W. Li (1981) believes that the modern day Munya people are the descendants of Tangut, while native Munya people live in Dàofú (道孚), a county to the north of Munya area and where a rGyalrongic language is spoken.

There is also a third view, which argues that while Munya people and Tangut people could be distantly related, Tangut people never went to the Munya area. The Munya people are indigenous and have been living there since ancient times (Gelek 1988). H. K. Sun (1983) arrives at a similar conclusion based on linguistic evidence, by comparing Munya with Tangut. He identified some cognates between the two languages, and found some similarities in phonological and grammatical structure between them as well. Neverthe-

<sup>2</sup>During my short sejour at this village in August 2018, I tried to get someone to tell me this story, but was told that only a few old people still knew it, and I was unable to make any recording. As time goes by, the legend becomes more and more distorted. Nowadays some Munya people pronounce the name of this king as [sixu], in which *sí* means ‘day’ and *xu* means night, thereby wrongly interpreting it as meaning ‘the king of day and night’. Lu and Nie (1996) point out that Deng’s analysis is misguided, as he needs to resort to a phonological rule in Old Chinese to get a correspondence between *wú* (吴) and *xià* (夏), which is highly unlikely due to the time gap of a millennium. According to Lu and Nie (1996), there is indeed a name that corresponds to *xī wú* (西吴) in Tangut, which is *se ho*, and is rendered variously as *se hvu*, *si vu*, *se vu* or *si hu* in Tibetan literature. They believe that *se* is a cognate of *xì* (细) in Chinese, which means ‘thin’, and *hu* means ‘king’. Thus *sí hu* means ‘young king’ in Tangut. They even demonstrate that this ‘young king’ is Lǐ Yuánhào (李元昊), the first king of the Tangut empire.



less, he pointed out that the distance between Munya and Tangut is roughly equivalent to that between Munya and other Qiangic languages, thus the Munya people are unlikely to be the descendants of Tangut people. Similar comparative work was also done by Lin (1996, as cited in Ikeda 2006b) and Ikeda (2006b). According to Ikeda, Lin could not identify a firm relationship between the two languages, and Ikeda concludes that the two languages ‘do not share too many apparent cognates, so that I do not think Mu-nya is a direct descendant language of Tangut’. Thus from the linguistic point of view Munya people are unlikely to be the survivors of Tangut people, for if that were the case, one would expect that the two languages are more closely related.

To conclude, while researchers generally agree that there is a connection between the people of Tangut and Munya people, the exact nature of this connection remains an unresolved issue.

## 1.4 Physical Environment

In this and the next three sections, the physical and socio-cultural situations of western Munya are introduced. Unless otherwise specified, ‘Munya’ refers specifically to the western Munya in these sections. The culture of the eastern Munya area will be discussed separately, in Section 1.8.

Munya people live in several townships of Kāngdìng (康定, དར་རྩེ་མདོ་, dar rtse mdo) County, which is the capital of Garzê Tibetan Autonomous Prefecture (甘孜藏族自治州) of Sichuan Province. The southernmost Munya-speaking town, Tānggǔ, belongs to Jiǔlóng (九龙) county. These townships are shown in Figure 1.3 below.

This area is located at the eastern periphery of Tibet, and belongs to what is historically called the Kham (ཁམས་ khams) region, which is one of the three Tibetan regions (the other two being Ü-Tsang and Amdo). The Munya region is generally 3,000 meters above sea level (my fieldwork location is about 3,400 MASL), and features high mountains and deep valleys. Figure 1.3 shows that three of the five towns—Péngbùxī, Shādé, and Pǔshāróng, are located alongside the north-to-south flowing Lìqū River (立丘河, aka Lìqǔ River, 立曲河), which is a tributary to the Yǎlóng River (雅砻江) in the west. The villages of the Gònggāshān township are dispersed along a river called Yùlóngxī (玉龙溪), a tributary to

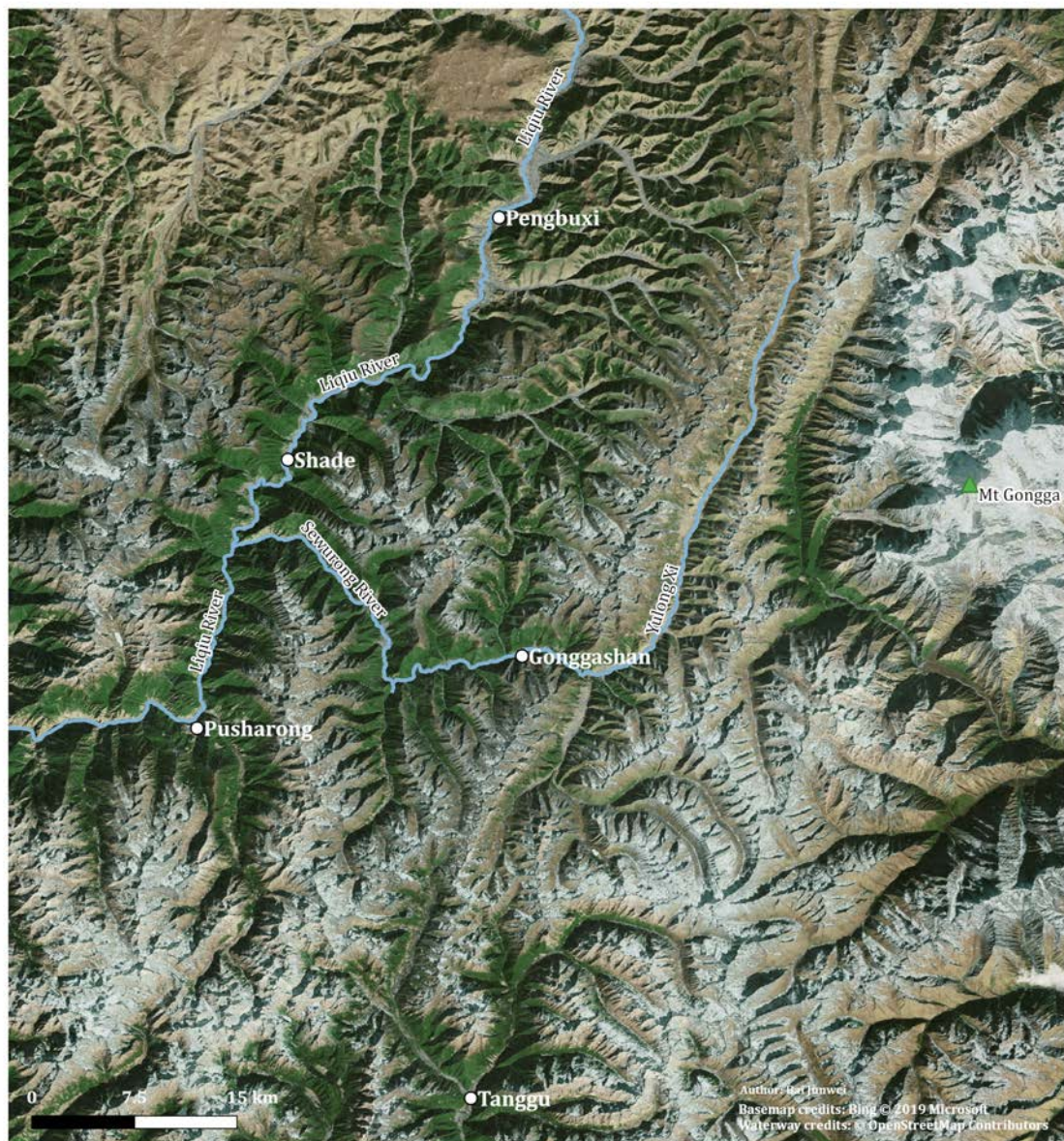


Figure 1.3: The Geography of Western Munya area

the Lìqiū River.

The geographic difference in this area is so significant that people of different places have different means of sustenance. Villages of Péngbùxī, Shādé and western Gòng-gāshān Township are generally built along wide valleys, where people can both farm crops and graze animals. The crops planted at this area include barley, wheat, potatoes, peas and globe turnips. The livestock kept are predominantly *dzo*, a hybrid of yak and yellow cattle. Some families also keep horses. Figure 1.4 shows a typical landscape of this region.





Figure 1.4: The Landscape of A Northern Munya Village

The villages at the eastern part of the Gònggāshān Township lie upstream of the Yùlóngxī and near Mount Gongga. Because the altitude here is so extreme (about 3,600 MASL) that farming is not feasible and people are forced to live a nomadic life. The photo in figure 1.5 is taken in this area.

The mountains in Pǔshāróng Township are generally very deep, which is not suitable for grazing. Farming is also quite restricted, with pieces of croplands found only in flat areas of the valley. The altitude here is low enough for maize to grow, but not high enough to plant barley. The photo in Figure 1.6 is taken in this area.

## 1.5 Religion and Related Customs

The dominant religion of this area is Tibetan Buddhism, though there are also vestiges of Bon, the native folk religion. The sects of Buddhism that Munya people belong to are different, and are seemingly dependent on the monasteries in the vicinity of their villages. Within this region are monasteries of Gelug (དགེ་ལུགས་པ་), Sakya (ས་སྐྱ་པ་) and Kagyu



Figure 1.5: The Landscape of A Munya Village near Mount Gongga

(བཀའ་བརྒྱུད་པ་), among which Gelug seems to be the most influential. The biggest and most important Gelug monastery at this area is Gŭwǎsì (古瓦寺, འགོ་ཁ་དགོན, 'ge kha dgon, *guwékhε* in Munya), which is located in the mountains northwest of Shādé township and houses over three hundred monks.

Religion is very important to the Munya people. It manifests itself in many aspects of their lives and fundamentally shapes their world view. Killing living beings is deemed a sin, and many people do not even use pesticides; but intoxication seems to be allowed, though it is rare to see people getting drunk. The ubiquitous mantra *Om mani padme hum* (ཨོཾ་ཎི་པདྨེ་ཧཱུྃ, roughly means keeping the body as lotus) is carved into mani stones and painted on the side of hills, and is chanted by laypersons and monastics. Each village has two or three *moní tók<sup>h</sup>ö* ‘prayer wheel house’, where one can turn the big prayer wheel while walking around it, chanting *Om mani padme hum* at the same time. On important occasions, such as marriage, funerals or prior to sowing, it is customary to invite lamas to recite sutras, and the recitation can last for several days. Sky burial is widely practiced, but several villages around a Sakya monastery perform cremation. People have the obligation





Figure 1.6: The Landscape of Pūshāróng Township

to provide butter and barley powder to the monasteries within their parish, and may be asked to work in the monastery when necessary.

## 1.6 Lifestyle

A small Munya family generally has four members—the parents and two children, while a large family can have up to seven or eight members of three generations. The firstborn child, be it male or female, will inherit the estate of the family, and has the responsibility to take care of his or her parents. Other children will live together with the family of their in-laws after getting married. Principles of residence thus vary depending on the seniority

of the child. While both polygyny and polyandry are allowed, monogamy is the most common practice. In polygyny and polyandry, the wives and husbands are always sisters or brothers. A family with polygyny or polyandry is never frowned upon, but looked up to, as it means that family has no shortage of labor.

Munya people are hard-working. Each day people start working at about six o'clock. The first job is to drive livestock up to the hills (except in winter), where they roam and graze until afternoon. Then the cattle droppings in the yard need to be removed. Next butter is churned from the milk of the previous day (nowadays a specialized machine is used for this). Then people start to have breakfast. The typical food for breakfast include tsampa, solid sour milk and butter tea (with salt added to it). After breakfast people will continue to work until lunch. After lunch, people work until it gets dark, but sometimes have some refreshments at about four o'clock in the afternoon. The livestock in the hills must be driven back before dark, so that they can be milked. After milking, the milk residue from which butter has been extracted in the morning will be heated up and made into solid sour milk. When these chores are done people will start to have dinner. For dinner, Munya people like baozi, noodles and *puté*, a kind of soup made with dough, vegetables and meat.

Munya people are busy most of the time of the year. Plowing and sowing starts in early March, based on the Tibetan calendar, which can be about one month earlier than the Gregorian calendar. Before plowing, lamas are invited to chant sutras in order to dispel unclean spirits and give blessings for a good harvest. March is the season for digging caterpillar fungus, when people will go up to the high mountains in search of this kind of precious medicinal material and sell them to local dealers. It is the major source of income for the Munya people. May is the season for mushrooms, and just like caterpillar fungus they can also be sold. Field crops ripen in August. Barley will be harvested first, followed by peas, wheat, potatoes and globe turnips. In the location of my fieldwork, farming used to take a substantial amount of time, but thanks to the introduction of modern agricultural machinery, both sowing and harvesting can be completed within one or two days by a family. It is common practice for people of the same village to help each other with the harvest, and the family that is helped will always help back. After all crops are harvested, people will cut firewood for the next year.

The biggest event at the end of the year is the New Year festival. Preparation starts on December 29, when a thin gruel of nine ingredients will be made (called *guthú* in Munya, in which *gu* means 'nine'). On the next day, people wash their clothes and make wheat porridge (wheat symbolizes auspiciousness). *p'hóhó*—a kind of dumpling with a filling of butter, barley powder and sugar—is made for sacrifices and for eating. On this day people eat *p'hóhó* and drink wheat porridge, and pray that good fortune may come to them. People stay up until very late that night, telling stories, chatting with each other, or chanting sutras. It is believed that the later one stays up, the longer one will live. In the early morning of January first (the Tibetan calendar has thirty days in December), people will go to fetch water from river. At riverside people burn pine branches for smoke offerings and make wishes. The water from the river will be sprinkled around in the house and some will be offered to the gods. Then people have tea and make another smoke offering at home. People will also consult the Tibetan almanac to decide if this is an auspicious day for an outing. Those that go out will bring pancakes and wine, and ride on horses. When they arrive at their destination (there are some conventional destinations for New Year outing) they sacrifice to the gods what they brought and take part in horse racing. The New Year festival will last for several days with celebrations of singing and dancing.

## 1.7 Architecture

A Munya house generally has three floors. The ground floor is for keeping livestock, the families live on the second floor, and the third floor is used to store grains and can sometimes have a *layó* 'sanctuary'. The external wall of the sanctuary needs to be painted white. Figure 1.7 is a typical Munya house.

Munya houses are mostly constructed from stone and wood. The walls are stone and mud while the floors are made with logs and stamped earth. On the second floor, the inner walls are fitted with wooden panels, and the floors are planks of wood. This floor has living rooms, bedrooms, and a toilet. There is generally no separate kitchen, as food is customarily cooked on the fireplace in the living room. Nowadays almost every family has an iron stove for cooking rather than an open fireplace. Figure 1.8 shows part of a Munya living room.





Picture courtesy of Zlaba Pzangpo (ཞལ་པ་བཟང་པོ་)

Figure 1.7: A Munya House

Building a house can take one to three years, as it is not easy to get the necessary materials all at once. Some houses can be one hundred or two hundred years old. In the former times it was not uncommon for a family to abandon their house and move to a different place if they were in debt to a local landowner. Some outsiders would occupy the house, but would be demanded to pay off the remaining debt.

Perhaps the most eye-catching architecture in the Munya area are the high fortresses. These are free-standing stone towers as tall as thirty to fifty meters, found in a wide area from southeastern Tibet to western Sichuan. Carbon-dating suggests that they were built from 200 AD to 1600 AD (Darragon 2009). The fortresses shown in Figure 1.9 are in the area of my fieldwork.

The Tibetan name for the towers is *rdzong* (རང་ཁང་). The Munya term is similar, which is *dzú*. Records of them appear in Chinese annals as early as the third century, in the *Book*





Picture courtesy of Zhao Jing

Figure 1.8: A Munya Living Room

of the *Later Han*, where they are called *Qióng lóng* (邛笼) (H. K. Sun 1981). H. K. Sun (1981, 1986) believes that the Chinese word may be borrowed from Qiang, and that this type of fortress building was created by speakers of Qiangic languages.

The fortresses are all constructed with uncut stones, which are bonded together with mortar. They are hollow inside with inward-sloping walls. The bottom is about four meters in diameter, and the top between two and two and a half meters. The wall at the bottom is about one meter thick, and the wall at the top is half a meter thick. There are wooden stairs inside of the building all the way to the top (H. K. Sun 1986, more detailed descriptions are given in Darragon 2009).

High fortresses have different styles, and can be classified into four types. Viewed from the top, the fortresses in the Munya area are generally square or star-shaped. They either have six corners and six sides or eight corners and sixteen sides (Darragon 2009).

Local people cannot tell for sure what these towers were built for. Most people believe that they were built for defense, but in some places they could have been built for sacrifices



Figure 1.9: A Twin High Fortress in Péngbùxī Township

to the heaven or as a symbol of status and wealth (Shi 2008).

## 1.8 The Culture of the Eastern Munya Area

Eastern Munya is spoken in six townships (see Figure 1.1). Four of them—Caǒkē (草科), Xiānfēng (先锋), Xiéluó (蟹螺), and Xīnmín (新民)—belong to Shímían (石棉) County while the other two—Wānbà (湾坝) and Hóngbà (洪坝)—belong to Jiǔlóng (九龙) County. I cannot provide any first-hand information on the eastern Munya area because I did not do any fieldwork there. The following brief account of the culture in this region is abstracted

from J. Li (2006), a master's thesis which, as far as I know, is currently the most thorough ethnological research on this area. The study was carried out in the Měngzhǒng (猛种) village of Xièluó Township, but since the author also gives information on four other towns nearby, it can be seen as representative of the eastern Munya culture. The situations of Wānbà and Hóngbà, however, remain a matter for future research. In what follows, 'eastern Munya' only refers to the Munya-speaking area within Shímián County.

Munya people at this region live on hillside (about 1,700 MASL), and are surrounded by Han Chinese, Yi people, and Ersu Tibetans. People here live by both farming and grazing, growing potatoes and maize and keeping yaks, sheep and goats (J. Li 2006: 4). The house structure is similar to that in the western Munya area.

The religion in this area is a mixture of the Nyingma (དྷོང་མ་པ་) sect of Tibetan Buddhism and the ancient religion of Tibet, Bon. Animal sacrifice is very common, and people worship Shenrab Miwo (ཀཤེན་རབ་མེ་འོ་པ་), the founder of Bon (J. Li 2006: 6). Lamas do not study in monasteries or hold precepts. Being a Lama is seen as a kind of profession, and can be handed down from one generation to the next (J. Li 2006: 6–7).

White-stone worship is very conspicuous (J. Li 2006: 7), as is the case of many other speakers of Qiangic languages (such worship is not very apparent in the western Munya area).

A family generally has five members. The youngest child will inherit the house of the family (in contrary to the western Munya practice). Eastern Munya people seldom marry outsiders, but people from the same village do not marry each other. Cross-cousin marriage is preferred, but only the daughter on the uncle's side and the son on the aunt's side can marry each other (J. Li 2006: 8–9).

The most important festival of eastern Munya people is the New Year, which is celebrated from the first to the fifth of December of the lunar calendar. The festival is marked by numerous sacrifices, both to mountain deities and to ancestors (J. Li 2006: 13–14). Other major ceremonies include worshipping mountain deities and sheep sacrifice. The former consists of sacrificing a white rooster to mountain deities, and is carried out between August fifteen and March of the next year. The rooster needs to be white as that is the color of holiness. The purpose is to ask for protection or blessing for harvest from the mountain deities (J. Li 2006: 14–17). Sheep sacrifice is devoted to ancestors, and is

performed during New Year festival (J. Li 2006: 17–18).

According to a local folklore, eastern Munya people migrated to the current area about four hundred years ago in several waves, from a place in the north which nobody now remembers for sure (J. Li 2006: 19–24). Some traces in their customs and ceremonies indicate that their ancestors might be nomads from northwest China (J. Li 2006: 50–53). This means Munya used to be spoken in a wider area than it is today, and may lend support to the hypothesis that Munya people are related to Tangut.

## 1.9 Previous Work and This Study

Munya is not a well-studied language. It was not until in the 1980s that the language began to be described by linguists, during which period three grammar sketches were produced, which are B. F. Huang (1985), Liu (1985), and H. K. Sun (1983).

Later studies generally focus on certain aspects of the language. Ikeda Takumi undertook fieldwork in the western dialect areas and published several papers. Ikeda (1998) compares how the phonetics of vowels and consonants documented by him differ from those in previous studies. Ikeda (2002) discusses the word prosody in Munya. Ikeda (2006a) can be considered a mini-dictionary, which contains two hundred basic words organized according to semantic fields. The word forms given include those from the author's own study and those gleaned from previous publications. Ikeda (2006b) is a lengthy paper which provides the historical background of the language and its speakers and tries to trace the connections between Munya and Tangut. It also contains detailed accounts of the author's fieldwork experience. Ikeda (2008) has two hundred basic Munya clauses, including glossing and the authors' comments. Ikeda (2010) compares the existential verbs in Tangut and Munya, and is another attempt to establish the genetic relations between the two languages.

The PhD thesis by Y. Gao (2015) on Munya grammar is by far the most comprehensive study on this language. The thesis, which is written in French, covers the basic phonology, morphology and syntax of Munya, and is based on original fieldwork in the villages of Ritóu (日头) and Mǎdá (马达), which are in the same area for my fieldwork. The results of her analyses differ from mine, especially in the treatment of lax versus tense

distinctions in vowels. Gao's approach to phonology has a diachronic angle. In spite of its comprehensiveness, some topics, however, are not addressed to a satisfactory degree. For example, there is no chapter dealing specifically with word classes, the distinction between sortal and mensural classifiers were not made and their various functions were not discussed, and there is little discussion of the difference between egophoric-like markers.

Y. Gao and Rao (2016) is an insightful treatment of person marking in Munya. Y. Gao and Rao (2017) deals with the directional prefixes in this language.

All studies mentioned above are based on the western dialect. J. Li (2006) is an ethnological study on the speakers of the eastern dialect, focusing on their custom, belief and legend. Yin (2013, 2017) deal with the spatial settings in eastern Munya, and are still the only two studies pertaining to the eastern dialect.

The present study is a continuation of this limited but thriving scholarly tradition. It started in April 2015, when my postgraduate program at Nanjing University was coming to an end and I was looking for a PhD position in linguistics. From the LINGUIST List, I found some information on such a vacancy offered by James Cook University. I contacted the persons who posted that advertisement, Professor Alexandra Aikhenvald and Professor R. M. W. Dixon, who later became my supervisors. At that time I only had a vague idea of studying a Tibeto-Burman language, so they suggested that I contact Professor Jackson T.-S. Sun in order to decide on a suitable language to work on. Professor Sun advised me to work on Munya, as it is an important but little known language. Although I never heard of this language before that, I accepted his advice. I studied for six months at James Cook University before I started my first fieldwork, which lasted for nine months, from August 2016 to April 2017. I returned to the university and finished half of the present thesis. Following that I did a second term of fieldwork, lasting from July to September 2018. The rest of the thesis was finished eight months later.

During the two field trips, I collected about 3,000 words and transcribed three and a half hours of audio recordings from about a dozen native speakers. These are the primary data the thesis is based on. Diversity in speaker and genre was taken into account when the recordings were made. In terms of gender, there are both male and female speakers. In terms of age, there are teens, the middle-aged, and the elderly. In terms of dialects, while most recordings are based on the northern dialect, a small portion (about 10 minutes)

is from the southern dialect. In terms of genre, there are story-telling, autobiography, description of procedural activities, a sermon from monks, and daily conversations. All these materials were produced spontaneously by native speakers in a natural context, with no elicitation involved.

The recordings were first made with a *Zoom H4n Handy Recorder*, then migrated into a laptop for analysis and transcription. The transcription was done in *Elan* and *Saymore*. *Elan* is a professional software designed by The Language Archive of the Max Planck Institute for Psycholinguistics for creating annotations on video and audio resources. *Saymore* is a software developed by SIL for managing and transcribing audio recordings. After deciding on the materials to be transcribed, I would first divide the recordings into sentences then pre-transcribe them all by myself. After that I would work with my consultants, first playing a sentence on the computer, then repeating what I think I heard. I had two major consultants, both male and in their fifties. The consultants would correct me and repeat the correct sentence to me, after which I would rectify my transcriptions. The consultants would then translate the sentence for me into Chinese. (As my understanding of the language improved, the transcriptions and translations were constantly modified and updated.) The transcribed materials were then exported to FLEX (Fieldwork Language Explorer), a software developed by SIL for managing linguistic and cultural data, ready for glossing and analysis.

The analyses in the thesis are cast within the framework of Basic Linguistic Theory of Dixon (2012a,b,c) and Aikhenvald (2015). The thesis is a comprehensive reference grammar of Munya. It covers the core aspects of the language, including phonetics and phonology, morphology, word classes, grammatical categories, clause structures, and discourse and pragmatics. This, of course, by no means implies that all intricacies in this language have been worked out. Perhaps I, more than anyone else, am aware of how many important issues are glossed over, how shaky many analyses are, and how many conclusions could be turned over as more data become available. Nevertheless, it is my hope that this work can act as a stepping stone to the edifice of Munya studies.



## 1.10 Typological Overview and Outline of the Grammar

This section provides a typological overview of Munya and outlines the structure of the thesis.

Topics on phonetics and phonology are treated in Chapter 2. Here the consonant and vowel phonemes will be given first, and some related issues, such as consonant clusters, vowel nasalization, tense and lax vowels, and diphthongs will be discussed. Munya has a large inventory of phonemes—there are forty consonants and thirteen vowels. Different from some other Qiangic languages, there are no consonant clusters (although prenasalized sounds can be alternatively analyzed in such a way). Uvular consonants in the northern dialect are allophones of dorso-velars instead of independent phonemes. Munya is a tonal language, which contrasts a high tone and a low tone, and the two tones constitute a range of patterns. Phonological processes will be discussed next, followed by syllable structure and word structure. Lastly, the criteria for identifying phonological words and grammatical words and their relationships will be discussed.

Morphology is discussed in Chapter 3. Morphological processes in Munya include cliticization, affixation, reduplication and vowel alternation. The morphophonological phenomena of vowel harmony are also discussed and a plethora of vowel harmony patterns are identified. In terms of direction both anticipatory harmony and perseverative harmony are found. In terms of dimension there are fronting harmony, lowering harmony, tense harmony, raising harmony, and full harmony. It is also shown that in order to account for the identical vowels in the directional prefixes of certain verbs, the mechanism of vowel elision is needed.

Word classes are treated in Chapter 4 and Chapter 5. Chapter 4 deals with open word classes, including nouns, adjectives, verbs and adverbs. These four word classes are defined based on a set of phonological, morphological and syntactic properties that are specific to Munya. Most of these properties are not shared by different classes. Even if a few of these properties are found across different classes, they are fully expressed in only one word class and are restricted for other classes. This means that nouns, verbs, adjectives and adverbs can be clearly distinguished in Munya. Closed classes in Chapter five are recognized mainly on functional grounds, with formal criteria also taken into ac-

count whenever they are available. There are eight closed classes in Munya, which are demonstratives, pronouns, number words, quantifiers, postpositions, interrogative words, auxiliaries, and particles.

Nouns are discussed in Chapter 6. In this chapter the structure of noun phrases, plurality, numeral classifiers and nominalization will be covered. A noun phrase can consist of a bare noun or one to several modifiers, which can be positioned either before or after the head noun. Munya has five plural markers. The most basic marker is *=nə*. The four other markers are all morphologically related to it, which are the associative plural *=roné*, the collective associative plural *=nɛ*, the place associative plural *=néʔəʰo*, and the similitive plural *=ménə*. As with many other languages, numeral classifiers can be classified as sortal classifiers and mensural classifiers. These numeral classifiers have a plethora of functions, such as denoting indefiniteness, stacking number words to express approximate meaning, acting as quantifiers and adverbs, acting as nominal and manner adverbial demonstratives, and being used for complementation strategy. There are six nominalizing particles in Munya, which cover functions of agentive nominalization, local/temporal nominalization, state/object nominalization, activity-object nominalization, and free-standing nominalization.

Issues related to verbs are treated in Chapter 7 to Chapter 10. In Chapter 7 we look at verbal morphology, including directional prefixes, person-number inflections, causatives and pluractionality. There are seven directional prefixes in Munya. Some of these prefixes can involve more than one sense of direction, and they can be used as verbalizers to make finer-grained semantic distinctions. The predominant person-number inflectional paradigm is first person singular, second person singular, and first or second person nonsingular. The final vowels tend to be /o/ and /ö/ for first person singulars, /ɛ/ and /ü/ for second person singulars, and /e/ for first or second person nonsingulars. There are two ways to form causatives, which are internal modification, including vowel raising (productive) and consonantal processes (non-productive), and with the causative marker *ʔəʰí*. The first way tends to be used in intransitive clauses while the second way is mainly applied to transitive clauses. Pluractionality is realized through reduplication of verbal roots. The meanings of this category cover repetition of action, action carried out by multiple persons, and reciprocal actions.



In Chapter 8 we explore some other important grammatical categories related to nouns and verbs, which are case-marking, aspect, evidentiality, egophoricity and mirativity. There are ten cases in Munya. Core syntactic functions can be marked by the ergative case *i*, the absolutive case (in zero form), the genitive case *γɛ*, the dative case *le* and the experiential case *γɛ*. The patterns of alignment are different for different types of verbs. For control verbs, the pattern is basically ergative-absolutive, but there are also some variations due to differential case marking. Specifically, A is marked by the ergative case, S is marked by the absolutive case, but O can be marked by absolutive case, dative case and experiential case. For non-control verbs, the pattern is consistently nominative-accusative, in that both A and S are marked by the experiential case and O is marked by the absolutive case. There are three aspects, which are the stative aspect, the perfective aspect and the imperfective aspect. There are also three evidential markers, which are the direct evidential, the indirect evidential and the reported evidential. The perfective marker and the indirect evidential marker are the same auxiliary *sə*, which has both an aspectual sense and an evidential sense. There are two egophorics in Munya. *ŋo* can only be used in context of first or second person subject and control predicate. *nyi* can occur with all persons and all types of predicates. The meanings of egophorics cover volitional action and privileged access to information. The mirative marker *tʰoŋó* is a clause final particle. It is grammaticalized from the equative copula verb *tʰoŋó* plus the perfective aspect marker *sə*. It can be used in contexts of sudden or deferred realization, counter-expectation, surprise or new information.

Chapter 9 is devoted to motion verbs and serial verb constructions. In this chapter we first look at the properties of five motion verbs, including whether or not they show person-number inflections, the directional prefixes that they can take, the verbal categories and time adverbials that they can co-occur with, and whether or not they can be used as minor verbs in serial verb constructions. Next we look at serial verb constructions in Munya. There are both symmetrical and asymmetrical serial verb constructions, though the latter type is much rarer than the former type. Serial verb constructions in Munya are not always temporally iconic, because the grammatical rule of Munya is such that conceptually secondary verbs should follow primary verbs.

Chapter 10 discusses the properties and functions of copula verbs. Copula verbs

in Munya can denote IDENTITY, LOCATION, EXISTENCE, and POSSESSION. The senses of LOCATION, EXISTENCE and POSSESSION can be expressed with one copula. Munya has multiple copula verbs of existence, the choice of which is determined by the semantics of the Copula Determining Referent (CDR), which can be realized as copula subject or copula complement. Some copulas have extended functions. The copula of identity can act as an egophoric marker and the mirative marker. The copula for animate CDR, *ndzúú*, and the one for movable CDR, *mú*, can be used as a progressive aspect marker. The copula which requires an abstract CDR, *ndé*, can also be used as a modal particle. Finally, when attached to copulas, the directional prefix *tho-* ‘away from the speaker’ can mark perfectiveness.

In Chapter 11 we look at adjectives, an independent and open word class in Munya. Adjectives can be defined on the basis of their phonological, morphological, and syntactic properties. Phonologically, many (though by no means all) adjectives are inherently reduplicated. Morphologically, adjectives can take a comparative prefix, a superlative prefix, and an intensification suffix. Syntactically, adjectives can modify nouns and verbs, function as predicates and complements of certain verbs. Inherently reduplicated adjectives can also occur in monosyllabic form, called the ‘short-form’ of adjectives. When functioning as predicates, both short-form and full form are allowed. But when adjectives are prefixed, only short-forms can be used. The semantic types of adjectives in Munya include DIMENSION, AGE, VALUE, COLOR, PHYSICAL PROPERTY, HUMAN PROPENSITY, SPEED, DIFFICULTY, SIMILARITY, QUANTIFICATION and POSITION.

Chapter 12 looks at interrogatives and negation. Interrogatives in Munya can be grouped into four types, which are constituent interrogative, polar interrogative, rhetorical interrogative and alternative interrogative. Each type of interrogative is formed in its unique way and has its unique functions. Constituent interrogative needs an interrogative word, which generally contains the interrogative prefix *ε-*. It occupies the same position as the constituent questioned, and can be used as indefinites or general indefinites. Polar interrogative is formed by attaching the interrogative prefix to predicates or auxiliaries. Rhetorical interrogative is used to introduce a new topic, and alternative interrogative generally contains the particle *sú* ‘or’, which links two clauses parallel in structure. Negation can be expressed either with prefixes or with a negative predicate. There are four negative

prefixes with contrasting but also overlapping functions. *təw-* is only used in prohibitive clauses, *nyw-* is used in non-past situations and *mo-* is used in past situations. The negative prefix *təε-* is interchangeable with *nyw-* and *mo-* but cannot be followed by egophoric markers.

Chapter 13 is about basic clause types. In this chapter clauses are first categorized based on predicates, i.e., whether they are verbs, adjectives, copulas or nouns. For each of these types, clauses are further classified based on argument structure as reflected in case marking. After that there is a section on imperative clauses. Such clauses can be categorized into second-person imperative clauses and first person imperative clauses, and the former can be further classified into immediate imperative, future imperative and polite imperative.

Chapter 14 analyzes complex clauses. Here relative clauses, complement clauses, speech report constructions and clause linking devices are explored. In Munya, a relative clause precedes the common argument, and is marked by *γε*. The common argument is stated in the main clause, and there is no formal distinction between restrictive and non-restrictive relative clauses. In complement clauses, the most common argument slot that a complement clause takes is O. There is no dedicated marker for complement clauses. Munya has a wide range of complement-taking verbs, including copulas. In Munya, nominalization, relativization and complementation are related: the same morpheme, *ri*, is found in all three types of constructions, and some constructions are amenable to different analyses. A speech report construction consists of the speech report content, the reporting marker, and optionally a linker between the two. Munya has two markers of speech report, a verb, *tə-tə* 'UP-say', and a reported evidential, *təpi*. There is no obligatory linker between the two markers and the speech report content. There are indirect, direct, and semi-direct speech reports in Munya. In semi-direct speech report, the subject in the matrix clause and the embedded clause are coreferential, and the subject in the embedded clause needs to shift to the reflexive form. Meanwhile, the verb or auxiliary in the embedded clause inflects for the person-number of the subject before it is shifted. For complex clauses containing clause linking, a distinction can be made between focal clauses and supporting clauses. Eight types of clause linking are recognized, which are those involving the relationships of temporal, conditional, consequence, contrast, con-

junction, disjunction, same-event addition, and concession.

In Chapter 15 we look at discourse and pragmatics. Here the distribution of the commonly found discourse marker *tsəkuú* will be described. We then turn to some techniques of argument manipulation, including argument omission, right dislocation, and coreferential NP ellipsis. In the section on NP ellipsis, it will be shown that both A, S and O can be ellipsed when they are recoverable from the context, which means there is no pivot restrictions in Munya. The narrative genre of Munya discourse features prevalent bridging constructions, including recapitulative linkage and summary linkage. In the first type of linkage, a dependent clause is used to recapitulate in verbatim or in close paraphrase the preceding clause, and in the second type, a clause containing a demonstrative anaphorically summarizes the content of a discourse unit, typically a paragraph. Munya also has an archaic honorific style, now largely lost within young speakers. This style is used when the subject is a venerable Buddhist. In this style, a standard-register verb (and less commonly, a noun) needs to be replaced by an honorific verb to show the deference of the speaker.

Appendix A is a long story about the adventures of three children, and Appendix B is a vocabulary of about 2,800 words.

## Chapter 2

# Phonetics and Phonology

### 2.1 Overview

In this chapter we look at the phonetics of phonology of Munya. We will first discuss segmental phonology, identifying consonants and vowels in the first two sections (Section 2.2 and 2.3). In the latter part of the two sections, we clarify some related issues, including consonant clusters, vowel nasalization, tense and lax vowels and diphthongs. We will then look at the suprasegmental phonology in Section 2.4. It will be shown that Munya is a tonal language which contrasts a high tone and a low tone, and the two tones combine in a restricted range of patterns. The phonological processes in Munya are treated in Section 2.5, where four types of processes are identified, which are vowel nasalization, uvularization, aspiration assimilation and lenition. After that, syllable structure and word structure will be briefly discussed (Section 2.6), followed by loan word phonology (Section 2.7) and the criteria for phonological words and grammatical words (Section 2.8). The orthographic practice used in the thesis is discussed in the last section (Section 2.9).

### 2.2 Consonants

Altogether forty consonantal phonemes are attested in Munya, which are presented in Table 2.1. The table contains only the consonants identified in the northern dialect, though in the following discussion reference will be made to the southern dialect whenever information is available.

Table 2.1: Consonants in Northern Munya

	BILABIAL	LABIO- DENTAL	APICO- ALVEOLAR	APICO- POSTALVEOLAR	LAMINO- PALATAL	DORSO- VELAR
<b>STOP</b>						
VOICELESS	p		t			k
VOICELESS ASPIRATED	p <sup>h</sup>		t <sup>h</sup>			k <sup>h</sup>
VOICED	b		d			g
PRENASALIZED	nb		nd			ng
<b>NASAL</b>	m		n		ɲ	ŋ
<b>FRICATIVE</b>						
VOICELESS			s	[ʃ]	ɕ	x
VOICED		v	z	ʒ	ʝ	ɣ
<b>AFFRICATE</b>						
VOICELESS			ts	tʃ	tɕ	
VOICELESS ASPIRATED			ts <sup>h</sup>	tʃ <sup>h</sup>	tɕ <sup>h</sup>	
VOICED			dz	dʒ	dʑ	
PRENASALIZED			ndz	ndʒ	ndʑ	
<b>APPROXIMANT</b>	[w]				j	
<b>LATERAL</b>			l			

pú 'incense stick'

tʰí 'seal'

nbú 'mountain'

dú 'canopy'

ku 'tent'

gú 'yak'

mú 'exist'

ní 'two'

vú 'snow'

sú 'language'

zú 'button'

ʒi 'hand'

ɣu 'grass'

tsátsa 'hot'

ndzə 'meal'

tʃʰɛtʃʰɛ 'beautiful'

dzɛ 'voice'

tɕú 'water'

dzú 'trousers'

wú 'person'

pʰú 'puff'

bí 'urine'

tú 'poison'

ndó 'meat'

kʰú 'inside'

ngú 'grass name'

ɲú 'silver'

ɲi 'egophoric particle'

ɕú 'lake'

xú 'night'

ʃúa 'protective amulet'

ʒi 'pig'

tʃʰú 'to be enough'

dzádzá 'spicy'

ndzə 'rope'

jɛjɛ 'strange'

tʃú 'six'

tɕú 'now'

ndzú 'to exist'

lí 'moon'

In the table /ʃ/ and /w/ are in brackets because they are losing phonemic status. Consonants contrast six places of articulation, which are bilabial, labiodental, alveolar, postalveolar, palatal, and velar. Based on manners of articulation, consonants are categorized into stops, nasals, fricatives, affricates, approximants, and a lateral. The minimal and quasi-minimal pairs below the table serve to demonstrate that these consonants contrast with each other.

In the following subsections, consonants are discussed based on the manner of articulation, and the different places of articulation will be discussed whenever necessary.

### 2.2.1 Stops

Stops are made by first forming a complete closure, which results in a momentary blockage of the air stream, with the consequence that a pressure builds up behind the closure as the air tries to flow. As the closure is released, the compressed air bursts out in a small explosion.

Munya has three sets of stops: bilabial, apico-alveolar and dorso-velar. Each set of stops has a four-way contrast, which are voiceless unaspirated, voiceless aspirated, voiced, and prenasalized voiced. These contrasts can be seen from the phonetic waveforms in Figure 2.1. The four words used to demonstrate these distinctions are *ku* ‘tent’, *k<sup>h</sup>u* ‘inside’, *gu* ‘yak’ and *ngu* ‘plant name’, which are pronounced by the same speaker. The differences among this set of dorso-velar stops are manifested in Voice Onset Time (VOT), which is the time difference between the release of burst and the start of voicing. Generally speaking, voiceless unaspirated stops have a very small VOT value, voiceless aspirated stops have a relatively large VOT, and voiced stops and prenasalized stops have a negative VOT. This is exactly what we see from the figure. All four waveforms are aligned at the moment of burst release, which is set to be at 0.25 second. In the uppermost panel, where the stop is voiceless unaspirated, the VOT is very short—only 0.05s. The second panel contains a voiceless aspirated stop, and the VOT is 0.1s. The longer VOT is caused by an aspiration following the burst. On the third panel we can see that the vocal folds start vibrating 0.13s prior to burst release, indicating that this is a voiced stop. In the last waveform, the voicing section before burst is 0.08s. While this portion is shorter

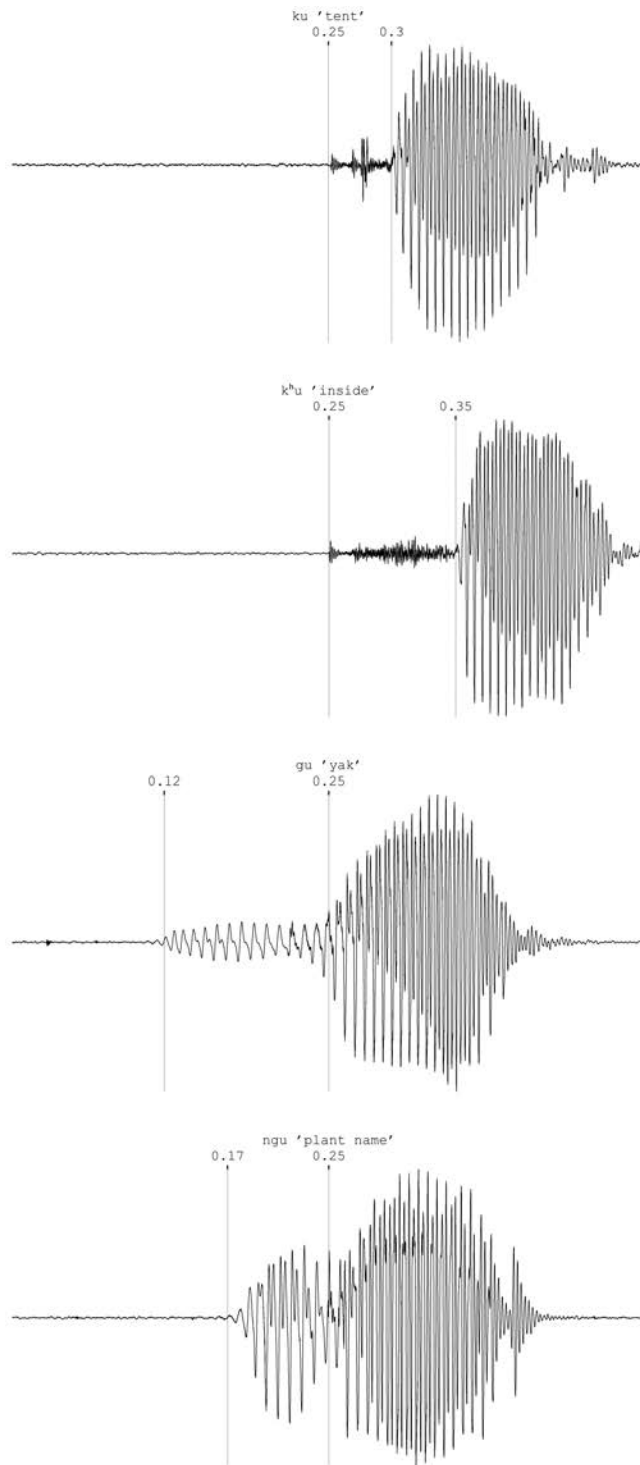


Figure 2.1: A Comparison of the VOTs of four Dorso-Velar Stops (in second)

compared to that in the voiced stop, it is also louder, as can be seen from the greater amplitude in the waveform. This is because in a voiced stop, the voicing volume prior to burst release is considerably muffled by the closed articulators, and in a prenasalized sound



the voicing before burst can escape through nasal cavity and is therefore louder.

Munya does not distinguish between voiced prenasalized sounds and voiceless prenasalized sounds. From the fourth waveform in Figure 2.1, we can conclude that prenasalized stops are similar to voiced stops: the burst release is immediately followed by the vowel section, without any gap in between, and the section before burst release is voiced. Nor are the nasal sounds at the prenasalizing section contrastive. This means we do not have such minimal pairs as *nbu* and *mbu*, or *ngu* and *ŋgu*. The nasal sound in this section is homorganic to the following stop.

### 2.2.2 Nasals

Nasals are produced by forming a complete closure in the mouth and lowering the velum at the same time, so that airflow comes out through nasal cavity. Four nasals are attested in Munya: the bilabial /m/, the apico-alveolar /n/, the lamino-palatal /ɲ/, and the dorso-velar /ŋ/.

The only nasal that needs to be discussed is /ɲ/. In Munya this sound is phonetically a laminal pre-palatal, made by pressing the blade of the tongue against the post-alveolar or the prepalatal zone. But in Table 2.1 it is grouped together with lamino-palatal fricatives and affricates. This grouping is based on phonological considerations. In Munya [u] and [o] are in complementary distribution, with [o] only occurring after lamino-palatals and [u] occurring in other environments. Because /ɲ/ patterns with other palatals, they are all put under the same category in terms of place of articulation.

Some young speakers do not have this phoneme. For example, I noticed that the little girl in my host family (12 years old) does not have this sound. In her phonological system, /ɲ/ has merged with /n/. But just how widespread this phenomenon is remains an issue for further study.

### 2.2.3 Fricatives

Fricatives are made by generating a turbulent airflow through a narrow channel, resulting in a maintainable hissing sound. There are altogether nine fricatives in Munya, of which eight are in pairs. The voiceless labiodental fricative /f/ is only found in Chinese loan

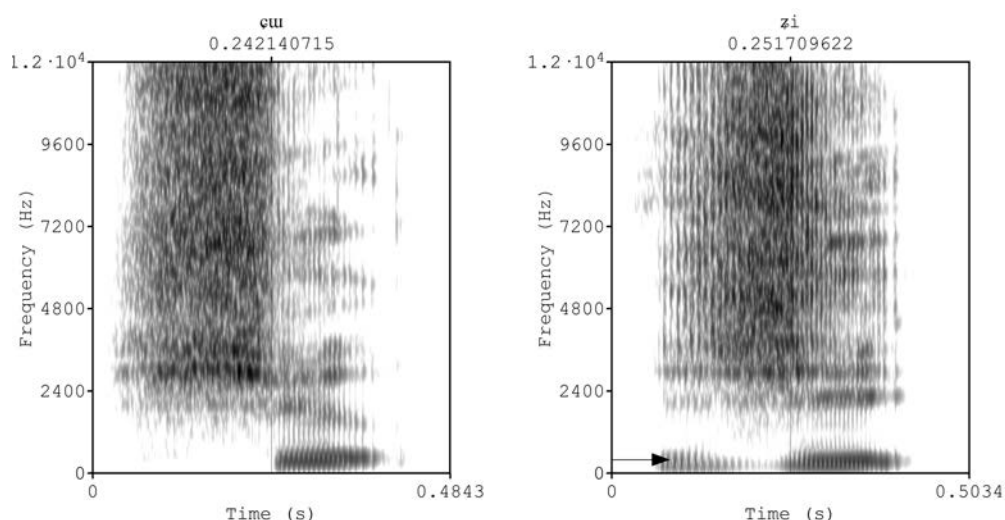


Figure 2.2: The Voicing Contrast Between Two Lamino-Palatal Fricatives

words (to be discussed in Section 2.7). All other fricatives are in pairs, including the apico-alveolar /s/ and /z/, the apico-postalveolar /ʃ/ and /ʒ/, the lamino-palatal /ɕ/ and /ʑ/, and the dorso-velar /x/ and /ɣ/.

This voicing contrast is illustrated with *ɕu* ‘lake’ and *ʑi* ‘pig’, the spectrograms of which are diagrammed in Figure 2.2. The voiceless fricative is shown in the left panel. There is no voicing bar at the part of the fricative sound on the left panel. By contrast, in the right panel, where the fricative is voiced, there is a voicing bar between 0 to 600 Hz, which is marked by an arrow.

### 2.2.3.1 Apico-Alveolar Fricatives

The pair of apico-alveolar fricatives, /s/ and /z/, is made with the tip of the tongue and the alveolar ridge or the upper teeth.

### 2.2.3.2 Apico-Postalveolar Fricatives

Apico-postalveolar fricatives (or retroflexes) are made with the tip of the tongue turned back against the hard palate. The voiceless apico-postalveolar fricative /ʃ/ is in brackets in Table 2.1, because /ʃ/ is losing its phonemic status in the northern dialect, and is merging with /ɕ/. This can be seen from the rarity of the phoneme, and from the variant pronunciations of the same word in different dialects. For example, what is pronounced

*sa* ‘barley’ and *sr* ‘feces’ in the southern dialect is respectively pronounced as *sa* and *sr* in the northern dialect. Nevertheless, /s/ has not yet completely disappeared from the northern dialect, though it only exists in a few native words, such as *sanbu* ‘pimple’ and *tisu* ‘to confiscate’, and some loans, as in *sua* ‘protective amulet’ (borrowed from Tibetan), *se* ‘village’, *sotai* ‘cellphone’ and *sutai* ‘secretary’ (all borrowed from Chinese).

This merger is also observed in affricates containing /s/. The word for ‘tsampa paste’<sup>1</sup> is [tʂəmə] in the southern dialect but [tɕəmə] in the northern dialect. The alternation between /tʂ/ and /tɕ/ here can be accounted for as the result of the merger of /s/ with /ɕ/ in the northern dialect.

The voiced apico-postalveolar fricative /z/ is articulatorily very similar to its variant, the alveolar approximant [ɹ], and the two do not contrast. It has two other free variants, which are the alveolar trill [r] and the alveolar tap [ɾ].

### 2.2.3.3 Lamino-Palatal Fricatives

Lamino-palatal fricatives are made by drawing the blade of the tongue close to the concave of the prepalatal area, leaving a very narrow constriction for the air stream to pass through. /ʒ/ has an allophone [j], which only occurs before high vowels. Thus /ʒi/ ‘pig’ is phonetically [ji]. This can be seen as a case of assimilation, as the body of the tongue is raised in anticipation of the production of high vowels.

### 2.2.3.4 Dorso-Velar Fricatives

The last pair of fricatives is the voiceless dorso-velar fricative /x/ and the voiced dorso-velar fricative /ɣ/, which are produced with the tongue root and the velum. The voiceless /x/ is in free variation with [h]. Before non-high back vowels, both /x/ and /ɣ/ become uvular sounds, with /x/ becoming the voiceless uvular fricative [χ] and /ɣ/ becoming the voiced uvular fricative [ʁ]. In addition, before non-high back vowels both /x/ and /ɣ/ can also be pronounced as the uvular trill [ʀ]. Their relationship is shown in Figure 2.3 below:

<sup>1</sup>The raw material of tsampa paste is fried barley flour. The flour is made by first frying barley in a big wok then grinding them in watermills. The paste is made by adding water, which is then eaten like porridge.

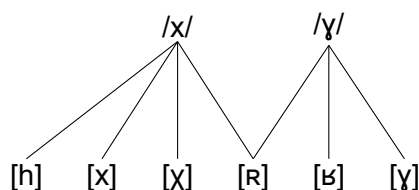


Figure 2.3: The Allophones of /x/ and /ɣ/

### 2.2.3.5 About Uvular Consonants

While uvular sounds are widely attested among Qiangic languages (H. K. Sun 2016: 10), their phonemic status varies across different languages. Indeed, in addition to the stops and fricatives presented above, some researchers also identified a series of uvular consonants in Munya. H. K. Sun (1983) identified three uvular stops (/q/, /qʰ/ and /ɢ/) and two uvular fricatives (/χ/ and /ʁ/). These uvulars are also recognized by B. F. Huang (1985), who, in addition, sets up an uvular nasal /ɴ/, and notes that the voiced uvular stop /ɢ/ only occurs before /ɴ/. Similar to B. F. Huang (1985), Ikeda (1998) also identified two uvular fricatives, a uvular nasal (/ɴ/), and two uvular stops (/q/ and /qʰ/). In a recent study by Y. Gao (2015: 57) however, no phonemic uvular consonant is mentioned.

The reason why uvular sounds are treated as phonemic in some studies but non-phonemic in others may reflect dialectal variations within Munya. Except for Y. Gao (2015) and the present work, all previous studies were carried out in the southern dialect area. In the northern dialect, uvular sounds are only found before back vowels or the low front [a] and never before non-low front vowels. They can thus be treated as the allophones of dorso-velar consonants. (See Section 2.5.2 for more discussion.) However, in the southern dialect, uvular consonants *can* occur before non-low front vowels. For example, the word for ‘wheat’ is [qøɯ] (northern dialect has a totally different form, which is [zə]). Therefore, while uvular sounds exist in both the southern dialect and the northern dialect, their phonemic status differs: they are phonemes in the southern dialect but are allophones of dorso-velar consonants in the northern dialect.

### 2.2.4 Affricates

Affricates are stops released into their homorganic fricatives. The structure of this kind of sound is demonstrated in Figure 2.4 with the voiced lamino-palatal affricate from the word

*dzu* 'trousers'.

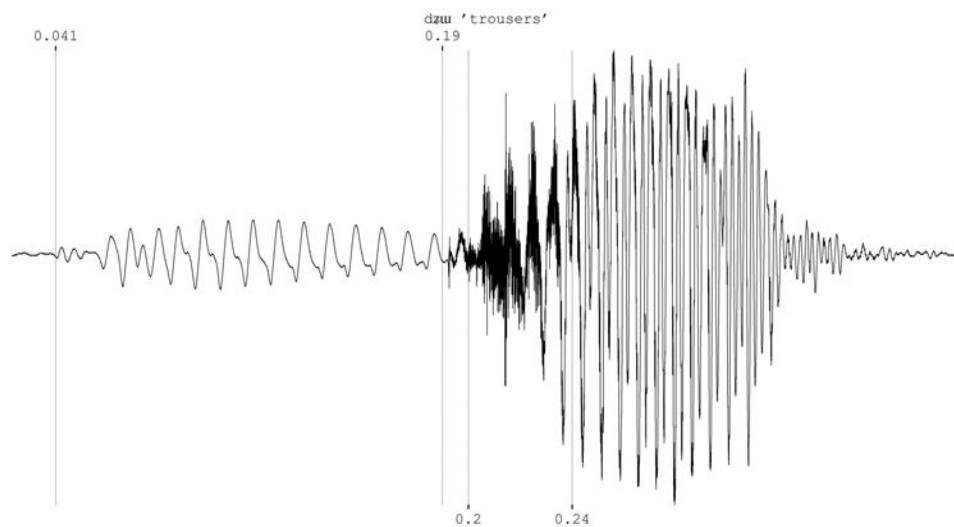


Figure 2.4: The Waveform of a Voiced Affricate

The affricate shown in this figure can be delimited into a stop section and a fricative section. The former ranges from 0.041s to 0.2s and the latter from 0.2s to 0.24s. The stop part can be further divided into a pre-voicing section, from 0.041s to 0.19s (as this is a voiced stop), and a section of burst release, from 0.19s to 0.2s. Here the burst part is 0.01s, which is considerably shorter than that in a pure stop (cf. the first panel in Figure 2.1). This may be because the latter part of the burst is merged with the following fricative section.

Affricates in Munya contrast three places of articulation: apico-alveolar, apico-postalveolar, and lamino-palatal. They are made in the same places as their fricative counterparts. Apico-alveolar affricates are produced with the tip of the tongue and the alveolar ridge, apico-postalveolar fricatives are formed with the sublamina and the pre-palatal area, and lamino-palatal affricates are made with the tongue blade and the pre-palatal area.

Similar to stops, affricates in Munya also contrast four modes of articulation: voiceless unaspirated, voiceless aspirated, voiced, and prenasalized. The stop component and the voicing component have the same voicing value. They are not analyzed as consonant clusters because no schwa can be inserted between them in slow register.

### 2.2.5 Approximants

Approximants are made by drawing two articulators close to each other, but not to the extent of forming a turbulent airflow. There are two approximants in Munya—the labio-velar /w/ and the lamino-palatal /j/, which are also called semi-vowels. [w] is made by raising the root of the tongue toward the velum and simultaneously rounding the lips, and [j] is produced with the tongue blade and the hard palate.

Not much needs to be said about /j/, but /w/ should be discussed in some detail. Notice that this phoneme is put in brackets in Table 2.1, because it is disappearing in the northern dialect. This loss is manifested in three aspects. The most direct evidence comes from comparing the different pronunciations of the same words in the northern and the southern dialects. *wi* ‘wine’ and *wotsə* ‘this’ in the southern dialect are respectively pronounced as *i* and *otsə* in the northern dialect. In addition, in the northern dialect, certain words have alternating pronunciations, either with or without /w/. For example, *ruwɛ* ‘bear’ can be pronounced as *ruɛ*, as do *yuwɛ* ~ *yue* ‘farm cattle’ and *tɕiwɛ* ~ *tɕie* ‘praying beads’. It is possible that these words originally contained /w/, and as the phoneme is disappearing, the variants without /w/ emerge. The low functional load of this phoneme is another symptom of its loss. It is only found in a handful of words, and rarely occurs in initial syllables. Some notable exceptions include *wo* ‘rope’ and certain loan words from Chinese, such as *wa* ‘roofing tile’ and *watsə* ‘sock’.

The gradual loss of /w/ is correlated with the monophthongization of vowels in the northern dialect. Although there are no diphthongs in the northern dialect, B. F. Huang (1985) recorded diphthongs in the southern dialect, in which the first vowel of all diphthongs was always /u/, such as *kui* ‘year’, *qua* ‘underneath’, *tʂuə* ‘mouse’ and *tʂua* ‘ant’. But she also noted that this /u/ is sometimes not pronounced, so that *dzue* ‘fox’ can be alternatively pronounced as *dzə*. In the northern dialect, the vowels in all these words are monophthongs, hence *kui(SD)*=*ki(ND)* ‘year’, *tʂuə(SD)*=*tʂu(ND)* ‘mouse’ and *tʂua(SD)*=*tʂa(ND)* ‘ant’.

It is very probable that both the /u/ in the diphthong and the semi-vowel /w/ in the southern dialect documented in B. F. Huang (1985) correspond to /w/ in the northern dialect. Thus it might be more accurate to transcribe [kui] ‘year’ and [tʂua] ‘ant’ as [kwi]

and [tʃwa]. One might wonder why cannot it be the case that they correspond to /u/. The reason is that /u/ is a commonly found vowel in the northern dialect, showing no trace of loss. Therefore, /w/ and /u/ should be kept apart, and it is the semivowel /w/ that is losing its phonemic status in the northern dialect.

### 2.2.6 Lateral

Munya has one lateral sound, /l/. It is a lateral approximant, made by touching the alveolar area with the tip of the tongue, and letting airflow out through the two sides of the tongue blade.

### 2.2.7 Consonant Clusters

The status of consonant clusters in Munya is controversial. On one hand, there are those who treat prenasalized consonants as consonant clusters (H. K. Sun 1983; B. F. Huang 1985). On the other hand, Y. Gao (2015: Chapter 4) treats this type of consonant on a par with other consonants. The debate on this issue is largely terminological, as these consonants can be analyzed either way without significantly influencing other parts of the phonological system (other than the syllable template). I analyzed prenasalized consonants as one consonant phoneme each, on the ground that there are only a small number of such consonants (altogether six) and that they contrast with other consonants.

Meanwhile Y. Gao (2015) includes six more prenasalized consonants in her consonant system, which were overlooked by previous researchers and need to be discussed here. These consonants all consist of an aspirated stop or affricate and a homorganic nasal component, which are /mpʰ/, /ntʰ/, /ŋkʰ/, /ntsʰ/, /ntɕʰ/ and /ntʃʰ/. Evidence from verbal directional prefixes indicates that such consonants do exist in Munya. A Munya verb can take one to seven directional prefixes (which are all monosyllabic). The vowels in these directional prefixes are normally not nasalized. For example, [xə] means ‘go’ and can be used without taking any directional prefix. The directional prefix is not nasalized when forming a word with [xə]: *tə-xə* ‘to go up (UP-go)’, *nɛ-xə* ‘to go down (DOWN-go)’ and *tʰɛ-xə* ‘to go away (AS-go)’. However, when prefixed to certain verb roots, directional prefixes need to be nasalized: *tə-tʰetɕɛ* ‘to drag upward (UP-drag)’, *nɛ-tʰetɕɛ* ‘to drag downward

(DOWN-drag)’ and *th̃-~~th̃~~et̃et̃* ‘to drag (AS-drag)’. To account for the nasalization, one only needs to argue that the consonant in the first syllable of the verb root of ‘drag’ is prenasalized, and the underlying form of the root is *nt̃et̃et̃*. Then, with the vowel nasalization rule (to be discussed in Section 2.5), the vowels in the directional prefixes are nasalized and the nasal component in the prenasalized consonant is dropped.

Why not, then, add these prenasalized aspirated consonants to the consonant inventory? The reason is that, in contrast to prenasalized voiced consonants, this type of prenasalized consonants cannot occur in word-initial syllables. Thus, while there are such words as [mbi] ‘to sit’ and [ndzɯ] ‘to exist’, there are no such words like [\*m<sup>h</sup>pi] or [\*nt̃et̃<sup>h</sup>ɯ], as this violates the phonotactic constraints in Munya. (*nt̃et̃et̃* ‘to drag’ cannot be used without taking a directional prefix.) Because of this constraint and the scarcity of such consonants, they seldom contrast with other consonants, which means that their phonemic function is negligible.

Some reduplicated adjectives in Munya give us a hint as to the fate of such prenasalized consonants. Munya has words such as [t̃sh̃ø̃t̃sh̃ø̃] ‘hard-working’ and [t̃h̃ũ̃t̃h̃u] ‘high’. (see Section 11.2 for more information.) These words are otherwise fully reduplicated, except for the nasalization on the first vowel. One natural question is where does the nasalization come from. Now, if we assume that the consonants in the two words are prenasalized, we can reconstruct them as *\*nt̃sh̃ø̃nt̃sh̃ø̃* and *\*nt̃h̃ũ̃nt̃h̃u*. The nasalization on the first vowel would then come from the vowel nasalization rule, and the missing nasal component on the first syllable is the result of the simplification of consonant clusters. This also explains why prenasalized aspirated consonants are not found in word-initial syllables.

Thus, while prenasalized aspirated consonants in Munya may have existed and contrasted with other consonants in history, synchronically they are only preserved in non-initial syllables and do not have any phonemic functions. They are better analyzed as marginal, instead of fully fledged, phonemes.



## 2.3 Vowels

This section discusses the vowels in Munya. After first giving the vowel inventory in Section 2.3.1, the phonetics and allophones of vowels will be discussed, focusing on their acoustic properties such as formant configurations (Section 2.3.2). Nasalized vowels will be discussed in Section 2.3.3, and it will be shown that vowel nasalization in Munya is non-phonological. The nature of tense and lax vowels will be explored in Section 2.3.4, and the issues on diphthongs are briefly mentioned in Section 2.3.5.

### 2.3.1 Vowel Inventory

Munya has thirteen vowels. These vowels contrast in roundness, three degrees of backness, and four degrees of height. There are no diphthongs in northern Munya. The vowel inventory of the northern dialect is shown in Figure 2.5. Where the vowels occur in pairs, the one on the right is a rounded vowel. Single vowels are all unrounded.

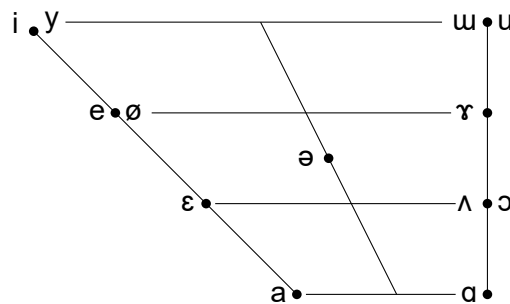


Figure 2.5: Vowels in Northern Munya

The phonemic status of these vowels can be established based on the minimal pairs below:

<b>tɛi</b> ‘one’	<b>tæe</b> ‘house’	<b>tɛɛ</b> ‘tea’
<b>sy</b> ‘offerings’	<b>sa</b> ‘smoke offerings’	
<b>nbu</b> ‘mountain’	<b>nbø</b> ‘candy’	
<b>va</b> ‘butter’	<b>vʌ</b> ‘father’	
<b>ɣu</b> ‘seed’	<b>ɣɤ</b> ‘fish’	
<b>ndɔ</b> ‘meat’	<b>ndə</b> ‘exist’	

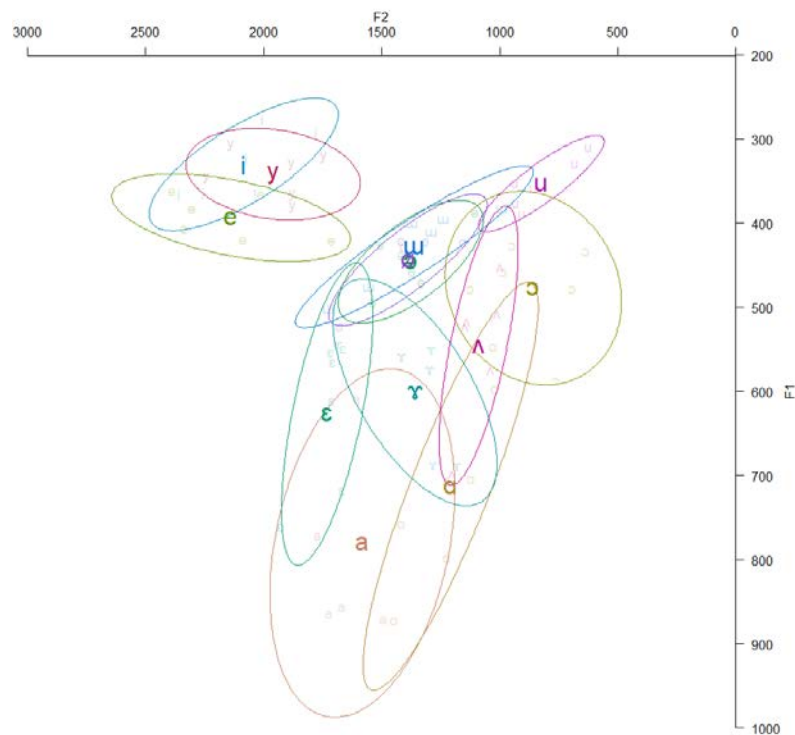


Figure 2.6: The Formant Plot of Munya Vowels

A preliminary phonetic study on Munya vowels is done based on a set of recordings of the above word list. The recordings are from six speakers of the northern dialect, of which two are females (S2 and S4) and four are males. The ages of the speakers range from late twenties to early seventies. Each word was first pronounced in isolation then put in the frame sentence *ŋi \_\_\_ tə po nyi* ‘I am saying \_\_\_’. The F1 and F2 values of these vowels are then measured in *Praat*, which are given in Table 2.2. The measurement points are chosen where both F1 and F2 are relatively steady. With these data, a formant plot is drawn with the *phonR* package in *R*, which is given in Figure 2.6.<sup>2</sup> These vowels will be discussed in detail below.

## 2.3.2 The Phonetic Properties and Allophones of Vowels

### 2.3.2.1 Front Vowels

There are six front vowels in Munya. Contrast in lip position is found in the high pair and the mid-high pair, i.e., between /i/ and /y/ and /e/ and /ø/.

<sup>2</sup>In this figure, the two vowels immediately below /u/ are /ø/ and /ə/. It so happens that they overlap with each other.

Table 2.2: The F1 and F2 Values of Munya Vowels Measured from six Speakers

		i	y	e	ø	ɛ	a	ɑ	u	ʊ	ɾ	ʌ	ɔ	ə
S1	F1	366	307	383	523	761	772	873	476	376	559	698	478	494
	F2	2359	2139	2302	1676	1926	1772	1445	1556	933	1415	1203	1124	1538
S2	F1	322	380	366	429	612	856	704	400	359	574	523	478	457
	F2	2073	1877	2008	1404	1709	1669	1120	1372	860	1297	1147	695	1373
S3	F1	364	345	407	443	553	864	757	502	352	545	517	427	426
	F2	2255	2238	2336	1370	1715	1723	1416	1724	937	1686	1141	947	1504
S4	F1	361	330	362	421	550	610	547	411	389	551	452	458	471
	F2	2035	1879	2384	1416	1664	1604	1024	1289	906	1291	997	985	1331
S5	F1	291	321	421	423	718	707	597	383	310	689	574	433	388
	F2	1779	1746	1711	1153	1666	1227	1018	991	627	1182	1038	637	1102
S6	F1	275	366	420	422	566	871	798	395	330	688	508	588	438
	F2	2004	1876	2082	1315	1706	1495	1124	1239	684	1283	1012	761	1417

The spectrograms of the two high front vowels are given in Figure 2.7.

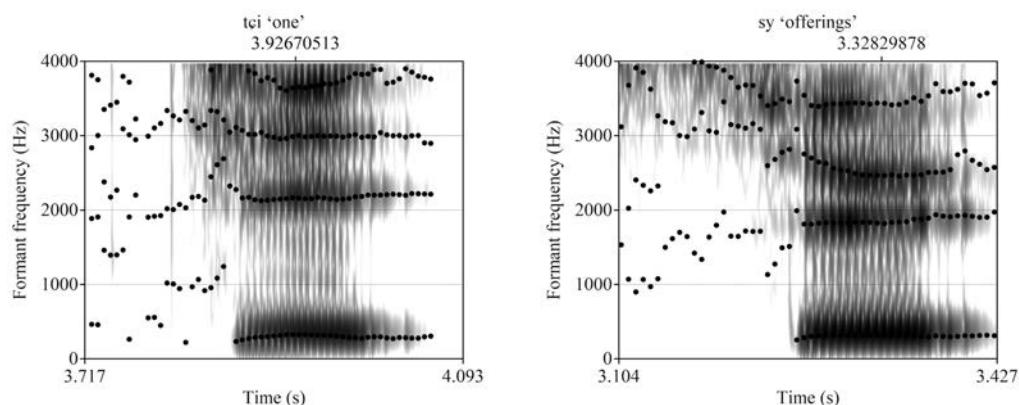


Figure 2.7: The Spectrograms and Formant Charts of [i] and [y]. All spectrograms and formant contours used in this chapter are generated with *Praat*. For spectrograms, the view range is set between 0–4000 Hz, the window length is set at 0.005, and the dynamic range is set at 40.0 dB. In order to better capture the formants, the maximum formant is capped at 5500, the number of formants to be found is 5, the window length is set to 0.025, the dynamic range is 30.0, and the dot size is 1.0. The time points for measuring formant values are mostly in the middle of the vowel, where the formant contours are steady. The values are then checked against the standard vowel formants given in Catford (2001: 154) for reliability.

High front vowels are characterized by a low F1 and a high F2. At the time point marked above the figures, the two formants are respectively 324 and 2161 for [i] and 314 and 1819 for [y]. The lower F2 value for the rounded vowel is expected, because rounded lips can increase the length of the vocal tract and thus reduce the frequency of F2. Perhaps the two sounds can be more prominently distinguished by their F3s, which are 2993 for [i] and 2464 for [y].

In many words /i/ and /y/ are in free variation, such as *ɣɔji~ɣɔjy* 'face', *ɬɿji~ɬɿjy* 'one night', *ji~jy* 'wine', *si~sy* 'day', *li~ly* 'month' and *ri~ry* 'will'. However, there are also many instances where they are non-interchangeable. For example, /i/ can occur in many directional prefixes, but this is impossible for /y/ (see Section 7.2). On the other hand, many verbs inflect for the second person singular form by changing the vowel in the final syllable to /y/, but never to /i/ (see Section 7.3). In view of these, the two sounds are treated as two distinct phonemes rather than two allophones of one phoneme.

Figure 2.8 shows the spectrograms and Formant Charts of the two mid-high front vowels.

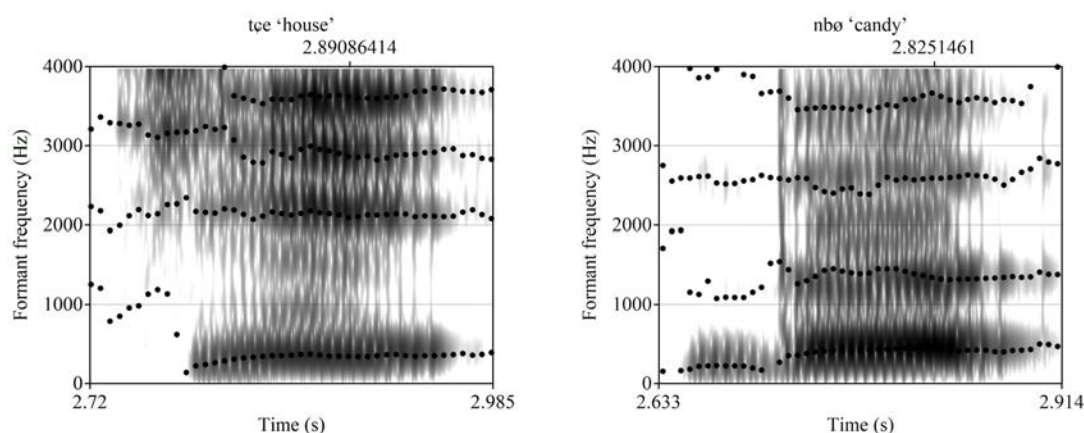


Figure 2.8: The Spectrograms and Formant Charts of [e] and [ø]

The formants of [e] are very similar to that of [i], with F1 being 344 and F2 being 2091 at the marked time point. In the right panel, which is the formant chart of [ø], F1 is 436 and F2 is 1335. Here lip rounding has a more prominent influence on the first two formants than in the case of high front vowels, raising F1 and significantly lowering F2. /e/ and /ø/ both have a pharyngealized allophone, this will be discussed in Section 2.3.4.

There are disagreements on how to represent the mid-low front vowel. B. F. Huang (1985) and Ikeda (1998) phonemicize it as /æ/, but H. K. Sun (1983) phonemicizes it as /ɛ/. Impressionistically, while this sound in the northern dialect is lower than [e], it is not so low as to approach [æ]. Therefore it is treated as /ɛ/ here. The spectrogram of this sound is given in Figure 2.9 below. At the marked time point, F1 is 628 and F2 is 1665.

The last front vowel to be discussed here is /a/. While this sound is treated as a low front vowel, the tongue position can sometimes be higher, to the point of approximating [æ]. There is a perceptual difference of this phoneme in the northern and the southern

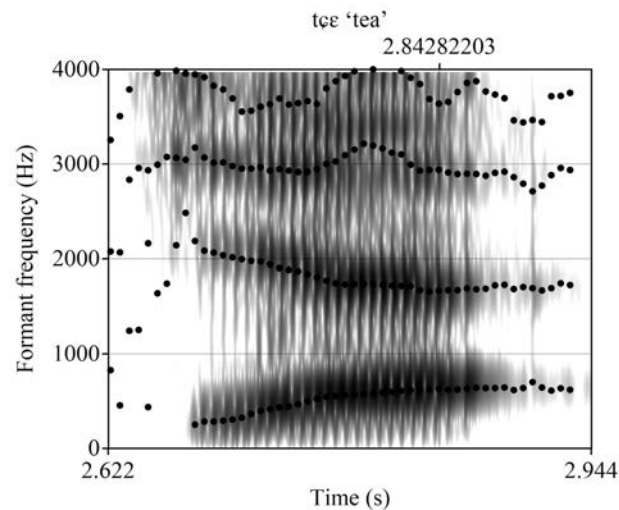


Figure 2.9: The Spectrogram and Formant Chart of [ɛ]

dialects. In the southern dialect, this sound is produced in a position further back, and can be described as the low central unrounded [ʌ]. This difference can be seen in the two spectrograms in Figure 2.10. Both speakers pronounced the word *va* 'butter'. The word on the left is from the northern dialect, and the one on the right from the southern dialect. Generally speaking, back vowels tend to have low F2. The F2 value on the right panel is 1299, which is lower than the 1551 on the left panel.

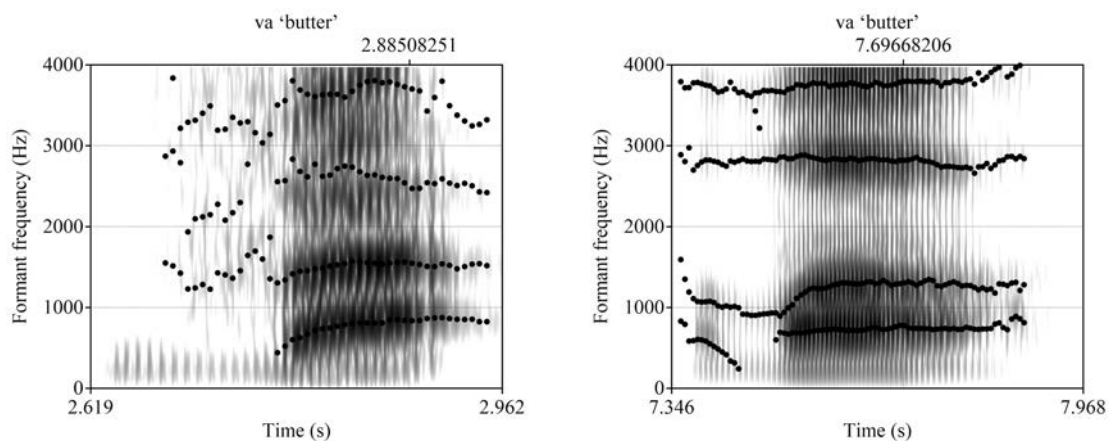


Figure 2.10: The Spectrograms and Formant Charts of [a] in two Dialects

### 2.3.2.2 Back Vowels and the Schwa

Similar to front vowels, there are six back vowels that contrast four degrees of height. The first pair, /u/ and /ʊ/, contrast in lip rounding. /u/ is a high back rounded vowel. The tongue

position for /u/ is also very high, to the extent that the upper and lower teeth almost touch each, but the lips are not protruded. The tongue root also needs to be drawn back when producing this vowel. This is why it is treated as a high back vowel here. Both H. K. Sun (1983) and Ikeda (1998) have this vowel in their vowel inventories, but B. F. Huang (1985) does not phonemicize it. In natural speech this sound can be weakened to a schwa. The spectrograms of the two vowels are given in Figure 2.11.

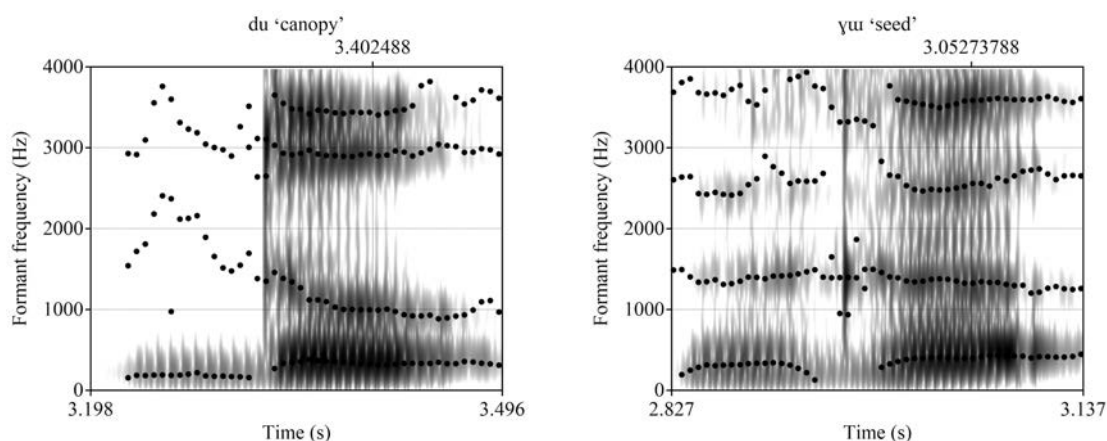


Figure 2.11: The Spectrograms and Formant Charts of [u] and [ɯ]

Both vowels have very low F1 (315 for [u] and 396 for [ɯ]), indicating that they are back vowels. Due to lip rounding, the F2 for [u] is much lower than that of [ɯ] (992 for [u] and 1323 for [ɯ]).

/u/ has an allophone [o], which only appears after palatals. Thus, what are phonemically transcribed as /ju/ and /tɕu/ are phonetically [jo] and [tɕo].

The vowel /ɤ/ is also produced by drawing the tongue backward, but there is no lip rounding involved. The tongue position is lower than when producing /u/ and /ɯ/, but not so low as to bordering on /ɔ/. The spectrogram for this vowel is given in Figure 2.12.

For this vowel, the F1 is 614 and the F2 is 1339 at the marked position. Compared to the F1 of [ɯ], which is 396, the F1 of [ɤ] is higher, indicating that the tongue position for this vowel is lower. In natural speech this sound is often pronounced as a schwa. It also has a pharyngealized allophone, [ɤˤ], this will be discussed in Section 2.3.4.

The next pair of back vowels to be discussed are the mid-low /ʌ/ and /ɔ/. The rounded /ɔ/ is treated as /o/ by Ikeda (1998) and B. F. Huang (1985). But in my fieldwork location this sound is pronounced lower than [o], with a high degree of lip rounding. Also, consid-

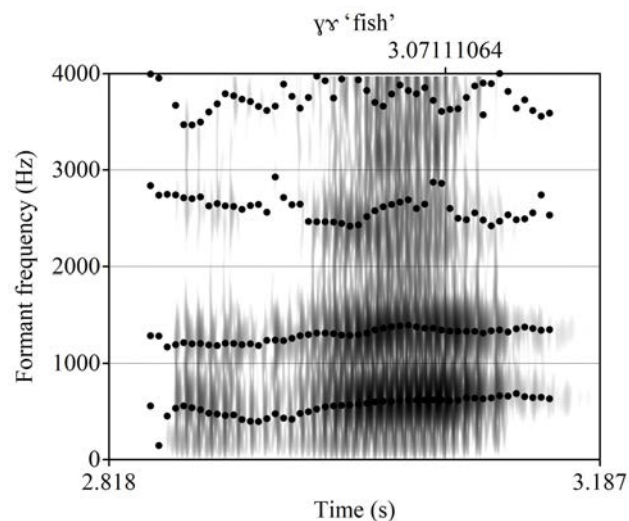


Figure 2.12: The Spectrogram and Formant Chart of [ɣ]

ering that [o] has been treated as an allophone of /u/ above, the sound is phonemicized as /ɔ/ here.

There are disagreements on how to represent /ʌ/. This phoneme corresponds to the /ɐ/ of H. K. Sun (1983) and B. F. Huang (1985). Impressionistically, the sound is more central than /ʌ/, and can be either transcribed as [ɐ] or [ə]. It is treated as [ʌ] here in order to make the vowel system symmetrical and neat. The spectrograms of the two vowels are given in Figure 2.13.

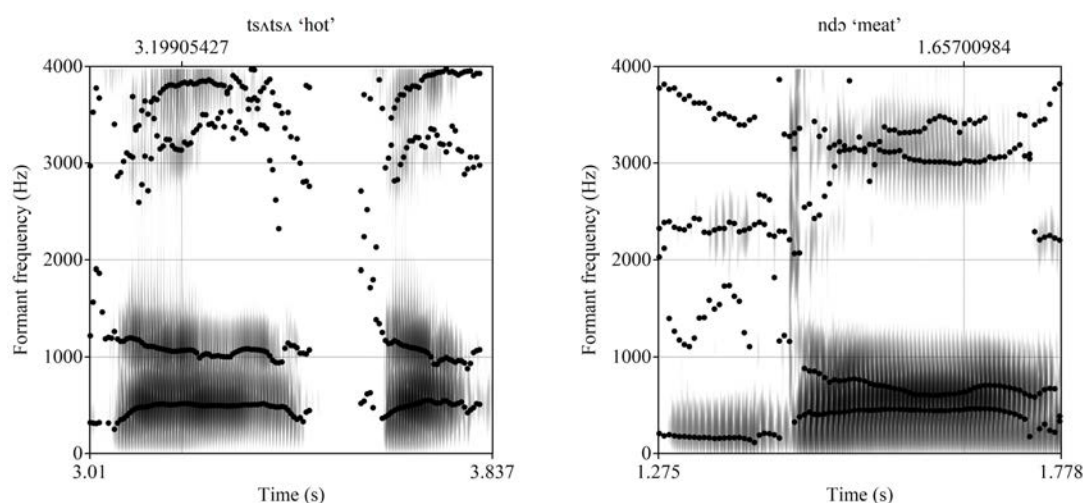


Figure 2.13: The Spectrogram and Formant Chart of [ʌ] and [ɔ]

The F1 and F2 of [ʌ] are respectively 514 and 1065 and those of [ɔ] are 457 and 635. The lowness and backness of [ɔ] are born out by the prominent high F1 and low F2.

The last back vowel to be discussed is the low unrounded /a/. The tongue position for this sound is actually more fronted compared to that of the canonical low back unrounded vowel, to the point of approximating the low central unrounded [ʌ] (similar to the /a/ in the southern dialect). Because the low front unrounded /a/ was identified above, treating this vowel as /a/ can make the vowel system more symmetrical. The spectrogram for this vowel is given in Figure 2.14, where F1 is 565 and F2 is 963 at the marked position.

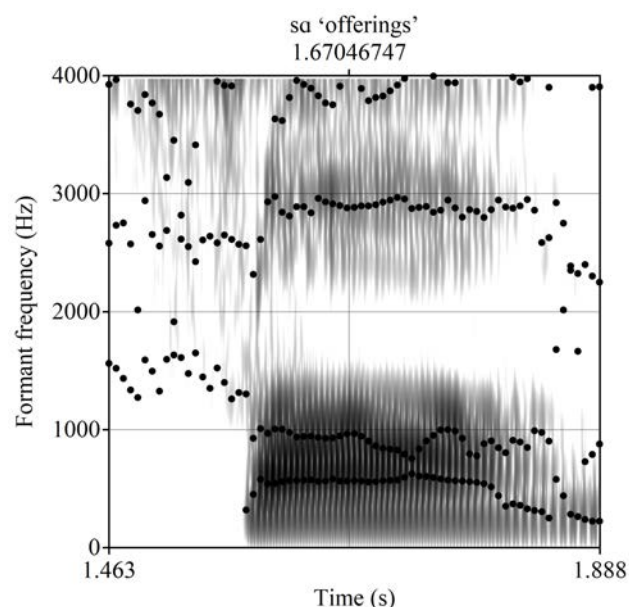


Figure 2.14: The Spectrograms and Formant Charts of [a]

The schwa in Munya contrasts with other vowels and is an independent phoneme. It has two allophones: the apico-alveolar [ɪ], as in [ndzɪ] 'food', and the apico-retroflex [ɪ̠], as in [ndzɪ̠]<sup>3</sup>. The former only occurs after alveolars and the latter is only found after retroflexes. The spectrogram for this vowel as pronounced in *də* 'wolf' is given in Figure 2.15, in which F1 is 441 and F2 is 1312.

### 2.3.3 Nasalized Vowels

While phonetic nasalized vowels abound in Munya, nasalization does not seem to have any contrastive function. I can only find a near-minimal pair which seems to have a contrast in nasalization, which is [tʃhø<sup>55</sup>tʃhø<sup>33</sup>] 'white' and [tʃhø<sup>33</sup>tʃhø<sup>55</sup>] 'hard-working'. They

<sup>3</sup>An anonymous examiner points out that they are generally allophones of the high-front vowel [i] rather than a schwa. However, in Munya, [i] can occur after apico-alveolars ([ndzi] 'leopard') and apico-retroflexes ([ndzɪ̠pu] 'fruit').



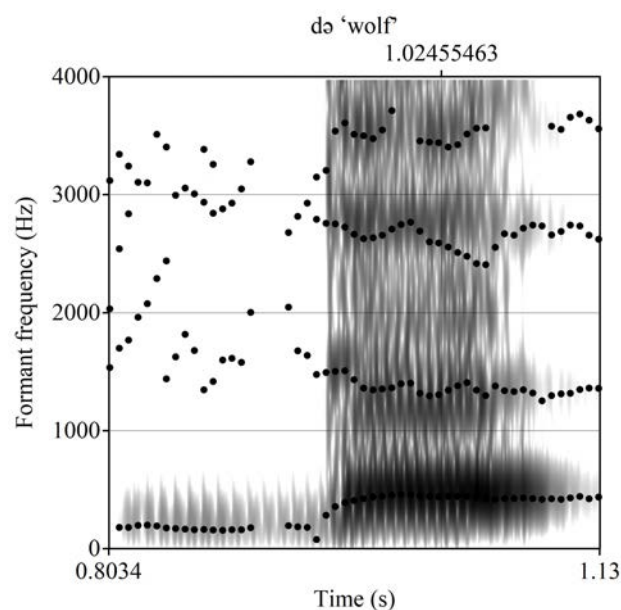


Figure 2.15: The Spectrogram and Formant Chart of [ə]

are not strict minimal pairs because the two words differ not only in the nasalization on the first syllable, but also in the tones, with the first one having a HL pitch and the second one having a LH pitch. (More on this in Section 2.4.)

Nasalized vowels in Munya come from three sources. The first and most common source is the vowel nasalization rule: a vowel is nasalized if it is followed by a prenasalized consonant. This is a kind of regressive nasalization. For example, [ʒi] means 'pig' and [ndo] means 'meat', and the compound formed by the two words, 'pork', is [ʒĩdo]. Here the vowel in the first syllable, [i], is nasalized as the following consonant is a prenasalized consonant. This phonological rule is very robust and is found from speakers of all ages.

Vowels can also be nasalized under the influence of the nasal consonant in the same syllable. This is a kind of progressive nasalization. This can be seen from words such as [mũmwu] 'wind', [mũ] 'sky', [mõŋɔ] 'woman', [mẽ] 'medicine' and [nũ] 'dare'. The reason to postulate that the nasalization on these vowels is caused by the nasal onset is that vowels are never nasalized in monosyllabic words with non-nasal onsets. There are no such words, for example, as [\*lĩ] or [\*dõ] or [\*kʰũ], etc. This kind of nasalization is optional, and can be omitted without affecting the meaning of words. Some young speakers tend not to nasalize the vowels in these words.

Another type of nasalization is only found in loan words. Both nasalized vowels and

vowels plus nasal codas in donor languages are pronounced as nasalized vowels in Munya. One important feature of such loan words is that nasalized vowels are only found in non-final syllables. Examples include [kǎlu] ‘iron stove’ (from Chinese 钢炉 [kǎŋlu]), [tʃhǒtsə] ‘leeks’ (from Chinese 葱子 [tʃhǒŋtsə]), [tǎpi] ‘bottle’ (from Tibetan དམ་བི *dam.bi*) and [nĩpɛ] ‘old’ (from Tibetan རྩིང་པ *nying.pa*). If a word in the donor language has a nasalized vowel or a vowel plus a nasal coda in the final syllable, the nasalization on that vowel will be dropped when the word is borrowed into Munya. This can be seen in examples like [ɕa] ‘county’ (from Chinese 乡 [ɕaŋ]), [tiɛ] ‘electricity’ (from Chinese 电 [tiæn]), [sa] ‘smoke offerings’ (from Tibetan བསལ་བ *bsangs*) and [mǝkʰa] ‘hospital’ (from Tibetan མཁན་ཁང་ *shan.khang*). Even in non-final syllables, nasalized vowels and vowels plus nasal codas are sometimes not preserved when borrowed into Munya. Examples of this type include [kaɕi] ‘backdoor connections’ (from Chinese 关系 [kuan.ɕi]) and [tiɛsɿ] ‘television’ (from Chinese 电视 [tiæn.sɿ]). (See Section 2.7 for more discussion.)

The last type may give us a clue to the fate of nasalized vowels in Munya. What it shows is that nasalization is prohibited in word-final position. It can thus be deduced that while it is possible that nasalization used to play a phonemic role in Munya, nowadays it has been diminished to a phonetic vestige in the language. In addition, the fact that nasalization in some words show inter-speaker variation (the second situation) and that even some borrowed words with nasalization in non-final syllables can lose this feature after being borrowed into Munya indicates that nasalization does not have psychological reality among native speakers, in other words, it is synchronically non-phonological.

Having discussed the status of nasalized vowels, we now briefly look at the inventory of such vowels in Munya. H. K. Sun (1983) identifies six nasalized vowels, which are [ĩ], [ẽ], [ẽ̃], [ǣ], [on] and [ũ]. B. F. Huang (1985) recognizes ten, which are [ĩ], [ẽ], [ẽ̃], [ǣ̃], [ǣ], [ẽ̃], [ǣ̃], [on], [ũ] and [ǣ̃̃]. The [y] and most tense vowels identified by her do not have nasalized counterparts. The inventory of nasalized vowels given in Ikeda (1998) corresponds to that of lax vowels—all twelve oral lax vowels have a nasalized counterpart.

From the vowel nasalization rule mentioned above, we can infer that any vowel can in principle be nasalized as long as it occurs in a suitable phonological environment, i.e. before a prenasalized consonant. However, certain distinct oral vowels can merge into one vowel after being nasalized. This is the case of [a], [ʌ] and [ɑ], which all become [ǣ̃]

after nasalization. The inventory of nasalized vowel allophones is thus smaller than oral vowels, with members being [ĩ], [ỹ], [ẽ], [õ], [ɛ̃], [ũ], [ũ̃], [ɣ̃], [õ̃], [ã̃] and [ẽ̃].

### 2.3.4 Tense and Lax Vowels

In describing the vocalic system of Munya, previous researchers all make a distinction between *tense* vowels and *lax* vowels (H. K. Sun 1983; B. F. Huang 1985; Ikeda 1998; Y. Gao 2015: Chapter 3; Y. Gao and Rao 2016). When presenting the phonological status and phonetic properties of vowels in the above sections, I did not follow this tradition. But considering the significance that previous scholars have attached to this dichotomy, it is necessary to explore the nature of it in some details.

On a wider scope, *tense* and *lax* is a pair of phonological terms used by some scholars who work on Tibeto-Burman languages in order to capture certain vocalic contrasts, of which the phonetic manifestation can vary from language to language. In some southern Tibeto-Burman languages, the contrast is largely phonatory. For example, Maddieson and Ladefoged (1985) found that in Jingpho and Wa, tense vowels are [-slack] and lax vowels are [+slack], while in Hani and Yi tense vowels are [+stiff] while lax vowels are [-stiff]. In other languages this contrast is articulatory. In some dialects of Qiang, uvularization is the most important factor involved in the pronunciation of tense vowels (Evans et al. 2016). Furthermore, sometimes both laryngeal and articulatory features are involved in this opposition. In an overview on the phonation types of the Tibeto-Burman languages in China, Kong (2015) notes that ‘the difference between the lax and tense vowels in the Liangshan Yi language lies not only in the different tension of vocal folds but also in the different pharyngeal cavity sizes and tongue positions’.

Because up till now there are no detailed and rigorous phonetic studies on Munya vowels, the articulatory properties of tense vowels remain elusive. When describing the articulation of these vowels, previous researchers could only take an impressionistic approach. H. K. Sun (1983) mentions in passing that there is ‘tension of the larynx muscle’ for these vowels. B. F. Huang (1985) says tense vowels are more tense and back than their plain vowel counterparts, without explaining which part of the articulator is tensioned. Ikeda (1998) does not mention the articulatory or acoustic features of tense vowels at all,

although he makes this distinction in his vowel system. In a recent study, Y. Gao and Rao (2016) claim that tense vowels are pharyngealized or uvularized vowels caused by tongue root retraction, hence they regard tense vowels as retracted tongue root vowels.

In addition to the divergent ideas on the phonetic properties of tense vowels, researchers also have different criteria of how to identify tense vowels, with some taking a strict phonetic approach, and others, such as B. F. Huang (1985), taking morphological changes into account as well. This lack of consensus led researchers to set up different inventories of tense vowels in Munya, as can be seen from Table 2.3<sup>4</sup>.

Table 2.3: Tense Vowels Identified in Previous Studies

Source	Tense Vowels Identified								
H. K. Sun (1983)	ɐ	ə	ɯ						
B. F. Huang (1985)	ɪ	e	ø	a	ə	ɐ	ɑ	o	ẽ
Ikeda (1998)	ɪ	e	ø	ɯ	ə	ə	ɑ		
Y. Gao and Rao (2016)	ɐ	ɛ	ø	ə	ʌ	ʊ			

Based on my fieldwork experience, the description of Y. Gao and Rao (2016) seems to be to the point (but this may be because our fieldwork locations were near to each other). Impressionistically, tense vowels seem to involve pharyngealization, which are produced by narrowing of the pharynx (Ladefoged and Johnson 2011: 235). But based on this criterion I can only identify three tense vowels, which are [e<sup>ɣ</sup>], [ø<sup>ɣ</sup>] and [ɯ<sup>ɣ</sup>].

However, it is well-known that auditorily similar vowels can be generated by means of many different articulatory gestures, and inferences made based on the auditory impression can only be regarded as an initial hypothesis (Lieberman and Blumstein 1988: 169). Therefore, experimental studies are needed in order to find conclusive evidence on how such vowels are articulated. In spite of this, assuming that pharyngealization is to some degree involved in the production of tense vowels at the present stage seems to be promising, as similar phenomena can be found in other Qiangic languages. Evans (2006), for example, argues that pharyngealization should be posited as a feature for the Hongyan dialect of Qiang. He also notes that this feature is not phonemicized in all Qiang dialects. It is not improbable that pharyngealized vowels will be found in more Qiangic languages in the future, and it can be expected that this feature is phonemically exploited

<sup>4</sup>Y. Gao (2015: 25) provides a set of vowel phonemes (/i/, /y/, /u/, /e/, /ø/, /ɛ/, /ə/, /ʌ/) with a tense/lax counterpart for each.

to different degrees in different languages.

This raises the issue of the role that tenseness or pharyngealization plays in Munya. Is vocalic pharyngealization phonologically contrastive, or is it just a kind of peculiar second-articulation that some Munya vowels have? Different from previous studies, I tend to believe that tenseness or pharyngealization is synchronically non-phonological, and that the tense vs. lax dichotomy is redundant in the description of the Munya vocalic system.

The main reason is that pharyngealized vowels can be optionally pronounced as plain vowels in my fieldwork location. H. K. Sun (1983) also made similar observations, noting that ‘tense vowels are unstable’. These suggest that pharyngealized vowels and their non-pharyngealized counterparts are in free variation, and can be treated as the allophones of one phoneme. In spite of this, I do believe that this distinction is useful in capturing certain grammatical phenomena, especially some patterns of vowel harmony. This harmony pattern is irregular, however, and is only attested in a handful of words. (See Section 3.2.1 for more discussion.)

### 2.3.5 Diphthongs

There are also disagreements on the status of diphthongs in Munya. H. K. Sun (1983) and B. F. Huang (1985) report that there are diphthongs in Munya, but Ikeda (1998) and Y. Gao (2015) only have monophthongs in their vowel inventory. I did not find any diphthongs in my dialect either.

The diphthongs identified by H. K. Sun (1983) have [i], [u] and [y] as their first elements. The diphthongs proposed in B. F. Huang (1985) all share the first element /u/. But she notes that the prenuclear vowel is sometimes omitted by native speakers. She hypothesizes that it may indicate an ongoing change in diphthongs. Table 2.4 compares the words containing diphthongs given in H. K. Sun (1983) and B. F. Huang (1985) with my own data.

It is evident that all diphthongs in these words correspond to a monophthong in my data. Taking B. F. Huang (1985)’s observation into account, we can conclude that diphthongs in Munya are undergoing monophthongization. But this process developed to different degrees in different dialects. In the northern dialect, this process has finished; in

Table 2.4: A Comparison Between the Words with Diphthongs and my Data

Source	Words with Diphthongs	My Data	
H. K. Sun (1983)	kui <sup>53</sup>	[ki]	'year'
H. K. Sun (1983)	ɸua <sup>35</sup>	[ɸa]	'shoulder'
H. K. Sun (1983)	ɸuɰ <sup>53</sup>	[ɸu]	'fish'
H. K. Sun (1983)	ɸye <sup>53</sup>	[ɸɛ]	'eight'
H. K. Sun (1983)	gie <sup>35</sup>	[ge]	'private'
B. F. Huang (1985)	th <sup>55</sup> kue <sup>53</sup>	[thʌke]	'reap/1/2NONSG'
B. F. Huang (1985)	khə <sup>33</sup> tʂuə <sup>53</sup>	[kʰutʂø]	'arrive/1SG'
B. F. Huang (1985)	tʂuə <sup>24</sup>	[tʂʰɤ]	'mouse'
B. F. Huang (1985)	tʂua <sup>24</sup>	[tʂɑ]	'ant'

the southern dialect (which is the dialect on which Huang's study is based), monophthongization is an ongoing process.

## 2.4 Word Prosody: Tones

### 2.4.1 Previous Analyses

Previous studies have established that there are tonal contrasts in Munya and have thus identified Munya as a tonal language. Early studies tacitly analyzed Munya as having an omnisyllabic tone system, in which each syllable has its own tone assignment which is relatively unaffected by neighboring syllables and word-level prosody. Both H. K. Sun (1983) and Ikeda (1998) identify four tones: a high-level (55/1), a mid-level (33/1), a rising (35/1), and a high-falling (53/1). Huang (1985) identifies five tones, of which three are identical to the previous ones, which are the high-level (55/1), the mid-level (33/1) and the high-falling (53/1). One of her rising tone is (24/1), which differs only slightly from the rising tone (35/1) of H. K. Sun (1983) and Ikeda (1998). She also found a fifth tone, which is a rising 15 (1) with lengthened vowels, and noted that it only appears in morphophonological change.<sup>5</sup>

This analysis leaves some tonal phenomena in Munya unexplained. Firstly, the distribution of certain tones seems to be correlated with the number of syllables in a word. H. K.

<sup>5</sup>The example she gives for this tone is *hæ<sup>15</sup>ts'æ<sup>33</sup>* 'did (you) measure'. From the translation, we know that this is a verb containing an interrogative prefix. The correct morphological analysis should be *hæ<sup>33</sup>-æ<sup>55</sup>-ts'æ<sup>33</sup>* 'DS-INTRG-measure/2SG'. The vowel in the directional prefix becomes identical to the interrogative prefix due to vowel harmony, and the two vowels are pronounced without hiatus in between, thus it would give the impression that this is a long vowel with a rising pitch. See Section 3.2.2 for detailed discussion.

Sun (1983) and B. F. Huang (1985) note that the high-level tone and the mid-level tone are generally found in disyllabic or polysyllabic words. This seems unusual if we assume that tones are assigned at the syllabic level in Munya. Secondly, unlike typical omnisyllabic languages such as Mandarin, tones in Munya carry a very low functional load, and show variations among speakers. For example, my major consultant insists that *tæe*<sup>1</sup> 'son' and *tæe*<sup>1</sup> 'house' are to be pronounced with different tones, but there are speakers who pronounce both words as [tæe<sup>1</sup>] and say that there is no auditory difference between the two. In six of my recordings, *nini* 'little, tiny' is pronounced as [ni<sup>1</sup>ni<sup>1</sup>] by three and as [ni<sup>1</sup>ni<sup>1</sup>] by the other three. Many more examples like this can be found. This makes it virtually impossible to establish the tonal inventory based purely on minimal pairs, and also suggests that another way of analyzing Munya tones is needed. Thirdly, closer analysis shows that two tones identified by previous researchers, which are the high-level (55/1) and the high-falling (53/1), are partially in free variation, in that the high level tone can be optionally pronounced as the high-falling tone in word final or sentence-final positions.

In view of these tonal behaviors, a different approach to Munya tones is pursued by Ikeda (2002) and Y. Gao (2015: 77–81), where Munya is analyzed as a pitch-accent language. Both scholars recognize two tones for monosyllabic words, an /H/ and a /L/. Y. Gao (2015: 80) sets up two tones for disyllabic words and two for trisyllabic words, which are /HL/, /LH/, /HLL/ and /LHL/. She did not mention the situation of words with four syllables, probably because such words are hard to find. Ikeda (2002) identifies three tones for disyllabic words: /HH/, /HL/ and /LH/. The examples he uses to illustrate the pitch patterns in polysyllabic words are compounds or phrases. Because we are here concerned with the prosody on one word, his approach of identifying tones in polysyllabic words is not followed.

### 2.4.2 The Tone Patterns

My analysis is built on the insights of previous research but also differs from them in many details. The key is to reduce the four surface tone patterns (55, 53, 35 and 33) into two tones, a high tone (/H/) and a low tone (/L/). The high tone will be marked with an acute accent on the vowel and the low tone will be unmarked.

We look at the high tone first. As noted above, the high-level tone is in partial free variation with the high-falling tone. In particular, the high-falling variant is only found in word-final syllables, particularly in citation forms. For example, the monosyllabic word with a high-level tone, [kʰu<sup>55</sup>] ‘dog’, can be optionally pronounced with a high falling tone, [kʰu<sup>53</sup>], in citation form. The disyllabic word [jɛ<sup>33</sup>jɛ<sup>55</sup>] ‘good-looking’ has a high-level tone on the second syllable, and that syllable can be optionally pronounced with a high-falling tone, giving [jɛ<sup>33</sup>jɛ<sup>53</sup>]. The high-level tone in non-final syllables can never be pronounced with the high-falling tone. In fact, the high-falling tone cannot occur in non-final syllables at all. Therefore, [gɔ<sup>55</sup>le<sup>33</sup>] ‘mountain top’ cannot be pronounced as \*[gɔ<sup>53</sup>le<sup>33</sup>], and [kɔ<sup>55</sup>rɔ<sup>33</sup>rɔ<sup>33</sup>] ‘crooked’ cannot be optionally pronounced as \*[kɔ<sup>53</sup>rɔ<sup>33</sup>rɔ<sup>33</sup>]. The high-falling tone can thus be treated as a variant of the high-level tone, and their relationships can be captured by the rule below:

55 → 53 / \_\_# (The high-level tone becomes high-falling in word-final position.)

This rule is optional because some people pronounce the high-level tone as such even if it is in word-final position. The above analysis shows that the high-level tone and the high-falling tone can be treated as a high tone. This tone is represented with /H/.

The rising tone (35) and the mid tone (33) can also be treated as one tone. This is because the rising tone only occurs in monosyllabic words while the mid tone is only found in bisyllabic or multi-syllabic words. They can thus be treated as two variants of one low tone, represented as /L/.

Having reduced the four surface tones into two tonemes, the tones in Munya can be considered as a series of pitches composed of /H/s and /L/s. These pitch patterns are given in Table 2.5.

As can be seen in the table, words with a different number of syllables have different tone patterns. The tone patterns of monosyllabic words (/H/ and /L/) conform to that identified by Y. Gao (2015: 80) and Ikeda (2002) and the tone patterns for disyllabic words (/LH/, /HL/ and /HH/) agrees with that of Ikeda (2002). Ikeda (2002) points out that /HH/ is mostly found in Tibetan loans, which seems to be the case. Besides, words with this tone pattern are mostly nouns or adjectives, and it seems that verbs do not have this pattern. Among the three tone patterns of trisyllabic words (/HLL/, /LHL/ and /LLH/), /LLH/ is not identified by Gao. This tone is not as common as the other two, and the word used to



Table 2.5: Tone Patterns

Syllable	Tone Pattern			
σ	/L/ [tæ <sup>35</sup> ] 'son'	/H/ [tæ <sup>55</sup> ] 'house'		
σσ	/LH/ [ti <sup>33</sup> vi <sup>55</sup> ] 'to get thirsty'	/HL/ [ti <sup>55</sup> vi <sup>33</sup> ] 'to send off'	/HH/ [kʰo <sup>55</sup> pɑ <sup>55</sup> ] 'body'	
σσσ	/HLL/ [tho <sup>55</sup> təo <sup>33</sup> ri <sup>33</sup> ] 'to look'	/LHL/ [tho <sup>33</sup> təo <sup>55</sup> ri <sup>33</sup> ] 'daily essentials'	/LLH/ tho <sup>33</sup> əu <sup>33</sup> mu <sup>55</sup> 'to work hard'	
σσσσ	/LLHL/ [tho <sup>33</sup> kʰu <sup>33</sup> əi <sup>55</sup> ri <sup>33</sup> ] 'to pull'	/HLLL/ [tho <sup>55</sup> the <sup>33</sup> təi <sup>33</sup> təe <sup>33</sup> ] 'to drag'	/LLHH/ [ni <sup>33</sup> kə <sup>33</sup> sö <sup>55</sup> rö <sup>55</sup> ] 'ear'	/HHHH/ [təw <sup>55</sup> nbə <sup>55</sup> re <sup>55</sup> mi <sup>55</sup> ] 'bird name'

illustrate this tone, [tho<sup>33</sup>əu<sup>33</sup>mu<sup>55</sup>] 'to work hard', is pronounced as [tho<sup>33</sup>əu<sup>55</sup>mu<sup>33</sup>] by some speakers. Since it is possible that as more trisyllabic words are discovered, more words with this tone pattern will be found, it is recognized as an independent tone. Four tone patterns are identified for quadrisyllabic words, which are /LLHL/, /HLLL/, /LLHH/ and /HHHH/. Because quadrisyllabic words are very rare, it is possible that certain tone patterns are missing here. No word with five or more syllables has been found in Munya, therefore their tone patterns cannot be given.

## 2.5 Phonological Processes

Phonological processes in Munya can be broadly categorized into two types, which are assimilation and lenition. Assimilation includes vowel nasalization (Section 2.5.1), uvularization (Section 2.5.2), and aspiration assimilation (Section 2.5.3). Lenition mainly includes spirantization, where a stop or an affricate becomes its homorganic fricative (Section 2.5.4). The complex phenomenon of vowel harmony is treated under the topic of morphophonology in Section 3.2.

### 2.5.1 Vowel Nasalization

Vowels are nasalized before prenasalized consonants. In the meantime, the prenasalized consonant loses the nasal component and becomes a homorganic voiced conso-

nant. This rule can be represented as below:

$$\left[ \begin{array}{c} V \end{array} \right] \rightarrow \left[ \begin{array}{c} +\text{Nasal} \end{array} \right] / \_ \left[ \begin{array}{c} +\text{Nasal} \end{array} \right] C$$

For example, [hu] ‘night’ and [ndzɿ] ‘food’ can form a compound meaning ‘dinner’, which is pronounced as [hũdzɿ]. This rule can apply across word boundaries, as is shown in the first line of the example below.

(1) [nɛnə̃] [be]

nɛnə nbe

2PL sit/1/2NONG

‘You sit down.’

## 2.5.2 Uvularization

A dorso-velar consonant is uvularized before back vowels and the low front [a]. This is an instance of assimilation because it can be argued that the dorso-velars acquire the feature of [+back] under the influence of back vowels. This is captured with the rule below.

$$\left[ \begin{array}{c} +\text{dorsal} \\ +\text{consonantal} \end{array} \right] \rightarrow \left[ \begin{array}{c} +\text{back} \end{array} \right] / \_ \left[ \begin{array}{c} +\text{low} \\ +\text{back} \end{array} \right]$$

Words that can be used to illustrate this rule include *kʰɿtɿ* [qʰɿtɿ] ‘buy’, *ngɿ* [nqɿ] ‘leg’, *xɔxɔ* [χɔχɔ] ‘slowly’, *ɣa* [ɣɑ] ‘Han Chinese’ and *kʰakʰa* [qʰaqʰa] ‘dense’.

A closely related rule is spirantization. After [k] or [kʰ] become [q] or [qʰ] through assimilation, the latter can be further weakened to its homorganic fricative [χ]. Thus, it can be said that the rule of uvularization feeds the rule of spirantization in this case. Examples include *kʰɿsɛŋa* [χɿsɛŋa] ‘to listen’, *kʰɔpa* [χɔpa] ‘figure, stature’ and *sɔka* [sɔχɑ] ‘three kinds’.

### 2.5.3 Aspiration Assimilation

A stop or affricate can optionally assimilate to the preceding stop or affricate in the feature of aspiration. This phenomenon is found both within a word and across words. This rule can be represented below:

$$\left[ \begin{array}{c} -\text{continuant} \end{array} \right] \rightarrow \left[ \begin{array}{c} \alpha \text{ spread glottis} \end{array} \right] / \left[ \begin{array}{c} \alpha \text{ spread glottis} \end{array} \right] \_$$

For example, the prefix which means ‘the more...the more...’ is *təw-*. When used in the word *kʰujɛ* ‘to look’, the whole word is pronounced as [kʰu-təʰu-jɛ] ‘the more (one) looks (NONS-more-look)’, where the unaspirated affricate becomes aspirated under the influence of the preceding consonant. An aspirated consonant can lose the feature of [+spread glottis] if the stop or affricate before it is unaspirated. For example, the post-position *kʰu* ‘inside’ can become [ku] in the phrase [təi-ki ku] ‘within one year (one-year inside)’.

### 2.5.4 Lenition

Cases of consonant lenition (or weakening) are found in fast-register speech. Such processes are not very regular and not found for all speakers. Below I give all lenition phenomena that I observed.

The voiceless bilabial stop can be weakened and become its homorganic nasal [m]: [ɛpu] ‘uncle’ → [ɛmu].

Aside from the spirantization of [q]/[qʰ] mentioned above, three more cases of spirantization are found. In the first case, the voiceless palatal affricate [tɕ] or [tɕʰ] can be weakened and become its homorganic voiceless fricative [ɕ]: [tɕipu] ‘happy’ → [ɕipu] and [ngətɕʰy] ‘below’ → [ngəɕy]. In the second case, the voiceless unaspirated dorso-velar stop [k] becomes its homorganic fricative [χ]: [katɕʰa] ‘bad’ → [χatɕʰa]. In the third case, the voiceless unaspirated alveolar affricate [ts] becomes its homorganic fricative [s]: [tsəkʷ] (discourse marker) → [səkʷ].

## 2.6 Syllable Structure and Word Structure

The syllable structure of Munya is (N)(C)VT. Because of the relatively simple syllable structure, there are not many noticeable phonotactic constraints.

The majority of syllables are of the CV pattern, as [dɛ́] ‘wolf’. In the NCV pattern, NC refers to a consonant cluster consisting of a nasal component and an aspirated stop or affricate, like /ntʰ/ and /ntɕʰ/, as the second syllable of the word [tʰo-ntɕʰó] ‘to have fun (AS-have.fun)’. As was mentioned in Section 2.2.7, this kind of prenasalized consonant is not recognized as a phoneme because they do not contrast with other consonants and their distribution is restricted. A prenasalized consonant consisting of a nasal component and a voiced stop or affricate is seen as one consonant phoneme, thus the syllable structure of *ngɿ* ‘leg’ is CV. A syllable can also simply consist of a vowel. This type of syllable is rare, and only five vowels have this function, which are [i] (as the ergative marker), [y] (as the word that means ‘wine’), [ɛ] (as the directional prefix for downward direction), [u] (as the suffix meaning ‘person’) and [ʌ] (as the demonstrative prefix). If a vowel-only syllable occurs in the word-initial position of a multi-syllabic word, it can optionally be preceded by a glottal stop. For example, [ʌ<sup>33</sup>tsə<sup>55</sup>] ‘this’ can be optionally pronounced as [ʔʌ<sup>33</sup>tsə<sup>55</sup>]. The glottal stop is not contrastive with other consonants.

The number of syllables in a word ranges from one to four. Disyllabic words are most common in Munya, followed by monosyllabic and trisyllabic words. Words with four syllables are very rare, and words with five or more syllables are not found. Lexical examples can be found in Table 2.5.

## 2.7 Loan Word Phonology

The phonological profile of the words borrowed from Tibetan and Chinese can be different from that of native words. In this section we look at this issue from the aspects of differences in segments, nasal coda dropping, diphthongs, and rhotacization.

The voiceless labio-dental fricative [f] is only found in Chinese loans, and is sometimes pronounced like [ɸ]. Needless to say, this sound appears in Chinese loans that contain [f], such as [fɒfi] ‘soda’ (borrowed from the Sichuan Dialect of Chinese). A Chinese loan with

the voiceless dorso-velar fricative [x] can sometimes be replaced by [f] or [ɸ] after being borrowed into Munya. Examples include [lɔfu] ‘tiger’ (cf. 老虎 [lauhu]) and [ɸasɛ] ‘peanut’ (cf. 花生 [xuɗsɛŋ]).

The [ɐ] in many Tibetan loans is raised to [ɛ] in northern Munya. This phenomenon is very pervasive, and can be illustrated with words like [setɕʰɛ] ‘earth’ (cf. ས་ཆ sa cha), [lɛ] ‘god’ (cf. ལྷ lha) and [tɛ] ‘horse’ (cf. རྟ rta). However, there are also some words in which this lowering does not occur, as in [lomɔ] ‘root’ (cf. རྩོམ lo ma) and [tɕɔlɔ] ‘thing’ (cf. ར་ལག ca lag).

In both Chinese loans and Tibetan loans, the nasal coda in the word-final syllable is dropped when borrowed into Munya. The nasal coda in the non-final syllables can be retained, but is realized as nasalization on the vowels in the same syllable. This was discussed in Section 2.3.3.

It was mentioned in Section 2.3.5 that diphthongs are not attested in the northern dialect. The diphthongs in many Chinese loans are monophthongized after being borrowed into Munya, as in [ɕɛ̃pu] ‘to declare’ (cf. 宣布 [ɕuɔn.pu]) and [kʰɛ̃tsɿ] ‘accountant’ (cf. 会计 [kʰuɔi.tsɿ]). However, occasionally one finds some Chinese loans that still retain diphthongs when borrowed into Munya. One such word is [kuɔ] ‘melon’, which is pronounced in the same way as in Chinese.

Rhotacization is not found in the northern dialect but seems to exist in the southern dialect. The word for ‘wheat’, for example, is pronounced as [qøɿ] in the southern dialect. (In the northern dialect the word has a completely different form, which is [za].) It is a matter for further study as to how common rhotacization is in the southern dialect. Rhotacization is found in a few Chinese loans in the northern dialect, such as [liə] ‘pear’ (cf. 梨儿 [liə]) and [mɔ] ‘cat’ (cf. 猫儿 [mɔvə]).

## 2.8 Phonological Words and Grammatical Words

The words of a language can be defined on either phonological or grammatical grounds, which are accordingly called phonological words and grammatical words. A phonological word can be recognized on the basis of segmental, prosodic, and phonological features. A grammatical word can be defined from aspects such as cohesiveness, fixed order,

conventionalized coherence and meaning, non-recursiveness, uninterruptability and isolability (Dixon and Aikhenvald 2002; Dixon 2012b: Chapter 1).

Words in Munya can also be defined from both phonological and grammatical perspectives. Phonologically, because Munya syllables do not have any coda, a word cannot end with a consonant. Also, the prenasalized aspirated consonant clusters cannot occur word-initially. Moreover, the prevalent vowel harmony phenomenon, to be discussed in Section 3.2, is only applicable within a phonological word. Finally, a Munya word will carry one of the tone patterns given in Table 2.5, and only the word-final syllable can carry the high-falling variant of the high tone.

The criteria for grammatical words mentioned above are mostly applicable to Munya. Such words always occur together instead of being scattered throughout the clause. In morphologically complex words or compounds, the components occur in a rigid order. A grammatical word has a coherent and conventionalized meaning. One type of morphological process can only be applied once in a grammatical word. A grammatical word can not be paused within, and can stand alone as a complete utterance. Language particular criteria are available for identifying the boundaries of nouns and verbs. The plural clitic is always marked at the end of a noun, such as *dʒó=nə* ‘rocks (rock=PLUR)’, and if a verb takes a directional prefix, the prefix will always occur at the beginning of that verb, such as *ʰo-hé* ‘to go (AS-go)’.

Phonological words and grammatical words in Munya generally coincide, but there are also cases of mismatch. For example, a compound is a grammatical word, but its components are independent phonological words and each component has its own tone pattern. The compound *tsútso tánpi* ‘thermos bottle’ is composed of *tsútso* ‘hot water’ and *tánpi* ‘bottle’. A noun forms a phonological word with its plural clitic, but they are two grammatical words. Another case is disyllabic inherently reduplicated adjective. These adjectives show reduplicated forms in citation or when functioning as modifiers, but they can occur in monosyllabic form when functioning as predicates. Both *reré* and *ré* mean ‘delicious’ and can be used independently. Thus, both a monosyllabic adjective and its reduplicated counterpart are independent phonological and grammatical words. One can either say that a reduplicated adjective is a grammatical word, which consists of two phonological words, or say that a reduplicated adjective is a phonological word, which is composed of

two grammatical words.

## 2.9 Practical Orthography

Unless otherwise specified, the transcriptions in the following chapters are all phonemic. IPA symbols are used in most cases, with minor modifications, as are shown in Table 2.6.

Table 2.6: Practical Orthography

IPA Symbol	Practical Orthography
ʒ	r
ɲ	ny
j	y
y	ü
ø	ö
ʌ	o

The high tone is marked with the acute accent (as on á), and the low tone is not marked. Vowel nasalization that is the product of assimilation is not marked, as in *zindo* ‘pork’, where [i] is phonetically [ĩ]. Nasalization in borrowed words are marked, but with the letter /n/ after the nasalized vowel, as in [ɛĩku] *ɛinku* ‘wooden plate’. This is because the nasalization marker tends to clash with the high-tone marker when both are marked on a vowel.

## 2.10 Summary

In this chapter we investigated the phonetic properties of Munya consonants and vowels and aspects of the phonological system of the language. Firstly we described the properties of consonants in Munya and discussed the issue of consonant clusters, the phonetics of vowels and reviewed the issues of nasalized vowels, the dichotomy of tense and lax vowels, and briefly touched on diphthongs. We then turned to suprasegmental phonology—tones, where it was shown that Munya word prosody can be described as a pitch-accent system with a binary contrast of /L/ and /H/. A discussion of some phonological processes followed which established that those process fall into two categories, assimilation and lenition. Then we explored and discussed syllable structure and word

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structure, the phonological properties of loan words and the issue of phonological words and grammatical words. The last section presented the orthographic practice followed throughout the thesis.



## Chapter 3

# Morphology

This chapter deals with morphology and morphophonology. Section 3.1 examines major morphological processes, including cliticization, affixation, reduplication and vowel alternation. Section 3.2 discusses morphophonology, focusing on vowel harmony and vowel elision.

### 3.1 Morphological Processes

Morphological processes in Munya include cliticization, affixation, reduplication and vowel alternation.

#### 3.1.1 Cliticization

Compared with other morphological processes, cliticization is not very common in Munya. Only plural markers can be analyzed as clitics. (See Section 6.3 for detailed arguments.)

Two examples are given below:

- (2) a. *ndʒú=nə*  
other.people=PL  
‘others’

- b. *otsé kiko=nə*  
 DEM big=PL  
 ‘those grown-ups’

### 3.1.2 Affixation

Most affixes in Munya are prefixes. These include number prefixes on classifiers, directional prefixes on verb roots, and interrogative and negative prefixes on verbs, adjectives, and auxiliaries.

Two examples of number prefixes are shown in (3) (detailed discussion on numeral classifiers is in Section 6.4):

- (3) a. *khú tó-lö*  
 dog one-CLF:GENR  
 ‘a dog’  
 b. *domá té-zé*  
 log one-CLF:LONG  
 ‘a log’

In Munya, a number word plus a classifier form one word, both in the grammatical sense and in the phonological sense. Both number words and classifiers are bound morphemes and neither of them can be used alone. The reason for analyzing number words as prefixes and consequently classifiers as bound roots instead of analyzing number words as bound roots and classifiers as suffixes is that number words show vowel harmony (compare the two forms of *to-* ‘one’ in example 3, which have different vowels). As will be shown below, in most cases the direction of vowel harmony is from root to prefixes (regressive). If it were the classifiers suffixed to number words, we would not expect the form of number words to change.

Another type of prefixes are directional prefixes, which are attached to verb roots. (See Section 7.2 for more details.) These are shown in Table 3.1, illustrated with the verb

Table 3.1: Directional Prefixes

Directional prefix	Verb	Meaning
<i>tə-</i> ‘upward’	<i>té-tʂɛ</i>	‘arrive (by going upward)’
<i>no-</i> ‘downward’	<i>né-tʂɛ</i>	‘arrive (by going downward)’
<i>ɣɾ-</i> ‘upstream’	<i>é-tʂɛ</i>	‘arrive (by going downstream)’
<i>ɛ-</i> ‘downstream’	<i>ɣɾ-tʂɛ</i>	‘arrive (by going upstream)’
<i>ngu-</i> ‘towards the speaker’	<i>nguú-tʂɛ</i>	‘arrive (by going towards the speaker)’
<i>tho-</i> ‘away from the speaker’	<i>thé-tʂɛ</i>	‘arrive’
<i>khw-</i> ‘nonspecific direction’	<i>khú-tʂɛ</i>	‘arrive’

root *-tʂɛ* ‘to arrive’. Among the seven directional prefixes, three show vowel harmony: *no-* ‘downward’, *ɛ-* ‘downstream’ and *tho-* ‘away from the speaker’. This will be discussed in Section 3.2.1.

Aside from number prefixes and directional prefixes, Munya also has an interrogative prefix *ɛ-* and four negative prefixes, which are *nyw-*, *mo-*, *tʂɛ-* and *tʂw-*. Compare the examples in (4):

- (4) a. *ɛ-tsʰú*                      *tí?*  
           INTRG-be.enough STA  
           ‘Is it enough?’
- b. *nyú-ku*  
           NEG-can  
           ‘can’t’
- c. *mó-ta*  
           NEG-see  
           ‘didn’t see’
- d. *tʂé-ku*  
           NEG-can  
           ‘can’t’

e. *teú-hu*

PROH-go/2SG

‘(You) don’t go.’

The interrogative prefix *ε-* is subject to vowel harmony and will be discussed shortly. The situation for the negative prefixes, however, is more complex. The four negative prefixes have two to seven different forms, but only some of those forms are the result of vowel harmony. More on this will be discussed later in this chapter. The differences between the four negative prefixes will be explored in Chapter 12.

When a verb root takes both a directional prefix and a negative/interrogative prefix, the directional prefix precedes the negative/interrogative prefix:

(5) a. *tʰε-é-dε*

AS-INTRG-finish/2SG

‘(You) finished or not?’

b. *kʰu-mó-tʃö*

NONS-NEG-arrive/1SG

‘(I) didn’t arrive’

c. *no-teú-vü*

DOWN-PROH-do/2SG

‘don’t do (it)’

Compared to prefixation, suffixation is rare in Munya. This seems to be typologically unusual, as languages tend to have more suffixes than prefixes (cf. Mithun 2003). There are only two suffixes in Munya, which happen to be homophones and both are in the form of *-u*. The first *-u* functions as the adjectival intensification suffix (see Section 11.3.3 for more details):

(6) *rəré-u*

long-very

‘very long’

The second *-u* suffix means ‘person’, and is only attached to nouns that denote places, such as *mənyé-u* ‘Munya people’, *təhísé-u* ‘outsider’, *tʃhótəi-u* ‘tʃhótəi villagers’.

**3.1.3 Reduplication**

Pluractionality in Munya is realized through partial or full reduplication (see Section 7.5 for more details.) The two most productive ways are either repeating the consonant in the verb root together with a supportive /ə/ (partial reduplication) (7a) or repeating the whole verb root (full reduplication) (7b):

(7) a. *té-sé-so*

UP-PLUR-fight

‘to fight with each other’

b. *thá-təɔ-təɔ*

AS-PLUR-chase

‘(many people) chase after’

As can be seen, the pluractional formative is positioned before the root. In this sense, it can also be said that pluractionality is achieved through prefixal reduplication.

**3.1.4 Vowel Alternation**

It is necessary to distinguish two types of vowel alternation in Munya. One type of vowel alternation, found only in prefixes, is a morphophonological phenomenon: the vowel forms in the prefixes are determined by the vowel in the roots through vowel harmony, and there is no semantic difference between the alternating forms of the same prefix. This will be discussed in Section 3.2. The other type of vowel alternation is not conditioned by morphophonology. Rather, vowel alternation of this type is a morphosyntactic technique,

and the alternating forms of the same lexeme have different grammatical meanings. It is the second type of alternation, i.e., morphosyntactic vowel alternation, that is discussed in this section.

Morphosyntactic vowel alternation is applied to verbs, and has two functions. When operating on verb roots, vowel alternation is used to show person-number inflection. When operating on directional prefixes, the function is to form causatives.

Vowel alternation operates on verb roots to cross-reference the person-number information of the subject. This is an inflectional process. For example, *tú-tɛw* ‘be.full (UP-be.full)’ is the base form of this verb. It has three inflected forms, which are the first person singular *tú-tɛo* (UP-be.full/1SG), the second person singular *tú-tɛɛ* (UP-be.full/2SG), and the first or second person non-singular *tú-tɛe* (UP-be.full/1/2NONSG). The person-number information is shown by alternating the vowels in the verb root.

Vowel alternation can also be derivational, which is the case when formulating a causative form of a verb. This is done by changing the vowel in the directional prefix to /ɛ/ or /i/ (see Section 7.4 for more details). Some examples are given in Table 3.2.

Table 3.2: Examples of Causative Formation

Base form	Causative form
<i>ná-nga</i> ‘to cry (DOWN-cry)’	<i>nɛ-nga</i> ‘to make someone cry (DOWN-make.cry)’
<i>té-ra</i> ‘to dry up (UP-dry)’	<i>tɛ-ra</i> ‘to dry something up (UP-make.dry)’
<i>nó-pɛtɛo</i> ‘to collapse (DOWN-collapse)’	<i>ní-pɛtɛo</i> ‘to tear down (DOWN-tear.down)’
<i>té-tɛw</i> ‘to wake up (UP-wake.up)’	<i>tí-tɛw</i> ‘to wake someone up (UP-wake.up)’

## 3.2 Morphophonology

There are two major morphophonological processes in Munya—vowel harmony and vowel elision. Vowel harmony is found across different types of prefixes while vowel elision is more restricted, in that it is only found in directional prefixes.

There are five types of vowel harmony in Munya. In terms of direction, both anticipatory harmony and perseverative harmony are found. In terms of dimension, there are fronting harmony, lowering harmony (which has two subtypes), tense harmony, raising harmony and full harmony.

In all types of vowel harmony the vowels that undergo harmony are /ɛ/ or /ʌ/ (orthographically o) or both, but the vowels that trigger harmony differ. For fronting harmony, the triggering vowel is /ɛ/ (3.2.1.1); for lowering harmony, the triggering vowels are /a/, /ɑ/ and /ɔ/ (3.2.1.2); for tense harmony, the triggering vowels are /ø/ (orthographically ö) and /ʁ/ (3.2.1.3); for raising harmony, the triggering vowels are /i/ and /u/ (3.2.2.1). There is no restriction on the vowels that can trigger full harmony (3.2.2.2). It seems that all vowels that can occur in directional prefixes can function as the conditioning environment of this type of harmony.

Vowel harmonies also differ in how regular they are. Fronting harmony and full harmony are the most regular types. The two types of harmony are obligatory, and no alternating, unharmonized forms are found. Lowering harmony and raising harmony are less regular, with harmonized forms and unharmonized forms co-existing. Tense harmony is the least regular, and is only found in a few words. A comparison of these vowel harmony patterns is given in Table 3.3.

Table 3.3: Patterns of Vowel Harmony

Harmony pattern	Direction	Undergoer	Trigger	Regularity
Fronting harmony	anticipatory	/o/	/ɛ/	regular
Lowering harmony	anticipatory	/ɛ/, /o/	/a/, /ɔ/, /ɑ/	optional
Tense harmony	anticipatory	/ɛ/, /o/	/ø/, /ʁ/	irregular
Raising harmony	perseverative	/o/	/i/, /u/	optional
Full harmony	perseverative	/ɛ/	no restriction	regular

We next look at vowel harmonies based on direction, i.e., whether they are anticipatory or perseverative.

### 3.2.1 Anticipatory Vowel Harmony

Anticipatory vowel harmony has three dimensions: fronting harmony, lowering harmony, and tense harmony.

#### 3.2.1.1 Fronting Harmony

This involves /ɛ/ as the trigger and /o/ as the undergoer: /o/ in the prefix becomes /ɛ/ if the root contains /ɛ/. This rule can be formally stated as below:

*Fronting harmony (obligatory)*

$$\begin{bmatrix} \text{-low} \\ \text{-front} \\ \text{-rounded} \end{bmatrix} \rightarrow \begin{bmatrix} \text{-low} \\ \text{+front} \\ \text{-rounded} \end{bmatrix} / \_ +C \begin{bmatrix} \text{-low} \\ \text{+front} \\ \text{-rounded} \end{bmatrix}$$

Here and below, the ‘+’ sign outside brackets in the formal representations denotes a morpheme boundary, and C represents a consonant. This is fronting harmony because a non-front vowel (/ʌ/) becomes fronted (/ɛ/), but its height does not change. Examples of this kind of harmony are given in Table 3.4.

Table 3.4: Examples of Fronting Harmony

Underlying forms	<i>tʰo-dɛ</i>	<i>tʰo-di</i>	<i>tó-zɛ</i>	<i>tó-tsʰe</i>	<i>kʷu-mó-tʂɛ</i>	<i>kʷu-mó-tʂö</i>
Fronting harmony		N/A		N/A		N/A
Surface forms	<i>tʰɛ-dɛ</i>	<i>tʰo-di</i>	<i>tɛ-zɛ</i>	<i>tó-tsʰe</i>	<i>kʷu-mɛ-tʂɛ</i>	<i>kʷu-mó-tʂö</i>
Gloss	AS-finish/2SG	AS-finish	one-CLF:LONG	one-CLF:FAMILY	NONS-NEG-arrive/2SG	NONS-NEG-arrive/1SG

There are three pairs of underlying and surface forms of fronting harmony in this table. The first pair contains a directional prefix (*tʰo*- ‘AS’), the second pair a number word (*tó*- ‘one’), and the third pair a negator (*mo*-). In each pair, the first member undergoes fronting harmony but the second does not. It can be seen that only when the vowel in the root is /ɛ/ can fronting harmony occur.

**3.2.1.2 Lowering Harmony**

Lowering harmony involves /a/, /ɔ/ or /ɑ/ as triggers and /ɛ/ or /o/ as undergoers. There are two types of lowering harmony, depending on whether the vowels harmonize into /a/ or /ɑ/. The undergoers become /a/ if the vowel in roots is /a/. This can be termed ‘lowering and fronting harmony’. The undergoers harmonize into /ɑ/ if the vowel in roots is /a/ or /ɔ/. This can be termed ‘lowering and backing harmony’. The two patterns are formally stated as follows:

*Lowering and fronting harmony (optional)*

$$\begin{bmatrix} \text{-low} \\ \text{-rounded} \end{bmatrix} \rightarrow \begin{bmatrix} \text{+low} \\ \text{+front} \end{bmatrix} / \_ +C \begin{bmatrix} \text{+low} \\ \text{+front} \end{bmatrix}$$



*Lowering and backing harmony* (optional)

$$\begin{bmatrix} -\text{low} \\ -\text{rounded} \end{bmatrix} \rightarrow \begin{bmatrix} +\text{low} \\ -\text{front} \end{bmatrix} / \_ +\text{C} \begin{bmatrix} -\text{front} \\ -\text{high} \end{bmatrix}$$

Examples of lowering and fronting harmony are given in Table 3.5.

Table 3.5: Examples of Lowering and Fronting Harmony

Underlying forms	<i>tʰó-ŋa</i>	<i>é-ra</i>	<i>tó-tsa</i>	<i>mó-ŋa</i>	<i>é-ŋa</i>
Lowering and fronting harmony					
Surface forms	<i>tʰá-ŋa</i>	<i>á-ra</i>	<i>tá-tsa</i>	<i>má-ŋa</i>	<i>á-ŋa</i>
Gloss	AS-good	DS-go	one-storey	NEG-good	INTRG-good

The first two words in the table contain a directional prefix, which are respectively *tʰo-* ‘AS’ and *é-* ‘DS’, the third one contains a number prefix (*tó-* ‘one’), the fourth one a negative prefix (*mó-*), and the last one an interrogative prefix (*é-*). As can be seen, /o/ and /ε/ in these prefixes all become /a/ when the vowel in the root is /a/. This kind of harmony is optional as we do find such alternating forms such as *nó-kəra* ‘to shout (DOWN-shout)’ (unharmonized form) and *ná-kəra* (harmonized form). According to native speakers, the two forms are equally acceptable, and the exact factors that condition such alternation need further study. However, for some frequently used words, such as *tʰa-ŋa* ‘be good (AS-be.good)’, vowel harmony is obligatory.

Examples of lowering and backing harmony are given in Table 3.6. There are four blocks in this table, each containing one kind of prefix. The first block contains three directional prefixes (*no-* ‘DOWN’, *tʰo-* ‘AS’ and *é-* ‘DS’), the second block a number prefix (*tó-* ‘one’), the third an interrogative prefix (*é-* ‘DOWN’) and the fourth two negative prefixes (*mó-* and *təé-*). As can be seen, they all conform to the pattern of lowering and backing harmony. As with the previous rule, this rule is not obligatory, so that we have alternating forms like *təé-nda* ~ *təá-nda* ‘didn’t have the experiencing of doing something’ and *təé-tʰo* ~ *təá-tʰo* ‘I can’t’.

Table 3.6: Examples of Lowering and Backing Harmony

Underlying forms	Lowering harmony	Surface forms
<i>nó-ɣɔ</i> <i>tʰó-ka</i> <i>é-ko</i> <i>é-səsa</i>	→	<i>ná-ɣɔ</i> ‘to wash (DOWN-wash)’ <i>tʰá-ka</i> ‘to be afraid (AS-be.afraid)’ <i>á-ko</i> ‘to dig (DS-dig)’ <i>á-səsa</i> ‘to wipe (DS-wipe)’
<i>tó-pʰɔ</i> <i>to-ə́á</i>	→	<i>tá-pʰɔ</i> ‘a plant (one-CLF:PLANT)’ <i>ta-ə́á</i> ‘a mouthful of (one-mouth)’
<i>é-ŋa</i> <i>é-tʰɔ</i>	→	<i>á-ŋa</i> ‘right or not (INTRG-right)’ <i>á-tʰɔ</i> ‘useful or not (INTRG-useful)’
<i>mó-ra</i> <i>tə́é-sa</i> <i>tə́é-sɔ</i>	→	<i>má-ra</i> ‘didn’t (NEG-EVID:DIRECT)’ <i>tə́á-sa</i> ‘(he) doesn’t want (NEG-want)’ <i>tə́á-sɔ</i> ‘(I) don’t want (NEG-want/1SG)’

### 3.2.1.3 Tense Harmony

The third, and also the most irregular type of vowel harmony is the tense harmony. The triggering vowels of this process are /ö/ and /ɤ/ and the undergoers are still /o/ and /ɛ/. What the triggering vowels have in common is that they can optionally be pharyngealized (cf. Section 2.3.4). After harmony, the undergoers will become /a/. This rule can be represented as follows:

*Tense harmony* (irregular):

$$\left[ \begin{array}{c} -\text{low} \\ -\text{rounded} \\ -\text{tense} \end{array} \right] \rightarrow \left[ \begin{array}{c} +\text{low} \\ +\text{front} \end{array} \right] / \_ +\text{C} \left[ +\text{tense} \right]$$

This pattern of harmony is illustrated with examples in Table 3.7. The first three instances contain a verb root (-tö ‘to go and get’) and three different directional prefixes. The fourth one is a different verb root (-rɤ ‘to face toward’). The last example contains an auxiliary (tɕɤ ‘to be useful’) and a negative prefix (tə́é-). As can be seen, all the vowels in the surface forms of these prefixes are /a/.

Compared with other harmony patterns, this pattern is non-productive. This may have to do with the nature of so called tense vowels in Munya. Tenseness is, by and large, a phonetic phenomenon in Munya. As has been pointed out in Section 2.3.4, it is neither

Table 3.7: Examples of Tense Harmony

Underlying forms	<i>ε-tó</i>	<i>no-tó</i>	<i>tho-tó</i>	<i>é-rr</i>	<i>téé-tʂr</i>
Tense harmony					
Surface forms	<i>a-tó</i>	<i>na-tó</i>	<i>tha-tó</i>	<i>á-rr</i>	<i>téá-tʂr</i>
Gloss	DS-get	DOWN-get	AS-get	DS-face.towards	NEG-be.useful

phonologically contrastive nor compulsory — it is perfectly acceptable to pronounce the two tense vowels (/ö/ and /ʀ/) in the normal way, without narrowing the larynx. Therefore, although many verbs inflect for the first person singular by changing the vowel in the root into /ö/, this never triggers vowel harmony in the prefix, cf. *no-ndú* ‘to go downward (DOWN-go)’ → *no-ndó* ‘I go downward’.

Tense harmony may be an archaic feature of Munya. It may be that tense and lax vowels were contrastive in history, and that this distinction is also reflected in vowel harmony. As the language changes, this distinction becomes less and less phonemically significant, so that in my fieldwork location tense vowels have become free variants of plain vowels. However, the imprints that this distinction left in vowel harmony is not totally gone, so that we can still observe some irregular tense harmony phenomena in Munya.

### 3.2.2 Perseverative Vowel Harmony

It was mentioned in Section 3.1.2 that a verb root can take a directional prefix and an interrogative or negative prefix at the same time, and that in this case the interrogative/negative prefix should come after the directional prefix. Perseverative vowel harmony happens when both a directional prefix and an interrogative prefix *ε-* or a negative prefix *mo-* are present. Since the vowel in the interrogative/negative prefix harmonizes with that in the preceding directional prefix, this type of vowel harmony is perseverative. In perseverative vowel harmony, the behavior of the vowels in the negative prefix *mo-* and that in the interrogative prefix *ε-* are quite different, hence it is necessary to discuss them separately.

#### 3.2.2.1 Raising Harmony

When the negative prefix *mo-* occurs after the directional prefix, it only harmonizes to /i/ or /u/. This can be seen as an instance of raising harmony. This pattern is represented

as follows:

*Raising harmony of mo-* (optional):

$$\begin{bmatrix} -\text{low} \\ -\text{front} \end{bmatrix} \rightarrow \begin{bmatrix} +\text{high} \\ \alpha\text{front} \end{bmatrix} / \text{C} \begin{bmatrix} +\text{high} \\ \alpha\text{front} \end{bmatrix} + \_$$

In this representation,  $\alpha\text{front}$  means the undergoer vowel will harmonize with the frontness of the triggering vowel. This harmony pattern is illustrated with examples in Table 3.8.

Table 3.8: Examples of Perseverative Raising Harmony

Underlying forms	<i>kʰi-mó-tsi</i>	<i>ti-mó-ʃu</i>	<i>kʰu-mó-nyo</i>	<i>tu-mó-əo</i>	<i>nu-mó-dɛ</i>
Raising harmony					
Surface forms	<i>kʰi-mí-tsi</i>	<i>ti-mí-ʃu</i>	<i>kʰu-mú-nyo</i>	<i>tu-mú-əo</i>	<i>nu-mú-dɛ</i>
Gloss	NONS-NEG-study	UP-NEG-confiscate	NONS-NEG-can/1SG	UP-NEG-say	UP-NEG-read

In the first two examples, the vowel in the directional prefixes (which are *kʰi-* ‘NONS’ and *ti-* ‘UP’) is /i/; in the other three examples, the vowel in the directional prefixes (which are *kʰu-* ‘NONS’, *tu-* ‘UP’ and *nu-* ‘DOWN’) is /u/. In all these examples, the vowel in the negative prefix harmonizes with those in the directional prefix. This harmony rule is also optional because there are examples such as *kʰi-mó-tsə* ‘didn’t cook (NONS-NEG-cook)’ and *tu-mó-tɕu* ‘didn’t build (UP-NEG-build)’, in which the vowel in the negative prefix is not harmonized.

One might wonder if it is possible to analyze the direction of harmony the other way around, i.e., to argue that the vowel in the negative prefix can take different forms (either *mo-*, *mi-* or *mu-*), and that the choice is not conditioned by vowel harmony. Then the vowel in the directional prefixes would harmonize with those in the negative prefix, making this a case of anticipatory harmony. It is easy to show that this analysis is untenable, because when the negative prefix is absent, the vowel in the directional prefix stays the same, thus *kʰi-tsí* ‘study(NONS-study)’ but not *\*kʰu-tsí*, and *kʰu-nyó* ‘I can(NONS-can/1SG)’ but not *\*kʰu-nyo*. However, a different question is, why the vowels in these directional prefixes are /i/ or /u/ instead of those in the base form, which are /ɯ/, /ə/ and /o/, as in *kʰu-* ‘NONS’, *tə-* ‘UP’ and *no-* ‘DOWN’. This will be the topic of Section 3.2.3.

### 3.2.2.2 Full Harmony

In this type of harmony, the interrogative prefix  $\varepsilon$ - fully harmonizes with the vowel in the directional prefix, regardless of its height, frontness or backness. This harmony rule is represented as below:

*Full harmony of the interrogative prefix  $\varepsilon$ - (obligatory)*

$$\left[ \begin{array}{c} \text{-low} \\ \text{+front} \end{array} \right] \rightarrow V_0 / CV_0+ \_$$

Examples of this type of harmony are given in Table 3.9.

Table 3.9: Examples of Perseverative Full Harmony

Underlying forms	$t^h o - \varepsilon - ts^h u$	$k^h o - \varepsilon - re$	$a - \varepsilon - ra$	$tu - \varepsilon - \phi w$	$\varepsilon - \varepsilon - ndz\ddot{u}$
Full harmony					
Surface forms	$t^h o - \acute{o} - ts^h u$	$k^h o - \acute{o} - re$	$a - \acute{a} - ra$	$tu - \acute{u} - \phi w$	$\varepsilon - \varepsilon - ndz\ddot{u}$
Gloss	AS-INTRG-be.enough	NONS-INTRG-start	DS-INTRG- go	UP-INTRG-build	DS-INTRG-eat/2sg

The commonality in these examples is that the interrogative prefix, which is underlyingly  $\varepsilon$ -, fully harmonizes to the vowel in the directional prefix. This is very different from the harmony pattern of this prefix when no directional prefix is present, i.e. when it is undergoing anticipatory harmony.

After harmony, the two identical vowels can be pronounced without hiatus in between, so that sometimes it sounds as if the vowel in the directional prefix is longer than non-interrogative forms. Why not, then, simply analyze the formation of question, in the case when a directional prefix is present, as being achieved by lengthening the vowel in the directional prefix? The most crucial evidence against this interpretation is that some verbs have two surface forms, one of which has a harmonized directional prefix, the other a harmonized interrogative prefix.

Take the first verb in Table 3.9, ‘to be enough’, for an example. The underlying form of this verb, after taking the interrogative prefix, is  $t^h o - \varepsilon - ts^h u$  ‘AS-INTRG-be.enough’. As is shown in the table, its surface form is  $t^h o - \acute{o} - ts^h u$ , the vowel of the interrogative prefix being derived through perseverative full harmony. Importantly, there is another equally acceptable surface form, which is  $t^h \varepsilon - \varepsilon - ts^h u$ . How does this form come about? The answer is, the fronting harmony as discussed in the preceding section. To derive the second form,

Table 3.10: Derivation of Two Surface Forms of ‘enough’

Underlying form	<i>tho-é-tshu</i>	
Anticipatory fronting harmony	—	
Perseverative full harmony	—	
Surface form	<i>thé-é-tshu</i>	<i>tho-ó-tshu</i>

we have to postulate the underlying form as *tho-é-tshu*, then after the anticipatory fronting harmony applies, the /o/ in the directional prefix becomes /é/, thus yielding the surface form *thé-é-tshu*. Derivation of the two surface forms is shown in Table 3.10. The order of application of the two rules is not significant, since the two rules ‘bleed’ each other, that is, whichever rule applies first, the derived surface form will block the application of the other rule. Therefore, if we had analyzed question formation as being achieved through lengthening the vowel in directional prefixes, there would be no way to explain how the form with harmonized directional prefix could arise.

### 3.2.3 Vowel Elision in Directional Prefixes

In the previous sections it was shown that Munya has seven directional prefixes and that the vowels in some of these prefixes are subject to vowel harmony. However, there are some vowel alternations in directional prefixes that cannot be explained by the vowel harmony rules mentioned above. Consider the examples in Table 3.11.

Table 3.11: Uniform Vowels in Directional Prefixes

Base DP	<i>i</i> prefix		ɔ prefix		<i>u</i> prefix	
<i>tə-</i>	<i>ti-ndzé</i>	<i>tí-ndzu</i>	<i>tó-lə</i>	<i>tó-təo</i>	<i>tú-dzö</i>	<i>tu-kú</i>
<i>no-</i>	<i>ni-ndzé</i>	<i>ní-ndzu</i>	<i>nó-lə</i>	<i>nó-təo</i>	<i>nú-dzö</i>	<i>nu-kú</i>
<i>ε-</i>	<i>i-ndzé</i>	<i>í-ndzu</i>	<i>ó-lə</i>	<i>ó-təo</i>	<i>ú-dzö</i>	<i>u-kú</i>
<i>ɣr-</i>	<i>ɣi-ndzé</i>	<i>ɣí-ndzu</i>	<i>ɣó-lə</i>	<i>ɣo-təo</i>	<i>ɣú-dzö</i>	<i>ɣu-kú</i>
<i>ngu-</i>	<i>ngi-ndzé</i>	<i>ngí-ndzu</i>	<i>ngó-lə</i>	<i>ngó-təo</i>	<i>ngú-dzö</i>	<i>ngu-gú</i>
<i>tho-</i>	<i>thi-ndzé</i>	<i>thí-ndzu</i>	<i>thó-lə</i>	<i>thó-təo</i>	<i>thú-dzö</i>	<i>thu-kú</i>
<i>khw-</i>	<i>khi-ndzé</i>	<i>k hí-ndzu</i>	<i>khó-lə</i>	<i>khó-təo</i>	—	<i>kh u-kú</i>
Gloss	DIR-fly	DIR-point.at	DIR-drive	DIR-drive	DIR-send	DIR-carry

There are two characteristics of the vowels in the directional prefixes given in this table. Firstly, these vowels are not the outcome of vowel harmony. The vowels in the root of the *i* prefix column are /e/ and /u/, those in the ɔ prefix column are /ə/ and /o/, and

those in the *u* prefix column are /ö/ and /u/. It is hard to see the shared features between the vowels in the root and those in the prefixes. Specifically, the fact that both the *i* prefix column and the *u* prefix column have a root containing /u/ (which are *-ndzu* ‘point’ and *-ku* ‘carry’) indicates that the vowels in these prefixes cannot be determined by the vowels in the roots, as otherwise we would expect the vowels in the prefixes of those two verb roots to be the same.

Secondly, as has been mentioned previously, vowel harmony only affects /ε/ and /o/, meaning that only the directional prefixes containing these vowels, which are *no-* ‘DOWN’, *ε-* ‘DS’ and *tho-* ‘AS’, show vowel harmony. However, for all verb roots in the table, the vowels in their directional prefixes are identical. The vowels are uniformly /i/, or /ɔ/, or /u/. Clearly, this is a phenomenon different from vowel harmony and must have a different mechanism.

The solution is to assume that the base form of these verb roots all have a vowel as initial syllable, which can be either /i/, /ɔ/, or /u/. After that, we only need a phonological rule which elides a vowel that occurs before another vowel to derive these forms:

*Vowel elision in directional prefixes:*

$V \rightarrow \emptyset / \_ +V$

By positing a vowel-initial verb root and a vowel elision rule, we can now derive the surface forms of these verbs. This is illustrated with the verb root *-indzé* ‘fly’, shown in Table 3.12.

Table 3.12: Deriving Surface Forms Through Vowel Elision

Underlying forms	Vowel elision	Surface forms
<i>tə-indzé</i>	→	<i>ti-ndzé</i>
<i>tho-indzé</i>		<i>thi-ndzé</i>
<i>no-indzé</i>		<i>ni-ndzé</i>
<i>ε-indzé</i>		<i>i-ndzé</i>
<i>ngu-indzé</i>		<i>ngi-ndzé</i>
<i>ɣr-indzé</i>		<i>ɣi-ndzé</i>
<i>kʰu-indzé</i>		<i>kʰi-ndzé</i>
DIR-fly		DIR-fly

After the vowels in the directional prefixes are elided, the consonant in the directional prefix and the initial vowel in the root form a syllable, and is reanalyzed as the directional

prefix. This is why in these verbs the vowel in the directional prefixes are identical. Note that it is less desirable to analyze the directional prefixes in these verbs as consisting solely of a consonant. This is because a morpheme in Munya is minimally a syllable while a consonant alone cannot form a syllable.

### **3.3 Summary**

This chapter discussed the morphological processes and morphophonological phenomena in Munya. Munya has a plethora of morphological processes, including cliticization, affixation, reduplication and vowel alternation. There are two major morphophonological processes: vowel harmony and vowel elision. Vowel harmonies operate across different types of affixes. They come in various types and have different degrees of regularity. In terms of direction, they can be anticipatory or perseverative; in terms of dimension, they can be raising, lowering, fronting, tense, or full harmony. Vowel elision is postulated to account for the uniform vowels found in the directional prefixes of some verbs. It is not found in any other part of the morphology of the Munya language.



## **Chapter 4**

# **Word Class I: Open Classes**

### **4.1 Overview**

Word classes can be broadly categorized into open classes and closed classes. This chapter deals with the open word classes in Munya, which are nouns (Section 4.2), verbs (Section 4.3), adjectives (Section 4.4) and adverbs (Section 4.5). There are a large number of words in each class, which cannot be exhaustively listed. These word classes can accept new members, either through derivation or through borrowing. The criteria for defining each word class is mainly based on their morphological and syntactic properties. For adjectives an additional phonological criterion is also available. These properties are summarized in Section 4.6.

### **4.2 Nouns**

Nouns can take plural markers (Section 4.2.1), can function as the head of an NP (Section 4.2.2), can function as arguments and take case markers (Section 4.2.3), and can act as complements in copula clauses (Section 4.2.4).

#### **4.2.1 Taking Plural Markers**

Munya has five plural enclitics (see Section 6.3). These markers can only occur on nouns:

- (8) a. *məní=nə*  
           person=PL  
           ‘persons’
- b. *yu=nə*  
           grass=PL  
           ‘(lots of) grass’
- c. *hɔtʰútʂhá=nə*  
           sausage=PL  
           ‘sausages’

This plural marker is attached to nouns of animate referent in (8a) and inanimate referent (8b). The noun in (8c), *hɔtʰútʂhá* ‘sausage’, is a recent loan from Chinese, yet it can also take the plural marker. This indicates that pluralization is a productive morphological process.

#### 4.2.2 Functioning as the Head of an NP

Only nouns can freely function as the head of an NP. They can be modified by nominal demonstratives, adjectives, nouns, possessor NPs, relative clauses, and be categorized by numeral classifiers and quantified by quantifiers.

Nouns can be modified by nominal demonstratives. In this case, the demonstrative should precede the head noun:

- (9) a. *otsé méndɛ*  
           DEM old.lady  
           ‘this old lady’
- b. *oné tsú*  
           DEM+PL water  
           ‘these water’

Nouns are very commonly modified by adjectives, in which case the modifying adjective should follow the head noun:

- (10) a. *tə́é kíkó*  
house big  
  
'(a) big house'
- b. *məní kətə́há*  
person bad  
  
'(a) bad person'

A head noun can also be modified by another noun. In this case the modifying noun is placed before the head, and the two nouns are linked by *γɛ*:

- (11) a. *nyúlékʰá ro γɛ dóndá*  
agricultural.cooperative time LK thing  
  
'the things at the time of agricultural cooperative'
- b. *lǝŋǝ́ tó-ki γɛ tsʰərǝ́*  
year one-CLF:YEAR LK firewood  
  
'the firewood for one year'

In a possessive NP construction, the head noun is modified by the possessing NP. In this case the two nominals should also be linked by *γɛ*, which functions as a possessive marker here:

- (12) a. *ŋú γɛ vomó*  
1SG POSS parents  
  
'my parents'
- b. *tsʰú γɛ kʰé*  
lake POSS side  
  
'lakeside'

A noun can also be modified by a relative clause. The relative clause should precede the head noun, and be marked by *ye*, this time functioning as a relativizer. (Relative clauses are discussed in Section 14.1.) In the following example, the relative clause, which is put in brackets, modifies the head noun *níme* ‘day’.

- (13) *[tínə təátəw é-təw-ro rí] ye tsəkú.ŋotʰónyí nímé*  
 anything financial.loss DS-PROH-come NMLZ REL D.M day  
*tʰé-va pi*  
 AS-become IMPF  
 ‘In future nothing will be lost.’

Nouns in Munya can be categorized by numeral classifiers, which come after the head noun.

- (14) a. *domá té-zɛ*  
 log one-CLF:GENR  
 ‘a log’  
 b. *kʰú tó-lö*  
 dog one-CLF:GENR  
 ‘a dog’

Further discussion on numeral classifiers can be found in Section 6.4.

Nouns can also be quantified by quantifiers. In this case the quantifiers should also follow the head noun:

- (15) a. *löŋǒ kéyi*  
 year many  
 ‘many years’

- b. *γr tahá*  
 seed some  
 ‘some seeds’

### 4.2.3 Functioning as Arguments and Taking Case Markers

The argument slots of a clause can only be filled by nominals. Depending on the grammatical roles that they perform, nominals need to take different case markers:

- (16) *[lánputɛʰɛ]<sub>A</sub> i [dzópu=né tɛɛ]<sub>E</sub> le [kʰátɛ tɛ-zɛ]<sub>O</sub> kʰó-lə*  
 elephant ERG king=COLL.PL son DAT kʰata one-CLF:LONG NONS-present  
*sə nyí*  
 PFV EGO:AP

‘The elephant presented a piece of haha to the son of the king’s family.’

Example (16) is a ditransitive clause. Here the A (*lánputɛʰɛ* ‘elephant’), E (*dzópu=né tɛɛ* ‘the son of the king’s family’) and O (*kʰátɛ tɛ-zɛ* ‘a piece of hada’) are all nominals, which are respectively marked by the ergative case (*i*), the dative case (*le*), and the absolutive case (in zero form). Case markers are postpositions, which occur at the right periphery of a bare noun or an NP. (More discussion on argument structure and case marking can be found in Chapter 8.)

Verbs and adjectives cannot directly fill the argument slot, and when performing this function, they need to be nominalized:

- (17) a. *tʰɛ-ndé ri mé ti*  
 AS-old NMLZ COPULA:NEG STA  
 ‘(He) has not become old.’
- b. *tóme tsá tóme, nyontɛʰɿ tsá nyontɛʰɿ*  
 rich NMLZ be.rich poor NMLZ be.poor  
 ‘The rich people are rich and the poor people are poor.’

In (17a), the predicate, which is a negator, requires an S argument. The element performing this function is a nominalized verb *tʰɛndɛ ri* ‘getting old’. In (17b), the predicates are adjectives (‘to be rich’ and ‘to be poor’), and their S arguments are two nominalized adjectives.

#### 4.2.4 Functioning as Copula Complements

The arguments in copula constructions are also nouns in most cases. This is illustrated with an existential copula construction in (18), in which the CC (*ndzɛ* ‘rice’) is a noun:

- (18) *[pʰúla kʰu]<sub>CS</sub> [ndzɛ]<sub>CC</sub> kʰú ti*  
           bowl in       rice       COP:CONTAIN STA  
           ‘There is rice in the bowl.’

### 4.3 Verbs

The morphological and syntactic criteria for identifying verbs include taking directional prefixes (Section 4.3.1), showing person-number inflection (Section 4.3.2), showing pluralization (Section 4.3.3), taking interrogative and negative prefixes (Section 4.3.4), and functioning as predicates (Section 4.3.5). Verbs in Munya can be classified into control verbs, non-control verbs and fluid verbs. The three types of verbs differ in the case-marking pattern, person-number agreement, and whether the allowed grammatical categories are egophoric or direct evidential when the subject is in first person (Section 4.3.6).

#### 4.3.1 Taking Directional Prefixes

Morphologically, many Munya verbs can be analyzed as consisting of a directional prefix and a verb root. There are altogether seven such directional prefixes in Munya, which are only found in verbs. These prefixes are treated in Section 7.2.

Whether a verb can take a directional prefix or not depends on its meaning. Motion verbs such as *tʰó-tso* ‘to run (AS-run)’ and *tí-tshí* ‘to jump (UP-jump)’ can take directional

prefixes. Non-motion verbs whose meaning can optionally involve orientation can also take directional prefixes, such as *kʰúw-tɛori* ‘to look (NONS-look)’ and *é-tɛʰw* ‘to carry (DS-carry)’. Some verbs that do not involve direction cannot take such prefixes, such as *kʰí* ‘to sleep’ and *nbí* ‘to sit’.

### 4.3.2 Showing Person-number Inflections

A Munya verb can inflect for the person-number of the subject through ablaut. Taking the third person form as the base form (no number distinction is made in this person), most verbs have three inflections, which are first person singular, second person singular, and first or second person dual or plural forms. Examples are given in Table 4.1.

Table 4.1: Person-number Inflections on Verbs

Base form (3SG/PL)	1SG	2SG	1/2NONG
<i>ndú</i> ‘to go’	<i>ndó</i>	<i>ndé</i>	<i>ndé</i>
<i>tʰópʰu</i> ‘to give up’	<i>tʰópʰo</i>	<i>tʰópʰü</i>	<i>tʰópʰe</i>
<i>núvw</i> ‘to do’	<i>nóvo</i>	<i>nóvü</i>	<i>nóve</i>

Irregular inflectional patterns and different inflectional forms are discussed in Section 7.3.

Not all verbs show inflections. Non-control verbs such as *təŋé* ‘to be sick’ and *tɔtsó* ‘to get hungry’ do not inflect (see the discussion in Section 4.3.6). Some verbs that should be categorized as control verbs based on semantics do not show inflection either, such as *tívi* ‘to send off’ and *kʰólá* ‘to drive’. There do not seem to be any semantic commonalities for non-inflecting control verbs.

Aside from verbs, certain auxiliaries, such as the perfective aspect marker *sə* and the imperfective aspect marker *pi*, also show person number inflection.

### 4.3.3 Showing Pluractional Derivation

When the subject of a clause involves multiple participants or reciprocal actions, sometimes the pluractional form of a verb needs to be used. The pluractional form is derived from the base form through reduplicating the verb root, either partially or fully. An example of fully reduplicated pluractional verb is *tʰá-tɛɔ-tɛɔ* ‘(many people) chase (AS-PLUR-

chase)’, which is derived from *tʰá-tɕɔ* ‘to chase (AS-chase)’. In partially reduplicated forms, the reduplicant generally retains the consonant of the verb root and replaces the original vowel with a schwa. An example is *na-ngə-nga* ‘(many people) cry (DOWN-PLUR-cry)’, which is derived from *ná-nga* ‘to cry (DOWN-cry)’. Plural derivation can only be applied to verbs and not any other word classes. More details on this technique can be found in Section 7.5.

#### 4.3.4 Taking Interrogative and Negative Prefixes

Verbs can take interrogative and negative markers. A verb can take at most one interrogative marker or one negative marker, but not both at the same time. If a verb has a directional prefix, these markers follow that prefix, otherwise they are directly prefixed to the verb root. In the two examples below, the interrogative prefix is directly marked on the verb root in (19a) and after the directional prefix in (19b):

- (19) a. **ɛ-dɛ**                      *ra*  
           INTRG-see/2SG EVID:DIRECT  
           ‘Did (you) see (it)?’
- b. *lónpa=nə kʰu kʰlɔ̃=nə*                      **ɑ-tɕú-ke**  
           valley=PL in medicinal.herb=PL DS-NEG-dig/1/2NONSG  
           ‘Do not dig up the medicinal herbs in the valleys.’

Interrogative and negative prefixes can also be marked on adjectival predicates and auxiliaries. It seems that these prefixes tend to be marked on words that are either predicates or a part of predicates. But nominal predicates cannot take these markers.

#### 4.3.5 Functioning as Predicates

The core syntactic function of verbs is as predicates. Clauses with verbal predicates can take all grammatical categories in Munya, including aspect, evidentiality and egophoricity. These categories are illustrated in (20):



- (20) a. *otsí táyέ ú-phə sə*  
 3SG+ERG money DS-lose PFV  
 ‘He lost his money.’
- b. *ηί τό ra*  
 1SG+ERG see/1SG EVID:DIRECT  
 ‘I saw (it).’
- c. *né-lü kʰu hé po ηo*  
 two-CLF:MONTH in go IMPF/1SG EGO:SAP  
 ‘I will leave in two months.’

While nouns and adjectives can also function as predicates, the meanings that such predicates express and the kind of grammatical categories that are allowed in those clauses are restricted.

Nominal-predicate clauses either have a similative or an equative meaning. The grammatical categories allowed in such clauses can only be the stative aspect *tí* or the egophoric marker *nyi*. In the two examples below, (21a) denotes a similative meaning and (21b) denotes an equative meaning:

- (21) a. *[kʰú]A [dé]O tí*  
 dog wolf STA  
 ‘The dog looks like a wolf.’
- b. *[nɛné só-zə tsə γɛ ngötsí]A [né]O nyi*  
 2PL three-CLF:MAN FOC POSS leader 2SG EGO:AP  
 ‘The leader for the three of you is you.’

An adjectival predicate generally denotes a kind of state. The grammatical categories that can occur in such clauses can only be the stative aspect *tí*, the egophoric marker *nyi*, or the clause final particle *tólö/tégɛ*, which are grammaticalized from numeral classifiers. See Section 11.4 for more discussion.

### 4.3.6 Subclasses of Verbs

Verbs in many languages can often be categorized based on transitivity. This approach is pursued in the discussion on clause types in Section 13.2.1. Munya has two special types of verbs, which are motion verbs and copula verbs. They are respectively treated in Chapter 9 and Chapter 10.

In this section we classify Munya verbs from a different perspective, i.e., based on whether the subject can consciously control the action denoted by the verb. This classification yields three subtypes of verbs, which are control verbs, non-control verbs and fluid verbs. The three types of verbs differ in both semantics and grammatical behavior. Semantically,

- control verbs refer to actions that are normally exercised under the control or awareness of an agent, such as *há* ‘to go’, *téda* ‘to hit’ and *éndzə* ‘to eat’;
- non-control verbs denote actions that are uncontrollable, and generally refer to the internal feelings of an experiencer, such as *nguɬsé* ‘to miss’, *təŋé* ‘to be sick’ and *təkú* ‘to feel cold’;
- fluid verbs denote actions that can either be performed with conscious control or not, such as *hákhukö* ‘to know, to understand’, *épʰə* ‘to lose’ and *thomú* ‘to forget’.

The grammatical differences between these verbs can be seen from three aspects, namely, patterns of case-marking, person-number agreement, and whether the grammatical categories that can be marked in the clause are egophoric or direct evidential (other categories are not sensitive to this distinction). These differences are summarized in Table 4.2:

Table 4.2: The Grammatical Differences Between Three Types of Verbs

	control verb	non-control verb	fluid verb
case-marking	ergative pattern	nominative pattern	ergative pattern
person-number agreement	marked	not marked	marked
syntactic categories allowed	egophoric	direct evidential	direct evidential

The case-marking pattern for control verbs is ergative-absolutive: A is marked by the ergative case *i* and S and O are not marked. Control verbs can inflect for the person-

number of subjects, and the clause can take the egophoric marker but not the direct evidential marker when the subject is in first person. Consider the pair of examples below:

- (22) a. *[ŋú]<sub>S</sub> hé po ŋo*  
 1SG go IMPF/1SG EGO:SAP  
 ‘I’m leaving.’
- b. *[nɛ]<sub>A</sub> i [mənɛ sú]<sub>O</sub> u-nyɛ nyi*  
 2SG ERG Munya language INTRG-can/2SG EGO:AP  
 ‘Can you speak Munya?’

The control verb in (22a) is intransitive and the one in (22b) is transitive. The S in the first example is in first person, which is indexed on the imperfective marker. The narrow-scope egophoric marker is used at the end of the clause. In (22b), the A is marked by the ergative case. The verb shows second person singular inflection, agreeing with the subject, and a wide-scope egophoric marker is used here. Both the S in (22a) and the O in (22b) are not overtly marked by case.

Non-control verbs tend to be intransitive, but there are also some transitive non-control verbs, such as *ngwɛtsɛ* ‘to miss’ and *tuyú* ‘to desire’. Both A and S of non-control verbs are marked by the experiential case *ɲɛ*. Non-control verbs or auxiliaries that are marked after non-control predicates do not inflect for the person-number of subjects. Non-control predicates can take the direct evidential marker but not any egophoric marker. Consider the two examples below:

- (23) a. *[nɛ]<sub>S</sub> tə-ŋé pi*  
 1SG+EXP UP-be.sick IMPF  
 ‘I’m sick.’
- b. *[nɛ]<sub>A</sub> [kólo]<sub>O</sub> kʰu-ɓó ra*  
 1SG+EXP hard NONS-come.out EVID:DIRECT  
 ‘I am tired/met with difficulty.’

The verb in the first example is intransitive and the one in the second is transitive. In (23a), the S is first person singular and is marked by the experiential case, and the imperfective marker *pi* does not show agreement with the subject. In (23b), the A is also in first person form and marked by the experiential case, but just as the previous example the verb *kʰuɬó* ‘come out’ shows no inflection. The grammatical category in this clause is the direct evidential marker. In both examples the egophoric markers cannot be used.

Fluid verbs show hybrid properties of control and non-control verbs. They are similar to control verbs in that they show the ergative-absolutive case marking pattern and can mark person-number agreement, but are similar to non-control verbs because they allow the direct evidential marker when the subject is in first person. Consider the two examples below:

- (24) a. *[ŋú]<sub>S</sub> tə-təʰí ra*  
 1SG UP-wake.up EVID:DIRECT  
 ‘I woke up.’
- b. *[ŋí]<sub>A</sub> [ndzɛ́]<sub>O</sub> tu-tɛó ra*  
 1SG+ERG food UP-be.full/1SG EVID:DIRECT  
 ‘I am full.’

Here the case marking pattern is ergative-absolutive (A is marked by the ergative case and S and O are not marked) and both clauses are marked by the direct evidential marker. The verb in the second example agrees with the subject. The one in the first shows no inflection because this is a non-inflecting verb. Similar to non-control verbs, here the egophoric markers cannot be used.

There are also some verbs that can be treated as both a fluid verb and a control verb. The verb would have different, albeit related, meanings in these two cases. Consider the pair of examples below:

- (25) a. *ŋí tó ra*  
 1SG+ERG see/1SG EVID:DIRECT  
 ‘I see it.’

- b. *ɲí*            *tǒ*            *ɲo/nyi*  
 1SG+ERG find/1SG EGO:SAP/EGO:AP  
 ‘I will find it.’

The verb *tǒ* means ‘(I) see’ in (25a) and ‘(I) find’ in (25b). The fact that the subject takes the ergative case, triggers person-number inflection, and the clause takes the direct evidential marker indicates that it is a fluid verb in (25a). The case-marking and the person-number inflection are the same in (25b), but here the egophoric marker is used. This means the predicate in (25b) is a control verb.

## 4.4 Adjectives

Adjective is also an open word class in Munya. Words meeting the criteria for adjectives cannot be exhaustively listed. New adjectives can be recruited from other languages. For example, adjectives such as *tə́ipu* ‘comfortable’, *támɛ* ‘real’ and *tsömé* ‘fake’ are borrowed from Tibetan. Munya adjectives can be identified based on inherent reduplication (Section 4.4.1), deriving comparative forms, superlative forms, and intensification forms (Section 4.4.2), and the ability to modify nouns (Section 4.4.4), to function as predicates (Section 4.4.5), and to function as complements (Section 4.4.6). Adjectives can be put into sub-classes based on their semantic types (Section 4.4.7). Because all these will be treated in detail in Chapter 11, in the next section we will briefly discuss the features mentioned above.

### 4.4.1 Inherent Reduplication

Adjectives are the only word class in Munya that share common phonological properties, which involves inherent reduplication. Munya adjectives tend to be in reduplicated disyllabic form, as can be seen from examples like *rərɛ* ‘long’, *nbonbó* ‘low’, *tsótso* ‘hot’, *tsátsa* ‘cold’ and *ndéndɛ* ‘old’. Disyllabic adjectives may also be partially reduplicated, and there are some cases of trisyllabic adjectives where two syllables are in reduplicated form. These are discussed in Section 11.2. Borrowed adjectives, such as *tə́ipu* ‘comfortable’ and *tsóma* ‘clean’ (both borrowed from Tibetan), are generally not in reduplicated form.

### 4.4.2 Comparative, Superlative and Intensification Forms

Munya adjectives have derived comparative forms, superlative forms, and intensification forms. Comparative forms are derived by prefixing *kε-* ‘more’ to an adjective: *yεyε* ‘good-looking’ → *kε-yεyε* ‘more good-looking’. Superlative forms can be derived by prefixing *zə-* ‘most’ to an adjective: *kíko* ‘big’ → *zə-kíko* ‘biggest’. Intensification forms are derived by suffixing *-u* to an adjective: *tsétsε* ‘small’ → *tsətsε-u* ‘extremely small’. More details on the morphology of adjectives can be found in Section 11.3.

### 4.4.3 Taking Interrogative and Negative Prefixes

When functioning as predicates, adjectives can also take the interrogative and negative prefixes. These are illustrated below, with the word *yεyε* ‘good-looking’:

- (26) a. *tsʰalá ε-yé ti?*  
 dance INTRG-look.good STA  
 ‘Does the dance look good?’
- b. *nyú-yε ti*  
 NEG-look good  
 ‘(The dance) does not look good.’

### 4.4.4 Modifying Nouns

Modifying nouns is the main syntactic functions of Munya adjectives. An adjective modifier always follows the noun that it modifies:

- (27) a. *yu rəré*  
 grass long  
 ‘long grass’

b. *tʂá tʂʰótʂʰö*

cliff white

‘white cliff’

It was mentioned in Section 4.2.2 that nouns can be categorized by numeral classifiers and quantified by quantifiers, and these need to follow the head noun. When a noun phrase contains both an adjective and a numeral classifier or quantifier, the word order is Noun Adj NC/Q, that is, the numeral classifier or quantifier always follows the adjective:

(28) a. *yu rərə tósə*

grass long many

‘much long grass’

b. *tʂá tʂʰótʂʰö tó-lö*

cliff white one-CLF:GENR

‘a white cliff’

This indicates that although adjectives, numeral classifiers and quantifiers can all modify nouns, one can still distinguish between adjectives and other word classes through word order: when a noun phrase is modified by both an adjective and a numeral classifier/quantifier at the same time, the element that is closest to the head noun is the adjective.

#### 4.4.5 Functioning as Predicates

When adjectives are followed by the stative aspect *tí*, the egophoric marker *nyi* or the clause final particle *tólö*, they are seen as functioning as predicates. Although adjectives can function as predicates, they lack many morphological and syntactic properties that verbal predicates have. For example, adjectival predicates cannot inflect for the person-number of subject; they are mostly intransitive; they cannot take the imperfective marker, perfective marker, or the direct evidential marker. The grammatical markers that are allowed in an adjectival predicate clause are the stative aspect *tí*, the clause-final particle

*tólö/tége*, and the egophoric marker *nyi*. (The differences between these grammatical markers are discussed in Section 11.4). These are illustrated with the examples in (29):

- (29) a. *tsótso tí!*  
           be.hot STA  
           ‘It is hot!’
- b. *tsótso nyi!*  
           be.hot EGO:AP  
           ‘It is hot!’
- c. *ótə məní tʃʰɛtʃʰé tólö*  
           DEM person be.handsome/be.beautiful PAR  
           ‘That person is handsome/beautiful.’

#### 4.4.6 Functioning as Complements

Munya adjectives can function as the complement of the copula verb of change of state, *tʰəvá* ‘to become’ (30a), and as the complement in a command construction (30b):

- (30) a. *sépe tʰə-vá ra*  
           new AS-become EVID:DIRECT  
           ‘(It) has become new (uttered after fixing a tractor).’
- b. *tʃʰöntʃʰó nó-vü*  
           good DOWN-do/2SG  
           ‘Be good.’

#### 4.4.7 Subclasses of Adjectives

Based on the semantic parameters proposed in Dixon (1982: 1–62, 2012b: 65–66), eleven subclasses of adjectives are recognized, which are adjectives of DIMENSION, AGE,



VALUE, COLOR, PHYSICAL PROPERTY, HUMAN PROPENSITY, SPEED, DIFFICULTY, SIMILARITY, QUANTIFICATION, and POSITION. These are further discussed in Section 11.6.

## 4.5 Adverbs

### 4.5.1 Overview

While defining nouns, verbs, and adjectives is mostly unproblematic, identifying adverbs is less straightforward in many languages. According to Aikhenvald (2015: 166), this is because adverbs are typically defined as the word class which modifies verbs, and verb modifiers can have varying syntactic behaviors and morphological properties.

In Munya, there are some words that don't show any morphological change: unlike nouns and adjectives they cannot take any prefix or suffix, and unlike verbs they don't show vocalic change. Their syntactic function is mainly modificatory: they can modify adjectives, verbs or a whole clause. A few of them can function as copula complements. These words are recognized as adverbs. Depending on their semantics and grammatical behaviors, three types of adverbs can be recognized, which are adverbs of MANNER, DEGREE, and INTENSIFICATION. The grammatical properties of these adverbs are given in Table 4.3.

Table 4.3: The Types and Functions of Munya Adverbs

Type	Function
MANNER	Modifying verbs, functioning as copula complements (Section 4.5.2.1)
DEGREE	Modifying adjectives and verbs (Section 4.5.2.2)
INTENSIFICATION	Modifying verbs, adjectives and clauses (Section 4.5.2.3)

### 4.5.2 Sub-types of Adverbs and Their Grammatical Properties

#### 4.5.2.1 Manner Adverbs

Adverbs of MANNER include *yóyo* 'slowly', *yáro* 'quickly', *zəzəva* 'on the sly', *zozo* 'carefully', *təétəe* 'heavily, intensively', *rosé* 'immediately' and *ŋaŋá* 'well'. Their phonological profile reminds one of adjectives, but they are fundamentally different from adjectives in

that they can modify verbs (31a) but not nouns, and cannot function as predicates. Some adverbs, however, can function as copula complements (31b and 31c):

- (31) a. *ηύ γόγο ndó ηο*  
 1SG slowly go/1SG EGO:SAP  
 ‘I will go slowly.’
- b. *yaró vú*  
 quickly do/2SG  
 ‘Be quick!’
- c. *otsé tsétsé thə-vá sə ndé*  
 3SG heavily AS-become PFV must  
 ‘He must have got it pretty badly/It must have been very heavy/serious for him.’

#### 4.5.2.2 Degree Adverbs

The function of degree adverbs is to specify the degree or extent of an action or state. They generally modify verbs and adjectives and typically precede the word being modified. Words that are identified as degree adverbs include *kəré* ‘a little’, *teníme* ‘very’, *ηάμε* ‘very’, *təhítsə* ‘very’, *təhiníndzu* ‘extremely’, *təíténí* ‘really (which means ‘one hundred percent’, literally)’, *tsarjá* ‘almost’, *kənέke* ‘more and more’, *tshətsə* ‘mostly’, *káro* ‘terribly’ and *əəəə* ‘all the time, always’. Between degree adverb and the modified element, three particles, *ε/γε* (homophonous with the possessive marker/the experiential case marker), *tí* and *tólö*, can be marked. These particles can then be optionally followed by the discourse marker *tsəkú ηot’hónyí* (this marker is discussed in Section 15.2). The exact nature of *ε* is not clear at the moment. For now, it is analyzed as a particle whose function is to mark the adverb. These are illustrated with *təhiníndzu* ‘very’ in (32):

- (32) a. *dzópu=nε təhiníndzu thó-ngə sə nyí*  
 king=COLL.PL very AS-be.happy PFV EGO:AP  
 ‘The king’s families were very happy.’

- b. *putsʰí sɔ̌-lö*                      *tsə tɕʰiníndzu ɛ*    *tsəkú ɲotʰónyí ndzándza*  
 kid    three-CLF:GENR FOC extremely    PAR D.M                      intimate

‘The three kids are extremely close to each other.’

In (32a), the adverb directly modifies the verb *tʰóngə* ‘to be happy’. In (32b), the adverb modifies the adjective *ndzándza* ‘intimate’, and is followed by the discourse marker *tsəkú ɲotʰónyí* after it is marked by the particle *ɛ*.

*ɛ* is not the only particle that can mark adverbs. Other markers include *ti* and *tólö*. *ti* is also a stative aspect marker and *tólö* can be used as a clause final particle in an adjectival predicate clause. Consider the examples in (33):

- (33) a. *kəré tə-kú*                      *pi*  
 a.little UP-feel.cold IMPF  
 ‘(I feel) a little bit cold.’
- b. *tsʰáyɛ tɕʰítɕʰa kólo kʰu-ɛó*                      *sə nyi*  
 harvest very            tired NONS-come.out PFV EGO:AP  
 ‘The harvest was very tiresome.’
- c. *ɲú rə-kí*                      *pu ku mó*    *tʰó-sə sə nyi; há-tɕɛ-ko,*  
 1SG four-CLF:YEAR on OBL mother AS-die PFV EGO:AP formative-NEG-know/1SG  
*kəré ti mətʰé há-tɕɛ-ko*  
 a.little PAR only            formative-NEG-know/1SG  
 ‘My mom died when I was four years old; I don’t remember (much about) that, only a very little bit.’
- d. *ɲuné lötɕʰó nyi*                      *kə, tɕʰítɕʰa tólö ɛ-ɛó*                      *ri mé*                      *ti*  
 1PL+EXCL young EGO:AP D.M very            PAR AS-tired NMLZ COPULA:NEG STA  
 ‘We were very young, and it was not the case that we got very tired.’

In the first two examples the adverbs *kəré* ‘a little’ and *tɕʰítɕʰa* ‘extremely’ directly modify the verbal element. In (33c) and (33d) they are respectively marked by *ti* and *tólö*.

One way of expressing high degree in Munya is to use a low degree adverb in a negative clause:

- (34) *kəré ti ε káro vú no-thú tɛ́-ŋo*  
 a.little PAR PAR heavily snow DOWN-fall NEG-be

‘It is snowing extremely heavily (lit. It is not snowing a little bit).’

The degree adverb that occurs in this example is *kəré* ‘a little’. It modifies the manner adverb *káro* ‘heavily’, which in turn modifies the verb *no-thú* ‘to fall’. Then the predicate is negated, and the clause means, literally, that the snow is not a little heavy, which is an indirect way of saying that ‘the snow is exceedingly heavy’. Notice that *kəré* ‘a little’ is followed by two particles, which are *ti* and *ε*. This indicates that particles marking adverbs can be stacked.

Some words that have the meaning of degree can be used as both adjectives and adverbs, one such word being *káro* ‘terribly’. When used as an adjective it means ‘impressive’ or ‘terrifying’ and can function as predicate, as in (35a). As an adverb it can modify verbs (35b) and even copulas (35c):

- (35) a. *tʃhótɛi-u=nə káro nyi*  
 PN-person=PL impressive EGO:AP  
 ‘The villagers of *tʃhótɛi* are impressive.’
- b. *ŋú káro tʰɛ-ndé sɔ*  
 1SG terribly AS-get.old PFV/1SG  
 ‘I’m terribly old.’
- c. *é-ndzə ri káro í nyi*  
 DS-eat NMLZ terribly COP:UPRIGHT EGO:AP

‘There were lots of things to eat (lit. Things to eat exist terribly).’

### 4.5.2.3 Intensification Adverbs

Intensification adverbs are used to add emphasis to the clause or to convey the speaker's attitude or emotion towards a situation, such as amazement, condemnation or surprise. The intensification adverbs currently identified include *sé* 'so', *té* 'so' and *mətsʰé* 'only'. The functions of *mətsʰé* 'only' are discussed in Section 14.5. Here we only focus on *sé* and *té*.

*sé* and *té* can be seen as attitudinals, and neither can be easily translated into English ('so' is just a rough approximation), because their function is to express the speakers' emotion or attitude and they do not have any semantic content. First, let us consider the semantic and grammatical properties of *sé*, as are illustrated in (36) below:

- (36) a. *tɕʰótɕi-u=nɛ*      *sé* *məngó* *dótɕə*    *kʰatɕó*    *i*    *rotsé* *pi*    *nyi*  
 PN-person=COLL.PL    so    people    seventy    more.than    ERG    dance    IMPF    EGO:AP  
 'More than seventy of the *tɕʰótɕi* villagers will dance.'
- b. *tə́ətsö=nə*    *nə*    *tí-su*                      *sə*    *nyi*;    *sé* *thíkʰu* *tə́hó*    *ýó-təɔ*  
 livestock=PL    also    UP-confiscate    PFV    EGO:AP    so    PN    place    US-drive  
*ra*  
 EVID:DIRECT

'The livestock were also confiscated; they were ALL driven to the *thíkʰu* village.'

In (36a), *sé* 'so' is used to express surprise or amazement. Usually only twenty people in one village are good dancers. The fact that more than seventy people of *tɕʰótɕi* village will dance impresses the speaker quite a lot, hence she used *sé* 'so'. In (36b), *sé* 'so' functions to add some intensification to the statement, as indicated by the translation.

The position of *sé* 'so' is very flexible, and this is probably because its scope of modification is the whole clause. In (36a), *sé* 'so' occurs within the subject, while in (36b) it occurs at the beginning of the clause. This word can also occur prior to an adjective and function as the modifier of it. In (37) it modifies *tsə́tsé* 'small':

(37) **sé** *tsətsé ró* *ye tsəkú kʰé* *tu-dó* *thó...*

so small time LK D.M words UP-speak if

‘If (I am to) say a few words about when (I was) very young...’

*té* ‘so’ is pronounced as *bé* in the southern dialect. While *té* can occur at the beginning of an affirmative clause, as in (38a), it is more commonly found before negative predicates, as are shown from (38b) to (38d). In the latter case it can be roughly translated as ‘at all’.

(38) a. **té** *ηύ ye* *mó* *le* *tsótso* *tólō* *thə-vá* *sə*

so 1SG POSS mother DAT same PAR AS-become PFV

‘(She) literally became the same as my mum.’

b. *otsé ye* *tshəró* *γr-tshé* *ri* **té** **tsé-ndə**

3SG POSS wood US-burn NMLZ at.all NEG-COP:ABSTRACT

‘He does not have any wood for burning at all.’

c. *mú* **té** **γr-tsú-thü**

fire at.all US-NEG-light.up/2SG

‘Be sure not to light up any fire.’

d. *éri* *tépi* *tsé* **té** *tshətsʰé* *tólō* **tsé-ηo**

PN called NMLZ at.all beautiful PAR NEG-be

‘(The woman) called *éri* is not beautiful at all.’

In (38a), *té* ‘so’ occurs at the beginning of the clause, and its meaning and function are similar to those of *sé* ‘so’. In (38b) and (38c), it occurs before negated predicates. The situation seems to be different in (38d), where it does not occur before the negated predicate *tséηo* ‘not’, but before *tshətsʰé* ‘beautiful’. But one can still analyze *tshətsʰé* *tólō* *tséηo* ‘not beautiful’ as a complex predicate and say that *té* ‘so’ is used before the whole predicate but not inserted in between.

*té* can also be used as a swear word. In a monologue, a little girl told how she used to have a headache after eating some *thányue* ‘rice dumpling’ (both the food and the word

are borrowed from Chinese):

- (39) *thányue*      *endzó* *kə* *yálö* *tə-ŋé*, *tsəkuú* *té!*  
 rice.dumpling eat/1SG and head UP-hurt, D.M      INTSF

‘(I) had some rice dumplings and then (I) had a headache, dammit!’

It is not hard to see the connection between the swear word usage and the intensifier usage of *té*, as both contain the speaker’s attitude and, to some degree, emotions, towards the situation being described. Thus, it is not improbable that the intensifier usage is the result of semantic extension from the swear word usage, or vice versa.

## 4.6 Summary

The grammatical properties and subclasses of the four types of words discussed in this chapter are summarized in Table 4.4.

This table displays how each open word class has a range of properties not shared by others. For example, only nouns can be pluralized or modified by adjectives, and only verbs can take directional prefixes or inflect for the person-number of subjects. This means nouns, adjectives, verbs, and adverbs are clearly distinguishable word classes in Munya. While some features are shared by different word classes, these features are fully expressed in only one word class. For example, although verbs, adjectives and nouns can all function as predicates, only verbal predicate can take the full range of grammatical categories.

Table 4.4: A Comparison of the Grammatical Properties of Four Open Word Classes

Grammatical properties	Nouns	Verbs	Adjectives	Adverbs
Pluralization	+			
Modified by adjectives	+			
Modified by nouns	+			
Categorized by numeral classifiers	+			
Possessor NP modification	+			
Quantified by quantifiers	+			
Relative clause modification	+			
Quantified by quantifiers	+			
Functioning as arguments	+			
Functioning as copula complements	+		+	Restricted
Taking directional prefixes		+		
Person-number inflections		+		
Pluractional derivation		+		
Taking interrogative/negative prefixes		+	+	
Functioning as predicates	Restricted	+	Restricted	
Inherent reduplication			+	Restricted
Comparative derivation			+	
Superlative derivation			+	
Intensification derivation			+	
Modifying nouns	Restricted		+	
Modifying adjectives				+
Modifying verbs				+
Modifying clauses				+



## Chapter 5

# Word Class II: Closed Classes

### 5.1 Overview

This chapter looks at the closed word classes in Munya. Different from the open classes discussed in the last chapter, which have well-defined common morphological and syntactic properties, closed classes cannot be recognized on purely formal bases. There are two reasons for this. Firstly, some closed class words behave like those in open classes, and if one takes a strictly formal approach some closed classes would have to be treated as a subclass of certain open classes. For example, demonstratives in Munya behave like either nouns, or adverbs, or verbs; postpositions show nominal properties, and many auxiliaries are verb-like. In spite of this, none of these closed word classes behave like full-fledged open classes. They might have some properties of those open classes, but not all of them. Secondly, some closed classes do not have any prominent morphological or syntactic properties. One such class contains the particles, which neither show any morphological changes nor do they play any syntactic roles. In view of this, closed classes are recognized on both formal and functional grounds. A closed class will be defined, first and foremost, based on functional criteria. And if a closed class thus recognized also shares certain formal properties, those properties will be seen as additional criteria for that class. Following this approach, altogether eight closed classes are recognized, which are demonstratives (Section 5.2), pronouns (Section 5.3), number words (Section 5.4), quantifiers (Section 5.5), postpositions (Section 5.6), interrogative words (Section 5.7), auxiliaries (Section 5.8) and particles (Section 5.9).

## 5.2 Demonstratives

Demonstratives are defined here as a class of words that can deictically refer to person (other than speaker or addressee) and thing, location, manner and action. Demonstratives in Munya are formed by attaching the demonstrative prefix *o-* or *on-* to a root, as in *o-tsé* ‘this’ and *on-tólö* ‘like this’. This can be seen as their common morphological property. Demonstratives can be categorized into three types based on their syntactic functions, which are nominal, adverbial and verbal. The meanings of demonstratives mainly cover deictic reference, anaphora/cataphora, and pronoun.

All demonstratives in Munya make the distinction of proximal vs. distal. Proximal and distal demonstratives differ in tone. The high tone falls on the last or on the penultimate syllable for proximal demonstratives, and on the first syllable for distal demonstratives, cf. *otsé* ‘this’ and *ótsə* ‘that’, *oməné* ‘like this’ and *ómənə* ‘like that’ and *onóvwu* ‘do like this’ and *ónovwu* ‘do like that’. Only the nominal demonstratives distinguish number, contrasting a singular and a non-singular form.

### 5.2.1 The Forms of Demonstratives

The demonstratives in Munya are listed in Table 5.1.

Table 5.1: Munya Demonstratives

Type	Demonstrative	Basic or contracted
Nominal	<i>otsé</i> ‘this’, <i>ótsə</i> ‘that’	Basic
	<i>okʰó</i> ‘here’, <i>ókʰo</i> ‘there’	Basic
	<i>okʰú</i> ‘in this’, <i>ókʰu</i> ‘in that’	Contracted
	<i>opú</i> ‘on this’, <i>ópu</i> ‘on that’	Contracted
Manner adverbial	<i>oməné</i> ‘like this’, <i>ómənə</i> ‘like that’	Basic
	<i>ontólö</i> ‘like this’, <i>óntolö</i> ‘like that’	Contracted
	<i>ontɛgé</i> ‘like this’, <i>óntɛge</i> ‘like that’	Contracted
	<i>ontopí</i> ‘like this’, <i>óntopi</i> ‘like that’	Contracted
	<i>ontosé</i> ‘like this’, <i>óntosə</i> ‘like those’	Contracted
Verbal	<i>onóvwu</i> ‘do like this’, <i>ónovwu</i> ‘do like that’	Contracted

Demonstratives are either basic or contracted, depending on whether they have equivalent forms. Basic demonstratives do not have alternative equivalent forms. This kind of demonstrative include *otsé* ‘this’, *okʰó* ‘here’ and *oməné* ‘like this’. Contracted demonstra-

tives have other equivalent forms besides those given in Table 5.1, and these equivalent forms all consist of a basic demonstrative plus either a postposition, a verb, a numeral classifier or a quantifier. For example, *opú* ‘on this’ can be alternatively realized as *otsé pu*, where *otsé* is the basic nominal demonstrative and *pu* is the postposition meaning ‘on’. Similarly, the verbal demonstrative *onónvu* ‘do like this’ has the equivalent form *oməné nóvu*, in which *oməné* ‘like this’ is the basic adverbial demonstrative and *nóvu* ‘do’ is a verb. Contracted demonstratives formed by combining a basic demonstrative with other element(s) are also reported in some other languages, cf. Guérin (2015).

Contracted demonstratives, together with their full forms, are listed in Table 5.2. Both the contracted forms and the full forms are currently used, and they are interchangeable.

Table 5.2: Contracted Demonstratives and Their Full Forms

Contracted demonstrative	Full form	Composition
<i>okʰú</i> ‘in this’	<i>otsé kʰu</i>	nominal dem. + postposition
<i>opú</i> ‘on this’	<i>otsé pu</i>	nominal dem. + postposition
<i>ontólö</i> ‘like this’	<i>oməné tölö</i>	adverbial dem. + numeral classifier
<i>ontəgé</i> ‘like this’	<i>oməné tégé</i>	adverbial dem. + numeral classifier
<i>ontopí</i> ‘like this’	<i>oməné tópi</i>	adverbial dem. + quantifier
<i>ontosə</i> ‘like these’	<i>oməné tósə</i>	adverbial dem. + quantifier
<i>onónvu</i> ‘do like this’	<i>oməné nóvu</i>	adverbial dem. + verb

From the table it can be seen that contracted demonstratives all originate from a demonstrative phrase, where the demonstrative prefix *o-* migrates to the word following the basic demonstrative, and the erstwhile demonstrative root is omitted. Take *onónvu* ‘do like this’ for an example. It originates from the verb phrase *oməné nóvu*, which consists of the basic manner demonstrative *oməné* ‘like this’ and the verb *nó-vu* ‘to do (DOWN-do)’. We know this because the full form, *oməné nóvu* ‘do like this’ is still in use. Then the full form is shortened, by omitting the root of the basic manner demonstrative, *-məné*, and attaching the demonstrative prefix *o-* to the verb *nóvu* ‘do’, giving *onónvu*. One peculiar thing is that in the contracted forms the demonstrative prefix needs to be nasalized when prefixed to numeral classifiers or quantifiers. This is still a mystery to me.

In what follows, we look at the syntactic properties and functions of the three types of demonstratives, the nominal demonstratives, manner adverbial demonstratives, and verbal demonstratives. For ease of presentation, only the proximal form of the demon-

stratives is given when cited as examples, since what is claimed for this form is also applicable to the distal form.

### 5.2.2 Nominal Demonstratives

There are four pairs of nominal demonstratives in Munya. The three pairs indicating locations, which are *okʰó* ‘here’, *opú* ‘on this’ and *okʰú* ‘in this’, are recognized as nominal instead of adverbial demonstratives. This is because words denoting locations behave like nouns in Munya: they can take the place of an associative plural marker (cf. Section 6.3), a numeral classifier (*-kʰɛ* ‘CLF:PLACE’), and can be marked by the oblique case. Because local demonstratives can anaphorically refer to local nouns and can function as copula complements (to be discussed below), they are essentially noun-like.

#### 5.2.2.1 Syntactic Properties

The two pairs of basic nominal demonstratives (*otsé* ‘this’ and *okʰó* ‘here’) can make up a complete NP (40a and 40b) or appear in an NP with a noun (40c and 40d), in which case they function as arguments. The two pairs of contracted nominals (*opú* ‘on this’ and *okʰú* ‘in this’) can only form a complete NP but cannot occur in an NP. Consider the four examples below:

- (40) a. *[otsé]<sub>O</sub> [ɲí]<sub>A</sub> há-nyu-ko ti*  
 DEM 1SG+ERG formative-NEG-know/1SG STA  
 ‘I don’t know that.’
- b. *[tá]<sub>S</sub> okʰó tʰó-sə nyí*  
 tiger DEM AS-die EGO:AP  
 ‘The tiger died here.’
- c. *[otsé dʉnbú]<sub>S</sub> tʂʰinindzu pítsɔ tɛ-zɛ nyí*  
 DEM stick very good one-CLF:LONG EGO:AP  
 ‘This stick is really good.’

- d. [ŋú]<sub>A</sub> i lɛmi tsəkú tsəkú **okʰó** nbú le tó-təo hé  
 1SG ERG watch.over.cattle D.M D.M DEM hill on UP-drive go

‘I watched over cattle and drove (them) up the hill over there.’

*otsé* ‘this’ generally functions as core arguments (it acts as O in 40a and as S in 40c) and the local demonstrative *okʰó* ‘here’ normally functions as peripheral arguments. Different from other local nominals, when functioning as peripheral arguments *okʰó* ‘here’ is not marked by the oblique case *kə*. This can be seen in (40b). Similarly, contracted nominal demonstratives cannot take the oblique case but their full forms (*otsé kʰu* ‘in this’ and *osté pu* ‘on this’) can be marked by it.

Nominal demonstratives can also function as copula arguments:

- (41) a. [**otsé**]<sub>CS</sub> [vá]<sub>CC</sub> ŋó ti  
 DEM butter be STA

‘This is butter.’

- b. [dzópu tó-lö]<sub>CS</sub> [**okʰú**]<sub>CC</sub> ndzú ra  
 king one-CLF:GENR DEM COP:ANIMATE EVID:DIRECT

‘One of (those kids) is the king.’

*otsé* ‘this’ is the only nominal demonstrative that has a plural form, which is *oné*. This form can be used when it functions as a complete NP and appears in an NP with a noun or as a pronoun. In the second case, if the NP head is specified for number via other means, *otsé* ‘this’ does not occur in plural form. Compare:

- (42) a. **oné** yu  
 DEM+PL grass

‘these grasses’

- b. **otsé** putsʰí sɔ-lö  
 DEM kid three-CLF:GENR

‘these three kids’

The plurality in (42a) is indicated with the demonstrative. In (42b), because the head noun, *putsʰí* ‘kid’, is quantified by the numeral classifier, the demonstrative does not show plural form.

### 5.2.2.2 Functions

The functions of nominal demonstratives are deictic reference and anaphora. Their deictic function is illustrated with the examples below:

- (43) a. **otsé reré**                      *ti*  
           DEM be.delicious STA  
           ‘This is delicious. (Uttered as the speaker is pointing at the dish she just tasted.)’
- b. *tsʰí/r okʰó mú*  
           cat    here COP  
           ‘The cat is here. (Uttered as the speaker is pointing at the cat.)’

The major parameter of reference of Munya demonstratives is spatial, which relates to ‘near speaker’ (proximal) and ‘not near speaker’ (distal). They are also used to highlight contrast. For example, if someone had two dishes and thinks one dish is delicious but the other one is not, she can say (44):

- (44) **otsé reré**                      *ti*,    **ótsə reré**                      *nyw-ti*  
           DEM be.delicious STA DEM be.delicious NEG-STA  
           ‘This one is delicious and this one is not delicious.’

Here the two instances of the nominal demonstrative are used deictically, and both referents are near the speaker in this context. However, the first demonstrative is proximal but the second one is distal. This is because the two referents—in this case, two dishes—are contrasted against each other and the second one needs to be referred to with the distal demonstrative regardless of distance.

While nominal demonstratives can all be used as anaphoras, thus far I have not found any example of such demonstratives being used cataphorically. (But verbal demonstra-

tives can be used in this way—see the discussion in Section 5.2.4.) In the example below, *ótsə* ‘that’ is used as an anaphora, referring back to the CS in the previous copula clause:

- (45) *[mú kʰu-ḡé ró γε dzó tó-lö]<sub>CS</sub> tʰó-ndə sə, ótsə*  
 fire NONS-preserve go REL stone one-CLF:GENR AS-COP:ABSTRACT PFV DEM  
*tsə məḡəṯḡ*  
 FOC fire.preserving.stone

‘There used to be a stone for preserving fire (keeping ambers alive), and that is the fire preserving stone.’

### 5.2.3 Manner Adverbial Demonstratives

Manner adverbial demonstratives all mean ‘like this/like that’ or ‘like these/like those’. The root of the basic demonstrative, *mənə*, can also be used as a similitive plural marker. This is discussed in Section 6.3. The syntactic functions of manner adverbial demonstratives are to modify verbs (46a) and adjectives (46b):

- (46) a. *kʰú-ndzo ri té mé, omənə ε tsəkú ndzuwé há ri*  
 NONS-stop NMLZ at.all COPULA:NEG DEM PAR D.M change go NMLZ  
*tólö*  
 PAR

‘(Everything) doesn’t stop at all, and (everything) changes like that.’

- b. *tsé γε dzé nyú-kʰo, tʰalá rótsə nyú-nyo, sé omənə*  
 REFL/3 GEN voice NEG-have/1SG dance to.dance NEG-can/1SG so DEM  
*dudú tölö ti*  
 be.bad PAR STA

‘I don’t have (a good) voice, nor can I dance, I’m as bad as that.’

Note that in (46a), the adverbial demonstrative is marked by the particle *ε* and followed by the discourse marker *tsəkú*. This is in accordance with the behavior of degree adverbs as discussed in Section 4.5.

Similar to nominal demonstratives, manner adverbial demonstratives can also be used deictically and as anaphoras. In (46) above, the demonstratives are used as anaphoras, referring back to the situations described by the previous clauses. It refers to the fact that nothing in the world is static in (46a) and that the speaker does not have a good voice and cannot dance in (46b).

In (47), the manner adverbial demonstrative seems to be used deictically:

- (47) *lõŋǒ zúu pu tsəkúu mó tʰó-sə sə nyi, ómənə khé tu-tó hi*  
 age four on D.M mother AS-die PFV EGO:AP DEM words UP-speak will

‘When you were four your mum died, speak like that.’

When asked to say something about himself, the speaker did not know where to start. His wife, who was sitting nearby, prompted him by saying (47). Here it can be argued that the speaker of (47) first set up an example, then asked her husband to continue in that manner. The adverbial demonstrative then deictically refers to the way of speaking.

The semantic or pragmatic differences between the four contracted manner adverbial demonstratives can be subtle, and mainly lie in quantity. Roughly speaking, *ontəgέ* would be used if the speaker wants to emphasize the small quantity or low degree involved in the situation, hence it can be more accurately translated as ‘this little’. *ontosé* and *ontopí* would be used if the speaker wants to emphasize the large quantity or high degree involved in a certain situation. *omənə* and *ontólō* are the unmarked, and also most frequently used, manner adverbial demonstratives, which carry no connotation as to whether the degree involved is high or low. This can be seen by comparing (48a) with (48b):



- (48) a. *lǝŋǝ́ tó-ki kʰu, yu tʰo-kó pi kə, ŋá-si yoyǝ́ í-ni*  
 year one-CLF:YEAR in grass AS-cut IMPF OBL five-CLF:DAY only DS-rest  
*pi nyi, sú tǝ́-ndə; tó-ki kʰu ontǝ́ǝ́ í-ni*  
 IMPF EGO:AP others NEG-COP:ABSTRACT one-year in DEM DS-rest  
*pi*  
 IMPF

‘Within one year, only at the time of cutting grass could we take five days’ break, and there was no other rest. We only rested that little within a year.’

- b. *yoni tsəkú.ŋothónyi ‘ŋú kʰó nyú-so, lǝŋǝ́ dzǝ́taw gútaw*  
 1PL.INCL+ERG D.M 1SG at.all NEG-die/1SG year eighty ninety  
*óntolǝ pu pɛ nbí ri ndé, óntosə ǝǝǝ́ só tsəkú*  
 DEM ALL until live NMLZ certainly DEM always think D.M

‘I won’t die, I will live to eighty or ninety years old,’ we always think like that.’

In (48a), the speaker talked about the small amount of rest that they had within a year, which was only five days, hence he used *ontǝ́ǝ́* ‘that little’. Aside from this demonstrative, emphasis for the small amount is also borne out by the adverb used in the previous clause, *yoyǝ́* ‘only’. In (48b), the speaker commented on how prevalent it is for people to think that they would live to eighty or ninety years old. To emphasize that this happens so often, he used *óntosə* ‘like that’, together with the adverb *ǝǝǝ́* ‘always’.

#### 5.2.4 Verbal Demonstrative

The verbal demonstrative *onónvu* ‘do like this’ is contracted from the basic manner adverbial demonstrative *omənə* ‘like this’ and the verb *nó-vu* ‘to do (DOWN-do)’. Its verbal status can be seen from the fact that it can be followed by aspect markers or egophoric markers, which are the key properties of verbs (Section 4.3). Its major syntactic role is functioning as predicate, as is shown in (49):

- (49) a. *ná-ndzo tsə, nó-tsü tʰo-dí tsʰé nó-vu, ónovu*  
 DOWN-process FOC DOWN-milk AS-finish solid.sour.milk DOWN-make DEM

*ŋo*

EGO:SAP

‘As to milk-processing, I made solid sour milk, I did things like that.’

- b. *γənbé é-tʰə, gé nó-tü, rə kʰú-rə, γóγa*  
 cattle.dung DS-remove clod DOWN-break land NONS-plow cattle.fence

*nó-təw, oməné nó-vu sō nyi*

DOWN-set.up like.that DOWN-do PFV/1SG EGO:AP

‘I removed cattle dung, broke up clods, plowed the land, set up cattle fences, (I) worked like that.’

Although cataphoric use of demonstratives in Munya is rare, one example can be given here, which involves a verbal demonstrative. In a story, three kids arrived in a strange country where the king was being chosen, and the story-teller began his account of how they chose the king with (50):

- (50) *tí-si pi kə oməné nó-vu pi tʰóŋosə nyi*  
 UP-choose IMPF OBL DEM DOWN-do IMPF MIR EGO:AP

‘As they choose the king, they choose (him) like this.’

The processes of choosing the king were then given, which constituted lining up clever kids in that country and bringing an elephant, and so on. (Details can be found in the text attached to the thesis.) In this example, the cataphoric demonstrative is a verbal manner demonstrative in its full form.

It can be seen from the discussion above that the basic manner demonstrative *oməné* ‘like this’ gives rise to a fair amount of contracted demonstratives (altogether five), which are either verbal or adverbial. These demonstratives are all semantically related to manner (‘like this/like that’ for manner adverbial demonstratives and ‘do like this/do like that’ for verbal demonstratives), and can be termed *manner demonstratives*. This plethora of

manner demonstratives may have to do with the discourse style in Munya. In a narrative discourse, it is customary for the speaker to summarize what she or he has just said after a topic is finished, and this is typically done through manner demonstratives. For example, in (49b) above, after giving a list of works that she used to do when she was young, the speaker made a summary with a verbal manner demonstrative *oməṇə nóvw* ‘do like this’.

Another speaker ended his story with the sentence in (51), where he used two manner demonstratives in two clauses for summation:

- (51) *óməṇə dzópu sɔ-lö*                      *kʰú-təɔ*                      *tsəkúw óməṇə tʰə-vá*                      *sə*  
 DEM     king     three-CLF:GENR   NONS-dawn   and     DEM     AS-become   PFV  
  
*nyi*                      *tépi*  
 EGO:AP   EVID:REP

‘The three kings appeared like that and it came out like that, so it was said.’

This topic is further discussed in Section 15.4.2 under the heading of summary linkage.

## 5.3 Pronouns

Munya has two kinds of pronouns, common and reflexive. Common pronouns have three number distinctions (singular, dual and plural) and an inclusive vs. exclusive distinction. Some pronouns also have ergative and genitive case forms. Reflexive pronouns make fewer distinctions in number and clusivity than common pronouns, and are formally derived from common pronouns. Both common and reflexive pronouns can be reduplicated for emphasis. In what follows, the term ‘pronoun’ will be used to denote common pronouns unless otherwise specified.

### 5.3.1 Common Pronouns

In this section we characterize Munya pronouns from the perspectives of number, clusivity and case forms. There is a tripartite number distinction in Munya pronouns, singular, plural and dual. There is also an inclusive/exclusive distinction in first person non-singulars. The

absolutive case form is the base form, from which the ergative form and genitive form are derived. These forms are given in Table 5.3.

Table 5.3: Personal Pronouns

	Singular	Plural	Dual
Absolutive form			
1 inclusive	<i>ηῦ</i>	<i>yo-né</i>	<i>yo-ní-né</i>
1 exclusive		<i>ηω-né</i>	<i>ηω-ní-né</i>
2	<i>né</i>	<i>ne-né</i>	<i>ne-ní-né</i>
3	<i>otsé</i>	<i>o-né</i>	<i>o-ní-né</i>
Ergative form			
1 inclusive	<i>ηί</i>	<i>yo-ní</i>	<i>yo-ní-ní</i>
1 exclusive		<i>ηω-ní</i>	<i>ηω-ní-ní</i>
2	–	<i>ne-ní</i>	<i>ne-ní-ní</i>
3	<i>otsí</i>	<i>o-ní</i>	<i>o-ní-ní~o-tsí-ní</i>
Genitive form			
1 inclusive		<i>yo-né</i>	<i>yo-né-né</i>
1 exclusive	<i>ngé</i>	<i>ηω-né</i>	<i>ηω-né-né</i>
2	–	<i>ne-né</i>	<i>ne-ní-né</i>
3	<i>otsé</i>	<i>oné</i>	<i>o-ní-né~o-tsí-né</i>

Different number forms are related to each other through derivation. The singular form is the basic form, from which the plural form is derived by attaching the plural marker *-nə*. For example, the second person singular is *né*, and the second person plural is *ne-né*. Different from the plural marker attached to common nouns, which is a clitic, the plural marker here should be analyzed as a suffix. This is because it forms both a grammatical and a phonological word—a pronoun—with preceding components. Note that the third person plural is formed somewhat differently, in that it is not derived by directly suffixing the plural marker, but by replacing the second syllable of the singular form with the plural marker, which results in *o-né* rather than *\*otsé-nə*. The duals are derived from the plurals by adding the suffix *-ni* to the singular root, which means ‘two’.

Munya has an inclusive/exclusive distinction for first person plurals and duals. The exclusive forms are based on the first person singular *ηῦ*, and the plural and dual forms are respectively *ηω-né* ‘we/us’ and *ηω-ní-né* ‘we two/us two’. The inclusive forms contain the bound morpheme *yo-*, the origin of which is currently unknown.

Ergative and genitive are formed by combining the absolutive form with the ergative

case *i* and the genitive case  $\varepsilon$ . Since the two cases can fuse with personal pronouns and lead to some irregularities, the two case paradigms of pronouns are listed in Table 5.3. The second person singular form is not given because it cannot fuse with the two cases. The second person singular form and the ergative case/genitive case are two separate words, respectively *né i* and *né γε*. There is also a dative case, *le*, which never fuses with personal pronouns and always occurs as a CV syllable. For example, ‘to me’ is *ηύ le* and cannot be *\*ηε*. This indicates that the fusion of pronouns with cases is phonologically conditioned: if the case only consists of a vowel, it can fuse with the pronoun, otherwise it cannot. This is also supported by an observation related to the genitive case. The genitive case  $\varepsilon$  has a free variant *γε*, which is phonologically a CV syllable. Just like the dative case, the full-syllable variant can never fuse with pronouns.

The fusion of the ergative case with singular forms is optional, so that we can have both *ηύ i* (unfused) and *ηί* (fused), and *otsé i* and *otsí*. Case fusion with plural and dual forms are obligatory, therefore, for the second person plural, we only have *nεní* and not *\*nεné i*. Finally, note that there are two equivalent forms for the third person dual ergative form, which are *oníní* and *otsíní*. *oníní* is formally transparent, but it is not very clear how *otsíní* came into being. One way of arriving at this form is by suffixing the morpheme *-ni* ‘two’ to the ergative form of the third person singular, *otsí*.

Considerable similarities with the ergative forms are observed in the creation of genitive forms. One is that case fusion with singular forms is optional but fusion with plural and dual forms are obligatory. Another one is that there are two third person dual forms, which are *oníné* and *otsíné*. *oníné* is formed regularly by fusing the genitive case  $\varepsilon$  with the absolutive form *oníné*, but *otsíné* poses an issue. If we assume that it is formed by suffixing *-ni* ‘two’ to the third person singular, *otsé*, following the analysis of the third person dual ergative form, we cannot explain how *otsé* becomes *otsí*. There is currently no satisfactory explanation as to how this form came about.

There are two peculiarities in genitive case forms. One is that the fused form of first person singular, *ngé*, is irregular. The other peculiarity lies in the first person dual forms. Here the suffix which means ‘two’ is *-nε* instead of the expected *-ni*. While this might strike us as an instance of vowel harmony, a similar vowel harmony phenomenon is not observed in other parts of the Munya morphophonology (cf. Section 3.2), this explanation

cannot be correct. Note also that this suffix does not become *-nɛ* for the second person dual genitive form but remains *nɛ-ní-nɛ́*. This may be the result of an effort to avoid three identical syllables occurring together.

A word that has pronominal function but is not listed in Table 5.3 is *ndzú*. It roughly means ‘someone’ or ‘people’. It is not listed because it does not pattern with other pronouns and does not have dual forms. However, this word has three distinct but related functions: as a third person pronoun, as a generic pronoun, and as an indefinite pronoun.

When used as a third person pronoun, it can be juxtaposed with a noun that it refers to, as in (52a), or occur alone, as in (52b):

- (52) a. *ɛyǒ i ndzú i tɛátɛ kʰó-lə a-rá*  
 uncle ERG he ERG bike AS-ride DS-go  
 ‘Uncle, he went downstream on a bike.’
- b. [*tsəkú dzópu=nɛ tɛe i lá mo-tá sə*], *ndzú i ómənə té-tə*  
 D.M king=COLL.PL son ERG bride NEG-get PFV she ERG DEM UP-say  
*vú tsəkú*  
 do D.M  
 ‘ “The son of the king’s family did not get his bride”, so said she (the daughter of another king’s family).’

In (52a), *ndzú* is juxtaposed to its antecedent, the subject *ɛyǒ* ‘uncle’, and they are both marked with the ergative case *i*. (52b) comes from a story. The son of a king’s family made a proposal for the daughter of another king’s family but was refused because of his unsatisfactory behavior. The original speaker of the speech report (in brackets) is the daughter of yet another king’s family. In this example she is anaphorically referred to with *ndzú*.

When used as a generic pronoun, it does not have any antecedent and roughly means ‘people’. In this case, it can be pluralized:

- (53) *ndzú=nə* *təkú.ŋothónyí*, *təipú* *tə-vá* *pi*, *tóme* *tə-vá* *pi*, *táyé*  
 people=PL D.M happy AS-become PFV rich AS-become PFV money  
*ndé* *ti*  
 have PAR

‘People have become happy, they have become rich, they have money.’

*ndzú* can also function as an indefinite pronoun and then means ‘someone’. Suppose one wants to have some dumplings but finds that all dumplings are gone and deduces that someone have eaten them, one can say:

- (54) *ndzú=ni* *mómó* *é-ndzə* *ra*  
 someone=PL+ERG dumpling DS-eat EVID:DIRECT

‘Someone ate the dumplings.’

### 5.3.2 Reflexive Pronouns

Aside from common pronouns, Munya also has a set of reflexive pronouns. They are listed in Table 5.4.

Table 5.4: Reflexive Pronouns

	Singular	Plural	Dual
1 inclusive	<i>ŋí</i>		<i>yo-né</i>
1 exclusive			<i>ŋi-né</i>
2	<i>né</i>		<i>ne-né</i>
3	<i>tsé</i>	<i>tsé-nə</i>	<i>tse-ní-né</i>

Comparing reflexive pronouns with common pronouns, we can see that clusivity is the same for both types. That is, there is the inclusive/exclusive distinction for first person plurals and duals. However, the tripartite number distinction is only preserved in third person. Also, the singular reflexive forms can be roughly analyzed as deriving from the non-reflexive forms through vowel raising, so that the first person singular *ŋú* becomes *ŋí*, and the second person singular *né* becomes *né*. The relation between the third person singular reflexive and non-reflexive forms, however, cannot be satisfactorily accounted

for in this way. In particular, we don't know what happened to the demonstrative prefix *o-* in *otsé* when it turns into the reflexive pronoun, *tsé*, but vowel raising can capture the relation between *-tsé* and *tsé*.

Case marking is regular in singular reflexive pronouns, with no case fusion observed. (The first person singular ergative form is the same as the absolutive form, both are *ɲí*.) Case fusion for plural and dual forms works in the same way as that of common pronouns.

There is no formal distinction between reflexive and reciprocal pronouns. It is potentially ambiguous as to whether a reflexive pronoun is used reflexively or reciprocally when the subject is plural. This is illustrated in (55):

- (55) *nɛní      **nené**      té      ra*  
 2PL+ERG REFL/2NONGS see/1/2NONGS EVID:DIRECT

‘You saw yourselves/You saw each other.’

In this example, the second person dual or plural reflexive pronoun, *nené*, can be interpreted as either having a reflexive sense or a reciprocal sense. In the former case it is coreferential with the subject and means ‘yourselves’ and in the latter case it means ‘each other’.

The third person singular reflexive pronoun can be used as an auto-reflexive, i.e., without any antecedent. In this case, it is used for emphasis, and roughly means ‘she herself/he himself’ or ‘by himself/by herself’:

- (56) a. *ngötsʰí    ɲó    tá-tə    tsəkúú, ngötsʰí=nə    **tsénə**    nbí*  
 chieftain be UP-say and    chieftain=PL REFL/3PL sit

‘(They) said I was the chieftain (but) the chieftains simply sat.’

- b. ***tsé**    γɛ    rí    tə-ró    pi*  
 REFL/3 EXP smile UP-come IMPF

‘He himself smiled/She herself smiled.’

In speech reports, when the subject of the main clause is coreferential with the subject/object of the subordinate clause, the subject/object of the subordinate clause should



be in the reflexive form. Compare:

- (57) a. *otsí<sub>i</sub> [tsé<sub>i</sub> γε tɔ-tsó sɔ nyi] té-tə sə nyi*  
 3SG+ERG REFL/3 EXP UP-be.hungry PFV/1SG EGO:AP UP-say PFV EGO:AP  
 ‘He/she said he/she was hungry.’
- b. *otsí<sub>i</sub> [ɲú<sub>i</sub> γε tɔ-tsó sə nyi] té-tə sə nyi*  
 3SG+ERG 1SG EXP UP-be.hungry PFV EGO:AP UP-say PFV EGO:AP  
 ‘He/she said I was hungry.’

In (57a), the subject of the main clause is the third person singular pronoun, and is coreferential with the subject of the quoted clause, as indicated by the indexes. Therefore, the subject of the subordinate clause should take the reflexive form. In (57b), the two subjects are not co-referential, and the subject of the subordinate clause, which is in first person, can only refer to the current speaker himself or herself. This is an example of indirect speech report. Note also that in (57a), where the two subjects are co-referential, the person marking in the subordinate clause should be in the first person form (marked on the perfective auxiliary *sɔ*). Issues of speech report are further explored in Section 14.4.

The word *səsú/róró səsú* (some people pronounce it as *səsú*) borrowed from Tibetan is semantically similar to a reflexive pronoun. It can mean ‘oneself’, ‘individual’ or ‘by oneself’. Consider the two examples below:

- (58) a. *róró.səsú γε tsəkú.ɲothónyířə, tó-tsʰe γε tsəkú.ɲothónyířə,*  
 REFL EXP D.M one-CLF:FAMILY EXP D.M  
*ndí mətshé té-təw-dzo tsəkú*  
 think only UP-NEG-do D.M  
 ‘(Everyone) only thinks for themselves, only thinks for one family.’
- b. *róró.səsú nó-tshö, róró.səsú léké thó-vu*  
 REFL DOWN-plow REFL work AS-do  
 ‘People plow by themselves, work by themselves.’

In (58a), *róró səsú* ‘oneself’ is marked by the experiential case and functions as an oblique argument (‘for oneself’). The subject, *méme* ‘everyone’, can be retrieved from the context and is omitted. In (58b), it is an adverb whose function is to modify the verb phrases and means ‘by oneself’. Note that it cannot be analyzed as an argument, because in that case, we would expect it to be marked by the ergative case, since the verbs in the two clauses are both transitive.

### 5.3.3 Pronoun Reduplication

Both common pronouns and reflexive pronouns can be reduplicated. Reduplicated pronouns are mainly used for emphasis. For example, if one wants to assert that something belongs to him or her, they can either use non-reduplicated forms, as in (59a) and (59b), or reduplicated forms, as in (59c) and (59d):

- (59) a. *otsé ηύ γε nyi*  
 DEM 1SG POSS EGO:AP  
 ‘This is mine.’
- b. *otsé ηί γε nyi*  
 DEM REFL/1SG POSS EGO:AP  
 ‘This is mine.’
- c. *otsé ηω-ηύ γε nyi*  
 DEM 1SG-1SG POSS EGO:AP  
 ‘This is MINE.’
- d. *otsé ηι-ηί γε nyi*  
 DEM REFL/1SG-REFL/1SG POSS EGO:AP  
 ‘This is MINE.’

The non-reduplicated pronouns in the first two examples are used for normal statements, but it can be argued that the assertion of ownership as expressed with the reflexive



They form a grammatical and phonological word together with a numeral classifier. They exist only for numbers one to twenty in the western dialect but are still fully preserved in the eastern dialect. (Unfortunately, I do not have sufficient data for eastern dialect.) Tibetan number words can be used more freely, either with or without any classifier, and can be counted to any number. The use of Chinese number words is very restricted and mostly used when referring to telephone numbers. They do not play any active role in Munya grammar.

From the data available, it can be deduced that the native number system used to be decimal. Properties of this system include: single word for 1–10; use of addition to 10 for 11–19; use of multiplication by 10 for 20–99; single word for higher bases, typically ‘100’, ‘1000’, etc. The Munya number word for 100 is *tá-ra*. This form is obsolete and is not used in daily conversation anymore, but somehow my consultant remembers it. The Tibetan number system is also decimal based. Munya number words and some Tibetan number words are given in Table 5.5.

It is not hard to see from this table that Munya and Tibetan share some cognate number words, the obvious ones being those for 2, 3, and 5. The word for 6 (Munya *təhü-* and Tibetan *tšú*) and 9 (Munya *ngw-* and Tibetan *gú*) are very similar and it is possible that they can be explained by some sound change rules. A systematic comparison of the number words in Tibeto-Burman languages can be found in H. K. Sun (2018).

In the limited data we have for Munya we find two morphemes for ‘ten’, with one being *ε-* (found from 10–12) and the other *γɔ-* (found from 13–20). There are some irregularities in the Tibetan number system that need to be noted. The base of multiplication, which is 10, is generally *təú*, but it is *əə* for numbers from 20 to 29. The latter can be explained as the result of lenition of the former (see Section 2.5). Sometimes the numbers multiplied by ten also show some vocalic change. For example, the number for 3 is *só*, and when it functions as the base for 30–39, it becomes *sö*, as in *só-təw* ‘30’. Similarly, *ɲá* ‘5’ becomes *ɲε* when functioning as the base of multiplication.

Numbers involving both multiplication and addition are more complicated, in that they require a ‘linker’ between the multiplied part and the added part, and this linker can vary for every set of ten numbers. For example, 21 and 65 can be analyzed in the following way:

Table 5.5: Munya Number Words and Tibetan Number Words

Arabic digit	Munya Number Words	Tibetan Number Words
1	<i>to-</i>	<i>təí</i>
2	<i>nə-</i>	<i>ní</i>
3	<i>sɔ-</i>	<i>só</i>
4	<i>rə-</i>	<i>ʒí</i>
5	<i>ŋa-</i>	<i>ŋá</i>
6	<i>təhü-</i>	<i>tʂú</i>
7	<i>nyü-</i>	<i>dó</i>
8	<i>əo-</i>	<i>dʒé</i>
9	<i>ngu-</i>	<i>gú</i>
10	<i>ε-kó-</i>	<i>təw</i>
11	<i>ε-tí-</i>	<i>təo-təí</i>
12	<i>ε-né-</i>	<i>təo-ní</i>
13	<i>ɣɔ-só-</i>	<i>təo-só</i>
14	<i>ɣɔ-ré-</i>	<i>təw-ʒí</i>
15	<i>ɣɔ-ŋá-</i>	<i>təw-ŋá</i>
16	<i>ɣɔ-təhü-</i>	<i>təw-tʂú</i>
17	<i>ɣɔ-ní-</i>	<i>təw-dó</i>
18	<i>ɣɔ-əó-</i>	<i>təw-dʒé</i>
19	<i>ɣɔ-ngé-</i>	<i>təw-gú</i>
20	<i>nə-ɣá-</i>	<i>ní-əə</i>
21	-	<i>ní-əə-tse-təí</i>
22	-	<i>ní-əə-tse-ní</i>
30	-	<i>só-təw</i>
31	-	<i>só-təw-só-təí</i>
32	-	<i>só-təw-só-ní</i>
40	-	<i>ʒí-təw</i>
50	-	<i>ŋé-təw</i>
51	-	<i>ŋé-təw-ŋé-təí</i>
60	-	<i>tʂú-təw</i>
61	-	<i>tʂú-təw-re-təí</i>
62	-	<i>tʂú-təw-re-ní</i>
70	-	<i>dó-təw</i>
80	-	<i>dʒé-təw</i>
90	-	<i>gú-təw</i>
91	-	<i>gú-təw-gó-təí</i>
100	<i>ta-rá</i>	<i>dʒé</i>
101	-	<i>dʒé-təí</i>
102	-	<i>dʒé-ní</i>
110	-	<i>dʒé-té-təw</i>
200	-	<i>ní-dʒé</i>
1,000	-	<i>tóntʂa</i>
10,000	-	<i>tʂhítʂhu</i>
100,000,000	-	<i>tonyé</i>

- (61) a. *ní-εé-tse-tái*  
           two-ten-and-one  
           ‘twenty-one’
- b. *tsú-tái-re-ηά*  
           six-ten-and-five  
           ‘sixty-five’

In this example, the linkers are respectively *-tse-* (for ‘twenty-one’) and *-re-* (for ‘sixty-five’).

### 5.4.2 Ordinal Numbers

There is a native way and a Tibetan way of forming ordinal numbers. The native way is with numeral classifiers, but the words for ‘first’ and ‘second’ are suppletive forms. The word for ‘first’ is *kemú*, which means ‘before’ or ‘long time ago’. The word for ‘second’ is *otsé γε tsó* (it POSS behind), which means ‘behind it’. The word for ‘third’ is *tóntsi γε tsó*, in which *tóntsi* is the general numeral classifier for ‘two’ and this word means ‘behind of two’. Similarly, the word for ‘fourth’ is *só-lö γε tsó* (three-CLF:GENR POSS behind). All other ordinal numbers are formed regularly in this way, which consists of a numeral classifier, a possessive marker, and the word for ‘behind’.

Tibetan ordinal numbers are formed by adding the ordinal suffix *-pe* and the prefix *a-* to cardinal numbers, with the latter being optional. The first cardinal number, *tónpu/a-tónpu* ‘first’, is suppletive. The word for ‘second’ is either *á-ni-pe* or *ní-pe*, in which *ní* is the word for ‘two’ and *a-* is the cardinal prefix and *-pe* is the cardinal suffix. All other ordinal numbers are formed according to this rule.

### 5.4.3 The Functions of Number Words

#### 5.4.3.1 Forming Numeral Classifiers

The most prominent morphological function of number words is to form numeral classifiers, such as *to-tsʰé* ‘one family of (one-CLF:FAMILY)’ and *né-ze* ‘two (long objects) (two-CLF:LONG)’. Both native and Tibetan number words can perform this function.

Syntactically, number words can modify nouns, but this function is restricted to Tibetan numbers. Nouns that can be modified by number words include, among others, measuring units, as in (62a), age, as in (62b), and the amount of money, as in (62c):

- (62) a. *nɛnɛ́ pónɖzu kʰu kə ɲá i rətɕé ti dɛ́nbe*  
 2PL+GEN treasure.house in OBL gold LK knife PAR two.arms.length  
*tɕudzɛ́ tɛ́-zɛ mu*  
 eighteen one-CLF:LONG COP

‘There is a gold knife in your treasure house that is as long as eighteen two arms’ span.’

- b. *oné sɔ́-lö té-ndzo tsəkú löŋǒ tɕoní thə-vá sə nyi*  
 3PL three-CLF:GENR UP-grow and year eleven AS-become PFV EGO:AP

‘Those three kids grew up to twelve years old.’

- c. *tɕʰé ní mətɕʰé nə-mó-hi ra*  
 Chinese.yuan two only DOWN-NEG-allocate EVID:DIRECT

‘We were only allocated two Yuan. (lit: Only two Yuan came down to us.)’

In all these examples, the number words follow the head noun they modify, which is similar to the behavior of adjectives.

#### 5.4.3.2 Expressing Approximate Meaning

Number words can be stacked to express an approximate meaning, giving senses such as ‘about’ or ‘around’ a certain number. (A similar phenomenon is also found in Chinese.) This is shown in (63):

- (63) a. *nbí mí=nə ti ɛ́ile tɕí-zə tɕí-zə dzɛ́tɕu gúɕu ti*  
 live NMLZ=PL PAR rarely one-CLF:MAN one-CLF:MAN eighty ninety PAR  
*nbí pi nyi*  
 live IMPF EGO:AP

‘As to the people alive, it is rare to find them to live into their eighties or nineties.’

- b. *tu-mú-əo*      *tsəkú* ***tó-nə-ki***      *tʰə-vá*      *ra*,      ***tó-ki***  
 UP-NEG-talk.about D.M      one-two-year AS-become EVID:DIRECT one-year  
***né-ki***      *tʰə-vá*      *ra*  
 two-year AS-become EVID:DIRECT

‘They haven’t talked about that for one or two years.’

The stacked number words do not have to be strictly consecutive. In (63a), the two number words are *dzétəw gútəw* ‘eighty ninety’, which are consecutive integer multiples of ten. Stacked number words can also be used in numeral classifier constructions, as in (63b), where *tó-nə-* ‘one-two’ are prefixed to the classifier *-ki* ‘CLF:YEAR’. Numeral classifier constructions containing stacked number words can be expanded into two numeral classifiers with consecutive number words, which have the same meaning to the non-expanded forms. This form can be found in the second clause of (63b), where *tó-nə-ki* ‘several years (one-two-CLF:YEAR)’ is alternatively expressed as *tó-ki né-ki* ‘several years (one-CLF:YEAR two-CLF:YEAR)’. Finally, the stacked number words do not have to be interpreted exactly in their literal sense. In the two examples above, the literal interpretation is appropriate for (63a), in that the speaker is indeed talking about living to eighty or ninety years old. In the second example, the stacked numeral classifiers should be understood as meaning ‘several years’ or ‘a few years’.

## 5.5 Quantifiers

Quantifier is also a closed word class in Munya. Different from number words and numeral classifiers, which give a precise indication of quantity, quantifiers give a relative or imprecise indication of quantity. The inventory of quantifiers is listed in Table 5.6.

Quantifiers can either function as arguments or modify nouns, adjectives and verbs. These are illustrated in (64):



Table 5.6: Quantifiers

Quantifier	Meaning
<i>talé</i>	half
<i>tə́ndə</i>	all
<i>tə́wɪŋo</i>	all
<i>méme</i>	all, everyone
<i>tahá~təihá</i>	a little
<i>tégɛ~təigɛ</i>	a little
<i>niní</i>	a little
<i>kəré</i>	a little
<i>tósə</i>	many
<i>kéji</i>	many
<i>tópi</i>	many, someone

- (64) a. *nóno kə pɛ́thá təihá té-tə́hə, niní təihá té-tə́hə tsəkú,*  
 morning OBL white.sugar a.little UP-weigh a.little a.little UP-weigh D.M

*yú sésə kə yú tahá té-tə́hə*  
 again the.next.day OBL again a.little UP-weigh

‘In the morning (he would) weigh out a little bit of white sugar, weigh out a tiny little bit, again on the next day he would weigh out a little bit.’

- b. *sasá təigé nó-vü*  
 clever a.little DOWN-do/2SG

‘Be a little clever.’

- c. *kəmi təápá tə́hənə kéyi ndzúú nyi*  
 thief bandit still a.lot COP:ANIMATE EGO:AP

‘There are still lots of thieves and bandits.’

In (64a) the speaker was talking about how an old man he used to live with had tsampa with sugar in the morning, at the time when he was young and white sugar was scarce. The first occurrence of *təihá* ‘a little’ functions as the modifier of the head noun *pɛ́thá* ‘white sugar’. In the other two occurrences, it is used nominally, as the object of the verb *té-tə́hə* ‘to weigh’. Note that in the second occurrence, the two quantifiers meaning ‘a little’, *niní* and *təihá*, are used together in order to highlight the sense of a small quantity.

(64b) is a command construction. Here the quantifier *təigé* ‘a little’ modifies the adjective *sasá* ‘clever’. The function of the quantifier here is to tone down the command. In (64c), the quantifier *kéyi* ‘a lot’ modifies the verb *ndzú* ‘to exist’. Here it cannot be analyzed as modifying the NP *kəmi təápá* ‘thieves and bandits’ as the NP and the quantifier are separated by the adverb *təhənə* ‘still’.

When a head noun is modified by both an adjective and a quantifier, the quantifier should follow the adjective. This behavior is similar to that of numeral classifiers. Compare:

- (65) a. *məní kiko tó-lö*  
           person big one-CLF:GENR  
           ‘a tall person’
- b. *léké kʰékʰé tósə*  
       work other many  
       ‘many other works’

This similarity is not coincidental. In fact, among the eleven quantifiers given in the table, at least three, *tége~təigé* ‘a little’, *tahá~təihá* ‘a little’ and *tósə* ‘many’, can be demonstrated that they originate from numeral classifiers. Both *tége~təigé* ‘a little’ and *tósə* ‘many’ are still used as numeral classifiers. For *tége~təigé* ‘a little’, the difference in form resides in the difference in the number prefixes, with *to-* ‘one’ being the native number word, in which /o/ becomes /ɛ/ through vowel harmony rule, and *təi* ‘one’ being the Tibetan number word. *-gɛ* is a root of general numeral classifier. As a numeral classifier, the root *-sə* in *tó-sə* ‘many’ means ‘full of’, as in *təú pʰulá tó-sə* ‘a bowl-full of water (water bowl one-CLF:FULL)’.

Although *tahá~təihá* ‘a little’ is not found in use as a numeral classifier, the way we analyzed *tége~təigé* ‘a little’ is still applicable. *tə-* can be analyzed as a native number word which means one (*to-*), in which /o/ becomes /a/ through vowel harmony, and *təi* ‘one’ is still the Tibetan number word. Whether *tópi* ‘many, someone’ can be analyzed in this way is uncertain. While the first syllable *tó* may possibly be the native numeral for ‘one’, *tópi* ‘many, someone’ does not have the alternative form *\*təipi*. Nor can *tópi* ‘many, someone’ be used as a numeral classifier, thus there is not enough evidence in

support of analyzing *tópi* ‘many, someone’ as originating from a numeral classifier. This notwithstanding, we can conclude that in Munya, some quantifiers are grammaticalized from numeral classifiers.

## 5.6 Postpositions

A postposition is a word that typically comes after a noun or a noun phrase (called its *complement*) and that often denotes spatial, temporal or other semantic relations between its complement and the rest of the context. The postpositions in Munya are listed in Table 5.7.

Table 5.7: Postpositions

Functional type	Postposition	Meaning/Function
Spatio-temporal postpositions	<i>pu</i>	on, above, to
	<i>le</i>	on (surface), outside
	<i>kʰu/kɔ</i>	in
	<i>ngɾtɕʰü~tɕʰü</i>	under
	<i>ngélo</i>	in the middle of
	<i>tɕʰóro~tɕʰó</i>	at
	<i>tsəkú</i>	from
	<i>pɛ</i>	to, until
Cases	<i>tsə</i>	for (a period of time)
	<i>i</i>	ergative, instrumental
	<i>ɣɛ</i>	experiential, genitive
	<i>le</i>	dative
	<i>pu</i>	allative
	<i>tɕʰi</i>	comitative
	<i>ti</i>	comparative
Focus marker	<i>kə</i>	oblique
	<i>tsə</i>	marking the focus

Based on their functional differences, three kinds of postpositions can be delimited, which are spatio-temporal postpositions, case postpositions and the focus marker. A spatio-temporal postposition specifies the spatio-temporal relation in which its complement is involved with respect to the context while a case postposition marks the syntactic/semantic role of its complement. It can be seen from the table that two postpositions, *pu* and *le*, belong to both types. As a spatio-temporal postpositions, *pu* means ‘on’ or ‘to’

but can also be used as an allative case, and the postposition *le* ‘on’ is also a dative case. These postpositions will be discussed separately below.

## 5.6.1 Spatio-temporal Postpositions

### 5.6.1.1 Syntactic Properties

Some postpositions can denote both spatial and temporal relations. These include *pu* ‘on’, *khu* ‘in’, *tsəkúú* ‘from’, and *pε* ‘to, until’. The examples in (66) serve to show that *khu* ‘in’ can be used both as a spatial postposition, as in (66a), and a temporal postposition, as in (66b):

- (66) a. *tsʰú khu kə tsəkúú tsíyu* *putsʰí tó-lö*  
 lake in OBL D.M born.on.the.year.of.monkey kid one-CLF:GENR  
*né-dε* *thú-hi sə nyi*  
 DOWN-throw AS-will PFV EGO:AP

‘A child born on the year of monkey needs to be thrown into the lake.’

- b. *nyü-sí khu kə thó-dé* *ra*  
 seven-CLF:DAY in OBL AS-finish/1/2NONG EVID:DIRECT

‘(We) finished (the work) in seven days.’

Notice also that in (66a), the postpositional phrase *tsʰú khu* ‘in the lake’ is marked by the oblique case, which means that they function as arguments, just like nouns.

Another nominal property of postpositional phrase is seen when it modifies a noun. When a noun functions as the modifier of another noun, they should be linked by *γε* (as in 67a), likewise a noun-modifying postpositional phrase and its head noun, which is illustrated in (67b):

- (67) a. *εkō-sí γε tɕʰézi*  
 ten-CLF:DAY LK limit

‘ten days’ limit’

- b. *yoné*                      *ʒé=nə*              *kʰu* *ɣɛ* *məní*  
 1PL.INCL+POSS village=PL in LK people  
 ‘the people in our villages’

Not only postpositional phrases but also postpositions show nominal properties. For example, some spatial postpositions can function as oblique arguments and be used without any complement, such as *le* ‘out of’ and *kʰu* ‘in’ in (68):

- (68) *tʂé*    *tó-lǝ*                      *tú-tʂə*    *tsəkú* *le*              *tsəkú* *ngú-dze* *pu* *té-hə* *ro*  
 house one-CLF:GENR UP-build and outside D.M nine-stair on UP-go go  
*nó-vu*              *sə* *nyi*,              *kʰu*    *ngú-dze* *pu* *nó-hə*    *ro*  
 DOWN-make PFV EGO:AP inside nine-stair on DOWN-go go  
 ‘A house was built, and outside (the house) nine stairs go up, and inside (the house) nine stairs go down.’

In this example the two postpositions (*le* ‘out of’ and *kʰu* ‘within’) are not taking any complement, but it can be deduced from the context, which is *tʂé* ‘house’. So even though semantically postpositions require a complement (it has to be ‘in’ or ‘out of’ something), syntactically they can stand alone. The two postpositions provide a spatial setting for the situation described by the clause and function as an oblique argument.

#### 5.6.1.2 Semantics

As a spatial postposition, *pu* means ‘on’:

- (69) *rívɯ* *luwé* *pá*    *pu* *té-tso*  
 hare blind lawn on UP-jump

‘A blind hare jumps on the lawn. (A metaphor in Munya, which roughly means a person of ignorance thinks he knows everything.)’

When used after a temporal noun phrase, it means ‘in’:

- (70) *lǝŋǝ sǝtǝw zǝtǝw pu tǝtsǝ tǝé tǝ-dzǝ sǝ nyi*  
 year thirty forty in not.until house UP-build PFV/1SG EGO:AP

‘The house wasn’t built until I was in my thirties or forties.’

As a spatial postposition, *le* is normally used after *nbú* ‘mountain’, in which case it means ‘on’. It can also mean ‘outside’, cf. example (68).

Two postpositions can be translated as ‘in’ in English, which are *khu* and *kɔ*. They are differentiated by the different complements they can take. *khu* can take container-like complements, such as *tǝé* ‘house’, *tshú* ‘lake’, *pʰúla* ‘bowl’ and *vulǝ* ‘stomach’. The complements that *kɔ* can take include *mú* ‘sky’, *sá* ‘mouth’ and *tǝw* ‘river’.

*ngǝtshú* ‘under’ is interchangeable with its short form *tǝhú*. Two examples are given below:

- (71) a. *yu rǝré tsǝ yǝ ngǝtshú kǝ khú-vǝ tsǝkú nbí sǝ nyi*  
 grass long FOC LK under OBL NONS-hide D.M sit PFV EGO:AP

‘He hide under the long grass and sat there.’

- b. *tí-tǝǝ mǝtsʰé, tshǝ ngǝtshú nyi*  
 UP-stir make.sure salt be.under EGO:AP

‘Make sure you stir up (your noodles) — the salt is underneath.’

Note that in the second example, *ngǝtshú* functions as the predicate, meaning ‘be under’.

*ngǝló* means ‘in the middle of’, and the relation denoted can be both spatial (72a) and sequential (72b):

- (72) a. *dzǝtsʰú ngǝló kǝ tsǝkú tǝsá i dzú tǝ-zǝ tǝmu*  
 ocean middle OBL D.M cliff LK fortress one-CLF:LONG top  
*tʰǝ-tǝw sǝ*  
 AS-COP:INANIMATE PFV

‘(He) lived in a fortress built in a cliff in the middle of the ocean.’

- b. *tsəkúú tsénə tsəkúú.ŋotʰónyi ngəló é-ndzə pi nyi*  
 D.M REFL.PL D.M middle DS-eat IMPF EGO:AP

‘We will be eaten up next before the other group (lit. in the middle).’

The second example comes from a story. Here people are telling how their kings, now possessed by a demon, are eating up the people in the country. A group of people will be eaten before them, another group will be eaten after them, and they will be eaten in between. Here the postposition modifies the adverb *é-ndzə* ‘to eat’.

A somewhat peculiar postposition is *təʰó/təʰóro*. Different from other postpositions, it does not denote any specific spatial relation, and can be roughly translated as ‘at’. When marked after a locational, it can be followed by the oblique case *kə* but not by other postpositions. This is illustrated with the two examples below:

- (73) a. *náu təʰó ɣɻ-hə tsəkúú kʰú-təorö ŋo*  
 forest at US-go and NONS-look/1SG EGO:SAP

‘(I) went upstream to the forest and had a look.’

- b. *nbotó təʰóro, okʰó tínə nyú-mu*  
 top.floor at there anybody NEG-COP

‘On the top floor (of the house), nobody was there.’

In some cases it seems to have a generic meaning like ‘place’, as can be seen from some locational nominal compounds such as *koritəʰó* ‘upstream’ and *kovütəʰó* ‘downstream’. It is also a component of the place interrogative word, as in (74):

- (74) *hó-təʰo hə sü nyi?*  
 INTRG-place go PFV/2SG EGO:AP

‘Where did you go?’

*tsəkúú* ‘from’ and *pɛ* ‘to, until’ are illustrated in (75) below. *pɛ* ‘to, until’ can be used after another postposition (75b):

- (75) a. *ndú        tsəkuú Chengdu pɛ*  
           Kangding from    Chengdu to  
           ‘from Kangding to Chengdu’
- b. *lõŋó tɕú-tɕú-re-zí    pu pɛ hé sǒ        nyi*  
           year six-ten-and-four on to go PFV/1SG EGO:AP  
           ‘(I) went (to work) until the age of sixty-four.’

(75a) shows that *pɛ* ‘to, until’ can occur after a noun in the same way as other postpositions, and (75b) shows that it can also occur after a postpositional phrase headed by *pu* ‘on’.

Finally, the postposition *tsə* ‘for (a period of time)’ is exclusive in that it can only take temporal complements, such as *sɔ-sí tsə* ‘for three days (three-CLF:DAY for)’.

### 5.6.2 Cases

Case markers in Munya are also postpositions. Because the case marking system is discussed in details in Chapter 8, these cases are only briefly mentioned here.

*i* can function as both the ergative case and the instrumental case:

- (76) *[pʰóɸɛ=nɛ        tɕe]ₐ i    ndzəyɔ́    i    [tá-dzɔ]ₒ        tɛ-tɕə vú tsəkuú*  
           rich.man=COLL.PL son    ERG pot.brush INS one-VCLF:THROW UP-do do and  
           *ndzí    okʰó tʰó-sə sə nyi*  
           leopard DEM AS-die PFV EGO:AP

‘The son of the rich man’s family tossed the pot brush at the leopard, and the leopard died there.’

In this example, the first *i*, which is marked after the transitive subject *pʰóɸɛ=nɛ tɕe* ‘the son of the rich man’s family’, is an ergative case. The second *i* marks *ndzəyɔ́* ‘pot brush’, which is an oblique argument and acts as the instrument.

*yɛ* acts as both the genitive case and the experiential case. As a genitive case it marks a possessor, and when functioning as an experiential case, it can mark both a beneficiary



and an experiencer:

- (77) a. [otsé]<sub>CS</sub> *ye* [ts<sup>h</sup>əró *yr-tshə ri*]<sub>CC</sub> *té* *tə́é-ndə*  
 3SG GEN wood US-burn NMLZ at.all NEG-have  
 ‘He did not have any wood for burning at all.’
- b. [th<sup>i</sup>u=*nɛ* ngöts<sup>h</sup>i=*ni*]<sub>A</sub> [ngé]<sub>O</sub> *k<sup>h</sup>ɔ-ɣó* *vú nyú-ŋa*  
 PN=COLL.PL chieftain=PL+ERG 1SG+EXP NONS-help do NEG-will  
 ‘The chieftain of th<sup>i</sup>u village would not help me.’
- c. [ngé]<sub>S</sub> *tə-ŋé* *pi*  
 1SG+EXP UP-be.ill IMPF  
 ‘I’m ill.’

In (77a), the predicate is a possessive copula, and the relation between the copula subject *otsé* ‘he’ and the copula complement *ts<sup>h</sup>əró yr-tsh<sup>i</sup> ri* ‘wood for burning’ is one of possession, hence the genitive case marks the possessor. In (77b) and (77c), *ye* is fused with the first person singular pronoun, which respectively functions as the O and S of the two clauses. In (77b), the O is the beneficiary of the action of helping. In (77c), the S is the experiencer of the event of being ill.

The dative case *le* can be used to mark the recipient of a ditransitive verb or the object of a transitive verb:

- (78) a. [mómó]<sub>A</sub> *i* *məts<sup>h</sup>é* [ŋú]<sub>E</sub> *le* [mé *tósə*]<sub>O</sub> *thi-tə<sup>h</sup>ú* *ɣá nyi*  
 mum ERG certainly 1SG DAT medicine many AS-give will EGO  
 ‘Mum will certainly make me drink lots of medicine.’
- b. [né]<sub>A</sub> *i* [ŋú]<sub>O</sub> *le* *té* *k<sup>h</sup>u-má-seŋa* *ra*  
 2SG ERG 1SG DAT at.all NONS-NEG-listen.to EVID:DIRECT  
 ‘You did not listen to me at all.’

In (78a), *le* marks the recipient of the verb *tʰi-tə́w* ‘to give (AS-give)’<sup>1</sup>, which is *ŋw* ‘I’. In (78b), it functions as the object of the verb *kʰw-séŋa* ‘to listen to (NONS-listen.to)’.

The allative case *pu* introduces the goal of movement or of an action, in which case it means ‘to’ or ‘for’:

- (79) a. *tʰúdzə pu nó-ndü nyi*  
 PN to DOWN-go EGO:AP  
 ‘(They) are going down to tʰúdzə.’
- b. *léké léne pu tsəkú.ŋotʰónyi hótí né hé hi nyi*  
 work affair ALL D.M where also go will EGO:AP  
 ‘(I) would go anywhere for work.’

The comitative case *təʰi* means ‘together with’:

- (80) *[ŋw]<sub>S</sub> otsé vénde təʰi nbí*  
 1SG DEM old.man COM stay  
 ‘I stayed with that old man.’

The comparative case *tí* is marked on the standard of comparison:

- (81) *ŋw tí [né]<sub>S</sub> ké-a-ɣr sü*  
 1SG SC 2SG more-DS-be.late PFV/2SG  
 ‘You are later than me. (lit. Compared with me, you are more late.)’

<sup>1</sup>Munya does not have a word that is satisfactorily equivalent to the verb ‘give’ in English. There are three verbs which contain the meaning of ‘giving’, and which verb to use is determined by the nature of the gift: If the gift is something edible, one should use *tʰó-mu* ‘AS-give (edible)’, if it is drinkable, the verb should be *tʰi-təʰw* ‘AS-give(drinkable)’, and if it is neither edible nor drinkable, one should use *tʰo-kʰé* ‘AS-give (neither edible nor drinkable)’. The first two verbs can be used either as a ditransitive verb or a transitive verb. When *tʰó-mu* ‘AS-give (edible)’ is used as a transitive verb, it can be translated as ‘feed’, as in *kʰú le tʰó-mu* ‘feed the dog (dog DAT AS-give(edible))’. When *tʰi-təʰw* ‘AS-give (drinkable)’ is used transitively, it means ‘make drink’. Incidentally, *tʰi-təʰw* ‘AS-give (drinkable)’ is morphologically related to the verb *é-təʰw* ‘drink’, both of which share the same root *-təʰw* and differ only in the directional prefix. But this relation is not found between *é-ndzə* ‘eat (DS-eat)’ and *tʰó-mu* ‘AS-give (edible)’. Interestingly, this tripartite distinction for verbs of giving is also found in Ersu, another Qiangic language. S. H. Zhang (2013: 422) documented the following three verbs of giving, which are *tʰə-təʰi* ‘away-give: give (often something to others)’, *tʰə-tsɿ* ‘away-feed: feed others (often with solid things)’, and *tʰə-ku* ‘away-feed: feed others (often with liquid things)’. Whether this kind of distinction is a feature of Qiangic languages in general is a question for further study.

Note that in this example, the perfective marker takes the second person singular form, indicating that the subject is *nɛ* ‘you’, and not the standard of comparison, *ŋúú* ‘I’. In this comparative construction, the standard of comparison obligatorily precedes the subject, and the order between them cannot be switched.

The oblique case marks peripheral arguments that denote location or time, as is shown in (82a) and (82b):

- (82) a. *ŋúú rə-kí pu kə mó tʰó-sə sə nyi*  
 1SG four-CLF:YEAR at OBL mum AS-die PFV EGO:AP  
 ‘Mum died when I was four.’
- b. *tʰúú ɣɛ kʰɛ kə ɣu tósə tʰó-i sə nyi*  
 lake POSS side OBL grass many AS-COP:UPRIGHT PFV EGO:AP  
 ‘There was lots of grass on the bank of the lake.’
- c. *tʰéyö tó-lö tʰótsí pu kʰu-tʰɛ tʰo-dí sə nyi*  
 spider one-CLF:GENR desk on NONS-arrive AS-finish PFV EGO:AP  
 ‘A spider went up on the desk.’

Different from other case postpositions, the oblique case *kə* is not obligatory. In (82c), for example, the local argument *tʰótsí pu* ‘on the desk’ is not marked by this case. Note also that in (82a), *kə* is marked after *pu* ‘on’, which itself is a postposition.

### 5.6.3 The Focus Marker

Like other postpositions, the focus marker *tsə* is also only found after nominals. Its function is to put an argument at the focus of discourse:

- (83) *tʰótsi-u só-zə tsə okʰú ná-ra sə*  
 PN-person three-CLF:MAN FOC DEM DOWN-go PFV  
 ‘Three *tʰótsi* villagers went down there.’

More discussion on this marker can be found in Section 6.2.4.

## 5.7 Interrogative Words

Interrogative words are words that are used to ask content questions. Such words in Munya belong to different categories, so that words in this class can be noun-like, verb-like, adjective-like and adverb-like. They are nevertheless recognized as an independent word class because they share the same function and form a small inventory. These words are listed in Table 5.8.

Table 5.8: Interrogative words

Interrogative words	Meaning	Syntactic function	Word class
<i>ε-zé</i>	‘what’	Argument	Noun-like
<i>ε-né</i>	‘who’	Argument	Noun-like
<i>εn-tólö~εntége</i>	‘how, like what’	Verbal modifier	Adverb
<i>ε-rí</i>	‘why’	Predicate	Verb-like
<i>ε-tí~tsəmé</i>	‘how many’	Argument/noun modifier	Noun-like/adjective-like
<i>ε-tʰá</i>	‘do what’	Predicate	Verb-like
<i>ε-tʰəvá</i>	‘what become of’	Predicate	Verb-like
<i>hóti~hótəʰo</i>	‘where’	Argument	Noun-like
<i>hótse</i>	‘which’	Argument	Noun-like
<i>zə móho</i>	‘when’	Argument	Noun-like

Morphologically, interrogative words tend to have the interrogative prefix *ε-*. Depending on their meaning, these words can have diverse syntactic functions. Interrogative words are identical in form to indefinite words. These are further discussed in Section 12.1.

## 5.8 Auxiliaries

Auxiliaries are a set of words that are used after main verbs to express secondary concepts (in the sense of Dixon 2012b: 394–5) such as ‘can’, ‘will’, ‘dare’ and the grammatical concepts of aspect, evidentiality and egophoricity. These words are generally monosyllabic. They are in many respects similar to verbs, and some of them are either grammaticalized from verbs or can function as verbs. Like verbs they can take interrogative and negative prefixes. Some of them show person-number inflections or can take directional prefixes. The directional prefix that they take tends to be *tʰo-* ‘away from the speaker’, the meaning of which is bleached. Just as there are non-control verbs, there are also non-control auxiliaries. These auxiliaries are listed in Table 5.9.

Table 5.9: The List of Auxiliaries in Munya

Auxiliary	Meaning	Inflection	Directional prefix	Function as verb
<i>pi</i>	imperfective auxiliary	+		
<i>sə</i>	perfective auxiliary	+		
<i>ti</i>	stative aspect auxiliary			
<i>ra</i>	direct evidential			
<i>ŋo</i>	egophoric		<i>tʰo-</i> 'AS'	+
<i>ndá</i>	used to			
<i>təʰí</i>	causative auxiliary	+		
<i>vú</i>	do	+	<i>tʰo-</i> 'AS'	+
<i>rə</i>	be time to do something			
<i>ri</i>	will			
<i>hi</i>	will, need to, should		<i>tʰu-</i> 'AS'	+
<i>ya</i>	will, desire			+
<i>ro</i>	go	+		+
<i>hə</i>	go	+		+
<i>yü</i>	want		<i>tu-</i> 'UP'	
<i>nu</i>	dare	+	<i>tʰo-</i> 'AS'	
<i>ŋa</i>	be fine		<i>tʰo-</i> 'AS'	+
<i>ndə</i>	must			+
<i>tsʰu</i>	can, be enough		<i>tʰo-</i> 'AS'	+
<i>thə</i>	can (physically)			
<i>ku</i>	can (physically)			
<i>tsʰi</i>	can			
<i>rɔ</i>	can (morally)			

The first five auxiliaries listed in the table are grammatical words. The first two aspect auxiliaries can inflect for the person-number of the subject. The stative aspect can be used after stative verbs and adjectival predicates. The direct evidential marker and the egophoric marker can only occur after verbal predicates. These markers are illustrated in (84):

- (84) a. *hóti nɓí pɛ*  
 where sit IMPF/2SG  
 'Where are you going to sit?'
- b. *ŋú í-ní sɔ nyí*  
 1SG DS-rest PFV/1SG EGO:AP  
 'I'm taking a rest.'

- c. *tə́hú tu-ə́ó tʰo ɲẃ ɛ-ə́ó ti*  
 next UP-talk if 1SG DS-be.tired STA

‘If I keep talking I will get tired.’

- d. *dʒópu tʰó-sə ra*  
 king AS-die EVID:DIRECT

‘The king died.’

- e. *né i ti ɛzə hé ɲo*  
 2SG ERG anything what want/2SG EGO:SAP

‘Is there anything that you want?’

Detailed discussion on these auxiliaries can be found in Chapter 8.

*ndá* means ‘used to’ or ‘have the experience of doing something’. In the following example it is prefixed with the interrogative marker:

- (85) *né tʃənfú kʰú tə́ó hé ɛ-nda*  
 2SG government in place go INTRG-used.to

‘Have you ever went to the place where the government is located?’

The functions of the causative marker *tə́hí* is discussed in Section 7.4.

*vú* ‘do’ is very often found after main verbs but do not make much semantic contribution to the clause:

- (86) a. *yoní mənɣé sú té vú hi nyi tsəkú*  
 1PL.INCL+ERG Munya language speak do will EGO:AP D.M

‘We will speak Munya.’

- b. *óyo-u=nɛ yazá.róza kólo kʰw-ə́ó vú sə nyi*  
 PN-people=PL+EXP several.years.ago hard NONS-come.out do PFV EGO:AP

‘The Oyo villagers had a hard time several years ago.’

*vú* ‘do’ is used after a control verb (*tá* ‘to speak’) in (86a) but a non-control verb (*kʰwəó* ‘to come out, to happen to’) in (86b). In both examples it can be omitted without affecting the grammaticality of the two clauses.

After prefixed with *tho-* ‘AS’, it can function as a transitive verb meaning ‘do’:

- (87) *léké ndzɛ.məndzɛ tho-vú sö nyi*  
 work all.kinds.of AS-do PFV/1SG EGO:AP

‘(I) did all kinds of work.’

*rə* means ‘to be the time to do something’:

- (88) *tɛ́ ɛ-tɛʰw nyú-rə*  
 tea DS-drink NEG-be.time.for

‘It is not yet the time for having tea.’

The three auxiliaries, *ri*, *hi* and *ya*, can all be translated as ‘will’ in English. *ri* is used to predicate that something will happen:

- (89) a. *otsé pəsə kʰw-tɛ́ ri*  
 3SG today NONS-arrive will

‘He will arrive today.’

- b. *ná-ndza ɛ-ri*  
 DOWN-rain INTRG-will

‘Will it rain?’

*hi* has a weak sense of obligation, and can also be translated as ‘should’ or ‘need to’. It can also function as a motion verb that means ‘come’ or ‘go’ (90b), or be used in a command construction (90c) (More on this in Section 13.3).

- (90) a. *yoní sívũ nó-vũ hi nyi mətshé*  
 1PL.INCL+ERG good DOWN-do should EGO:AP only

‘We should only do good things.’

- b. *mé múmw kéré hi ra*  
 afternoon wind a.little come EVID:DIRECT

‘There was a little wind this afternoon.’

- c. *yoní momó ni-ré hi*  
 1PL.INCL+ERG momo DOWN-share will

‘Let us share this momo (dumpling).’

*ya* usually denotes a prospect for an undesirable event, like getting arrested if one does something illegal, getting ill, etc. (91a). It can also mean ‘desire’ or ‘can’t help wanting to do something’, in which case it is a non-control auxiliary. Note the experiential case on the subject in (91b):

- (91) a. *otsí tsé γε tə-ηέ γά só pi*  
 3SG+ERG REFL/3 EXP UP-get.ill will think IMPF

‘He thinks he will get ill.’

- b. *ngé mekʰú ɛ́ɛɔ rotú ya tólö*  
 1SG+EXP home always go.back want PAR

‘I wanted to go back home all the time.’

Both *ro* ‘go’ and *hə* ‘go’ are motion verbs that are grammaticalized into auxiliaries. They are treated in detail in Chapter 9.

*yü* ‘want’ is also a non-control auxiliary verb. It is also the only auxiliary that takes the directional prefix *tu-* ‘UP’ instead of *tʰo-* ‘AS’:



- (92) *ngé*      *ɣɾ*   *é-ndzə*   *tú-yü*   *ti*  
 1SG+EXP fish AS-eat UP-want STA

'I want to eat fish.'

*nû* means 'dare' and can inflect for the person-number of the subject. In the following example, it shows the first or second person non-singular form:

- (93) *yoní sí kə tsəkú.ŋotʰónyí zaré nə kʰú-ndza*  
 1PL.INCL+ERG day OBL D.M shadow even NONS-cross.over  
*nyú-ne nó-vu*  
 NEG-dare/1/2NONGS DOWN-do

'We do not even dare to cross over (his) shadow at day time.'

*ŋa* ‘be fine’ can also act as both an auxiliary verb (94a) and an independent verb (94b). In the latter case it needs to take the directional prefix *tʰo-* ‘AS’:

- (94) a. *yonínə tsəkú.ŋotʰónyi mózə nú-vw ɲa*  
 1DU.INCL D.M mother.and.son DOWN-make be.fine

'We can be mum and son.'

- b. *tʃʰöntʃʰó nó-vu      tsəkú lútho   **thá-ŋa***  
 diligent DOWN-make and crops AS-be.fine

‘(I) worked diligently and the crops grew well.’

*ndə* is grammaticalized from an existential copula. As an auxiliary it conveys the speaker's certainty about a state of affairs:

- (95) *otsí ti tó-lö só pi ndə*  
 3SG+ERG something one-CLF:GENR think IMPF must

'He must be thinking something.'

The last five auxiliaries, *tsʰu*, *tʰa*, *ku*, *tʰi* and *ɾɔ* can all be translated as ‘can’ in one way or other, but each also has its own specific meaning. *tsʰu* has two related senses, ‘be enough’ and ‘have the ability to’. When used in the first sense it can act as a non-control verb and as an auxiliary. Consider the examples below:

- (96) a. *ngé tʰó-tsʰu ra*  
 1SG+EXP AS-be.enough EVID:DIRECT  
 ‘I have had enough (food).’
- b. *lǝŋǝ níɛw tólǝ tʰənǝ tʰǝ kʰu-tʰú tʰú ti*  
 age twenty PAR still Dharma NONS-practice be.enough STA  
 ‘Twenty years is after all enough for practicing Dharma.’
- c. *né tʰo-hǝ nyú-hi, tsénǝ tʰo-hǝ tʰú té sə*  
 2SG AS-go NEG-need REFL/3PL AS-go/1/2NONSG can say PFV  
 ‘“You don’t have to go, we can go there/it would be enough for us to go,” they said.’

(96a) can be used when someone is full after eating. In this clause *tʰó-tsʰu* ‘be enough’ acts as the non-control predicate. In (96b) *tsʰu* functions as an auxiliary and also means ‘be enough’. (96c) comes from a story, where a demoness wants to send troops to a country, but her generals ask her to stay, as they can do the job. As the translation shows, in this context *tsʰu* can both be interpreted as meaning ‘can’ (volunteering to do something) or ‘be enough’.

When *tsʰu* means ‘can’ and is negated, it means ‘be not allowed to’ or ‘be forbidden’:

- (97) *dzuɬsé kúɬɛa nó-vu ri nyú-tsʰu, məní nó-so nyú-tsʰu, məní*  
 property steal DOWN-do NMLZ NEG-can person DOWN-kill NEG-can person  
*té-da nyú-tsʰu*  
 UP-hit NEG-can

‘One cannot steal other people’s properties, cannot kill other people or hit other people.’

*thə* and *ku* are similar, and mean ‘have the physical capacity to do something’, such as can work, can lift up a heavy object, or can eat a large amount of food:

- (98) a. *pɛtəí ŋú i kəré nó-tʃhǝ thá thə-va ra*  
 soon 1SG ERG a.little DOWN-plow can AS-become EVID:DIRECT

‘Soon after I was able to plow.’

- b. *dʒó tɛ-tɕʰu ku ti*  
 stone UP-carry can STA

‘(I) can lift up the stone.’

The meaning of *tsʰi* is similar to the above two auxiliaries, except that it tends to be negated. In that case it means ‘cannot do something because a certain part of the body hurts or because one is ill’. An example is given below:

- (99) *tsəkúú rí=nə é-bo tsəkúú tʃrr nó-vu nyú-tsʰi*  
 D.M hand=PL DS-abrade and tsampa DOWN-make NEG-can

‘(My) hands were abraded and (I) couldn’t even make tsampa.’

*rɔ* is also commonly used with a negative prefix, giving *nyúrɔ*, which means ‘cannot do something because one feels bad about it, because it is morally wrong or blasphemous.’ In a conversation, the speakers talked about how people from a village used to learn dancing from a woman. But at the day when the villagers were dancing in a monastery during a religious festival, she intentionally led them to dance in the wrong way. Commenting on this unfortunate event, a speaker said:

- (100) *ótse mɛndɛ i ómənə saná nó-vu sə nyi, óntolö*  
 DEM old.woman ERG DEM black.heart DOWN-make PFV EGO:AP DEM  
*kʰó nyú-rɔ ti*  
 at.all NEG-can STA

‘That old woman did such a horrible thing like that, one definitely cannot do that.’

## 5.9 Particles

Particles in Munya are a set of short grammatical words which cover a broad set of functions and meanings, including nominalization, modality, egophoricity, evidentiality, and speaker's attitude, in addition to regulating the flow of discourse. They do not have any morphological categories, cannot function as arguments, predicates or modifiers. Some particles in Munya have overlapping functions with auxiliaries. For example, the narrow scope egophoric marker *ŋo* is an auxiliary but the wide scope egophoric *nyi* is a particle. Similarly, the direct evidential *ra* is an auxiliary but the reported evidential *tépi* is a particle. The most fundamental grammatical difference between auxiliaries and particles is that the former can take an interrogative or a negative prefix but the latter cannot. The particles currently identified are listed in Table 5.10.

There are five types of particles in Munya, which are the discourse marker, the adverbial markers, the nominalizers, the clause linkers and the clause final particles. As a discourse marker, *tsəkuú* can occur at the beginning of a clause, at the end of a clause, or after a nominal element. Its properties are discussed in Section 15.2. The three adverbial markers, *tólö*, *ε* and *tí*, can be optionally used after adverbs, and are already treated in Section 4.5. Nominalizers are discussed in Section 6.5. Clause linkers, as the name suggests, are used to join together two clauses. Their meanings and functions will be discussed in Section 14.5. Clause final particles vary a great deal in meanings and functions, and generally cannot be followed by other word classes (but can be followed by another clause final particle). In what follows we look at the functions of these particles separately.

The egophoric marker *nyi* indicates that the information provided by the speaker is not shared by the addressee. It can be used after an adjectival predicate or the perfective or imperfective marker, but not directly after a verb. This is illustrated in (101).

- (101) *ŋuñé                      nə    yazá.róza                      tɛ́é    nó-pʰo                      sə    nyi*  
 1PL.EXCL+EXP also several.years.ago house DOWN-break.into PFV EGO:AP

‘Several years ago our house was also broken into.’

Table 5.10: The List of Particles in Munya

Type	Particle	Meaning/Function
Discourse particle	<i>tsəkúú</i>	
Adverbial particles	<i>tólö</i>	marked after an adverb
	<i>ε</i>	marked after an adverb
	<i>ti</i>	marked after an adverb
Nominalizers	<i>mí</i>	agentive nominalizer
	<i>ró</i>	local, temporal, and person nominalizer
	<i>tsé</i>	state and object nominalizer
	<i>tólö</i>	object nominalizer
	<i>rí</i>	activity, object nominalizer
Clause linkers	<i>tsəkúú</i>	and, then
	<i>rə</i>	as soon as
	<i>kə</i>	when (when the marked clause is affirmative)
	<i>le</i>	when (when the marked clause is negative)
	<i>tʰo</i>	if
	<i>mətsʰé</i>	because, otherwise
	<i>sə~sára</i>	although, but
	<i>rə</i>	and
	<i>sü~sí</i>	or
	<i>nə</i>	also
	<i>nə</i>	even if
Clause final particles	<i>nyi</i>	egophoric
	<i>tépi</i>	reported evidential
	<i>tʰoŋósə</i>	mirativity
	<i>tólö</i>	state
	<i>pu~phu</i>	certainty
	<i>mətsʰé</i>	certainty
	<i>lőŋo</i>	certainty
	<i>rásə~rəvásə</i>	probably
	<i>nyúso</i>	probably
	<i>dédzúme</i>	probably
	<i>ɛmuri</i>	possibility
	<i>məǽ</i>	uncertainty
	<i>pə</i>	possibility, invitation
	<i>kɔ</i>	exclamation
	<i>o</i>	politeness effect

The reported evidential *tépi* is used to mark that the information source is hearsay. In the following example, the reported evidential follows the egophoric marker *nyi*:

- (102) *otsé yósə kʰu-tsé pi nyi tépi*  
 3SG the.day.after.tomorrow NONS-arrive IMPF EGO:AP EVID:REP

‘It is said that he will arrive the day after tomorrow.’

The mirative marker *tʰoŋósə* expresses sudden realization or counter-expectation on the part of the speaker. A speaker thought that noodles sprinkled with vinegar are not delicious, but after tasting them, she said:

- (103) *reré tʰoŋósə*  
 delicious MIR

‘It turns out that (it) is delicious.’

The three particles mentioned above will be discussed in more details in Chapter 8.

*tólō* is grammaticalized from a numeral classifier, and as a particle it can only be used after adjectival or nominal predicates, denoting a kind of state or relation. It can optionally be followed by the stative aspect *ti* (104b and 104c), making it the only particle that can be followed by a non-particle word:

- (104) a. *təú i-yé pi le təótəo tólō*  
 river DS-flow IMPF DAT be.the.same.as PAR  
 ‘(It keeps changing) like the flowing of the river.’
- b. *[otsé]<sub>A</sub> [yaró tʰo-yé mǐ]<sub>O</sub> tólō ti*  
 DEM quickly AS-use.up NMLZ PAR STA  
 ‘It runs out very quickly (referring to a battery).’
- c. *yéndə kéke tólō ti*  
 book be.good.at PAR STA  
 ‘(He) is very knowledgeable.’

This particle is further considered in Section 11.4.

*pu/pʰu* (in free variation) can be seen as a modal particle. It can only be used in a declarative clause that denotes a realis event. Its function seems to add certainty to the statement:

- (105) *tsəkú lǝŋǝ sǝtəw sǝdǝ pu ge tʰə-vá sə nyi pʰu*  
 D.M year thirty thirty-four at private AS-become PFV EGO:AP PAR

‘It must be when I was thirty four years old that the land was contracted to the individuals.’

Similarly, *mətsʰé* and *lǝŋǝ* also denote the speaker’s certainty towards a situation, and can optionally occur in non-final positions of a clause (106c):

- (106) a. *yoné tʰó-sə hi nyi mətsʰé*  
 1PL.INCL AS-die will EGO:AP certainly

‘We will inevitably die.’

- b. *otsé pásə kʰu-tʂé pi lǝŋǝ*  
 3SG today NONS-arrive IMPF certainly

‘He will certainly arrive today.’

- c. *mómo i mətsʰé ŋú le me tósə tʰí-təʰu ya nyi*  
 mum ERG surely 1SG DAT medicine many AS-give will EGO:AP

‘Mum will surely make me take lots of medicine.’

For other functions of *mətsʰé*, see Section 14.5.

The next three particles, which are *rásə*, *nyúso* and *dɛdzúme*, indicate that the situation being evaluated has a high probability of being true. Their semantic differences are unclear to me at the moment. Examples illustrating these words are given in (107):

- (107) a. *təʰú nə-má-ndza tʰo ké-ŋa rásə*  
 then DOWN-NEG-rain if more-be.good possibly

‘If it did not rain it would probably be better.’

b. *otsé pəsə kʰu-tʂé pi nyúso/dɛdʒúme*

3SG today NONS-arrive IMPF possibly/possibly

‘He will probably arrive today.’

*məḡé* is also a modal particle. The degree of certainty conveyed by this particle is lower than the previous three, and it can be translated as ‘be unsure of’. When this particle is used, the verb can take the interrogative prefix:

(108) *tʰa-á-ŋa ra məḡé*

AS-INTRG-be.right EVID:DIRECT unsure

‘I am not sure (if the story I just told) was right or not.’

*pa* also has a modal sense and roughly means ‘maybe’. But its major function is not to express the speaker’s uncertainty towards a proposition, but to elicit confirmation from the addressee, a function which is similar to that of a tag question. Because of this, the clause marked by *pa* often has a weak sense of questioning and is often answered affirmatively. Seeing that her cat is trying to scratch me, the speaker said:

(109) *né pu tʂʰétʂʰə mərə tə-tsə pi pa*

2SG ALL mostly anger UP-come IMPF PAR

‘Maybe it has got angry at you, right?’

It can also be used in an imperative construction, as an invitation to the addressee to join the speaker to do something. After having breakfast, a speaker thought it was time for the families to start working, and said:

(110) *kʰó-rə hi pa*

NONS-start will PAR

‘Shall we start?’

Both the use and the pronunciation of this particle are very similar to the Chinese clause final *ba* (吧).



*o* is a clause final particle whose function is to make the utterance sound less direct or domineering. This word is often drawn out and pronounced with a rising pitch. Nowadays with the popularity of smartphones, Munya people learned to send voice messages to each other through an App called Wechat. In this kind of context, a predominant number of sentences tend to be marked with this particle, regardless of its type. In face-to-face conversations, this particle is often used to tone down a command. The following example is said by a grandmother to her granddaughter before she is going to school:

- (111) *tʃhǝntʃhǝ*      *nó-vũ*      *o*  
 well.behaved DOWN-do/2SG PAR  
 ‘Be good.’

Two particles that are listed in the table but are not discussed are *ɛmúri* and *kɔ*. The former may also be a modal particle and the latter could be used to express exclamation. Due to a lack of data and any suitable example, they cannot be characterized precisely for now.

## 5.10 Summary

In this chapter we discussed eight closed word classes, which are demonstratives, pronouns, number words, quantifiers, postpositions, interrogative words, auxiliaries and particles. These word classes are defined mainly based on their common functions. Demonstratives can deictically refer to person or thing, location, manner and action. Based on their syntactic properties, demonstratives can be further classified as nominal demonstratives, manner adverbial demonstratives and verbal demonstratives. There are two types of pronouns, which are common pronouns and reflexive pronouns. Pronouns distinguish number, clusivity and case forms, and can be reduplicated for emphasis. Munya has two sets of number words, a native set, which is largely lost, and a set borrowed from Tibetan. Number words can be distinguished as cardinal number words and ordinal number words. Quantifiers in Munya behave like adjectives, and some quantifiers can be shown to be grammaticalized from numeral classifiers. Postpositions are marked after nominals. Three types of postpositions can be recognized based on their semantics,

which are spatio-temporal postpositions, cases and the focus marker. Interrogative words are used to form content questions. They tend to share the interrogative prefix  $\varepsilon$ -. Auxiliaries express secondary concepts and certain grammatical concepts. Many words in this class show a certain degree of verbal properties. Particles do not have any morphological changes or play any syntactic roles. Based on their functions they can be divided into five types, which are discourse marker, adverbial markers, nominalizers, clause linkers and clause final particles.

# Chapter 6

## Nouns

### 6.1 Overview

In this chapter we look at four topics related to nouns: the structure of noun phrases (Section 6.2), plurality (Section 6.3), numeral classifiers (Section 6.4), and nominalization (Section 6.5). A noun phrase maximally consists of a head noun, one or more pre-head modifier and one or more post-head modifier. Nouns can be marked for plurality. Aside from the most commonly used plural marker =nə, Munya also has four other plural morphemes. Numeral classifiers in Munya can be categorized into sortal classifiers and mensural classifiers, and some of them developed a range of other functions. Munya has six nominalizing particles, which have distinguishable but also overlapping functions.

### 6.2 The Structure of Noun Phrases

The elements of a Munya noun phrase can be broken down into three parts, which are the pre-head modifiers (M), the head and the post-head modifiers. Their positional relationships can be represented as follows:

Pre-head M	Head	Post-head M
Demonstrative		Adjective
Nominal		Numeral classifier
Possessive phrase	Head noun	Number word
Relative clause		Quantifier

A noun phrase can consist solely of a bare noun:

- (112) *gɛ́* *nó-tü*, *rɛ́* *kʰu-rɛ́*, *ɣóɣa* *nó-tɛw*, *ómənə*  
 clod DOWN-break land NONS-cultivate cattle.fence DOWN-put.up, DEM  
*nó-vu* *sö* *nyi*  
 DOWN-do PFV/1SG EGO:AP

‘I broke up clods, cultivated land, put up cattle fences, I worked like that.’

The three nominals in this example, which are *gɛ́* ‘clod’, *rɛ́* ‘land’ and *ɣóɣa* ‘cattle fence’, all occur in bare form.

In what follows we discuss the combinatorial patterns of head noun and modifiers.

### 6.2.1 Pre-head Modifiers and the Head Noun

Pre-head modifiers include demonstratives, nominals, possessive phrases and relative clauses. The four kinds of pre-head modifiers are illustrated in (113):

- (113) a. *otsé tá*  
 DEM hat  
 ‘this hat’
- b. *[lonó tó-ki]* *ɣɛ tsʰəró*  
 year one-CLF:YEAR LK wood  
 ‘one year’s wood’
- c. *[dzópu=nɛ tɛɛ]* *ɣɛ tsíngə*  
 king=COLL.PL son POSS clothes  
 ‘the clothes of the son of the king’s family’

- d. *[sɪwuro pá=ni ndʒúndʒu vú sə] ɣɛ tsʰalá kʰu-ɣɛ*  
 PN person=PL+ERG have.fun do PFV REL dance NONS-watch  
*pó nyi*  
 IMPF/1SG EGO:AP

‘I’m watching the dancing performance which Siwuro villagers did while having fun.

(113a) contains a demonstrative modifier, (113b) a complex nominal modifier, and (113c) has a possessive modifier. In (113d), the head noun *tsʰalá* ‘dance’ is modified by a relative clause, which is marked by the relativizer *ɣɛ*.

Pre-head modifiers can be divided into two levels. Demonstratives, possessive phrases and relative clauses are the first-level modifier. They occur at the left periphery of a noun phrase, and are mutually exclusive. This means a noun phrase can have no more than one first-level modifier. The nominal modifier is the second-level pre-head modifier. It can either modify a head noun alone, as in (113b), or be preceded by a first-level pre-head modifier.

In (114), at the first sight it seems that the head noun *pándzö* ‘treasure house’ is modified by two first-level modifiers—a relative clause and a possessive phrase. However, notice that NP1 is actually nested within NP2 instead of being coordinated with it. Hence, the relative clause modifier only modifies *dʒópu* ‘king’, and the head noun of NP2, *pándzö* ‘treasure-house’, has only one modifier, i.e., the possessive phrase.

- (114) *[[sénbu tʰó-ndʒu sə ɣɛ dʒópu]<sub>NP1</sub>=né pándzö]<sub>NP2</sub> kʰu kə*  
 demon AS-COP:ANIMATE PFV REL king=COLL.PL treasure.house in OBL  
*népu mú*  
 treasure COP

‘There are treasures in the treasure house of the king’s family who once had demons.’

Second-level pre-head modifiers are not mutually exclusive, and a head noun can be modified by multiple second-level modifiers. In (115), the head noun *kʰɛ* ‘words’ is modified by three nominals, all marked by the linker *ɣɛ*:

- (115) *ŋí okʰó kɛmú γɛ tsəkú ŋotʰónyi, yoné mənýé γɛ tsəkú ŋotʰónyi,*  
 1SG+ERG DEM past LK D.M 1PL+INCL Munya LK D.M  
*lōsú γɛ khé tó-nə-tshí tú-dö*  
 tradition LK words one-two-CLF:WORDS UP-say/1SG

‘I will say a few words about our Munya people’s past traditions here.’

The linker *γɛ* has three related functions. In (113b) and (115) it links nominal modifiers with the head noun, in (113c) it is a possessive marker that links the possessor with the possessee, and in (113d) it links the relative clause with the head noun. The commonality of the functions of *γɛ* seems to be to link a pre-head modifier with its head noun. Therefore, it can be analyzed as one polysemous grammatical morpheme. It is worth mentioning that the Chinese *de* (的) also has similar functions.

### 6.2.2 Post-head Modifiers and the Head Noun

Post-head modifiers include adjectives, numeral classifiers, number words and quantifiers. These are illustrated in (116):

- (116) a. *γu rəró*  
 grass long  
 ‘long grass’
- b. *putshí sǒ-zə*  
 child three-CLF:MAN  
 ‘three children’
- c. *tshé ní*  
 Chinese.yuan two  
 ‘two yuan’

- d. *təú tósə*  
 water much  
 ‘much water’

Like pre-head modifiers, post-head modifiers can also be divided into two levels. The first-level post-head modifiers are adjectives. They are first-level in the sense that it immediately follows the head noun it modifies and can be followed by any of the other three kinds of modifiers. For example, one can add a quantifier to (116a) and get (117):

- (117) *yú rərə tósə*  
 grass long much  
 ‘much long grass’

The other three types of post-head modifiers are on the second level and mutually exclusive. This may be because they are functionally the same, i.e., they all denote the number information of the head noun referent, and this information only needs to be given once in a noun phrase.

Although a head noun can be modified by more than one first-level post-head modifier, this type of expression is rarely found in my corpus. When a head noun is modified by more than one adjective, the two modifiers need to be connected by *yú* ‘and’. This is shown in the elicited example in (118):

- (118) *təé kiko yú sívw tó-lö*  
 house big and good one-CLF:GENR  
 ‘a big and good house’

*yú* ‘and’ can be dislocated to the beginning of a noun phrase. (119) is also elicited, and is semantically equivalent to (118):

- (119) *yú təé kiko sívw tó-lö*  
 and house big good one-CLF:GENR  
 ‘a big and good house’

Since multiple adjectival modification is a rare phenomenon in Munya, the issue of how different types of adjectives should be ordered in a noun phrase cannot be dealt with here.

### 6.2.3 Noun Phrases with Pre- and Post-head Modifiers

A noun phrase can have a pre-head and a post-head modifier at the same time. There do not seem to be any collocational constraints on the co-occurrence of pre-head modifiers and post-head modifiers. However, one phenomenon that stands out is that, when a head noun is modified by both a relative clause (which is a pre-head modifier) and a post-head modifier, the relative clause needs to follow the post-head modifier. Compare the two examples in (120):

(120) a. *otsé puts<sup>h</sup>í sɔ-lö*

DEM child three-CLF:GENR

‘these three children’

b. *ok<sup>h</sup>ó ts<sup>h</sup>ərǒ tɛ-zɛ                      t<sup>h</sup>á-la sə mú*

there wood one-CLF:LONG AS-fall PFV COP

‘There is a fallen tree over here.’

In (120a), the head noun *puts<sup>h</sup>í* ‘child’ is modified by both a demonstrative, which is a pre-head modifier, and a numeral classifier, which is a post-head modifier. The two modifiers occur in expected positions. This is different for (120b), where the head noun *ts<sup>h</sup>ərǒ* ‘wood’ is modified by a relative clause, *t<sup>h</sup>á-la sə* ‘fallen PFV’, which is also a pre-head modifier, and a numeral classifier. In this example, the relative clause occurs at the right periphery of the noun phrase instead of the left. This may reflect a tendency to put heavy modifiers towards the end of an NP.



### 6.2.4 More on Nominal Demonstrative Phrases

In some Qiang dialects, a nominal demonstrative can occur on both sides of the head noun (cf. T. Gao and Zhou 2018; C. L. Huang 2003; Zheng 2016)<sup>1</sup>. (121) comes from Longxi Qiang (Zheng 2016: 88):

- (121) *tə́- m̀ -tə́*  
 DEM- person -DEM  
 ‘This person’

Similarly, in Mawo Qiang and Ronghong Qiang, a nominal demonstrative needs to follow the head noun, but one can add another demonstrative to the left periphery. The following example comes from Ronghong Qiang (C. L. Huang 2003):

- (122) *tsə kʷə tse: kʷə buku-m eze ŋə*  
 DEM dog DEM dog crazy-NMLZ one be  
 ‘This dog is a crazy dog.’

C. L. Huang (2003) argues that using the extra demonstrative puts information focus on the first demonstrative. Hence in this example, the focus is on ‘this’ or ‘this dog’, rather than on ‘a dog’.

Note that although both Longxi Qiang and Mawo Qiang/Ronghong Qiang allow double demonstratives, there are some differences between them. In Longxi Qiang, only the extra demonstrative occurs on the left side of the head noun, while in Ronghong Qiang, both the demonstrative and the head noun occur there. Secondly, the forms of the two demonstratives are identical in Longxi Qiang but slightly different in Ronghong Qiang. The default demonstrative is *tse:*, but the one marking information focus is *tsə*.

Superficially, such a phenomenon seems to exist in Munya as well. Recall that in Munya the nominal demonstrative is *otsé* ‘this’ and is a pre-head modifier. There is a postposition, *tsə*, which can only occur after the head noun. Consider the example in (123):

<sup>1</sup>An anonymous examiner pointed out that such phenomenon is also found in Galo and many languages spoken in India and Nepal.

- (123) *ótsə putsʰí sɔ̌-lö                      tsə tɕʰiníndzu ndzándza*  
 DEM child three-CLF:GENR FOC very close

‘Those three children are very close.’

In this example, the head noun *putsʰí* ‘child’ is modified by a pre-head demonstrative and marked by *tsə* at the same time. Inspired by the analyses proposed for Qiang, and considering the formal similarity between the demonstrative *otsé* ‘this’ and *tsə*, one might attempt to analyze *tsə* as a post-head demonstrative. However, such an analysis is untenable, as there are fundamental differences between *otsé* ‘this’ and *tsə*. In the rest of this section I will try to show that *tsə* can be more plausibly analyzed as a focus marker rather than a demonstrative.

Firstly, in a text, nominal demonstratives in Munya are mostly used as markers of definiteness. In other words, a noun cannot be modified by a demonstrative when occurring for the first time. However, there is no such constraint on the use of *tsə*. Consider the example below:

- (124) *ndəhú tʰo-kó tʰo-dí      tsé      pu kə tsəkú ɣɔ́ɣɔ      rá      tsə tʰo-kó; tsəkú*  
 pea AS-cut AS-finish NMLZ on OBL D.M slowly wheat FOC AS-cut D.M  
*rá      tʰo-kó tʰo-dí      kə tsəkú yayú      tsə á-kɔ*  
 wheat AS-cut AS-finish OBL D.M potato FOC DS-dig

‘After peas have been harvested then slowly (people) will harvest wheat, and after wheat has been harvested (people) will dig potatoes.’

In this example, the speaker is talking about the sequence of harvesting crops. The two nominals marked by *tsə* are *rá* ‘wheat’ and *yayú* ‘potato’, both of which are new information occurring for the first time in the context. Note also that when *rá* ‘wheat’ occurs again in the second sentence, it is not marked by *tsə*. The behavior of *tsə* is thus contrary to that of the nominal demonstrative *otsé* ‘this’. It is possible that here *tsə* marks the topic in the discourse, as the two arguments marked by *tsə* both occur in a matrix clause, and it is the focus of the narration.

The second piece of evidence against analyzing *tsə* as a demonstrative is that it can be used after a real demonstrative:

- (125) *mú kʰu-ə́ ro ɣɛ dzɔ́ tó-lǝ tʰó-ndə sə, ótsə*  
 fire AS-preserve go REL stone one-CLF:GENR AS-COP:ABSTRACT PFV DEM  
*tsə múəə<sup>th</sup>ɛ*  
 FOC fire.preserving.stone

‘There used to be a stone for preserving fire, and that is fire-preserving stone.’

Here *otsə* ‘this’ functions as a complete NP substituting for *dzɔ́* ‘stone’ in the previous sentence, while *tsə* seems to mark it as the focus of the clause.

Thirdly, while in some Qiang dialects an additional demonstrative can co-occur with the default demonstrative, it is not entirely clear if the additional demonstrative can occur without the default demonstrative. At least according to C. L. Huang (2003), the structure of a demonstrative phrase in northern Qiang dialects can be N Dem or Dem N Dem, but not Dem N. In other words, the additional demonstrative cannot be the sole demonstrative in a noun phrase. This is not what we see in Munya, where *tsə* can be used without the default demonstrative. This is illustrated with the two examples below (also see example 124):

- (126) a. *tʂʰótɕi-u sɔ́-zə tsə ókʰu ná-ra sə*  
 PN-person three-CLF:MAN FOC DEM DOWN-go PFV  
 ‘Three *tʂʰótɕi* villagers went down there.’  
 b. *tsəkú tá tsə múmw i ɣʻ-dɛvə*  
 D.M hat FOC wind ERG US-blow.off  
 ‘A wind blows off the hat.’

This indicates that *tsə* in Munya behaves differently from the double demonstrative construction found in some Qiang dialects.

To conclude, demonstratives can only occur in pre-head position when modifying a head noun in Munya. The post-posed focus marker *tsə* found after noun phrases is not a

demonstrative but can be more plausibly analyzed as a focus marker.

## 6.3 Plurality

Nouns in Munya do not have many inflectional categories. Nouns do not inflect for case, gender or some other grammatical categories that are commonly found in other languages. A prominent nominal category is number, which can be expressed by either plural marker or numeral classifiers. This section will focus on the expression of plurality. After discussing the form and functions of the plural marker *=nə*, we will then look at other plural formatives, which are formed on the basis of the plural marker and have different plurality related senses.

### 6.3.1 The Morphemic Status and Functions of the Plural Marker *=nə*

Morphologically speaking, the plural formative *=nə* is a clitic. This can be illustrated by the fact that they display low selectivity with regard to the choice of their host. Consider the examples in (127):

- (127) a. *tətsó=nə*  
 livestock=PL  
 'livestock'
- b. *há-nyu-kə=nə*  
 formative-NEG-know/2SG=PL  
 'those whom you don't know'
- c. *otsé kiko=nə*  
 DEM big=PL  
 'those who are older'
- d. *mənyé sú      tə      vú mí=nə*  
 Munya language speak do NMLZ=PL  
 'Munya speakers'

The formative *=nə* is attached to a noun in (127a), a verb in (127b), an adjective in (127c), and a nominalizing particle in (127d). Moreover, both (127c) and (127d) are phrases rather than words. Being able to attach to both words and phrases and to hosts of diverse categories indicates that *=nə* is a clitic.

The core function of *=nə* is marking plurality, its meaning being roughly ‘more than one’. The grammatical distinction between count and mass nouns as shown through plural marking is not very obvious. A survey of the corpus shows that *=nə* can be used after words that are commonly recognized as mass nouns, such as ‘grass’, ‘white sugar’, ‘food’. It can also mark abstract nouns, such as *léké* ‘work’, *tsuáye* ‘homework’ and *sétəü* ‘policy’. In (128), *=nə* marks *təú* ‘water’:

- (128) *ndzúndzú ró há sé nyi, okʰó sóndzökö tæpi ro, okʰó*  
 play go go PFV/1/2NONG EGO:AP DEM PN called place DEM  
*təú=nə γε tæʰó*  
 water=PL LK place

‘(We) went to play, at a place called sóndzökö, a place of substantial water.’

Another function of *=nə* is marking two coordinated nominals. Consider the examples in (129):

- (129) a. *[[dzópu=nə tæe]<sub>NP1</sub> rə [pʰópɛ=nə tæe]<sub>NP2=ni</sub>]<sub>NP3</sub> té-pʰɛdza vú*  
 king=COLL.PL son and rich.man=COLL.PL son=PL+ERG UP-follow do  
*sə nyi*  
 PFV EGO:AP

‘The son of the king’s family and the son of the rich man’s family followed behind and went up (to the lake).’

- b. *tsəkú [ménde vénde=ni]<sub>NP</sub> tə tsəkú γr tí-he*  
 D.M grandmother grandfather=PL+ERG say SRI door UP-open  
*nyú-pe*  
 NEG-IMPF/1/2NONG

‘The grandmother and the grandfather said: “We are not opening the door”.’

In both examples, the plural formative is fused with the ergative case *i*, giving *=ni*. In (129a), the two noun phrases, NP1 and NP2, are connected by the coordinate marker *rə* ‘and’. The macro NP, NP3, is then marked by *=nə*. In (129b), although the two nouns are simply juxtaposed, they are still marked by *=nə*, as they are in a semantically coordinating relationship.

### 6.3.2 Other Plural Formatives

Aside from *=nə*, there are four plural formatives which are formed on the basis of *=nə* and denote various senses related to plurality. These plural formatives include *=roné*, an associative plural, *=nɛ*, a collective associative plural, *=ménə*, an illustrative plural, and *=néteho*, a place associative plural.

#### 6.3.2.1 Associative Plural

The associative plural *=roné* denotes the persons or things that are related to the noun it marks. The meaning of *ro* in this formative is not transparent. Following the predication of Moravcsik (2003), the formative is most commonly used after nouns with human referent:

- (130) a. *ηύ επύ=roné təhí nbí sō nyi*  
 1SG uncle=ASSC.PL COM sit PFV/1SG EGO:AP  
 ‘I’m sitting with uncle and other people.’
- b. *mómó=roní γənbú á-to pi nyi*  
 mum=ASSC.PL+ERG cattle.droppings DS-remove IMPF EGO:AP  
 ‘Mum and others are removing cattle dung.’

In (130a), *=roné* refers to the uncle's family members. Depending on the context the referents can also be his friends, neighbors or anyone who happens to be sitting with him at the time the sentence is uttered. In (130b), the referents of the associative plural are those who were also removing cattle dung together with mum.

Although the nouns marked by *=roné* tend to be human nouns, nouns with non-human referents are also occasionally found. For example, in *nbó=roné* 'candy=ASSC.PL', the associative plural would refer to food or snacks that are similar to candies.

### 6.3.2.2 Collective Associative Plural

The collective associative plural marker *=nɛ* is analyzable as the fused form of the plural marker *=nə* and the possessive marker *ɛ*, and it has both a possessive sense and a collective sense (which is not unrelated to plural sense). The possessive sense lies in the fact that it means 'of or relating to', and structurally *=nɛ* requires both a possessor and a possessee. The collective sense can be seen from the fact that the possessor, after being marked by *=nɛ*, is a group instead of a single entity. *=nɛ* is often used after a proper name and means 'of or relating to the group of'. Two examples are given in (131):

- (131) a. *nbotí=nɛ*                      *tɛé*  
           family.name=COLL.PL house  
           'the house of Nboti's'
- b. *thíwú=nɛ*                      *ngötʂhí*  
           village.name=COLL.PL chieftain  
           'the chieftain of Thiwu village'

In both examples *=nɛ* is used after a proper name—the name of a family in (131a) and the name of a village in (131b). The groups denoted by the two names function as the possessor.

Perhaps the collective associative sense of this plural marker is most obviously seen when it is used after common nouns. Although it has been mentioned above that as a collective associative plural marker, *=nɛ* can be analyzed as the fusion of the plural marker

and the possessive marker, it has the non-compositional associative meaning that is not found in the temporarily fused *=nɛ*. Compare the pair of examples below:

- (132) a. *dʒópu=nɛ tɛe*  
           king=COLL.PL son  
           ‘the son of the king’s family’
- b. *məní=nɛ tɛé*  
           person=PL+GEN house  
           ‘people’s house’

Note how *=nɛ* is analyzed differently in the two examples. It is a collective associative plural marker in the first example but a fusion of the plural marker and the possessive marker in the second example. This is because the phrase means ‘the son of the king’s family’ in (132a) and not ‘the son of kings’. In (132b), *=nɛ* is a fusion of the plural and possessive marker and does not have the collective associative meaning. The possessor is multiple people, not a collective group.

### 6.3.2.3 Place Associative Plural

There is a place associative plural marker, *=néʔɔ*, which is most commonly used after place nouns, and means the area around the place denoted by the marked noun. This marker can also occur after temporal nouns, and refers to a period of time around that denoted by the marked noun. As with other plural markers, this formative also contains the plural marker *nə*. The other component, *ʔɔ*, is a morpheme which means ‘place’. This is why it is called a place associative plural.

In (133a), *=néʔɔ* is used after a place noun and in (133b) it is used after a temporal noun:



- (133) a. *né kɔsɛ kʰu=nétsʰo ndé kə ezé sú té vú pɛ*  
 2SG shop in=PLA.PL go/2SG OBL what language say do IMPF/2SG  
*nyi?*

EGO:AP

‘When you go to the shops and nearby places, what language do you speak?’

- b. *ɲú melékʰɛ=nétsʰo ɣɾ-tsʰí*  
 1SG dusk=PLA.PL US-flee

‘I fled upstream at some time around dusk.’

#### 6.3.2.4 Similative Plural

Another marker that also has the plural sense is =*mənə*, which is a similative plural. It is used for non-exhaustive listing or giving examples. Consider (134):

- (134) *oné pú tsəkú tsántʃua=mənə, tsəkú yadú=mənə, ɣɔyú*  
 DEM+PL on D.M certificate.of.merit=SIM.PL D.M mug=SIM.PL, face  
*páre=mənə, ómənə tópi ndé nyi*  
 towel=SIM.PL DEM many COP:ABSTRACT EGO:AP

‘Because of that (hard work), I got many certificates of merit, mugs, towels and many other things like that.’

In this example, the speaker listed three kinds of things that he was awarded for working hard, each of which is marked by the similative plural marker =*mənə*. This marker is used because there are other awards than those listed here and he was just giving examples.

In the above example the nouns that are marked by the similative plural marker are coordinated. This plural marker can also be used when listing a series of activities, in which case the coordinands are verb phrases:

- (135) a. *dzó=ménə tə-təw, kʰé=ménə tu-dó, tsəkú tsəmé=ménə*  
 story=SIM.PL UP-do words=SIM.PL UP-talk D.M Buddhist.scripture=SIM.PL  
*nú-dε tsəkú təútəw tége nbí*  
 DOWN-chant D.M long a.little stay

‘(On New Year’s Eve,) people tell stories, talk to each other, chant Buddhist scriptures and stay up until very late.’

- b. *léké=ménə tʰó-vw, mú ná-ndza pi kə ndzə=ménə kʰi-tsə ro*  
 work=SIM.PL AS-do sky DOWN-rain IMPF OBL food=SIM.PL NONS-cook go  
*kʰɔ-γó vó*  
 NONS-help REQ

‘Please come and help with some work, and when it rains, help with cooking.’

In (135a), the speaker is giving examples of the things that people normally do on New Year’s Eve. In (135b), the speaker is talking about things that other people asked him to help with. As can be seen from the two examples, when listing activities with verb phrases, =*ménə* needs to be marked after nouns instead of the whole verb phrase. This type of similative plural seems to be typologically unusual (cf. Moravcsik 2017).

## 6.4 Numeral Classifiers<sup>2</sup>

Numeral classifier is the only noun categorization device in Munya. Different classifiers categorize nouns on different dimensions. Based on semantics, numeral classifiers can be divided into sortal classifiers and mensural classifiers. This will be discussed in Section 6.4.1. Munya numeral classifiers have developed a plethora of other functions. This will be the topic of Section 6.4.2.

### 6.4.1 Classification

Classifiers in Munya are bound roots. A classifier forms a phonological and a grammatical word together with a number prefix. Most numeral classifiers follow the head nouns they

<sup>2</sup>A modified version of this section has been published as Bai (2019).

modify. The only exception found thus far is the numeral classifier modifying *ro* ‘place’, which is *-kʰɛ* ‘CLF:PLACE’. This numeral classifier should precede the head noun instead of following it, e.g. *tɛ-kʰɛ ro* ‘a place (one-CLF:PLACE place)’.

Based on their semantics, numeral classifiers can be divided into sortal numeral classifiers and mensural numeral classifiers. Sortal classifiers classify nouns based on the inherent properties of their referents, such as animacy and shape, while mensural classifiers classify nouns based on their situations (Aikhenvald 2003: 115), such as what kind of container the objects are held in, or how the objects are measured.

Classifiers in Munya can also be categorized in this way as well. The two types of numeral classifiers are listed in 6.1.

Table 6.1: Two Types of Numeral Classifiers in Munya

Classifier	Semantics of head noun	Example(s) of head noun
SORTAL		
<i>-lɔ̌/-gɛ</i>	general	animal, stone, car, idea
<i>-zə</i>	human	person
<i>-vɛ</i>	thin object, flying object	paper, coat, bird, mosquito
<i>-zɛ</i>	long object	stick, road, snake, fish, trousers, letter
<i>-pʰɔ</i>	plant	flower, grass, crops
<i>-u</i>	dinner	dinner, food
<i>-tsa</i>	performance	song, dance, story
<i>-tʃi</i>	words	words, chat, a stretch of discourse
<i>-kʰɛ</i>	place	place
<i>-si</i>	day	day
<i>-ki</i>	year	year
<i>-ndu</i>	drop of liquid	water, oil, tear
MENSURAL		
Container		
<i>-kʰɔ̌ɔ</i>	box	barley powder
<i>-pʰula</i>	bowl	water, rice

-tə́hápa	handful	grass, grain
-əa	mouth	water, tea, food
-sə	container	water, tea
Group		
-tsʰe	family	king, relative
-té	group	animal, people
-tə́hɛ	pair	shoes, couple
Length		
-de	two arms span	horse, knife
-ɣɔ	one palm span	cloth
Weight		
-dzɛmɛ	half a kilo	meat, vegetable, grain, person
Kind		
-ka	kind, sort	work, affair, food

#### 6.4.1.1 Sortal Classifiers

The most frequently used classifiers are the two general classifiers *-lō* and *-gɛ*. The two classifiers can be used interchangeably. They are general in two senses. Firstly, they are used to cover the objects outside the domain of other sortal classifiers, such as livestock, stones, abstract concepts, and newly introduced artifacts, such as mobile phone or car. In this sense, they can be considered ‘residual classifiers’. Secondly, they can replace certain (but not all) sortal classifiers, such as the classifier for human, *-zə*. In this sense, they can be considered as ‘neutral classifiers’ (cf. Zubin and Shimojo 1993).

One notable fact about the general classifiers *-lō* is that when the number word is ‘two’, a suppletive form should be used, which is *tóndzɛ*, instead of *\*nə-lō* ‘two-CLF:GENR’. The first syllable in *tóndzɛ*, ‘to’, is probably the number word for ‘one’, but the meaning of *ndzɛ* is not synchronically clear. No other numeral classifiers have suppletive forms.

Sortal classifiers usually classify nouns based on the animacy and physical properties of their referents (Aikhenvald 2003: 286). These distinctions are also made in Munya. Munya has a classifier for human, *-zə*, but lacks a corresponding general classifier for

animals or non-human objects. Although *-vε* can classify birds and flying insects, it cannot classify other animals, such as cattle or worms.

Some classifiers classify nouns based on the shape of their referents. *-zε* is used for long objects. Besides classifying flying objects, *-vε* can also classify thin objects, such as paper or a coating.

Munya has several sortal classifiers which classify nouns that are nature based. *-pʰɔ* classifies plant, *-u* classifies a meal or food that is eaten as a meal, *-tsa* can classify performance, such as dance, song, or story. *-tsʰi* is used to classify words or a stretch of discourse. Its use is very limited, in the sense that its head noun can only be *kʰε* ‘words, talk, or a stretch of discourse’. Similarly, *-kʰε* ‘CLF:PLACE’ is only found to classify *ro* ‘place’.

There are at least three classifiers for time. Aside from *-sí* ‘CLF:DAY’, there are also classifiers of *-ki* ‘CLF:YEAR’ and *-li* ‘CLF:MONTH’. *təʰətsʰü* ‘hour’ is classified by the two general classifiers. A common way to count day, month, and year in Munya is to use Tibetan loans as head nouns and native words as classifiers, e.g., *níme so-sí* ‘three days (day three-CLF:DAY)’, *dé nǎ-li* ‘two months (month two-CLF:MONTH)’ and *lǒǒ tóki* ‘one year (year one-CLF:YEAR)’, where *níme* ‘day’, *dé* ‘month’ and *lǒǒ* ‘year’ are all borrowed from Tibetan.

It is hard to determine whether the classifier for ‘drop’, *-ndu*, should be grouped with sortal classifiers or mensural classifiers. Since all the head nouns it classifies are in principle liquids, hence share a common semantic feature, it can be regarded as a sortal classifier. However, it can also be argued that *-ndu* ‘CLF:DROP’ classifies its head noun based on how the referent is measured, i.e., by drop. In this sense it can be seen as a mensural classifier.

The same head noun can be classified in different ways, depending on which aspect of the referent one wants to highlight. For example, the numeral classifier for *γu* ‘grass’ can be *tá-pʰɔ* ‘one-CLF:PLANT’ if one wants to emphasize grass as a kind of plant but it can be classified alternatively by *té-zε* ‘one-CLF:LONG’ if the focus is on its long shape.

Some sortal classifiers can be used to achieve certain pragmatic effects. Farm plants in the field can be referred to as *lútʰɔ tá-pʰɔ* ‘farm.plants one-CLF:PLANT’ if one thinks that the crops are growing very well. They can also be described as *lútʰɔ té-zε* ‘farm.plants one-CLF:LONG’ if one finds the crops to be sparse and yellowish and suspects that they

may not yield a good harvest.

The origins of sortal classifiers are hard to pinpoint. The one for plant, *-pʰɔ*, may come from the word for ‘tree’, which is *tsʰəpʰɔ*. One general classifier, *-lǝ*, may come from the word for ‘head’, which is *yálǝ*. It is probable that as these nouns grammaticalize into classifiers, their phonetic forms are shortened and, in the end, only the second syllable remains.

#### 6.4.1.2 Mensural Classifiers

Mensural classifiers can be further divided into five sub-types, which are classifiers of container, group, length, weight and kind.

There are two ways to use container classifiers. One is to directly use the term for a specific container as a classifier, as in (136a); the other way is to form a ‘numeral classifier complex’ with *tó-sə* ‘one-CLF:FULL’ and a word for container, as in (136b) and (136c):

- (136) a. *təú*    ***tá-pʰula***  
           water one-CLF:BOWL  
           ‘one bowl of water’
- b. *təú*    *pʰula* ***tó-sə***  
           water bowl one-CLF:FULL  
           ‘one bowl of water’
- c. *məní*    *tʃʰintʃʰé* ***tó-sə***  
           person car one-CLF:FULL  
           ‘one car full of people’

The second pattern is more productive than the first one. Almost all container words can be used in the second pattern, but only a few container words can be used in the first pattern, which are listed in Table 6.1. Container words that can be directly used as classifiers tend to be culturally salient. The objects that those container words denote are used all the time in daily life. Except for *-sə* ‘CLF:FULL’, all the four container classifiers listed Table 6.1 can be used as free morphemes.

Other mensural classifiers have no special properties and will not be discussed in detail.

### 6.4.1.3 Pseudo-classifiers

Not all morphemes that can take number prefixes are classifiers. The only example of such a morpheme that I have found thus far is *-tsa* (homophonous with the classifier for performance), which means ‘the storey or floor of a house’. Combined with a number word, they can be used after a noun, as in *tə́é tá-tsa* ‘one-floor house (house one-floor)’. Though superficially similar to numeral classifiers, this pseudo-classifier differs fundamentally from real classifiers.

Firstly, the order of the numeral classifier and the head noun is rigid—the numeral classifier generally follows the head, but the pseudo-classifier can either precede or follow the head (the factor(s) determining the word order remain a matter for further research). Example (137) below illustrates *tá-tsa* ‘one-storey’ being used before the head noun *tə́é* ‘house’:

- (137) *okʰó pókɔʂə tó-lö təú nyí, tá-tsa tə́é*  
 DEM store.room one-CLF:GENR COP:INANIMATE EGO:AP one-storey house  
*mənə*  
 like

‘There was a store room over there, it was a one-storey house.’

Secondly, the major functions of numeral classifiers are counting and categorization, while the major function of the pseudo-classifier is modification. The counting function can be seen from the fact that as the number word changes, the number of referents of the head noun changes accordingly. For example, *putsʰí tó-lö* ‘one kid (kid one-CLF:GENR)’ and *putsʰí só-lö* ‘three children (child three-CLF:GENR)’ differ in the number of children. However, in the case of *tə́é tá-tsa* ‘one-storey house (house one-storey)’, changing the number words does not lead to any change in the number of referents of the head noun, hence *tə́é tá-tsa* ‘house one-storey’ and *tə́é só-tsa* ‘house three-storey’ differ in the number of floors but not in the number of houses.

Thirdly, a head noun can take only one numeral classifier, but more than one modifier, including the pseudo-classifier. Example (138) shows how the pseudo-classifier can co-occur with a modifier and a real numeral classifier:

- (138) *yoní*                      *tə́é*    *té-gɛ*                      *té-dzo*, *tə́é*    *kɛ́é*                      *tsʰú-zɛ*  
 1PL.INCL+ERG house one-CLF:GENR UP-build house pillar.space six-CLF:LONG  
                                  *só-tsa*                      *té-gɛ*                      *té-dzo*  
                                  three-storey one-CLF:GENR UP-build

‘We built a house, a house of six pillar spaces and three storeys.’

The head noun, *tə́é* ‘house’, is first modified by a noun phrase consisting of a head noun and a numeral classifier, which is *kɛ́é tə́ú-zɛ* ‘six pillar.space (pillar.space six-CLF:LONG)’, then by a pseudo-numeral classifier, *só-tsa* ‘three-floor’. The numeral classifier quantifying the head of this NP, *tə́é* ‘house’, is *té-gɛ* ‘one-CLF:GENR’, which appears at the right periphery of the phrase.

#### 6.4.2 The Functions of Numeral Classifiers

The basic functions of numeral classifiers are quantification and classification. They are also frequently found to have such discourse-pragmatic functions as denoting specificity, definiteness, and functioning as anaphoric markers (Aikhenvald 2003: 318-333).

For ease of discussion, a distinction can be made between the inherent and the extended functions of numeral classifiers in Munya. Discourse-pragmatic functions and stacking two consecutive number words on one classifier for expressing approximate meaning, are the inherent functions of numeral classifiers in Munya. By ‘inherent function’, I mean that numeral classifiers are still numeral classifiers when they are performing these functions, and these inherent functions can vary from language to language.

When numeral classifiers are used for extended functions, they are no longer numeral classifiers anymore. This can be seen from three aspects. Firstly, when performing the extended functions, they do not require any head noun. In other words, their functional scope is not limited to a noun phrase. Secondly, the only number word that they can co-occur with is ‘one’ and no others. Thirdly, even if their functioning scope is a noun



phrase, the ‘classifiers’ do not change when the modified head noun changes. These uses indicate that the numeral classifiers have become lexicalized or grammaticalized when performing extended functions.

Four extended functions have been identified for Munya numeral classifiers, which are working as quantifiers, adverbs, nominal and manner adverbial demonstratives, and complementizing strategy. These will be discussed in turn after inherent functions have been examined.

#### 6.4.2.1 Discourse Functions

In Munya, quantifying a head noun with a numeral classifier alone indicates that the nominal referent of the head noun is indefinite. Example (139) below is taken from a story:

- (139) *otsé tɕʰó tsəkú tá tó-lǝ té-ro sə nyi*  
 DEM place D.M tiger one-CLF:GENR UP-come PFV EGO:AP

‘A tiger came out from there (a lake).’

In this example, since *tá* ‘tiger’ is mentioned for the first time in the story, it is modified by a numeral classifier *tó-lǝ* ‘one-CLF:GENR’.

After the noun referent is established in the discourse, it can either be tracked with a demonstrative, or simply occur in bare form if the noun is singular. (140) comes from the same story, but after (139):

- (140) *kʰɿ-vɿ tsəkú tá té-tɕɛ sə nyi*  
 NONS-hide and tiger UP-arrive PFV EGO:AP

‘While (they were) hiding, the tiger came.’

#### 6.4.2.2 Stacking Number Words to Express an Approximate Meaning

Sometimes a numeral classifier construction can contain two consecutive number words and a single classifier to denote the sense of estimation or approximation (cf. 5.4.2). The

stacked number words are normally ‘one’ and ‘two’, but other numbers are also acceptable, as long as they are less than ten and are consecutive. An example is given below in (141):

- (141) *tə<sup>h</sup>ú* *ŋí*                      *k<sup>h</sup>é*    ***tó-nə-ts<sup>h</sup>i***                      *tú-dö*  
 then 1SG+ERG words one-two-CLF:WORDS UP-speak/1SG  
 ‘I will say a few words.’

This is the first sentence of a five minutes long monologue, so apparently the number words here mean more than ‘one or two’. Depending on the context, the number words can also be taken at face value, i.e., they can refer to the exact number.

A numeral classifier construction containing two consecutive number words can be expanded into two numeral classifier constructions:

- (142) *tu-mú-əo*    *tsəkúú* *tó-nə-ki*                      *t<sup>h</sup>ə-vá*                      *ra*,                      ***tó-ki***  
 UP-NEG-say D.M    one-two-CLF:YEAR AS-become EVID:DIRECT one-CLF:YEAR  
                          ***nə-ki***                      *t<sup>h</sup>ə-vá*                      *ra*  
                          two-CLF:YEAR AS-become EVID:DIRECT  
 ‘They haven’t said (those things) for one or two years.’

In this example, the speaker first used a stacked form, which is *tó-nə-ki* ‘one or two years, a few years’, then he repeated the last part of the previous clause and used an expanded form, *tó-ki nə-ki* ‘one or two years, a few years’.

#### 6.4.2.3 Quantifiers

There are close relationships between numeral classifiers and quantifiers, and sometimes it can be hard to disentangle them (Aikhenvald 2003: 116). In Munya, some numeral classifiers can be used as quantifiers. These include *té-gɛ/tɛí-gɛ* ‘a little (one-CLF:GENR)’, *tó-sə* ‘many (one-CLF:FULL)’ and *tahá/tɛihá* ‘a little’. Note that *tahá/tɛihá* ‘a little’ was not listed in Table 6.1, because synchronically they can no longer be used as numeral classifiers. There are two reasons to believe that they may originate from a numeral classifier. Firstly,

it is still possible to analyze it as *ta-há*, with *ta-* being derived from the underlying form of *to-* ‘one’ through vowel harmony. Secondly, *tahá* has an equivalent form, *təihá*, in which *təi* can be analyzed as the Tibetan number word for ‘one’. This parallels the alternation of *tó-lö* and *təi-lö* ‘one-CLF:GENR’. Hence *tahá* ‘a little’ arguably originates from a numeral classifier, although it has lost that function. (143) illustrates *təi-gé* ‘one-CLF:GENR’ being used as a quantifier:

- (143) *í-ni ri təigé ndé nyi mətsʰé*  
 DS-rest NMLZ a.little COP:ABSTRACT EGO:AP only

‘We could only take very little rest.’

Here the head noun *ini ri* ‘rest’ is a nominalized verb which is quantified by *təigé* ‘a little’. Note that *təigé* cannot be analyzed as a numeral classifier, because, as stated at the beginning of this section, *təi-* ‘one’ cannot be replaced with other number words (except for *to-*, the native number word for ‘one’). Neither can *-gé* be changed to other classifiers as the head noun changes. Also, the whole quantifying expression acting as an erstwhile numeral classifier has its own, non-compositional meaning, ‘a little’. (144) is an example of *tahá* ‘a little’ being used as a quantifier, modifying *yásu* ‘Chinese’:

- (144) *yásu təhá té-vü*  
 Chinese a.little UP-speak/2SG

‘Speak some Chinese.’

The numeral classifier construction *tó-sə* ‘many (one-CLF:FULL)’, where *-sə* is a classifier for container, can also function as a quantifier:

- (145) *putshí tósə i dwunbú té-zε no-tətú pi*  
 child many ERG stick one-CLF:LONG DOWN-fight.for IMPF

‘Many children are fighting for a stick.’

It should be pointed that not all quantifiers in Munya evolved from numeral classifiers. Besides the quantifiers discussed above, other quantifiers, such as *kéyi* ‘many’ and *níni* ‘a little bit’ are plainly not of numeral classifier origin (cf. Section 5.5).

### 6.4.2.4 Adverbs

Numeral classifiers can modify adjectives, verbs, and quantifiers. In this case they are categorized as adverbs. Numeral classifiers that can be used in this way include *tə́ige/tége* ‘a little’, *tahá* ‘a little’, and *tólö*. *tólö* can also be used after adverbs, as an adverbial marker. In (146) below, *tólö* links together an adverb, *tə́ítə́a* ‘very’ and *ε-εó* ‘be tired’ and can be omitted:

- (146) *ηύnə lö́tə́ó nyi kə, [tə́ítə́a tólö ε-εó ri]<sub>CS</sub> mé ti*  
 1PL.EXCL young EGO:AP D.M very PAR DS-be.tired NMLZ NEG STA  
 ‘We were very young, and we were not very tired.’

In this example, the predicate of the second clause is *mé*, which is a monovalent copula negator, and it takes a complement clause as its S subject. The head of this CS, *εεó* ‘be tired’, is a verb. It is modified by an adverbial phrase *tə́ítə́a tólö* ‘very’. This whole verb phrase is then nominalized by *ri*, producing an NP subject.

Adverbs originating from numeral classifiers can also modify adjectives. (147) comes from a telephone conversation, when a father was telling his daughter, who works in the capital of Tibet, Lhasa, to be mindful (of bad people, for example):

- (147) *sasá tə́igé nó-vü*  
 clever a.little DOWN-do/2SG  
 ‘Be a little bit clever’

In this example, *tə́igé* ‘a little’, together with the adjective *sasá* ‘clever’, modifies the verb *nóvü* ‘do/2sg’. It is possible that it is being used here to ‘tone down’ the command so as to make it sound less direct. But it is also possible that *tə́igé* functions as a link between the verb and the adjective, just like *tólö* in (146), and does not have much semantic content.

The semantic contribution of this kind of adverb is more prominent when modifying quantifiers:

- (148) *kéyi tahá rəkʰú vo*  
 many a.little fill.up REQ

‘Please fill it up with some more (food) for me.’

In this example, the quantifier *kéyi* ‘many, a lot’ is modified by *tahá* ‘a little’. It is used here to weaken the strength of the command, with the aim of ‘softening it and making it less palatable and less threatening.’ (Aikhenvald 2010: 400).

#### 6.4.2.5 Nominal and Manner Adverbial Demonstratives

In Munya, numeral classifiers can be used as both nominal demonstratives and manner adverbial demonstratives. The nominal demonstrative use is the inherent function of numeral classifiers, while the manner adverbial demonstrative is the extended function of numeral classifiers. (149) is an example of a numeral classifier being used as a nominal demonstrative:

- (149) *otsé i tʰaná i tá-təɔ té-təw vú tsəkú sɔ-lö tsə*  
 3SG ERG pot.pad INS one-VCLF.HIT UP-do do D.M three-CLF:GENR FOC  
*tʰó-sə nyi*  
 AS-die EGO:AP

‘He gave one hit with the pot pad and all those three (beasts) died.’

It is necessary to distinguish this demonstrative use of numeral classifiers from numeral classifiers used in a headless noun phrase. In both cases there is no head noun in the NP, and the crucial difference lies in whether or not the head noun is retrievable from the context. If the head noun can be recovered, then the numeral classifier has an antecedent, as in (149), and should be analyzed as a nominal demonstrative. If the head noun cannot be recovered, then the numeral classifier functions as an NP. The second case is illustrated in (150):

- (150) *ḡá            γε    tsəkú   kénpu=nə   thú   nyi,   ḡá            γε    tsəkú*  
 township POSS D.M officer=PL go EGO:AP township POSS D.M  
*húliwuyue    thú   nyi,   tsəkú   sé    khú   tǝí-zə        ró   pi    nyi*  
 forest-keeper go EGO:AP D.M village in one-CLF:MAN go IMPF EGO:AP

‘The officers of the town would come, the forest keeper of the town would come, and one person of the village will go (with them).’

The speaker was talking about a situation in the old days, when logging without permission could be a serious crime. Each year the officers and the forest keepers from the township would go to inspect the villages. They would be accompanied by one villager from the village they were inspecting. Notice that in the last clause, the subject *tǝí-zə* ‘one person (one-CLF:MAN)’ consists of only a numeral classifier. It is not used anaphorically, because the NP consisting of *tǝí-zə* ‘one person (one-CLF:MAN)’ has no antecedent. But the referent of that NP can be deduced based on context and the semantics of the classifier.

The difference between the nominal demonstrative use of numeral classifiers and the nominal use of numeral classifiers is not a formal one, and one can only rely on context to determine whether the numeral classifier in question has an antecedent or not.

Numeral classifiers can also be used as manner adverbial demonstratives. Since this was already covered in Section 5.2, it is not repeated here.

#### 6.4.2.6 Complementation Strategy

The general numeral classifier *tólǝ* can be used as markers of a complement clause. When performing this function, the complement taking verb is typically *ndé*, a copula which means ‘exist’ or ‘be’. An example is given below:

- (151) [*rosé   vá    tó-lǝ            thə-vá        ri    tólǝ*]<sub>CoCl:CS</sub> *tǝé-ndə*  
 soon butter one-CLF:GENR AS-come.out NMLZ COMP NEG-COP:ABSTRACT

‘It is not the case that a chunk of butter comes out very soon.’

In this example, the complement taking verb, *ndá* ‘exist’, is negated. The complement clause is everything that precedes the copula. The predicate in the complement clause, *tʰəvá* ‘to become, to come out’, is nominalized. The whole clause is marked by *tólö*.

As a complementizer, *tólö* can be used directly after a noun phrase:

- (152) *[dzópu só-zə                      tólö]<sub>CoCl:CS</sub> tʰé-ndə,                      dzópu tó-zə*  
king      three-CLF:MAN   COMP                      NEG-COP:ABSTRACT   king      one-CLF:MAN  
*mətsʰé tʰé-ndə*  
only      NEG-COP:ABSTRACT

‘There is no such thing as three kings (lit: three-king-ship does not exist), there is only one king.’

The two clauses of this example both have a copula as their predicate. The copula subject of the first clause consists of a noun phrase *dzópu sózə* ‘three kings’. It is changed into a complement clause by *tólö*, which roughly means ‘three kings-ship’ or ‘the fact there being three kings’. By contrast, the copula subject in the second clause is a noun phrase composed of a head noun (*dzópu* ‘king’) and a numeral classifier (*tó-zə* ‘one-CLF:MAN’). Note also that the predicate is in negated form. This is because the adverb *mətsʰé* ‘only’ requires that the verb be negated.

To summarize, Munya numeral classifiers can be divided into sortal classifiers and mensural classifiers based on their semantics, and these classifiers can have a wide array of functions, both inherent ones and extended ones. Inherent functions include introduction of new referents and anaphoricity. Extended functions include functioning as quantifier, adverb/adverbial marker, demonstratives and complementizing strategy.

## 6.5 Nominalization

Nominalization is understood here as the process of deriving a nominal from any non-nominal element. This is necessarily a broad characterization, but it is well-suited to capture the nominalization phenomena in Munya. This is because, in terms of grammatical category, a nominalizable element in Munya can be verbal or adjectival (though predom-

inantly the nominalized elements are verbal). And more importantly, in terms of level of unit, the nominalized element can be a word, a phrase and quite frequently, a clause.

Nominalization is, therefore, by no means a pure morphological process in Munya—it spans across morphology and syntax. In forming nominalizations, verbs, verb phrases and clauses are in many cases treated on a par. Nominalizers in Munya have to follow the element they apply to, and in terms of word class they are all particles. This is because, while they are monosyllabic and normally not used alone, they are not phonologically dependent on the previous word. Nominalizations based on verbs preserve the verb's argument structure.

In the following sections, nominalization will be discussed based on functional types. These include agentive nominalization, local/temporal nominalization, state/object nominalization, activity/object nominalization and free-standing nominalization.

### 6.5.1 Agentive Nominalization

The agentive nominalizer *mí* derives the S/A argument from the erstwhile verb, and the derived nominal roughly means ‘one which “verbs”’. *mí* is a widely found cognate that means ‘person’ in Tibeto-Burman languages. Three examples of agentive nominalization are given below<sup>3</sup>:

- (153) a. *[rəká] mí*

walk NMLZ

‘walker’

- b. *[katəhá kʰu-tʂé] mí*

bad NONS-do NMLZ

‘(a person who) does bad things/bad people’

- c. *[tsé γε tʂé tu-kú rəká] mí*

REFL/3SG POSS house UP-carry.on.back walk NMLZ

‘(the one who) walks carrying its own house on the back (i.e., a snail)’

<sup>3</sup>In this section, the nominalized element will be marked off with square brackets and the nominalizer will be boldfaced.



The nominalized element can be a verb, as in (153a), but oftentimes it is the entire verb phrase that is nominalized. In (153b), the verb phrase contains an object. In (153c), the verb phrase is a serial verb construction consisting of a transitive verb (*tu-kú* ‘to carry on back’) and an intransitive verb (*rəká* ‘to walk’), and the object of the transitive verb (*tsé* *ɣɛ* *tə́é* ‘its own house’).

Nominals derived through agentive nominalization have the properties of canonical nouns—they can take a numeral classifier, as in (154a), or a plural marker, as in (154b):

- (154) a. *[ɣɾ kʰu-tsó]*    *mí*    *só-zə*    *tho-ndzú*    *sə*  
 fish NONS-catch NMLZ three-CLF:MAN AS-COP:ANIMATE PFV  
 ‘There were three fishermen.’
- b. *[ɛ-ndzə]* *mí=nə*    *ɲuní*    *no-sé*    *ŋo*  
 DS-eat NMLZ=PL 1PL.EXCL+ERG DOWN-kill/1/2NONSG EGO:SAP  
 ‘We have killed those (beasts) who eat (people).’

### 6.5.2 Local/Temporal Nominalization

The particle *ró* can convert a verb or a clause into a nominal of location or time. In the two examples below, *ró* functions as a local nominalizer in (155a) and a temporal nominalizer in (155b). In both examples, the nominalized element is a clause:

- (155) a. *[putshí tósə i tá tó-lö no-tétu pi]*    *ró*  
 child many ERG hat one-CLF:GENR DOWN-fight.for IMPF NMLZ  
*kʰú-tʂɛ sə nyi*  
 NONS-arrive.at PFV EGO:AP  
 ‘(They) arrived at a place where many children were fighting for a hat.’
- b. *[ɲuné mó thó-sə pi]*    *ró*    *kəré háko ti*  
 1PL.EXCL+GEN mum AS-die IMPF NMLZ a.little know/1SG STA  
 ‘I know a little bit of the time when our mum died.’

*ró* can also be used as a free noun, meaning ‘place’ or ‘time’:

- (156) a. *té-kʰé*                      *ró*  
           one-CLF:PLACE place  
           ‘a place’
- b. *tsətsé* *ró*  
           small time  
           ‘young time/youth’

In Munya, numeral classifiers and adjectives follow the head noun they modify (see section 6.2.2). But notice here the numeral classifier in (156a) and the adjective in (156b) precede *ró*. *ró* seems to be a peculiar noun in Munya, and no other noun is found to have such a property.

Another nominalizing function of *ró* is to derive a nominal which refers to a person. The derived nominal functions as an oblique argument of the nominalized verb. Compared to its function as a local/temporal nominalizer, this function is not very common. Two examples are given below:

- (157) a. *okʰó huófo*                      *tó-lö*                      *né ndzúu*                      *nyi, zoyí.lémε*  
           DEM living.Buddha one-CLF:GENR also COP:ANIMATE EGO:AP lama  
           [*kʰr-seŋa*]                      *ró*                      *tó-lö*                      *ndzúu*                      *nyi*  
           NONS-listen.to NMLZ one-CLF:GENR COP:ANIMATE EGO:AP  
           ‘There is also a living Buddha there, a lama whom we can listen to.’
- b. *né i*                      [*ndzúndzɯ*] *ró*                      *kéyi í-ndzε*                      *nyi*  
           2SG ERG have.fun                      NMLZ many INTRG-have/2SG EGO:AP  
           ‘Do you have many people to have fun with?’

In (157a), the derived nominal *kʰrseŋa ró* ‘(the one) to listen to (listen NMLZ)’ modifies *zoyí lémε* ‘lama’; in (157b), the derived nominal *ndzúndzɯ ró* ‘(the one) to have fun with (have.fun NMLZ)’ functions as the head noun of a noun phrase and is modified by *kéyi*

‘many’. Note that although grammatically it is possible to analyze *ró* in (157b) as a local or temporal nominalizer, so that *ndzúndzɔw ró* means ‘places to have fun’ or ‘time to have fun’, my consultant told me that here it means ‘friend’ or ‘the person to have fun with’.

### 6.5.3 State/Object Nominalization

State nominalization derives a nominal from an adjective and object nominalization derives a nominal from a clause. For object nominalization, the derived nominal is the O argument of the erstwhile verb or verb phrase. Two nominalizers will be discussed here, which are *tsé* and *tóló*. Both of them can be used for object nominalization, but only *tsé* can be used for state nominalization.

We first look at the functions of *tsé*. (158) gives an example of a state nominalization marked by *tsé*:

- (158) *tsəkúú kɛmú kəmitá*                      *ɣɛ nentsʰú thɔ-ŋó thó, [tóme] tsé tóme,*  
 D.M    before Nationalist.Party GEN situation AS-be if    be.rich NMLZ rich  
       *[nyontɛʰɻ] tsé nyontɛʰɻ*  
       poor                      NMLZ be.poor

‘As to the situation of the Nationalist Party years before, the rich (people) were rich and the poor (people) were poor.’

In this example, two adjectives, *tóme* ‘rich’ and *nyontɛʰɻ* ‘poor’, are nominalized by the following *tsé*, and the derived nominal respectively means ‘the rich (people)’ and ‘the poor (people)’. Note that the same adjective also functions as predicate in each clause.

When *tsé* functions as an object nominalizer, the nominalized element tends to be a clause, and the derived nominal denotes the object of the verb in the nominalized clause. In most cases, the nominalized clause needs to take an aspect marker:

- (159) a. *[ngótʰɻí=ni tu-ɛó sə] tsé ɲí kʰu-tʰé po nyí*  
 chieftain=PL+ERG UP-say PFV NMLZ 1SG+ERG NONS-do IMPF/1SG EGO:AP  
 ‘I do what the chieftains said.’

- b. [ndzú=ni            tʰé-tə    pi]    tsə    há-u-kɛ                                    ŋo?
- people=PL+ERG    UP-say    IMPF    NMLZ    formative-INTRG-know/2SG    EGO:SAP
- ‘Can you understand what people say?’

In (159a), what the derived nominal denotes is ‘(the words which) the chieftains said’, which functions as the object of *tuoʔ* ‘say’. In (159b), the derived nominal denotes ‘(the words which) people say’, which functions as the object of *tətə* ‘say’. Both nominalized clauses end with an aspect marker.

An exception is found when the nominalized clause has a copula predicate:

- (160) [méme ró ndzɔkʰɔ́ ndé] tsé pʰutʰonhuá nyi  
every place use COP:ABSTRACT NMLZ Mandarin EGO:AP

‘(The language) that is useful everywhere is Mandarin.’

In this example, the predicate of the nominalized clause is *ndé* ‘to exist’. Here, the derived nominal functions as the copula subject of the copula clause ((the language) that is useful everywhere) rather than the copula complement. Also, there is no aspect marker after the copula. But this has to do with the behavior of copula verbs rather than the constraints on nominalized copula clauses, as in Munya, copula clauses do not take any aspect marker. (See Chapter 10 for more information.)

As an object nominalizer, *tsé* is often used after the verb phrase *té pi* ‘call IMPF’. The latter two words occur together so frequently that they can even be analyzed as a single word, meaning ‘be called’. More often than not *té pi tsé* is used after a noun and the construction means ‘the person/thing that is called “noun”.’ This construction tends to be used when the noun in question is mentioned for the first time in the discourse, especially when it is a proper noun, or when the noun is a relatively new term to the interlocutor, or when a speaker wants to make the noun the focus of the discourse. (This seems to be related to the other function of *tsé*, i.e., as a topic marker. See the discussions in section 6.2.4.):

- (161) [éri té pi] tsə té tʂʰetʂʰé tó-lö tʂé-ŋo  
 PN say IMPF NMLZ at.all be.beautiful one-CLF:GENR NEG-be

‘The person that is called éri is not beautiful at all.’

This sentence comes from a monologue, where the person called *éri* was newly mentioned, and the speaker assumes that the hearer does not know her.

When performing this function, *tsə* can be replaced by the erstwhile general numeral classifier *tó-lö* ‘one-CLF:GENR’:

- (162) tsəkú ŋuwnəni hú [təíwitsəu té pi] tólö é-təʰu, tʂəʱənə  
 D.M 1DU.EXCL+ERG night cocktail say IMPF NMLZ DS-drink also  
 pútəʰa é-təʰu  
 Tibetan.wine DS-drink

‘At night the two of us drank a thing called cocktail, and we also drank Tibetan wine.’

Note that here *tólö* should be analyzed as nominalizer instead of a numeral classifier, because it has lost its prototypical numeral classifier function: no other number word can be used except for *to-* ‘one’, no other classifier can be used, and the whole numeral classifier can be replaced by *tsə*.

*té pi tólö* ‘say IMPF NMLZ’ construction can nominalize a clause:

- (163) léké ezə əíəi, [ma-ŋá sə] té pi tólö té nó-vu ma-ndá  
 work what every NEG-good PFV say IMPF NMLZ at.all DOWN-do NEG-used.to

‘No matter what work it was, I never did any work which was said not to be good.’

When the nominalized element is a clause, as in this example, it seems more reasonable to analyze *té pi tólö* as a whole as a complex nominalizer, because *té pi* does not belong to the nominalized clause.

The object nominalizing function of the general numeral classifier, *tólö*, is thus very restricted. This is because it can only be used together with *té pi* ‘say IMPF’. When

*té pi* ‘say IMPF’ takes a noun argument, the argument functions as the object of *té* and *tólö* nominalizes the clause (the template would be *[N té pi] tölö* ‘the person/thing that is called “N”’). When *té pi tölö* ‘say IMPF’ nominalizes a clause, it functions as a complex nominalizer (the template would be *[clause] té pi tölö*).

#### 6.5.4 Activity/Object Nominalization

Munya also has a multi-functional nominalizer *rí*. The element nominalized by this marker can either denote an activity or an object. Aside from this, the marker also plays a role in forming relative clauses and complement clauses.

In the two examples below, *rí* functions as a nominalizer of activity. The nominalized element is a single verb in (164a) and a verb phrase in (164b):

- (164) a. *[tʰó-sə] rí tsé dzetəʰúdzɛ ɛ-tʰú nyi*  
 AS-die NMLZ FOC one.hundred.percent DS-come EGO:AP

‘Death will certainly come.’

- b. *təʰú [nbətʂá á-kɔ] rí tʰə-vá pi kə nbətʂá*  
 then caterpillar.fungus DS-dig NMLZ AS-come.out IMPF OBL caterpillar.fungus  
*á-kɔ ró té-hə*  
 DS-dig go UP-go

‘Then when (the time for) digging caterpillar fungus comes (lit. when caterpillar fungus-digging comes out), (I would) go up and dig caterpillar fungus.’

*rí* can also function as an object nominalizer, in which case the nominalized element denotes the O argument of the nominalized verb. Some nouns are derived from this kind of nominalization, such as *ndzə-ri* ‘food, things for eating (eat-NMLZ)’ and *təʰú-ri* ‘drinks, things for drinking (drink-NMLZ)’. When used as an object nominalizer, the object of the nominalized verb can either be absent, as in (165a) and (165b), or present, as in (165c) and (165d):

- (165) a. *təətsó=nə təhí [no-tsú] rí=nə no-tsú*  
 livestock=PL COM DOWN-milk NMLZ=PL DOWN-milk  
 'I milk the cows (lit. I milk the things that are for milking with the cows).'
- b. *okʰó [á-kɔ] rí ndé nyí*  
 DEM DS-dig NMLZ COP:ABSTRACT EGO:AP  
 'There are things to dig up (i.e., tree roots) over there.'
- c. *otsé γε [tsʰəró γɾ-tsʰé] rí té təé-ndə*  
 3SG GEN wood US-burn NMLZ at.all NEG-have  
 'He didn't have any wood to burn.'
- d. *[tsənbo tú-yü] rí mé, é-ndzə-ri mé*  
 shoes UP-wear NMLZ NEG DS-eat-NMLZ NEG  
 'There were neither shoes to wear nor food.'

When the object of the nominalized verb is not overtly mentioned, the referent of the derived nominal sometimes needs to be deduced from the context. In (165a) it is possible to infer that *notsú rí* 'things for milking (milk NMLZ)' means 'milk (a noun)' based on *təətsó* 'livestock' and *notsú* 'milk (a verb)' mentioned in the same sentence. However, for (165b), one can only know that *akó rí* 'things for digging (dig NMLZ)' means 'tree root' based on previous context.

*rí* also plays a part in the formation of relative clauses and complement clauses. Consider the structure of the relative clause in (166):

- (166) *né i tsəkú [nó-sa rí]<sub>RC</sub> γε [tsʰəró tʰí-ngə rí]<sub>RC</sub> γε*  
 2SG ERG D.M DOWN-cremate NMLZ REL wood AS-pick NMLZ REL  
*təʰétəʰε kʰú-vü*  
 preparation NONS-do/2SG

'You make preparations for the wood to be used for cremation.'

There are two relative clauses in (166), and both contain the nominalizer *rí*. The first relative clause consists of the verb *nósa* ‘cremate’ and *rí*, which modifies *ts<sup>h</sup>ərǒ* ‘wood’. In the second relative clause, the common noun is *tə<sup>h</sup>étə<sup>h</sup>ε* ‘preparation’. It is modified by *ts<sup>h</sup>ərǒ t<sup>h</sup>ingə rí* ‘picking wood (wood pick NMLZ)’. Both relative clauses are marked by the relative marker *γε*.

Example (167) shows how *rí* also plays a part in the formation of a complement clause:

- (167) [léké ηaηá vúú rí]<sub>CoCl:O</sub> mo-tǒ ra  
 work well do NMLZ NEG-can/1SG EVID:DIRECT  
 ‘(I) was not able to work well.’

The complement clause here functions as the object of the complement taking verb *tǒ* ‘I can’ and is nominalized by *rí*. The relation between nominalization, relativization, and complementation is further explored in Section 14.3.

### 6.5.5 Free-standing Nominalization

Some Tibeto-Burman languages allow free-standing nominalization (also called ‘non-embedded nominalization’, see Matisoff 1972), which is a nominalized sentence not embedded in any larger structure. This type of construction seems to have different functions in different languages. Matisoff (1972) argues that in Lahu, the function of such a construction lies in that ‘the verbal event is being objectified, reified, viewed as an independent fact, endowed with a reality like that inhering in physical objects’. The situation seems to be similar in a dialect of Qiang (Longxi Qiang), in the sense that ‘free-standing nominalization in the Longxi variety is used for certainty identification based on the speaker’s assessment’ (Zheng 2016: 399). In Belhare (Bickel 1999), the function of independently used nominalizations is focus-marking. In Kham (Watters 2009), such structure marks ‘backgrounding’ or ‘stage setting’ in a discourse.

The situation in Munya seems to be special in that free-standing nominalization is not marked by a single nominalizer, but by *rí tǒlǒ*, with *rí* being a nominalizer and *tǒlǒ* being an erstwhile general numeral classifier. As with non-embedded nominalization in other languages, *rí tǒlǒ* occurs at the end of a clause:



- (168) *khú-ndzo ri té me, [oməné tsəkú ndzuwé hé] rí tólö*  
 NONS-stop NMLZ at.all NEG DEM D.M change go NMLZ PAR

‘(It) does not stop at all, (it) changes like this.’

Example (168) comes from a sermon, when a lama was explaining the Buddhist term *impermanence* ‘mi rtag pa’ to the public. Using the non-embedded nominalization gives a sense of affirmation to the statement. The function of non-embedded nominalization in Munya is thus similar to its use in Lahu and Longxi Qiang. It shows the speaker’s certainty of the propositional content of that clause, or indicates that what is stated is a fact.

There is evidence showing that free-standing nominalization in Munya comes from complement clauses, as we find that such a construction can sometimes be embedded in a complement clause headed by the copula predicate *ndé*:

- (169) *[tə́ tsəkú kʰɔ-yú rí]CoCl:CS tólö ndé nyi*  
 tea D.M NONS-ladle.up.and.pour.back NMLZ COMP COP:ABSTRACT EGO:AP

‘(When making butter tea), one needs to ladle it up and pour it back (lit. Ladling up and pouring back tea exists (when one makes butter tea)).’

(Detailed analyses of this construction are given in Section 14.2.2.)

Another piece of evidence for this observation comes from forming negation in this construction. A free-standing nominalization clause cannot be negated directly. If it is to be negated, the clause needs to be transformed into a complement clause, with the copula *ndé* as the complement-taking verb, and the negator being prefixed to the copula:

- (170) *vá tsəkú [té rosé vá tó-lö tʰə-vá rí]CoCl:CS tólö*  
 butter D.M at.all soon butter one-CLF:GENR AS-come.out NMLZ COMP  
**tə́-ndə**  
 NEG-COP:ABSTRACT

‘As for butter, it is by no means the case that a chunk of butter comes out very fast (lit. a-chunk-of-butter-coming-out-very-soon does not exist).’

Thus, non-embedded nominalization in Munya is marked by sentence-final *rí tólö*, which is the truncated form of a complement clause. This is because they can be optionally embedded in a clause headed by the complement-taking copula verb *ndé*, but when negated, they are obligatorily embedded in such a clause.

The different nominalizing techniques discussed above are summarized in Table 6.2:

Table 6.2: Nominalizations in Munya

Nominalizer	Function	Unit of operation
<i>mí</i>	agentive	phrase and clause
<i>ró</i>	local/temporal	phrase and clause
	personal	phrase
<i>tsé</i>	state	phrase
	object	clause
<i>tolö</i>	object	clause
<i>rí</i>	activity	phrase, clause
	object	phrase
<i>rí tölö</i>	free-standing	clause

## 6.6 Summary

In this chapter we covered the structure of noun phrases, plurality, numeral classifiers and nominalization devices. An NP in Munya can simply consist of a bare noun or a range of pre-head and post-head modifiers. Pre-head modifiers include demonstratives, nominals, possessive phrases and relative clauses, and post-head modifiers are adjectives, numeral classifiers, number words and quantifiers. Numeral classifiers can be divided into sortal classifiers and mensural classifiers. Some numeral classifiers developed extended functions, including quantification, acting as adverbs or adverbial markers, functioning as nominal and manner adverbial demonstratives, and complementation strategy. There are six types of nominalization in Munya, which are agentive nominalization, local/temporal nominalization, state/object nominalization, activity-object nominalization, and free-standing nominalization.

## Chapter 7

# Verbal Morphology

### 7.1 Overview

This chapter discusses the morphological aspects of verbs, including directional prefixes (Section 7.2), patterns and forms of person-number inflection (Section 7.3), causatives (Section 7.4) and pluractionality (Section 7.5). There are seven directional prefixes in Munya, which are marked on verbal roots. Aside from denoting directions, these prefixes can also make finer-grained semantic distinctions and derive verbs from nouns and adjectives. Verbs can also inflect for the person-number of subjects through vocalic change. The most common inflectional paradigm is first person singular, second person singular and first or second person nonsingular. While nonsingular forms are regular, the final vowels can be very different for other inflectional forms. Causatives can be formed in both transitive clauses and intransitive clauses, either through internal modification or periphrastic means. As with many other languages, pluractionality is realized through reduplication, and meanings expressed through this category include repetition of action, action carried out by multiple persons, and reciprocal actions.

### 7.2 Directional Prefixes

Having directional prefixes is a major typological feature of Qiangic languages (H. K. Sun 2016: 202–215), and Munya is no exception. There are seven directional prefixes in Munya, the meanings and forms of which are listed in Table 7.1.

Table 7.1: Directional Prefixes

Directional prefixes	Examples		
	‘to arrive at’	‘to go’	‘to look’
ɛ- ‘downstream’	ɛ-tʂɛ	a-rá	ɛ-tʂori
ɣɣ- ‘upstream’	ɣɣ-tʂɛ	ɣɣ-rá	ɣɣ-tʂori
tə- ‘up’	té-tʂɛ	tə-rá	té-tʂori
no- ‘down’	né-tʂɛ	na-rá	nó-tʂori
tho- ‘away from the speaker’	thó-tʂɛ	thá-rá	thó-tʂori
ngwu- ‘towards the speaker’	ngwú-tʂɛ	ngwu-rá	ngwú-tʂori
khwu- ‘non-specific’	khwú-tʂɛ	-	khwú-tʂori

Some researchers, such as B. F. Huang (1993: 136) and Ikeda (2008) recognize another directional prefix in Munya, which means ‘in a circle’. This directional prefix is transcribed as *ro-* by Huang and as *rw-* by Ikeda. The examples given in B. F. Huang (1993: 137-138), together with my data, are listed in Table 7.2. (The tonal markers of Huang’s data are irrelevant for the present discussion and have been omitted for ease of reference.)

Table 7.2: Verbs With the ‘in a circle’ Prefix

B. F. Huang 1993	My transcription	Gloss
<i>rəto</i>	<i>rətó</i>	to discuss, to have a meeting
<i>rəkhue</i>	<i>rəkʰé</i>	to put (food, water) into a container
<i>rozə</i>	<i>rótse</i>	to join hands, to dance
<i>rora</i>	<i>rətó</i>	to sow
	<i>rəká</i>	to walk, (cars) to run
	<i>rəmú</i>	to get dark
	<i>rədžé</i>	to put onto, to stay, to set up

Huang comes up with some explanations for the motivation of using this prefix. It is used before ‘discuss’ because people have to gather together to discuss something, and it is used on the second verb in Table 7.2 since the container holding water or food is generally a round bowl. The third verb in Table 7.2 refers to the fact that people generally dance in a circle. However, the other verbs, such as *rətó* ‘sow’ and *rəká* ‘walk’, do not seem to involve any action of circling around, and for none of these verbs can this prefix be replaced by other well-recognized directional prefixes. My corpus contains very few verbs that take this prefix.

This means this ‘prefix’ is non-productive. What’s more, unlike other directional pre-

fixes, which tend to be polysemous and can have other grammatical functions, this ‘prefix’ does not have any other functions. It is therefore not recognized as a productive directional prefix in the grammatical system of Munya, but as an unproductive formative.

Verbs vary as to how free or obligatory it is for them to take directional prefixes. Some verbs cannot take any directional prefix, such as *nbí* ‘to sit, to live’, *khí* ‘to go to sleep’ and *só* ‘to think’. Some verbs can either take directional prefix(es) or not. *té-tə* ‘say (UP-say)’, which can only take this directional prefix, can be optionally realized as *té*. *hé* ‘go’ can take all seven directional prefixes. There are still some verbs for which it is obligatory to take certain directional prefix(es), such as *nó-sa* ‘to kill (DOWN-kill)’ (not *\*sa* ‘kill’), which only takes this directional prefix, and *khú-tɕɛ* ‘to arrive (NONS-arrive)’ (not *\*tɕɛ* ‘arrive’), which has to take one of the seven directional prefixes.

Which directional prefix and the number of directional prefixes that a verb can take is in many cases motivated by the semantics of the verb root, but there is also a considerable degree of idiosyncrasy. For example, verbs of motion, such as *hé* ‘to go’ and *thó-tso* ‘to run (AS-run)’, can take six directional prefixes. The only prefix they cannot take is the one for non-specific direction, *khú-*. If one does not want to specify the direction, one does not use any directional prefix for *hé* ‘to go’, but have to use the directional prefix for ‘away from the speaker’, *tho-*, for *thó-tso* ‘to run (AS-run)’.

Non-motional verbs that inherently have direction as a component of their semantics can also take multiple directional prefixes, such as *khú-tɕori* ‘to look (NONS-look)’. This verb can take all seven directional prefixes, and either *tho-* ‘away from the speaker’ or *khú-* ‘non-specific direction’ can be used if one does not want to specify the direction. The situation for *khɾ-séŋa* ‘to listen (NONS-listen)’ is slightly different. This verb can also take all seven prefixes, but the meaning of *khɾ-séŋa* ‘NONS-listen’ is different from the meaning of *thá-séŋa* ‘AS-listen’. *khɾ-séŋa* ‘to listen (NONS-listen)’ is used when one does not want to specify the direction, and *thá-séŋa* ‘AS-listen’ means ‘to ask around’.

Verbs of small-scale motion can only take a restricted number of directional prefixes. For example, *ná-səsa* ‘to brush’ generally takes the directional prefix *ná-* ‘DOWN’ because the action of brushing tends to be conducted downward. This verb cannot stand without a directional prefix, and would be *á-səsa* ‘to brush (DS-brush)’ or *thá-səsa* ‘to brush (AS-brush)’ if no direction is specified. Although some verbs do not encode direction as a

component of their semantics, they also need to take a directional prefix. The meaning of directional prefixes in those verbs is bleached, and it seems that the function of directional prefixes in those verbs is to indicate the verbhood of those verbs instead of denoting directions. Examples include *no-mí* ‘to dream (DOWN-dream)’, *é-ndzə* ‘to eat (DS-eat)’, *ɣɣ-təo* ‘to stick to (US-stick to)’, *thá-la* ‘to fall (AS-fall)’, and *kʰɣ-tr* ‘to buy (NONS-buy)’.

### 7.2.1 The Forms of Directional Prefixes

It can be seen from Table 7.1 that the vowels in directional prefixes are not fixed. For example, while ‘to look downstream’ is *é-təori*, ‘to go downstream’ is *a-rá* instead of *\*é-rá*. Likewise, while ‘to look down’ is *nó-təori*, ‘to go down’ is *na-rá* instead of *\*no-rá* and ‘to arrive (after going down)’ is *né-tɕɛ* instead of *\*nó-tɕɛ*. This is because the vowels in the directional prefixes are subject to vowel harmony. The patterns of vowel harmony affecting directional prefixes were treated in Section 3.2.

### 7.2.2 The Meanings of Directional Prefixes

Munya directional prefixes are polysemous and polyfunctional. They can denote other directions than the ones given in Table 7.1, and can have other functions besides denoting direction.

#### 7.2.2.1 *é*- ‘downstream’ and *ɣɣ*- ‘upstream’

*é*- ‘downstream’ can also mean ‘outward’ or ‘in the direction of sunset’ and *ɣɣ*- ‘upstream’ can also mean ‘inward’ or ‘in the direction of sunrise’. Therefore, when a river is not available as reference for specifying direction, one can still resort to the position of the sun. That these three senses are coalesced in one form may not be due to chance. In my fieldwork location, the river flows through the village and out of the valley from east to west, so that the direction of sunset, downriver, and outward (of valley) all coincide. That may well be the reason for the three senses of the prefix.

### 7.2.2.2 *tho-* ‘away from the speaker’ and *ngu-* ‘towards the speaker’

*tho-* ‘away from the speaker’ can also mean ‘towards the river’ and *ngu-* ‘towards the speaker’ can also mean ‘towards home’. For example, *ngó-təɔ* ‘to drive (cattle) (TS-drive)’ generally means ‘to drive (cattle) back towards home’, instead of ‘to drive (cattle) towards the speaker’.

### 7.2.2.3 *tə-* ‘up’ and *no-* ‘down’

*tə-* ‘up’ also means ‘clockwise’ and *no-* ‘down’ also means ‘counterclockwise’. Examples include: *tí-ku* ‘to circle or fence in a clockwise direction’, *ní-ku* ‘to circle or fence in a counterclockwise direction’, *tí-γɛ* ‘to surround in a clockwise direction’, *ní-γɛ* ‘to surround in a counterclockwise direction’, *té-kuɛ* ‘to walk around clockwise’, *nó-kuɛ* ‘to walk around counterclockwise’, and *thó-kuɛ* ‘to walk around (AS-walk around)’.

### 7.2.2.4 Making Finer-Grained Semantic Distinctions With Directional Prefixes

Some verbs that do not lexicalize direction as a component of their meaning can also take different directional prefixes. In this situation, directional prefixes normally do not denote the sense of direction but are used to make finer-grained semantic distinctions.

For example, the verb for ‘wash’ can be *ná-γɔ* ‘DOWN-wash’, *thá-γɔ* ‘AS-wash’ and *té-γɔ* ‘UP-wash’. *ná-γɔ* ‘DOWN-wash’ is used when the things being washed are clothes, face or feet; *thá-γɔ* ‘AS-wash’ is used when washing bowls or pots, because only the inside part of these objects are washed. *té-γɔ* ‘UP-wash’ is used when washing one’s face, because one needs to move the hands upward. Similarly, the verb for ‘sweep’ can be *ɛ-réri* ‘DS-sweep’ or *no-réri* ‘DOWN-sweep’. The first one is used when the object is the floor in the room, and the second one is used when the object of sweeping is the yard. Another example is the verb for ‘burn’. If the object of burning is wood, the verb would be *γɣ-tsʰə* ‘US-burn’, but if the object is *tsampa* (which is the major staple of Tibetan people and is burnt as offerings to gods), the verb would be *nó-tsʰə* ‘DOWN-burn’. These indicate that directional prefixes can be used to categorize the object of action.

Using directional prefixes to make finer-grained semantic distinctions is also reported in Ersu (S. H. Zhang 2013: 428) and Ronghong Qiang (C. L. Huang 1997). In Ersu, the

verb root *-ka* can have different meanings when combined with different directional prefixes. *da-ka* means ‘to hit’, where *da-* means ‘upward’ but *na-ka* means ‘to kill’, where *na-* indicates ‘downward’. Similarly, *da-nts<sup>h</sup>a* means ‘to drag’ and *na-nts<sup>h</sup>a* means ‘to repair’. In Ronghong Qiang, *ə-qua* ‘inward-turn’ means ‘to turn off light’ while *hə-qua* ‘outward-turn’ means ‘to close the door’; *zə-ngə* ‘TS-put on’ means ‘to put on clothes’ while *hə-ngə* ‘DOWN-put on’ means ‘to cover up with a quilt’.

### 7.2.3 The Origin of Directional Prefixes

Directional prefixes in Munya originate from adverbs denoting direction. This can be seen by comparing the set of directional adverbs with directional prefixes, given in Table 7.3.

Table 7.3: The Correspondence Between Directional Adverbs and Directional Prefixes

Direction	Directional adverb	Directional prefix
upstream	<i>ɣɾnyú</i>	<i>ɣɾ-</i>
downstream	<i>ɛnyú</i>	<i>ɛ-</i>
upward	<i>tənyú</i>	<i>tə-</i>
downward	<i>nonyú</i>	<i>no-</i>
towards the speaker	<i>ngwɿnyú</i>	<i>ngwɿ-</i>
away from the speaker	<i>t<sup>h</sup>onyú</i>	<i>t<sup>h</sup>o-</i>
nonspecific direction	—	<i>k<sup>h</sup>w-</i>

In this table, the first six prefixes can be analyzed as the result of truncating the last syllable *nyu* from the corresponding directional adverb. The origin of the last directional prefix, *k<sup>h</sup>w-* ‘NONS’, however, is currently unknown, as it does not have a corresponding directional adverb.

A verb taking a directional prefix can sometimes be further modified by a directional adverb. The prefix and the adverb need to have the same value of direction. Consider the two examples below:



- (171) a. *tsəkú ényu      é-ro      tsəkú tsəkú méme      i      tshúkō*  
 D.M    downstream DS-come D.M    D.M    everybody ERG New.Year.Water  
*tsəkú mətó      tahá    γʁ-tə      pi      nyi*  
 D.M    cook.stove some US-sprinkle IMPF EGO:AP

‘After coming back (after fetching water from the river), people will sprinkle some New Year Water (note: water fetched from the river on the first day of the year) on to the cooking stove.’

- b. *létho.tóntho    nguynyú      ngí-ʃu      le    kʰó-rə      pi      nyi*  
 crops      towards.the.speaker TS-harvest DAT NONS-start IMPF EGO:AP

‘People will start harvesting crops.’

(171a) describes the ritual of fetching ‘New Year Water’ from the river on the morning of New Year’s Day. Using *ényu* ‘downstream’ and *ε-* ‘DS’ indicates that people go upstream to fetch water, then go back home by going downstream. In (171b), the directional adverb and directional prefix mean ‘towards the speaker’, as crops need to be carried home after harvesting. The purpose of using a directional adverb here may be to add emphasis to the sense of directionality.

#### 7.2.4 The Derivational Function of Directional Prefixes

Aside from coding direction, directional prefixes can be used to derive verbs from nouns and adjectives. Some examples are given in Table 7.4.

From the examples given in the table, it can be seen that except for *γʁ-* ‘upstream’, all directional prefixes can be used as verbalizers. The choice of directional prefixes is semantically motivated for verbs such as *té-tso* ‘to become hot (UP-hot)’ and *nó-ni* ‘to lessen (DOWN-little)’. However, this motivation is not that obvious for such verbs as *á-ndza* ‘cool down (DS-cold)’ and *nguú-pa* ‘to become damp (TS-damp)’.

In some cases directional prefixes can also have an excessive meaning. This is done by prefixing a directional prefix, typically *tho-* ‘DS’, and less commonly *kʰu-* ‘NONS’, to an adjective. Some examples are listed in Table 7.5.

Table 7.4: Verbs Derived from Nouns and Adjectives With Directional Prefixes

Base word	Derived verb
Nouns	
<i>tá</i> 'hat'	<i>té-ta</i> 'to put on (hat) (UP-put on)'
<i>tsingə</i> 'clothes'	<i>té-ngə</i> 'to put on (clothes) (UP-put on)'
<i>ndzé</i> 'food'	<i>é-ndzə</i> 'to eat (DS-eat)'
<i>mí</i> 'name'	<i>tʰó-mi</i> 'to be called (AS-name)'
Adjectives	
<i>rərə</i> 'long'	<i>ε-rə</i> 'to become long (DS-long)'
<i>ndzándza</i> 'cold'	<i>á-ndza</i> 'to cool down (DS-cold)'
<i>hɿhɿ</i> 'loose'	<i>á-hɿ</i> 'to loosen (DS-loose)'
<i>tsótso</i> 'hot'	<i>té-tso</i> 'to become hot (UP-hot)'
<i>rára</i> 'dry'	<i>té-ra</i> 'to dry up (DS-dry)'
<i>níní</i> 'a little'	<i>nó-ni</i> 'to lessen (DOWN-little)'
<i>ndéndé</i> 'old'	<i>tʰε-ndé</i> 'to become old (AS-old)'
<i>papá</i> 'damp'	<i>ngw-pá</i> 'to become damp (TS-damp)'

Table 7.5: Formation of Excessiveness

	Adjective	Derived form	
big	<i>kíko</i>	<i>tʰi-kó</i>	to be too big
red	<i>níni</i>	<i>tʰo-ní</i>	to be too red
little	<i>tsətsé</i>	<i>tʰε-tsé</i>	to be too little
hot	<i>tsótso</i>	<i>tʰó-tso</i>	to be too hot
narrow	<i>tʰetsʰé</i>	<i>kʰú-tʰe</i>	to be too narrow
wide	<i>dedé</i>	<i>kʰú-de</i>	to be too wide

It can be seen from the table that only one syllable of the adjective is retained when the excessiveness counterpart is formed.

## 7.3 Person-number Inflections

The person-number information of subject in Munya is indexed on verbs through ablaut (which is also termed apophony, stem modification, vowel alternation). For a few verbs the person-number information on object is also indexed. Two issues will be discussed here, which are inflectional classes and inflected verb forms.

### 7.3.1 Inflectional Classes

Taking the third person verb form as the base (there is no number distinction on verbs for the third person), the most common paradigm is the one in which verbs inflect for first person singular, second person singular, and first or second person non-singular. There are also some less common paradigms. For example, some verbs have two inflected forms, and some have four. For ease of discussion, verbs are grouped into classes based on the number of inflectional forms they have: Class I verbs have three forms and take the largest number of inflections, Class II verbs have two forms and are relatively rare, and Class III verbs have four, five or six inflectional forms (they are grouped together because there are only a handful of such verbs).

Before we go on to discuss different inflectional patterns, a terminological note is in order. Compared with the tripartite number distinction in pronouns, the dual number is not marked on verbs. It is treated on a par with plural. Hence when it comes to verbal number system, I use the term *non-singular* instead of *plural* to avoid confusion with the *plural* used in the pronoun system.

#### 7.3.1.1 Class I Verbs

Class I verbs have three sets of forms. A selection of examples is given in Table 7.6. Since the two aspectual auxiliaries also have three inflections, they are given in the table as well.

Table 7.6: A Selection of Class I Verbs

Basic form	1SG	2SG	1/2NONSG	
<i>tá</i>	<i>tó</i>	<i>té</i>	<i>té</i>	to see
<i>ndú</i>	<i>ndó</i>	<i>ndé</i>	<i>ndé</i>	to go
<i>é-tə<sup>h</sup>u</i>	<i>é-tə<sup>h</sup>o</i>	<i>é-tə<sup>h</sup>ú</i>	<i>é-tə<sup>h</sup>e</i>	to drink (DS-drink)
<i>t<sup>h</sup>o-dí</i>	<i>t<sup>h</sup>o-dó</i>	<i>t<sup>h</sup>ε-dé</i>	<i>t<sup>h</sup>o-dé</i>	to finish (AS-finish)
<i>nú-vu</i>	<i>nó-vo</i>	<i>nó-vü</i>	<i>nó-ve</i>	to do (DOWN-do)
<i>tu-təú</i>	<i>tu-təó</i>	<i>tu-təé</i>	<i>tu-təé</i>	to be full (UP-be.full)
<i>i-ndzú</i>	<i>i-ndzó</i>	<i>i-ndzé</i>	<i>i-ndzé</i>	to have (DS-have)
<i>pi</i>	<i>po</i>	<i>pε</i>	<i>pe</i>	imperfective marker
<i>sə</i>	<i>sö</i>	<i>sü</i>	<i>se</i>	perfective marker

The three sets of forms listed in the table are divided into 1SG, 2SG and 1/2NONSG

forms. Other inflectional paradigms are also found, albeit very rarely. These verbs are listed in Table 7.7.

Table 7.7: Some Irregular Class I Verbs

Basic form	Paradigms and Inflected Forms			
<i>hí</i>	1SG <i>hó</i>	1NONGSG <i>hé</i>	2 <i>hé</i>	to want, to need
<i>nú-dzo</i>	1 <i>nó-dzo</i>	2SG <i>né-dze</i>	2NONGSG <i>nó-dze</i>	to close (DOWN-close)
	1 <i>udú</i>	2SG <i>edé</i>	2NONGSG/3 <i>udé</i>	to throw
	1SG <i>khó-lə</i>	2SG/3SG <i>khó-lö</i>	1/2/3NONGSG <i>khó-le</i>	to drive

The first verb in Table 7.7 is *hí* ‘to want, to need’. It inflects for 1SG, 1NONGSG, and 2SG/NONGSG, with the basic form identifiable as 3SG/NONGSG. In the second paradigm, illustrated with *nu-dzó* ‘to close (DS-close)’, there is no number distinction in the first person, but there is such a distinction in the second person. Verbs in the third and fourth paradigms do not have any basic form, and no inflectional relationships can be established between different forms. In the third irregular paradigm, illustrated with *udu* ‘to throw/1SG’, no number distinction is made in the first person, the second person singular has a dedicated form, and the second person non-singular shares the same form with the third person form. In the fourth paradigm, the first person singular has one form, the second person singular and third person singular share one form, and all non-singular forms share one form.

### 7.3.1.2 Class II Verbs

Class II verbs have two sets of forms. Their inflectional paradigm can be described with reference to the common paradigm of Class I verbs, except that for this class of verbs one of the three sets of forms is coalesced with the other one. Some examples are given in Table 7.8.

The explanation for why a certain set of verb forms is ‘missing’, when comparing it with the standard paradigm of Class I verbs, can in many cases be sought from the phonolog-

Table 7.8: Class II Verbs

Basic form	1SG	2SG	1/2NONGSG	
<i>tʰó-pʰo</i>	<i>basic form</i>	<i>tʰó-pʰɛ</i>	<i>tʰó-pʰe</i>	to run (AS-run)
<i>tu-ɕó</i>	<i>basic form</i>	<i>tu-ɕé</i>	<i>tu-ɕé</i>	to tell (a story) (UP-tell)
<i>tɛ-ndó</i>	<i>basic form</i>	<i>tɛ-ndá</i>	<i>tɛ-ndé</i>	to make (a mistake) (UP-make)
<i>tʰa-kʰá</i>	<i>tʰa-kʰó</i>	<i>basic form</i>	<i>tʰa-kʰé</i>	to be afraid (AS-be.afraid)
<i>tɛ-pʰa</i>	<i>tɛ-pʰo</i>	<i>basic form</i>	<i>tɛ-pʰe</i>	to split (wood) (UP-split)
<i>kʰu-yɛ</i>	<i>kʰu-yó</i>	<i>basic form</i>	<i>kʰu-yé</i>	to watch (NONS-watch)
<i>tʰɛ-tʰá</i>	<i>tʰɛ-tʰó</i>	<i>basic form</i>	<i>tʰɛ-tʰé</i>	to manage to (AS-manage.to)
<i>nɛ-la</i>	<i>nɛ-lo</i>	<i>basic form</i>	<i>nɛ-le</i>	to pour (DOWN-pour)
<i>kʰú-nkʰe</i>	<i>kʰú-nkʰö</i>	<i>kʰú-nkʰɛ</i>	<i>basic form</i>	to win (NONS-win)
<i>ɛ-dʒo</i>	<i>ɛ-dʒö</i>	<i>ɛ-dʒɛ</i>	<i>basic form</i>	to turn off (DS-turn.off)

ical perspective. The vowels in the root of the basic forms can determine the presence or absence of certain forms. For example, in the case where 1SG inflection is missing, the vowel in the final syllable of the base tends to be /o/ or /ö/, which are the vowels in the 1SG forms. In other words, the vowel in the final syllable of the basic form can ‘block’ the inflection for 1SG. This blocking effect is also found on *kʰú-nkʰe* ‘to win (NONS-win)’, for which the dedicated 1/2NONGSG form is missing, because the inflected form would be identical to the basic form. The 2SG form is missing in *kʰu-yɛ* ‘to watch (NONS-watch)’ for the same reason. The situation is different for other verbs without the dedicated 2SG form. Verbs missing this form are generally those for which the vowel in the root is /a/, such as *tʰa-kʰá* ‘to be afraid(AS-be.afraid)’ and *nɛ-la* ‘to pour (DOWN-pour)’. Currently there is no explanation for this.

### 7.3.1.3 Class III Verbs

Class III verbs include four-form verbs, five-form verbs, and six-form verbs. The only two four-form verbs found in my corpus are given in Table 7.9. Their inflectional paradigm is 1SG, 1NONGSG, 2SG and 2NONGSG.

Table 7.9: Four-form Verbs

Basic form	1SG	1NONGSG	2SG	2NONGSG	
<i>nu-lé</i>	<i>no-ló</i>	<i>no-lé</i>	<i>nɛ-lé</i>	<i>nɛ-lé</i>	to get (DS-get)
<i>té-ngə</i>	<i>té-ngo</i>	<i>té-nge</i>	<i>té-ngü</i>	<i>té-ngɛ</i>	to put on (UP-put.on)

Currently only one five-form verb (‘to give’) and one six-form verb (‘hit’) are found. In

Table 7.10: Five-form Verb

Syntactic role	1SG	2SG	1/2NONGSG	3	
Subject	<i>tʰo-mó</i>	<i>tʰo-mú</i>	<i>tʰo-mé</i>	<i>tʰu-mé</i>	to give (AS-give)
Object	<i>tʰu-mó</i>				

Table 7.11: Six-form Verb

Syntactic role	1SG	1PL	2	3	
Subject	<i>té-dɔ</i>	<i>té-dɛ</i>	<i>tə-da</i>	<i>tó-da</i>	to hit (UP-hit)
Object	<i>tó-du</i>	<i>tó-de</i>			

order to specify how each form is derived, we can posit the basic form for *tʰu-mé* ‘give/3 (AS-give)’ as *tʰó-mə* (which does not occur in the table and is set up for descriptive purpose), and the basic form for *té-da* ‘hit/3 (UP-hit)’ as *té-da* (the second person form) or *tó-da* (the third person form). The inflectional forms of the two verbs are respectively given in Table 7.10 and Table 7.11.

The five-form verb and the six-form verb inflect for both person-number and grammatical functions. The crucial point is that no matter how many forms a verb has, only one combination of syntactic role and person-number can determine the form of the verb. These combinations are ranked on different levels of priority. In the case of *tó-da* ‘to hit (UP-hit)’, the rank of priority is (in descending order):

1SG subject > 1SG object > 1PL subject > 1PL object > 2 > 3.

The following illustrates how to choose certain forms with the five-form verb, *tʰu-mé* ‘give (AS-give)’. One begins by considering if any argument of the verb (be it subject or object) is present in the 1SG form. If there is one such argument, then one asks if the argument is the subject or the object. If the argument is the subject, the form of the verb would be *tʰomó*; if that argument is the object, the form of the verb would be *tʰumó*. If none of the arguments are present in the 1SG, one asks if any of them is in the 2SG form. If there is an argument in that form and that argument is the subject, then the form of the verb would be *tʰomú*. If the 2SG argument is the object, it does not determine the form of inflection, therefore one keeps asking what is the person-number of the subject, is it the 1/2NONGSG form, or the third person form? If, for example, the subject is in the third person and the object in the 2SG, the verb would take the third person form *tʰumé*, because a 2SG

object has no effect on inflection.

### 7.3.2 Inflectional Forms

The inflectional forms discussed here will be those in the regular paradigms of Class I and Class II verbs. The inflections of irregular Class I verbs and Class III verbs are not discussed because, for irregular Class I verbs, their inflectional patterns are so haphazard that one can hardly make any generalizations; and for Class III verbs, there is simply not enough data (only two four-inflection verb, one five-inflection verb, and one six-inflection verb) from which we can make valid generalizations.

The forms we will focus on are thus 1SG, 2SG, 1/2NONGSG, and the third person form. Although it has been pointed out in the last section that in many cases the third person form is the basic form, some verbs do inflect for the third person by changing the vowel in the directional prefix to /u/ and thus deserves some mention.

#### 7.3.2.1 The 1/2NONGSG Form

Inflection for the 1/2NONGSG is the most regular one. The 1/2NONGSG form of a selection of frequently used verbs are listed in Table 7.12.

Table 7.12: The 1/2NONGSG Forms of a Selection of Verbs

Basic form	1/2NONGSG form	
<i>nbí</i>	<i>nbé</i>	to sit
<i>éndzə</i>	<i>éndze</i>	to eat
<i>khwtʂé</i>	<i>khwtʂé</i>	to arrive
<i>naɣó</i>	<i>naɣé</i>	to wash
<i>indzú</i>	<i>indzé</i>	to have
<i>tá</i>	<i>té</i>	to see
<i>thóp<sup>hu</sup></i>	<i>thóp<sup>he</sup></i>	to give up
<i>thópo</i>	<i>thopé</i>	to run
<i>túyü</i>	<b><i>túyε</i></b>	to put on (shoes)
<i>khwtú</i>	<b><i>khítú</i></b>	to be affected (with disease)

It is plain that the 1/2NONGSG form is derived by changing the vowel in the base root into /e/. The inflection is not affected by the quality of the vowel in the basic form (the vowels in the base are all different), and there are very few irregularities. The only two irregular forms thus found are boldfaced in Table 7.12.

### 7.3.2.2 The 1sg Forms

The 1sg forms of a selection of verbs are listed in Table 7.13. There are four sets of this paradigm, which are respectively the *o*-set, the *ö*-set, the *ɔ*-set and the *ɑ*-set. The *o*-set and the *ö*-set are more productive than the other two.

The vowels of a specific inflected set do not seem to be strongly conditioned by those in the basic form. We can tell this by comparing the *o*-set verbs with the *ö*-set verbs. While the vowel in the root base are both /i/ for *pi* ‘imperfective auxiliary’ and *thodí* ‘finish’, the 1sg form is *po* (in *o*-set) for the former but *thodó* (in *ö*-set) for the latter. Nor can meaningful generalizations be made for verbs in the *ɑ*-set. The only generalization we can make is for the *ɔ*-set verbs. We can say that if the vowel in the root base is /a/, then the vowel in 1sg form will be /ɔ/. But *εthú* ‘come downstream’ is an exception.

### 7.3.2.3 The 2sg Forms

A selection of the 2sg forms of some verbs are shown in Table 7.14.

The productive sets of forms are the *ü*-set and the *ε*-set, but again, there are some irregularities. As can be seen from the table, aside from /ε/ and /ü/, the vowel can also be /a/ or some other unpredictable vowels. The *ε*-set is the most productive one. Many verbs inflect for this set regardless of what the vowel is in the root base. While the *ü*-set is also common, for these verbs the vowels in the root base tend to be non-low vowels (/i/, /u/ or /ü/ and /ə/) (but the last *ü*-form verb, *naγó* ‘to wash’, is an exception). For verbs of the *ɑ*-set, the inflected and the basic forms are identical. Finally, there are some irregular forms which do not seem to form any pattern.

### 7.3.2.4 The Third Person Forms

Some verbs inflect for the third person by changing the vowel in the initial syllable (the directional prefix) into /u/. While not all verbs have this property, for those verbs that do inflect for third person, the forms are very consistent.

A selection of examples is given in Table 7.15. For those verbs that show third person inflection, one needs to compare the third person form with other forms to be able to identify the inflectional pattern of the third person form. Through comparison, one can



Table 7.13: The 1SG Forms of a Selection of Verbs

Basic form	1SG form	
<b>the o-set</b>		
<i>pi</i>	<i>po</i>	imperfective auxiliary
<i>indzú</i>	<i>indzó</i>	to have
<i>khúú</i>	<i>khúó</i>	to scorch
<i>hákö</i>	<i>hako</i>	to know
<i>tutəú</i>	<i>tutəó</i>	to be full (after eating)
<b>the ö-set</b>		
<i>thodí</i>	<i>thodő</i>	to finish
<i>ndú</i>	<i>ndő</i>	to go
<i>khwtşé</i>	<i>khwtşő</i>	to spray
<i>khwtşé</i>	<i>khwtşő</i>	to arrive
<i>tá</i>	<i>tő</i>	to see
<i>édzo</i>	<i>édzö</i>	to turn off (light)
<i>sə</i>	<i>sö</i>	perfective auxiliary
<b>the ɔ-set</b>		
<i>thakhá</i>	<i>thakhó</i>	to be afraid
<i>néla</i>	<i>nelo</i>	to pour
<i>thá</i>	<i>thó</i>	to be able to
<i>εthú</i>	<i>athó</i>	to come downstream
<b>the a-set</b>		
<i>nú</i>	<i>ná</i>	to dare
<i>só</i>	<i>sá</i>	to want
<i>thóla</i>	<i>thóla</i>	to release'
<i>khósu</i>	<i>khósa</i>	to braid

Table 7.14: The 2SG Forms of a Selection of Verbs

Basic form	2SG form	
the ε-set		
<i>nbí</i>	<i>nbé</i>	to sit
<i>hákö</i>	<i>háke</i>	to know
<i>khwtʂé</i>	<i>khwtʂé</i>	to arrive
<i>nukó</i>	<i>nuké</i>	to build (a wooden house)
<i>khétó</i>	<i>khété</i>	to share with
<i>tutəú</i>	<i>tutəé</i>	to be full (after eating)
<i>tá</i>	<i>té</i>	to see
the ü-set		
<i>thíndi</i>	<i>thíndü</i>	to push
<i>thíteú</i>	<i>thíteü</i>	to bring
<i>thópʰu</i>	<i>thópʰü</i>	to give up
<i>khósü</i>	<i>khósü</i>	to light up (a fire)
<i>éndzə</i>	<i>éndzü</i>	to eat
<i>sə</i>	<i>sü</i>	perfective auxiliary
<i>γrtshé</i>	<i>γrtshü</i>	to burn
<i>nayó</i>	<i>nayü</i>	to wash
the α-set		
<i>thəthá</i>	<i>thəthá</i>	to succeed
<i>thəphá</i>	<i>thəphá</i>	to split (wood)
<i>nelá</i>	<i>nelá</i>	to pour out
<i>thá</i>	<i>thá</i>	to be able to
Irregular forms		
<i>thólə</i>	<i>thólö</i>	to untie
<i>ró</i>	<i>rí</i>	to come
<i>té</i>	<i>tétəi</i>	to wake up
<i>hé</i>	<i>hu</i>	to go

furthermore postulate a basic form from which all inflected forms can be derived.

Table 7.15: The Third Person Forms of a Selection of Verbs

Basic form	3	1SG	2SG	1/2NONG	
<i>nónvu</i>	<i>núvu</i>	<i>nóvo</i>	<i>nónvü</i>	<i>nóve</i>	to do
<i>ténvu</i>	<i>túvu</i>	<i>tévu</i>	<i>ténvü</i>	<i>téve</i>	to be (the king)
<i>ngúteʰu</i>	<i>ngúteʰu</i>	<i>ngúteʰo</i>	<i>ngúteʰü</i>	<i>ngúteʰe</i>	to bring here
<i>tétəu</i>	<i>tútəu</i>	<i>tétəo</i>	<i>tétəü</i>	<i>tétəe</i>	to put up
<i>nódzo</i>	<i>núdzo</i>	<i>nódzo</i>	<i>nédzə</i>	<i>nódzə</i>	to shoot a picture
<i>thotəó</i>	<i>thutəó</i>	<i>thotəú</i>	<i>thotəé</i>	<i>thotəé</i>	to use
<i>rədzə</i>	<i>rudzə</i>	<i>rədzó</i>	<i>rədzü</i>	<i>rədzé</i>	to arrange

Finally, the vowels in the four inflected forms discussed above are summarized in Table 7.16.

Table 7.16: The Inflectional Forms of Munya Verbs

	1SG	2SG	1/2NONG	3 (if any)
Root vowel	/o/, /ö/, /ɔ/ or /a/	/ɛ/ or /ü/	/e/	-
Prefix vowel				/u/

### 7.3.2.5 Inflections of Polysyllabic Verbs

So far we have restricted our discussion of verbal inflections to disyllabic verbs. This is because most verbs in Munya are disyllabic, and there are only a handful of polysyllabic verbs. The currently known polysyllabic verbs are listed in Table 7.17.

Table 7.17: The Inflectional Forms of Polysyllabic Verbs

Basic form	1SG	2SG	1/2NONG	
<i>hákhukö</i>	<i>hákhuko</i>	<i>hákhεke</i>	<i>hákhuke</i>	to know
<i>khú-tsáto</i>	<i>khútsáto</i>	<i>khútsáte</i>	<i>khútsáte</i>	to be careful
<i>khṛ-séŋa</i>	<i>khṛséŋo</i>	<i>khṛséŋa</i>	<i>khṛséŋe</i>	to listen to
<i>khú-təori</i>	<i>khúťəorö</i>	<i>khúťəere</i>	<i>khúťəore</i>	to look at
<i>tə-mənyé</i>	<i>təmənyí</i>	<i>təmənyú</i>	<i>təmənyé</i>	to move
<i>nu-sépe</i>	<i>nusópö</i>	<i>nusépe</i>	<i>nusépe</i>	to retrospect
<i>mopósö</i>	<i>mepésü</i>	<i>mopísə</i>	<i>mopése</i>	won't
<i>tho-khəəíri</i>	<i>thokhəəörö</i>	<i>thokhəəére</i>	<i>thokhəəére</i>	to pull

Indexing person-number information on polysyllabic verbs is in most cases achieved by changing the vowel in the last syllable of the root, as shown for the first five verbs. (The vowels in the second syllable of *hákhεke* ‘to know/2SG’ and *khúťəere* ‘to look at/2SG’ change because of vowel harmony.) However, the last three examples seem to be exceptional. For *nusépe* ‘retrospect’, both vowels in the root are changed. *mopósö* ‘won’t’ is interesting in that it can be segmented as *mo-pó-sö* ‘negator-imperfective auxiliary-perfective auxiliary’, and the last two syllables change in the exact same way as the two aspectual auxiliaries (given in Table 7.6). Finally, in the last verb in the table, *tho-khəəíri* ‘to pull’, which has a trisyllabic root, the last two vowels in the stem undergo the same change.

### 7.3.3 Omission of Inflection

Munya seems to be in the process of losing person-number inflections on verbs. Some young speakers tend not to use the expected forms of verbs and auxiliaries. For example, one day I was staying in a small hut working with my consultant, when a young man who was about 25 years old produced (172) as a greeting to me:

(172) *nbí pi nyi?*

sit IMPF EGO:AP

‘(You are) sitting here?’

In this example, the imperfective auxiliary did not inflect for the expected 2SG form, *pε*, but took the basic form, which according to the rule, is only used for third person.

Omission of inflection is also observable from linguistic data produced by aged speakers. Two examples are given in (173):

(173) a. *ŋí yísi.rési tu-εú tεhó*

1SG+ERG several.days.ago UP-tell already

‘I already told you several days ago.’

b. *ŋú okhó nbú le tó-tεo hé tsəkú okhó nbí; tosí kə*

1SG DEM mountain on UP-drive go D.M DEM sit one.day OBL

*ŋí phohó tahá nú-vw tsəkú*

1SG+ERG butter.dumpling some DOWN-make D.M

‘I drove (the cattle) up to the top of the mountain, then I sat there. One day I made some butter dumplings.’

The examples are taken from an autobiography, told by a speaker over seventy years old. In both examples the subjects are in the first person. In the first example, the verb *tu-εú* ‘tell (UP-tell)’ is not inflected. If it inflects for the first person singular, it should be *tuεó*. There are three verbs in the second example. We do not know if the first one, *tó-tεo* ‘to drive (UP-drive)’ inflects or not, as the basic form is identical to the 1SG form.

But neither *nbí* ‘to sit’ nor *nú-vw* ‘to make (DOWN-make)’ inflected, as the 1SG form for *nbí* ‘to sit’ is *nbö* and that for *núvw* is *nóvo*. However, notice that in these two examples the subjects are overtly stated. Omission of inflection is permitted in this case probably because the person-number information is already clear, but further investigation into this issue is required.

## 7.4 Causatives

Causatives in Munya can be formed on both intransitive and transitive clauses. The causative in intransitive clauses is realized by changing the vowel (and in some cases consonants as well) in the first syllable of the intransitive verb, while the one for transitive clauses is formed by using the auxiliary *tə<sup>hi</sup>* ‘to make’ after the transitive verb.

### 7.4.1 Causative Derivation Applying to Intransitive Clauses

Causative formation applying to an intransitive clause is the canonical causative derivation. Syntactically, this will change the argument in underlying S function into O function in the causative and introduce a causer in A function (Dixon 2012a: 240).

This type of causative derivation is also found in Munya. (174a) is an intransitive clause, of which the S is *tónpi* ‘bottle’. In (174b), which is the derived transitive clause of (174a), a new argument *ŋú* ‘I’ is introduced. The new argument functions as the transitive subject, as can be seen from the ergative case form that it takes, and the erstwhile S now functions as O:

- (174) a. *[tónpi]<sub>S</sub> tʰá-la sə*  
           bottle AS-fall PFV  
           ‘The bottle fell.’
- b. *[ŋí]<sub>A</sub> [tónpi]<sub>O</sub> tʰé-la sǒ*  
           1SG+ERG bottle AS-fall PFV/1SG  
           ‘I knocked over the bottle.’

In this pair of examples, the intransitive verb *tʰá-la* ‘to fall (AS-fall)’ is changed into its transitive counterpart *tʰɛ-la* ‘to make fall, to topple (AS-make.fall)’ by raising the vowel in the first syllable of the intransitive verb: /a/ → /ɛ/.

While vowel raising and fronting is the most common type of causative formation on intransitive verbs, other means are also attested, including combination of vowel raising and fronting and consonantal processes, and syntactic causative with *tɕʰi* (used for forming causative on a transitive clause). Examples of these causative formations are given in Table 7.18.

Table 7.18: Examples of morphological causative derivation

Intransitive verb	Causative counterpart
<i>tʰá-la</i> ‘to fall (AS-fall)’	<i>tʰɛ-la</i> ‘to make fall (AS-make fall)’
<i>té-ra</i> ‘to become dry (UP-become dry)’	<i>tɛ-ra</i> ‘make dry (UP-make dry)’
<i>ná-nga</i> ‘to cry (DOWN-cry)’	<i>nɛ-nga</i> ‘to make cry (DOWN-make cry)’
<i>nó-pətso</i> ‘to collapse (DOWN-collapse)’	<i>ní-pətso</i> ‘to tear down (DOWN-tear down)’
<i>ná-ndzə</i> ‘to stick to (DOWN-stick to)’	<i>ní-ndzə</i> ‘to stick to (DOWN-stick to)’
<i>nó-ni</i> ‘to diminish (DOWN-diminish)’	<i>ní-ni</i> ‘to diminish (DOWN-diminish)’
<i>té-</i> ‘to wake up (UP-wake up)’	<i>tí-</i> ‘to wake up (UP-wake up)’
<i>ná-nba</i> ‘to shatter (DOWN-shatter)’	<i>nɛ-phə</i> ‘to smash (DOWN-smash)’
<i>nó-nbi</i> ‘(fire) to go out (DOWN-go out)’	<i>ní-phí</i> ‘to sniff (DOWN-sniff)’
<i>ní-ri</i> ‘to laugh (DOWN-laugh)’	<i>ní-ri tɕʰí</i> ‘to make laugh (DOWN-laugh make)’

The three means of causative formation applied to intransitive verbs are organized in three blocks in the table. From the examples in the first block, which involve only vowel raising and fronting, we can see that the vowel in the derived causative verb can be /ɛ/ or /i/. However, from the available data we cannot predict which vowel would occur in the derived form.

The morphological changes in the derived verbs of the second block involve both vowel modification and consonantal processes (loss of nasalization, devoicing, and aspiration). This is reminiscent of the alternation of the root initial for the formation of causatives in Proto Tibetan-Burman, e.g., *\*bar* ~ *\*par* ‘burn’ and *\*be* ~ *\*pe* ‘broken, break’ (Benedict 1972: 124). However, since we only have data in which the consonant in the stem is a bilabial stop, we cannot say for sure whether there is any constraint on the consonant to which this morphological rule can apply.

The third way to form a causative on an intransitive verb is through the auxiliary *tɕʰí*,

which means ‘make’. As we shall see shortly, *təʰí* can also be used to form causative on transitive verbs, but *təʰí* itself cannot be used as a transitive verb. The reason why the causative on this last verb is formed periphrastically rather than synthetically may have to do with the vowel in its initial syllable, which is the high front /i/. Since it is already high, the common way of forming causative through vowel raising will not derive a different form. To express causativity a new way must be adopted. In this case it is the causative formation normally applied to a transitive clause that is adopted here.

#### 7.4.2 Causative Derivation Applying to Transitive Clauses

Causative can also be applied to transitive clauses in Munya. This is done by using the auxiliary *təʰí* ‘to make, to order’ after a transitive verb. The major reasons to analyze it as an auxiliary are that it inflects for person-number, cannot take any directional prefix and cannot function as an independent predicate. Both the inflectional pattern and the forms of each conjugation are regular, with the basic form (in third person) being *təʰí*, 1SG *təʰó*, 2SG *təʰú*, and 1/2NONG *təʰé*.

When causative is formed on a transitive clause, the erstwhile A in the transitive clause becomes O in the causativized clause, and the erstwhile O takes the dative case, while a new argument, taking the ergative case, is introduced. This is illustrated with the pair of examples in (175):

- (175) a. *[otsí]<sub>A</sub> tʰöké kʰu [tsʰəró tósə]<sub>O</sub> kʰí-kʰɛ sə*  
 3SG+ERG fireplace in wood many NONG-put PFV  
 ‘He/She carried lots of firewood to the fireplace.’
- b. *[kétʃi]<sub>A</sub> i tsəkú okʰó tsəkú [otsé]<sub>O</sub> le tʰöké kʰu [tsʰəró tósə]<sub>E</sub>*  
 PN ERG D.M DEM D.M 3SG DAT fireplace in firewood many  
*kʰí-kʰɛ təʰí*  
 NONG-put order  
 ‘Kétʃi ordered him/her to put lots of firewood to the fireplace.’

In (175a), the A argument is the third person singular pronoun and the O argument is the nominal *tsʰərǒ tósə* ‘much firewoods’. In (175b), *kɛtʃi*, a proper noun, is introduced as the new subject, and takes the ergative case. Formerly A, *otsé* ‘he/she’ now becomes O, as indicated by the dative case marker *le* after it. The erstwhile O now becomes an oblique argument. From this example, we can infer that a causativized transitive clause is essentially the same with a ditransitive clause, as far as argument structure is concerned.

## 7.5 Pluractionality

As a cross-linguistic verbal category, pluractionals cover a wide range of related semantics. According to Newman (2012: 195),

...pluractionals indicate repetition, frequentativeness, habitualness, and succession of action over time; expansiveness and scattered distribution in space; actions affecting multiple persons, animals, or objects, either in large number or individually; and actions (often embodied in intransitive verbs) carried out by multiple persons, either as a group or individually.

Needless to say, for a language that has pluractionality, these semantics are not necessarily all manifested. In Munya, the semantics of pluractional verbs cover repetition of action, action carried out by multiple persons, and reciprocal actions. Cross-linguistically, pluractional tends to be indicated by reduplication (Newman 2012), and this is the case of Munya as well. The remainder of this section will first address the formal techniques for expressing pluractional and then discuss its semantics.

A canonical Munya verb consists of a monosyllabic directional prefix and a monosyllabic root, and can be represented as DIR-root. The pluractional formative is realized through internal reduplication of the verb root, while the copying direction can be left-to-right or right-to-left.

In the case of right-to-left reduplication it can either be partial or complete. For partial reduplication, only the consonant of the base is reduplicated, and the vowel in the reduplicant is always /ə/. The morphological structure of a pluractionalized verb can be schematically represented as DIR-PLUR-root, and, for a verb containing a partially reduplicated



pluractional formative, the phonological structure is  $C_1V_1-C_2\text{ə}-C_2V_2$  (e.g. *ná-ngə-nga* ‘(many people) cry (DOWN-PLUR-cry)’), while for a verb that has a completely reduplicated formative, the structure is  $C_1V_1-C_2V_2-C_2V_2$  (e.g. *kʰí-li-li* ‘(many people) wait (NONS-PLUR-wait)’). Based on the data currently available, partial reduplication seems to be the most productive way of forming pluractionals.

In the case of left-to-right reduplication, the vowel in the formative is unpredictable. For example, the pluractionalized form of *ná-ɣɔ* ‘to wash (DOWN-wash)’ is *ná-ɣɔ-ɣa* ‘(many people) wash (DOWN-wash-PLUR)’; similarly, *nó-ki* means ‘to chop’, and its pluractionalized form is *nó-ki-kɛ* ‘to chop repeatedly(DOWN-chop-PLUR)’. In both cases it is not clear what conditions the choice of vowels in the pluractional formative.

Pluractional formation on a verb with disyllabic root can be interesting. Such verbs are very rare but we do have one example. The verb is *nó-n<sup>h</sup>e-tɛ* ‘pull (DOWN-pull)’ (the directional prefix can also be *ɛ-* ‘downstream’ or *tʰo-* ‘away from the speaker’). Its pluractionalized form, which means ‘to have tug-of-war’, can be either *nó-n<sup>h</sup>e-tɛ-tɛ* or *nó-n<sup>h</sup>ə-n<sup>h</sup>e*. For the first pluractionalized form, the pluractional marker is formed by partially reduplicating the final syllable of the root, then infixing it to the root. For the second form, the formative *-n<sup>h</sup>ə-* is a partial reduplication of the first syllable of the root and affixed between the directional prefix and the root, but at the same time the final syllable of the base is deleted. Because we do not have more data, we cannot tell which formation is more productive.

As has been mentioned above, a pluractional verb can denote repetitive actions. For some verbs denoting actions that are inherently repetitive, such as ‘to brush’ or ‘to wipe’, the pluractionalized form is the citation form of these verbs and in many cases the verbs do not have non-reduplicated counterparts, e.g., *no-rá-ri* ‘sweep (DOWN-sweep)’ (not *\*no-ri* ‘DOWN-sweep’) and *tʰá-səsa* ‘wipe (AS-wipe)’ (not *\*tʰa-sa* ‘AS-wipe’). More examples of inherently pluractionalized verbs are given in Table 7.19. Although these verbs are inherently pluractionalized, for many of them the forms can be specified according to the generalizations mentioned above, i.e., through either partial or full reduplication. Such verbs are recognized as regular inherently pluractionalized verbs. There are also some verbs for which it is not clear whether the formative is affixed or what conditions the vowel in the formative. These verbs are seen as irregular inherently pluractionalized verbs.

Table 7.19: Examples of Inherently Pluractionalized Verbs

Form	Meaning
Regular	
<i>té-səso</i>	to fight (UP-fight)
<i>tʰá-səsa</i>	to wipe (AS-wipe)
<i>no-rəri</i>	to sweep (the floor) (DOWN-sweep)
<i>nó-tsətso</i>	to squeeze out (water from clothes) (DOWN-squeeze.out)
<i>té-rəra</i>	to shake (UP-shake)
<i>é-zəzo</i>	to pile up (DS-pile up)
<i>ε-tóto</i>	to tremble (DS-tremble)
Irregular	
<i>tʰo-níno</i>	to fix up (AS-fix)
<i>kʰu-ndzéndzə</i>	to spy on (NONS-spy.on)
<i>té-hihə</i>	to mix up (UP-mix.up)

Semantically, the pluractional category in Munya can denote repetition of an action (176a) or an action carried out by multiple participants (176b) and (176c):

- (176) a. *géəi=nə okʰó lálc=nə kʰu tʰo-təú-təü*  
geshe=PL DEM valley=PL in AS-PLUR-walk  
‘The geshes walked here and there in the valley (to preach).’
- b. *ndzú=nə ótsə kíkə=nə ná-nga-nga*  
other.people=PL DEM big=PL DOWN-PLUR-cry  
‘Others, those who were older, all cried.’
- c. *putsʰí tósə i tá tó-lö no-tə-tú pi*  
kid many ERG hat one-CLF:GENR DOWN-PLUR-fight.for IMPF  
‘Many children are competing for a hat.’

However, these semantic distinctions are not always clear-cut, and the range of semantics of a pluractionalized verb has to do with the semantics of the verb before it is pluractionalized. In (176a), the derived verb can indicate repetition of action, meaning ‘walk here and there’ or ‘walk a lot’, but it is also possible to interpret it as indicating multiple participants, as the agent, *géəi*, is marked by the plural suffix. Clear cases of pluractionalized verbs de-

noting only repetition of action are perhaps to be sought from the examples given in Table 7.19, such as *thá-səsa* ‘to wipe (AS-wipe)’ and *tá-rəra* ‘to shake (UP-shake)’. The pluractional meanings are also ambiguous in (176c). The event of fighting necessarily involves multiple (at least more than one) participants. Also, since in fighting there is exchange of violent physical activities between fighters, the meaning of reciprocity is also involved to some extent. What is more, since the exchange of physical activities can go back and forth for several rounds, the sense of repetition of action is also available. In contrast, the pluractional meaning of *ná-ngə-nga* ‘to cry (DOWN-PLUR-cry)’ in (176b) is plainly one of multiple participants. This is because ‘cry’ is an intransitive verb, and normally the action of crying does not involve interaction among participants.

## 7.6 Summary

In this chapter we looked at verbal directional prefixes, person-number inflections, causatives and pluractionality. There are seven directional prefixes in Munya. Some of these prefixes can involve more than one sense of direction. They can be used to make finer-grained semantic distinctions and serve as verbalizers. The predominant person-number inflectional paradigm is first person singular, second person singular, and first or second person nonsingular. The final vowels tend to be /o/ and /ö/ for first person singular, /ɛ/ and /ü/ for second person singular, and /e/ for first or second person nonsingular. There are two ways to form causatives, one is by internal modification, including vowel raising (productive) and consonantal processes (non-productive), or by employing the causative marker *tə<sup>hí</sup>*. The first way tends to be used for intransitive clauses while the second way is mainly applied to transitive clauses. Pluractionality is realized through reduplication of verbal roots, a verbal category which then conveys repetition of action, action carried out by multiple persons, and reciprocal actions.

## Chapter 8

# Grammatical Categories of Nouns and Verbs

### 8.1 Overview

This chapter discusses topics related to Munya grammatical categories, including the case marking system (Section 8.2), aspect (Section 8.3), evidentiality (Section 8.4), egophoricity (Section 8.5) and mirativity (Section 8.6). Munya has ten case markers, four of which can mark core syntactic roles (S, A and O), which are the ergative case, the absolutive case, the experiential case, and the dative case. Alignment of case marking is different, depending on whether the predicate is a control verb or not. There are some ergative-absolutive features for control predicates, but there are also some variations because O can be marked in different ways. For a non-control predicate, the pattern is consistently nominative-accusative. Munya has three aspects, which are the stative aspect, the perfective aspect, and the imperfective aspect. There are also three evidential markers, which are the direct evidential, the reported evidential and the indirect evidential. Egophorics in Munya express volitional action and privileged access to information. There are two egophoric markers. *ŋo* can be used with first and second person subject and volitional predicate, and *nyi* can be used with all types of person and predicate. The mirative marker covers a sense of sudden or deferred realization, counter-expectation, surprise or new information.

## 8.2 Case Marking

This section investigates the argument structure of verbs as reflected through case marking. It was argued in Section 5.6 that case markers are postpositions, but not all postpositions can be regarded as cases. Only those cases that can mark core or peripheral arguments are recognized as case markers. The form of cases, together with the semantic roles and syntactic roles that they mark, are listed in Table 8.1.

Table 8.1: Cases in Munya

Case	Form	Semantic role marked	Syntactic role marked
Ergative	<i>i</i>	Agent, Perceiver or Cogitator	A
Absolutive	∅	Undergoer or Gift	S, O or E
Experiential	$\varepsilon \sim \gamma \varepsilon$	Experiencer, Patient or Beneficiary	S or O
Dative	<i>le</i>	Recipient or Undergoer	O
Genitive	$\varepsilon \sim \gamma \varepsilon$	Possessor	Copula Subject
Instrumental	<i>i</i>	Instrument	Peripheral argument
Allative	<i>pu</i>	Goal	Peripheral argument
Oblique	<i>kə</i>	Location or Time	Peripheral argument
Comitative	<i>təʰi</i>	Accompaniment	Peripheral argument
Comparative	<i>ti</i>	Standard of comparison	Peripheral argument

### 8.2.1 The Ergative Case and the Absolutive Case

The ergative case *i* always marks the A argument of a transitive verb (177a). This is so even when the object is omitted (177b):

- (177) a. *[pʰúmi ménde]<sub>A</sub> i tsəkúú [təe tó-lö]<sub>O</sub> í-ndzũ sə*  
 beggar old.woman ERG D.M son one-CLF:GENR DS-give.birth.to PFV  
*nyi*  
 EGO:AP

‘The old beggar woman gave birth to a son.’

- b. *[otsĩ]<sub>A</sub> hákʰukö sə nyi*  
 3SG+ERG know PFV EGO:AP

‘He knew (it).’

The absolutive case is realized in zero form ( $\emptyset$ ). Semantically it marks the Undergoer or Gift, and syntactically it marks the S, O or E. ‘Undergoer’ is used here to cover inanimate or animate referents that undergo an action but do not change their states. They can be realized as S or O. This definition is necessary because, as we shall see shortly, when the S or O arguments are animate and strongly affected, the experiential case,  $\gamma\epsilon/\epsilon$  should be used. Gift always corresponds to the E argument of a ditransitive verb.

In the examples below, (178a) contains an S argument, (178b) an inanimate O argument, (178c) an animate O argument, and (178d) contains an E argument. All of them are marked by the zero absolutive case:

- (178) a. *ŋú*  $\emptyset$  *khí* *po*  
 1SG ABS sleep IMPF/1SG  
 ‘I’m going to sleep.’
- b. *[ŋí]<sub>A</sub>* *[húndzə]<sub>O</sub>*  $\emptyset$  *é-ndzə* *po* *nyi*  
 1SG+ERG dinner ABS DS-eat IMPF/1SG EGO:AP  
 ‘I’m having dinner.’
- c. *[ŋí]<sub>A</sub>* *[otsé]<sub>O</sub>*  $\emptyset$  *tó* *ra*  
 1SG+ERG 3SG ABS see/1SG EVID:DIRECT  
 ‘I saw him.’
- d. *[mómo]<sub>A</sub>* *i* *mətsʰé* *[ŋú]<sub>O</sub>* *le* *[mé* *tósə]<sub>E</sub>*  $\emptyset$  *tʰí-təʰə* *ya*  
 mum ERG certainly 1SG DAT medicine many ABS AS-give will  
*nyi*  
 EGO:AP  
 ‘Mum will certainly make me take lots of medicine.’

In this study, the absolutive case is not overtly glossed unless it plays a role in grammatical analysis.

### 8.2.2 The Experiential Case and the Genitive Case

The genitive case and the experiential case are homophones, which is  $\gamma\epsilon \sim \epsilon$  (The two forms are in free variation. Although in the following examples only one form is given, it should be understood that the other form is equally acceptable.). In order to demonstrate that they are two different cases, it is convenient to discuss them together. The two cases are not analyzed as one polysemous case because they can be distinguished both semantically and grammatically. The genitive case always marks the copula subject (CS), which is semantically a possessor. The CS can trigger person-number agreement. In the following example, *kʰu* (which inflects for 1SG) is a copula verb that denotes possession (more on this in Section 10.4.5):

- (179) *[tsé        ε]<sub>psr</sub> [dzé]<sub>pse</sub> nyú-kʰo,        tʰalá rótse nyú-nyo*  
 REFL/3SG GEN voice    NEG-have/1SG dance dance NEG-can/1SG

‘I don’t have a good voice, nor can I dance.’

The experiential case is polysemous. Only arguments denoting animate referents can be marked by this case. The referent can be an Experiencer of a state, in which case it would be realized as S or A, but does not trigger person-number agreement, as in (180a) and (180b). (These are all non-control verbs, cf. Section 4.3.6.) It can also be a Beneficiary or a strongly affected Patient, in which case it would be realized as O, as in (180c) and (180d):

- (180) a. *[nɛnɛ]<sub>S</sub>    ε-tʰəvǎ        pi*  
 2PL+EXP INTRG-become IMPF  
 ‘What happened to you?’  
 b. *[ɲú]<sub>A</sub>    γɛ    [nílo]<sub>O</sub>    kʰu-ɓó        sə*  
 1SG    EXP marriage NONS-come.out PFV  
 ‘I was married.’

- c. *[tʰiu=nɛ      ngötʂʰf=ni]ₐ      tsəkú.ŋotʰónírɛ [ngɛ]ₒ      kʰɔ-ɣó      vú*  
 PN=COLL.PL chieftain=PL+ERG D.M                      1SG+EXP NONS-help do  
*nyú-ŋa*  
 NEG-will

‘The chieftains of Tʰiu village would not help me.’

- d. *[otsí]ₐ      [məɣé]ₒ      ɣɛ      nó-sa      sə*  
 3SG+ERG cow              EXP DOWN-kill PFV

‘He/She killed the cow.’

The genitive case and the experiential case are thus two different cases and can be distinguished grammatically. The argument marked by the genitive case is the Possessor and realized as A, and can trigger person-number agreement. The argument marked by the experiential case is semantically Experiencer or Patient. They can be S, A or O but cannot trigger person-number agreement on the verb. While the experiential case can be further distinguished semantically as marking a Beneficiary or a Patient, there is no grammatical criterion to set them apart, hence the experiential case is analyzed as one polysemous case.

### 8.2.3 The Dative Case

The main reason to analyze *le* as the dative case is that it can mark the recipient of a ditransitive verb. This is illustrated in (181):

- (181) *[ŋí]ₐ      [pʰinkó tó-lö]ₑ      [otsé]ₒ      le      toʰ-mó      ŋo*  
 1SG+ERG apple one-CLF:GENR 3SG      DAT AS-give/1SG EGO:SAP

‘I gave him/her an apple.’

The recipient in this example is analyzed as the O. This is because *le* can also mark the O of some transitive clauses:



- (182) a. *[nɛ]<sub>A</sub> i [ɲú]<sub>O</sub> le té kʰɹ-má-senja ra*  
 2SG ERG 1SG DAT at.all NONS-NEG-listen.to EVID:DIRECT

‘You did not listen to me at all.’

- b. *[ɲí]<sub>A</sub> [dzɔ=nə]<sub>O</sub> le tónpa kʰú-ndzə*  
 1SG+ERG stone=PL DAT mud NONS-spread

‘I spread mud onto stones.’

The referent of the O argument is animate in (182a) and inanimate in (182b). The factors determining the presence of the dative case after the O argument is not clear to me at this time. Other nouns in my corpus marked by this case include ‘cigarette’ (as in ‘light up the cigarette’), ‘door’ (as in ‘bar the door’), the animate object of ‘to tell’ and the object of ‘to like’.

*le* can also mark some copula subject or the S of certain adjectival predicates:

- (183) a. *[tsətsó]<sub>CS</sub> le [ngó rɹ-zɛ]<sub>CC</sub> i ti*  
 livestock DAT leg four-CLF:LONG COP:UPRIGHT STA

‘Livestock have four legs.’

- b. *[tsʰalá]<sub>S</sub> le yeyé ti*  
 dance DAT be.good-looking STA

‘The dance looks good.’

#### 8.2.4 Cases That Mark Peripheral Arguments

There are five cases that can mark peripheral arguments, which are the instrumental case, the allative case, the oblique case, the comitative case, and the comparative case.

The instrumental case *i* is homophonous with the ergative case. The semantic role that it marks is Instrument. An example is given in (184):

- (184) [otsé məyé]<sub>O</sub> tsə jó      thó [əéndzə té-zé]<sub>PER</sub>      i      tú-wo  
 DEM bull      FOC cattle.pen in chain      one-CLF:LONG INS UP-tie

‘That bull was tied in the cattle pen with a chain.’

The allative case *pu* marks the goal of movement or an action:

- (185) a. [tshúdze]<sub>PRE</sub> **pu** nó-ndü      nyi  
 PN              ALL DOWN-go EGO:AP  
 ‘(They) will go down to Tshúdze.’
- b. [mənyé sú]<sub>PRE</sub> **pu** tainpu      tége      nó-vü  
 Munya language ALL progress a.little DOWN-do/2SG  
 ‘You work a little bit harder on Munya.’

The arguments marked by the oblique case *kə* denote time or location:

- (186) a. [tosí]<sub>PRE</sub> **kə** [ɲí]<sub>A</sub>      [pʰɔhó      tahá]<sub>O</sub> nú-vw      tsəkuú  
 one.day OBL 1SG+ERG butter.dumplings some DOWN-make D.M  
 ‘One day I made some butter dumplings.’
- b. [té-kʰɛ      ró]<sub>PRE</sub> **kə** [múkʰö tahá]<sub>S</sub> té-thü      ró  
 one-CLF:PLACE place OBL smoke some UP-come come  
 ‘In one place some smoke was rising up.’

The semantic role of the argument marked by the comitative case *təhi* is accompaniment:

- (187) [ɲú]<sub>S</sub> [ɛpú=roné]<sub>PRE</sub> **təhi** nbí sö      nyi  
 1SG uncle=ASSC.PL COM sit PFV/1SG EGO:AP  
 ‘I’m sitting with the uncle and other people.’

The comparative case *ti* marks standard of comparison:

- (188) *[otsé]<sub>PRE</sub> ti [ótsə]<sub>S</sub> kɛ-ré ti*  
           this       sc that     more-be.delicious STA  
           ‘That one is more delicious than this one.’

### 8.2.5 Case Marking Patterns

If we restrict our consideration of case marking to control verbs and non-control verbs (excluding adjectival predicates and copula verbs), we can arrive at the following pattern set out in Table 8.2:

Table 8.2: Case Marking Patterns of Control Verbs and Non-control Verbs

	A	O	S
Control verbs	Ergative <i>i</i>	Absolutive case $\emptyset$ Experiential case $\gamma\epsilon$ Dative case <i>le</i>	Absolutive case $\emptyset$
Non-control verbs	Experiential Case $\gamma\epsilon$	Absolutive case $\emptyset$	Experiential Case $\gamma\epsilon$

It can be seen that control verbs in Munya show some ergative-absolutive property as O can be marked in the same way as S. However, we also observe that there is differential case marking in Munya, as O of control verbs can be marked by the experiential case  $\gamma\epsilon$  or the dative case *le*. On the other hand, the case marking pattern of non-control verbs is consistently nominative-accusative, as both A and S are always marked by the experiential case and O is not overtly marked.

## 8.3 Aspect

Munya has three aspect markers, which are the perfective *sə*, the imperfective *pi*, and the stative *ti*. The perfective and imperfective aspect markers inflect for the person-number of subject (shown in Table 8.3) while the stative aspect does not.

This tripartite distinction can be seen in the following examples in (189):

Table 8.3: The Inflections of the Perfective and Imperfective Aspect

	3 (base form)	1SG	2SG	1/2NONSG
Perfective	<i>sə</i>	<i>sö</i>	<i>sü</i>	<i>se</i>
Imperfective	<i>pi</i>	<i>po</i>	<i>pε</i>	<i>pe</i>

- (189) a. *otsí tɛ́ é-tɛʰu pi*  
 3SG+ERG tea DS-drink IMPF

‘She is having tea.’

- b. *otsí tɛ́ é-tɛʰu sə*  
 3SG+ERG tea DS-drink PFV

‘She has had tea.’

- c. *otsí tɛ́ nyú-tɛʰu ti*  
 3SG+ERG tea NEG-drink STA

‘She doesn’t have tea.’

Although the predicates in these three examples are the same, in actual use the perfective and the imperfective aspects tend to occur more often with dynamic predicates while the stative aspect tend to occur with stative predicates. This will be further discussed below.

A clause can contain no aspect marker, in which case its aspectual information needs to be deduced from the context. Consider the example below:

- (190) *tʰəró nó-kí, yéndɾ, yú ɲí u-kú*  
 wood DOWN-cut split then 1SG+ERG DS-carry.on.back

‘I cut wood, split it, then I carried it away.’

There are three verbs in this clause and none of them is marked for aspect. But one can deduce that these are perfective events, because this sentence comes from an autobiography, where the narrator is talking about his past experience.

### 8.3.1 The Perfective Aspect

The perfective aspect imposes boundaries on situations and events so that they are viewed as a whole. In Munya, the perfective aspect is generally used with telic predicates (191a) or predicates denoting processes (191b):

- (191) a. *tə́é sɔ́-tsa tə-dzɔ́ sɔ́ nyi*  
house three-storey UP-build PFV/1SG EGO:AP

‘(I) built a house of three storeys.’

- b. *nyúlékʰá kʰu ɛ́ɛɔ lékɛ ʰo-vú sɔ́ nyi*  
production.team in always work AS-do PFV/1SG EGO:AP

‘I worked in the production team all the time.’

Verbs of achievement, such as *ʰósə* ‘to die’, *nbí* ‘to sit’, or *kʰúmə* ‘to fall asleep’ most naturally occur with the perfective aspect. The whole clause denotes the state that is achieved when the action denoted by the verb is completed:

- (192) *tə́hé nbí sɔ́ nyi*  
now sit PFV/1SG EGO:AP

‘(I’m) currently seated.’

(192) is commonly used in response to the question (in a telephone conversation) of ‘what are you doing?’ The speaker does not have to be really sitting (though she typically does). As long as she is staying at a place and not engaged in any sort of work this answer is felicitous. If the perfective auxiliary is replaced with the imperfective auxiliary, the sentence would mean ‘I’m sitting down’.

This aspect is also frequently used in an adverbial temporal clause. That clause functions as a subordinate clause and provides a reference timeline for the main clause. For example, when two clauses are used to describe two successive activities, the clause which is used to describe the end of the previous activity will function as the subordinate clause and take the perfective aspect:

- (193) *təukʰú* *təʰó* *təʰənə* *nə-ka* *kʰú* *nyi*, *təudo* *təkú*  
 sourwater in still two-CLF:KIND COP:CONTAIN EGO:AP *təudo* D.M  
*tó-lö* *kʰú* *nyi*; [*təudo* *tʰo-dí* **sə** *pu kə*] [*təʰənə* *kʰ*  
 one-CLF:GENR COP:CONTAIN EGO:AP *təudo* AS-finish PFV on OBL still *kʰ*  
*təkú* *tó-lö* *kʰú* *nyi*]  
 D.M one-CLF:GENR COP:CONTAIN EGO:AP

‘There are two more kinds (of milk products) in the sourwater, one of which being *təudo*. After *təudo* is finished (i.e., extracted), there remains a kind of *kʰ*.’

The speaker was talking about the procedure of extracting milk products. Two kinds of milk product can be extracted from the sourwater in sequential order, which are *təudo* and *kʰ*. Note that the speaker used the perfective auxiliary *sə* after the predicate *tʰodí* ‘finish’ in a subordinate clause describing the end of the previous step of extracting milk products.

In certain contexts, the perfective marker can have the sense of ‘finish’ or ‘complete’:

- (194) *təʰú* *löhó* *kéyi* *ye* *rilé* *təkú.ŋotʰoni* *éé* *təʰó*  
 from.now.on year many LK generation D.M meat service  
*nə-tʰá* **se** *nyi*  
 DOWN-provide PFV/1/2NONSG EGO:AP

‘From now on, many years of meat service have been provided (by us).’

This example comes from a story, and is uttered by the people who realized that the beasts in the lake had been killed by three children, and from that time on they did not have to provide meat (by throwing a child into the lake each year) anymore. The predicate has the sense of ‘the meat service has been provided at last, it is all finished’.

### 8.3.2 The Imperfective Aspect

The imperfective aspect is most often used to describe a present or ongoing situation:

- (195) a. *tsəkú dzonkhó rə té-to, məsé=nə rə té-to, tsípú khú-əo;*  
 D.M country and UP-rich people=PL and UP-rich happy NONS-become  
*ómənə pi nyi sára, dziló a-hr pi nyi*  
 DEM IMPF EGO:AP but rule DS-loose IMPF EGO:AP  
 ‘The country has become rich, people have become rich, and the life has become comfortable. Although things are like that, the rules are loosening.’
- b. *tsʰalá kʰu-yé po nyi*  
 dance NONS-watch IMPF/1SG EGO:AP  
 ‘I’m watching a dance.’

In (195a), the speaker was commenting on the current situation of the society. In (195b), the speaker was describing what he was doing. In both examples the imperfective aspect is used.

The imperfective auxiliary can be used for continuous or habitual events, even if they occurred in the past:

- (196) a. *kəhó təándo kʰu tsəkú təé ná-ndzo pi nyi*  
 long.time.ago tea.bucket in D.M tea DOWN-make IMPF EGO:AP  
 ‘Tea used to be made in tea buckets a long time ago.’
- b. *ngötsʰí=ni tətəhi tá pi tsə kʰr-séŋa po*  
 chieftain=PL+ERG all say IMPF NMLZ NONS-listen.to IMPF/1SG  
 ‘(I) used to obey everything that was said by the chieftains.’

(196a) is about the old method of tea-making. The situation does not hold at present, as can be seen from the temporal adverb, *kəhó* ‘long time ago’. (196b) comes from an autobiography. The event described is not the current situation, but happened when the speaker was young. In spite of this, the imperfective aspect is used because they lasted for a period of time and the speakers were focusing on the extensional property of the event.

The imperfective aspect can also be used when the event will happen in the near future:

- (197) a. *sésə yósə yú nílo kʰu-əó pi*  
 tomorrow the.day.after.tomorrow again marriage NONS-come.out IMPF  
*nyi*  
 EGO:AP

‘There will be another marriage in several days.’

- b. *məŋgǝ dótəə kʰátʂə i rǝtsə pi nyi*  
 person seventy more.than ERG dance IMPF EGO:AP

‘More than seventy people will dance.’

In (197a), the imperfective aspect is used because the wedding ceremony will take place very soon, as can be seen from the temporal adverbial. In (197b), the speaker was talking about a ceremony that would take place the next day. Both events occur in the immediate future.

This imperfective aspect is also used in an adverbial subordinate clause:

- (198) *[otsə tʂú yə kʰé tə-tʂé pi kə] [onə mo-ndzú sə nyi]*  
 DEM lake POSS side UP-arrive IMPF OBL 3PL NEG-COP:ANIMATE PFV EGO:AP

‘When (the three children) went up to the lakeside, (the three beasts) were no longer there.’

The first clause here takes the imperfective aspect and is marked by the oblique case. It provides a temporal setting for the event denoted by the main clause. More discussion on this can be found in Section 14.5 on clause linking.

### 8.3.3 The Stative Aspect

The stative aspect *ti* tends to be used if the predicate of the clause is a stative verb or an adjective. Such predicates generally refer to a kind of homogeneous state instead of events with boundaries. Examples of such verbs are verbs of cognition (e.g. ‘to know’)



and verbs of psychology or physiology (e.g. ‘dare’, ‘be tired’) and copula verbs. These are illustrated with the three examples in (199). The predicate in (199d) is an adjective:

- (199) a. *ŋí há-nyu-ko ti*  
 1SG+ERG formative-NEG-know/1SG STA  
 ‘I don’t know.’
- b. *tə́hú tu-əó tʰo ŋú ɛ-əó ti*  
 next UP-say if 1SG DS-be.tired STA  
 ‘If (I) keep on speaking then I will be tired.’
- c. *ndzé ɛ-kʰú ti*  
 rice INTRG-COP:CONTAIN STA  
 ‘Is there any rice?’
- d. *mú tɛ́pu ti*  
 weather be.comfortable STA  
 ‘The weather is fine.’

The stative aspect is not the only aspect that stative verbs can take. They can also co-occur with the imperfective aspect (200a) or the perfective aspect (200b):

- (200) a. *tsekú tʃúteərezí pu nyé-tʰo ti, kólo ti, tsekú ɛ-əó pī*  
 D.M sixty-four on NEG-can/1SG STA hard STA D.M DS-be.tired IMPF  
 ‘I couldn’t (work) at sixty-four (years of age). It was hard and I got tired.’
- b. *tə́hú kʰukó sŏ nyi*  
 next know PFV/1SG EGO:AP  
 ‘Now (I) know (it).’

It has been mentioned that the imperfective aspect can be used to denote an on-going situation, hence the fact that it can replace the stative aspect in some context is easily explained, as a state can be understood to be a situation lasting for a certain period

of time. However, how the meaning for a stative verb followed by the stative aspect is different from the same verb followed by the imperfective aspect remains to be worked out.

## 8.4 Evidentiality

Evidentiality is the grammatical category for information source (Aikhenvald 2004, 2018). It is typical of many Tibeto-Burman languages that the grammatical means of expressing information source and access to information, which is egophoricity, are intertwined and hard to tease apart (DeLancey 2018; Hyslop 2018a). Sometimes they are subsumed under one category, which is the evidential, but sometimes they are treated as two different categories. In Munya, evidentiality, egophoricity, and mirativity, a grammatical category that is coding the expectation of knowledge, all exist. This section will focus on evidentiality.

There are three evidential markers in Munya, two of which are the direct evidential marker *ra* and the evidential marker for hearsay, *tépi*. The third evidential morpheme is the perfective aspect auxiliary *sə*, which can express an indirect information source when the subject is non-first person.

### 8.4.1 The Direct Evidential

The direct evidential marker *ra* can only be used in a sentence describing a past or present situation. It directly follows the predicate and cannot co-occur with aspect marker, egophoric marker or mirative marker. It is most commonly used to indicate that the source of information is visual (201a), but examples are also found where the information source is auditory (201b), olfactory (201c), or simply personal experience (201d) (this is why it is analyzed as a direct evidential marker):

- (201) a. *tó-zə*            *tʰó-tso ra*  
           one-CLF:MAN AS-run EVID:DIRECT  
           ‘A (person) ran away.’

- b. *ndé á-ra?*

sense/2SG INTRG-EVID:DIRECT

‘Did you sense (hear) (it)?’

- c. *ŋí ti tó-lö tə-né ti ndá ra*

1SG+ERG something one-CLF:GENR UP-stink STA sense/1SG EVID:DIRECT

‘I can sense (smell) that something stinks.’

- d. *tə́tə́ tʰə-vá ra*

long.time AS-become EVID:DIRECT

‘(It) has been a long time.’

Evidentials can interact with person in different ways across languages (Aikhenvald 2004: Chapter 7). In many languages the direct evidential cannot be used with a first-person volitional subject. Called *first person effect*, this phenomenon is also found in Tibetic languages (e.g., DeLancey 2018; J. T.-S. Sun 1993, 2018). In Munya, the direct evidential *ra* is incompatible with a first-person volitional subject (202a), but is compatible with first person non-volitional subjects, as in (202b), (202c), (202d) and (202e). Furthermore, *ra* can co-occur with a second-person volitional subject in a declarative clause (202f), but not in an interrogative clause (202g):

- (202) a. *\*ŋí tʰintʰé tó-lö kʰr-tá ra*

1SG+ERG car one-CLF:GENR NONS-buy/1SG EVID:DIRECT

‘I bought a car.’

- b. *ŋú tu-tə́ ra*

1SG UP-be.full/1SG EVID:DIRECT

‘I’m full.’

- c. *ŋí tó ra*

1SG+ERG see/1SG EVID:DIRECT

‘I see (it).’

d. *ngé tə-ŋé ra*

1SG+EXP UP-be.ill EVID:DIRECT

‘I’m ill.’

e. *hákh<sup>h</sup>u-mo-ko ra*

formative-NEG-know/1SG EVID:DIRECT

‘(I) didn’t know it.’

f. *né i ŋú le té kh<sup>h</sup>r-má-seŋa ra*

2SG ERG 1SG DAT at.all NONS-NEG-listen.to EVID:DIRECT

‘You didn’t listen to me at all.’

g. *\*né i kətə́é ɛ́tí-lö é-ndzū ra?*

2SG ERG pancake how.many-CLF:GENR DS-eat/2SG EVID:DIRECT

‘Intended meaning: How many pancakes did you eat?’

Only in very rare instances is *ra* compatible with the first-person volitional subject. For example, as a control verb, *thótso* ‘to run’ is normally not compatible with a first-person subject. However, if a person is watching a video showing herself running, then (203) becomes acceptable:

(203) *ŋú thó-tso ra*

1SG AS-run EVID:DIRECT

‘I ran away.’

To account for this, we need to refine our characterization of *ra* as denoting the source of information acquired from the outside world. In the case of non-volitional events occurring to oneself (i.e., a clause with a first-person non-volitional subject), the subject is more a passive experiencer than an active initiator. Since the speaker can only be aware of those events after they have taken place, it is as if the knowledge of non-volitional acts is acquired from the outside world. Therefore, non-volitional actions about oneself are treated

on a par with volitional/non-volitional actions of others, as reflected in the application of *ra*.

The interaction between person and evidentiality in Tibetic languages led J. T.-S. Sun (1993) to posit the now widely accepted distinction between *self-person* and *other-person*, with self-person defined as follows:

In rather vague terms, self-person sentences are marked as utterances produced by oneself. Unlike the traditional first-person, however, the self-person is not deictically bound to the speaker; rather, it is appropriate not only in first-person statements, but also second person (non-rhetorical) questions. (J. T.-S. Sun 1993: 956)

For the purpose of our discussion, we can add a further constraint on the dichotomy between self-person and other-person, that is, the volitionality of predicate. Thus ‘self-person’ refers to the first person subject in a declarative clause with volitional predicate and the second-person subject in a (non-rhetorical) interrogative clause with volitional predicate, while ‘other-person’ refers to all other persons, including all participants of non-volitional actions, the second-person volitional subject in a declarative clause, and the third-person volitional subject. This is summarized in Table 8.4:

Table 8.4: Self and Other Person Distinctions in Munya

		Declarative		Interrogative	
		Volitional	Non-volitional	Volitional	Non-volitional
1	<b>Self</b>		Other	Other	Other
2	Other		Other	<b>Self</b>	Other
3	Other		Other	Other	Other

The direct evidential *ra* is probably grammaticalized from the motion verb which means ‘go’. Aside from the fact that the two morphemes are homophonous, another piece of evidence supporting this analysis is that *ra* ‘go’ cannot be followed by the direct evidential. One can use (204) if one has witnessed that a cow went downstream:

(204) *ŋámo tó-lö                      a-ra*  
          cow   one-CLF:GENR DS-go

‘A cow went downstream.’

In this example, the direct evidential marker cannot be used. We can explain this constraint by hypothesizing that the evidential sense of *ra* developed from the motion sense, and that as a motion verb, synchronically *ra* contains both the sense of motion and the sense of evidentiality; hence, using an evidential *ra* after the content verb *ra* is redundant.

#### 8.4.2 The Reported Evidential

*tépi* is a reported evidential marker which indicates that the information source is hearsay. Morphologically, it can be analyzed as consisting of the verb *té* ‘to say’ and the third-person imperfective auxiliary *pi*. This morpheme is essentially a speech report verb which takes a non-overt generic subject, and has not yet fully grammaticalized into an evidential marker. Structurally, it is used after a full clause, and does not enter into the same paradigm with the direct evidential *ra* or the indirect evidential *sə*. Both *ra* and *sə* are part of the predicate complex, while *tépi* is a dispensable particle, used only when the speaker wants to emphasize that the content in the marked clause is overheard.

In practice, there are two ways of telling whether *tépi* should be analyzed as a verb complex consisting of the speech-report verb *té* ‘to say’ plus the imperfective auxiliary *pi* or as a reported evidential. The first way is to check if the subject of *tépi* is overtly stated or not: If it is stated, *tépi* is a verb complex; if it is not, *tépi* is an evidential marker. The other criterion is to check whether the subject of the embedded clause has a third-person reflexive pronoun *tsé*. The presence of *tsé* implies that there is a coreferential subject in the main clause, be it overt or not. In that case *té pi* would function as a predicate. In the absence of both an overt subject and the third-person reflexive pronoun, *tépi* should be analyzed as the reported evidential. For example:

- (205) *otsí tsé γε tɔ-tsó ra té pi*  
 3SG+ERG REFL/3SG EXP UP-be.hungry EVID:DIRECT say IMPF  
 ‘He says he is hungry.’

This example contains both an overt subject *otsé*, which is the subject of the main clause, and a coreferential reflexive pronoun *tsé*, suggesting that *té pi* should be analyzed as a verb with an imperfective marker.

The examples in (206) serve to show the properties of *tépi* as an evidential marker:

- (206) a. *[tsé i lá kʰu-thé ro róŋo, tsé*  
 REFL/3SG ERG bride NONS-ask.for come come/1SG EGO:SAP REFL/3SG  
*ye lá rí]SR té sə nyi tépi nyi*  
 POSS bride come/2SG say PFV EGO:AP EVID:REP EGO:AP

‘He said: “I have come to ask for a bride, come and be my bride”, so it was said.’

- b. *petéí nyú-tsʰu nú-vu ra tépi nyi*  
 then NEG-allow DOWN-do EVID:DIRECT EVID:REP EGO:AP

‘(It) wasn’t allowed (anymore), so it was said.’

The clauses marked by the reported evidential marker are fully independent clauses. In the two examples the reported evidential is further followed by the egophoric *nyi*, indicating that this evidential marker still retains some verbal property. (206a) comes from a story. Here the clause before the reported evidential is a speech report, and ends with the egophoric *nyi*. By using the reported evidential after this speech report clause, the storyteller seems to be suggesting that she heard this from others. The reported evidential, however, is not obligatory in story-telling and is subject to considerable variation across speakers. One speaker used it seven times in a story of three and a half minutes, while the other used it only once in a twenty-minute story, in the last sentence.

The overall structure of (206b) is similar to that of (206a), except that the clause marked by *tépi* is not a speech report, and ends with the direct evidential marker.

### 8.4.3 The Indirect Evidential

We have seen that the direct evidential *ra* interacts with person. Evidentiality can also interact with other grammatical categories, such as aspect. Aspect and evidentiality can be fused for some languages, with the same morpheme expressing information such as visual+perfective or internal evidence+imperfective (Forker 2018). Therefore sometimes it can be hard to decide whether the function of a morpheme is primarily evidential and

secondarily aspectual or vice versa. For example, we have mentioned above that *ra* can only be used in a sentence that describes a past or present situation. If we restrict ourselves solely to this morpheme, there seems to be no reason why we can not analyze it as denoting realis. This is especially so considering that *ra* is in complementary distribution with all aspect morphemes. However, an aspectual analysis of *ra* leads to confusion as to the differences in function between *ra* and other aspectual morphemes. Its function would overlap with the perfective *sə*, the stative *ti*, the neutral aspect, and part of the function of *pi*. Moreover, the fact that its use implies how the speaker has a direct information source for the proposition, which is most important, would be unexplained. It is for these reasons that *ra* is analyzed as primarily evidential.

A similar argument can be made for *sə*, which can be used both for perfectiveness and indirect evidential. It is analyzed as primarily aspectual and secondarily evidential because, as has been discussed in 8.3, it is in a paradigmatic relation with other aspectual morphemes, both in distribution and in function. This means it fits most properly within the aspect category.

The evidential sense of *sə* can be illustrated with the minimal pair in (207):

- (207) a. *ró tɛ-zɛ tʰó-sə ra*  
 snake one-CLF:LONG AS-die EVID:DIRECT  
 'A snake died.'
- b. *ró tɛ-zɛ tʰó-sə sə*  
 snake one-CLF:LONG AS-die PFV  
 'A snake died.'

By using the direct evidential in (207a), the speaker implies that she saw the whole process of the death of the snake. In contrast, if the speaker only sees a dead snake, *sə* would be used, as in (207b).

In a similar vein, if a person sees a pile of excrement on the roadside and infers that someone relived themselves over there, (208a) can be used. If that person had seen someone defecating over there, in other words, had direct evidence, then (208b) would be more felicitous:



- (208) a. *okʰó ɐʀ na-kʰá sə*  
 DEM excrement DOWN-defecate PFV  
 ‘(Someone) defecated here.’

- b. *okʰó ɐʀ na-kʰá ra*  
 DEM excrement DOWN-shit EVID:DIRECT  
 ‘(Someone) defecated here.’

These two pairs of examples indicate that *sə* is used if the proposition is made based on inference.

The indirect evidential sense seems to be only available when the subject of the clause is non-first person. Consider the following example:

- (209) *ŋí tɕʰintɕʰé tó-lö kʰɿ-tr sə nyi*  
 1SG+ERG car one-CLF:GENR NONS-buy PFV/1SG EGO:AP  
 ‘I bought a car.’

We have mentioned, in (202a), that this sentence would be ungrammatical if *sə nyi* is replaced with the direct evidential *ra*. Different from *ra*, *sə* does not show such first-person effect. (209) is a normal description for a natural volitional event with a first-person subject, with no sense of evidentiality conveyed. It does not indicate, for instance, that the speaker bought a car unintentionally and only realized after it has been done. This sense would be expressed by not using the egophoric *nyi* — see section 8.5.2 for further discussion.

## 8.5 Egophoricity

### 8.5.1 The history of the term

The term egophoricity goes back to the conjunct/disjunct distinction made by A. Hale (1980), whose aim was to capture the distribution of two verb forms observed in Newari. He notices that for certain verbs, one form, the ‘conjunct’ form, normally occurs with first

person actors and the other form, the ‘disjunct’ form, tends to occur with non-first person actors.

Hargreaves (2005) summarized Hale’s findings and pointed out that the conditions for the occurrence of conjunct forms include, 1) the clause is finite; 2) the event being described is interpreted as involving an intentional action by the actor; 3) the speech act is either first person declarative, or second person interrogative, or reported speech when the subject in the matrix clause and that of the embedded clause are coreferential. In all other finite environments, the verb occurs in a disjunct form.

As illustrations, consider the examples in (210), where the verb *wane* ‘to go’ is in conjunct form:

(210) a. *Ji ana **wanā***

‘I went there.’ (from Hale 1980, Exp. 1)

b. *Cha ana **wanā** lā?*

‘Did you go there?’ (from Hale 1980, Exp. 4)

c. *Waq wa ana **wanā** dhakāā dhāla*

‘He said that he went there (himself).’ (from Hale 1980, Exp. 5)

While in (211), the verb occurs in disjunct form:

(211) a. *Cha ana **wana***

‘You went there.’ (from Hale 1980, Exp. 2)

b. *Wa ana **wana***

‘He went there.’ (from Hale 1980, Exp. 3)

c. *Waq wa ana **wana** dhakāā dhāla*

‘He said that he (someone else) went there.’ (from Hale 1980, Exp. 6)

d. *Jī lā **pala***

‘I cut the meat (quite by accident).’ (from Hale 1980, Exp. 10)

Hale's term was adopted by researchers to analyze other languages (e.g., Curnow 2002). In particular, DeLancey (1990, 1992b) argues Lhasa Tibetan also shows the conjunct/disjunct pattern. However, other linguists who work on Tibetic languages either avoid (e.g., J. T.-S. Sun 1993) or overtly reject this term (Tournadre 2008, 2017; J. T.-S. Sun 2018). Tournadre believes that conjunct/disjunct is not a valid concept for the description of Tibetan. In Tournadre (2017: 117), he gives six reasons for this:

- a) It is structural/syntactic in nature and not motivated by semantico-cognitive parameters.
- b) It is binary in nature, while E/E (i.e., evidential/epistemic) systems attested in the Tibetic languages comprise a fairly large paradigm of forms and functions.
- c) The use of conjunct/disjunct categories is largely automatic and compulsory unlike the use of egophoric, sensory and inferential categories, which may depend on the speaker's perspective.
- d) It is based on the notion of person coreference patterns, while in his approach the 'person agreement' is a secondary effect of semantico-cognitive concepts related to the evidential source and access to information.
- e) The 'conjunct' category is not primarily defined by its specific semantic meaning unlike the category of 'egophoric'.
- f) The conjunct/disjunct pattern or system is a complex category that usually manifests itself in three heterogeneous patterns: 'the declarative pattern', 'the interrogative pattern' and the 'quotative pattern'.

Scholars who work on Tibetan tend to treat what is labeled as conjunct by DeLancey as a kind of evidential, i.e., egophoric evidential (cf. Tournadre and Jiatso 2001; Hill and Gawne 2017; Gawne 2017; Tournadre 2017; Kelly 2018). For example, Gawne (2017) writes that '(e)gophoric is one of a number of evidential distinctions marked in Standard Tibetan, with sensory and factual evidential categories and a reported speech evidential particle also found in the language.' This category is also labeled as 'person', 'ego', 'testimonial', 'direct' or 'perceptual' by various authors (Gawne 2017).

Tournadre and Jiatso (2001) describe the meaning of this category as follows: 'The speaker is directly involved in the process that he describes and is himself the source of information. He either himself experienced something, or suffered or willingly performed an action.'

However, not all researchers agree to treat egophoric in this way, i.e., as an evidential category. In a recent study, Scott DeLancey, while forsaking 'conjunct/disjunct' and taking up 'egophoric', maintains that egophoric is fundamentally different from evidential. He contends that '(t)he Tibetic Egophoric category is not part of the evidential system; it is an independent, and more fundamental, category which affects evidential meanings that come under its shadow. Rather than an evidential category, Egophoric is a category to which evidentiality is not applicable' (DeLancey 2018). A similar view is expressed in Hyslop (2018a).

The term 'egophoricity' is first used by Post (2013) in an effort to capture the conjunct-disjunct marking phenomenon. He also used the term 'alterphoric' in that paper, which forms a binary contrast with 'egophoric'. With these two terms, he is able to describe most of the conjunct-disjunct distribution patterns observed in four types of constructions in Galo.

However, this use of the term is criticized by Hill and Gawne (2017), who, as was mentioned above, insist on analyzing egophoric as a subcategory of evidentiality. They show their discomfort with Post and those who follow his suit (such as Daudey 2014; San Roque et al. 2017) for identifying egophoricity with conjunct-disjunct. Hill and Gawne even lament that '(t)he overall pattern of defining "egophoric(ity)" in relation to Hale's (1980) definition of "conjunct-disjunct" and then providing qualifications (Post 2013; Daudey 2014) repeatedly breathes fresh air into a defunct outlook and fulfills Tournadre's prophecy that "the phantom concept of conjunct/disjunct will haunt linguistic articles for a long time" (Tournadre 2008: 304).'

On the other hand, Hyslop (2014, 2018a,b), who works on Kurtöp, also a Tibetic language, prefers to define egophoricity as 'access to knowledge'. She points out that in Kurtöp, egophoric is used if the speaker does not expect the hearer to already have the knowledge, and notably, egophoric in that language is not saliently relevant to either notion of volition or control (Hyslop 2018b).

Meanwhile, outside of the circle of Tibetan linguistics, a new trend is arising that is trying to establish egophoricity as a valid cross-linguistic category and add it to the toolkit of cross-linguistic concepts (San Roque et al. 2017, 2018). San Roque et al. (2018) define egophoricity as ‘the grammaticalised encoding of the personal or privileged knowledge or involvement of a potential speaker (the primary knower) in a represented event or situation (p. 2).’ Obviously, this definition is built on Hyslop (2014, 2018a,b) and other researchers who work on Tibetan languages. San Roque et al. (2018) further point out that the most important formal feature of egophoricity is person-sensitivity, or what they call ‘egophoric distribution’, which comprises the use of the same egophoric marker in first person declaratives and second person interrogatives, and the use of a non-egophoric marker (or markers) in other environments. This is why they use ‘potential speaker’ instead of simply ‘speaker’ in their definition.

As we shall see in the following discussion, that, while egophorics in Munya fit nicely in the notional definition given in San Roque et al. (2018), their structural distribution shows some unexpected features.

### 8.5.2 Egophoricity in Munya

There are two grammatical morphemes in Munya that are analyzable as egophorics. The first one is the auxiliary *ŋo*, which is grammaticalized from the equational copula. It can only be used after volitional predicate and cannot co-occur with aspects and direct and inferential evidentials. The two examples below show that it cannot be used after non-control predicate:

- (212) a. *\*ngé tə-ŋé ŋo*  
 1SG+EXP UP-be.sick EGO:SAP  
 ‘Intended meaning: I’m sick.’ (cf. 23a)
- b. *\*otsé tæé sívw ŋo*  
 DEM house be.good EGO:SAP  
 ‘Intended meaning: This house is good.’

Since it does not co-occur with aspect markers, the temporal information of the sentence in which it is used needs to be deduced from the context. (213a) is said by a visitor who is going to take his leave, thus refers to an imperfective event. In (213b), the speaker was talking at night about what she did during the day, indicating that it is a perfective event.

(213) a. *ηύ ndó ηο*

1SG go/1SG EGO:SAP

‘I’m leaving.’

b. *nóno tsə té-rə tsəkuú léké thó-vó ηο*

morning TOP UP-get.up and work AS-do/1SG EGO:SAP

‘(I) got up in the morning and worked.’

In the two examples above, *ηο* occurs in first person environment. It can also occur in second person interrogative clause or an embedded clause where the subject is coreferential with that of the matrix clause:

(214) a. *píntəilin ε-έ-ndzε ηο?*

ice.cream DS-INTRG-eat/2SG EGO:SAP

‘Do you (want to) eat ice cream?’

b. *ηwní [húndzə é-ndzə ré ε-ηο]<sub>Matrix Clause</sub> só*

1PL.EXCL+ERG dinner DS-eat go/1/2NONSG INTRG-EGO:SAP think

*pe nyí*

IMPF/1/2NONSG EGO:AP

‘We are thinking whether we should go have dinner or not.’

When occurring in the above environments, the meaning of this marker is to denote the actor’s control and awareness of her action or involvement in the situation.

Importantly, *ηο* can also be used in second person declarative clauses. Consider the two examples below:

- (215) a. *né i pásə tʃrr ɛ-ndzə hé ɲo*  
 2SG ERG today tsampa DS-eat will/2SG EGO:SAP

‘You will/have to eat tsampa today.’

- b. *né i ɛ-ndzũ ɲo*  
 2SG ERG DS-eat/2SG EGO:SAP

‘You have already eaten/had your meal.’

(215a) is uttered as a notice to the addressee, while (215b) is used if the addressee forgot if she already had dinner or not and asks the speaker about it. The function of the egophoric marker here is to indicate the speaker’s privileged access to knowledge—in both examples, the speaker knows something that the addressee does not.

*ɲo* is not found to be compatible with third person.

Another egophoric marker is the clause final particle *nyi*. When the predicate is stative, the marker directly follows it (216a). If the predicate is non-stative, the marker needs to be preceded by the perfective marker *sə* or the imperfective marker *pi* (216b):

- (216) a. *né i mənɣé sú ú-nyɛ nyi?*  
 2SG ERG Munya language INTRG-can/2SG EGO:AP

‘Can you speak Munya?’

- b. *ótsə dzópu thé-va sə nyi*  
 3SG king AS-become PFV EGO:AP

‘He became the king.’

*nyi* does not show the egophoric distribution that is typical of egophoric markers. Instead, it can co-occur with all three persons. The reason to analyze it as an egophoric marker is that when used in first person declarative environment, it indicates the speaker’s volition or control of her action. Compare the two examples below:

- (217) a. *ŋí nbəṭsá tó-lö ní-tʰɛ no-só sö*  
 1SG+ERG worm one-CLF:GENR DOWN-trample DOWN-kill PFV/1SG  
 'I stepped on a worm and killed it. (unintentional)'
- b. *ŋí nbəṭsá tó-lö ní-tʰɛ no-só sö nyi*  
 1SG+ERG worm one-CLF:GENR DOWN-trample DOWN-kill PFV/1SG EGO:AP  
 'I stomped on a worm and killed it. (intentional)'

In first person environment, the meanings of *ŋo* and *nyi* are essentially similar, in that they are all related to volition on the part of the controller. Thus, (217b) can be paraphrased as (218):

- (218) *ŋí nbəṭsá tó-lö ní-tʰɛ no-só ŋo*  
 1SG+ERG worm one-CLF:GENR DOWN-tramp DOWN-kill EGO:SAP  
 'I stomped on a worm and killed it/I am going to stomp a worm and kill it.'

The major difference between the two sentences is that the aspectual information is specified in (217b) but not in (218).

When used in non-first person environments, *nyi* denotes privileged access to information. Compare the two examples below:

- (219) a. *otsé məní tóme nyi*  
 DEM person be.rich EGO:AP  
 'That person is rich.'
- b. *otsé məní tóme ti*  
 DEM person be.rich STA  
 'That person is rich.'

(219a) would be used if the speaker assumes that the addressee does not share her information, i.e., does not know that the person being talked about is rich. By contrast,



(219b), which ends with the stative aspect marker, is a plain statement and does not carry this assumption.

### 8.5.3 Egophoricity and Interrogativity

Defining egophoricity as pertaining to the personal knowledge or involvement of a potential speaker begs the question of how to explain the use of egophoricity in second person interrogatives. Using egophorics in interrogative environment appears paradoxical, for the things that we ask about are likely to be those things that we know little about.

Researchers generally agree that this is because the forms used in interrogatives are determined by the forms anticipated in the answer (cf. A. Hale 1980; Tournadre and Jiatso 2001; Tournadre and LaPolla 2014; San Roque et al. 2017). What they don't agree on, however, is whether this is an intrinsic feature of egophoricity or a phenomenon that has different motivations. San Roque et al. (2017) believe that this use is entirely expected: 'In relation to perspective in interrogatives, egophoric markers appear to obligatorily shift from speaker to addressee perspective.' While Tournadre and Jiatso (2001) and Tournadre and LaPolla (2014) prefer to explain this through the language-specific 'anticipation rule'. Tournadre and Jiatso (2001) write that 'This is a peculiar linguistic phenomenon found in the Tibetan dialects and other Tibeto-Burman languages such as Newari or Akha. When asking a question directly concerning the interlocutor, the egophoric or first person marker is used because the speaker "anticipates" that the answer will normally contain "I" '.

In the case of Munya, the two egophoric markers we have seen indeed show egophoric distribution. These are shown with the two pairs of examples in (220) and (221):

- (220) a. *né i ndzúndzu ró kéyi i-ndzé* **ŋo?**  
 2SG ERG have.fun NMLZ many INTRG-have/2SG EGO:SAP  
 'Do you have many friends to hang out with?'
- b. *ndzó* **ŋo**  
 have/1SG EGO:SAP  
 'Yes, I do.'

- (221) a. *ε-θά πέ **nyi***  
 INTRG-do IMPF/2SG EGO:AP

‘What are you doing?’

- b. *nbí sǒ **nyi***  
 sit IMPF/1SG EGO:AP

‘Just sitting.’

On the other hand, non-egophoric markers also show this egophoric distribution. The two sentences below show that this is the case of the direct evidential:

- (222) a. *tə-kú á-ra?*  
 UP-feel.cold INTRG-EVID:DIRECT

‘Are you cold?’

- b. *má-ra*  
 NEG-EVID:DIRECT

‘No.’

The non-evidential imperfective marker also shows this feature:

- (223) a. *nyú-ke kʰw-ǽó é-pi?*  
 NEG-be.free NONS-come.out INTRG-IMPF

‘Are you free?/Do you have time?’

- b. *nyú-ke kʰw-ǽó **nyú-pi***  
 NEG-be.free NONS-come.out NEG-IMPF

‘I’m free.’

In this example, the imperfective marker does not inflect for the second person form because the predicate, *kʰwǽó* ‘come out’ is a non-control verb.

Even in Mandarin, a language which is not (yet) assumed to have egophoricity, certain clause-final mood particles show egophoric distribution:

(224) a. *ni zai gan shenme ne?*

2SG PROG do what CFP

‘What are you doing?’

b. *wo zai xuexi ne*

1SG PROG study CFP

‘I’m studying.’

It is hard to pinpoint the exact meaning of *ne* here. In the interrogative clause it seems to have an information seeking function while in the declarative clause it seems to indicate that the information provided is new to the addressee, and can have some overtone of impatience.

These data show that we should exercise great care when deciding whether a language has egophoricity or not. On the one hand, grammatical morphemes that show egophoric distribution are not necessarily egophorics; on the other hand, egophoric markers, such as the two in Munya, may occur in a wider range of environments than canonical egophorics do.

#### 8.5.4 Egophoricity and Negation

There are four negative prefixes in Munya, which are the prohibitive *təw-*, the past negator *mo-*, the non-past negator *nyw-*, and the overarching *təε-* which is in many cases interchangeable with *mo-* and *nyw-*.

Both *mo-* and *nyw-* can occur with egophorics, as can be seen from the two examples below:

(225) a. *kétʃi i tá-tə tsəkuú [ti kʰékʰε tá-dzö nyú-po ŋo]*

PN ERG UP-say and INDF different UP-take NEG-IMP/1SG EGO:SAP

‘kétʃi said: “I don’t want to take anything else.” ’

- b. *púmi ménde i tsəkúú tʰó-ngə mó-sə nyi*  
 begger old.woman ERG D.M AS-be.happy NEG-PFV EGO:AP

‘The old beggar woman was not happy.’

However, egophorics cannot co-occur with the other two negative prefixes. The two examples in (226) show that it cannot be used in a negative imperative clause:

- (226) a. *[mú te ɣɾ-tsú-tü] tə sə*  
 fire at.all US-PROH-light.up/2SG say PFV

‘“Be sure not to light up any fire,” (she) said.’

- b. *tará tsú-hu*  
 for.now PROH-go/2SG

‘Don’t go for now.’

This is understandable, as imperative clauses generally allow fewer categories than declarative clauses.

However, the two egophorics are also not allowed when the predicate is negated by *tse-*:

- (227) a. *ndzú=ni nó-tʂhə ɣɛ legó ɛ-dzó tse-sə*  
 people=PL+ERG DOWN-plow LK task DS-assign NEG-PFV

‘People wouldn’t assign the task of plowing (to me).’

- b. *dziló tu-kú né tse-pi*  
 duty UP-carry.on.back also NEG-IMP

‘They even don’t perform their duties.’

The functions and formal distributions of the Munya egophorics in declarative clauses are summarized in Table 8.5.

Compared to canonical egophorics, Munya egophorics are special on two grounds. In terms of function, both egophoric markers can perform two roles, which are denoting

Table 8.5: The Function and Distribution of the Two Egophoric Markers

Predicate type	Person	<i>ŋo</i>	<i>nyi</i>
Control predicate	1	volitional action, no aspect	volitional action, with aspect
	2	pr. access to information	pr. access to information
	3	*	pr. access to information
Non-control predicate	1	*	pr. access to information
	2	*	pr. access to information
	3	*	pr. access to information

the potential speaker's volition or involvement in an event and privileged access to information. The semantic interpretation correlates with the person of subject. In terms of structural distribution, egophorics show a wider range of possibility than was previously assumed, with one allowed to occur with second person subject and control predicate, and the other can occur with all persons and all types of predicates.

## 8.6 Mirativity

In his attempt to establish mirativity as a viable grammatical category, DeLancey (1997: 33) characterizes mirativity as denoting 'the status of the proposition with respect to the speaker's overall knowledge structure', and more specifically, that 'the proposition is one which is new to the speaker, not yet integrated into his overall picture of the world' (p.36). A more detailed characterization of the meanings of mirativity is offered in Aikhenvald (2012), where sudden discovery, revelation or realization, surprise, unprepared mind, counterexpectation and new information are all subsumed under the label of mirativity. Also, the mirative effects are not restricted to the speaker. In various languages, effects of such kind relating to the main character in narration or the audience/addressee can also trigger mirativity expression.

In Munya, mirativity can be used in the contexts of sudden or deferred realization, counterexpectation, surprise or new information; and it seems that in all such contexts, the mirative effect is on the part of the speaker or the main characters in narration. This is probably because the meaning of mirativity (more specifically, new information) to the addressee is already covered by the wide scope egophoric *nyi*.

Formally, mirativity is expressed with the particle *tʰoŋósə*. While this word can be fur-

ther parsed into the equative copula *tʰó-ŋo* ‘As-be’ and the perfective aspect auxiliary *sə*, in actual usage *tʰoŋósə* is lexicalized. The directional prefix *tʰo-* ‘away from the speaker’ cannot be changed to any other directional prefix, *sə* cannot inflect for the person-number of the subject, nor does it retain the meaning of perfectiveness in this case, and nothing can be inserted between *tʰoŋo* and *sə*. These suggest that *tʰoŋósə* forms one grammatical word. In terms of distribution, *tʰoŋósə* cannot co-occur with the direct evidential marker *ra* or the stative aspect *tí*. It can directly follow stative predicates, cf. (228) and (229), or imperfective and perfective markers (230) and (231).

As a first illustration on the use of this term, consider (228), which I heard from many native speakers:

(228) *pʰsu*                      ***tʰoŋósə***

Tibetan.language MIR

‘It turns out that it IS Tibetan.’

I often hear this sentence when Munya speakers were discussing the etymology of some Munya words with me. If I thought that a word was borrowed from Tibetan, I would ask them for confirmation. Their first reaction was generally negative, asserting that the word in question is a native Munya word. But when I asked them how to say that word in Tibetan, they would ponder for a while, and admit that the word was a Tibetan loan indeed, saying (228). The meaning of the mirative marker here seems to be sudden realization or counter-expectation, and the mirative effect is on the part of the speaker.

As another illustration, consider (229):

(229) *reré*                      ***tʰoŋósə***

be.delicious MIR

‘Turns out it is delicious.’

The speaker thought that adding vinegar to noodle would not taste good, but when she tasted it, she found that, contrary to her expectation/to her surprise, it was delicious, thus saying (229).

*tʰoŋóʂə* can also be used after a speaker has gained certainty about previously uncertain events or situations. The information content triggering the use of the mirative marker may still be new, but not totally unexpected. According to Aikhenvald (2012), similar function is also found in Quechua (called ‘expected surprise’). For example, one day my consultant found that he could not make recordings with his smart-phone anymore. He thought it might be because there was no storage left but could not be sure. I checked his phone and told him he was right—the SD card was full. After hearing this, he made a phone call to someone explaining the cause of that issue, and uttered (230):

(230) *tóʂə pi tʰoŋóʂə*

be.full IMPF MIR

‘Turns out (the smartphone) is full.’

The mirative marker is used in a similar way in (231):

(231) *təokí na-rá sə tʰoŋóʂə*

PN DOWN-go PFV MIR

‘It turns out that (he) went to təokí.’

The context is that a speaker asked where her grandfather went in the afternoon. Her grandfather told her a joke and said he went to Kangding. Knowing that this was impossible, as Kangding is too far away from the village for anyone to make a round-trip within half a day, the speaker then turned to me. After I told her that he went to təokí, a small town nearby, she said (231). The crucial point in these two examples is that the speakers are not totally unprepared for the information to come, they were just uncertain about it. Although the information is not completely new, there was nevertheless some ‘newness’ about it, which warrants the use of the mirative marker.

*tʰoŋóʂə* can also be used if the unexpectedness is on the part of a character. (232) below comes from a story:

- (232) *dzópu=nε mætsá tsəkúú otsé dāmú tʰonǝsə nyi*  
 king=COLL.PL daughter D.M 3SG demoness MIR EGO:AP

‘The daughter of the king’s family turns out to be a demoness.’

The story is about the adventure of three children. After they come to a country, one of the three children marries the daughter of a king. It turns out that this daughter is a demoness who is responsible for the death of several previous kings, a fact which surely comes as a surprise. But surprise to whom? Obviously it cannot be to the narrator/speaker, as he knows the story already. If it is to the audience of the story, the egophoric *nyi* would be the more natural choice, which is what we have found. It seems that the unexpectedness is on the part of a very general ‘character’, in other words, anyone who is involved in the fictive world of the story, including the characters in the story and the audience. In this kind of genre, using the mirative marker can make the story more vivid.

This example demonstrates, first and foremost, that mirativity and egophoricity are two grammatical categories in Munya. They can not only be differentiated functionally, with mirativity denoting surprise, new information, etc., on the part of speaker, and egophoricity denoting new information for addressee, but also can occur in the same sentence. It also demonstrates that two layers of markers of information expectation can be coded at the same time. This is reminiscent of double marking of information source (c.f. Aikhenvald 2004: 87–95).

## 8.7 Summary

In this chapter we explored five topics on the grammatical categories of nouns and verbs, which are case-marking, aspect, evidentiality, egophoricity and mirativity. Core syntactic functions can be marked by the ergative case, the absolutive case, the genitive case, the dative case and the experiential case. The patterns of alignment are different for different types of verbs. For control verbs, the pattern is basically ergative-absolutive, but there are also some variations due to differential case marking. For non-control verbs, the pattern is consistently nominative-accusative. There are three aspect markers, which are the stative aspect, the perfective aspect and the imperfective aspect; and also three evidential



markers, which are the direct evidential, the indirect evidential and the reported evidential. The perfective marker and the indirect evidential marker are the same morpheme, and both have an aspectual sense and an evidential sense. Munya has two egophorics: *ŋo* can only be used in context of first or second person subject and control predicate; *nyi* can occur with all persons and all types of predicates. The meanings of egophorics cover volitional action and privileged access to information. The mirative marker is a clause final particle. It can be used in contexts of sudden or deferred realization, counter-expectation, surprise, and new information.

## Chapter 9

# Motion Verbs and Serial Verb Constructions

### 9.1 Overview

Compared to other verbs, the grammatical properties of certain motion verbs in Munya can be very different. They can not only function as independent predicates, but also as V2 or V3 in serial verb constructions; and they can also interact with directional prefixes and other grammatical categories in different ways. These motion verbs, together with their grammatical properties, are listed in Table 9.1. It should be noted that the motion verbs discussed here are ‘pure’ motion verbs, in the sense that their lexical semantic components include only motion and deictic center. Those motion verbs that have richer lexical semantic components, such as *rəká* ‘to walk’ and *thótso* ‘to run’, which also lexicalize the manner of motion, are not discussed here as they do not have special grammatical properties and are not commonly used in serial verb constructions.

The first parameter considered here is inflection. This has to do with the degree of grammaticalization of a motion verb (the last parameter in the table). It is assumed here that the higher the degree of grammaticalization a verb is, the less likely is it to show inflection. This is borne out by *ra* ‘to go’, which, although still functioning as a motion verb, is also commonly used as a direct evidential marker. All motion verbs that show person-number inflection inflect for the standard three-conjugation paradigm.

Table 9.1: Five Motion Verbs in Munya and Their Properties

Motion verb	Meaning	Inflection	Directional prefixes	Verbal categories		Compatible time adverbials		Grammaticalization
				Asp	Evid	Ego	Tomorrow	Yesterday
<i>ndú</i>	be going to leave, going	+	Optional, except for <i>ngu-</i>	-	-	+	+	-
<i>DIR-ʰú</i>	be going to come, coming	+	Obligatory, except for <i>ʰo-</i>	-	-	+	+	-
<i>hé</i>	go	+	Optional, except for <i>ngu-</i>	+	+	+	+	-
<i>ro</i>	has come, coming	+	Optional, except for <i>ʰo-</i>	+	+	+	+	In process
<i>ra</i>	has gone	-	Optional, except for <i>ngu-</i>	PFV	-	-	-	evidential marker

The second parameter is the ability to take directional prefixes. None of these motion verbs can take the prefix for non-specific direction, *kʰu-*, so, in the following discussion this prefix is excluded. Aside from this, the motion verbs show variation on whether or not they can take the prefix *ngu-* ‘towards the speaker’ and *tho-* ‘away from the speaker’. This has to do with whether the verb means ‘to come’ or ‘to go’. Motion verbs meaning ‘to go’ cannot take *ngu-* ‘TS’ and those meaning ‘to come’ cannot take *tho-* ‘AS’. This can be explained from the perspective of semantic congruity. The prefix that means ‘away from the speaker’, for example, is semantically incompatible with the root that means ‘to come’.

The third parameter is verbal categories, including aspect (mainly the perfective and the imperfective aspect), the direct evidential and egophorics. We will see that some motion verbs are compatible with one or more of these categories, but others are not.

It is also useful to consider whether a motion verb is compatible with certain time adverbials, such as *sése* ‘tomorrow’ and *yísi* ‘yesterday’. We will see that not all verbs can co-occur with both adverbs. This may indicate that these motion verbs have different Aktionsart.

None of these motion verbs can be causativised.

A serial verb construction in Munya consists of at least two verbs, each of which can be used independently. The serialized verbs or verb phrases are contiguous. Verbs in a serial verb construction function as a single predicate—they share one value of aspect/evidentiality/egophoricity. Clausal grammatical categories are marked only once at the end of the clause.

The properties of each motion verb and their functions within serial verb constructions will be discussed next. This will lead to the discussion on iconicity—the relationship between word order in a serial verb construction and the order of events that they encode. The chapter will conclude with a discussion on symmetrical serial verb constructions.

## 9.2 Motion Verbs

### 9.2.1 *ndú*

*ndú* ‘be going to leave, going’ shows person-number inflections: 1SG *ndó*, 2SG *ndé* and 1/2NONSG *ndé*. Directional prefixes are optional, but it cannot be *ngw-* ‘towards the speaker’. This may be because the meaning of this directional prefix is incompatible with the meaning of the verb root. It can only take the two egophoric markers, and is incompatible with the adverb for ‘yesterday’. Two examples are given below:

- (233) a. *təátə kʰó-lə      a-rá   tsəkúú   ηú   zópu   é-ndö      ηo*  
          bike   NONS-drive   DS-go   and   1SG   back   DS-go/1SG   EGO:SAP  
          ‘(He) rode on a bike and went downstream and I went behind (him).’
- b. *ηú   səsə      ndö      nyi*  
          1SG   tomorrow   go/1SG   EGO:AP  
          ‘I’m leaving tomorrow.’

This verb always functions as an independent predicate and is not found in a serial verb construction.

### 9.2.2 *DIR-thü*

*DIR-thü* ‘be going to come, coming’ also shows person-number inflection: 1SG *DIR-thó*, 2SG *DIR-thé*, 1/2NONSG *DIR-thé*. The verb root cannot be used without a directional prefix, but the prefix cannot be *tho-* ‘away from the speaker’. Other properties of this verb are the same as those of *ndú*. In the following example it is directly followed by the egophoric marker *nyi*.

- (234) *thó-sə   ri      tsə   dzətəʰédzə      ε-thú      nyi*  
          AS-die   NMLZ   FOC   one.hundred.percent   DS-come   EGO:AP  
          ‘Death is certain to come.’

This verb can function as a minor verb in a serial verb construction:

- (235) *tudʒí tsə ti-ví vú tsəkú təú [təʰú]<sub>V1</sub> [ro]<sub>V2</sub> [no-tʰú]<sub>V3</sub> nyi*  
 snake FOC UP-be.thirsty do and water drink go DOWN-come EGO:AP  
 ‘The snake got thirsty and came down to drink.’

### 9.2.3 *hé*

*hé* ‘to go’ also shows person-number inflections: 1SG *hó*, 2SG *hé* and 1/2NONGSG *hé*. It can optionally take directional prefixes, but is not compatible with *ngu-* ‘towards the speaker’. This motion verb is compatible with all grammatical categories and time adverbials listed in the table. The two examples below show that it can function as an independent predicate. It is followed by the direct evidential marker in (236a) and both the aspect marker and the egophoric marker in (236b):

- (236) a. *otsé ɣɣ-hé ra*  
 3SG US-go EVID:DIRECT  
 ‘He went upstream.’  
 b. *né-lü kʰu hé po ŋo*  
 two-CLF:MONTH in go IMPF/1SG EGO:SAP  
 ‘I’m leaving in two months.’

It can also act as a transitive verb and mean ‘go and do something’. The exact meaning of it would depend on the semantics of the object. This is illustrated with the two examples below:

- (237) a. *[ŋí]<sub>A</sub> [tódzö]<sub>O</sub> hé tsé-sö*  
 1SG+ERG construction.worker go NEG-PFV/1SG  
 ‘I didn’t go and work as a construction worker.’  
 b. *[ménpu]<sub>O</sub> hé ro*  
 doctor go go  
 ‘Go to see a doctor.’

When occurring in a serial verb construction, *hə* ‘to go’ can only function as a minor verb. In the two examples below, this motion verb occurs in the V2 slot of the serial verb construction:

- (238) a. *yísə rə ɛtɛ́=nɛ yáyú [kórɔ]<sub>V1</sub> [tɛ́-hɔ]<sub>V2</sub> ɲo*  
 yesterday as.to PN=COLL.PL potato dig UP-go/1SG EGO:AP  
 ‘As to yesterday, I went to dig potatoes for the *ɛtɛ́*’s.’
- b. *yoní tɛ́k<sup>h</sup>ɛ́ sɔ́-ka ndzɛ nyi pu,*  
 1PL.INCL+ERG thing three-CLF:KIND COP:ANIMATE/1/2NONSG EGO:AP CFP  
*ónə nɛ́ i [tɛ́-dzu]<sub>V1</sub> [hú]<sub>V2</sub>*  
 3PL 2SG ERG UP-get go/2SG  
 ‘We have three kinds of things (precious), you go and get (have) them.’

Notice that while in the macro event denoted by the serial verb construction the action of going precedes the action denoted by the main verb, in terms of word order the main verb always comes before the motion verb. In other words, in this type of serial verb construction, the order of the events is not iconic with the order of verbs (more on this in Section 9.2.6).

#### 9.2.4 *ro*

*ro* ‘has come, coming’ has three inflectional forms: 1SG *rö*, 2SG *ri* and 1/2NONSG *re*. Except for *tʰo-* ‘away from the speaker’, it can take all other directional prefixes. It can also take all grammatical categories and is compatible with both time adverbials. (239) shows that this motion verb can be used as an independent predicate:

- (239) *éri khó tépi tó-lö le yɛ-ri té-tə sə, okhó*  
 PN deceased called one-CLF:GENR DAT US-come/2SG UP-say PFV DEM  
*yɛ-ro tsəkú ηúnə khó yɛ-ro sə nyi*  
 US-come D.M 1PL.EXCL place US-come PFV EGO:AP

‘(My father) asked a person called *éri*, now deceased, to come. (She) came here, came to our place.’

As an independent predicate, *ro* invariably means ‘to come’. It is also very common for *ro* to be used as a minor verb in a serial verb construction, but in many cases it means ‘to go’ when performing this function:

- (240) *löñó tšútə rezú pu pɛ há sö nyi, léké [vú]<sub>V1</sub> [ro]<sub>V2</sub>,*  
 year sixty sixty-four to until go PFV/1SG EGO:AP work do go  
*tódzö ro, tɛé [tə-dzó]<sub>V1</sub> [ro]<sub>V2</sub>, ndzú=nɛ*  
 construction.worker go house UP-build go others=PL+EXP

‘After I reached the age of sixty four, I still went to work, went to work as a construction worker, went to build houses, for others.’

This may be seen as an instance of semantic bleaching, to the extent that we assume that a motion verb with deictic center towards the speaker (‘come’) is more marked than a motion verb with deictic center away from the speaker (‘go’). Thus, the change of meaning from ‘come’ to ‘go’ can be seen as becoming less semantically enriched, or more grammaticalized. Note also that in the third clause, *tódzö ro* ‘go to work as a construction worker’, *ro* ‘to go’ is used as a transitive verb, just as what we have seen for *hə* ‘to go’.

The semantic bleaching of *ro* does not end here. In some other serial verb constructions, the motional sense of *ro* totally disappears:



- (241) *nbágö=rónə [tə-ngə]<sub>V1</sub> [ro]<sub>V2</sub> tsəkú kənέkε sívú tólö*  
 dancing.costume=ASSC.PL UP-put.on go and more.and.more good PAR  
*thə-vá pi*  
 AS-become IMPF

‘When putting on dancing costumes and other accessories, the dance looks better and better.’

In this example, the verb *təngə* ‘to put on’ is followed by *ro* ‘to go’, but no sense of motion is conveyed here. That is, the dancers do not need to ‘go’ and then put on dancing costumes. The meaning of *ro* here is hard to capture. It may have some telicity or completive meaning and is on its path to grammaticalizing into an aspect marker.

Since, in some serial verb constructions, the minor verb *ro* has lost its motional sense, to denote the sense of motion another *ro* can be used after it. This is what we see in (242):

- (242) *metó.i.púmu.totsé.tʃí le tsé i lá [kʰw-thə]<sub>V1</sub> [ro]<sub>V2</sub> [rö]<sub>V3</sub>*  
 PN DAT REFL/3SG ERG bride NONS-ask.for go come/1SG  
*ŋo, tsé γε lá ri té sə nyi*  
 EGO:SAP REFL/3SG POSS bride come/2SG say PFV EGO:AP

‘(The son of the king’s family) said to meto i pumu totsetʃi: “I have come and ask for a bride, come and be my bride.”’

In this example, V2, *ro*, has lost the motional meaning. To denote motion another *ro* ‘come’ is used, which occurs in the V3 slot and bears person-number inflection.

The verb with concrete motional meaning does not have to be *ro*. After the semantically bleached *ro* we also find *DIR-thü* ‘to come’ (see 235 above), *hé* ‘to go’ (243a) and *ra* ‘to go’ (243b):

- (243) a. *tsəkú nyúlékʰá kʰu lékε [vú]<sub>V1</sub> [ro]<sub>V2</sub> [hé]<sub>V3</sub>*  
 D.M production.team in work do go go

‘(I) went to work in the production team.’

- b. *otsí okʰó [kʰɾ-séŋa]<sub>V1</sub> [ro]<sub>V2</sub> [ná-ra]<sub>V3</sub> sə nyi*  
 3SG+ERG DEM NONS-listen go DOWN-go PFV EGO:AP

‘He went down over there to listen.’

This semantic bleaching may be the reason why some verb roots have *ro* as their final syllable. Because *ro* is frequently used as V2 in a serial verb construction, it has been reanalyzed as an inherent part of the verb before it. Examples include *ləmíro* ‘to look after livestock’, *tho-ntəʰóro* ‘to have fun, to visit a family and have a chat’ and *bíro* ‘to urinate’.

### 9.2.5 *ra*

The grammatical function of *ra* was discussed in the section on evidentiality (8.4.1). Here we will focus on its properties as a motion verb. When functioning as a motion verb, it does not show person-number inflection, can optionally take all directional prefixes except for *ngw-* ‘towards the speaker’, can only be followed by the perfective aspect marker, and is compatible with ‘yesterday’ but not ‘tomorrow’. The two examples below show *ra* function as a predicate:

- (244) a. *tsɿlɾ yú ra sə*  
 cat again go PFV

‘The cat left again (roaming outside and not going back home at night).’

- b. *otsé tə-rá sə nyi*  
 3SG UP-go PFV EGO:AP

‘He went up.’

It can only be a minor verb in a serial verb construction, occurring at the V2 slot, as is shown in (245) below (repeated from 233a), or V3 slot, as was shown in (243b):

- (245) *ɛyǒ i tsáɬe [kʰó-lə]<sub>V1</sub> [a-rá]<sub>V2</sub>*  
 uncle ERG bike NONS-ride DS-go

‘Uncle rode on a bike and went downstream.’

The path of grammaticalization of *ra* from a motion verb to an evidential marker is hard to trace<sup>1</sup>. Synchronically, it is always clear whether *ra* should be interpreted as a motion verb or an evidential marker. If it takes a directional prefix, then it is a motion verb, regardless of whether it is the only predicate in a clause (244b) or a minor verb in a serial verb construction (243b and 245). If it does not take any directional prefix but is the only verb in a clause, then it is also a motion verb, as is shown in (244a). If it follows a verb but is not taking any directional prefix, then it is an evidential marker, and in this case no sense of motion is involved. An ideal example for the mid-ground status of *ra* would be in a serial verb construction where *ra* is functioning as a minor verb and retains its motional sense, but currently no such example has been found.

There is another motion verb, *kʰú-tɕɛ* ‘to arrive (NONS-arrive)’, which, when used in a serial verb construction, behaves the same as other motion verbs discussed above:

- (246) *ndzító-u=nə dzú [kʰu-tʰə]<sub>V1</sub> [ro]<sub>V2</sub> [kʰú-tɕɛ]<sub>V3</sub>*  
 PN-person=PL donation NONS-ask.for come NONS-arrive

‘Villagers of *ndzító* arrived asking for a donation.’

We can see that *kʰú-tɕɛ* ‘arrive’ follows the main verb in the serial verb construction and the word order in the construction is not iconic. However, since this verb does not have any of the special features that other motion verbs have, and serial verb constructions containing this motion verb are not as common as those containing other motion verbs, this verb is not discussed separately.

### 9.2.6 Iconicity

If we examined (245) more closely, we would find that the word order in the serial verb construction of this example is iconic, i.e, the event of bike riding precedes the event of going downstream, as do the two verbs coding the two events. This is different from other examples of serial verb constructions given from 9.2.2 to 9.2.4, where the motion event precedes the event denoted by the main verb, but the motion verb follows the main verb.

<sup>1</sup>An anonymous examiner pointed out that the two “*ra*”s could be just accidentally homonymous. This begs the question why the motion verb *ra* cannot be followed by the evidential *ra*.

What, then, determines whether the word order in a serial verb construction containing a minor motion verb is iconic or not? The answer lies in the semantics of the main verb. We can see that in (245), the main verb, which is *kʰɔ̌-lə* ‘to drive, to ride’, is motional. In all other examples where the word order is non-iconic, the main verbs are non-motional, e.g., *lékɛ vú* ‘to work’ (243a), *təhú* ‘to drink’ (235) and *kʰɾséŋa* ‘to listen’ (243b). Because the semantics of the main verbs are different, the semantic relations between the main verbs and the minor motion verbs are different accordingly. When the main verb is non-motional, the relation between the serialized verbs is Motion and Purpose (go/come in order to do something), with Motion coded by the motion verb and Purpose coded by the main verb. When the main verb is motional, the relation is Motion and Result (move and go/come to a certain place), with Motion coded by the main motion verb and result coded by the minor motion verb. Because of the syntactic constraint in Munya which rules that a minor motion verb has to follow the main verb in a serial verb construction, the word order is not always iconic with the order of events.

Another constraint is semantic, and determines whether a serial verb construction is permitted or not. In Munya, even if there are two verbs in a clause and one of them is motional, if the semantic relation between the two verbs is not one of Motion and Purpose or Motion and Result, the two verbs cannot occur in a serial verb construction, but need to be connected by *tsəkú* ‘and, then’:

- (247) *ŋú i tsəkú məkʰó kʰu tsəkú tseyö tó-lö le tšópe*  
 1SG ERG D.M chimney in D.M spider one-CLF:GENR DAT transformation  
*nó-vu tsəkú ná-tʰɔ ŋo*  
 DOWN-make and DOWN-come/1SG EGO:SAP

‘I will transform into a spider in the chimney and come down.’

In this example, the verb phrase *tšópe nóvu* ‘transform (transformation do)’ and the verb *ná-tʰɔ* ‘to come down’ are connected by *tsəkú*. This is because the relation between the two events denoted by the two verbs is one of sequence—first the speaker (a demon) transforms into a spider, then it comes down. It is not a relation of Motion and Purpose (coming down in order to transform into a spider).

Using *tsəkúú* ‘and, then’ between two verbs to indicate that the two events denoted are sequential can be seen as a disambiguation technique. Because of the syntactic constraint mentioned above, that is, the minor motion verb invariably follows the main verb in a serial verb construction, if two verbs in a sequential relation is not separated by *tsəkúú* ‘and, then’, it can be hard to determine whether the relations between the two verbs is one of Motion and Purpose (e.g., come down in order to transform) or one of Sequence (e.g., transform then come down). The solution in Munya is to use the serial verb construction to denote Motion and Purpose and the linker *tsəkúú* ‘and, then’ to denote Sequence.

This grammatical distinction can also be seen as an instance of iconicity: If two events are closely connected, they tend to be formally realized as a single predicate, whereas if they are only loosely connected, some formal linkage is needed. Notionally, two events in the relation of Motion and Purpose are more strongly united and more likely to form a coherent marco-event, hence they can occur in a serial verb construction. In contrast, two events occurring in a temporal sequence are not necessarily close together, therefore some formal marking is used to connect them.

### 9.3 Serial Verb Constructions Containing Verbs Other Than Motion Verbs

Serial verb constructions can be divided into asymmetrical serial verb constructions and symmetrical serial verb constructions based on their composition. In an asymmetrical serial verb construction, one verb comes from a semantically or grammatically closed subclass, while in a symmetrical serial verb construction all verbs come from open classes (Aikhenvald 2006). Strictly speaking, the serial verb constructions discussed above are all asymmetrical serial verb constructions, as they all contain motion verbs, which come from a closed semantic class.

### 9.3.1 Asymmetrical Serial Verb Constructions

Aside from motion verbs, at least two verbs can be used as a minor verb in an asymmetrical serial verb construction. The first one is *vú*, of which the closest translation I can give is ‘do’. It can be used as an auxiliary and form an analytic imperative construction (cf. Section 13.3). Additionally, it can be an independent verb in a clause and a minor verb in a serial verb construction. The two examples below show that it can be used as an independent verb:

- (248) a. *né i mo-vú sü nyi pu*  
 2SG ERG NEG-do PFV/2SG EGO:AP CFP  
 ‘You didn’t do (it right).’
- b. *sésə ezə vú pi há-nyu-ko ti*  
 tomorrow what do IMPF formative-NEG-know/1SG STA  
 ‘(I) don’t know what (he will) do tomorrow.’

As a minor verb in a serial verb construction, its semantic contribution is trivial, and does not show person-number inflection:

- (249) a. *yoní mənýé sú [té]<sub>V1</sub> [vú]<sub>V2</sub> hi nyi*  
 1PL.INCL+ERG Munya language say do will EGO:AP  
 ‘We will speak Munya.’
- b. *ηί otsé tá tó-lö [kʰɹ-tr]<sub>V1</sub> [vú]<sub>V2</sub> ηo*  
 1SG+ERG 3SG+EXP hat one-CLF:GENR NONS-buy do EGO:SAP  
 ‘I bought a hat for him/her.’
- c. *ηύ γε [kʰɔ-γó]<sub>V1</sub> [vú]<sub>V2</sub> nə nyú-ηa*  
 1SG EXP NONS-help do even NEG-will  
 ‘(They) wouldn’t even help me.’

*vú* can even be used after a non-control verb. This is shown in (250) (reproduced from 235), where *vú* is used after *tiví* ‘to be thirsty’:

- (250) *tudzí tsə ti-ví vú tsəkuú tsú tsú ro no-thú nyi*  
 snake FOC UP-be.thirsty do and water drink go DOWN-come EGO:AP

‘The snake got thirsty and went down to drink.’

The function of this minor verb in the serial verb construction is not clear. It might be the vestige of an erstwhile verb with more semantic content. Prefixed with *no-* ‘downward’ it can be used as a verb of more concrete meaning, such as ‘to do’ or ‘to make’. However, *nóvu* ‘do, make’ is not found to be used in serial verb constructions, nor can the minor verb *vú* in the above examples be replaced by *nóvu*.

The second non-motional verb that can act as V2 in a serial verb construction is *tho-dí* ‘to finish (AS-finish)’. It is a canonical verb—it takes a directional prefix, inflects for person-number, and can take aspectual and evidential markers. The directional prefixes do not appear to be shared by the components of serial verb constructions; so, each prefix has an individual component in its scope.

(251) shows *tho-dí* ‘finish’ functions as V2 in a serial verb construction:

- (251) *yayú [á-kɔ]<sub>V1</sub> [tho-dí]<sub>V2</sub> sə*  
 potato DS-dig AS-finish PFV

‘(They have) finished digging potatoes.’

While *thodí* ‘to finish’ can function as a minor verb in a serial verb construction, *khó-ri* ‘to begin (NONS-begin)’ cannot. As a secondary verb, *khó-ri* can take a complement clause as its argument, but the verb in the complement clause needs to be nominalized by *ri* or take the dative case *le*. In other words, the secondary verb and the verb in the complement clause cannot be serialized. These are illustrated with the two examples below:

- (252) a. *otsí léké tho-vú ri khó-ri*  
 3SG+ERG work AS-do NMLZ NONS-begin

‘He began to work.’

b. *nónó tɛ́ ɛ́-tɛ́hu le kʰɔ́-ɔ́-re?*

morning tea DS-drink DAT NONS-INTRG-begin/1/2NONG

‘Have you begun to have breakfast?’

Words expressing other secondary concepts (Dixon 2012b: 399), such as *nu* ‘dare’, *tʰu* ‘to allow’, *tʰa* ‘can’, are auxiliaries. While these words show some verbal properties, they are not canonical verbs and can seldom act as predicates (Section 5.8). Because of this, a ‘primary verb + auxiliary’ complex is not viewed as a serial verb construction.

### 9.3.2 Symmetrical Serial Verb Constructions

Compared with asymmetrical serial verb constructions, symmetrical serial verb constructions are not as common in Munya. This type of serial verb constructions is semantically compositional, and the order of components is iconic. The example in (253) is elicited:

(253) *diésə [kʰu-yɛ]<sub>V1</sub> [nbí]<sub>V2</sub> sɔ́ nyi*

TV NONS-watch sit PFV/1SG EGO:AP

‘(I’m) sitting and am now watching TV.’

The two events denoted by the two verb phrases, sitting and watching TV, occur simultaneously. Although both verbs are from open classes, the two actions are not of equal status. The main action is watching TV, while ‘sitting’ is just an accompanying action. Note that in this example, the aspectual marker is perfective. This is because *nbí* ‘to sit’ is a verb of achievement, and requires the perfective aspect to denote an on-going state achieved after the action is performed (Section 8.3.1).

If the order of the two verbs is switched, they would need to be linked by *tsəkú* ‘and, then’:

(254) *nbí tsəkú tiésə kʰu-yɛ po nyi*

sit and TV NONS-watch IMPF/1SG EGO:AP

‘I have sat down and now am watching TV.’



In this case, the actions denoted by the two verbs are sequential rather than simultaneous. This word-order constraint is very similar to the one in the serial verb constructions with minor motion verbs. Thus, there seems to be a general syntactic constraint in the Munya serial verb construction where a conceptually secondary verb should follow the primary verb.

## 9.4 Summary

In this chapter we first looked at the grammatical properties of five motion verbs. We discussed whether or not they show person-number inflections, the directional prefixes that they can take, the verbal categories and time adverbials that they can co-occur with, and whether or not they can be used as minor verbs in serial verb constructions. We then moved on to serial verb constructions. It was shown that there are both symmetrical and asymmetrical serial verb constructions, though the former type is much rarer than the latter type. Serial verb constructions in Munya do not obey the rule of temporal iconicity, because the grammatical rule of Munya is such that conceptually secondary verbs should follow primary verbs.

## Chapter 10

# Copula Verbs

### 10.1 Semantic Relations and the Copula Determining Referent

In this chapter we look at the copula verbs in Munya. The semantic relations covered by Munya copula verbs include IDENTITY, EXISTENCE, LOCATION and POSSESSION (based on the parameters given in Dixon 2012b: Chapter 14). Since all the copulas that can denote EXISTENCE in Munya also cover relations of LOCATION and POSSESSION, they will be termed ‘copulas of existence’ (Section 10.4). Aside from this type, there are two others, one for IDENTITY, which is *ŋo* (Section 10.3), and one negative copula, which is *mé* (Section 10.5).

The grammatical properties and functions of Munya copulas to be discussed in this chapter are given in Table 10.1.

Table 10.1: Copula Verbs

Semantic parameter	Copula	Nature of CDR	Inflection	DP	Extended function(s)
IDENTITY	<i>ŋo</i>	no restriction	-	+	egophoric, mirative
EXISTENCE	<i>təú</i>	inanimate	-	+	-
	<i>ndzú</i>	animate	+	+	progressive marker
	<i>i</i>	upright	-	+	-
	<i>ü</i>	honorific	-	+	-
	<i>khú</i>	contained	optional	+	-
	<i>mú</i>	movable	-	-	progressive marker
	<i>ndé</i>	abstract	-	+	modal particle
NEGATION	<i>mé</i>	no restriction	-	-	-

A prominent property of the copula verbs in Munya, and many other Tibeto-Burman

languages as well, is that the choice of copulas of existence is determined by the nature of the referent of a copula argument (eg. DeLancey 1992a; W. F. Sun 2015; S. H. Zhang and Yu 2017). As an illustration, consider the pair of examples in (255):

- (255) a. *[dzópu tó-tsʰe]<sub>CS</sub>      tʰo-ndzú      sə*  
king      one-CLF:FAMILY AS-COP:ANIMATE PFV  
‘There was a king’s family.’
- b. *[rəwé      kiko tɛ-vɛ]<sub>CS</sub>      tʰó-tɕu      sə*  
stone.plate big      one-CLF:THIN AS-COP:INANIMATE PFV  
‘There was a big stone plate.’

Both copulas here denote EXISTENCE and each clause has only one argument, realized as CS. The choice of copulas in this pair of examples is determined by the animacy of the referent of that argument. The referents in (255a), the king and his family members, are animate, hence the use of *tʰo-ndzú* ‘AS-COP:ANIMATE’. In contrast, the referent of (255b), which is a stone plate, is inanimate, therefore the copula should be *tʰó-tɕu* ‘AS-COP:INANIMATE’.

The copulas in the examples below have two arguments, a CS and a CC:

- (256) a. *[tsʰɿɿ]<sub>CS</sub> [tɕé      kʰu]<sub>CC</sub> ndzú      nyi*  
cat      house in      COP:ANIMATE EGO:AP  
‘The cat is in the house.’
- b. *[pikʰú]<sub>CS</sub> [tɕé      kʰu]<sub>CC</sub> tɕú      nyi*  
bag      house in      COP:INANIMATE EGO:AP  
‘The bag is in the house.’
- c. *[nbú      le]<sub>CS</sub> [tsʰəró]<sub>CC</sub> i      nyi*  
mountain on      tree      COP:UPRIGHT EGO:AP  
‘There are trees on the mountain. (lit. The mountain is standing (with) trees.)’

- d. *[nbú le]<sub>CS</sub> [ts<sup>h</sup>ú tó-lö]<sub>CC</sub> k<sup>h</sup>ú ti*  
 mountain on lake one-CLF:GENR COP:CONTAIN STA

‘There is a lake on the mountain. (lit. The mountain contains a lake.)’

In (256a) and (256b), the referents of the CS, ‘cat’ and ‘bag’, determine whether the copula should be *ndzú* or *təú*. This is different from (256c) and (256d), where they are the referents of CC, which are ‘tree’ and ‘lake’, that determine whether the copula should be *i* or *k<sup>h</sup>ú*.

Obviously enough, this copula-determining referent cannot be defined on the basis of grammatical relations. For the sake of discussion, that referent will be termed ‘Copula Determining Referent’, or CDR for short<sup>1</sup>. When a copula of existence denotes EXISTENCE or POSSESSION, the referent of CS determines the choice of copula, but when such a copula denotes LOCATION, it would be the referent of CC that determines the choice of copula.

Two criteria are available for determining the CS in a copula construction, which are constituent order and person-number inflection on the copula verb. Considering that the canonical constituent order in Munya is AOV/SV, the first argument will be recognized as the CS and the second one as the CC. Also, whenever there is person-number inflection in the copula, it is always the first argument that determines the inflection. Therefore the two criteria overlap. When a copula verb denotes existence or location, as is illustrated in (256), the factors determining the choice of CS is largely pragmatic, such as topicality, given vs. new information, etc. (cf. Dixon 2012b: 172). For example, the topic or the argument containing old information tends to function as the CS, whereas the referent containing new information tends to function as the CC.

## 10.2 The Grammatical Properties of Copula Verbs

Copulas can all be used without any directional prefix. If a copula clause refers to a perfective situation, the copula needs to be prefixed with *t<sup>h</sup>o-* ‘away from the speaker’.

The only copula that obligatorily shows person-number inflection is the one which

<sup>1</sup>Many thanks to Alexandra Aikhenvald for suggesting this term.

requires animate CDRs, namely *ndzú* ‘COP:ANIMATE’. The one for contained CDR, *kʰú*, can optionally index person-number information. The reason why some copulas do not show person-number marking may have to do with their functions. For example, since the CDR for *təú* can only be inanimate, this copula cannot inflect for person.

Only CS can receive case marking in restricted situations. When it denotes a location, CS can be optionally marked by the oblique case *ku*. When the copula denotes POSSESSION, the CS can be marked by the genitive case, the ergative case, or the dative case. CC can never be case-marked.

Copula verbs can take the egophoric *nyi*, the stative aspect *tí* and the perfective aspect *sə*. They normally do not take the imperfective aspect marker ((281b) and (290) are exceptions) or the direct evidential marker ((264) is an exception).

### 10.3 The Copula of Identity

There is one copula of IDENTITY, which is *ŋo*:

- (257) *[otsé]<sub>CS</sub> [vá]<sub>CC</sub> ŋo tí*  
 DEM butter be STA  
 ‘This is butter.’

It is possible to leave out the copula *ŋo* and get a verbless clause that denotes the similar equative sense:

- (258) *[méme]<sub>CS</sub> tsəkuú [pʰiə́tʂɔ́ɔ]<sub>CC</sub> nyi*  
 everyone D.M peasant EGO:AP  
 ‘Everyone used to be a peasant.’

This copula can take the directional prefix *tʰo-* ‘away from the speaker’:

- (259) *[otsé mónyɔ]<sub>CS</sub> [dəmú tó-lɔ́]<sub>CC</sub> tʰo-ŋó sə nyi*  
 3SG+POSS wife demoness one-CLF:GENR AS-be PFV EGO:AP  
 ‘His wife was a demoness.’

*ŋo* has grammaticalized into an egophoric marker, and its prefixed form, together with the perfective aspect *sə*, has grammaticalized into a mirative marker. These were discussed in Sections 8.5 and 8.6.

## 10.4 The Copulas of Existence

### 10.4.1 *tsú* (Inanimate CDR)

As a copula of EXISTENCE, *tsú* requires that its CDR should be inanimate (hence COP:INANIMATE):

- (260) a. *[pókoʂə tó-lö]<sub>CS</sub> tsú nyi*  
 storeroom one-CLF:GENR COP:INANIMATE EGO:AP  
 ‘There was a storeroom.’
- b. *[rəwé kiko té-ve]<sub>CS</sub> tho-tsú sə*  
 stone.plate big one-CLF:THIN AS-COP:INANIMATE PFV  
 ‘There was a piece of a big stone plate.’

It denotes LOCATION in the following example (repeated from 256b):

- (261) *[pikʰú]<sub>CS</sub> [təé kʰu]<sub>CC</sub> tsú nyi*  
 bag house in COP:INANIMATE EGO:AP  
 ‘The bag is in the house.’

If the CDR is an animate entity, there would be the implication that the referent is dead:

- (262) *[tsɾɿʁ]<sub>CS</sub> [hóti]<sub>CC</sub> tsú nyi*  
 cat where COP:INANIMATE EGO:AP  
 ‘Where is the (dead) cat?’

### 10.4.2 *ndzú* (Animate CDR)

In the majority of cases, the copula verb *ndzú* is used when the CDR is animate (hence COP:ANIMATE). It can also take the directional prefix *tho-* (263a) and show person-number inflection (263b):

- (263) a. *[okʰó uri]<sub>CS</sub> [tsʰénbɛ tó-lö]<sub>CC</sub> tho-ndzú sə*  
 DEM upstream hermit one-CLF:GENR AS-COP:ANIMATE PFV  
 ‘A hermit is living upstream over there.’
- b. *[ŋú]<sub>CS</sub> [fákɔ]<sub>CC</sub> ndzó nyi*  
 1SG France COP:ANIMATE/1SG EGO:AP  
 ‘I’m in France.’

In the following example *ndzú* is followed by the direct evidential marker:

- (264) *[dzópu tó-lö]<sub>CS</sub> [okʰú]<sub>CC</sub> ndzú ra*  
 king one-CLF:GENR DEM COP:ANIMATE EVID:DIRECT  
 ‘A king is among (them).’

This sentence comes from a story, and is uttered by a group of people during a king selection ceremony, after they find that three children have been hiding in a corner and deduce that one of them must be their future king. This is the only example I have found where *ra* is used after a copula predicate.

While *ndzú* tends to be employed when the CDR is animate, there are also some examples where the CDR is inanimate:

- (265) *[tsʰərǒ]<sub>CS</sub> í-ndzu ti*  
 firewood INTRG-COP:ANIMATE STA  
 ‘Is there any firewood?’

*ndzú* can also denote POSSESSION. In this case the CS can be marked by either the genitive case or the ergative case:

- (266) a. *[ngé]<sub>CS</sub> [méme tó-zə]<sub>CC</sub> ndzó nyi*  
 1SG+GEN grandmother one-CLF:MAN COP:ANIMATE/1SG EGO:AP  
 'I have a grandmother.'
- b. *[yoní]<sub>CS</sub> [tə́ékʰé sɔ́-ka]<sub>CC</sub> ndzé nyi*  
 1PL.INCL+ERG thing three-CLF:KIND COP:ANIMATE/1/2NONGSG EGO:AP  
 'We have three things.'

Note that in these two examples, the copula verb inflects for the person-number of the CS, regardless of the case markers that they take. This is important evidence for analyzing *ye*, which is fused with the first person subject *nyí*, as a genitive case instead of a possessive marker. If we analyze *ye* as a possessive marker, (266a) would become (267):

- (267) *[ngé méme tó-zə]<sub>CS</sub> ndzó nyi*  
 1SG+POSS grandmother one-CLF:MAN COP:ANIMATE/1SG EGO:AP  
 'I have a grandmother.'

This clause would literally mean that 'a grandmother of mine exists'. This analysis is untenable because in this case the CS would be in third person, which cannot trigger the person-number inflection on the verb.

*ndzú* is developing into a progressive aspect marker:

- (268) a. *[nyetə́hikʰé tə́horo]<sub>CS</sub> [tódzə]<sub>CC</sub> ndzó nyi*  
 PN place construction.worker COP:ANIMATE/1SG EGO:AP  
 'I'm working as a construction worker at nyetə́hikʰé.'
- b. *tiésə kʰu-yé ndzó nyi*  
 TV NONS-watch COP:ANIMATE/1SG EGO:AP  
 '(I'm) watching TV.'

In (268a), the copula acts as the predicate but also has a progressive sense. Its meaning has shifted from being purely locational to being involved in some kind of activity



in a location. In (268b), *ndzó* occurs after the predicate *kʰuyé* ‘to watch’ and inflects for the person-number of the (implicit) subject. Here there is no sense of location and its function is purely aspectual.

This path of grammaticalization has occurred in some other Tibeto-Burman languages and in Chinese. In Mandarin, *zai* denotes LOCATION in (269a) and functions as a progressive aspect marker in (269b):

- (269) a. *wo zai jia li*  
 1SG COP home in  
 ‘I’m at home.’
- b. *wo zai kan dianshi*  
 1SG PROG watch TV  
 ‘I’m watching TV.’

According to Matisoff (1991), similar phenomena are also found in Lahu, Burmese, Thai, Vietnamese, Yao Samsao and Hmong.

The choice of a distinct copula depending on the animacy of the CDR is also found in some other Qiangic languages, such as Guiqiong (Rao 2017) and Ersu (S. H. Zhang and Yu 2017). In Ersu, *dzo* can only be the copula of an animate CDR while *dza* can only be the copula of an inanimate CDR:

- (270) a. *[ni mtsɿ]CS [a-kua oʔa+pu tʂaŋa]CC dza*  
 2SG.GEN cat DIST-north pear+CLF:PLANT under COP:INANIMATE  
 ‘Your cat is under the pear tree in the north.’
- b. *[ni mtsɿ]CS [a-kua oʔa+pu tʂaŋa]CC dzo*  
 2SG.GEN cat DIST-north pear+CLF:PLANT under COP:ANIMATE  
 ‘Your cat is under the pear tree in the north.’ (S. H. Zhang and Yu 2017)

(270a) implies that the cat is dead as the CDR of *dza* should be inanimate.

### 10.4.3 *i* (Upright CDR)

The CDR of *i* are upright objects, such as grass, as in (271a), or trees, as in (271b), or body, as in (271c) (hence COP:UPRIGHT):

- (271) a. *hóti tó-təɔ hə nə tsékʰé ɛ́əɔo nyi, [éndzə ri]<sub>CS</sub> káro*  
 wherever UP-drive go also grass always EGO:AP eat NMLZ terribly  
*i nyi*  
 COP:UPRIGHT EGO:AP

‘Wherever I drove (the cattle) to, there was always grass, there was always a lot of grass to eat.’

- b. *[núu]<sub>CS</sub> tʰotə́é káro tʰo-í sə nyi*  
 forest very terribly AS-COP:UPRIGHT PFV EGO:AP

‘The forest was terribly dense.’

- c. *[zépu]<sub>CS</sub> ɛntólö tʰo-í nə ɔtsé tʰɛ-ndé rü nyi*  
 body however AS-COP:UPRIGHT no.matter DEM AS-old will EGO:AP  
*mətsʰé*  
 certainly

‘No matter what kind of body it is, it will eventually grow old.’

In the following example *i* denotes the sense of POSSESSION:

- (272) *[ngé]<sub>CS</sub> [nyɾkʰəsóřö sívw]<sub>CC</sub> i ti*  
 1SG+GEN ear good COP:UPRIGHT STA

‘I have good ears.’

Here the copula is used because ears grow upward. Note that in this example the subject is marked by the genitive case. This is different from the two examples in (273):

- (273) a. *[tʂótsi]<sub>CS</sub> le [ngó rɿ-zɛ]<sub>CC</sub> i ti*  
 desk DAT leg four-CLF:LONG COP:UPRIGHT STA  
 'A desk has four legs.'
- b. *[tʂétsǒ]<sub>CS</sub> le [tʂhɛnbú nɛ-zɛ]<sub>CC</sub> i ti*  
 livestock DAT horn two-CLF:LONG COP:UPRIGHT STA  
 'Livestock has two horns.'

Although in these two examples it can be argued that the relation between CS and CC is one of part-whole possession, the CS's are both marked by the dative case. This may be because when denoting the sense of possession with copulas in Munya, the genitive case and the ergative case can only be used when the possessee are human referents (cf. 266 and 267).

There are reasons to believe that this copula verb is restricted to the northern dialect. Firstly, this word is not documented by B. F. Huang (1985) and Ikeda (2010), who worked on the southern dialect. Secondly, my consultant told me that when he makes telephone calls to his relatives living in the south, asking them whether caterpillar funguses have come out (the major economic source for Munya people), he would say (274a), but his relatives in the south would say (274b):

- (274) a. *[nbɛtʂá]<sub>CS</sub> ɛ-í nyi*  
 caterpillar.fungus INTRG-COP:UPRIGHT EGO:AP  
 'Has caterpillar funguses come out?'
- b. *[nbɛtʂá]<sub>CS</sub> ɛ-ndzú nyi*  
 caterpillar.fungus INTRG-COP:ANIMATE EGO:AP  
 'Has caterpillar fungues come out?'

It was mentioned above that *ndzú* is the copula which requires an animate CDR in the northern dialect. The fact that it selects an animate copula indicates that caterpillar fungus is seen as an animate being in Munya culture (*nbɛtʂá* also means 'worm' or 'insect').

Considering that the northern dialect is changing faster than the southern dialect in many aspects, the copula verb *i* may be an innovation of the former.

#### 10.4.4 *ü* (Honorific CDR)

*ü* is an honorific copula verb. It is used when the CDR is related to Buddhism, typically for a lama or a temple (hence COP:HONO):

- (275) *[nbú]<sub>CS</sub> le [gönbé]<sub>CC</sub> ü ti*  
 mountain on monastery COP:HONO STA

‘There is a monastery on the mountain. (lit. On the mountain a monastery exists.)’

The honorific style is further discussed in Section 15.5.

#### 10.4.5 *kʰú* (Contained CDR)

The copula *kʰú* can also denote the relations of EXISTENCE, LOCATION or POSSESSION. Researchers generally agree that the meaning of this copula involves ‘containment’ (cf. H. K. Sun 1983; B. F. Huang 1985; Ikeda 2010) (hence COP:CONTAIN). For instance, (276) is what my consultant would say to me every morning when I went to the living room for breakfast:

- (276) *[ndzé]<sub>CS</sub> ɛ-kʰú ti*  
 rice INTRG-COP:CONTAIN STA

‘Is there any rice?’

What he meant was that I go and check the rice cooker to see if there is any rice leftover from yesterday, which I could heat up for breakfast. Because the rice is contained in the rice cooker, the copula verb chosen here is *kʰú*.

*kʰú* is also used when the CDR is a lake or a river:

- (277) [oné tətá]<sub>CS</sub> kw [tsʰú tó-lö]<sub>CC</sub> **thó-kʰw** sə  
 3PL+POSS up.behind.the.house OBL lake one-CLF:GENR AS-COP:CONTAIN PFV  
 nyi  
 EGO:AP

‘Up behind their house there was a lake. (lit. Up behind their house contains a lake.)’

This copula is used here probably because water bodies are construed as being contained within an area in Munya.

The relation of ‘containment’ can be very abstract and sometimes there is no concrete container. For instance, when one kind of material is part of or mixed with another kind, *kʰw* can also be used:

- (278) [təukʰú təʰo]<sub>CS</sub> təʰənə [nə-ka]<sub>CC</sub> **kʰw** nyi, [təudó  
 sour.water in still two-CLF:KIND COP:CONTAIN EGO:AP name.of.milk.product  
 tsəkú tó-lö]<sub>CS</sub> **kʰw** nyi  
 D.M one-CLF:GENR COP:CONTAIN EGO:AP

‘In the sour water there are still two kinds (of milk product), and one of them is təudo.’

*kʰw* can also denote POSSESSION. In this case the CS can be marked by the genitive case and the copula can optionally show inflection:

- (279) a. [ngé]<sub>CS</sub> [mí sívw]<sub>CC</sub> **nyú-kʰw** ti  
 1SG+GEN eye good NEG-COP:CONTAIN STA  
 ‘My eyes are not good.’
- b. [tsé]<sub>CS</sub> γε [dzé]<sub>CC</sub> **nyú-kʰo**, tsʰalá rótsə nyú-nyo  
 REFL/3SG GEN voice NEG-COP:CONTAIN/1SG dance to.dance NEG-can/1SG  
 ‘I don’t have a good voice, nor can I dance.’

The two clauses are produced by different speakers and the same copula inflects in (279b) but not in (279a). This indicates that there are some inter-speaker variations as to whether agreement is marked for this copula or not.

#### 10.4.6 *mú* (Movable CDR)

Another copula verb in Munya is *mú*. It cannot take any directional prefix, nor does it inflect for the person-number of CS. Furthermore, it cannot be followed by the egophoric *nyi* nor the stative aspect *ti*, and can only be marked for imperfectiveness. H. K. Sun (1983) claims that it is used to denote the existence of movable objects and gave the example in (280) (my glossing) (hence COP:MOVE):

- (280) *[tʂotsu]*<sub>CS</sub> *pu* *[phwla tɛ-zuɜɛ]*<sub>CC</sub> *mu*  
 desk on bowl one-pile COP:MOVE

‘There is a pile of bowls on the desk.’

B. F. Huang (1985) suggests that it denotes the objects that the speaker has seen and Ikeda (2010) believes it has some sense of evidentiality, but neither of them provided enough evidence to support their arguments.

Some examples from my corpus are given below:

- (281) a. *[ti]*<sub>CS</sub> *ɛ-mú?*  
 someone INTRG-COP:MOVE  
 ‘Anyone here?’
- b. *[hóti]*<sub>CC</sub> *mú* *pɛ* *nyi?*  
 where COP:MOVE IMPF/2SG EGO:AP  
 ‘Where are you?’
- c. *[okʰó]*<sub>CS</sub> *[tʂəró tɛ-zɛ* *tʰá-la sə]*<sub>CC</sub> *mú*  
 DEM tree one-CLF:LONG AS-fall PFV COP:MOVE  
 ‘There is a fallen tree over there.’

(281a) was addressed to me by a neighbor in the fieldwork location, who asked me if there was anyone at home. The CS in (281b) is second person singular, which can be seen from the marking on the imperfective aspect. The clause in (281c) denotes a locational relation, where the referent of CC is inanimate.

This copula can also express POSSESSION:

- (282) *dzópu táme tsə rə kʰékʰé tó-zə i kʰɔ tɪnə*  
king real FOC and different one-CLF:MAN ERG at.all anything  
*há-nyu-kö ti sa, [oné]<sub>CS</sub> [ndzú katəhá tó-lö]<sub>CC</sub>*  
formative-NEG-know STA but 3PL+GEN friend bad one-CLF:GENR  
***mú***  
COP:MOVE

‘The real king and the other one don’t know anything, but they have a bad friend.’

In this example, the copula subject is the third person plural, and is marked by the genitive case.

Similar to *ndzú*, *mú* can also function secondarily as a progressive marker. In the following example it follows the verb *nóvu* ‘to make’:

- (283) *yúpemətəʰe yé dzópu kʰu-ndzó tsəkú təhítəʰa təipu nó-vu*  
PN POSS king NONS-become and very happy DOWN-make  
***mú***  
COP:MOVE

‘(He) has become the king of *yúpemətəʰe* and is having a great time.’

#### 10.4.7 ndé (Abstract CDR)

The CDRs for *ndé* are typically abstract or intangible objects (hence COP:ABSTRACT). In the following example the CC refers to ‘spring festival’:

- (284) [okʰó]<sub>CS</sub> [lüsó]<sub>CC</sub>      **ɛ-ndé**                      nyi  
 DEM      spring.festival INTRG-COP:ABSTRACT EGO:AP

‘Is there a spring festival over there?’

Very commonly, this copula takes a nominalized clause as its subject:

- (285) a. [tóndá kéyi tu-əó rí]<sub>CS</sub> **ndé**                      nyi  
 thing many UP-talk NMLZ COP:ABSTRACT EGO:AP

‘There are lots of things to talk about.’

- b. [níəw gú le kú tsəkú gúʰu tépi      tó-wu      kʰi-tsé rí]<sub>CS</sub>  
 twenty ninth at OBL D.M      PN      be.called one-CLF:MEAL NONS-cook NMLZ  
**ndé**                      nyi  
 COP:ABSTRACT EGO:AP

‘On the twenty ninth (of December), (we) cook a kind of meal called guthu.’

More discussion on this construction can be found in Section 6.5.5.

The CDR for this copula can also be a concrete object. In the following example, the CC refers to cliffs:

- (286) [ngó]<sub>CS</sub>                      [tʂá tʂhótsʰó tó-lö                      nyínyi tó-lö]<sub>CC</sub>  
 up.behind.the.house cliff white one-CLF:GENR red one-CLF:GENR  
 tʰó-ndə                      sə  
 AS-COP:ABSTRACT PFV

‘There is a white cliff and a red cliff up behind the house.’

This copula can be used as a modal particle denoting certainty. In the following example, it is used after a full clause:

- (287) tsʰalá yé                      pi      **ndé**  
 dance look.good IMPF COP:ABSTRACT

‘The dance must have been very good.’



### 10.4.8 The Missing *ndze*

Previous researchers (H. K. Sun 1983; B. F. Huang 1985; Ikeda 2010; Yin 2013) have all documented another copula word, which is *ndze*, arguing that it denotes the sense of ‘one thing mixed with another’. A selection of examples from previous research are given below (all re-glossed for consistency):

- (288) a. [etsu mintə<sup>h</sup>a le]<sub>CS</sub> [tu]<sub>CC</sub> **ndze** ni  
 DEM mushroom DAT poison COP EGO:AP  
 ‘This mushroom is poisonous.’ H. K. Sun (1983)
- b. [yui tə<sup>h</sup>e]<sub>CS</sub> [təw]<sub>CC</sub> **ndze** ni  
 wine in water COP EGO:AP  
 ‘There is water in the wine.’ B. F. Huang (1985)
- c. [lo tə<sup>h</sup>o]<sub>CS</sub> [mbø]<sub>CC</sub> **ndze** ti  
 milk in sugar COP STA  
 ‘There is sugar in the milk.’ Yin (2013)

However, I have not found such a copula in the northern dialect. This may be because similar meaning is expressible with *k<sup>h</sup>u* in this dialect (see Section 10.4.5).

## 10.5 The Negative Copula mé

Copulas can be negated with negative prefixes (cf. the two examples in 279). A negated copula is sometimes interchangeable with the negative copula *mé*. The negative copula can denote NON-EXISTENCE or NON-POSSESSION (hence COPULA:NEG). It cannot take any directional prefix nor show person-number inflection. Consider the two examples below:

- (289) a. [pə<sup>h</sup>á=nə k<sup>h</sup>r-t<sup>h</sup>r mí]<sub>CS</sub> **mé**, [táyé]<sub>CS</sub> **mé** nyi  
 white.sugar=PL NONS-buy NMLZ COPULA:NEG money COPULA:NEG EGO:AP  
 ‘Nobody could buy white sugar, as there was no money.’

- b. *ɲʉwɲé lötəʰó nyi kə [təʰítəa tólö ɛ-əó rí]<sub>CS</sub> mé*  
 1PL.EXCL young EGO:AP and very PAR DS-be.tired NMLZ COPULA:NEG  
*ti*  
 STA

‘We were young and it was not the case that we got very tired.’

*mé* does not have any constraint on the nature of its CDR. The CS refers to human and inanimate object in (289a) and an abstract situation in (289b).

In the following example, *mé* denotes NON-POSSESSION, and the CS is marked by the genitive case:

- (290) *tsəkúú [tsé ɣɛ]<sub>CS</sub> nə [tsʰəró]<sub>CC</sub> mé pi*  
 D.M REFL/3SG GEN also firewood COPULA:NEG IMPF

‘He doesn’t have any firewood either.’

## 10.6 The Functions of the Directional Prefix *tho-*

It can be seen from the discussion above that many copulas can optionally take the directional prefix *tho-* ‘away from the speaker’. What conditions the use of this prefix? To answer this question, we can compare the distribution of copula verbs with *tho-* with those without it, focusing on the grammatical categories occurring after copulas. These are summarized in Table 10.2.

The comparison reveals that there is a strong correlation between the directional prefix *tho-* and the perfective auxiliary *sə*. The upper block of the table shows that when the copula takes the directional prefix, it tends to be followed by the perfective particle *sə*. However, the last example in this block, (271c), seems to be a counterexample, as here the copula is followed by a clause linker *nə* ‘even if’. Another situation where the copula is prefixed with *tho-* but there is no perfective marker is when they occur in a conditional subordinate clause marked by *tho* ‘if’:

Table 10.2: A Comparison of Copulas with and Without *tho-*

	Copula	Following marker	Example Num.
Copulas with <i>tho-</i>	<i>tho-ndzú</i>	<i>sə</i>	(255a), (263a)
	<i>thó-ŋo</i>	<i>sə</i>	(259)
	<i>thó-tɕu</i>	<i>sə</i>	(255b)
	<i>tho-í</i>	<i>sə nyi</i>	(271b)
	<i>thó-kʰu</i>	<i>sə nyi</i>	(277)
	<i>tho-ndé</i>	<i>sə</i>	(286)
	<i>tho-í</i>	<i>nə</i> ‘even if’	(271c)
Copulas without <i>tho-</i>	<i>ndzú</i>	<i>nyi</i>	(256a), (274b), (263b), (266a), (266b)
	<i>ŋó</i>	<i>ti</i>	(257)
	<i>tɕú</i>	<i>nyi</i>	(256b), (260a), (262)
	<i>í</i>	<i>nyi</i>	(256c), (271a), (274a)
	<i>kʰú</i>	<i>ti</i>	(256d), (276), (278)
	<i>ü</i>	<i>ti</i>	(275)
	<i>ndé</i>	<i>nyi</i>	(284)
	<i>mú</i>	<i>pi</i>	(281b)
	<i>mé</i>	<i>nyi/ti/pi/</i>	(289), (290)

- (291) *óntölö kesí tho-ndé tho, lendzǐ.muluwé té rí tsé tatá tölö*  
 DEM really AS-COP:ABSTRACT if karma say NMLZ TOP clear PAR  
*thé-va tsé-pi*  
 AS-come.out NEG-IMPF

‘If that were really the case, the so called karma will not be clear.’

The two counterexamples can be explained by noting that both *nə* ‘even if’ and *tho* ‘if’ are clause linkers which introduce a kind of hypothetical situations, and they require that the copulas before them to take the directional prefix. The copulas in the lower block of Table 10.2 have no directional prefixes, nor are they followed by *sə*. These include the copulas that cannot take this directional prefix in any situation, such as *mú* ‘COP:MOVE’ and *me* ‘COPULA:NEG’.

We can thus claim that the copular directional prefix *tho-* tends to co-occur with the perfective particle *sə*. The question to be answered now is, why is there such a correlation? The tentative hypothesis offered here, is that the directional prefix *tho-* functions as the perfective marker on copula verbs.

This function of directional prefixes is more fully developed in Qiang (the language

from which the Qiangic branch gets its name) than in Munya. LaPolla and C. L. Huang (2003: 164) note that in Qiang, besides denoting direction, directional prefixes can mark perfective action as well. These are illustrated in (292) (the two examples come from LaPolla and C. L. Huang (2003: 164)):

- (292) a. *nəs*      *ka*    *ə-ka-lai*                      *the: stuaha*    *təhə*  
           yesterday 1SG IN-go/1SG-DEF:one:time 3SG food/rice eat  
           ‘Yesterday when I entered the room, s/he was eating.’
- b. *the: kə-lai*                      *zbotəu*  
           3SG go-DEF:one:time think  
           ‘S/he thinks while walking.’

In Qiang, only when the action denoted by the verb is completed can it be marked with a directional prefix. In (292a), the first clause expresses a completed action (went into the room), while the second one expresses an event (eating) that was on-going within the time frame provided by the first clause. Hence the first verb, *ka* ‘go’, is marked with the directional prefix but the second verb, *təhə* ‘eat’, is not. When the clause expresses a kind of habitual action, the verb is not marked with the directional prefix either. This can be seen from (292b), where neither *kə* ‘go’ nor *zbotəu* ‘think’ is marked.

This prompts us to hypothesize that directional prefix can also denote perfectiveness in Munya, albeit only on copula verbs, and that the only directional prefix used for this function is *tʰo-* ‘away from the speaker’. The co-occurrence of *tʰo-* with the perfective particle *sə* can be postulated as the joint means of expressing perfectiveness when the predicate is a copula.

## 10.7 Summary

Copula verbs in Munya denote IDENTITY, LOCATION, EXISTENCE, and POSSESSION. The senses of LOCATION, EXISTENCE and POSSESSION may be expressed with one copula. Munya has multiple copula verbs of existence, the choice of which is determined by the semantics of the Copula Determining Referent, which can be realized either as copula

subject or copula complement. Some copulas have extended functions, such as the copula of identity, which can act as an egophoric marker and a mirative marker. The copula for animate CDR, *ndzú*, and for movable CDR, *mú*, can designate progressiveness, while the copula which requires an abstract CDR, *ndé*, is also used as a modal particle. Finally, when attached to copulas, the directional prefix *tho*- ‘away from the speaker’ can also assign perfectiveness.

## Chapter 11

# Adjectives

### 11.1 Overview

Adjective in Munya is an independent and open word class. Adjectives can be borrowed, and changed into nouns or verbs through derivation, but nouns or verbs cannot be changed into adjectives.

Adjectives are defined on the basis of their phonological, morphological, and syntactic properties. Phonologically, many (though by no means all) adjectives are inherently reduplicated. Morpho-syntactically, adjectives take comparative and superlative prefixes and the intensification suffix. Syntactically, adjectives modify nouns and verbs, function as predicates, and function as complements of certain verbs. For a comparison of the different properties between nouns, adjectives and verbs, see Table 4.4 in Chapter 4.

In the following sections, the properties of adjectives will be discussed from the aspects of phonology (Section 11.2), morphology (Section 11.3) and syntax (Section 11.4). After an interim summary (Section 11.5), Section 11.6 will focus on the semantic types of adjectives.

## 11.2 Phonological Property: Inherent Reduplication

### 11.2.1 Patterns of Reduplication

Many Munya adjectives are inherently reduplicated. Reduplication can be full or partial, and reduplicated adjectives can be disyllabic or trisyllabic.

Some fully reduplicated disyllabic adjectives are given in Table 11.1<sup>1</sup>.

Table 11.1: Disyllabic Reduplicated Adjectives

Form	Gloss
<i>rə.ré</i>	'long'
<i>nbó.nbo</i>	'low'
<i>tsó.tso</i>	'hot'
<i>tsá.tsa</i>	'cold'
<i>ndé.nde</i>	'old'
<i>sa.sá</i>	'clever'
<i>nü.nú</i>	'deep(water)'
<i>de.dé</i>	'wide'
<i>ri.rí</i>	'thick'

For partially reduplicated disyllabic adjectives, the reduplicant can either be the consonant, as in *kíko* 'big' and *tsétse* 'small', or the vowel, as in *kólo* 'difficult' and *katəhá* 'bad'.

A reduplicated adjective can also be trisyllabic, consisting of a monosyllabic syllable plus two syllables in reduplicated form. Examples are given in Table 11.2.

Table 11.2: Trisyllabic Reduplicated Adjectives

Form	Gloss
<i>nín-thénthé</i>	'blackish'
<i>nyí-sása</i>	'reddish'
<i>mú-ηύηυ</i>	'bluish'
<i>só-sósö</i>	'quiet'
<i>dó-γóγö</i>	'roundish (two dimensional)'
<i>dó-gógö</i>	'roundish (three dimensional)'

Trisyllabic reduplicated adjectives have a special prosodic feature: the high tone falls on the first two syllables of the adjective, and the mid syllable is pronounced considerably

<sup>1</sup>An anonymous examiner pointed out that these are not fully reduplicated adjectives since the two syllables have different tone value. This is because a reduplicated adjective is a phonological word and thus can have only one tone value. See the discussion in Section 2.4.

longer than the other two.

Trisyllabic reduplicated forms can be analyzed as being derived from phonologically and morphologically simpler adjectives. Semantically, the derived, trisyllabic adjectives have a sense of ‘vividness’ to them. For example, *nyínyi* means ‘red’; its derived trisyllabic form, *nyísása* means ‘reddish’, in which *-sása* can be analyzed as a ‘vividness formative’.

This derivational process, however, is highly irregular and very unproductive. This is largely because the vividness formative can be the reduplicated syllables, the first syllable, or the last syllable. In *nyí-sása* ‘reddish’, the vividness formative is the reduplicated part, and the first syllable *nyí* carries the core meaning of the adjective (‘red’). The formative can also be the first syllable. This is the case of *dó-γóγö* ‘roundish (two-dimensional)’, in which *γóγö* means ‘round’ but *dó-* does not have any independent meaning. When this derivation involves a non-fully reduplicated adjective, the formative is the last syllable of the trisyllabic adjective. For example, the vividness form of *kórw* ‘crooked’ is *kórw-rw*, where the vividness formative *-rw* is copied from the last syllable of the adjective. Vividness formatives generally cannot be used alone.

The meanings of vividness formatives are rarely transparent. While the formative *mw-* in *múnyúnyw* ‘bluish’ probably comes from the word for ‘sky’, and the formative *-sasa* in *nyísása* ‘reddish’ may come from the adjective meaning ‘bright’, the meanings of all other formatives in the adjectives given in Table 11.2 are not clear.

### 11.2.2 Long Form and Short Form

In Munya, the citation forms of adjectives are generally disyllabic or trisyllabic. However, some adjectives occur in monosyllabic form in certain morphosyntactic environments. In the following discussion, disyllabic or trisyllabic adjectives will be termed ‘long-form’ adjectives, and their corresponding monosyllabic forms will be called ‘short-form’ adjectives. This distinction is illustrated in (293):

- (293) a. *yayú tsʰé reré tósə kʰi-tsé sú*  
           potato dish delicious many NONS-cook PFV/2SG  
           ‘You cooked many delicious potato dishes.’



- b. *reré/ré*      *ti*  
      be.delicious STA  
      ‘(It) is delicious.’

In (293a), the adjective *reré* ‘delicious’ functions as a nominal modifier and occurs in long form. When functioning as a predicate in (293b), it can occur in either short form or long form. (The phenomenon of adjectives taking different forms when performing different functions is also found in Chinese, cf. Zhu 1956.)

Typically, only fully reduplicated adjectives have short forms. For those adjectives that have both short form and long form, the choice of form depends on whether those adjectives take a prefix or not. As will be shown in the next two sections, if an adjective takes a prefix, it would occur in short form. The only exception is when adjectives are functioning as predicates, as in (293b). In that case both long form and short form are equally acceptable. (The possible semantic or pragmatic differences call for further investigation.)

## 11.3 Morphological Properties

Morphological properties of adjectives include comparative, superlative and intensification forms. These are achieved by adding a prefix or a suffix to an adjective root.

### 11.3.1 Comparative Formation

The comparative is formed by adding the prefix *kε-* ‘more’ to a root:

- (294) a. *hótsə kε-ré*                      *ti?*  
      which more-be.delicious STA  
      ‘Which one is more delicious?’
- b. *né i kʰu-ré*                      *ka-ŋá*                      *nyi*  
      2SG ERG NONS-write/2SG more-be.good EGO:AP  
      ‘It would be better if you wrote.’

In (294b), *kɛ-* becomes *ka-* through vowel harmony. The adjectives in these two examples can occur in both long form and short form because they function as predicates.

In a comparative construction, *kɛ-* ‘more’ is prefixed to the parameter of comparison, which functions as the predicate of that comparative clause. The parameter can be an adjective or a stative verb. Compare (295a) with (295b):

- (295) a. *otsé ti ótsə kɛ-kíko ti*  
           this sc that more-be.big STA  
           ‘That one is bigger than this one. (Compared to this one, that one is bigger.)’
- b. *ηύ ti né kɛ-a-yř sũ*  
       1SG sc 2SG more-DS-be.late PFV/2SG  
       ‘You are later than I. (Compared with me, you are late.)’

The predicate is an adjective in (295a) (*kíko* ‘big’) but a verb in (295b) (*ayř* ‘be late’). We know it is a verb because it takes the directional prefix *a-* ‘downstream’ and the clause is ended by the perfective aspect, neither of which is allowed for adjectives.

### 11.3.2 Superlative Formation

The superlative form of an adjective is formed by attaching the prefix *zə-* to an adjective root. An example is given in (296):

- (296) *ηά tsé zə-kiko nyi, tánpu tsé zə-tsɛ nyi, ετί*  
       five NMLZ most-be.big EGO:AP first NMLZ most-be.small EGO:AP, how.many  
       *tə-təó pɛ nyi?*  
       UP-grade IMPF/2SG EGO:AP  
       ‘(If) five is the biggest, one is the lowest, how would you grade (it)?’

More examples of adjectives in superlative forms are given in Table 11.3.

For fully reduplicated disyllabic adjectives, the superlative prefix is attached to short-form adjectives. This can be seen from the first two examples in the table. In some cases

Table 11.3: The Superlative Forms of Some Adjectives

Adjective	Superlative form
<i>tshets<sup>h</sup>é</i> ‘thin’	<i>z<sup>h</sup>é-tsh<sup>h</sup>e</i> ‘thinnest’
<i>rérə</i> ‘long’	<i>z<sup>h</sup>é-rə</i> ‘longest’
<i>tsétse</i> ‘small’	<i>z<sup>h</sup>é-tse/z<sup>h</sup>é-tsətsə</i> ‘smallest’
<i>kíko</i> ‘big’	<i>zí-ko/z<sup>h</sup>é-kíko</i> ‘biggest’
<i>tsh<sup>h</sup>öntsh<sup>h</sup>ö</i> ‘diligent’	<i>z<sup>h</sup>é-tsh<sup>h</sup>öntsh<sup>h</sup>ö/z<sup>h</sup>én-tsh<sup>h</sup>ö</i> ‘most diligent’

the vowel in the superlative prefix seems to be affected by the vowel in the adjective root. For example, the superlative form of *kíko* ‘big’ is *zíko* ‘biggest’. The /i/ in the superlative prefix can be seen as the result of fusion of the prefix with the first syllable of the adjective root: *z<sup>h</sup>é-kíko* → *zí-ko*. The superlative of *tsh<sup>h</sup>öntsh<sup>h</sup>ö* ‘diligent’ constitutes another example, in that *z<sup>h</sup>éntsh<sup>h</sup>ö* ‘most diligent’ preserves the nasalization in the first syllable of the root.

From the last three examples in the table it can be deduced that non-fully reduplicated adjectives have two alternative superlative forms. One form is derived by prefixing *zə-* to the last syllable of the adjective root, and the other form is derived by prefixing *zə-* to the whole adjective (the semantic differences between them requires further study). Note that in the last three examples although the adjective root in the first form has only one syllable, it cannot be seen as a short-form adjective. This is because short-form adjectives can be used as independent words (both *ré* and *réré* mean ‘delicious’ and can function as predicate), but the monosyllabic adjective roots seen here cannot be used independently (*tse* in *tsétse* ‘small’ in itself is neither a word nor has it any meaning). Such ‘short-forms’ are also not allowed when prefixed by *kə-* ‘more’, thus while *zíko* ‘biggest’ is possible but *\*ké-ko* ‘bigger’ is not a word (cf. 295a).

### 11.3.3 Intensification Formation

Adjectives can be intensified by adding the suffix *-u* to them, which means ‘very’ or ‘really’. This suffix is specific to adjectives. An example is given in (297):

- (297) *otsé tsh<sup>h</sup>öntsh<sup>h</sup>ö-u tó-lö ti*  
 3SG be.diligent-very one-CLF:GENR STA

‘He is very diligent.’

Only long-form adjectives can be intensified.

## 11.4 Syntactic Properties

Syntactic properties of adjectives include modifying nouns, functioning as predicates and functioning as complements.

### 11.4.1 Modifying Nouns

Adjectives can modify nouns:

- (298) a. *yu rərɛ*  
           grass long  
           ‘long grass’
- b. *tɕɛ kiko*  
           house big  
           ‘big house’

This function is performed by long-form adjectives. When short-form adjectives modify nouns, they form a noun-adjective compound with that noun, as in *tɕu-tso* ‘hot water (water-hot)’ and *tɕa-nin* ‘black ant (ant-black)’. Such compounds are semantically cogent and refer to a type of entity.

There are two major differences between a phrase consisting of a noun and an adjective modifier and a noun-adjective compound. Firstly, a compound forms one phonological word: it has one tonal pitch and does not allow any pause between them. In contrast, each word in an NP phrase has its own tone, and a pause can be inserted between the noun and the modifying adjective. Secondly, in an NP phrase with an adjectival modifier, the discourse marker *tsəkú* can be used after the head noun, either for pausing or for marking topicality. This is forbidden for the noun in a noun-adjective compound.

### 11.4.2 Functioning as Predicates

Adjectives can also function as predicates. As was mentioned, both long-form and short-form adjectives can perform this function. Example (299) below is a repeat of (293b):

- (299) *reré/ré ti*  
 be.delicious STA  
 ‘(It) is delicious.’

Typically, an adjective is more restricted than a verb when it functions as predicate head (Dixon 2004). This is also the case in Munya, where verbal predicates can take the imperfective marker, the perfective marker and the direct evidential marker; but adjectives cannot be marked for these categories. The categories they can take include the stative aspect *ti*, the egophoric marker *nyi* and a numeral classifier:

- (300) *ótsə məní katəhá ti/nyi/tó-lö*  
 DEM person be.bad STA/EGO:AP/one-CLF:GENR  
 ‘That person is bad.’

If an adjective predicate is followed by a numeral classifier, the numeral classifier can be optionally followed by *ti* or *nyi*:

- (301) *ótsə məní katəhá tó-lö ti/nyi*  
 DEM person be.bad one-CLF:GENR STA/EGO:AP  
 ‘That person is bad.’

The difference between using the stative aspect *ti* and the egophoric marker *nyi* lies in whether the speaker thinks the information conveyed is new to the addressee or not. By using the egophoric marker, the speaker presupposes that the information provided by him or her is new to the addressee, while the stative aspect marker or a numeral classifier do not have this function.

The part that the numeral classifier plays in adjective predicate clauses, as in (301), deserves a closer look. On one hand, there is evidence suggesting that even if the numeral classifier is not part of the S NP, it has not lost its function as a numeral classifier, as it is still governed by the noun in the S slot:

- (302) a. *[onínə]<sub>S</sub> [tʃhöntʃhó ná-gɛ]<sub>Predicate</sub> ti*  
           3DU       be.diligent two-CLF:GENR STA  
           ‘The two of them are diligent.’
- b. *[tʃhálá]<sub>S</sub> [yɛyɛ tá-tsa]<sub>Predicate</sub> ti*  
           dance look.good one-CLF:PERFORMANCE STA  
           ‘The dance performance looks good.’

In (302a), the number word in the numeral classifier construction is *nə* ‘two’ because the third person dual S has two referents. In (302b), the classifier in the numeral classifier construction is *-tsa* ‘performance’ because the S referent is a dance. Since the numeral classifier and the noun governing it do not form a constituent, the numeral classifier here is analyzed as forming a complex adjective predicate together with the adjective.

On the other hand, however, the general numeral classifiers *tó-lö/té-gɛ* ‘one-CLF:GENR’ also shows some degree of grammaticalization when used after adjectival predicates. They are almost always interchangeable with the stative aspect *ti* and in many cases their choice is not determined by any noun, including the subject. An example is given below:

- (303) *yoné kemú le tsótso tólö*  
           1PL.INCL before DAT resemble PAR  
           ‘We are (now) the same as before.’

In this example *tólö* can be replaced by *ti*. Note that the subject *yoné* ‘we’ has more than one referent but the number word is ‘one’ in the clause-final numeral classifier. The grammaticalization process may have arisen from the omission of the clause-final *ti*, followed by the reinterpretation of the numeral classifier as a new clause-final particle.

Most adjective predicates are intransitive, but there are also a few transitive adjectival predicates, such as *teóteo* ‘resemble, be similar to’ and *sísí* ‘like, be fond of’:

- (304) a. [otsé]<sub>A</sub> [kʰwí]<sub>O</sub> le **teóteo** ti sú [dé]<sub>O</sub> le **teóteo** ti  
 3SG dog DAT resemble STA or wolf DAT resemble STA  
 ‘Is it like a dog or a wolf?’
- b. [otsí]<sub>A</sub> [ɲwí]<sub>O</sub> **sisí** nyi  
 3SG+ERG 1SG like EGO:AP  
 ‘He likes me.’

In (304a), the O of *tə́otəo* 'resemble' is marked by the dative case and the subject is unmarked. In (304b), the O of the predicate, *sisí* 'like', is unmarked, but the A is marked by the ergative case. The two adjectives discussed above are similar to canonical adjectives in that they are inherently reduplicated and marked by the stative aspect or egophoric marker when functioning as predicate, but unlike canonical adjectives, they cannot modify nouns.

In summary, while adjectives in Munya are more restricted than verbs when acting as predicates, they also have their own special property of forming a complex predicate with numeral classifiers, which is not found for verbal predicates.

### 11.4.3 Negation and Questioning of Adjectives

An adjective predicate can be negated with the negative prefix *nyw-* and questioned with the interrogative prefix *ε-*. The two prefixes can be attached to short-form adjectives, but not long-form ones:

- (305) a. *ε-ré* *ti*  
INTRG-be.delicious STA  
'Is (it) delicious?'

- b. *nyú-re*                      *ti*  
 NEG-be.delicious STA

‘(It) is not delicious.’

If a predicative adjective does not have a short-form, the negative or the interrogative marker would be attached to the stative aspect *ti*:

- (306) *sédzú sívuu nyú-ti*  
 policy be.good NEG-STA

‘The policy is not good.’

After a predicative adjective is prefixed with a comparative suffix or a superlative suffix, it cannot further hold a negative or interrogative prefix. In that case, the negative or interrogative prefix should be attached to the stative aspect *ti*:

- (307) *otsé zə-kíko nyu-ti*  
 DEM most-be.big NEG-STA

‘This is not the biggest one.’

Other clause-final words that can occur in an adjectival predicate clause, such as *tólǝ* and *nyi*, cannot take the negative or the interrogative prefix.

#### 11.4.4 Functioning as Complements

Adjectives in Munya can function as the complement of certain verbs. This function is only allowed for long-form adjectives.

Munya lacks the copula verb of attribution. It has a copula verb of change of state, *tʰəvá* ‘to become’, which can take a nominal or an adjectival complement. In (308) below, the copula takes an adjectival complement, *kíko* ‘big’:

- (308) *kíko tʰə-vá ra*  
 big AS-become EVID:DIRECT

‘(She) has grown up.’



When functioning as the complement of this copula verb, the adjective can be optionally followed by the erstwhile numeral classifier, *tólö*:

- (309) *nbagó=nə=rónə*                      *tə-ngə*    *ró tsəkú kənέkε*                      *sívυ* *tólö*  
 dancing.costume=PL=COLL.PL UP-put.on go D.M    more.and.more good PAR  
*thə-vá*                      *pi*  
 AS-become IMPF

‘After (the dancers) putting on dancing costumes, the dance performance looked better and better.’

Here *tólö* is analyzed as a particle instead of a numeral classifier because, unlike canonical numeral classifiers, it is not occurring in an NP, therefore not categorizing any head noun. Besides, neither the numeral *tó*- ‘one’ nor the classifier *-lö* ‘CLF:GENR’ can be replaced by other number words or classifiers.

Adjectives can also function as complements in a command construction. The complement-taking verb is *nóvυ* ‘to make, to do’, which, when functioning as the verb of command, shows up either in second person singular form (*nóvü*) or second person non-singular form (*nóve*). Semantically, adjectives that can be used in commands belong to the HUMAN PROPENSITY type. Three examples are given below:

- (310) a. *tshöntshó* *nó-vü*  
 good                      DOWN-do/2SG  
 ‘Be good.’
- b. *sasá* *təigé* *nó-ve*  
 clever a.little DOWN-do/1/2NONG  
 ‘Be a little clever.’
- c. *ndzendzé* *no-təú-vü*  
 shy                      DOWN-PROH-do/2SG  
 ‘Don’t be shy.’

(310a) was addressed to a single addressee, and the verb inflects for the second person singular form. The subject of (310b) involves two addressees, so the verb takes the non-singular form. In (310c), the verb is prefixed with the prohibitive formative, *tɛw-*.

## 11.5 Interim Summary

We can summarize the different functions of long-form and short-form adjectives in Table 11.4. From the table, it can be seen that only when functioning as predicates can an adjective occur in both short form and long form. In other cases, whether an adjective should occur in long form or short form depends on whether the adjective is prefixed or not. If the adjective takes a prefix (the negative prefix or the interrogative prefix), it should occur in short form. In all other cases, the adjective must occur in long form.

Table 11.4: A Comparison of Long-form and Short-form Adjectives

	Long-form	Short-form
Functioning as predicates	+	+
Taking the comparative prefix	-	+
Taking the superlative prefix	-	+
Forming a compound with nouns	-	+
Taking the negative or interrogative prefix	-	+
Taking the intensification suffix	+	-
Modifying nouns	+	-
Modifying verbs	+	-
Functioning as complements	+	-

## 11.6 Semantic Types of Adjectives

For Munya adjectives, the correlations between their semantic types and morphosyntactic properties are not very strong. In the following sections I will discuss Munya adjectives according to their semantic type as proposed by Dixon (1982: Chapter 1, 2012b: 65-66), with a focus on their phonological property. The properties of adjectives discussed in this chapter will be summarized in the end.

### **DIMENSION**

All adjectives belonging to the DIMENSION type are either partially or fully reduplicated.

Examples include *kíko* ‘big’, *tsétsɛ* ‘small’, *rərə* ‘long’, *tsʰótshö* ‘short’, *thunthú* ‘tall’, *nbónbo* ‘low’, *dedé* ‘wide’, *tsʰétsʰe* ‘narrow, slim’, *rírí* ‘thick’ and *ndzwindzú* ‘thin’.

#### AGE

Two adjectives of this type are reduplicated, which are *zözö* ‘young’ and *ndendé* ‘old (person or animal)’. *nbó* also means ‘old’, and can only modify inanimate nouns, such as houses or clothes. A pair of non-reduplicated adjectives of this type, *nínpe* ‘new’ and *sénpe* ‘old’, are borrowed from Tibetan.

#### VALUE

There are only four adjectives of this type. Two of them, *sívú* ‘good’ and *katsʰá* ‘bad’ are native. The other two, *támɛ* ‘real, normal’ and *tsóme* ‘fake’, are borrowed from Tibetan.

#### COLOR

For the purpose of discussion, we can view phonologically reduplicated and morphologically simple color adjectives as ‘basic color terms’. These include *tsʰötshö* ‘white’, *ninní* ‘black’ (but in daily life the more commonly used words for ‘black’ are *nínthénthɛ* ‘black (for objects)’ and *nínkoko* ‘dark’), *nyínyí* ‘red’, *núnw* ‘yellow’, and *sása* ‘bright’.

Other color terms are non-basic. These include two derived adjectives, which are *nyísása* ‘reddish (red in a way that is pleasing to the eye)’, *múnwɔwɔ* ‘bluish’. Some color terms seem to originate from nouns. For example, *məzə rəŋá* ‘bright yellow’ is the name of a kind of plant of that color, and the word for ‘purple’ *ngáwuzə* is the name of a bird.

Some other color terms are *təomú* ‘blood red’, *métɛ* ‘pink’, *móse* ‘golden yellow’ and *dzunkʰú* ‘green’.

#### PHYSICAL PROPERTY

Adjectives of this type are all inherently reduplicated. Examples include *ngangá* ‘hard, prankish’, *vuvú* ‘soft’, *ɣɣɣ* ‘heavy’, *ɣíyí* ‘light’, *təitəi* ‘rough’, *nána* ‘smooth’, *rára* ‘dry’, *popó* ‘damp’, *tsótso* ‘hot’, *ndzándza* ‘cold’, *réré* ‘delicious’, *dzódzo* ‘spicy’, *kʰakʰá* ‘salty’ and so on.

#### HUMAN PROPENSITY

There are both reduplicated and non-reduplicated adjectives in this type. Examples include *sasá* ‘clever’, *góla/gö* ‘dumb’, *bobó* ‘proud’, *tsʰovə* ‘ugly’, *ndzendzé* ‘shy’ and *sísí* ‘affectionate’.

#### SPEED

There are two adjectives of this type: *dʒɹdʒɹ* ‘fast’ and *kikí* ‘slow’.

#### DIFFICULTY

There is only one adjective of this type—*kólo* ‘hard, difficult’. The word for ‘easy’, *ʎí-ʎo* (*us-be.easy*) is a verb.

#### SIMILARITY

There are two adjectives which mean ‘(a)like’: *təótəo* and *ndzéndzɛ*. Both adjectives take two arguments, but they mark O in different ways. The O of *təótəo* is marked by the dative case, and *ndzéndzɛ* by the comitative case. Each adjective has a derived adjective. *nyútəo* ‘unlike’ is derived from the short form of *təótəo* by adding the negative prefix *nyu-* to the root. The adjective derived from *ndzéndzɛ* is *ndzé məndzé* ‘all sorts of’. This is a phrasal adjective, where the second element *mə-ndzé* is also analyzable as a negative prefix *mó-* plus the short-form root.

#### QUANTIFICATION

There are four adjectives that mean ‘many’. Two are reduplicated, which are *dʒódʒo* and *nbenbé*, and two are not, which are *kéyi* and *pámɛ*.

#### POSITION

There are two adjectives of this type, which are *káro* ‘near’ and *tʰɛró* ‘far’.

We can now summarize the phonological forms of adjectives in each semantic type, together with their other properties in Table 11.5. Four types of adjectives are in reduplicated forms, which are adjectives of DIMENSION, PHYSICAL PROPERTY, SPEED and DIFFICULTY. Adjectives of DIMENSION and PHYSICAL PROPERTY are both very large in number, and represent the core semantic types of Munya adjectives. The fact that the only two adjectives of SPEED and the one of DIFFICULTY are reduplicated may be due to chance.

Two types of adjectives whose members are mostly in reduplicated form are adjectives of HUMAN PROPENSITY and SIMILARITY. They can be seen as less central members of the word class of adjectives.

Relatively fewer inherently reduplicated adjectives are found among the remaining semantic types. There are different reasons for this. For example, a large proportion of non-reduplicated adjectives of AGE and VALUE are borrowed from Tibetan. Basic color terms are all inherently reduplicated; those non-basic members are either derived from nouns or perhaps also borrowed.

Table 11.5: The Semantic Types and Properties of Adjectives

Semantic Types	Reduplicated form	Comparative	Superlative	Intensification	Noun modifier	Predicate	Negation/Question	Complement
DIMENSION	all	+	+	+	+	+	+	+
PHYSICAL PROPERTY	all	+	+	+	+	+	+	+
SPEED	all	+	+	+	+	+	+	+
DIFFICULTY	all	+	+	+	-	+	+	+
HUMAN PROPENSITY	most	+	+	+	+	+	+	+
SIMILARITY	most	-	-	-	-	+	+	+
AGE	some	+	+	+	+	+	+	+
COLOR	some	+	+	+	+	+	+	+
QUANTIFICATION	few	+	+	+	+	+	+	+
VALUE	few	+	+	+	+	+	+	+
POSITION	none	+	+	+	+	+	+	+

## **11.7 Summary**

Adjectives in Munya have unique phonological, morphological and syntactic properties not shared by nouns or verbs. This indicates that adjectives in Munya represent an independent word class. Adjectives also cover a rich array of semantic types. Many are borrowed, and cannot be exhaustively listed, suggesting that they form an open word class.

## Chapter 12

# Interrogatives and Negation

Interrogatives in Munya can be grouped into four types, which are constituent interrogative (or content interrogative), polar interrogative, rhetorical interrogative and alternative interrogative (Section 12.1). Each type of interrogative is formed in its unique way and has its unique functions. Negation can be expressed either with prefixes or with a negative predicate. There are four negative prefixes, with contrasting but also overlapping functions (Section 12.2). When interrogative and negation are marked with prefixes, the loci for them are the same, which are predicates and auxiliaries. However, these loci cannot take an interrogative prefix and a negative prefix at the same time.

### 12.1 Interrogatives

The four types of interrogatives in Munya are: constituent interrogative, polar interrogative, rhetorical interrogative and alternative interrogative. Constituent interrogative is used to seek new information (Section 12.1.1), polar interrogative to seek confirmation (Section 12.1.2), rhetorical interrogative to signal that more information for a topic is being provided (Section 12.1.3), and the alternative interrogative presents two or more candidate answers for a question (Section 12.1.4).

Except for the alternative interrogative, all interrogatives have no special intonational feature—they have the same falling intonational contour as declarative sentences. The alternative interrogative, which consists of two independent clauses, has a rising intonation to the end of the first clause and a falling intonation at the end of the second clause.

These interrogatives will be discussed in turn.

## 12.1.1 Constituent Interrogative

### 12.1.1.1 Interrogative Words

The core of constituent questions are interrogative words. The inventory of interrogative words in Munya is listed in Table 12.1.

Table 12.1: Constituent Interrogative Words

Interrogative words	Meaning	Syntactic function	Category
<i>εζό</i>	‘what’	Argument	Noun-like
<i>εné</i>	‘who’	Argument	Noun-like
<i>εntólō~εntégε</i>	‘how, like what’	Verbal modifier	Adverb
<i>εrí</i>	‘why be’	Predicate	Verb-like
<i>εtí~tsəmé</i>	‘how many’	Argument/noun modifier	Noun-like/adjective-like
<i>εtʰá</i>	‘do what’	Predicate	Verb-like
<i>εtʰəvá</i>	‘what becomes of’	Predicate	Verb-like
<i>hóti~hótəʰo</i>	‘where’	Argument	Noun-like
<i>hótə</i>	‘which’	Argument	Noun-like
<i>zəmóho</i>	‘when’	Argument	Noun-like

It can be seen that the majority of interrogative words in the table share the formative *ε-*. This is also the basic form of the interrogative prefix for forming polar questions (to be discussed in Section 12.1.2). Two interrogative words, *hóti~hótəʰo* ‘where’ and *hótə* ‘which’, share the formative *hó-*. This formative is not productive in Munya and its meaning is not clear. It is probably borrowed from Sichuan Chinese, where a morpheme of similar pronunciation, [hɔ], is a component of interrogative words, as in [hɔtɕɔ] (好久) ‘when’ and [hɔtuə] (好多) ‘how many’.

The interrogative word for ‘where’ shows dialectal variation. In the southern dialect, it is documented by H. K. Sun (1983) as *ə-xə*. The prefix *ə-* can be analyzed as the surface form of *ε-*, which becomes /ə/ through vowel harmony. For some interrogative words, the roots to which the interrogative formative is attached are still semantically transparent. The root for *εné* ‘who’ seems to be the plural marker (=nə). The roots of *εntólō~εntégε* ‘how’ are general numeral classifiers (*tólō* and *tégε*) (cf. Section 6.4). The root of *εtí* ‘how many, how much’ is the indefinite particle (*ti* ‘some’). And the root of *hótə* ‘which’ is the same as the root of nominal demonstratives (cf. *o-tsə* ‘this’ and *ó-tsə* ‘that’).



### 12.1.1.2 Syntactic Properties of Interrogative Words

Most interrogative words occupy the same position as the constituent questioned. There are six interrogative words of this sort, which are *εζέ* ‘what’, *ένə* ‘who’, *hóti/hótəʰo* ‘where’, *εti/tsémə* ‘how many, how much’, *zə móho* ‘when’ and *hótə* ‘which’. Compare the constituent interrogative in (311a) and its answer in (311b). Aside from a full clause, the answer can also be a word, as is shown in (311c).

- (311) a. ***zə móho*** *kʰu-tʂé* *sü*  
           when      NONS-arrive PFV/2SG  
           ‘When did you arrive?’
- b. ***yísə*** *kʰu-tʂé* *sö*  
           yesterday NONS-arrive PFV/1SG  
           ‘I arrived yesterday.’
- c. *yísə*  
           yesterday  
           ‘Yesterday.’

Since these interrogative words occur in the same position as the constituents questioned, and since the latter function either as core or peripheral arguments, these interrogative words are arguments as well. However, while argument slots are typically taken by nominals, interrogative arguments show few or no nominal properties—they cannot be pluralized, cannot take numeral classifiers and cannot be modified by adjectives.

Some interrogative words can have different functions. *εti/tsémə* ‘how many, how much’ can, in addition, function as a noun modifier. In (312), it modifies *tódzö* ‘construction worker’:

- (312) *nənə* *tódzö* ***tsəmé*** *i-ndzú* *nyi?*  
           2PL construction.worker how.many DS-have EGO:AP  
           ‘How many construction workers are there with you?’

*entólō* ‘how, like what’ is adverbial in that it normally modifies a verb. In the following example, it modifies *tʰəvá* ‘to become’.

- (313) *mənyé sú            entólō tʰə-vá            rú rəváse*  
 Munya language how AS-become will probably  
 ‘What would Munya like (in the future)?’

The three interrogative words, *ethá* ‘do what’, *ethəvá* ‘what become of, what is the matter with’ and *erí* ‘why be’, function as intransitive verbs. These interrogative verbs are morpho-syntactically defective compared to verbs, in the sense that they can only be marked for a limited range of verbal categories. For example, they do not inflect for person-number or take any directional prefix. Examples illustrating the first two words are given below:

- (314) a. *ethá      pε            nyi*  
 do.what IMPF/2SG EGO:AP  
 ‘What are you doing?’  
 b. *nənέ      ethəvá            pi      nyi*  
 2PL+EXP what.become.of IMPF EGO:AP  
 ‘What has happened to you?’

(314a) is frequently used in daily life as a greeting. Since the subject is always clear from the context, i.e., the addressee, it is normally omitted. In both clauses the interrogative words are followed by an aspectual marker, indicating that they are verbal.

The interrogative word *erí* ‘why’ behaves like an intransitive verb. Its subject is normally a clause, either free-standing or nominalized. Different from canonical verbs, *erí* ‘why’ cannot take any aspectual or evidential marker, but it obligatorily takes an egophoric marker. (The reason for this requires further study.) Consider the examples in (315):

- (315) a. *[nέ tʰo-tsó pε]            erí    ɲo?*  
 2SG AS-run IMPF/2SG why EGO:SAP  
 ‘Why are you running?/You are running, why?’

- b. [kétʃi kʰí-mi rí tsá] **ɛrí** ɲo?  
 person.name NONS-name NMLZ FOC why EGO:SAP

‘Why naming (him) kɛtʃi?/Naming (him) kɛtʃi, why?’

- c. [ɲɛɲɛ sɛ omənə nówa tá-tɛi, tsʰalá rótsə, ndzə=nə méme  
 2PL+EXP so like.this spirit UP-come dance dance food=PL everybody  
 i ɛ-ndzə pe, tsíngə=nə méme i tá-ngə  
 ERG DS-eat IMPF/1/2NONSG clothes=PL everybody ERG UP-wear  
 pe] **ɛrí** nyi?  
 IMPF/1/2NONSG why EGO:AP

‘Why is it that you are so highly spirited and everyone is dancing and eating what they have and wearing what they have?’

The subject of **ɛrí** ‘why’ is an independent clause in (315a) and a nominalized clause in (315b) (marked by the nominalizer *rí*). In (315c), the subject is a complex sentence composed of four clauses. In the first two examples, the egophoric marker is the narrow-scope *ɲo*, and in the third example it is the wide-scope *nyi*.

### 12.1.1.3 Interrogative Words Used as Indefinites and General Indefinites

Cross-linguistically, it is not uncommon to find interrogative words being used as indefinites (Dixon 2012a: 401). This is also the case in Munya, but with some extra requirements. For example, **ɛzə** ‘what’ needs to combine with the indefinite particle *tí* to yield an indefinite interpretation:

- (316) *ɲé i tí ɛzə hɛ ɲo*  
 2SG ERG INDF what want/2SG EGO:SAP

‘Is there anything that you want?’

**ɛzə** ‘what’ can also combine with *nə* ‘even if’ or *ɛúɛú* ‘everything’ to function as a general indefinite:

- (317) a. **εζέ** **ηθ** *háke* *le* *teótso*  
 what even.if know/1/2NONG DAT be.similar

‘It is as if (we) have understood everything.’

- b. **εζέ** **εύεü** *ndé* *nyi*  
 what anything COP:ABSTRACT EGO:AP

‘(We) have everything.’

While some other interrogative words can also combine with *ηθ* ‘also’ to form a general indefinite, it seems only *εζέ* ‘what’ can combine with *εύεü*:

- (318) **hóti** *thε-tsé* **ηθ** *ηί* *léké* **εζέ** **εύεü** *ma-ηά* *sə* *tépi*  
 where AS-arrive even.if 1SG work what anything NEG-good PFV be.called  
*tó-lö* *té* *nó-vu* *ma-ndá*  
 one-CLF:GENR at.all DOWN-do NEG-used.to

‘No matter where I went to, I didn’t do any work that (people) said was not good.’

In this example, *hóti* ‘where’ combines with *ηθ* ‘even if’ to yield a discontinuous general indefinite meaning ‘wherever’. Here *ηθ* ‘even if’ cannot be replaced by *εύεü* ‘anything’. The second general indefinite, *εζέ εύεü* ‘any, whatever’, cannot be discontinuous.

### 12.1.2 Polar Interrogative

Polar interrogative in Munya is formed by prefixing the interrogative marker *ε-* to predicates or auxiliaries. Below the position and form of this interrogative marker are examined.

#### 12.1.2.1 Position of the Interrogative Prefix

The interrogative prefix is either attached to a predicate or an auxiliary. However, these loci have different degrees of priority. The imperfective auxiliary *pi* and the perfective auxiliary *sə* have the highest order of priority for hosting the interrogative prefix. That is, whenever a clause contains an imperfective auxiliary or a perfective auxiliary, the interrogative prefix, if it is present, should be attached to it. In the two examples below, the

interrogative prefix is attached to the imperfective auxiliary and the perfective auxiliary respectively, and cannot be attached to verbs:

- (319) a. *nyú-ke kʰu-ɓó é-pí*  
 NEG-free NONS-come.out INTRG-IMPF  
 ‘Are you busy?’
- b. *otsí húndzə é-ndzə é-sə*  
 3SG+ERG dinner DS-eat INTRG-PFV  
 ‘Has he had his dinner?’

Other auxiliaries have equal priority to predicates. That is, in the case where a clause contains a predicate and an auxiliary that is neither the perfective or imperfective marker, either the predicate or the auxiliary can take the prefix. In the two examples below, the interrogative marker occurs on a verb in (320a) and on an evidential marker in (320b). The two clauses are equally acceptable: (The possible semantic/pragmatic difference between them requires further study.)

- (320) a. *é-dé ra*  
 INTRG-see/2SG EVID:DIRECT  
 ‘Did you see it?’
- b. *dé á-ra*  
 see/2SG INTRG-EVID:DIRECT  
 ‘Did you see it?’

Polar interrogative clauses cannot take egophoric markers. While in a declarative clause, the perfective and imperfective markers can generally be followed by the egophoric *nyi*, their polar interrogative counterpart, such as the two clauses in (319), simply cannot.

If the predicate is a reduplicated adjective, the adjective should occur in short form after the interrogative prefix is attached to it. This was already discussed in depth in Chapter 11.

### 12.1.2.2 Forms of the Interrogative Prefix

The base form of the interrogative prefix is  $\varepsilon$ -. It was mentioned in Section 3.2 that this prefix is subject to vowel harmony. However, the interrogative prefix has three other forms,  $i$ -,  $u$ - and  $o$ -, which cannot be derived through vowel harmony. Consider the examples in Table 12.2.

Table 12.2: Irregular Interrogative Prefixes

	Prefixed forms	Meaning
<i>i-form</i>	<i>i-ndzɛ́</i>	'you have or not (INTRG-have/2SG)'
	<i>i-ndzú</i>	'to have or not (INTRG-have)'
	<i>i-ndzúú</i>	'to exist or not (animate CDR) (INTRG-COP:ANIMATE)'
	<i>i-tɛú</i>	'to exist or not (inanimate CDR) (INTRG-COP:INANIMATE)'
<i>u-form</i>	<i>u-hí/ɛ-hí</i>	'will or not (INTRG-will)'
	<i>u-nyɛ́/ɛ-nyɛ́</i>	'fine or not (INTRG-fine)'
	<i>u-yɛ́/ɛ-yɛ́</i>	'to look good or not (INTRG-look.good)'
	<i>u-tɛʰú</i>	'to drink or not (INTRG-drink)'
	<i>u-í/ɛ-í</i>	'to exist or not (upright objects) (INTRG-COP:UPRIGHT)'
<i>o-form</i>	<i>o-só</i>	'visible or not (INTRG-visible)'

From the table it can be seen that these three forms of the interrogative prefix are not the result of vowel harmony. Compare *i-ndzúú* 'to exist or not' and *u-tɛú* 'to drink or not', where the vowel in the roots is /u/, and *i-ndzɛ́* 'to have or not' and *u-yɛ́* 'to look good or not', where the vowel in the roots is /ɛ/.

The roots that can take these three forms of interrogative prefixes are highly idiosyncratic. The loci for *i*-form prefixes tend to be copulas that phonologically have palatal affricate consonants. Most *u*-form prefixes have an alternative basic  $\varepsilon$ -form. The source of this alternation is a question that requires further study. Finally, the *o*-form is only found in *o-só* 'visible or not' and not any other words. Even if this were to be analyzed as a case of vowel harmony, it is at best a very irregular one, as /ɛ/ does not harmonize with root /o/ in other roots, c.f.  $\varepsilon$ -*thó* 'passable or not' but not \**o-thó*.

### 12.1.2.3 Two Forms of Polar Interrogatives

Other than prefixing the interrogative prefix to predicates or auxiliaries, polar interrogatives can also be formed lexically, with  $\varepsilon$ -*tí* 'INTRG-STA' or  $\varepsilon$ -*ɲó* 'INTRG-be'. These two polar

interrogatives differ from the canonical type in the degree of certainty that speakers have towards the proposition being questioned. In a canonical polar interrogative clause, which is formed with the prefix  $\varepsilon$ -, the speaker has no prior knowledge about the truth or falsity of the proposition expressed by the interrogative clause. In the form involving  $\acute{\varepsilon}$ -*tí* 'INTRG-STA', the speaker is certain about the truth of the proposition, while in the form involving  $\varepsilon$ -*ŋó* 'INTRG-be', the speaker has a high, albeit not full, degree of certainty about the truth of the proposition. The two forms are viewed as polar interrogatives because they can generally be answered with 'yes' or 'no'. Below I discuss the forms and functions of these two words.

The first form is constructed by tagging  $\acute{\varepsilon}$ -*tí* 'INTRG-STA' to the end of a full clause. The tag can be optionally set off from the full clause by a pause. The function of this tag is not so much to seek truth value of the given statement as to elicit confirmation from the addressee and seek rapport between interlocutors. In using this tag, the speaker is generally confident about the truth of her statement and expects an affirmative response from the addressee. Consider the example in (321):

- (321) *yovú      tsʰála tsé kʰú-tɕori      kʰú-tɕu-yɛ      kú      tsəkú sívũ*  
 traditional dance FOC NONS-watch NONS-more-good-looking when D.M      good  
*tólö tʰó-ŋo sə, éti?*  
 PAR AS-be PFV INTRG.tag

'The more (you) watched traditional dances, the more wonderful they became, wasn't it?'

In this example, the speaker is talking about her experience of watching traditional dance, and expects that this experience is shared by the addressee as well. Answers to such questions are generally positive, such as *ŋo ti* 'yes (be STA)', *manó* 'for sure', or an interjection, like *əm*.

Another form of polar interrogative is headed by  $\varepsilon$ -*ŋó* 'INTRG-be', with the proposition to be questioned functioning as the subject complement of it. When using this form, the speaker tends to have a high, albeit not full, degree of confidence about the truth of the proposition in such interrogative clauses. Two examples are given below:

- (322) a. *vénə kʰɔ púpɛ ɛ-ŋó ti?*  
 grandfather deceased Tibetan INTRG-be STA

‘The deceased grandfather was a Tibetan, right?’

- b. *təʰuwú mənɣé sú kʰi-mí-tsi sũ ɛ-ŋó ti?*  
 this.time Munya language NONS-NEG-study PFV/2SG INTRG-be STA

‘You didn’t study Munya this time, right?’

In (322a), the speaker asks her grandfather if her great grandfather was a Tibetan or not. Since her grandfather is a Tibetan, it is very probable that her great grandfather was a Tibetan as well. In (322b), the speaker, judging from my mistakes in Munya, deduces that I didn’t learn any Munya since I left my fieldwork last time, but is not completely sure of it.

#### 12.1.2.4 Answers to Polar Interrogatives

Polar interrogatives can be answered with interjections like *én* (positive) or *ənɣán/ənhán* (negative) or by repeating all or part of the question. It is very common for the argument(s) in the reply to be omitted, but not for verbal categories. In Munya, the syntactic verbal categories in polar questions are identical to those in replies. Consider the question and answer pair in (323), where the S argument, *tié* ‘electricity’ is omitted in the answer, but not the stative aspect *ti* after the predicate:

- (323) a. *tié ɛ-kʰú ti*  
 electricity INTRG-COP:CONTAIN STA

‘Is there electricity?’

- b. *nyú-kʰu ti*  
 NEG-COP:CONTAIN STA

‘No.’



### 12.1.3 Rhetorical Interrogative

In Munya, rhetorical interrogatives are most commonly used with a thematising function, to signal that more information about a topic is to be provided. This type of interrogative is used much more often in speech or monologue than in conversations. A rhetorical interrogative is formed by adding *tétə tho* ‘say if’ to the end of a constituent interrogative clause. Consider the example in (324):

- (324) *nə-sí    sɔ-sí    ti            púkʷ vá    tsəkú é-to            tsəkú. tsəkú otsé*  
 two-day three-day indefinite on    butter D.M    AS-knead D.M.    D.M    DEM  
*vá    ɛntólö nyi            té-tə    tho?*  
 butter how    EGO:AP UP-say if

‘The butter will be kneaded in about two or three days. How does the butter look like?’

In the first clause of this example, the speaker introduced a new topic, i.e., *vá* ‘butter’. Then the speaker feels the need to provide more information about it, so he used a rhetorical interrogative as a bridge before providing more information.

### 12.1.4 Alternative Interrogative

In Munya, an alternative interrogative sentence is typically composed of two or more independent clauses conjoined by *sú* ‘or’. The constituent clauses are parallel in structure. Consider the example below:

- (325) *[tɛ́ɛ́npi    kɛ-ré            ti]    sú    [kɛ́tɛ́    kɛ-ré            ti]*  
 jianbing more-delicious STA or    pancake more-delicious STA

‘Is the *jianbing* more delicious or is the pancake more delicious?’

It is also possible to form an alternative interrogative sentence by joining two clauses together. In that case, the first clause should end with *ɛ-ŋó ti* ‘INTRG-be STA’:

- (326) [nɛ́ i ɛ́-tɛo sú ɛ-ŋó tɪ] [ŋí γʻ-tɛo sɔ nyi]  
 2SG ERG DS-call PFV/2SG INTRG-be STA 1SG+ERG US-call PFV/1SG EGO:AP

‘Did you make a phone call to me or did I make one to you?’

Alternative interrogatives formed with *sú* ‘or’ can contain two or more constituent clauses, while those formed through apposition can have only two.

## 12.2 Negation

Negation can be formed synthetically, with negative prefixes, or analytically, by using *me* ‘not exist’ as the predicate of a negative clause. Similar to polar interrogative prefixes, negative prefixes are also attached to predicates or auxiliaries. This section will first address the forms and functions of these negative prefixes, then discuss the predicative negator.

### 12.2.1 Forms of Negative Prefixes

Munya has four negative prefixes, whose forms range from one to six. Most of the alternating forms are the result of vowel harmony, but there are also some forms which are not phonologically determined and are best analyzed as being lexically conditioned.

#### 12.2.1.1 *tɛw-*

*tɛw-* does not have any variants. It always shows up in this form.

#### 12.2.1.2 *tɛɛ-*

*tɛɛ-* has two variants, which are *tɛa-* and *tɛɑ-*. Both forms are the result of lowering vowel harmony (Section 3.2.1).

#### 12.2.1.3 *nyw-*

*nyw-* has an alternate form, *nyu-*. Because the *nyw-* form prefix can be attached to a much wider range of roots than the *nyu-* form, *nyw-* is seen as the base form of this negative

Table 12.3: A Comparison of the Roots that can Take *nyw-* and *nyu-*

<i>nyw-</i>		<i>nyu-</i>	
Negated form	Meaning of root	Negated form	Meaning of root
<i>nyú-i</i>	'to exist'	<i>nyú-nw</i>	'can'
<i>nyú-ke</i>	'free'		
<i>nyú-ndzɛ</i>	'same'	<i>nyú-yɛ</i>	'good-looking'
<i>nyú-tõ</i>	'I see'		
<i>nyú-tʂa</i>	'right'	<i>nyú-nda</i>	'used to'
<i>nyú-tʂu</i>	'can'		
<i>nyú-ndzɯ</i>	'to exist'		
<i>nyú-ŋo</i>	'be'	<i>nyú-tɕʰo</i>	'I drink'
<i>nyú-rɔ</i>	'can, may'	<i>nyú-sɔ</i>	'I want'
<i>nyú-tʂɻ</i>	'useful'	<i>nyú-yü</i>	'want'

marker.

Recall from our discussion of vowel harmony in Chapter 3 that /u/ is not subject to any vowel harmony rule. Thus the two forms of this negative prefix cannot be phonologically determined. To further demonstrate this, we compare a sample of roots to which the two forms of this prefix can be attached, shown in Table 12.3. (These are all the words that I was able to find that takes the *nyu-* form prefix.)

From this table, we can deduce that the two forms may be prefixed to roots with the same vowels. For example, both *ndzɛ* 'same' and *yɛ* 'good looking' contain the vowel /ɛ/, yet the first root is prefixed with *nyw-* but the second one is prefixed with *nyu-*. The forms of the negative prefixes are not determined by the consonant in the root either, as we have *nyú-yi* 'not exist' and *nyú-yɛ* 'not good-looking', where both roots contain /y/. Furthermore, there are also some roots to which either form can be prefixed, such as *nyú-hi/nyú-hi* 'will not' and *nyú-ta/nyú-ta* 'don't see'. These suggest that the two forms of this negative prefix are not phonologically determined. The two forms are best seen as lexically conditioned variants.

#### 12.2.1.4 *mo-*

*mo-* has six variant forms. Five of them, which are *mɛ-*, *má-*, *ma-*, *mí-* and *mu-*, can be derived through vowel harmony (cf. Section 3.2.1). The *mɛ-* form seems to be lexically

conditioned, and is only found before a very small set of roots, such as *me-tʰá* ‘couldn’t’ and *me-tʰó* ‘didn’t succeed’.

### 12.2.2 Functional Differences

There are both contrast and overlapping in the distribution of these negative prefixes. Firstly, *təw-* contrasts with the other three negative prefixes: it is used exclusively for expressing prohibition, and no other prefix can be used in this way. Secondly, *təɛ-* is in many cases interchangeable with both *nyw-* and *mo-*, the difference being the ability to take egophoric markers (more on this later). Thirdly, *nyw-* and *mo-* contrast to the extent that *nyw-* is used in non-past situations while *mo-* is used in past situations. These differences are shown in Table 12.4:

Table 12.4: The Functional Differences Between Negative Markers

	Prohibitive	Perfectiveness
<i>təw-</i>	+	non-past
<i>təɛ-</i>	-	past/non-past
<i>nyw-</i>	-	non-past
<i>mo-</i>	-	past

Because *təw-* is used to express prohibitive, the verb to which it is prefixed should inflect for second person singular or first/second person non-singular form. This is shown in (327):

- (327) a. *mú te yx-təw-tü tə sə*  
 fire at.all US-PROH-light.up/2SG say PFV  
 ‘“Be sure not to light up any fire,” (she) said.’
- b. *tará təw-hu*  
 for.now PROH-go/2SG  
 ‘Don’t go for now.’

The contrast between *mo-* and *nyw-* can most clearly be seen by the aspectual auxiliaries to which they are attachable: *mo-* can be prefixed to the perfective aspect marker *sə*

(328a) and the direct evidential marker *ra* (which denotes completive situations) (328b), while *nyu-* can be prefixed to the imperfective aspect marker *pi* (328c) and the stative aspect *ti* (328d):

- (328) a. *ɣɾ kʰu-tsó mɨ=ni ɔtsínə no-sá mó-sə*  
 fish NONS-catch NMLZ=PL+ERG 3DU DOWN-kill NEG-PFV

‘The fishermen did not kill those two (children).’

- b. *ŋú ɣɛ kʰɔ-ɣó té má-ra*  
 1SG EXP NONS-help at.all NEG-EVID:DIRECT

‘(They) didn’t help me at all.’

- c. *yétʂu kʰú le tʰa-kʰá nyú-pi*  
 wild.pig dog DAT NONS-fear NEG-IMPF

‘Wild pigs are not afraid of dogs.’

- d. *tsʰalá yeɣé nyú-ti*  
 dance good-looking NEG-STA

‘The dance is not nice to look at.’

This contrast can also be seen in cases where the two negators are prefixed to verbs. Consider the pair of examples in (329), where the predicates are the same<sup>1</sup>:

- (329) a. *hákhu-mu-ko ra*  
 formative-NEG-know/1SG EVID:DIRECT

‘I didn’t understand (it).’

- b. *há-nyu-ko ti*  
 formative-NEG-know/1SG STA

‘I don’t know.’

<sup>1</sup>The verb *háko/hákhuko* ‘know, understand’ is borrowed from Tibetan *ha’go* ‘know’. Although the first syllable, /ha/, is not a directional prefix in Munya, it is treated as such, so that negative prefixes should follow this syllable instead of being prefixed to the whole word (therefore *ha* cannot be glossed). The mid syllable is peculiar in that it should be present when *mu-* is infixes but not when *nyu-* is.

The negator in (329a) is *mu-* because the clause denotes a past situation, as can be seen from the direct evidential *ra*. By contrast, (329b) denotes a state and is therefore negated with *nyu-*.

The negator *tɛɛ-* is in many cases interchangeable with both *mo-* and *nyu-*. This can be seen from (330), where *tɛɛ-* is prefixed to the perfective marker in (330a) and the imperfective marker in (330b):

- (330) a. *ndzú=ni nó-tʃhǒ ɣɛ legǒ ɛ-dzǒ tɛɛ-sə*  
 people=PL+ERG DOWN-plow LK task DS-assign NEG-PFV  
 ‘People wouldn’t assign the task of plowing (to me).’  
 b. *dziló tu-kú nə tɛɛ-pi*  
 duty UP-carry.on.back also NEG-IMPF  
 ‘Also, (they) don’t perform (their) duties.’

However, one situation where *tɛɛ-* cannot occur is when a clause contains an egophoric marker. In such a case, only *nyu-* or *mo-* can be used. Consider the examples in (331):

- (331) a. *kétʃi i té-tə tsəkuú ti kʰékʰé té-dzǒ nyú-po*  
 person.name ERG UP-say SRI INDF different UP-take NEG-IMPF/1SG  
*ŋo*  
 EGO:SAP  
 ‘kétʃi said, I don’t want to take anything else.’  
 b. *púmi méndɛ i tsəkuú tʰó-ngə mó-sə nyi*  
 beggar old.woman ERG D.M AS-be.happy NEG-PFV EGO:AP  
 ‘The old beggar woman was not happy.’

In these two examples, the two negators cannot be replaced with *tɛɛ-*.

### 12.2.3 Dialectal Variations

Negative markers in Munya show dialectal variations. The negator *tɛɛ-* discussed above is only found in the northern dialect. And correspondingly, there is a clause final negator, *yɛ*, that is only found in the southern dialect. This is illustrated in (332):

- (332) a. *otsí tɛɛ ɛ-tɛʰu tɛɛ-pi* (ND)  
 3SG+ERG tea DS-drink NEG-IMPF  
 ‘He doesn’t drink tea.’
- b. *otsí tɛɛ ɛ-tɛʰu pi yɛ* (SD)  
 3SG+ERG tea DS-drink IMPF NEG  
 ‘He doesn’t drink tea.’

Due to a lack of data, currently not much can be said about the negator *yɛ* found in the southern dialect.

### 12.2.4 Predicative Negation

Aside from using negative prefixes, negation can also be expressed through an independent predicate, *mé* ‘not exist’. This word was analyzed as a negative copula in Section 10.5. It may be followed by grammatical categories like *ti*, *nyi* (333a), *tólö* (333b) and the imperfective *pi* (333c):

- (333) a. *táyé mé ti/nyi*  
 money COPULA:NEG STA/EGO:AP  
 ‘There is/was no money.’
- b. *tínə kʰɿ-tr ri mé tólö*  
 at.all NONS-buy NMLZ COPULA:NEG PAR  
 ‘Nothing can buy (it)/Things that can buy (it) do not exist’.

c. *tsé*      *ye*   *nə*   *tsʰəró mé*      *pi*  
 REFL/3SG GEN also wood COPULA:NEG IMPF

‘He himself didn’t have any wood either.’

*mé* ‘not exist’ takes an S argument in (333a) and (333b) and two arguments in (333c). In (333c) the subject is marked by the genitive case because the clause refers to a possessive relation. In the following example the subject is marked by the dative case:

(334) *lǒŋǒ tó-ki*      *ye*   *tsəkú kʰet̚sǒt̚sǒxi*      *é-ro*      *tsəkú [lǒ*   *le*   *nét̚se*  
 year one-year LK D.M      auspiciousness DS-come and      body DAT disease  
*mé*      *pi]*  
 COPULA:NEG IMPF

‘The auspiciousness will come for a whole year and the body won’t have any disease.’

In this example, the reason why *lǒ* ‘body’ is marked by the dative case is probably because the body is viewed as a location in which disease can reside. Hence, the negative copula here denotes a sense of non-existence.

## 12.3 Summary

Interrogatives in Munya can be grouped into four types, which are constituent interrogative, polar interrogative, rhetorical interrogative and alternative interrogative. Each type of interrogatives is formed in its unique way and has its unique functions. Constituent interrogative needs an interrogative word, which generally contains the interrogative prefix *ε-*. They occupy the same position as the constituent questioned, and can be used as indefinites or general indefinites. Polar interrogative is formed by attaching the interrogative prefix to predicates or auxiliaries. Rhetorical interrogative is used to introduce a new topic, and alternative interrogative generally contains the particle *sú* ‘or’, which links two clauses parallel in structure. Negation can be expressed either with prefixes or with a negative predicate. There are four negative prefixes with contrasting but also overlapping



functions. *təw-* is only used in prohibitive clauses, *nyw-* is used in non-past situations and *mo-* is used in past situations. The negative prefix *təɛ-* is interchangeable with *nyw-* and *mo-* but cannot be followed by egophoric markers.

## Chapter 13

# Basic Clause Types

Clauses can be categorized using different perspectives. Based on the nature of their predicates, clauses can be divided into verbal predicate clauses, copula clauses, verbless clauses, etc.; based on speech acts, clauses can be grouped into declarative clauses, imperative clauses and interrogative clauses; based on their syntactic functions, there are main and subordinate clauses. (Aikhenvald 2015: 225; Dryer 2007)

This chapter will classify clauses mainly based on the nature of their predicates and their internal structures, i.e., whether the predicate of the clause is verbal, adjectival, nominal, etc., and for each clause type, how the internal structure is organized (Section 13.2). While the second parameter of distinction, the one based on speech acts, will also be taken account of, I will only focus on the properties of imperative clauses (Section 13.3), since interrogative clauses were already discussed extensively in Chapter 12. The main clauses and subordinate clauses will be the topic of next chapter. Since the discussion of clause types cannot avoid mentioning grammatical roles, particularly subject and object, it is necessary to elucidate how they are defined in Munya first.

### 13.1 Identifying the Subject

A strictly intransitive clause has only one argument, which would be identified as the subject (noted with S). The problem of identifying subject and object arises when one is dealing with transitive clauses. Because once the subject of a transitive clause (noted with A) is identified, the other argument would naturally be the object (noted with O). Here

we only focus on how to identify the subject of a transitive clause.

In Munya, the subject can be defined with four criteria, which are (in order of priority) person-number inflection, case marking, semantic role, and constituent order. None of these criteria, however, is definitive, that is, one cannot expect to identify the subject of all clauses based solely on one criterion. In an ideal situation, all four criteria are available in a clause and they converge to define an argument as the subject. However, as we shall see below, due to various factors, some of these criteria are not always applicable.

### 13.1.1 Person-number Inflection

In Munya, many verbs and auxiliaries inflect for the person-number of subjects. Thus, in the transitive clause below, we know that *ηύ* ‘I’ is the subject because the verb inflects for the first person singular:

- (335) *[ηί]<sub>A</sub>      [otsé]<sub>O</sub>    tó      ra*  
           1SG+ERG 3SG    see/1SG EVID:DIRECT  
           ‘I saw him.’

While this criterion is very useful, there can be situations where it does not work. For example, some verbs do not inflect, and some transitive clauses can have a non-verbal predicate.

### 13.1.2 Case Marking

The ergative case *i* only marks the subject of transitive clauses, therefore it is a strong indicator of A. In the above example (335), the argument marked by the ergative case is *ηύ* ‘I’, indicating that it is the transitive subject.

The A is not marked in this way for all transitive verbs. As we will see in Section 13.2.1, some verbs do not mark A, others mark A with the experiential case. Since O can also be marked in these two ways, either zero-marking or the experiential case cannot be taken as sole indicators of A.

### 13.1.3 Semantic Role

The canonical subject of a transitive clause is an agent, or the initiator of an action. Therefore, we can say that in a transitive clause, the argument coding the agent will be the subject. Thus in (335), the participant initiating the act of seeing, *ŋú* 'I', is realized as the subject.

However, in Munya, a transitive clause does not necessarily contain an agent. The semantic role of subjects can also be patient-like, such as the undergoer of a state or the experiencer of a feeling. Consider the example below:

- (336) *ngé        né    ngu-tsé ra*  
           1SG+EXP 2SG TS-miss EVID:DIRECT  
           'I miss you.'

In this example, the predicate *ngu-tsé* 'to miss' denotes a kind of psychological state and is a non-control verb. This is why the subject ('I') is grammatically treated as an undergoer and marked by the experiential case.

Since participants acting as the undergoer can also function as the object of a transitive clause, this semantic role cannot be used to identify subject.

### 13.1.4 Constituent Order

The most natural constituent order of a transitive clause is AOV. Hence in normal case, the first argument of a transitive clause is the subject. By this criterion, the first argument in (335), *ŋú* 'I', will be recognized as the subject.

This criterion is also not without exceptions. For example, when the object of a transitive clause is the topic in a discourse, it tends to be positioned before the subject.

To summarize, the most canonical transitive subject in Munya would meet all four criterion mentioned above: it would trigger the person-number inflection on the predicative verb, take the ergative case marker, code the agent of an action, and be the first argument of the clause. While not all transitive subjects meet these criteria, an argument needs to satisfy at least one of these in order for it to be identified as the subject of a clause.

## 13.2 Clause Types Based on the Nature of Predicates

Predicates in Munya can be verbal, adjectival or nominal. Clauses can subsequently be categorized as verbal predicate clauses, adjectival predicate clauses, and nominal predicate clauses. Although copulas in Munya belong to the verb class, because their argument structures are very different from those of verbs, copula clauses will be discussed separately here.

Verbal predicate clauses can be further distinguished based on their transitivity, yielding intransitive clauses, transitive clauses, and extended transitive clauses.

### 13.2.1 Verbal Predicate Clauses

#### 13.2.1.1 Intransitive Clauses

Intransitive clauses have one core argument, traditionally noted as S. In Munya, intransitive clauses exhibit a split-S pattern, such that S<sub>a</sub> is not marked and S<sub>o</sub> is marked by the experiential case. S<sub>a</sub> verbs are those that denote volitional or controlled actions, such as ‘to run’ and ‘to jump’; S<sub>o</sub> verbs are those that denote non-volitional actions, such as ‘to be sick’ and ‘to be hungry’. In the two examples below, (337a) contains an S<sub>a</sub> verb and (337b) contains an S<sub>o</sub> verb:

- (337) a. *[nú]<sub>S</sub> ɛ-bó ra*  
 sun DS-appear EVID:DIRECT  
 ‘The sun has risen.’
- b. *[tsé]<sub>S</sub> γε rí té-ro*  
 REFL/3SG EXP smile UP-come  
 ‘He smiled by himself.’

#### 13.2.1.2 Transitive Clauses

Transitive clauses have two core arguments, a subject, typically noted as A, and an object, typically noted as O. Depending on how the two arguments are marked, six types of

transitive clauses can be recognized.

In the first type, the A is marked by the ergative case and the O is unmarked. This is used in the situation where A is the agent of an action and O is either inanimate or animate but not affected. An example is given in (338):

- (338) *[sé]<sub>A</sub> i [thuəlatəí tɛ-ge]<sub>O</sub> kʰɔ-tr ra*  
 commune ERG tractor one-CLF:GENR NONS-buy EVID:DIRECT

‘The commune bought a tractor.’

When A is the agent of an action and O is a strongly affected animate patient, the former would be marked by the ergative case and the latter by the experiential case. This is the second type of transitive clause. The action can be either benefactive (339a) or malefactive to the patient (339b):

- (339) a. *[thíwu=ne ngötsʰí=ni]<sub>A</sub> [ngé]<sub>O</sub> kʰɔ-γó vú nyú-ŋa*  
 PN=COLL.PL chieftain=PL+ERG 1SG+EXP NONS-help do NEG-can

‘The chieftains of thiwu village won’t help me.’

- b. *[otsí]<sub>A</sub> [məyá]<sub>O</sub> γε rutəú no-sá sə*  
 3SG+ERG cow EXP bump.into DOWN-kill PFV

‘He bumped into a cow and killed it.’

In the third type of transitive clause, A is marked by the ergative case and O by the dative case. This is used when A is the agent of an action and O is a not so strongly affected animate patient:

- (340) *[méme]<sub>A</sub> i [otsé]<sub>O</sub> le no-rə-rí pi*  
 everybody ERG 3SG DAT DOWN-PLUR-laugh PFV

‘Everybody is laughing at him.’

In the fourth type of transitive clause, neither A nor O is marked. This is used in the situation where A is not the agent of an action and O is not affected by A:

- (341) [ɲú]A [yí]O tʰa-yá sǝ  
 1SG wine AS-be.drunk PFV/1SG

‘I am drunk on wine.’

In the fifth type of transitive clause, A is not marked but O is marked by the dative case. This is used in the situation where A undergoes an emotion or feeling of which O is the target or cause.

- (342) [yɛtʂú]A [kʰú]O le tʰa-kʰá nyú-pi  
 wild.pig dog DAT AS-be.afraid NEG-IMPF

‘Wild pigs are not afraid of dogs.’

In the sixth type of transitive clause, A is marked by the experiential case and O is unmarked. The situation described is quite similar to the one in the last type, the difference being that the subject participant is more strongly affected in this kind of situation than in the last one. Verbs with this kind of argument structure are called non-control verbs in Section 4.3.6. An example is given below:

- (343) a. [nɛ]A ʎ tʰa [mekʰú]O ngw-tʂí ra  
 2SG EXP home TS-desire EVID:DIRECT

‘You are homesick.’

The meaning of this sentence seems to be that the feeling of homesickness is so strong that the subject, *nɛ* ‘you’, is almost controlled by it.

### 13.2.1.3 Extended Transitive Clauses

The most canonical type of extended transitive clause contains a ditransitive predicate and three core participants, an agent, a gift, and a recipient. In Munya, ditransitive verbs include ‘give (*tʰokʰɛ*)’, ‘lend (*tʰitsí*)’, ‘feed (*tʰomú*)’, ‘tell (*tátə*)’, and so on. The agent of such verbs is marked by the ergative case, the recipient by the dative case, and the gift is not marked:

- (344) [ŋí]<sub>A</sub> [tsɻlɻ]<sub>O</sub> le [yayú]<sub>E</sub> tʰo-mó ɲo  
 1SG+ERG cat DAT potato AS-feed/1SG EGO:SAP

‘I fed the cat with potatoes.’

In a ditransitive clause of Munya, the recipient is realized as O and the theme is realized as E. The evidence for this analysis comes from verb inflection. Some transitive verbs involving two animate participants, such as *téda* ‘hit’, inflect for the person-number of both A and O. Similarly, the inflection of some ditransitive verbs is also governed by A and the argument taking the semantic role of recipient, which is marked by the dative case. Thus analyzing the recipient as O would be more consistent with other parts of the grammar.

### 13.2.2 Copula Predicate Clauses

Copulas in Munya are verbs: they can take directional prefixes and inflect for the person-number of subjects (see Chapter 10 for detailed discussion). Copula clauses are not discussed under the heading of verbal predicate clauses because the argument structures of copula predicates are very different from those of verbal predicates, and are better discussed separately. In what follows, copula clauses will be discussed based on the semantics of copula verbs, which are copulas of IDENTITY, EXISTENCE, LOCATION, POSSESSION, and CHANGE OF STATE.

#### 13.2.2.1 Identity

There is only one copula verb of IDENTITY in Munya, which is *ɲó* ‘be’. When denoting a past event, it should take the directional prefix *tʰo-*. This verb always takes two arguments, a copula subject and a copula complement, neither of which is case marked:

- (345) *kemú* [méme]<sub>CS</sub> [pʰiə́átʂɔlɔ]<sub>CC</sub> tʰó-ɲo sə nyi  
 before everyone peasant AS-be PFV EGO:AP

‘In the past, everybody was peasant.’



### 13.2.2.2 Existence

Copulas of EXISTENCE take one argument, which function as the CS of the clause and are not marked by any case. This is illustrated with the copula verb *kʰú* ‘to exist (within a container)’:

- (346) *[ndzɛ́]CS é-kʰu ti?*  
 rice INTRG-COP:CONTAIN STA  
 ‘Is there any rice?’

### 13.2.2.3 Location

Copulas of LOCATION take two arguments, an argument denoting location and an argument denoting person or thing. Either argument can function as CS or CC. The argument denoting location can be optionally marked by the oblique case *kú*, but the other argument is never case marked. In (347a), the CS refers to location but in (347b) the location is coded by CC:

- (347) a. *[oné tətá]CS ku [tshú tó-lö]CC thó-kʰu*  
 3PL+POSS up.behind.the.house OBL lake one-CLF:GENR AS-COP:CONTAIN  
*sə nyi*  
 PFV EGO:AP  
 ‘There was a lake up behind their house.’
- b. *[tsɻʳ]CS [təé kʰu]CC ndzú nyi*  
 cat house in COP:ANIMATE EGO:AP  
 ‘The cat is in the house.’

### 13.2.2.4 Possession

A copula clause referring to a possessive relation requires two arguments. Three types of case marking patterns are found in this case, which differ in the marking on CS (CC is

never marked).

The CS can first of all be marked by the ergative case:

- (348) *[yoní]<sub>CS</sub> [tɛ́ékʰé sɔ́-ka]<sub>CC</sub> ndzé nyi*  
 1PL.INCL+ERG thing three-CLF:KIND COP:ANIMATE/1/2NONSG EGO:AP  
 ‘We have (those) three kinds of things.’

The CS can also be marked by the genitive case:

- (349) *[ngé]<sub>CS</sub> [méme tó-zə]<sub>CC</sub> ndzɔ́ nyi*  
 1SG+GEN grandmother one-CLF:MAN COP:ANIMATE/1SG EGO:AP  
 ‘I have a grandmother.’

Note that in both (348) and (349), the verb agrees with the person-number of the possessor, indicating that they are the subject of the two clauses.

In the third type of possessive clause, the CS is marked by the dative case:

- (350) *[tʂótsi]<sub>CS</sub> le [ngó rɣ́-zɛ]<sub>CC</sub> í ti*  
 desk DAT leg four-CLF:LONG COP:UPRIGHT STA  
 ‘A desk has four legs.’

This type of possessive clause seems to be restricted to part-whole relation.

### 13.2.2.5 Change of State

There are two copulas of CHANGE OF STATE, which are *tʰəvá* and *kʰúɔ̃ɔ̃*. The two copulas can take either one or two arguments. When taking one argument, the meaning is ‘to come out’, and when taking two arguments, the meaning is ‘to become’. (Their difference is not yet clear to me.) (351) shows the two copulas taking one argument, which is not case-marked:

- (351) a. *[gé]<sub>CS</sub> tʰə-vá ra*  
 private AS-come.out EVID:DIRECT  
 ‘The land has been contracted to individual families.’
- b. *[hú]<sub>CS</sub> kʰú-əo sə nyi*  
 night NONS-come.out PFV EGO:AP  
 ‘Night came.’

When taking two arguments, the complement of the two copulas can be either nominal or adjectival. This is illustrated with *tʰəvá* ‘to become’ in (352), where the CC in the first example is nominal while that in the second example is adjectival and neither of them is case-marked:

- (352) a. *[təú]<sub>CS</sub> [ndzíkú]<sub>CC</sub> tʰə-vá sə*  
 water ice AS-become PFV  
 ‘The water was frozen.’
- b. *[tse]<sub>CS</sub> [kíko]<sub>CC</sub> tʰə-vá sə*  
 son big AS-become PFV  
 ‘The son has grown up.’

Different from *tʰəvá* ‘to become’, when taking two arguments, the CS of *kʰúəo* ‘to become’ can be animate, in which case it should be marked by the experiential case:

- (353) *[ngé]<sub>CS</sub> [nítsʰü]<sub>CC</sub> kʰú-əo*  
 1SG+EXP homesickness NONS-become  
 ‘I was homesick.’

### 13.2.3 Adjectival Predicate Clauses

Compared to verbal predicate clauses, adjectival predicate clauses generally cannot contain perfective or imperfective aspect markers or the direct evidential marker, and their

structures are significantly less diversified. Depending on their semantics, adjectival predicates can take one or two arguments. The single argument of an adjectival predicate is not case marked:

- (354) *[mú]<sub>S</sub> tsípu ti*  
 weather be.comfortable STA

‘The weather is comfortable.’

When an adjectival predicate takes two arguments, the arguments can be marked in quite different ways. The first way is to leave both arguments unmarked:

- (355) *[mənýé sú]<sub>A</sub> [tɛ́]<sub>O</sub> tsétsɛ ti*  
 Munya language usefulness be.small STA

‘Munya is not very useful/The usefulness of Munya is small.’

This type of clause reminds one of the topic-comment structure found in many east Asian languages (C. N. Li and Thompson 1976).

The second way is to leave the subject not marked and mark the object with the dative case:

- (356) *[ɲú]<sub>A</sub> [sə́kóyɛ]<sub>O</sub> le tsótɛo té-ge nyi*  
 1SG construction.worker DAT be.similar.to one-CLF:GENR EGO:AP

‘I was just like a construction worker.’

The third way is to mark the subject with the dative case while leaving the object not marked:

- (357) *[otsá]<sub>A</sub> le [kó]<sub>O</sub> kiko ti*  
 3SG DAT price be.big STA

‘It is expensive. (lit. The price to it is big.)’

Yet another way is to mark the subject with the ergative case and not mark the object:

- (358) [otsí]<sub>A</sub> [ɲwí]<sub>O</sub> **sisí** nyi  
 3SG+ERG 1SG be.fond.of EGO:AP

‘He likes me.’

The majority of predicates of comparative constructions are adjectives. In such constructions, the standard of comparison is always marked by the particle *tí*, which can either be on subject or object. Compare the two examples below:

- (359) a. [ɲwí]<sub>A</sub> [né]<sub>O</sub> **tí** kiko  
 1SG 2SG sc be.big

‘I’m taller than you.’

- b. [ɲwí]<sub>A</sub> **tí** [né]<sub>O</sub> kiko  
 1SG sc 2SG be.big

‘You are taller than me.’

#### 13.2.4 Nominal Predicate Clauses

A nominal predicate clause typically denotes an equative meaning. In such a clause, the first nominal functions as the subject and the second nominal as the predicate. The subject is not marked by any case. In the two examples below, the predicate in the first example is a pronoun, and the one in the second example is a nominalized phrase:

- (360) a. [yoné dzópu]<sub>S</sub> **ótsə** nyi  
 1PL.INCL+POSS king 3SG EGO:AP

‘He is our king.’

- b. [né]<sub>S</sub> **təwí é-təʰw mi**  
 2SG water DS-drink NMLZ

‘You drink a lot of water (lit. You are a water drinker).’

### 13.3 Clause Types Based on Speech Acts: Imperatives

An imperative clause is used to express command, request, or entreaty, which is typically addressed to a second person (Aikhenvald 2015: 234). As we shall see below, imperatives in Munya can also be addressed to first person inclusive subjects. Not all verbs can function as the predicate of an imperative clause. Only verbs which express controlled actions can form imperatives. Verbs of other semantic types, such as non-control verbs and copula verbs, are not allowed in an imperative.

As with many other languages, fewer grammatical categories are allowed in imperatives than declaratives and interrogatives. No categories of aspect, evidentiality or mirativity can be expressed in imperatives. Verbs still show person-number inflection, and this is an important way of forming second person imperatives. Imperatives in Munya do not have any specific intonation.

An imperative clause is negated with a dedicated prohibitive formative *təw-*, which is prefixed to the verb (See Section 12.2 for detailed discussion).

The scope of an imperative is one clause. This can be seen from the fact that when an imperative clause functions as the complement clause of a verb, like *tə* 'say', only the complement clause has the illocutionary force of command. The whole complex clause is declarative, as it can be marked by the various grammatical categories not allowed in an imperative clause.

Depending on the person to which an imperative is directed, imperatives in Munya can be classified as second person imperatives and first person imperatives. Second person imperative has three sub-types, which are immediate imperative, future imperative, and polite imperative.

#### 13.3.1 Second Person Imperative

Second person imperative is directed to the addressee, which is coded as the subject. The subject can be either overtly expressed or not and there does not seem to be any noticeable pragmatic difference. There are three ways to form a second person imperative clause: by inflecting the verb (direct imperative), with the auxiliary *hi* 'will' (future imperative), and with the auxiliary *vo* (polite imperative).

### 13.3.1.1 Immediate Imperative

The most common way to form a direct imperative is through verb inflection. Imperatives formed in this way implies that the command is to be carried out immediately or in the immediate future. Depending on the number of subject, a verb with inflectional forms can show up as second person singular form (361a) or first/second person non-singular form (361b):

- (361) a. *tə-hu*  
 UP-go/2SG  
 ‘Go up (upstairs)!’
- b. *neninə okʰó nbé*  
 2DU DEM stay/1/2NONSG  
 ‘You two stay here.’

In this type of command, the verb cannot be followed by any grammatical categories. This is different from declarative clauses with second person subjects, in which case the verb can often be marked by aspects, evidentials or egophorics. Even if the speaker chooses to leave out all these categories in a declarative clause (which is rare), the addressee can rely on the context to deduce whether it is a command or a statement.

Uninflected verbs can either directly function as an imperative predicate (362a), or form a complex predicate with the auxiliary *vú* ‘do’, on which the inflection is marked (362b):

- (362) a. *ŋaŋá kʰɹ-séŋa*  
 well NONS-listen  
 ‘Listen carefully.’
- b. *né i otsé γε thó-ngə vú*  
 2SG ERG 3SG EXP AS-pick.up do/2SG  
 ‘You pick up (tree branches) for him/her.’

If a serial verb construction is used as the predicate of an imperative clause, only the last verb inflects for the number of subject:

- (363) *né i é-təori hú*  
 2SG ERG DS-look go/2SG  
 ‘You go and have a look.’

In this example, only the second verb *há* ‘to go’ inflects for the second person singular form. The first verb, *é-təori* ‘look’, which does have a second person singular form (*é-təere*), is not inflected. This conforms to the tendency in Munya of marking person-number inflection once per clause.

While adjectives and nouns can function as predicates, they cannot directly function as the predicate of an imperative clause. To be used in an imperative clause, they need to function as the complement of *nóvu* ‘to do’. In the pair of examples below, the complement of (364a) is an adjective and those of (364b) are noun phrases.

- (364) a. *tʃhöntʃhǒ nó-vü*  
 good DOWN-be/2SG  
 ‘Be good.’
- b. *məní sívu nó-ve, sɛnpɛ tʃhǒtʃhǒ nó-ve*  
 person good DOWN-do/1/2NONSG heart white DOWN-do/1/2NONSG  
 ‘Be a good person and have a kind heart.’

### 13.3.1.2 Future Imperative

Another way of forming direct imperative is to use the auxiliary *hi* at the end of an imperative clause. This auxiliary is grammaticalized from a motion verb which means ‘go’, and can also be used as a modal auxiliary meaning ‘will’. Imperatives formed in this way generally imply that the command is not to be carried out immediately but in the future. In this type of imperative, the verb is not inflected. (365) can be addressed to a person who has done something wrong, as a gentle reminder:



- (365) *ómənə ɛ-təú-ro hi*  
 DEM DS-NEG-come IMP

‘Don’t do that anymore. (Lit. Make things like that not come.)’

### 13.3.1.3 Polite Imperative

Another type of second person imperative is formed with the auxiliary *vo*, which is analyzable as the first person singular form of the auxiliary *vú* ‘to do’. This type of imperative is used when the one issuing a command wants to be polite and sounds less domineering, especially when asking someone to do something for the speaker. The addressee is normally someone not very close to the one issuing the command (e.g., non-family members). The verb is not inflected in this type of imperative:

- (366) *ηύ γε τού τό-sə rəkʰé vo*  
 1SG EXP water one-CLF:FULL fill REQ

‘Please fill a full (bowl) of water for me.’

### 13.3.2 First Person Imperative

First person imperative is used to invite the addressee(s) to join the speaker to do something. This type of imperative is formed in the same way as the future imperative, i.e., with the auxiliary *hi*. The subject, if overtly expressed, can only be first person inclusive. Two examples are given below:

- (367) a. *yonú tɛʰí hé hi*  
 1PL.INCL run.away go IMP

‘We should run away.’

- b. *yoní mómó ni-ré hi*  
 1PL.INCL+ERG steamed.dumpling DOWN-share IMP

‘Let us share this steamed dumpling.’

First person imperative clause can be optionally ended by the sentence final particle *pa*. This particle can also be used in a declarative clause, when the speaker is unsure of something. When used in a first person imperative clause, it can make the command sound less direct, as if the speaker is making a suggestion. A speaker thinks that it is time for us to start working, and said:

- (368) *kʰɔ-rə      hí   pa*  
           NONS-start IMP CFP  
           ‘Shall we start?’

### 13.3.3 Imperative Strategies

In the appropriate context, an interrogative clause can have the illocutionary force of a command. A grandmother, realizing that it is bedtime, said (369) to her grand-daughter, who was watching TV:

- (369) *mú, kʰí    nyú-pi?*  
           girl sleep NEG-IMPF  
           ‘Girl, you are not sleeping?’

This can be seen as an indirect way of issuing a command.

## 13.4 Summary

This chapter discussed the basic main clause types in Munya from the perspectives of predicates and speech acts. Because in discussing clause types one has to make frequent reference to grammatical roles, the identification of subject was discussed first. Based on the nature of predicates, clause types were classified into verbal predicate clause, copula predicate clause, adjectival predicate clause, and nominal predicate clause. Each type was then further discussed based on their internal structures. After this, imperative clauses were discussed. It was shown that such clauses can be categorized into

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second-person imperative clauses and first person imperative clauses, and the former can be further classified into immediate imperative, future imperative and polite imperative.

## Chapter 14

# Complex Clauses

A complex clause is defined here to be a self-contained unit of speech consisting of more than one component clauses. A complex clause forms one intonational group, and may or may not contain intonational breaks within it. Following this characterization, three broad types of complex clauses are recognized, which are relative clauses (Section 14.1), complement clauses (Section 14.2), and complex clauses joined by clause-linking devices (Section 14.5). Speech reports are formally complement clauses but are treated separately due to their complexity (Section 14.4).

### 14.1 Relative Clause Construction

A relative clause construction involves a main clause (MC) and a relative clause (RC). The two clauses share a common argument (CA), which is syntactically modified by the RC (Dixon 2012b: 314).

In Munya, the common argument is stated in the main clause. There is no formal distinction between restrictive and non-restrictive relative clauses. Whether a relative clause should be interpreted as restrictive or not depends on the context. A relative clause precedes the common argument, and is marked by *ye* (homophonous to the possessive marker and the experiential case). The marker is part of the relative clause. The evidence is that the discourse marker, *tsəku*, can be inserted after *ye*, but not before it.

An example of relative clause is given below:

- (370) [tu-ré      ma-ndá      sə      γε]<sub>RC</sub>      túnko      sésə  
 UP-blow   NEG-used.to   PFV   REL   white.conch.shell.trumpet   tomorrow  
 tu-ré  
 UP-blow/1/2NONG  
 ‘Tomorrow (you) blow a white conch shell trumpet that has never been blown before.’

In this example, the main clause is an imperative construction, and its subject is omitted. The common argument, *túnko* ‘white conch shell trumpet’, which is underlined, functions as the object of the relative clause and the main clause. The relative clause is marked by the relative marker.

Below we take a more detailed look at the relative clause constructions in Munya. We will first look at the possible structures of relative clauses, and then at the properties of CA.

### 14.1.1 The Structure of a Relative Clause

In (370), the relative clause contains an aspect marker (*sə* ‘PFV’). A relative clause can also contain an auxiliary such as *hi* ‘will’ or *ro* ‘go’ (both are grammaticalized motion verbs, cf. Chapter 9). An example is given in (371), where the relative clause ends with *ro* ‘go’:

- (371) [mú      k<sup>h</sup>u-ə́      ró      γε]<sub>RC</sub>      dzó      tó-lö      t<sup>h</sup>ó-təw      sə  
 fire   NONG-preserve   go   REL   stone   one-CLF:GENR   AS-COP:INANIMATE   PFV  
 ‘There was a stone for keeping embers alive.’

The grammatical categories allowed in a relative clause are quite restricted. The categories found so far are perfective and imperfective aspect markers, *hi* ‘will’ and *ro* ‘go’. The stative aspect, evidentials and egophorics are not allowed in the relative clauses. Among these categories, aspect markers and the auxiliary *hi* ‘will’ can also function in an independent clause, but not *ro* ‘go’.

When none of these categories are present, the verb in the relative clause needs to be nominalized (cf. Section 6.5.4). Consider the example in (372):

- (372) *nɛnɛ      ɣutəw [mənɪ    ɛ-ndzə    rɪ      ɣɛ]<sub>RC</sub>    ɣu      tɛɛ-ŋo*  
 2PL+POSS lawn    person DS-eat NMLZ REL    grass NEG-be

‘The grass on your lawn is not for people to eat.’

The verb in the relative clause, *ɛndzə* ‘to eat’, is nominalized by *rɪ*. The common argument *ɣu* ‘grass’ functions as the O of the relative clause and the copula complement of the main clause.

### 14.1.2 Common Argument

The common argument can only be a common noun—it cannot be a proper noun, a demonstrative or a pronoun. The grammatical roles that the common argument takes in both main and relative clauses is an important issue. However, this issue cannot be addressed here in a systematic way at the present stage of the research. In the above examples, the CA functions as the O in both clauses in (370); in (371), the CA functions as an oblique argument (the instrument) of RC and the copula subject of MC; in (372), the CA functions as the O of RC and the copula complement of MC.

In (373), it acts as the copula subject of RC and the possessor in the possessive construction of MC:

- (373) *[sɛnbu    tʰo-ndzɯ                      sə    ɣɛ]<sub>RC</sub>    dzópu    ɣɛ      pándzö                      kʰu    ku*  
 demon AS-COP:ANIMATE PFV REL    king    POSS treasure.house in    OBL  
*nəpu      mú*  
 treasure COP:MOVE

‘There are treasures in the treasure house of the king who had a demon.’

In some cases the ‘common argument’ is not stated—it is an argument of the main clause, but not the relative clause. Consider the two examples below:

- (374) a. *yipʰosí    ŋú    le    [lʰr    ná-ndzɔ                      rɪ      ɣɛ]<sub>RC</sub>    kʰɛ      tu-dó      vó*  
 last.time 1SG DAT milk DOWN-process NMLZ REL    word UP-say REQ

‘Last time (he) asked me to say a few words on how to process milk.’

- b. [yoné tʰó-sə pe                      ʏɛ]<sub>RC</sub> tətshú pu kw, təʰó      i      mətshé  
 1PL.INCL AS-die IMPF/1/2NONG REL    time    on OBL Dharma ERG only  
 tínə      tɛá-tʃɹ  
 anything NEG-be.useful

‘At the time when we are dying, only Dharma alone can help.’

In the first example, the common argument, *kʰɛ* ‘words’, functions as the O of the main clause but not as an argument in the relative clause. The relative clause has an overt object, *lʰ* ‘milk’. Its subject, if stated, would normally be a human (or anything that can process milk). In the second example, the common argument *tətshú* ‘time’ is the oblique argument in the main clause but not an argument in the relative clause. The relative clause is intransitive, and its S is already overtly expressed. This is reminiscent of the T-relative clauses discussed in K. Hale (1976).

A relative clause construction can in some instances contain no argument in common with the MC. This is termed as ‘headless relative clause’. Once I mispronounced *vó* ‘barley powder’ as *vú* ‘snow’. A native speaker corrected me by saying:

- (375) [[é-ndzə ri      ʏɛ]<sub>RC</sub> Ø]<sub>A</sub> [vó]<sub>O</sub>                      tɛpi;      [[ná-ndza ri      ʏɛ]<sub>RC</sub> Ø]<sub>A</sub>  
 DS-eat    NMLZ REL    CA    barley.powder    be.called    DOWN-fall NMLZ REL    CA  
 [vú]<sub>O</sub> tɛpi  
 snow    be.called

‘The thing for eating is called *vó*, the thing that falls is called *vú*.’

This example contains two relative clause constructions parallel in structure. In both constructions, the subject of the main clause consists of the relative clause and the relative marker, without any head noun. Notice that the two nouns following the relative marker, which are *vó* ‘barley powder’ in the first construction and *vú* ‘snow’ in the second, are not common arguments. If they were analyzed as the common argument, then the two constructions would have only one argument, which is both ungrammatical and semantically incomplete, because *tɛpi* ‘be called’ requires two arguments. The common argument is

not overtly stated here probably because its meaning is too generic; it simply denotes ‘thing’.

## 14.2 Complement Clauses

A complement clause is a clause that functions as an argument of another clause. In this section we look at the possible syntactic functions of complement clauses, how they are marked, and the types of complement taking verbs.

### 14.2.1 Syntactic Functions

In Munya, the most common argument slot that a complement clause takes is O. (This is consistent to the observation of Dixon (2012b: 377).) Consider the example in (376), where the complement clause functions as the object of *kʰú-tʂorö* ‘I see’:

- (376) [yoló tɛ-pʰa tɛ-tə ɛ-pi]<sub>CoCl:O</sub> kʰú-tʂorö ŋo  
 again UP-split UP-say INTRG-IMPF NONS-see/1SG EGO:SAP  
 ‘(I) went to see if they say more (wood) needs to be split.’

In Munya, complement-taking verbs can be copulas. The complement clauses that these copula verbs take generally function as CS (377):

- (377) [nɪəw gú le ku tsəkú gúthʉ tɛpi tó-u kʰi-tsé ri]<sub>CoCl:CS</sub>  
 twenty ninth at OBL D.M PN be.called one-CLF:MEAL NONS-cook NMLZ  
 ndé nyi  
 COP:ABSTRACT EGO:AP

‘It is the case that on the twenty ninth (of December), a kind of food called guthʉ will be cooked.’

Complement clauses are not found to take other argument slots. In the following discussion, we focus on the form of complement clauses and the types of complement-taking verbs.



### 14.2.2 The Marking of Complement Clauses

Munya does not have any dedicated markers for complement clauses. Certain markers that occur at the end of complement clauses are also nominalizers. Consider the two examples below, where the complement clauses are respectively marked by *tsə* (378a) and *ri* (378b):

- (378) a. *ŋí [ngötʂʰí=ni tətə<sup>hə</sup> té pi tsə]<sub>CoCl:O</sub> kʰr-séŋa*  
 1SG+ERG chieftain=PL+ERG order say IMPF NMLZ NONS-listen.to  
*po nyi*  
 IMPF/1SG EGO:AP

‘I listen to all the orders issued by chieftains.’

- b. *[putʂʰí tó-lö tʂú<sup>ʰ</sup> kʰu né-dε ri]<sub>CoCl:CS</sub> tʰo-ŋó sə*  
 child one-CLF:GENR lake in DOWN-throw NMLZ AS-be PFV

‘It was the case that a child needed to be thrown into the lake.’

In (378a), the complement clause functions as the object of *kʰrséŋa* ‘to listen to’, and in (378b) the complement clause functions as the copula subject of *tʰoŋó* ‘be’. The two markers in the two complement clauses were analyzed as nominalizers in Section 6.5. The reason why they show up in complement clauses seems to be this: since arguments tend to be nominal in nature, and since complement clauses function as arguments, they need to be nominalized before they can perform that function. This seems to be typical of Tibeto-Burman languages, cf. Noonan (1997).

The nominalization of a complement clause is optional. This can be seen from the two examples below:

- (379) a. *[dzuʔtsé kúʔtəa nó-vuʔ ri]*<sub>CoCl:S</sub> *nyú-tsʰu*, *[məní nó-so]*<sub>CoCl:S</sub>  
 property steal DOWN-make NMLZ NEG-allow people DOWN-kill  
*nyú-tsʰu*, *[məní té-da]*<sub>CoCl:S</sub> *nyú-tsʰu*  
 NEG-allow people UP-hit NEG-allow

‘It is forbidden to steal the property of other people, to kill other people, and to hit other people.’

- b. *né i [tʃrr é-ndzə (ri)]*<sub>CoCl:O</sub> *le é-gé ti?*  
 2SG ERG tsampa DS-eat NMLZ DAT INTRG-like STA

‘Do you like eating tsampa?’

The first example contains three complex clauses parallel in structure, but only the first complement clause is nominalized. In the second example, the complement clause can be marked by *ri*, but that is optional. The factors determining the marking of complement clauses is a question to be further investigated.

While the above analysis illustrates that there is no dedicated marker of complement clause in Munya, I do find that in some cases, the erstwhile general classifier, *tólö*, seems to have this function (see also the discussion in Bai 2019). Consider the two examples below:

- (380) a. *[dzópu sʔ-zə tólö]*<sub>CoCl:CS</sub> *tə́-ndə*, *dzópu tó-zə*  
 king three-CLF:MAN COMP NEG-COP:ABSTRACT king one-CLF:MAN  
*mətsʰé*  
 only

‘It cannot be the case that there are three kings, there can only be one king.’

- b. *[né i tə-tʃé ri tólö]*<sub>CoCl:CS</sub> *tə́-ndə*  
 2SG ERG UP-arrive NMLZ COMP NEG-COP:ABSTRACT

‘It is not the case that you can reach (there).’

In (380a), *tólö* occurs after a noun phrase, *dzópu sʔzə* ‘three kings’, indicating that it cannot be a nominalizer. Also, it cannot be a numeral classifier, as there is already a numeral

classifier (*só-zə* ‘three-CLF:MAN’) before it. The function of *tólǝ* here seems to be to transform the nominal phrase into a complement clause. In (380b), since the complement clause is already nominalized by *ri*, the most plausible function of *tólǝ* is as a complementizer. Using *tólǝ* as a marker of complement clause seems to be quite restricted—in both examples, the complement taking verb is the copula *ndé*. Because of this, *tólǝ* was analyzed as a complementation strategy instead of a full-fledged complementizer (Section 6.4.2; Bai 2019).

### 14.2.3 Complement Taking Verbs

Both complement clauses and complement taking verbs can be classified based on their semantics. Following the categorization of Dixon (2012b: Chapter 18), the complement taking verbs in Munya and the semantic types of complement clauses that they take are given in Table 14.1. Note that in Munya, it is very common for copula verbs to take complement clauses, which denote fact or activity.

Table 14.1: Complement Taking Verbs

Semantic types	Examples	Semantic types of CoCl
Copula	<i>ŋó</i> ‘be’, <i>ndé</i> ‘to exist’	Fact, Activity
Attention	<i>kʰwutʂóri</i> ‘look’, <i>kʰuseŋá</i> ‘listen’	Fact
Thinking	<i>só</i> ‘think, plan’, <i>hákhuko</i> ‘know’	Fact, Activity
Liking	<i>gé</i> ‘like’	Activity
Speaking	<i>tétə</i> ‘say’	Fact
Negator	<i>mé</i> ‘not’	Fact
Modal-type	<i>tshú</i> ‘allow’, <i>tó</i> ‘can’	Potential
Beginning	<i>kʰóre</i> ‘begin’, <i>tʰodí</i> ‘finish’	Activity
Make	<i>tʂhí</i> ‘make’	Activity

The grammatical categories that a complement clause can be marked for has to do with its semantics. Generally speaking, complement clauses of fact can take the widest range of grammatical categories. All clausal categories are allowed for the complement clauses of the verb of saying, *tétə* ‘say’, and the verb of thinking, *só* ‘think’. The complement clauses that these two verbs take are never nominalized. The complement clauses in the two examples below function as the object of *só* ‘think’, which respectively take the egophoric marker and the evidential marker: (the complement clauses that *tétə* ‘say’ take will be discussed in Section 14.4.)

- (381) a. *[təwʉtəʰətəw yoné tʰó-sə hé nyi]CoCl:O sɔ́*  
 one.hundred.percent 1PL.INCL AS-die will/1/2NONGSG EGO:AP think  
 ‘(We should) think that we will certainly die.’
- b. *[pʰúke yoné gé tʰə-vá ra]CoCl:O sɔ́*  
 finally 1PL.INCL private AS-come.out EVID:DIRECT think  
 ‘(People) think that finally the land was contracted to the individuals.’

Other fact-type complement clauses can either be nominalized or take a restricted number of grammatical categories, which are mostly aspect; they are not found to take categories such as evidentiality or egophoricity. Consider the example in (382):

- (382) *[ókʰo nbətʂá ɛ-hí ti]CoCl:O kʰúʉ-tɛɛɛ*  
 DEM caterpillar.fungus INTRG-need STA NONGS-look/2SG  
 ‘Have a look if the people over there need caterpillar fungus.’

In this example, the complement taking verb *kʰúʉ-tɛɛɛ* ‘you look’ denotes fact. It takes a full complement clause, which contains a stative aspect marker, *ti*.

Complement clauses denoting activity or potential cannot be marked for any grammatical categories, but can be nominalized. This can be seen from (379a) above, where the complement clauses denote potential, and (379b), which denotes activity.

### 14.3 Nominalization, Relativization and Complementation

It is well-known that in many Tibeto-Burman languages nominalization and relativization are intimately connected (cf. Bickel 1999; DeLancey 2005; Matisoff 1972; Noonan 1997, among others; see also Dixon 2012b: 342). In some languages, such as Lahu (Matisoff 1972) and Chantyal (Noonan 1997), the nominalizer is in the same form as the relativizer, while in Tibetan, ‘prenominal relative clause is marked as dependent by genitive case’ (DeLancey 2005).

In Section 14.1.1, it was shown that some relative clauses need to be nominalized by *ri* before they can be marked by the relativizer. Also, recall that in the discussion on free-

standing nominalization, which is marked by the nominalizer *ri* and the general numeral classifier *tólö* (Section 6.5.5), it was shown that this type of construction is related to the complement clause headed by the copula *ndé* ‘to exist’. Thus, it seems that in Munya, the three phenomena—nominalization, relativization, and complementation—are closely connected. This connection can be seen from two aspects. Firstly, as has been pointed out above, the same morpheme, *ri*, shows up in all three types of constructions. Secondly, some structures can be analyzed from all three perspectives. Consider (383):

- (383) a. *[[ndzú=ni té-tə pi] tsə]<sub>O</sub> há-u-kε ηo?*  
 people=PL+ERG UP-say IMPF NMLZ formative-INTRG-know/2SG EGO:SAP  
 ‘Can you understand other people’s saying?’
- b. *[ndzú=ni té-tə pi]<sub>CoCl:O</sub> tsə há-u-kε ηo?*  
 people=PL+ERG UP-say IMPF COMP formative-INTRG-know/2SG EGO:SAP  
 ‘Can you understand what other people say?’
- c. *[[ndzú=ni té-tə pi]<sub>RC</sub> tsə]<sub>O</sub> há-u-kε ηo?*  
 people=PL+ERG UP-say IMPF CA formative-INTRG-know/2SG EGO:SAP  
 ‘Can you understand the thing that other people say?’

This clause was analyzed as a case of nominalization in Section 6.5.3 (example 159b), with *tsə* functioning as a nominalizer, which nominalizes the clause before it. The nominalized element then functions as the O of the predicate. This is the analysis given in (383a). Now, since the clause functions as an argument, why not analyzing *tsə* as a complementizer and treating this as a case of complement clause construction? This is the analysis proposed in (383b). Furthermore, an analysis from the perspective of relativization is also possible (383c). All we need to do is to analyze *tsə* as the common argument, and the clause before it as a modifier. The common argument has a very general meaning (‘thing’), which functions as the O in the main clause and the relative clause.

It is hard to tell which analysis is better. Treating this phenomenon as nominalization would increase the types of nominalization devices, but simplify the other two phenomena. The same trade-off exists if it is categorized as relativization or complementization.

Perhaps the more important thing is to notice that there are certain constructions which are amenable to three analyses.

The connection between these three phenomena may not be language-specific, as it was found that languages without complement clause constructions may employ strategies like relative clause or nominalization (Dixon 2012b: 407 – 9), indicating that there might be common cognitive or other functional motivations behind these phenomena.

## 14.4 Speech Report

This section discusses speech report in Munya, which is the way of reporting what someone else has said. According to Aikhenvald (2011b: 291), a speech report construction consists of the speech report content, the reporting marker, and optionally a linker between the two. Munya has two markers of speech report, a verb, *tə-tə* ‘UP-say’, and a reported evidential, *təpi*. There is no obligatory linker between the two markers and the speech report content. A speech report can also be directly embedded in a discourse, without being overtly marked. In what follows, we will first look at the structure of speech report constructions which contain the two reporting markers, focusing on those containing *tətə* ‘to say’. Next we look at speech report constructions from the perspective of directness, including indirect speech report, direct speech report and semi-direct speech report. We will discuss in some detail the properties of semi-direct speech report construction and briefly explore the functional motivations behind it.

### 14.4.1 The Structure of Speech Report Constructions

As was mentioned, there are two reporting markers in Munya, a speech report verb and a reported evidential marker. The verb *só* ‘to think’ behaves in many ways similar to the speech report verb, but since the content reported by *só* is not real speech, it was treated as a complement-taking verb in Section 14.2 instead of a speech report marker. Another verb that can introduce speech report is *tə-kəra* ‘UP-yell’. It can only introduce indirect speech and does not occur as frequently as *tətə* ‘to say’, therefore it will not be discussed in details. We now look at the structure of speech report constructions headed by the two markers.

### 14.4.1.1 The Speech Report Marked by *té-tə*

The speech report construction marked by *té-tə* ‘UP-say’ is always multiclausal, as the speech report content occupies the complement clause slot and functions as the O of the report verb:

- (384) *[təiro.wántə<sup>hu</sup>]<sub>A</sub> i [tsé γε nyú-ke ti, tú-yü vó]<sub>CoCl:O</sub>*  
 PN                      ERG REFL/3SG EXP NEG-be.free STA UP-change.shift REQ  
*té-tə*  
 UP-say

‘*təiro* want<sup>hu</sup> said “I’m not free, please change shift with me.” ’

The constituent order in this example is AOV. The original speaker (the person by the name of *təiro wantə<sup>hu</sup>*) is realized as A, and is marked by the ergative case. This also indicates that the speech report verb is transitive. The report content, marked in brackets, follows the subject and thus is identifiable as the O.

The addressee of the original speech can also be overtly mentioned, in which case it is realized as an oblique argument and marked by the dative case. In the following example, the addressee is *džópu=nε mətsá* ‘the daughter of the king’s family’:

- (385) *[məyé]<sub>A</sub> i tsəkú džópu=nε mətsá le [tə<sup>hu</sup> entólö vá*  
 bull            ERG D.M    king=COLL.PL daughter DAT then like.what come.out  
*ti]<sub>CoCl:O</sub> té sə nyi*  
 STA            say PFV EGO:AP

‘The bull said to the daughter of the king’s family, “how are things going this time?”’

In the two examples above, the constituent order is the normal one, which is AOV. The reported content can also be positioned at the end, and in this case the report verb should be followed by *tsəkú*, which can be analyzed as a speech report introducer here:

- (386) *tá i té-tə tsəkú [tsé le dzópu=nɛ tæ ɛ-ndzə rí*  
 tiger ERG UP-say SRI REFL/3SG DAT king=COLL.PL son DS-eat NMLZ  
*khw-thú pi nyi]*  
 NONS-turn IMPF EGO:AP

‘The tiger said “it is my turn to eat the son of the king’s family.” ’

When a speech report spans across more than one clause, the report content can be summarized with the clause *omənə tətə sə* ‘It was said like that’:

- (387) *[tæ tə-dzə nyú-tshu] té-tə tsəkú; [domá tʰo-kó né nyú-tshu;]*  
 house UP-build NEG-allow UP-say D.M wood AS-cut also NEG-allow  
*ómənə tətə sə nyi*  
 like.that UP-say PFV EGO:AP

‘ “Building a house is forbidden”, (they said); “It is also forbidden to cut down any trees”. It was announced like that.’

The speech report verb *tətə* ‘to say’ can also be used as the main verb in an imperative construction, in which case it means ‘ask’. Most commonly, the situation is one where the reporter relays the command from the original speaker, who is the issuer of the command, to the addressee, who is the one expected to carry out the action. The verb in the reported imperative clause inflects for the second person:

- (388) *otsí nɛ le [yásu tahá té vú] té pi*  
 3SG+ERG 2SG DAT Chinese some say do/2SG say IMPF

‘He asks you to speak some Chinese. (lit. He says to you: “Speak some Chinese”).’

In the following example, the reporter is the command-taker, the original speaker is the one issuing the command, and the addressee is also overtly mentioned:



- (389) [otsí]<sub>A</sub> né γε ηύ le [təú tsé hú]<sub>CoCl:O</sub> té pi  
 3SG 2SG EXP 1SG DAT water fetch go/2SG say IMPF

‘He asks me to fetch some water for you.’

Here the addressee, *né* ‘you’, is marked by the experiential case as it is the beneficiary of the action. The speaker, shown in first person form, is marked by the dative case.

#### 14.4.1.2 The Speech Report Marked by *tépi*

Another way to report a speech is with the reported evidential *tépi*. The properties of this marker and how to tell whether *tépi* is an evidential marker or a verb plus the imperfective marker (*té pi* ‘say IMPF’) were discussed in Section 8.4.2. Therefore it will be discussed only briefly here. The speech report introduced by this marker is indirect, as there is shift in personal deixis. Consider the example below:

- (390) [né γε tó-tso ra] *tépi*  
 2SG EXP UP-be.hungry EVID:DIRECT EVID:REP

‘It is said that you are hungry.’

Imagine that someone tells me that a person (other the speaker or the addressee) is hungry, and uses a third person form to refer to that person. Now if I report that message to the one who is said to be hungry by saying (390), I need to change the subject from third person to second person. The shift in personal deixis indicates that this type of speech report construction is indirect.

#### 14.4.1.3 Speech Report Without Any Marking

A direct speech report can also be directly embedded in a discourse, without any overt marking. In a dialogue, a speaker was talking about his working experience in a monastery, and as he turned to the issue of payment, he said:

- (391) *εκό-si ti léké tʰu-vú ra pa, [ndzú=nə le dzéde*  
 ten-day about work AS-do EVID:DIRECT PAR people=PL DAT one.hundred  
*ηέτω ε-lé po nyi, nɛné le dzé tʰɛnbé mətshé*  
 fifty DS-pay IMPF/1SG EGO:AP 2PL DAT one.hundred yuan only  
*ε-lé nyú-po]*  
 DS-pay NEG-IMPF/1SG

‘The work lasted for about ten days. “Although I pay other people one hundred and fifty yuan (per day), I pay you only one hundred,”( he said).’

The two clauses in brackets are a direct speech report, which are not put in any quoting frame. The original speaker is the one who hired the reporter to work. We know this is a direct speech report because the imperfective markers in the two clauses inflect for the first person singular, and the personal deixis in the second speech report clause is *nɛné* ‘you’, in this case referring to the participants including the addressee and is not shifted. In this example, the reported speech does not bear any special intonational feature.

#### 14.4.2 Indirect, Direct and Semi-direct Speech Report

Speech report constructions are commonly classified into direct speech report and indirect speech report. In a direct speech construction, the report content corresponds more or less exactly to what the original speaker had said, whereas in an indirect speech construction, there is a shift in personal, temporal or spatial deixis to fit in with the reporter’s perspective (Aikhenvald 2011a). Besides direct and indirect speech report, languages can also have ‘semi-direct’ speech report. For example, in some African languages and Papuan languages, such as Manambu, there is incomplete person shift in speech report, in the sense that pronominal person deixis shifts to the perspective of the reporter but the verb form remains the same as it is in direct speech report (Aikhenvald 2011a).

In Munya, the speech report constructions marked by the reported evidential (*tápi*) is indirect, while those marked by the speech report verb (*tátə*) can be direct, indirect or semi-direct. In the follow sections, after a brief discussion of indirect and direct speech report, we will take a detailed look at semi-direct speech reports.

### 14.4.2.1 Indirect Speech Report

In indirect speech report, there is a shift in personal, temporal, or spatial deixis and the person-number information cross-referenced on verbs or auxiliaries changes accordingly. Suppose someone says she is going to a place the day after tomorrow. Some else reports her words and says (392):

- (392) [otsé yósə                                      kʰw-tʂé      pi    nyi]      té    pi  
 3SG    the.day.after.tomorrow    NONS-arrive    IMPF    EGO:AP    say    IMPF

‘She<sub>i</sub> says she<sub>i</sub> will arrive the day after tomorrow.’

In this example, the original speaker is not mentioned in the main clause, and the reporter recasts the original speech from her own perspective. This is done by changing the pronoun from the first person to the third person, and the person-number information marked on the imperfective auxiliary from the first person singular form (*po*) to the third person form (*pi*).

### 14.4.2.2 Direct Speech Report

Only *tétə* ‘say’ can mark direct speech report. This is illustrated with the example below, which comes from a story. A king and his bodyguard lost their hunting dog called *təʰimu təatʂa moəi* during a hunt. They traced its trail up to a temple on a mountain, where an old couple lived. They wanted the old couple to open the door and said:

- (393) [ɣɾ    tí-he,                                      ŋənɛ                                      təʰimu.təatʂa.móəi    tsé    nɛnɛ  
 door    UP-open/1/2NONG    1PL.EXCL+POSS    PN                                      FOC    2PL+POSS  
 okʰú    tə-rá    sə,    ɣɾ    tí-he      vó]    té    sə    nyi  
 DEM    UP-go    PFV    door    UP-open    REQ    say    PFV    EGO:AP

‘“Open the door! Our hunting dog, *təʰimu təatʂa moəi*, went into your place, please open the door!” they said.’

Since this example comes from a story, the reporter is the storyteller and the original speakers are the characters (in this case, the king and his bodyguard) in the story. There

is no personal shift here: the first person exclusive plural, referring to the original speakers, and the second person plural, referring to the addressees, are kept in the speech report. The first and the last clauses are imperatives. The verb in the first clause inflects for the first/second person non-singular, agreeing with the imperative subject ('you two'). The last clause has a marker of request, *vó*, which is used in second person imperative to show politeness (Cf. Section 13.3). All these indicate that this is an instance of direct speech report.

Direct speech report is also used to confirm what someone has just said. This is done by repeating the predicate of the previous clause, followed by *té pɛ* 'say IMPF/2SG' or simply *pɛ* 'IMPF/2SG'. The main clause is an interrogative, and the verb in the speech report inflects for the first person form. Two examples are given below:

- (394) a. *nyú-təʰo      té pɛ?*  
 NEG-drink/1SG say IMPF/2SG  
 'Are you saying "I don't drink"?'  
 b. *tʰo-dǒ      ra      pɛ?*  
 AS-finish/1SG EVID:DIRECT IMPF/2SG  
 'Are you saying "I finished"?'

#### 14.4.2.3 Semi-direct Speech Report

In semi-direct speech report, there is partial shift in person: the personal pronoun is shifted to the perspective of the reporter, but the person information cross-referenced on verbs or auxiliaries is kept as it is in the original speech. Compare the two examples below:

- (395) a. *otsíi      [tséi      yɛ      tɔ-tsó      sǒ      nyi]      té-tə      sə*  
 3SG+ERG REFL/3SG EXP UP-be.hungry PFV/1SG EGO:AP UP-say PFV  
*nyi*  
 EGO:AP  
 'He<sub>i</sub> said "I<sub>i</sub> (lit. himself) am hungry." '

- b. *otsí*      [*otsé* *γɛ* *tɔ-tsó*      *sə* *nyi*]      *té-tə*      *sə* *nyi*  
 3SG+ERG 3SG EXP UP-be.hungry PFV EGO:AP UP-say PFV EGO:AP

'He<sub>i</sub> said he<sub>j</sub> was hungry.'

The speech report in (395a) is semi-direct, while the one in (395b) is direct. In (395a), the subject of the main clause, which refers to the original speaker, is coreferential with the referent of the subject of the embedded clause, and the pronoun used in the embedded clause is the third person reflexive form ('himself/herself') (cf. Section 5.3 for discussion on the use of reflexive pronouns). The shift in personal deixis indicates that this is an indirect speech report. However, notice that the person-number form of the perfective marker remains first person singular, agreeing with pronominal form prior to shifting (*ηύ* 'I'). This is the feature of direct speech report. (395a) thus can be treated as an instance of semi-direct speech report.

In (395b), the subject of the main clause still refers to the original speaker, but the participant mentioned in the embedded clause, the one who was hungry, is a different person. There is neither shift of personal deixis nor change of person-number marking in the aspect auxiliary. This is thus an example of direct speech report.<sup>1</sup>

When the participants in the matrix and embedded clauses are in third person and are coreferential, as is the case of (395a), shift in personal deixis in non-direct speech report is obligatory.

In (395a), the coreferential participant in the embedded clause is the subject. It can also be in the object slot, as is shown in the example below:

- (396) *kétʃi* *i*      *té-tə*      *tsəkuú* [*təʰú* *nɛní*      *tʃókɛ*      *té* *vú* *nyú-hi*,      *tʃhú*  
 PN ERG UP-say D.M then 2PL+ERG discussion say do NEG-need lake  
*təʰó* *tsé*      *nó-de*]      *té-tə*      *sə* *nyi*  
 in REFL/3SG DOWN-throw/1/2NONSG UP-say IMPF EGO:AP

'kétʃi said "You don't need to discuss that, throw me into the lake." '

<sup>1</sup>If the original speaker were describing the situation of an addressee, this example would be a case of indirect speech report. Since the aim of these two examples is to illustrate how semi-direct speech report differs from direct speech report, this scenario doesn't affect our analysis.

In this example, *tsé* is coreferential with the subject of the matrix clause, and functions as the object of *nodé* ‘throw’ in the embedded clause.

As another example of semi-direct speech report, first imagine a situation where A told B that I was hungry. If I heard what A said and report his speech, I would say (397):

- (397) *otsí<sub>i</sub> [ŋú<sub>j</sub> γε tɔ-tsó sə nyi] tɛ-tə sə nyi*  
 3SG+ERG 1SG EXP UP-be.hungry PFV EGO:AP UP-say IMPF EGO:AP

‘He<sub>i</sub> said I<sub>j</sub> was hungry.’

In this example, the third person pronoun in the matrix clause refers to the original speaker, in this case, A, and the first person pronoun in the embedded clause refers to the reporter, in this case, I. We can see that in the embedded clause, the person shifted from the third person to the first person, to fit with the perspective of the reporter, but the aspect auxiliary still inflects for the third person form.

A speech report content consisting of more than one clause can have mixed direct and semi-direct speech reports. In a story, a king won the fight with a demoness and was going to kill her. She begged for her life, saying:

- (398) *[no-tsú-su]<sub>C1</sub>; [tsé γε tólö nɛ-ndó ra]<sub>C2</sub>; [yonínə*  
 DOWN-PROH-kill/2SG REFL/3SG EXP thought DOWN-error EVID:DIRECT 1DU.INCL  
*tsəkú.ŋotʰónyí mózə nú-vw ηά]<sub>C3</sub>; [ŋú nɛ γε εέ*  
 D.M mother.and.son DOWN-do be.good 1SG 2SG POSS aunt  
*nú-vw nə ηά nyi]<sub>C4</sub>*  
 DOWN-do also be.good EGO:AP

‘ “Don’t kill me! I was wrong. The two of us can be mother and son. I can also be your aunt.” ’

There are four clauses in this speech report. The first clause is an imperative construction, which contains a prohibitive prefix and a verb inflecting for the second person singular (‘you don’t kill’). This is an instance of direct speech report. In the second clause we see a third person reflexive pronoun, which is coreferential with the original speaker (the

demoness), indicating that this is a semi-direct speech report. The subject of the third clause is a first person inclusive pronoun, which refers to the original speaker and the original addressee, showing that this is a direct speech report. Finally, the last clause contains a first person pronoun, referring to the original speaker, and a second person pronoun, referring to the original addressee. Non-shift in personal deixis indicates that this is a direct speech report. The coexistence of direct and semi-direct speech report in one chunk of speech report lends support to the argument made in Aikhenvald (2011b), that the difference between speech reports, from verbatim quote to indirect speech, should be considered as a continuum.

In speech reports, using reflexive pronouns in the embedded clause when the participants in the embedded clause and matrix clause are coreferential is also seen in other persons, but this is optional. In (399a), the coreferential participants are both in second person, and in (399b), they are both in first person:

- (399) a. *néi i [né/néi ye tɔ-tsó ra] té-tə sü*  
 2SG ERG 2SG/2SG.REFL EXP UP-be.hungry EVID:DIRECT UP-say PFV/2SG  
*nyi*  
 EGO:AP

‘You said you/yourself were hungry.’

- b. *tsəkúú vévuu i ó-lü té pi ku [ŋú nyó-na*  
 D.M grandfather ERG DS-slid/2SG say IMPF OBL 1SG NEG-dare/1SG  
*ŋo] té-tə sɔ nyi*  
 EGO:SAP UP-say PFV/1SG EGO:AP

‘When grandfather said “you slide”, I said “I don’t dare.” ’

In (399a), where the participant is in second person form, both reflexive and non-reflexive forms are acceptable. In (399b), the reporter is reporting her own speech, and in such a situation it is more common to use the non-reflexive first person form, although the reflexive form, *ŋí* ‘myself’, is also acceptable.

To summarize what we have seen so far, in semi-direct speech report, when the par-

participant in the matrix clause and that in the embedded clause are coreferential, the degree of obligation of using reflexive pronouns in embedded clauses varies according to person. When the participant is in third person, using the reflexive form is obligatory. When the pronoun is in first or second person, using that form is optional.

This tendency may have to do with the need for disambiguation, and can be explained as follows. When both the reporter and the original speaker are in first person, it is plain that they are coreferential and all refer to the reporter (or the original speaker), hence there is no need for disambiguation. In this case it suffices to use the first person pronoun in the embedded clause. When both the reporter and the original speaker are in second person, the possibility of ambiguity is very low. In direct speech report, the 'you' in the embedded clause can only refer to the former addressee (You<sub>i</sub> said "you<sub>j</sub> are hungry."), while in indirect speech report, the 'you' in the embedded clause can only refer to the original speaker (You<sub>i</sub> said you<sub>i</sub> are hungry.) The two situations can generally be easily distinguished as the speaker and the addressee share the same context.

The situation is different when both the reporter and the original speaker are in third person. The third person in the embedded clause can either refer to the original speaker (coreferential) or someone else (non-coreferential). There is thus a need to distinguish between the two scenarios (although not all languages feel the need to do so). What Munya does is to use semi-direct report when the reporter and the original speaker are coreferential (e.g. 395a), and keep the report the way it was, i.e., using direct speech report, when the two participants are not coreferential (e.g. 395b). The semi-direct speech report is reminiscent of the phenomenon called logophoricity found in the African languages of the Macro-Sudanic belt (Ameka 2017).

## 14.5 Other Complex Clauses and Clause Linking Devices

This section discusses the complex clauses other than relative clauses and complement clauses. These complex clauses are composed of at least two component clauses, which are joined together by at least one clause linkers. These clauses are classified based on the semantic relationships between the component clauses as shown through these linkers. The classification is primarily based on the parameters given in Dixon (2009) and



Aikhenvald (2009).

Following Dixon (2009), for most types of these complex clauses, a distinction can be made between focal clauses and supporting clauses. The focal clause refers to the central activity or state of the complex clause, while the supporting clause sets out the conditions or presupposition for it. The distinction is therefore primarily made based on the semantic relations between the component clauses. However, sometimes certain formal features are also available. For example, a complex clause may contain more than one supporting clauses, but normally there is only one focal clause. Also, a supporting clause may only take a restricted range of grammatical categories but a focal clause has access to all suitable categories.

There are two types of complex clauses for which the distinction between focal clauses and supporting clauses cannot be made, which are those involving the relations of conjunction and disjunction. This is because the component clauses in these two types of clauses have an equal semantic status.

In almost all these complex clauses the supporting clause comes before the focal clause. There are only two exceptions: in complex clauses involving the relationship of consequence and same-event addition, the focal clause is positioned before the supporting clause.

The meaning and position of clause linkers will also be discussed. It will be shown that in most cases, linkers occur at the end of supporting clauses. Some linkers can occur at either the end of supporting clauses or the beginning of focal clauses. In some rare cases, they are also marked after the subject of focal clauses.

Eight types of complex clauses are recognized, which are those involving the relationships of temporal (Section 14.5.1), conditional (Section 14.5.2), consequence (Section 14.5.3), contrast (Section 14.5.4), conjunction (Section 14.5.5), disjunction (Section 14.5.6), same-event addition (Section 14.5.7) and concession (Section 14.5.8). These will be next discussed in detail.

### 14.5.1 Temporal

There are three sub-types of temporal clause linking devices, which are temporal succession, immediate succession and relative time. In all these complex clauses, the supporting clause comes before the relative clause, and can only be marked for a restricted set of grammatical categories, primarily aspect. Clause linkers are all marked at the end of the supporting clause.

#### 14.5.1.1 Temporal Succession

In this type of complex clause, the events referred to occur in a sequence, following the order of the clauses. The clause linker is *tsəkuú* ‘and, then’, which occurs at the end of the supporting clause. This is illustrated with the example below:

- (400) [otsíni      pʰúəɛ    tú-ku                      tsəkuú]<sub>SC</sub> [ɣr    tí-hɛ      tsəkuú]<sub>SC</sub> [tə-rá  
           3DU+ERG force UP-carry.on.back and            door UP-open and            UP-go  
           sə    nyi]<sub>FC</sub>  
           PFV EGO:AP

‘The two of them used force and opened the door and went up.’

This complex clause contains three clauses, which code three actions in sequence: using force, opening the door, and going up. The three clauses are connected by *tsəkuú*. Note that both aspect and egophoricity are marked only once, in the last clause. This indicates that the first two clauses are supporting clauses and the last one is the focal clause.

Other functions of *tsəkuú* include speech report introducer, which was discussed in Section 14.4.1. It can also be used as a discourse marker and a topic marker. These will be discussed in the next chapter.

#### 14.5.1.2 Immediate Succession

If an event occurs immediately before another one, the clause denoting the first event can be marked by *rə* ‘soon after, as soon as’. The supporting clause comes before the focal

clause and can only take the category of aspect. In a story, a boy is thrown off a cliff, and (401) describes what happens after that:

- (401) [nɛ-dɛ       pi    rə]<sub>SC</sub>       [ngɾtɕhü tsə   pu tsóki   tɛ-vɛ       i    upʰɛ  
 DOWN-throw IMPF as.soon.as below    FOC on vulture one-CLF:BIRD ERG wing  
 kʰu-tsʰú       sə    nyi]<sub>FC</sub>  
 NONS-catch PFV EGO:AP

‘As soon as he was thrown (off the cliff), a vulture below (the cliff) caught him with its wing.’

### 14.5.1.3 Relative Time

The temporal information for an event can be specified with reference to another event. In this case, the clause which provides the relative time frame for another event is the supporting clause, and is marked by *kw* or *le* in the end. *kw* is also the oblique case marker, and is used when the supporting clause is affirmative. *le* also functions as the dative case marker, and is used when the supporting clause is negative. Using case markers as a means of clause linking is also found in some Tibetic languages, such as Kham (Watters 2009). For a comprehensive treatment on this topic, see Aikhenvald (2011c).

Between the verb and the relative time marker, the supporting clause can optionally take three other markers, which are the aspect marker (either perfective or imperfective), the postposition *pu* ‘on’, and the nominalizer *tsə*. A supporting clause has four possible structures:

- V+ *kw/le* (Cf. 402a)
- V + Aspect + *kw/le* (Cf. 402b)
- V + Aspect + *pu + kw* (Cf. 402c)
- V +Aspect + *tsə + pu + kw* (Cf. 402d)

- (402) a. *[mə to-mó-sa le]<sub>SC</sub> [té-hə tsəkuú nɔ-təó hí nyi]<sub>FC</sub>*  
 sky UP-NEG-brighten when UP-go and DOWN-drive will EGO:AP  
 ‘Before daybreak, we need to go up (to the mountain) and drive down (the cattle).’
- b. *[putshí sɔ-gɛ é-bo pi kw]<sub>SC</sub> [tsəkuú tópi i té sə nyi]<sub>FC</sub>*  
 child three-CLF:GENR DS-appear IMPF when and someone ERG say  
 IMPF EGO:AP  
 ‘When the three children appeared, someone spoke.’
- c. *[ótsə tʰo-dí sə pu kw]<sub>SC</sub> tsəkuú [rə kʰú-rə pi nyi]<sub>FC</sub>*  
 DEM AS-finish PFV on when and land NONS-plow IMPF EGO:AP  
 ‘After that is finished, the land will be plowed.’
- d. *[təudó tʰo-dí sə tsə pu kw]<sub>SC</sub> [təʰənə kɾ tsəkuú tó-lö kʰú nyi]<sub>FC</sub>*  
 milk.product AS-finish PFV NMLZ on when still milk.product D.M  
 one-CLF:GENR COP:CONTAIN EGO:AP  
 ‘After təudo is extracted, there is still a thing called kɾ (that can be extracted).’

A supporting clause can sometimes take more than one marker of temporal relation. For example, in (402b) above, the relative time marker *kw* is followed by the temporal succession marker *tsəkuú*. A supporting clause can also take both the immediate succession marker and the relative time marker:

- (403) *[putshí=nə ɣɾ-tʂɛ pi rə kw]<sub>SC</sub> [tínə mó-ndzɯ vú sə nyi]<sub>FC</sub>*  
 child=PL US-arrive IMPF as.soon.as OBL anyone NEG-COP:ANIMATE do  
 PFV EGO:AP  
 ‘As the children arrived, (they found) that nobody was there.’

### 14.5.2 Conditional

Munya does not make the distinction between possible and counterfactual conditionals. There is only one marker of conditional, *tho/thónyi* ‘if’, which is positioned at the end of the supporting clause. If the predicate of the supporting clause is adjectival, the clause can be marked by *ti* (404a). If the predicate is verbal, the clause is generally not marked for any grammatical category (404b):

- (404) a. *[ké ti]<sub>SC</sub> thó [γr-thó]<sub>FC</sub>*  
           be.free STA if US-come/1SG  
           ‘If I have time I will come.’
- b. *[təhú tu-əó]<sub>SC</sub> thó [ηú ε-əó ti]<sub>FC</sub>*  
           next UP-talk if 1SG DS-be.tired STA  
           ‘If I talk more I will get tired.’

The two examples above are possible conditionals. In the following example, the conditional clause refers to a counter-factual situation:

- (405) *[kəhú kəmita γε rīle tó-lö thə-vá thó]<sub>SC</sub>,*  
           before Nationalist.Party POSS era one-CLF:GENR AS-become if  
           *[ké-təípu khú-əo mí ómənə mú]<sub>FC</sub>*  
           more-happy NONS-come.out NMLZ DEM COP

‘There are such people (who think that) if the era of the Nationalist Party in the old days came back, things would be better.’

The supporting clause marked by *tho* can also express a topic. In this case, the clause has the copula *ho* ‘be’ as its predicate, and the copula and the conditional marker combine to yield the meaning of ‘as to’, ‘speaking of’. The copula only takes one nominal as its CS argument:

- (406) [təʰúu γε lötsó=nə **tho-ηó**]<sub>SC</sub> **thó** [kəmu γε kəmitá γε lédzü=nə  
 now LK young=PL AS-be if before LK Nationalist.Party POSS policy=PL  
 há-nyu-kö]<sub>FC</sub>  
 formative-NEG-know

‘As to the young people nowadays, they don’t know about the policies of the Nationalist Party in the old days.’

Even if the supporting clause is not marked for aspect, there is reason to believe that it is treated as perfective. This can be seen from two aspects. Firstly, as was mentioned in Section 10.6, copula verbs only take the directional prefix *tho-* ‘away from the speaker’ when they occur in perfective clauses. When a conditional supporting clause has a copula verb as its predicate, the copula needs to take that prefix. In the following example, the copula *ndzü* ‘to exist’ is prefixed by *tho-* ‘AS’ (also see the above example):

- (407) [dzópu **tho-ndzü**]<sub>SC</sub> **thó** [tʰé-ndö mópisə ótsə le kʰó-lə pi]<sub>FC</sub>  
 king AS-COP:ANIMATE if AS-error won’t 3SG DAT NONS-present IMPF

‘If the king is there, (it) won’t make any mistake and will present (the hada) to him.’

Secondly, it was mentioned in Section 12.2 that the negative prefix *mo-* is used in a perfective situation. If a conditional supporting clause is to be negated, it is this negator that should be used. In the following example, the speaker is talking about her plan for tomorrow, but notice that the auxiliary *γα* ‘will’ is negated by *mo-* (the supporting clause is dislocated to the right part of the complex clause):

- (408) [tsúme tsé há hi pi ré ε-ηo]<sub>FC</sub>, [mé na-kʰá **ma-γá**]<sub>SC</sub> **tho**  
 sand get go will IMPF will INTRG-be sky DOWN-fall NEG-will if

‘Will we go carry sand, if it does not rain (tomorrow)?’

From the behavior of copula verbs and the negative prefix it can be seen that the conditional supporting clause is treated as inherently perfective.

### 14.5.3 Consequence

Munya has a clause linker for consequence, which is *mətsʰé*. As a clause linker, this word has two related senses, one relating to consequence and can be translated as ‘because’, the other relating to possible consequence and can be translated as ‘lest, otherwise.’ In both cases, *mətsʰé* can either occur at the end of the focal clause, which is the one denoting result, purpose, or what is to be done or not to be done, or the beginning of the supporting clause, when denoting reason.

In (409), *mətsʰé* ‘because’ occurs at the end of the focal clause, which is a negative imperative. It is followed by two supporting clauses:

- (409) *dʒópu kéɛ.ánpu i [okʰó tɛ́w-re]<sub>FC</sub> mətsʰé [tɛ́tɛ́ pésə dəmú*  
king PN ERG DEM PROH-come/2SG because just.now today demoness  
*hatəá i má thá-ra sə nyi]<sub>SC</sub>, [nɛ́nɛ́ tɛ́tɛ́ nó-se*  
PN ERG soldier AS-send PFV EGO:AP 2PL soon DOWN-kill/1/2NONSG  
*ri]<sub>SC</sub> té sə nyi*  
will say PFV EGO:AP

‘King kéɛ anpu said “Don’t come here, because the demoness hatəá had sent troops early today, and will kill you very soon.” ’

In the following example, *mətsʰé* ‘because’ occurs in the supporting clause and after the subject:

- (410) *[momó=rónə le tə-mó-to]<sub>FC</sub>, [momó i mətsʰé ɲú le mé*  
mum=ASSC.PL DAT UP-NEG-tell/1SG mum ERG because 1SG DAT medicine  
*tósə thí-təʰw yá nyi]<sub>SC</sub>*  
much AS-make.drink will EGO:AP

‘I didn’t tell mum and other people (that I was sick), because/otherwise she would make me take lots of medicine.’

Note that in this example, *mətsʰé* is glossed as ‘because’. The complex clause still makes sense if it is analyzed as meaning ‘otherwise’ or ‘else’, in other words, denoting possible

consequence, as the situation denoted by the supporting clause is hypothetical and did not actualize. This is different from (411), where it is more appropriate to analyze *məts<sup>hé</sup>* as meaning ‘least, otherwise’, because the supporting clause refers to a possible situation in the future:

- (411) [tu-təw vú *məts<sup>hé</sup>*]<sub>FC</sub> [ŋətsé tɔ-tsó pi nyi]<sub>SC</sub>  
 UP-be.full do/2SG lest in.a.moment UP-get.hungry IMPF EGO:AP

‘Do eat until you are full, otherwise you will get hungry very soon.’

When the possible consequence is clear from context, as in this example, the supporting clause can be omitted.

It can be seen from the above analysis that the interpretation of *məts<sup>hé</sup>* is related to the situation expressed in the supporting clause. If the supporting clause denotes a real situation in the past, *məts<sup>hé</sup>* denotes consequence, as in (409). If the supporting clause denotes a hypothetical situation in the past, *məts<sup>hé</sup>* can either denote consequence or possible consequence, as in (410). If the supporting clause denotes a future hypothetical situation, *məts<sup>hé</sup>* denotes possible consequence, as in (411).

*məts<sup>hé</sup>* can also be used as an adverb. In that case it has two meanings, which are ‘only’ and ‘certainly’. When it means ‘only’, it is positioned before the predicate, and the predicate needs to be negated. This is illustrated in (412):

- (412) təətsó tó-lö *məts<sup>hé</sup>* nyú-mu  
 livestock one-CLF:GENR only NEG-COP:MOVE

‘There is only one head of cattle.’

This sentence, however, can be analyzed in a different way, i.e., to still analyze *məts<sup>hé</sup>* as a marker of consequence, as [təətsó tó-lö]<sub>FC</sub> [*məts<sup>hé</sup>* nyú-mu]<sub>SC</sub> (the position of the marker is of no significance for this clause). It is possible that because the predicates in the focal clause and the supporting clause are the same, only the one in the supporting clause is kept, making it look like one simple clause. With this analysis, the clause can be roughly translated as ‘there is one head of cattle, otherwise there is none.’

When it means ‘certainly’, it occurs at the end of the whole clause:



- (413) *zəpú ɛntólö tʰo-í nə, ɔtsé tʰɛ-ndé rí nyi mətshé*  
 body how AS-COP:UPRIGHT no.matter 3SG AS-get.old will EGO:AP certainly

‘No matter how good the body is, it will certainly get old.’

As with the above example, it is also possible to analyze *mətshé* as a clause linker here. It was mentioned above that when the consequence is clear from the context, it can be omitted. (411) can be shortened as (414):

- (414) *[tu-təw vú]<sub>FC</sub> mətshé*  
 UP-be.full do/2SG lest

‘Do eat so as to make sure you are full.’

After the clause referring to consequence is omitted, *mətshé* can be interpreted as meaning ‘certainly’, as in (413). However, because in (413) the consequence was not overtly stated, we cannot tell whether it is the result of omission or whether this is another use of this linker.

#### 14.5.4 Contrast

If in a complex clause, the information provided in one clause contrasts with that provided in another, the two clauses can be linked by *sá/sára* ‘although, but’. In this case, it is always the second clause which provides the unexpected information, and thus should be recognized as the focal clause. The supporting clause can take all possible grammatical categories. The marker of contrast can either be put at the end of the supporting clause (415a) or at the beginning of the focal clause (415b).

- (415) a. *[tʰó-sə ri tsə dzetəʰúdzɛ ɛ-tʰú nyi sára]<sub>SC</sub>, [tʰó-sə*  
 AS-die NMLZ FOC one.hundred.percent DS-come EGO:AP although AS-die  
*nyú-hi γɛ tsəkú tʰóɛ kʰó-lə ri ɛ-ndə*  
 NEG-will REL D.M method NONS-provide NMLZ INTRG-COP:ABSTRACT  
*tɪ]<sub>FC</sub>?*  
 STA

‘Although death is certain to come, is there any way for us not to die?’

- b. *[tsəkú méntəʰa kəlō ɛ-ndzə, sɔvə ɛ-ndzə, ómənə hí kʰu-əó*  
 D.M grass root DS-eat sawdust DS-eat DEM will NONS-come.out  
*sə nyi]<sub>SC</sub>, [sá məní=ni há-nyu-kö nyi]<sub>FC</sub>*  
 PFV EGO:AP but people=PL+ERG formative-NEG-know EGO:AP

‘We ate grass roots, we ate sawdust, we had to do those things. But people don’t know about that.’

### 14.5.5 Conjunction

Clauses denoting two or more events that are semantically or pragmatically of equal status can be organized into one complex clause. In such a case, all conjoined clauses can take all possible grammatical categories, and they cannot be classified into focal or supporting clause. Each clause should be marked by *rə*, which has two variants, *neré* and *leré*.

*rə* can first and foremost function as a coordinator, which links two elements of equal syntactic functions within a clause. It links two nominal arguments in (416a) and two predicates in (416b):

- (416) a. *[ménde] rə [vénde]=ni té tsəkú né le tʰo-kʰé*  
 old.woman and old.man=PL+ERG say SRI 2SG DAT AS-give/1/2NONSG  
*nyú-pe*  
 NEG-IMPF/1/2NONSG

‘The old woman and the old man said “we are not giving (her) to you.” ’

- b. [dzé ɲaɲá] rə [tsʰalá kəkə]  
 voice be.good and dance be.good.at  
 ‘sings well and dances well’

Alternatively, both coordinands can be marked. This is what we see in (417), where the second coordinand is marked by *neré*:

- (417) [tʃépu] rə [tsʰúntʃa] neré nyú-ke nyi  
 party.branch.secretary and chieftain and NEG-be.free EGO:AP  
 ‘The party branch secretary and the chieftain were not free.’

As a clause linker, the behavior of *rə* ‘and’ is very similar to its functions as an inter-clausal coordinator. When performing this function, it tends to follow the subject of the coordinated clauses:

- (418) tsəkú [dzonkʰó rə tɛ-to], [mésé=nə rə tɛ-to], tɛípu  
 D.M country and UP-get.rich people=PL and UP-get.rich happy  
 kʰú-əo  
 NONS-come.out

‘The country has got rich, the people have got rich, we are living a happy life.’

*rə* ‘and’ can also link two complex clauses, as in (419) below. Here, the two complex clauses are of the conditional linking type, marked by *tho* ‘if’, and *rə* ‘and’ occurs at the end of the supporting clause:

- (419) [tsé tho-mó-so tho rə, tʃá tʃhótʃhə tsé nó-pətəo rú  
 REFL/3SG AS-NEG-die/1SG if and cliff white FOC DOWN-collapse will  
 ɲo]; [tse thó-so thó rə, tʃá nyínyi tsé nó-pətəo rú  
 EGO:SAP REFL/3SG AS-die/1SG if and cliff red FOC DOWN-collapse will  
 ɲo]  
 EGO:SAP

‘“If I don’t die, the white cliff will collapse. If I die, the red cliff will collapse.”’

A complex clause that denotes two actions occurring simultaneously or in alternatively can also be marked by *rə* ‘and’. But in this case, the clause should be further marked by *təwra* ‘as’:

- (420) [otsí        **təwrá rə**    é-ndzə pi], [təwrá rə    kʰé    tú-to    pi]  
           3SG+ERG as        and DS-eat IMPF as        and word UP-talk IMPF  
           ‘He eats as he talks.’

#### 14.5.6 Disjunction

Two or more clauses in a disjunctive relationship can be linked by *sü/si* ‘or’. The component clauses are in an equal relationship, can occur in any order, and can take all possible grammatical categories, hence they cannot be classified into focal clauses and supporting clauses. Although the component clauses are in declarative form, the whole complex clause is always an interrogative (cf. Section 12.1). This marker can either occur at the end of a component clause or the beginning of a non-initial component clause. In the following example it is marked at the beginning of the second clause:

- (421) [Pengbuxi yoné                      sú            té        vúu tʰonyí ka-ŋá                      só  
           PN                      1PL.INCL+POSS language speak do if        more-be.good think  
           pɛ                      [sü] pʰsu    té    vúu tʰonyí ka-ŋá                      só    pɛ]?  
           IMPF/2SG or    Tibetan say do if        more-be.good think IMPF/2SG

‘In Pengbuxi, do you think it is better to speak our language or to speak Tibetan?’

#### 14.5.7 Same-event Addition

The clause linker *nə* indicates that the content provided in that clause is of the same nature as the previous clause, but adds more information to it. In this situation, the first clause is the focal clause and the second one is the supporting clause. The supporting clause can take all possible grammatical categories. The linker tends to be marked after the

subject of the supporting clause, and can be translated as ‘also’, ‘besides’, or ‘moreover’.

Consider the example below:

- (422) [ngó té-ŋe, vəló kʰú té-ŋe]<sub>FC</sub>, [tsəkú tʂʰáəu tsé nə kəré  
 leg UP-hurt stomach in UP-hurt D.M blood.pressure FOC also a.little  
 kiko ti té pi]<sub>SC</sub>  
 big STA say IMPF

‘My legs hurt, I have a stomachache, and they say that my blood pressure is also a little bit high.’

The complex clause describes the health conditions of the speaker. The speaker first describes her leg and her stomach, then adds some information about her blood pressure. *nə* ‘moreover’ is marked after the subject of the final clause, *tʂʰáəu* ‘blood pressure’.

Another clause-linking function of *nə* is to denote concession, and this will be discussed below.

### 14.5.8 Concession

In a concessive clause linking type, the supporting clause indicates something conceded but not distracting from the proposition made in the focal clause. In a complex clause of this type, the first clause is the supporting clause and the concessive marker, *nə* ‘although, even if’, is marked at the end of it. The only grammatical category allowed in the supporting clause is the stative aspect *ti*. An example is given below:

- (423) [pésə né γε sívw tége ngu-tʂé]<sub>SC</sub> nə [yitsé tʰo-mú pɛ  
 today 2SG EXP good a.little TS-determine although soon AS-forget IMPF/2SG  
 nyi]<sub>FC</sub>  
 EGO:AP

‘Even if you determine to do something good today, you forget about it very soon.’

In the discussion on interrogatives, it was mentioned (in Section 12.1) that some interrogative words can be used as general indefinites, and in that case the clause tends to end

with *nə*. Here *nə* also has a concessive meaning, which can be roughly translated as ‘no matter’. An example is given below:

- (424) [hóti tó-təo hé]<sub>SC</sub> *nə* [tsɛkʰɛ ɛ́ɛɔ nyi]<sub>FC</sub>  
 where UP-drive go no.matter graze always EGO:AP

‘No matter where I drove (the cattle) to, there was always grass there.’

A concessive complex clause can contain two supporting clauses, in which case the supporting clauses need to be respectively marked by the adjective *ndzɛ́* ‘similar, be the same as’:

- (425) [sétsü thó-ŋó *nə* *ndzɛ́*]<sub>SC</sub>, [sɛ́ ɣɛ dziló thó-ŋó *nə*  
 policy AS-be no.matter same village POSS responsibility AS-be no.matter  
*ndzɛ́*]<sub>SC</sub>, [sívũ tu-kú pi nyi]<sub>FC</sub>  
 same good UP-carry.on.back IMPF EGO:AP

‘Whether policies or the responsibilities for the village, I performed them all very well.’

In the above examples, the conditional clauses do not contain any grammatical categories. The conditional clauses can actually take the marker of stative aspect, *tí*, especially when the complex clause is very long. This is what we see in the following example. Notice that here the focal clause is itself a complex clause, as can be seen from the conditional marker *thó* ‘if’:

- (426) [dzonkʰó ɣɛ tsəkúú dziló a-hʻ *nə* *ndzɛ́ tí*]<sub>SC</sub>,  
 nation POSS D.M law DS-loosen no.matter same STA  
 [káɛi thó-ndə *nə* *ndzɛ́ tí*]<sub>SC</sub>, [[róro.sésü  
 backdoor.connection AS-COP:ABSTRACT no.matter same STA oneself  
 sívũ kʰu-tʂé me-thá]<sub>SC</sub> thó, [róro.sésü nɛ-npʰó pi nyi]<sub>FC</sub>]<sub>FC</sub>  
 good NONS-do NEG-can if oneself DOWN-ruin IMPF EGO:AP

‘It doesn’t matter if the laws of the nation have loosened or people have backdoor connections. If one cannot do good things voluntarily, he will ruin himself.’

Table 14.2: Properties of Clause Linking Devices and Complex Clauses

Linking types	Linkers	Position of linkers	Clause order	Grammatical categories in SC	Additional functions
<b>Temporal</b>					
Temporal succession	<i>tsekú</i> 'and, then'	end of SC	SC – FC	none	discourse marker, topic marker, speech report introducer
Immediate succession	<i>rə</i> 'as soon as'	end of SC	SC – FC	imperfective aspect	no
Relative time	<i>kw</i> 'when' in affirmative SC <i>le</i> 'when' in negative SC	end of SC end of SC	SC – FC SC – FC	aspect and nominalizer aspect and nominalizer	oblique case dative case
<b>Conditional</b>	<i>ʔo</i> 'if'	end of SC	SC – FC	stative aspect	no
<b>Consequence</b>	<i>maʔs'é</i> 'because, otherwise'	end of SC/beginning of FC/ after the subject of SC	FC – SC	all	adverb meaning 'only' or 'certainly' Possible consequence
<b>Contrast</b>	<i>sá/sára</i> 'although, but'	end of SC/beginning of FC	SC – FC	all	no
<b>Conjunction</b>	<i>rə</i> 'and'	end of clauses/after subjects	NA	NA	coordinator
<b>Disjunction</b>	<i>sü/si</i> 'or'	end of clauses	NA	NA	none
<b>Same-event addition</b>	<i>nə</i> 'also, moreover'	after the subject of SC	FC – SC	all	concession
<b>Concession</b>	<i>nə</i> 'even if'	end of SC	SC – FC	stative aspect	same-event addition

Table 14.2 summarizes the properties of the clause linking devices and the complex clauses discussed above.

## 14.6 Summary

This chapter discussed the complex clauses in Munya, which include relative clauses, complement clauses, speech reports, and clause linking devices. I first discussed relative clause constructions, including their structures and the properties of common arguments. I then turned to complement clauses, first exploring the possible syntactic functions that complement clauses can take, then discussing how complement clauses are marked and the types of complement taking verbs. After that, I showed the connections between nominalization, relativization, and complementation in Munya.

In the section on speech report, I first described the structures of speech-report constructions, and then discussed three types of speech report, which are indirect speech report, direct speech report, and semi-direct speech report.

Other types of complex clauses, and clause linking devices, were discussed in the last section. Based on the semantics of clause linkers, eight types of complex clauses were recognized. It was shown that some clause linkers are also case markers. For each type of complex clause, I looked at its general structure, meaning and the properties of clause linkers.



## Chapter 15

# Discourse Organization and Pragmatic Features

### 15.1 Introduction

This chapter discusses several phenomena related to discourse organization and pragmatics in Munya. It consists of four sections. Section 15.2 explores the versatile particle *tsəkuú* and focuses on its function as a discourse marker. Section 15.3 looks at argument omission, dislocation and coreferential ellipsis. Section 15.4 introduces bridging constructions, a device for maintaining discourse continuity and making the discourse more cohesive. And Section 15.5 briefly explores the archaic honorific style in Munya, which is in danger of disappearing.

### 15.2 The Discourse Marker *tsəkuú*

*tsəkuú* is a multi-functional word in Munya. It was mentioned several times in previous chapters and here I summarize all its uses, focusing on its functions as a discourse marker.

The first function of *tsəkuú* is as a postposition that means ‘from’:

- (427) *ndú tsəkuú tʃʰentú pɛ*  
PN from PN to  
‘from Kangding to Chengdu’

The second function of this word is as a clause linker which indicates that two events happen in succession (428a) or simultaneously (428b) (cf. Section 14.5.1).

- (428) a. *[tʂəyó tó-lö                      nó-ro                      tsəkú] [tsəkú ótsə tʂótsi pu*  
 spider one-CLF:GENR DOWN-come then                      then                      3SG table on  
*kʰu-tʂé                      tʰo-dí                      sə nyi]*  
 NONS-arrive NONS-finish PFV EGO:AP

‘A spider came down and went on top of the table.’

- b. *nbí tsəkú tiəsə kʰu-yé                      po                      nyi*  
 sit and TV NONS-watch IMPF/1SG EGO:AP

‘(I’m) sitting and watching TV.’

The third function of *tsəkú* is as a speech report introducer (cf. Section 14.4.1):

- (429) *kétʂi i                      tʰ-tə                      tsəkú [nənə tʰ-səso tʂé-hi]*  
 PN                      ERG UP-say SRI                      2PL                      UP-fight NEG-will

‘kétʂi said: “You don’t need to fight with each other.” ’

The fourth function of this word is as a discourse marker. When performing this function, *tsəkú* does not have any concrete meaning and is omissible. In such a case, it can occur at the beginning of a clause, at the end of a clause, or after a nominal element. When present at the beginning or the end of a clause, *tsəkú* does not have any variants. When occurring after a nominal, it has several variants. We first look at the examples where *tsəkú* occurs at the beginning and the end of a clause.

The sentences in (430) come from a narration where the speaker was telling what she did during the day. The four sentences were uttered in the order they are presented. In all these examples *tsəkú* occurs at the beginning:

- (430) a. *tsəkuú puhú γε húndzə rə, yayú kətə́é tósə nó-ve*  
 D.M tonight POSS dinner and potato pancake many DOWN-make/1/2NONG

*ŋo*

EGO:SAP

‘And as to the dinner for tonight, we made lots of potato pancakes.’

- b. *tsəkuú ná-ndzo tsə, no-tsú tʰo-dí tsʰé nó-vu ónovu*  
 D.M DOWN-make NMLZ DOWN-milk AS-finish sour.milk DOWN-do DEM

*ŋo*

EGO:SAP

‘As to milk processing, I made sour milk after milking the cows.’

- c. *tsəkuú óntolö ti*

D.M DEM STA

‘It was like that.’

- d. *tsəkuú sésə ezé vú pi há-nyu-ko ti, tará*  
 D.M tomorrow what do IMPF form-NEG-know/1SG STA for.now

*há-nyu-ko ti*

formative-NEG-know/1SG STA

‘I don’t know what to do tomorrow, I don’t know for now.’

In (431), the speaker was commenting on current social situations. The three examples below were also produced in the order they were given. In this case, the discourse marker occurs at the end of the sentence:

- (431) a. *kemú kəmitá*                      *γε séteü le təó*                      *tólö tʰə-vá*                      *pi*  
 before Nationalist.party POSS policy DAT same.as PAR AS-become IMPF  
*té-tə tsəkú*  
 UP-say D.M

‘ “The policy has become the same as that of the Nationalist Party many years ago,” (he) said.’

- b. *tsəkú matšúəi* *γε séteü kotʃʰétá*                      *γε séteü nó-təo*  
 D.M PN POSS policy Communist.Party POSS policy DOWN-inherit  
*po*                      *ηο*                      *té tsəkú*  
 IMPF/1SG EGO:SAP say D.M

‘ “I will carry on the policy of Chairman Mao and the Communist Party,” (he) said.’

- c. *təʰú löŋǒ né-sɔ-ki*                      *tʰə-vá*                      *pi nyi,*                      *otsí ngötsʰí tú-vu*  
 then year two-three-CLF:YEAR AS-become IMPF EGO:AP 3SG leader UP-do  
*tsəkú*  
 D.M

‘It has been two or three years, since he became the leader.’

(431b) also shows that as a discourse marker, *tsəkú* can occur at the beginning and the end of a sentence at the same time.

The functions of *tsəkú* in (430) and (431) are not clear. When occurring in the beginning of a clause, the discourse marker seems to be used to mark a new topic. When used at the end of a clause, it seems to mark the end of that clause.

*tsəkú* can also be used after nominals, in which case it has several variants: *ηotʰónyí*, *tsəkú ηotʰónyí*, *tsəkú ηotʰónyíə*, *tʰonyíré*, *tsəkú tʰonéré* and *tsəkú tʰoníə*. There is no semantic difference between these forms and which variant to use depends on the speaker’s preference. Among these different forms, *ηotʰónyí* can be analyzed as consisting of *ηο* ‘be’, *tʰo* ‘if’ and the egophoric marker *nyi*, which can be roughly translated as ‘if that is the case’. Other variants are not analyzable.

Most commonly, *tsəkú* is marked after subjects:

- (432) a. *méme tsəkú təndzá tʰə-vá nyú-tʰa nyi*  
 everyone D.M peace AS-come.out NEG-can EGO:AP  
 ‘Not everyone can live peacefully with others.’
- b. *phúmi ménde i tsəkú ɲothónyi tʰó-ngə mó-sə nyi*  
 beggar old.woman ERG D.M AS-be.happy NEG-PFV EGO:AP  
 ‘The old beggar woman was not happy.’

The discourse marker is marked after S in the first example and A in the second. The second example also shows that if a nominal is case-marked (here it is marked by the ergative case), the discourse marker needs to follow the case marker.

The nominal that is marked by the discourse marker does not have to be a core argument. It can also be a temporal or a locational nominal which functions as peripheral argument. In the example below, the discourse marker occurs after a nominal of location, *dzótshú ngélo* ‘the middle of the ocean’:

- (433) *dzótshú ngélo kú tsəkú tʰá i dzú tɛ-zɛ tómu*  
 ocean middle OBL D.M cliff LK fortress one-CLF:LONG top  
*tʰo-tɛú sə*  
 AS-COP:INANIMATE PFV

‘(He) is on the top of a fortress made of a cliff in the middle of the ocean.’

It can also occur in the middle of a possessive construction, after the possessive marker *ɣɛ*:

- (434) *gé ɣɛ tsəkú ɲothónyi dǝndá tsə mətsʰé há-nyu-kǝ*  
 self POSS D.M thing FOC only formative-NEG-know  
 ‘(People) only care about their own business.’

Finally, it is important to note that the discourse marker can occur multiple times in a clause. Consider the example below:

- (435) *santə́ə́təu.dendé i tsə́kú́ ɲothónyí yoné tsə́kú́ ɲothónyí dipé*  
 Buddha ERG D.M 1PL.INCL+POSS D.M sin  
*tsə́kú́ ɲothónyí ómənə tə́ú i tsə́kú́ ná-ɣɔ ri tólö*  
 D.M like.that water INS D.M DOWN-wash NMLZ COM  
*tho-ndé thónyí*  
 AS-COP:ABSTRACT if

‘If it is the case that Buddha can just wash off our sins with water like that...’

In this example, the discourse marker occurs four times, which is respectively after the subject (*santə́ə́təu dendé* ‘Buddha’), the possessor (*yoné* ‘our’), the object and also the possessee (*dipé* ‘sin’), and the oblique argument (*tə́ú* ‘water’).

More work needs to be done to identify the functions of *tsə́kú́* especially when it is occurring with nominals.

## 15.3 Argument Omission, Dislocation and Deletion

### 15.3.1 Argument Omission

When the referent of an argument is clear from the context, that argument can often be omitted. This is especially so if the subject is a first person pronoun. Consider the four examples below:

- (436) a. *tsə́kú́ tsə́tsé ró má té-dʒɔ*  
 D.M little time white.pheasant UP-hit.with.stone

‘When (I) was young (I) hit white pheasant with stone.’

- b. *tsə́kú́ ómənə kiko thə-vá*  
 D.M DEM big AS-become

‘Then (I) grew up.’

- c. *tsəkúú nyúlékʰá*                      *kʰú léké vú ró há*

D.M    agricultural.cooperation in    work do go go

‘Then (I) went to work in the agricultural cooperative.’

- d. *tsəkúú kólo kʰú-əo*

D.M    hard NONS-come.out

‘And (I) had lots of hardships’

These sentences come from the beginning of an autobiography. Since the first person reference is recoverable from the context, it is not overtly mentioned in these examples.

The object can also be omitted, although this is less common. Consider the three examples below:

- (437) a. *ŋí*                      *tó*                      *ra*

1SG+ERG see/1SG EVID:DIRECT

‘I see it.’

- b. *ŋí*    *há-nyu-ko*                      *ti*

1SG formative-NEG-know/1SG STA

‘I don’t know (it).’

- c. *tu-təó*                      *ra*

UP-be.full/1SG EVID:DIRECT

‘I am full (up).’

Each clause in the first two examples contains one argument. From the ergative marker on the subject we know that they are transitive verbs. Here the objects are omitted because the context provides sufficient information on what is seen (in the case of 437a) or known (in the case of 437b). In (437c) both the subject and the object are omitted. If the subject is overtly mentioned it would take the ergative case, indicating that this is also a transitive verb. Since the object would normally be food or a meal, it is more natural to omit it than overtly mentioning it.

### 15.3.2 Argument Dislocation

Arguments can not only be omitted, they can also be dislocated to the right periphery of a clause. When this happens, the dislocated argument is set off from the body part of the clause by an intonation break. The dislocated element is often used as an afterthought, when the speaker feels the need to give more information to the previous sentence. So far no instance of left dislocation has been found.

Elements that can be dislocated have various syntactic functions. It can be an A argument (the dislocated element is in boldface and its original position is indicated with  $\emptyset$ ):

- (438)  $\emptyset$  *mənyé sú*        *mətsʰé təó-vu á-ŋa,*        *vévé*        *kʰó*        *i*  
 $\emptyset$  Munya language only    NEG-do INTRG-be.right grandfather deceased ERG  
***nə?***  
 also

‘(He) could only speak Munya too, right? —the deceased grandfather?’

In this example, the A argument, together with the ergative case marker *i* and the particle *nə* ‘also’, is dislocated.

The dislocated element can also be an O argument. In the following example, the dislocated element refers to a spider, which functions as the O of *udé* ‘throw’:

- (439) *kʰúu-tsö*        *tsəkuú tsəkuú ónə le*        *mú ɣɾ-tʰé*        *té tsəkuú*  $\emptyset$   
 NONS-catch and    and    3PL DAT fire US-light.up/1/2NONGS say and  $\emptyset$   
*mú ɕéko ú-dɛ*        *sə nyí,*        ***otsé tʂéyö tsə***  
 fire in    DS-throw PFV EGO:AP DEM spider FOC

‘(He) caught it and asked them to light up a fire and then threw it into the fire—that spider.’

The dislocated argument can also be a peripheral argument. In the following example, the dislocated argument is marked by the experiential case and functions as the beneficiary:



- (440) *méndε i ∅ tɛ́é nó-vu pi nyi, putsʰí=nε*  
 housewife ERG ∅ tea DOWN-make IMPF EGO:AP child=PL+EXP

‘Housewives will make tea—for children.’

The dislocated element can also be a possessor and the possessive marker. In the following example, the possessor, *domá* ‘log’, modifies *nengá* ‘crime’, and is dislocated to the end of the clause:

- (441) *tɛʰítɛʰa ∅ nengá kíkó nyi, domá γε*  
 very ∅ crime be.big EGO:AP log POSS

‘The crime was very serious, (the crime) of logging.’

The dislocated element does not have to be an argument. It can also be an adverbial. The dislocated adverbial element is a clause in (442a) and a phrase (442b):

- (442) a. *∅ tsanǎ ngá té-ro ndá ηo, nu-sénbε kw*  
 ∅ almost cry UP-up used.to EGO:SAP DOWN-think OBL  
 ‘I almost cried, when thinking about (that).’  
 b. *ernyɛtsi khi-tsí mí=nə tɛʰí ∅ rudzó ra, rosé*  
 grade.two NONS-study NMLZ=PL with ∅ arrange/1SG EVID:DIRECT directly

‘It was arranged for me to study directly with second-graders.’

It is also possible to dislocate two elements in one clause:

- (443) *tsəkú*  $\emptyset_2$  [*sésə* *kú* *ηothónyi tsé* *ye* *má* *pú*  $\emptyset_1$  *tʰó-ndö*  
 D.M  $\emptyset$  tomorrow OBL D.M REFL/3SG POSS army on  $\emptyset$  AS-send/1SG  
*ηó*<sub>SR</sub> *té* *sə* *nyi*, [*yúpeme ye* *sétəʰe pu*]<sub>1</sub> [*də mú* *hatəá*  
 EGO:SAP say PFV EGO:AP PN POSS place on demoness PN  
*i*<sub>2</sub>  
 ERG

‘ “Tomorrow I will send troops,” (she) said, “to the place of *yúpeme*,” demoness *hatəá* said.’

This example comes from a story, where the subject of this sentence, *də mú hatəá* ‘demoness *hatəá*’, after hearing that her stepson, whom she tried to kill several times, managed to survive and became the king of *yúpeme ye sétəʰe* ‘the place of *yúpeme*’, decides to send troops to that country. In this example, both the subject (*də mú hatəá* ‘demoness *hatəá*’) and an oblique argument (*yúpeme ye sétəʰe* ‘the place of *yúpeme*’) are dislocated. The subject refers to the original speaker of a speech report, and the oblique argument denotes the goal of the action of sending troops.

It is possible that argument omission and argument dislocation are two sides of the same coin. A speaker may first omit an argument so as to communicate more efficiently because she thinks that the referent of the argument is clear from the context, then feels the need to be more informative and wants to provide more information. Because speech production is linear, the new information can either be coded in a separate clause or attached to the end of the previous sentence. The second case would lead to the phenomenon of dislocation.

### 15.3.3 Coreferential NP Ellipsis

If two clauses within a complex clause have an argument in common, that argument can often be ellipsed on its second occurrence. In many languages a syntactic pivot determines which coreferential participant can be omitted (Aikhenvald 2015: 257–9), but Munya does not seem to have such restrictions. Consider first the example in (444):

- (444) [otsí mǝ́é ʁɛ rutǝú] [∅<sub>S</sub> tʰó-sǝ sǝ]  
 3SG+ERG cow EXP bump.into ∅ AS-die PFV

‘He bumped into a cow then died.’

In this example, the first clause is transitive and the second one is intransitive. The A of the first clause (the one who bumped into a cow) is coreferential with the S (the one who died) of the second clause and the latter is deleted. Now consider the second example:

- (445) [otsí mǝ́é ʁɛ rutǝú] [∅<sub>A</sub> ∅<sub>O</sub> no-sǝ sǝ]  
 3SG+ERG cow EXP bump.into ∅ ∅ DOWN-kill PFV

‘He bumped into a cow and caused it to die.’

Here both clauses are transitive and the A and O of the second clause are coreferential with those of the first clause, and both arguments in the second clause are omitted. While (444) may indicate that Munya has an A=S pivot, (445) shows that this is not the case, as A, S and O can all be omitted as long as their referents are clear from the context.

## 15.4 Bridging Constructions

The term ‘bridging construction’ here refers to the phenomenon where a discourse unit is repeated or recapitulated wholly or partially or summarized in the beginning of the succeeding clause. It was first proposed by Guérin and Aiton (2019) in a typological survey of this phenomenon. The device is variously labeled *tail-head linkage*, *recapitulation clauses* or *echo-clauses*, and is widely found in a number of genetically unrelated languages, including some Papuan languages (Thurman 1975; de Vries 2005, 2006) and some Qiangic languages, such as Ersu (S. H. Zhang 2013: 688–93) and Qiang (LaPolla and C. L. Huang 2003: 247–8). (For a comprehensive review of the terminology and a more inclusive list of language families for which this phenomenon is identified, see Guérin and Aiton 2019.)

According to Guérin and Aiton (2019), there are three types of bridging constructions, recapitulative linkage, summary linkage, and mixed linkage. In recapitulative linkage, the bridging clause repeats at least the predicate of the reference clause either verbatim or

with a close paraphrase. A summary linkage contains an anaphoric predicate recapping the event/state of the reference clause. The mixed linkage combines both recapitulative and summary linkage.

In Munya both recapitulative linkage and summary linkage are found. They primarily occur in narrative discourse and are rarely found in conversations. We now look at the two linkage devices separately.

### 15.4.1 Recapitulative Linkage

Examples of recapitulative linkage are given in (446), which are taken from a story. Following Guérin and Aiton (2019), the clause being repeated or recapitulated is called the ‘reference clause’ and the part of the second clause that refers back to the reference clause is labeled the ‘bridging clause’. In the following examples, the reference clause is put in brackets and the bridging clause is in bold:

- (446) a. *[kétʃi te kʰú-mo-mə sə nyi]*

PN at.all NONS-NEG-sleep PFV EGO:AP

‘kétʃi couldn’t sleep at all.’

- b. *kʰú-mo-mə tsəkú kʰó-ndzendzə sə sá [pɛtəí məyɛ té-tʃɛ*

NONS-NEG-sleep and NONS-eavesdrop PFV but soon bull UP-arrive

*sə nyi]*

PFV EGO:SAP

‘Being unable to sleep, he went to eavesdrop, and soon the bull arrived.’

- c. *məyɛ té-tʃɛ tsəkú tsəkú [dzópu=nɛ mətsá tɛʰí kʰɛ tú-do*

bull UP-arrive and and king=COLL.PL daughter with words UP-say

*sə nyi]*

PFV EGO:SAP

‘The bull arrived and talked with the daughter of the king’s family.’

- d. *kʰé tu-dó pi ku tsəkúú otsí okʰó tǝ́é kʰé kǝ́tǝ́hikɛɲá ndzú*  
 words UP-say IMPF OBL and 3SG+ERG there thing fine have

*nyi, [ókʰo kʰɛ-seɲa ró na-rá sə nyi]*

EGO:AP there NONS-listen go DOWN-go PFV EGO:AP

‘As they were talking, ketší, bringing his good things, went down to listen.’

- e. *kʰɛ-seɲa ró na-rá tsəkúú tsəkúú otsí mǝ́ɣé i dzópu=nɛ*  
 NONS-listen go DOWN-go and and 3SG+ERG bull ERG king=COLL.PL

*mǝ́tsá le tǝ́hú éntolö vá ti tá sə nyi*

daughter DAT then how come.out STA say PFV EGO:AP

‘He went down to listen and the bull asked the daughter of the king’s family:

“How is it going this time?” ’

Reference clauses in Munya are generally main clauses, and show no restrictions in predicate type, aspect, evidentiality or egophoricity. They tend to be in the declarative mood. This may be because they are mostly found in monologues, where interrogatives and commands are rare. The reference clauses in (446) are all full clauses in the declarative mood.

Bridging clauses show some features of dependency in both prosody and syntax. In terms of prosody, a bridging clause is uttered faster than the clause being referred to, with a noticeable amount of segment reduction and lenition. A bridging clause can be uttered in a rising intonation, indicating that they are non-final, but this is not obligatory. Syntactically, a reference clause minimally consists of the predicate of the previous clause. They can optionally contain the argument(s) of the preceding clause, but normally do not include any grammatical categories. This is the case of (446b), (446c) and (446e). In (446d), the bridging clause takes the imperfective marker *pi*, but is turned into a subordinate clause by the oblique case marker *ku*. These prosodic and syntactic features show that bridging clauses are not as independent as canonical clauses.

A special property of bridging clauses in Munya is that they need to be connected to the following clause with the clause linker *tsəkúú*. In most cases *tsəkúú* indicates that two events happen in succession, but in (446d) it indicates that they occur simultaneously.

The functions of recapitulative linkage seem to be to highlight important turning points and the sequential relationship between events, through which they can add cohesion to the discourse.

### 15.4.2 Summary Linkage

Summary linkages are used to summarize or anaphorically refer to the preceding discourse unit. In the summary linkage in Munya, the bridging clause always contains a demonstrative, which can be *ómənə* ‘like that’ or *óntólö* ‘like that’. This clause can simply consist of a demonstrative and the stative aspect *tí* (*ómənə tí* ‘It is like that’), but more commonly a more full-fledged clause with a verbal predicate is used. The predicate is normally a light verb such as *nóvw* ‘to do’ (when the reference clauses denote events), *tʰəvá* ‘to become’ (when the reference clauses denote states) or *ndzú/ndé* ‘to exist’ (when the reference clause describes some kind of entity), and, if the summarized unit is a speech report, the verb *tétə* ‘say’. Such clauses generally don’t contain any argument. The bridging clause in a recapitulative linkage forms a complex clause with another clause, but the bridging clause in a summary linkage forms an independent clause in itself.

In the following example, the summary linkage is the last one (447e), in which the predicate is *nóvw* ‘do’:

- (447) a. *tsəkú yoné                      sé=nə      kʰú ʁe      məní=nə      kú katəhá;*  
          D.M    1PL.INCL+POSS village=PL in    POSS people=PL D.M be.bad

‘The people in our villages are bad.’

- b. *tsəkú ndzú=nə      təhíséwú tsəkú.ŋothónyí      ngú-hə;*  
          D.M    other.people outsider D.M                      TS-go

‘They invite outsiders (to our villages).’

- c. *tsəkú təətsó      kʰú-kw,      ʁi      kʰú-kw;*  
          D.M    livestock NONS-steal horse NONS-steal

‘(Those outsiders) steal our livestock, steal our horses.’

- d. *məní=né*                      *tsəkú.ŋoṯónyíré tṣé*      *nó-pʰo*;  
 people=PL+POSS D.M                      house DOWN-break.into

‘(Those outsiders) break into people’s houses.’

- e. *ómənə nó-vu*      *sə nyí*  
 like.that DOWN-do PFV EGO:AP

‘(They) did things like that.’

A striking difference between the summary linkage and the recapitulative linkage lies in the number of reference clauses. For a recapitulative linkage, the reference clause is always the one clause immediately before the bridging clause, while for a summary linkage, there can be several reference clauses, and the bridging clause anaphorically refers to and summarizes the content of all those clauses. These reference clauses form a discourse unit, or a paragraph. In example (447), there are four reference clauses (447a) to (447d), which describe the bad behaviors of outsiders and the young people in and nearby the speaker’s villages.

The function of a summary linkage is to mark the boundary of a discourse unit. It signals the end of an old topic and the beginning of a new one. It helps to move the narration forward by providing transitions between different events. All these help to add cohesion to the discourse.

## 15.5 Honorific Style

When the subject of a clause is a respected Buddhist, such as a lama, a living Buddha or the Buddha himself, one needs sometimes to use a set of different words in place of standard ones in order to show deference. These specialized words are mostly verbs, but a few of them are nouns. Things related to Buddhism, such as a monastery, can also be described with specialized verbs. This is what is meant by ‘honorific style’ here. This style is, sadly, largely lost, as young people nowadays either only know a handful of honorific words or are completely unaware of this style. Example (448) comes from an old speaker, where the verb ‘to come’ and ‘to tell’ are in honorific form (the non-honorific forms

are *nguró* ‘to come’ and *tuó* ‘to tell’), because the subject is Geshe, a knowledgeable and venerable Tibetan Buddhist:

- (448) *təʰú.təté tʰo-ŋó tʰó, tsəkú yoné*                      *gíəi=ni*                      *tsəkú.ŋotʰónyí,*  
 now            AS-be if            D.M            1PL.INCL+POSS Geshe=PL+ERG D.M  
*dzóko tsəkú ngw-təú, tsəkú yoné*                      *ró*            *tsəkú təʰó*            *γó-na*  
 India from TS-come and            1PL.INCL+POSS place D.M            Dharma US-tell  
 ‘Nowadays, our Geshe came here from India (after studying) and talk to us about Dharma.’

Table 15.1 compares a list of standard-register words with their honorific counterparts. (All in third person forms.)

Table 15.1: Some Standard-register Words and Honorific Words

Meaning	Normal word	Honorific counterpart
‘tears’	<i>mitəú</i>	<i>zəntəʰó</i>
‘urine’	<i>bí</i>	<i>təʰasá</i>
‘to laugh’	<i>ri té-ro</i>	<i>tʰu-təú</i>
‘to go’	<i>ngw-təí</i>	<i>tʰo-təí/tʰo-təú</i>
‘to sit’	<i>nbí</i>	<i>ε-ʒú</i>
‘to come’	<i>ngw-ró</i>	<i>ngw-təú</i>
‘to eat/drink’	<i>ndzé</i> ‘eat’; <i>ε-təʰú</i> ‘drink’	<i>ɔ-sú</i>
‘to sleep’	<i>khí</i>	<i>khɔ-tsú</i>
‘to get up’	<i>té-rə</i>	<i>tu-ʒé</i>
‘to ride’	<i>khú-tsa</i>	<i>khú-təé</i>
‘to speak’	<i>té-tə</i>	<i>no-só/na-só</i>
‘to tell’	<i>nu-ó/tu-ó</i>	<i>γó-na</i>

As can be seen from this table, the majority of honorific words tend to be verbs, and only the first two are nouns. Honorific verbs, as with standard-register verbs, take directional prefixes, though it is possible that these prefixes are highly lexicalized, in the sense that they do not denote direction and cannot be replaced by other directional prefixes. The verb roots are noteworthy in that many of them end with *ú*. Recall that this is the form of many second person singular inflections (Section 7.3). This curious fact may indicate that honorific forms and the second person singular ending are somehow related to each other.



## 15.6 Summary

In this last chapter we looked at four phenomena related to discourse and pragmatics in Munya. We first reviewed the functions of *tsəkuú* as discussed in previous chapters, before turning to its role as a discourse marker. We saw that as a discourse marker, it can occur in the beginning of a sentence, the end of a sentence, and after nominals. We then discussed argument omission, dislocation and deletion, showing that omission is possible for both subject and object while dislocation can be applied to a wider range of elements, and that omission and dislocation could be functionally related. Next we looked at two types of bridging constructions, which are recapitulative linkage and summary linkage. We focused on describing the structures of bridging clauses and also explored the discourse functions of this construction. In the final section we briefly discussed the obsolete honorific style and the morphology of honorific verbs.

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## Appendix A

# The Adventure of Three Kings

This story was recorded on September 26, 2016 from a male Munya speaker in his sixties. It is 25 minutes in length.

- (449) *dzópu tó-tsʰe tʰó-ndzɯ sə; pʰópe tó-tsʰe tʰó-ndzɯ sə;*  
king one-CLF:FAMILY AS-COP:ANIMATE PFV rich.family one-CLF:GENR AS-COP:ANIMATE PFV  
*pʰúmi ménde tó-lö tʰó-ndzɯ sə*  
beggar old.woman one-CLF:GENR AS-COP:ANIMATE PFV

‘(Once) there was a king’s family, a rich man’s family, and an old beggar woman.’

- (450) *tsəkú tó-ki kw tséyu kʰw-əó sə*  
D.M one-year OBL year.of.monkey NONS-come.out PFV

‘One year, the year of monkey came.’

- (451) *tséyu tséki kw tsəkú, otsé kí kw, tsəkú dzópu=né tsəkú.ŋotʰónyí*  
year.of.monkey that.year OBL D.M DEM year OBL D.M king=COLL.PL D.M  
*tsému i tsəkú tse tó-lö í-ndzũ sə nyi*  
queen ERG D.M son one-CLF:GENR DS-give.birth.to PFV EGO:AP

‘Then in the year of monkey, in that year, the queen of the king’s family gave birth to a son.’

- (452) *pʰópe=né tsəkú mónyo i tsəkú tse tó-lö í-ndzũ sə nyi*  
rich.man=COLL.PL D.M wife ERG D.M son one-CLF:GENR DS-give.birth.to PFV EGO:AP

‘The wife of the rich man’s family gave birth to a son.’

- (453) *phúmi ménde i tsəkú tæ tó-lö í-ndzũ sə nyi*  
 beggar old.woman ERG D.M son one-CLF:GENR DS-give.birth.to PFV EGO:AP

'The old beggar woman also gave birth to a son.'

- (454) *ótse í-ndzũ pi tsé si kw tsəkú dzóp<sup>h</sup>u ndzó pɛ, lé i níme*  
 DEM DS-give.birth.to IMPF NMLZ day OBL D.M ? ? ? god LK day

'Their birthday was the best day of the year; it was the day of god.'

- (455) *tsəkú dzótɕi niəó ndzũ yɛ tsəkú tɕʰəts<sup>h</sup>ũ pú kw tsəkú tæ ti só-lö*  
 D.M ? sunrise dragon REL D.M hour on OBL ? son D.M three-CLF:GENR  
*í-ndzũ sə nyi*  
 DS-give.birth.to PFV EGO:AP

'And those three sons were born at sunrise, during the hour of the dragon.'

- (456) *tsəkú ɔtsé só-lö tsəkú.ŋot<sup>h</sup>ónyí yete.méndzɛ tsəkú.ŋot<sup>h</sup>ónyí, pítso só-lö*  
 D.M DEM three-CLF:GENR D.M distinguished D.M superb three-CLF:GENR  
*t<sup>h</sup>o-ŋó sə nyi*  
 AS-be PFV EGO:AP

'Those three (sons) were very unusual; they were superb.'

- (457) *tsəkú dzópu=ne=ni tɕʰiníndzu t<sup>h</sup>ó-ngə sə nyi*  
 D.M king=COLL.PL=PL+ERG extremely AS-be.happy PFV EGO:AP

'The king's family were very happy.'

- (458) *tsəkú tséne tæ tó-lö í-ndzũ ra, tsəkú dzópu yɛ*  
 D.M REFL.3PL+EXP son one-CLF:GENR AS-give.birth.to EVID:DIRECT D.M king POSS  
*dzɛsɛ nú-ne mí ŋá ti tɕ-tə sə nyi*  
 territory DOWN-rule NMLZ be.good STA UP-say PFV EGO:AP

' "Now that we have had a son, he will rule the king's territory," they said.'

- (459) *pʰópe=ni né tsəkú dzópu γε tʰo ní-ndzo sə, tʰéntəʰi*  
 rich.man=PL+ERG also D.M king POSS service DOWN-be.competent.for PFV ?  
*pʰémε tʰéle tʰó-sü mí ηά ti, tʰε τό-lö í-ndzū ra*  
 parents ? AS-finish NMLZ be.good STA son one-CLF:GENR DS-give.birth.to EVID:DIRECT  
*té-tə sə nyi*  
 UP-say PFV EGO:AP

'The rich man's family also said: "We begot a son who would be able to serve the king and treat his parents well." '

- (460) *tsəkú pʰúmi ménde i tsəkú.ηotʰónyí tʰó-ngə mó-sə nyi, tsəkú tsíngə*  
 D.M beggar old.woman ERG D.M AS-be.happy NEG-PFV EGO:AP D.M clothes  
*tí-ngə rí mí-ndzū sə nyi*  
 UP-wear NMLZ NEG-have PFV EGO:AP

'The old beggar woman was not happy, as there wasn't any clothes for her son to wear.'

- (461) *tsíngə tí-ngə rí mí-ndzū tsəkú.ηotʰónyí, tsəkú lé pʰéle té-ge kʰú tsəkú*  
 clothes UP-wear NMLZ NEG-have D.M D.M wool clothe one-CLF:GENR in D.M  
*tʰε tsé u-kí ré tsəkú*  
 son FOC DS-wrap ? D.M

'There being no clothes for her son to wear, she wrapped up her son in a piece of woolen cloth.'

- (462) *ótse pi kw tsəkú, okʰó urí tʰénpe τό-lö tʰó-ndzū sə*  
 DEM IMPF OBL D.M there upstream hermit one-CLF:GENR AS-COP:ANIMATE PFV

'At that time, there was a hermit upstream over there.'

- (463) *ótse le mí kʰí-mi vó té-tə pi kw, tsəkú otsé le tsəkú kʰétsi kʰí-mi*  
 3SG DAT name NONS-name REQ UP-say IMPF OBL D.M 3SG DAT D.M PN NONS-name  
*sə nyi, pʰúmi ménde γε tʰε le kú*  
 PFV EGO:AP beggar old.woman POSS son DAT D.M

'(The old beggar woman) asked him to pick a name for her son, and he named her son "kʰétsi".'

- (464) *kʰétsi kʰí-mi rí tsé ερί ηο tʰépi tʰo?*  
 PN NONS-name NMLZ FOC why EGO:SAP say if

'Why naming (him) kʰétsi?'

- (465) *tsəkúw kéme γε ngrtəhú tsəkúw.ηothónyí tsəkúw ndéré khú tsəkúw tu-təé sə ηo té*  
 D.M star POSS below D.M D.M cloud in D.M UP-appear PFV be say  
*ri tsé γε tsəkúw kúwe tó-lö k'ó-lə sə nyi*  
 NMLZ FOC REL D.M meaning one-CLF:GENR NONS-mean PFV EGO:AP

'The name means "appearing from under stars and out from clouds." '

- (466) *tsəkúw otsé puts'í s'ó-lö tsé təhiníndzuγε tsəkúw.ηothónyí ndzándza*  
 D.M DEM child three-CLF:GENR FOC very D.M close

'The three children were very close to each other.'

- (467) *oné s'ó-lö tsəkúw.ηothónyí té-ndzo tsəkúw löñó təoní t'ə-vá sə nyi*  
 3PL three-CLF:GENR D.M UP-grow D.M year twelve AS-become PFV EGO:AP

'They grew up to the age of twelve.'

- (468) *löñó təoní t'ə-vá pi ku tsəkúw oné tətá ku ts'hú*  
 year twelve AS-become PFV OBL DEM 3PL+POSS up.behind.the.house OBL lake  
*tó-lö t'ó-k'w sə nyi*  
 one-CLF:GENR AS-COP:CONTAIN PFV EGO:AP

'They came to the age of twelve, and there was a lake up behind their house.'

- (469) *ts'hú khú ku tsəkúw tsíyu puts'í tó-lö nε-dé t'ú-hi sə nyi;*  
 lake in OBL D.M monkey.year child one-CLF:GENR DOWN-will AS-throw PFV EGO:AP  
*əátʂ'o nε-tʂá t'ú-hi sə nyi*  
 meat.service DS-provide DS-will PFV EGO:AP

'Into the lake a child born in the monkey year shall be thrown as a meat offering.'

- (470) *tsəkúw otsé tsáki ku tsəkúw méme k'úw-ndzo tsəkúw ótsə puts'í*  
 D.M DEM that.year OBL D.M everyone NONS-gather.together D.M DEM child  
*s'ó-lö t'ə'ó tó-lö nε-dé ri t'ó-ηo sə*  
 three-CLF:GENR among one-CLF:GENR DOWN-throw NMLZ AS-be PFV

'On that year, everybody gathered together, and from the three children (they had to pick one) to throw into the lake.'



- (471) *nε-dé rí ηο pi kw tsəkú méme i tsəkú.ηotʰónyí dzópu=nε tæ*  
 DOWN-throw NMLZ be PFV OBL D.M everyone ERG D.M king=COLL.PL son  
*nε-dé rí nyú-kə ti*  
 DOWN-throw NMLZ NEG-can STA

'Now that a child has to be thrown into the lake, everybody says that they can't throw the son of the king's family.'

- (472) *dzópu γε tsəkú.ηotʰónyí dzεsέ nú-ne, ónovw hi nyi*  
 king POSS D.M territory DOWN-rule DEM will EGO:AP

'He is supposed to rule the king's territory.'

- (473) *pʰópe=nε tæ nε-dé rí tæ-kə*  
 rich.man=COLL.PL son DOWN-throw NMLZ NEG-can

'Neither can the son of the rich man's family be thrown into the lake.'

- (474) *dzópu γε tsəkú tʰó ní-ndzo, tsántəhi phéme tsέε tʰó-sú hí nyi*  
 king POSS D.M service DOWN-be.competent.for ? parents ? AS-finish will EGO:AP

'He is supposed to serve the king and take care of his parents.'

- (475) *təʰú tsəkú phúmi ménde γε tsəkú tæ nε-dé rí tæ-kə, é-no-vw*  
 then D.M beggar old.woman POSS D.M son DOWN-throw NMLZ NEG-can INTRG-DOWN-do  
*hi nyi*  
 will EGO:AP

'Nor can the old beggar woman's son be thrown into the lake. What should they do?'

- (476) *tʰókε té vw pi kw tsəkú ótsə kέtʃi tápi tsi té-tə tsəkú,*  
 discussion say do PFV OBL D.M DEM PN be.called NMLZ+ERG UP-say D.M

'As they were discussing, the one called ketʃi spoke.'

- (477) *təʰú není tsəkú.ηotʰónyí tʰókε té vú nyú-hi, tsʰú təʰó tsé*  
 then 2PL+ERG D.M discussion say do NEG-will lake place REFL/3SG  
*nó-de té-tə sə nyi*  
 DOWN-throw/1/2NONSG UP-say PFV EGO:AP

' "You don't have to discuss anymore, throw me into the lake." '

- (478) *dzópu=nε tæ nε-dé tæ-kə, phópε=nε tæ nε-dé tæ-kə, tse*  
 king=COLL.PL son DOWN-throw NEG-can rich.man=COLL.PL son DOWN-throw NEG-can LOG  
*tshú tshó no-dé té-tə sə nyi*  
 lake place DOWN-throw UP-throw PFV EGO:AP

‘ “The son of the king’s family cannot be thrown into the lake, the son of the rich man’s family cannot be thrown into the lake, throw me into the lake then.” ’

- (479) *tsəkú nε-dé té pi kw tsəkú méme ná-ngə-ngá tsəkú.ηotʰónyí*  
 D.M DOWN-throw say PFV OBL D.M everyone DOWN-PLUR-cry D.M

‘After he said that, everybody cried.’

- (480) *putsʰí sǝ-lǝ tsé le kʰú-təori tsəkú ná-ngə-ngá tsəkú*  
 child three-CLF:GENR FOC DAT NONS-look D.M DOWN-PLUR-cry D.M

‘They looked at the three children and cried.’

- (481) *nε-dé nyú-təʰo kʰú-əo pi kw tsəkú otsí kətʂi i té-tə*  
 DOWN-throw NEG-have.the.heart.to NONS-come.out PFV OBL D.M 3SG+ERG PN ERG UP-say  
*tsəkú*  
 D.M

‘Seeing that they couldn’t harden their heart to do it, kətʂi spoke.’

- (482) *təʰú ηú nε-dé pi kw kí-γo γε ménə otsé tséγu kʰú-əo pi*  
 then 1SG DOWN-throw IMPF OBL year-each LK way DEM monkey.year NONS-come.out IMPF  
*ménə nε-dé nyú-hi*  
 way DOWN-throw NEG-will

‘ “When throwing me into the lake, don’t do it in the same way as before.” ’

- (483) *tsé té-ndǝ ηó té sə nyi*  
 REFL/3SG UP-go/1SG EGO:SAP say PFV EGO:AP

‘ “I will go up by myself,” said kətʂi.’

- (484) *tsəkú ótsə putsʰí tǝntʂi tsí né nε-dé pi tʰó, tsénə tə-tʰé*  
 D.M DEM child two FOC+ERG 2SG DOWN-throw IMPF if 3PL.REFL UP-come/1/2NONSG  
*ηó té-tə tsəkú*  
 EGO:SAP UP-say D.M

‘The other two children said: “If you are to be thrown into the lake, we will follow you up.” ’

- (485) *dzópu=nε tæ ré pʰópe=nε tæ=ni té-pʰedza vú sə nyi*  
king=COLL.PL son and rich.man=COLL.PL son=PL+ERG UP-follow do PFV EGO:AP

'The son of the king's family and the son of the rich man's family followed him.'

- (486) *tsəkú té-pʰedza pi ku tʰú té-təw-pʰédze, ɲú nó-hə nyw-hó piné*  
D.M UP-follow IMPF OBL for.now UP-PROH-follow.1/2NONGS 1SG DOWN-go NEG-will/1SG ?  
*tɛdzúme*  
possibly

'As they were following, ketši said: "Don't follow me for now, I may not go into the lake." '

- (487) *tára tɛ-təw-re té-tə tsəkú ɔtsé té-ra sə nyi*  
for.nonw UP-PROH-come/1/2NONGS UP-say D.M 3SG UP-go PFV EGO:AP

' "Don't come for now." After saying that, he went along.'

- (488) *kétši té-ra tsəkú tsəkú ɔtsé tʰú γε kʰé ku tsəkú ɣu tósə tʰó-i sə*  
PN UP-go D.M D.M DEM lake POSS side OBL D.M grass much AS-COP:UPRIGHT PFV  
*nyi, ɣu rərə tósə*  
EGO:AP grass long much

'ketši went up to the lake, and there was lots of grass growing at the side of the lake, long grass.'

- (489) *tsəkú ɣu rərə tsé γε ngrtʰú ku kʰú-və tsəkú nbí sə nyi, tʰú γε kʰé*  
D.M grass long FOC POSS below OBL NONS-hide D.M sit PFV EGO:AP lake POSS side

'He hid himself under that long grass, at the lakeshore.'

- (490) *kʰé nbí pi ku tsəkú ɔtsə pɛtɛí ti ku tʰú tʰáda tsəkú tsəkú tiɛmækhɔγε*  
side sit IMPF OBL D.M DEM a.while STA OBL lake wave D.M D.M oh  
*tsəkú.ɲotʰónyí té-tə tsəkú*  
D.M UP-boil.up D.M

'As he was sitting at the lake side, the waves in the lake, my goodness, they boiled up.'

- (491) *ɔtsé pi ku ɔtsə tʰó tsəkú.ɲotʰónyí tá tó-lö té-ro sə nyi*  
DEM IMPF OBL DEM place D.M tiger one-CLF:GENR UP-come PFV EGO:AP

'At that moment, a tiger came out of the lake.'

- (492) *otsé tshúú γε kʰé γε tsáumetʰá pu té-vəla tsəkúú mónbo i-ndzéle tsəkúú yátso*  
 3SG lake POSS side POSS sand on UP-roll D.M whisker DS-lick D.M run.here  
*mótso tá-ra tú-vu tsəkúú*  
 run.there one-VCLF UP-do D.M

'The tiger rolled on the sand on the lakeside, licked its whiskers, and ran around for a while.'

- (493) *ótse pi ku tsəkúú ótsə ótsə γε ngʻtəʰü kʰú-və sə nyi*  
 DEM IMPF OBL D.M 3SG DEM POSS below NONS-hide PFV EGO:AP

'All the time, ketši kept hiding under the grass.'

- (494) *ptəí ti ku tsəkúú ndzí tó-lö té-tʂe sə nyi, ótsə tá γε ndzú*  
 a.while STA OBL D.M leopard one-CLF:GENR UP-come PFV EGO:AP DEM tiger POSS pal

'Then, a leopard came out, who was a friend of the tiger.'

- (495) *ndzí tá-ra yátso mótsə tú-vu tsəkúú otsé pi ku mónbo i-ndzéle tsəkúú*  
 leopard one-VCLF run.here run.there UP-do D.M DEM IMPF OBL whisker DS-lick D.M  
*otsé γε kʰé tá-ra tʰó-tso tsəkúú*  
 DEM POSS side one-VCLF AS-run D.M

'The leopard ran around for a while, then licked his whiskers, and ran around.'

- (496) *tsəkúú ptəí ti ku tónna tó-lö té-tʂe sə nyi*  
 D.M a.while STA OBL black.bear one-CLF:GENR UP-arrive PFV EGO:AP

'After a while, a black bear came out.'

- (497) *tónna i tsəkúú otsé γε kʰé tá-ra yátso mótsə nú-vu*  
 bear ERG D.M DEM POSS side one-VCLF run.here run.there DOWN-do

'The bear ran around for a while.'

- (498) *otsé pi ku tsəkúú tá i té-tə sə nyi*  
 DEM IMPF OBL D.M tiger ERG UP-say PFV EGO:AP

'Then the tiger spoke.'

- (499) *pəvé yoní putsʰí sǝ-lǝ é-ndzə rí ndé nyí;*  
 this.year 1PL.INCL+ERG child three-CLF:GENR DS-eat NMLZ COP:ABSTRACT EGO:AP  
*təw-zé i tsəkú təi-lǝ é-ndzə rí ndé nyí, oməné*  
 each-CLF:MAN ERG D.M one-CLF:GENR DS-eat NMLZ COP:ABSTRACT EGO:AP like.that  
*té-tə sə nyí*  
 UP-say PFV EGO:AP

‘ “This year, we have three children to eat; each of us will eat one child,” said the tiger.’

- (500) *tsəkú tá i té-tə tsəkú oməné tʰo-ŋó tʰó tsəkú tsé le dzǝpu=né tǝ*  
 D.M tiger ERG UP-say D.M like.that AS-be if D.M REFL/3SG DAT king=COLL.PL son  
*é-ndzə rí kʰw-tʰú pi nyí*  
 DS-eat NMLZ NONS-turn IMPF EGO:AP

‘ The tiger said: “If that’s the case, then it will be my turn to eat the son of the king’s family.” ’

- (501) *mú kʰu-ǝé ró γε tsəkú.ŋotʰónyí dzǝ tǝ-lǝ tʰó-ndə sə, kəmú;*  
 fire NONS-preserve go REL D.M stone one-CLF:GENR AS-COP:ABSTRACT PFV before  
*ótse tsé múǝǝtʰe*  
 DEM FOC fire.preserving.stone

‘ “In the past, there used to be a kind of stone used to keep embers alive, which is called ‘fire-preserving-stone’.” ’

- (502) *múǝǝtʰe tú-təʰw tsəkú.ŋotʰónyí tsé γε tá-dzǝ tú-təw tʰó tǝétǝ*  
 fire.preserving.stone UP-pick D.M REFL/3SG EXP one-VCLF.hit UP-do if heavily  
*kʰw-tsí tǝé-hi, tsé okʰó tʰó-sə po nyí té sə nyí*  
 NONS-hit NEG-will REFL/3SG DEM AS-die IMPF/1SG EGO:AP say PFV EGO:AP

‘ “If he hits me with the fire preserving stone one time, even very slightly, then I will die there,” said the tiger.’

- (503) *tsəkú ndzí i té tsəkú tsé le pʰǝpǝ=né tǝ é-ndzə rí kʰw-tʰú*  
 D.M leopard ERG say D.M REFL/3SG DAT rich.man=COLL.PL son DS-eat NMLZ NONS-turn  
*pi nyí*  
 IMPF EGO:AP

‘The leopard said: “it is my turn to eat the son of the rich man’s family.” ’

- (504) *tsé        γε   tsəkú ndzəyó   tsé   tú-təʰw   ré,   tá-dzɔ   tú-təw   tʰo,   tɛ́tɛ*  
 REFL/3SG EXP D.M pot.broom FOC UP-pick soon.as one-VCLF.hit UP-do if heavily  
*kʰú-tsi   tɛ́-hi,   tsé   tʰó-sə   po   nyi   té   sə   nyi*  
 NONS-hit NEG-will REFL/3SG AS-die IMPF/1SG EGO:AP say PFV EGO:AP

‘ “But if he hits me with the pot broom one time, even very slightly, then I will die,” said the leopard.’

- (505) *tsəkú tónna   i   té   tsəkú tsé   le   kɛ́tʃi   é-ndzə   rí   kʰw-tʰú   pi   nyi*  
 D.M black.bear ERG say D.M REFL/3SG DAT PN DS-eat NMLZ NONS-turn IMPF EGO:AP  
*sá,*  
 but

‘The black bear said: “Although it is my turn to eat ketʃi,”’

- (506) *kɛ́tʃi   i   tsəkú tsʰaná   tú-təʰw   ré   tá-dzɔ   tú-təw   tʰó,   é-ndzə   rí*  
 PN ERG D.M pot.holder UP-pick soon.as one-VCLF.hit UP-do if AS-eat NMLZ  
*tɛ́-tő,   tʰó-sə   po   nyi   té   sə   nyi*  
 NEG-find/1SG AS-die IMPF/1SG EGO:AP say PFV EGO:AP

‘ “if ketʃi hits me with a pot holder one time, I can’t get anything to eat and will die,” said the black bear.’

- (507) *tsəkú.ŋotʰó   yóyɔ   ótsə   é-əu   tsəkú na-rá   sə   nyi,   nó-təʰi   ra   sə   nyi*  
 D.M slowly 3SG DS-slip D.M DOWN-go PFV EGO:AP DOWN-flee go PFV EGO:AP

‘After hearing that, ketʃi went out of the grass and went away. He fled.’

- (508) *nó-təʰi   ra   tsəkú   tsəkú   múəitʰɛ,   ndzəyó,   tsəkú   tsʰaná   oné*  
 DOWN-flee go D.M D.M fire-preserving-stone pot.broom and pot.holder 3PL  
*só-ka   tsé   té-təʰw   ra   tsəkú   putʰí   só-lő   tsé   té-ra   sə*  
 three-CLF:KIND FOC UP-get EVID:DIRECT D.M child three-CLF:GENR FOC UP-go PFV

‘He fled back and got a fire-preserving stone, a pot broom and a pot holder. With those three things, the three children went off.’

- (509) *otsé   tsʰú   γε   kʰé   té-tʃɛ   pi   ku   oné   mo-ndzú   sə   nyi*  
 DEM lake POSS side UP-arrive IMPF OBL 3PL NEG-COP:ANIMATE PFV EGO:AP

‘When they got to the lakeshore, the three beasts were not there.’

- (510) *tsʰú kʰú nó-əu ra sə tʰoŋóse ndzé rí mo-tá sə nyi*  
lake in DOWN-slip go PFV MIR eat NMLZ NEG-get PFV EGO:AP

'It turned out that they had gone back into the lake, having found nothing to eat.'

- (511) *mo-tá pi ku okʰó tsəkuú yú oné só-zə okʰó kʰú-və sə nyi*  
NEG-see IMPF OBL DEM D.M again 3PL three-CLF:MAN DEM NONS-hide PFV EGO:AP

'They found nothing to eat, and the three children again hid themselves over there.'

- (512) *kʰú-və tsəkuú tá té-tʂe sə nyi*  
NONS-hide D.M tiger UP-arrive PFV EGO:AP

'As they were hiding there, the tiger came.'

- (513) *tá i mónbo i-ndzéle tsəkuú dzóp=nɛ tɛ ɛ-ndzə po ŋo tá-tə tsəkuú*  
tiger ERG whisker DS-lick D.M king=COLL.PL son DS-eat IMPF/1SG EGO:AP UP-say D.M  
*okʰó tɛúmɛtʰá pú tʰó-tso tsəkuú*  
there sand on AS-run D.M

'The tiger licked his whiskers and said he would eat the son of the king's family and ran onto the sand.'

- (514) *ótse pi ku dzópu=nɛ tɛ i múɛwʰɛ i tá-dʒo té-tɛw vu ku*  
DEM IMPF OBL king=COLL.PL son ERG fire.preserving.stone INS one-VCLF.hit UP-do do D.M  
*okʰó tɛétɛ kʰu-tsí mó-hi tá okʰó tʰó-sə nyi*  
there heavily NONS-hit NEG-will tiger DEM AS-die EGO:AP

'The son of the king's family hit the tiger with the fire preserving stone once very slightly, and the tiger died there.'

- (515) *tá okʰó tʰó-sə tsəkuú tsəkuú pɛtɛí ti ku ndzí tsé té-tʂe sə nyi*  
tiger there AS-die D.M D.M soon STA OBL leopard FOC UP-arrive PFV EGO:AP

'The tiger died there, and after a while the leopard came.'

- (516) *ndzi té-tʂe tsəkuú tsəkuú pʰópe=nɛ tɛ ɛ-ndzə po ŋo té okʰó*  
leopard UP-arrive D.M D.M rich.man=COLL.PL son DS-eat IMPF/1SG EGO:SAP say DEM  
*yátso mótsə tú-vu*  
run.here run.there UP-do

'The leopard came and said he would eat the son of the rich man's family and ran here and there.'

- (517) *otsé pi kw phǒpɛ=nɛ tɛ i ndzəyó i tá-dzɔ té-tɛw vú tsəkú*  
 DEM IMPF OBL rich.man=COLL.PL son ERG pot.broom INS one-VCLF.hit UP-do do D.M  
*ndzí okʰó tʰó-sə nyi*  
 leopard there AS-die EGO:AP

‘At that moment, the son of the rich man’s family hit the leopard with the pot broom and the leopard died there.’

- (518) *pɛtɛí ti kw tonná té-tɛ sə nyi*  
 soon STA OBL black.bear UP-arrive PFV EGO:AP

‘After a while the black bear came.’

- (519) *tónna té-tɛ tsəkú yátso mótso tá-ra tú-vw tsəkú kɛtɕi otsí*  
 black.bear UP-arrive D.M run.here run.there one-VCLF UP-do D.M PN 3SG+ERG  
*tshaná i tá-dzɔ té-tɛw vú tsəkú só-lö tsé tʰó-sə nyi*  
 pot.holder INS one-VCLF.hit UP-do do D.M three-CLF:GENR FOC AS-die EGO:AP

‘The black bear came and ran here and there and kɛtɕi hit it with the pot holder, and all three were dead.’

- (520) *tʰó-sə pi kw tshú té-tsə tsəkú tshú no-rí tsəkú mé tʰə-vá sə nyi*  
 AS-die IMPF OBL lake UP-boil.up D.M lake DOWN-dry.up D.M NEG AS-become PFV EGO:AP

‘After they died, the lake boiled up, went dry, and disappeared.’

- (521) *mé tʰə-vá pi kw tsəkú löŋǒ kéyi ríle tsəkú okʰú ɛ́tɕʰo*  
 NEG AS-become IMPF OBL D.M year many generation D.M in.there meat.service  
*né-tɕa hí tsé, ɛ́tɕʰo nɛ-tɕá nyú-hi tʰə-vá sə nyi*  
 DOWN-provide will NMLZ meat.service DOWN-provide NEG-will AS-become PFV EGO:AP

‘As they had died, the meat sacrifice, which had been provided to the lake for many generations, did not need to be provided anymore.’

- (522) *tsəkú só-zə na-rá tsəkú tsəkú démise méme kʰú-ndzo tsəkú*  
 D.M three-CLF:MAN DOWN-go D.M D.M people everyone NONS-gather.together D.M

‘The three children went down and everybody gathered around.’



- (523) *tsəkúw təhú yoní tsəkúw.ŋotʰónyí okʰú ɛ́tʂʰo né-tʂa nyúw-hi*  
 D.M then 1PL.INCL+ERG D.M inside.that meat.service DOWN-provide NEG-will  
*nó-ve ŋo*  
 DOWN-do/1/2NONSG EGO:SAP

‘ “From now on we don’t have to provide meat sacrifice to the lake anymore.” ’

- (524) *é-ndzə mi=nə tséni no-sé ŋo, tʂúw nó-ri to-dí*  
 DS-eat NMLZ=PL 3PL.REFL+ERG DOWN-kill/1/2NONSG EGO:SAP lake UP-dry.up AS-finish  
*ra*  
 EVID:DIRECT

‘ “Those who eat meat have been killed and the lake is all dried up.” ’

- (525) *təhú tsəkúw löŋó kéyi γε rilé tsəkúw.ŋotʰónyí ɛ́tʂʰo né-tʂa*  
 then D.M year many LK generation D.M meat.service DOWN-provide  
*se nyí; təhú tsəkúw ɛ́tʂʰo né-tʂa nyúw-hi nó-ve*  
 PFV/1/2NONSG EGO:AP then D.M meat.service DOWN-provide NEG-will DOWN-do/1/2NONSG  
*ŋo té-tə sə nyí*  
 EGO:SAP UP-say PFV EGO:AP

‘ “We provided meat sacrifice for so many generations, and finally we don’t have to do it anymore,” people said.’

- (525) *tsəkúw təhínindzu tsəkúw tʰó-ŋə tsəkúw méme i tsəkúw.ŋotʰónyí oné le tsəkúw*  
 D.M very D.M AS-be.happy D.M everyone ERG D.M 3PL DAT D.M  
*okʰó mekʰú tú-hə tsəkúw təhínindzu nó-vu tsəkúw ɔtsé sə nyí*  
 there house UP-welcome D.M very DOWN-do D.M DEM PFV EGO:AP

‘They were extremely happy and everyone welcomed the three children to their homes and they celebrated.’

- (526) *pɛtsí ti ku ótsə kɛ́tʂi tɛpi tsí təhú tsé nbí nyúw-po, tsé há*  
 soon STA OBL DEM PN called FOC+ERG then REFL/3SG stay NEG-IMP/1SG REFL/3SG go  
*po ŋo*  
 IMPF/1SG EGO:SAP

‘After a while kɛ́tʂi said that he wouldn’t stay here, that he will go.’

- (527) *dzópu=nε tæ ré otsé=nε léré nenine okʰó nbé té-tə sə nyi*  
 king=COLL.PL son and 3SG=PL and 2DU DEM stay/1/2NONG UP-say PFV EGO:AP

'He said to the son of the king's family and the son of the rich man's family: "You two stay here".'

- (528) *dzópu=nε tæ léré dzópu γε tsəkú.ηotʰónyí dzése nú-ne hí nyi, ókʰo*  
 king=COLL.PL son and king POSS D.M territory DOWN-rule will EGO:AP DEM  
*nbé té sə nyi*  
 stay/2SG say PFV EGO:AP

' "The son of the king's family is to rule the territory of the king, you two stay here," he said.'

- (529) *pʰópe=nε tæ léré tsəkú dzópu γε tso ní-ndzo, tséntəʰi*  
 rich.man=COLL.PL son and D.M king POSS service DOWN-be.competent.for ?  
*pʰéme tséle tʰo-sú hí nyi, néne nbé*  
 parents ? AS-finish will EGO:AP 2PL stay/1/2NONG

' "And the son of the rich man's family is to serve the king and take care of his parents, you two stay here." '

- (530) *ηύ təʰi təw-re, tsé ré há po ηo té-tə sə nyi*  
 1SG with NEG-come/1/2NONG REFL/3SG and go IMPF/1SG EGO:SAP UP-say PFV EGO:AP

' "Do not come with me, I am leaving now." '

- (531) *tsəkú ónovw pi kw otsíni kʰr-seŋa vú má-ηa*  
 D.M do.like.that IMPF OBL 3DU+ERG NONG-listen.to do NEG-be.good

'In spite of what he said, the two children would not listen.'

- (532) *tsəkú kətʃi tsé há pi kw, tsəkú tʰá-pʰedza tsəkú só-zə há hi kʰú-əo*  
 D.M PN FOC go IMPF OBL D.M AS-follow D.M three-CLF:MAN go will NONG-come.out  
*sə nyi*  
 PFV EGO:AP

'As kətʃi was leaving, the two followed him, so that the three went together.'

- (533) *só-zə hé hi kʰú-əo tsəkú tsəkú té-kʰe ró tʰe-tʂé pi ku,*  
 three-CLF:MAN go will NONS-come.out D.M D.M one-CLF:PLACE place AS-arrive IMPF OBL  
*putʂʰí tósə i dwunbú té-zə no-tə-tu pi ti ku tʰe-tʂé sə*  
 child many ERG stick one-CLF:LONG NONS-PLUR-fight.for IMPF D.M OBL AS-arrive PFV  
*nyi*  
 EGO:AP

‘The three left and as they arrived at a place, they found that there were many children fighting for a stick.’

- (534) *tsəkú není omənə dwunbú té-zə no-tə-tu tsəkú ɛ-tʰa*  
 D.M 2PL+ERG like.that stick one-CLF:LONG DOWN-PLUR-fight.for D.M INTRG-do  
*pe té sə nyi, putʂʰí=nə té-sə-so pi tʰo-ŋó sə pu*  
 IMPF/1/2NONSG say PFV EGO:AP child=PL UP-PLUR-fight IMPF AS-be PFV CFP

‘“Why are you fighting for a stick?” they asked—the children were fighting with each other.’

- (535) *otsə dwunbú tʂʰinindzu pítsə té-zə nyi*  
 DEM stick very superb one-CLF:LONG EGO:AP

‘“This stick is superb.”’

- (536) *ndzǒ ndó i pékə təpi tsə nyi*  
 walk wish LK stick be.called NMLZ EGO:AP

‘It is called the stick of “wish-and-walk”.’

- (537) *yoní hótí tʰo-hé hí se nə otsə tʰí-ndzu ku rəká hí nyú-ŋo ti*  
 1PL.INCL+ERG where AS-go will want/1/2NONSG if DEM AS-point OBL walk will NEG-be STA  
*ókʰo tʰe-tʂé pi nyi, té-tə sə nyi*  
 DEM AS-arrive IMPF EGO:AP UP-say PFV EGO:AP

‘“No matter where we want to go, just point the stick in that direction and we will arrive there, without any need to walk,” they said.’

- (538) *tsəkú kətʂi i té-tə tsəkú nenə té-sə-so tʂé-hi*  
 D.M PN ERG UP-say D.M 2PL UP-PLUR-fight NEG-will

‘kətʂi said “You don’t need to fight.”’

- (539) *otsə pá tómu é-he tsəkú.ŋothónyí*  
DEM lawn top DS-go/1/2NONG D.M

‘ “Go downstream to the end of that piece of lawn.” ’

- (540) *é-he, tsəkú mǐdzu ɣó-le ku tónpu tə-tʂé mí tsé le tʰó-kʰɛ tʂú té*  
DS-go/1/2NONG D.M run US-go D.M first UP-arrive NMLZ FOC DAT AS-give can say  
*sə nyí*  
PFV EGO:AP

‘ “Go downstream, then run upstream against each other. The first one to come back can claim the stick,” he said.’

- (541) *putsʰí=nə kʰó i tʂʰapi ŋómwu a-rá sə nyí okʰó*  
child=PL ? ? ? ? DS-go PFV EGO:AP DEM

‘The children fell for that and went downstream.’

- (542) *a-rá kú, putsʰí=ni ɣí-ro nyú-tʰa ró ɣʻ-tʂɛ hí té-tə tsəkú dwnbú*  
DS-go OBL child=PL+ERG US-catch.up NEG-can place US-arrive will UP-say D.M stick  
*ɣí-ndzu tsəkú ókʰo ɣʻ-tʂɛ sə nyí*  
US-point D.M DEM US-arrive PFV EGO:AP

‘As they went downstream, the three children said: “To an upstream place where we cannot be reached,” and pointed the stick upstream, and they arrived in a place.’

- (543) *tsəkú ɣʻ-rá sə nyí*  
D.M US-go PFV EGO:AP

‘So they went upstream.’

- (544) *té-kʰɛ ró ɣʻ-tʂɛ pi ti ku tsəkú putsʰí tósə i tá tó-lö*  
one-CLF:PLACE place US-arrive IMPF D.M OBL D.M child many ERG hat one-CLF:GENR  
*no-té-tu pi ró kʰú-tʂɛ sə nyí*  
DOWN-PLUR-fight IMPF place NONS-arrive PFV EGO:AP

‘They went to a place where many children were fighting for a hat.’

- (545) *nɛní omənə tá tó-lö no-té-tu tsəkú ε-tʰá pe té*  
 2PL+ERG like.that hat one-CLF:GENR DOWN-PLUR-fight.for D.M INTRG-do PFV/1/2NONGS say  
*sə nyi*  
 PFV EGO:AP

‘ “Why are you fighting for a hat like that?” ’

- (546) *otsé tá ku, té-ta tʰo-dí ku, ndzú=ni tsa-tá té sə nyi, ndzuté*  
 DEM hat OBL UP-put.on AS-finish OBL other=PL+ERG NEG-see say PFV EGO:AP world  
*məní tɪnə tsa-tá*  
 people any NEG-see

‘ “When putting on this hat, others cannot see you, nobody in the world can see you.” ’

- (547) *mɛrí pi tsozɛ tɛpi tsé nyi té sə nyi*  
 ? ? ? be.called NMLZ EGO:AP say PFV EGO:AP

‘ “It is called ‘the invisibility hat’, ” they said.’

- (548) *tsəkú nɛní no-té-tu tɛɛ-hi*  
 D.M 2PL+ERG DOWN-PLUR-fight NEG-will

‘ “You don’t need to fight with each other.” ’

- (549) *nɛnə otsé pá γɛ tomú tsəkú mɪdzu γó-lə ró é-he*  
 2PL DEM lawn POSS end D.M run US-go come DS-go/1/2NONGS

‘ “Go downstream to the end of that lawn then run back against each other.” ’

- (550) *tónpu γɿ-tɕɛ mí tsé le tséni tʰó-kʰe pe ŋo té sə*  
 first US-arrive NMLZ FOC DAT 3PL.REFL+ERG AS-give IMPF/1/2NONGS EGO:SAP say PFV  
*nyi*  
 EGO:AP

‘ “We will give the hat to the first one who comes back,” the three children said.’

- (551) *putsʰí=nə kʰó okʰó a-rá ku lǒŋo otsé duɲbú tsé γí-ndzu vú tsəkú*  
 child=PL ? there DS-go OBL certainly DEM stick FOC US-point do D.M  
*séyó.úyó γɿ-tɕɛ*  
 far.away.upstream US-arrive

‘After they went downstream, the three children, needless to say, (took the hat) and pointed the stick and arrived upstream (far away).’

- (552) *putshí=nə ɣɾ-tʂɛ pi rə ku tɪnə mó-ndzɯ vú sə nyi*  
 child=PL US-arrive IMPF as.soon.as OBL anyone NEG-COP:ANIMATE do PFV EGO:AP

'As the children ran back, nobody was to be found.'

- (553) *tsəkúú okʰó ɣɾ-rá sə nyi*  
 D.M DEM US-go PFV EGO:AP

'The three children went further to a place upstream.'

- (554) *ɣɾ-ra tsəkúú okʰó wuri ɣɾ-tʂɛ pi ti ku, putshí tósə i kʰəlō*  
 US-go D.M DEM upstream US-arrive IMPF D.M D.M child many ERG tsampa.container  
*tó-lō no-té-tu pi ró ɣɾ-tʂɛ sə nyi*  
 one-CLF:GENR DOWN-PLUR-fight.for IMPF place US-arrive PFV EGO:AP

'As they arrived at that place, they found that many children were fighting for a tsampa container.'

- (555) *nɛní ontólō no-té-tu tsəkúú é-tʰa pe té sə nyi*  
 2PL+ERG like.that DOWN-PLUR-fight D.M INTRG-do IMPF/1/2NONGS say PFV EGO:AP

' "Why are you fighting like that ?" they asked.'

- (556) *otsé kʰəlō ku tsəkúú eməkʰó tséndu i pórə tɛpi tsé nyi*  
 DEM tsampa.container D.M D.M oh ? ? ? be.called NMLZ EGO:AP

' "This tsampa container is called 'the container of requirement.' " '

- (557) *yoní entólō é-ndzə hí so pe tʰó-ŋo ti, múlo tó-lō*  
 1PL.INCL+ERG like.what DS-eat will want IMPF/1/2NONGS AS-be D.M wish one-CLF:GENR  
*tú-təo ku ti, kʰála tú-tsütsü pi tsé é-ndzə mɛré nyi té sə nyi*  
 UP-make D.M D.M hot.steam UP-go IMPF FOC AS-eat ? EGO:AP say PFV EGO:AP

' "Whatever we want to eat, we make a wish and the food will come out with hot steam, ready to be eaten." '

- (558) *tsəkúú nɛní no-té-tu tɛé-hi, okʰó wuvé pá tómu é-he,*  
 D.M 2PL+ERG DOWN-PLUR-fight.for NEG-will DEM downstream lawn end DS-go/1/2NONGS  
*mídzu ɣó-lə ro é-he*  
 run US-go come DS-go/1/2NONGS

' "There's no need to fight, go downstream to the end of that lawn, then run upstream against each other." '

- (559) *tónpu ɣɻ-tʂɛ mí tsé le tʰo-kʰé tʂú té sə nyí*  
 first US-arrive NMLZ FOC DAT AS-give can say PFV EGO:AP

‘ “And the first one to come back will be given the container.” ’

- (560) *putʂí=nə a-rá ku mändzú ré ndzéndzɛ, okʰó ɣɻ-tʂɛ pi ré ku ti,*  
 child=PL DS-go OBL just.now with same DEM DS-arrive IMPF as.soon.as OBL D.M  
*té-kʰé nyú-ndzɔ tʰə-vá sə nyí*  
 one-CLF:PLACE NEG-COP:ANIMATE AS-become PFV EGO:AP

‘The children went downstream, and just as before, when they came back nothing (and nobody) was to be found anywhere.’

- (561) *tsəkú ókʰo ɣɻ-rá sə nyí, sɔ-zə ti, ómənə tɛ́kʰé ti sɔ-ka tʰó-ta*  
 D.M DEM US-go PFV EGO:AP three-CLF:MAN D.M like.that thing D.M three-CLF:KIND AS-find  
*sə nyí*  
 PFV EGO:AP

‘So they went upstream over there, the three of children, after having found those three things.’

- (562) *sɔ-ka tʰó-ta tsəkú tsəkú ɣɻ-ra, tsəkú té-kʰé ró ɣɻ-tʂɛ sə nyí*  
 three-CLF:KIND AS-find D.M D.M US-go D.M one-CLF:PLACE place US-arrive PFV EGO:AP

‘ They found those three things and went upstream, and arrived at a (certain) place.’

- (563) *dzonkʰó kʰékʰé tó-lö pu ɣɻ-tʂɛ pi tʰonjósə*  
 country different one-CLF:GENR to US-arrive IMPF MIR

‘They arrived at a different country.’

- (564) *dzonkʰó kʰékʰé tó-lö pu ɣɻ-tʂɛ pí ku tsəkú oné ku dzópu tsé*  
 country different one-CLF:GENR on US-arrive IMPF OBL D.M 3PL+POSS D.M king FOC  
*tsəkú ɛmukʰó té nyú-ŋa*  
 D.M oh at.all NEG-right

‘They arrived at a different country, and the king of that country was not well at all.’

- (565) *dzópu kuʂʰé tʰó-ndə né, kuʂʰé té-tʰö nyú-tʰa ti*  
 king reincarnation AS-COP:ABSTRACT even.if reincarnation UP-grow NEG-can STA

‘Even if the king was reincarnated, he could not grow up.’

- (566) *tínə té-ndzo nyú-tha tsəkú*  
anyone UP-grow.up NEG-can D.M

'No king could grow up.'

- (567) *ótsə pú ku thó-sə ɛ́ɛ́o mí té-kʰɛ thó-ŋó sə nyí*  
DEM on OBL AS-die always NMLZ one-CLF:PLACE AS-be PFV EGO:AP

'It was a country where its kings kept dying.'

- (568) *ókʰo ɣ́r-tʂɛ pi thónósə*  
there US-arrive PFV MIR

'It was in such a place that they arrived.'

- (569) *ótsə dzópu tí-si pi tsé si ku ónə okʰó ɣ́r-tʂɛ sə nyí*  
DEM king UP-select IMPF NMLZ day OBL 3PL DEM US-arrive PFV EGO:AP

'On the day they arrived, the king of that country was in the process of being selected.'

- (570) *tí-si pi tsé pu ku omənə nó-vu pi thónósə nyí*  
UP-select IMPF NMLZ on OBL like.this DOWN-do IMPF MIR EGO:AP

'The selection is carried out in this way.'

- (571) *tsəkú tséne dépu tsəkú putsʰí rínindzɛ títi ómənə putsʰí sívw=ménə*  
D.M 3PL.REFL+POSS country D.M child extraordinary ? like.that child good=SIM.PL  
*ómənə sasá=ménə ónə méme okʰó tsəkú tsəkú tʂó nú-dzɪ tɕʰí tsəkú*  
like.that clear=SIM.PL 3SG all DEM D.M D.M line DOWN-line.up make D.M

'All the children of that country who are extraordinary, good, and clever, they form a line over there.'

- (572) *rédzɯ tsəkú lánputɕʰe séɛ róte tépi tsi tsəkú nédza pú tsəkú kʰáte ɬéí*  
arrange D.M elephant ? ? be.called NMLZ+ERG D.M trunk on D.M hada best  
*té-zɛ ɛ́-tɕʰɯ tsəkú*  
one-CLF:GENR DS-carry D.M

'Having formed a line, an elephant called *séɛ róte* will carry a piece of fine hada on its trunk.'

- (573) *dzópu thó-ndzɯ thó thé-ndö mópisə ótsə le kʰó-lə pi thónósə nyí*  
king AS-COP:ANIMATE if AS-get.wrong won't DEM DAT NONS-present IMPF MIR EGO:AP

'If the king is among them, the elephant will present the hada to him without any mistake.'



- (574) *tsəkúw oní      ɔtsé putsʰí t̚sɔ́ nú-dzi      sə népʰɛ ti      ku, ɔtsə putsʰí sɔ́-lǝ*  
 D.M    3PL+ERG D.M child line DOWN-line.up PFV crowd STA OBL DEM child three-CLF:GENR  
*tsí      tsəkúw ɔtsé tá      tsé té-ta      tsəkúw ókʰo té-təatəa nbí sə nyi*  
 FOC+ERG D.M    DEM hat FOC UP-put.on D.M    DEM UP-close sit PFV EGO:AP

‘As those children were lined up and crowding each other, the three children put on the invisibility hat and sat down to the side close to each other.’

- (575) *nbí pi      ku tsəkúw lánputəʰe té-ro      tsəkúw ɔtsé putsʰí=nə le      té kʰáta*  
 sit IMPF OBL D.M elephant UP-come D.M    DEM child=PL DAT at.all hada  
*kʰó-mo-lə      sə rəká pi      ku*  
 NONS-NEG-present PFV walk IMPF OBL

‘As they were sitting there, the elephant came and walked around, but didn’t present the hada to anyone.’

- (576) *okʰó pʰé ti      ku kʰáta rutəúw sə nyi*  
 DEM side D.M OBL hada put PFV EGO:AP

‘It put down the hada on the side.’

- (577) *tsəkúw ókʰo ná-ntsʰu      sə nyi,      tópi      i      tsəkúw ɛrí ŋo,      yoné*  
 D.M    DEM DOWN-go.chaos PFV EGO:AP someone ERG D.M why EGO:SAP 1PL.INCL+POSS  
*dzópu té-tʰǝ      nyúw-tʰa ti*  
 king UP-grow NEG-can STA

‘Then the crowd went into a chaos, and someone said: “Why is this? Why is it that our king can never grow up?” ’

- (578) *tsəkúw lánputəʰe i      lɿtəhi pi      té-tə      sə nyi*  
 D.M elephant ERG trick IMPF UP-say PFV EGO:AP

‘ “That elephant is making fool of us !” someone said.’

- (579) *tsəkúw tópi      i      té      tsəkúw lánputəʰe i      lɿtəhi tǝé-nda*  
 D.M someone ERG say D.M elephant ERG trick NEG-used.to

‘ Then someone else said “The elephant never fooled us before.” ’

- (580) *dzópu kéyi γε tsəkú.ηothónyí kutshé thu-tsé sə nyi, tshítsekhe tsé mətshé*  
king many POSS D.M reincarnation AS-find PFV EGO:AP right ? only  
*lɪtəhi tɛ́-nda*  
trick NEG-used.to

‘It has found many reincarnated kings correctly and never played any tricks on us.’

- (581) *təhú erí ηo té-tə tsəkú.ηothónyí otsé pi ku ná-ntsʰu pi ti ku*  
then why EGO:SAP UP-say D.M DEM IMPF OBL DOWN-go.chaos IMPF D.M OBL

‘Then why is that?’ As the crowd was in a chaos,’

- (582) *tsəkú tá tsé múmw i γɣ-dɛvə tsəkú okʰó putsʰí só-ge é-bo sə*  
D.M hat FOC wind ERG US-lift.up D.M DEM child three-CLF:GENR DS-appear PFV  
*nyi*  
EGO:AP

‘a wind blew the hat off and the three children became visible.’

- (583) *putsʰí só-ge é-bo pi ku tsəkú tópi i té sə nyi, dzópu*  
child three-CLF:GENR DS-appear IMPF OBL D.M someone ERG say IMPF EGO:AP king  
*tó-lö okʰú ndzú ra*  
one-CLF:GENR in.there COP:ANIMATE EVID:DIRECT

‘As the three children appeared, someone said: “A king is among them.”’

- (584) *dzópu só-zə tölö tɛ́-ndzɯ, təhú ti dzópu tó-zə mətshé*  
king three-CLF:MAN COMP NEG-COP:ANIMATE then D.M king one-CLF:MAN only

‘There is no such thing as there being three kings, there can only be one king.’

- (585) *tsəkú putsʰí só-lö tsé okʰó é-tʃa tsəkú lánputɛhe yólo té-ro tsəkú*  
D.M child three-CLF:GENR FOC DEM DS-arrange D.M elephant again UP-come D.M

‘The three children were seated there and the elephant came up again.’

- (586) *tsəkú kʰáta tsé kʰó-lə pi ku tsəkú ótsə dzópu=nɛ tɛ́ tsé le*  
D.M hada FOC NONS-present IMPF OBL DEM DEM king=COLL.PL son FOC DAT  
*kʰó-lə sə nyi*  
NONS-present PFV EGO:AP

‘And the hada was presented to the son of the king’s family.’

- (587) *dzópu=nε tæ le kʰó-lə pi ku tsəkú oné dzópu tsé otsé*  
 king=COLL.PL son DAT NONS-present IMPF OBL D.M 3PL+POSS king FOC DEM  
*dzópu=nε tæ tʰo-ŋó sə nyi*  
 king=COLL.PL son AS-be PFV EGO:AP

‘After the hada was presented, their king was the son of the king’s family.’

- (588) *tsəkú okʰó tʰóndö tú-vw tsəkú, tʰóndö tú-vw tsəkú otsé pi tʰoŋósə nyi*  
 D.M DEM ascension UP-do D.M ascension UP-do D.M DEM IMPF MIR EGO:AP

‘Then the ceremony of ascension is performed, it will be done.’

- (589) *tsəkú tsəhu okʰó nbí sə nyi*  
 D.M that.night DEM stay PFV EGO:AP

‘The three children stayed there that night.’

- (590) *tsəhu okʰó nbí tsəkú okʰó tsəkú mekʰú tsəkú tʰóndö tú-vw tʰo-dí sə nyi,*  
 that.night DEM stay D.M DEM D.M house D.M ascension UP-do AS-finish PFV EGO:AP  
*dzópu=nε tæ tsé*  
 king=COLL.PL son FOC

‘They stayed there and the son of the king’s family finished his ascension in the house.’

- (591) *sésə tsəkú tʰótsa gú γε tómu tsəkú.ŋotʰónyí tʰóndö tú-vw tsəkú tʰo-dí*  
 next.day D.M building nine POSS top D.M ascension UP-do D.M AS-finish  
*pi ku dzópu támε tsé tʰə-vá pi tʰoŋósə nyi*  
 IMPF OBL king real FOC AS-become IMPF MIR EGO:AP

‘After finishing his ascent to the top of a nine-storey building the next day, he will formally be the king.’

- (592) *tsəkú ótsə hú ku, tsəkú okʰó tólo rúdzu sə nyi, só-zə*  
 D.M DEM night OBL D.M DEM together stay PFV EGO:AP three-CLF:MAN

‘They stayed together over there on that night, the three children.’

- (593) *tólo rútsú tsəkú tsəkú otsé pi ku dzópu=nε mətśá tó-lö*  
 together stay D.M D.M DEM IMPF OBL king=COLL.PL daughter one-CLF:GENR  
*tʰó-ndzu sə nyi*  
 AS-COP:ANIMATE PFV EGO:AP

‘They stayed together and at that time the former king’s family had a daughter.’

- (594) *dzópu=nε mətsá tsé otsé dəmú tʰo-ŋó sə nyi*  
king=COLL.PL daughter FOC 3SG demoness AS-be PFV EGO:AP

'The daughter of the king's family turned out to be a demoness.'

- (595) *otsé ə́pε tsé sənbu tó-lö ngú-ro tsəkú məní le tú-təe*  
3SG+POSS husband FOC demon one-CLF:GENR TS-come D.M human DAT UP-reincarnate  
*ri mo-tá*  
NMLZ NEG-can

'Her husband was a demon but was not able to reincarnate as a human being.'

- (596) *ŋəmo tó-lö le tú-təe tsəkú*  
cow one-CLF:GENR DAT UP-reincarnate D.M

'He reincarnated through a cow.'

- (597) *sənbu tsé ŋəmo le tú-təe rə, biyí tó-lö í-ndzū pi, məyé*  
demon FOC cow DAT UP-reincarnate as.soon.as calf one-CLF:GENR DS-be.born IMPF bull  
*tó-lö í-ndzū tsəkú ɔlətʰó tʰó-ndzɯ sə nyi*  
one-CLF:GENR DS-be.born D.M cattle.shed AS-COP:ANIMATE PFV EGO:AP

'He reincarnated through a cow and was born as a calf then grew up to a bull, and lived in a cattle shed.'

- (598) *tsəkú otsí hákʰukö sə nyi, kətʃi i hákʰukö sə nyi*  
D.M 3SG+ERG know PFV EGO:AP PN ERG know PFV EGO:AP

'And he knows about it, kətʃi knows it all.'

- (599) *otsínə kʰú-mə sə nyi*  
3DU NONS-sleep PFV EGO:AP

'The other two children went to sleep.'

- (600) *tsəkú ótsə tsé té kʰú-mo-mə sə nyi, kətʃi té kʰú-mo-mə sə nyi*  
DEM 3SG FOC at.all NONS-NEG-sleep PFV EGO:AP PN at.all NONS-NEG-sleep PFV EGO:AP

'He couldn't sleep, kətʃi couldn't sleep at all.'

- (601) *kʰú-mo-mə tsəkú kʰóndzəndzə sə sá pətəí məyé té-tʃε sə nyi*  
NONS-NEG-sleep D.M eavesdrop PFV but soon bull UP-arrive PFV EGO:AP

'Unable to fall to sleep, he went to eavesdrop, and soon the bull came.'

- (602) *məyá té-tʃɛ tsəkú tsəkú dzópu=nɛ mɛtsá tɛʰí kʰé tú-to sə nyi*  
 bull UP-arrive D.M D.M king=COLL.PL daughter with word UP-talk PFV EGO:AP

'The bull arrived and talked with the daughter of the king's family.'

- (603) *kʰé tu-tó pi ku tsəkú otsí okʰó tɛ́kʰé ti kɛ́tɛʰikɛɲá ndzú nyi, ókʰo*  
 word UP-talk IMPF OBL D.M 3SG+ERG DEM thing D.M superb have EGO:AP there  
*kʰɻ-sɛɲa ró na-rá sə nyi*  
 NONS-listen go DOWN-go PFV EGO:AP

'As they were talking, kɛ́ʃi, who had those three good things, went down to listen.'

- (604) *kʰɻ-sɛɲa ró na-rá tsəkú otsí məyá i tsəkú dzópu=nɛ mɛtsá le tɛʰú*  
 NONS-listen go DOWN-go D.M 3SG+ERG bull ERG D.M king=COLL.PL daughter DAT then  
*ɛntólö vá ti té sə nyi*  
 like.what come.out STA say PFV EGO:AP

'He went down to listen and the bull said to the daughter of the king's family "how is it this time?" '

- (605) *tɛʰú ti dzópu ɣɛ sóɛ ná-ntɛʰɔ ɛ-kú rasə, omənə té sə nyi*  
 then D.M king POSS life DOWN-take INTRG-can possible like.that say IMPF EGO:AP

' "Can we take the life of the king this time?" The bull asked.'

- (606) *tsəkú dzópu=nɛ mɛtsá i té-tɛ tsəkú tɛʰuwú yoníɛ kólo ɔ́o ti*  
 D.M king=COLL.PL daughter ERG UP-say D.M this.time 1DU.INCL+EXP hard come.out STA  
*té sə nyi*  
 say PFV EGO:AP

'The daughter of the king's family said: "We have trouble this time." '

- (607) *sóɛ ná-ntɛʰɔ kú ro kólo ɔ́o ti*  
 life DOWN-take can go hard come.out STA

' "It is not easy to take his life." '

- (608) *dzópu támɛ tsé ré kʰé kʰé tó-zə i kʰó tíɲə hányukö ti sa,*  
 king real FOC and different one-CLF:MAN ERG at.all anything formative-NEG-know STA but  
*oné ndzú katɛʰá tó-lö mú*  
 3PL+POSS friend bad one-CLF:GENR COP:MOVE

' "While the real king and the other one know nothing, they have a very bad friend." '

- (609) *otsé tɛʰí kólo ɛ́o ti té sɛ nyi*  
3SG with hard come.out STA say PFV EGO:AP

‘ “It is difficult to deal with him,” said the daughter of the king’s family.’

- (610) *tsəkúw məyɛ́ i té tsəkúw nyú-ŋɛ*  
D.M bull ERG say D.M NEG-matter

‘The bull said: “Don’t worry about that.” ’

- (611) *sɛ́sɛ kw né i okʰó tsəkúw tánpu mekʰú tsəkúw tɕʰóndö tú-vw tsəkúw hí ŋo*  
next.day OBL 2SG ERG DEM D.M first house D.M ascension UP-do D.M will EGO:SAP  
*té-tɛ*  
UP-say/2SG

‘ “Tomorrow you tell them that the ascension ceremony shall be first held in the house.” ’

- (611) *tɕʰóndö tú-vw tsəkúw méme i tsəkúw.ŋotʰónyí tɕʰó nú-dzi tsəkúw yutɕi nóntʰe*  
ascension UP-do D.M everyone ERG D.M line DOWN-arrange D.M chair ?  
*tsəkúw okʰu nbí tsəkúw*  
D.M in.there sit D.M

‘ “During ascension everybody will be seated at the table according to the order of seniority.” ’

- (612) *tsəkúw ókʰu tsəkúw yú rə tɛ́ kʰúw-tɕa pʰúke tsəkúw ɛ́ tʰú mó sɔ́*  
D.M in.there D.M wine and meat NONS-provide ? D.M meat dairy butter three  
*nbépu nó-vw tsəkúw pʰúke tɕʰándzɪnbɛ ómənə rəká tsəkúw*  
usual DOWN-make D.M ? servant like.this walk D.M

‘ “Then in the house wine and tea shall be provided, and common food such as meat, dairy products and butter should also be there; there should also be some servants walking around to serve guests.” ’

- (613) *tsəkúw tɛʰiníndzu tédzɛ tólö no-vú té sɛ nyi*  
D.M very impressive ADV DOWN-make/2SG say PFV EGO:AP

‘ “You should make everything impressive,” said the bull.’

- (614) *tsé i tsəkú múkʰö kʰú tsəkú tsáyö tó-lö le tsǒpɛ nó-vu*  
 REFL/3SG ERG D.M chimney in from spider one-CLF:GENR DAT transformation make  
*tsəkú ná-tʰo ɲo*  
 D.M DOWN-come/1SG EGO:SAP

‘ “Meanwhile I will transform into a spider in the chimney and come down through it.” ’

- (614) *mú té ɣɾ-təw-tʰü té sə nyi*  
 fire at.all US-PROH-light.up/2SG say PFV EGO:AP

‘ “And don’t light up any fire no matter what,” he said.’

- (615) *tsáyö tó-lö le tsǒpɛ nó-vu nó-ro tsəkú ókʰo ɣɾ-ro*  
 spider one-CLF:GENR DAT transformation DOWN-make DOWN-come D.M there US-come  
*tsəkú dzópu=nɛ tɛ ɣɛ tsəkú pʰúla kʰú yú tó-sə rəkʰú vé*  
 D.M king=COLL.PL son POSS D.M bowl in wine one-CLF:FULL fill do/2SG

‘ “After I have transformed into a spider and come down, you fill wine into the bowl of the son of the king’s family.” ’

- (616) *ótə le tó-kuwɛ nó-təw pi rá ku só té-le tʰo-dí po*  
 3SG DAT one-VCLF.circle DOWN-do IMPF as.soon.as OBL life UP-get AS-finish IMPF/1SG  
*nyi té sə*  
 EGO:AP say PFV

‘ “After walking around him once, his life will be taken by me,” said the bull.’

- (617) *tsəkú sɛsə mú tó-sa sə nyi*  
 D.M next.day sky UP-brighten PFV PFV

‘Then, the next day came.’

- (618) *mú tó-sa pi ku tsəkú dzópu=nɛ mətsá i té-tə tsəkú*  
 sky UP-brighten IMPF OBL D.M king=COLL.PL daughter ERG UP-say D.M

‘On the next day, the daughter of the king’s family spoke.’

- (619) *kemú thótsa gú γε nbóto tsəkú nényu no-təú rénbe tsh'óndö tú-vu ri*  
 before building nine POSS top.floor D.M downward DOWN-do ? ascension UP-do NMLZ  
*tó-lö t'ó-ŋo sə*  
 one-CLF:GENR AS-be PFV

‘ “Traditionally, the ascension was carried out by going down from the top floor of a nine-storey building.” ’

- (620) *nényu no-təú rénbe nyú-po, tə'u ténnyu té-təu rénbe po ŋo té*  
 downward DOWN-do ? NEG-IMPF/1SG, then upward UP-do ? IMPF/1SG EGO:SAP say  
*sə nyi, dzópu=nε mətsá i*  
 IMPF EGO:AP king=COLL.PL daughter ERG

‘ “I won't do it downward, this time I want to do it by going upward,” said the daughter of the king's family.’

- (621) *tsəkú otsí kətši i té tsəkú ténnyu té-təu rénbe né ŋá nyi, tə'u*  
 D.M 3SG+ERG PN ERG say D.M upward UP-do ? also be.fine EGO:AP then  
*yoné.mené né nyi*  
 person.in.charge 2SG EGO:AP

‘ Then kətši said: “It is fine to do it upward, this time you are the one to issue the order.” ’

- (622) *né γε ŋa tsé nó-vu hí nyi té sə nyi*  
 2SG POSS be.fine NMLZ DOWN-make will EGO:AP say IMPF EGO:AP

‘ “We will do whatever suits you,” said kətši.’

- (623) *tsəkú mú γ᾿-thü nyú-ŋa ŋo té sə*  
 D.M fire US-light.up NEG-be.fine EGO:SAP say IMPF

‘ Then the daughter of the king's family reminded him: “It is not fine to light up any fire.” ’

- (624) *tsəkú ok'ó tsəkú tópi le t'öké khú tsh'əró tósə khí-k'ε təhi*  
 D.M DEM D.M some.people DAT fireplace in wood many NONS-carry order

‘ kətši asked several people to put lots of wood into the fireplace.’



- (625) *tsé i tsəkúw mú kʰó-sū té pi ré kʰo-sé té*  
 REFL/3SG ERG D.M fire NONS-light.up say IMPF as.soon.as NONS-light.up/1/2NONG say  
*sə*  
 PFV

‘“As soon as I say light up the fire, you light the fire,” said ketši.’

- (626) *okʰó mú kʰó-sū mí tópi rútaw tsəkúw*  
 DEM fire NONS-light.up NMLZ some.people arrange D.M

‘He designated several people to light up the fire.’

- (627) *tsəkúw okʰó tšó nú-dzi tsəkúw tšʰóndö tú-vw tsəkúw ɣʻtətətə tsəkúw tédzɛ*  
 D.M DEM chair DOWN-line.up D.M ascension UP-do D.M ? D.M impressive  
*nópi ti ku tšáyö tó-lö nó-ro sə nyi*  
 ? STA OBL spider one-CLF:GENR DOWN-come IMPF EGO:AP

‘As people were seated according to the order of seniority and the ascension was going on quite well, a spider came down.’

- (628) *tšáyö tó-lö nó-ro tsəkúw tsəkúw ótsə tšótsi pu kʰu-tšé tʰo-dí sə*  
 spider one-CLF:GENR DOWN-come D.M D.M DEM table on NONS-arrive AS-finish PFV  
*nyi*  
 EGO:AP

‘A spider came down and went onto the table.’

- (629) *tšótsi pu kʰu-tšé tʰo-dí ku dzópu=nɛ mətsá i tsəkúw.ŋotʰónyí tá tsəkúw*  
 desk on NONS-arrive AS-finish OBL king=COLL.PL daughter ERG D.M say D.M  
*lɿ tósə kʰú-tšə vú tsəkúw tsəkúw ókʰo təʰúəe té-tə*  
 milk many NONS-spray do D.M D.M DEM make.sacrifice.to UP-say

‘As it arrived on the table, the daughter of the king’s family saw it. She sprayed some milk towards it while saying “təʰúəe”.’

- (630) *ótsə pi ku tsəkúw ótsí kətši i té-tə tsəkúw omənə nbətšá nbé tə-né ótsə*  
 DEM IMPF OBL D.M 3SG+ERG PN ERG UP-say D.M DEM worm stink UP-smell 3SG  
*le tɪnə təʰúəe ri tó-lö tšé-ndə*  
 DAT at.all make.sacrifice.to NMLZ one-CLF:GENR NEG-COP:ABSTRACT

‘At that time, ketši said: “There is no such thing as making sacrifice to a stinky worm like that.”’

- (631) *khú-tsö tsəkuú tsəkuú ónə le mú yɾ-thé té tsəkuú mú ɛəko ú-dɛ*  
 NONS-catch D.M D.M 3PL DAT fire US-light.up/1/2NONG say D.M fire in DS-throw  
*sə nyi, ɔtsə tsəyö tsə*  
 PFV EGO:AP DEM spider FOC

'He caught the spider, asked them to light a fire, and threw the spider into it.'

(The storyteller left out a character, which is the real father of the daughter of the king's family, also a demon. It is he who transformed into a spider and was thrown into the fire, not the bull. With this knowledge the following content would be less confusing.)

- (632) *otití kw lǒŋo, hú khú-ɛo sə nyi*  
 ? OBL of.course night NONS-come.out PFV EGO:AP

'Then of course, night came.'

- (633) *hú khú-ɛo pi kw, kʰándzəndzə vú sə nyi*  
 night NONS-come.out IMPF OBL eavesdrop do PFV EGO:AP

'After night came, ketɕi went to eavesdrop.'

- (634) *kʰándzəndzə vú tsəkuú yú məyɛ té-tɕe sə nyi*  
 eavesdrop do D.M again bull UP-arrive PFV EGO:AP

'He went to eavesdrop and the bull came again.'

- (635) *təú ɛ-thə-vá ra té sə nyi*  
 then INTRG-AS-come.out EVID:DIRECT say PFV EGO:AP

' "How was it ?" he asked.'

- (636) *pəsə kʰo ŋó thə-má-va ɛmɛkʰɔ təhú ti mú ɛəko u-dɛ ra*  
 today ? be AS-NEG-become oh then D.M fire in DS-throw EVID:DIRECT

' "Things were messed up today, and he was thrown into the fire." '

- (637) *ɔtsə tsétɛe thə-vá sə ndé ŋo té sə nyi*  
 3SG seriously AS-become PFV must EGO:SAP say PFV EGO:AP

' "He must have taken it very badly," she said.'

- (638) *ótse sénbu məyé tsé sénbu mətsá γε νό τ'ο-ηό sə*  
D.M demon bull FOC demon daughter POSS father AS-be PFV

'The demon bull was the father of the demoness daughter.'

- (639) *dzótsʰú nguúlo ku tsəkú tʃá i dzú té-ze tómu tʰó-ndzu sə*  
sea middle OBL D.M cliff LK high.fortress one-CLF:LONG top AS-COP:ANIMATE PFV

'He lives on the top of a high fortress, in the middle of the sea.'

- (640) *tsəkú tó-ηu tʰó-təori tʰó-hu mətsʰé təétəe tʰə-vá sə ndé ηo té sə*  
D.M one-time AS-look AS-go/2SG lest heavily AS-come.out PFV must EGO:SAP say PFV

'“You go have a look, he must have suffered quite a bit,” the bull said.'

- (641) *tsəkú mətsá tsé ti múmwu tʰo-ηó sə, tʰi-ndzé pi tʰoηósə*  
D.M daughter FOC D.M wind AS-be PFV AS-fly IMPF MIR

'The daughter was a wind, and she could fly.'

- (642) *tʰi-ndzé pi ré otsí tá tə-tá ré dwunbú tʰi-ndzu vú ku mətsá*  
AS-fly IMPF as.soon.as 3SG+ERG hat UP-put.on and stick AS-point do D.M daughter  
*təʰí ndzéndzε tʰε-tʃé pi tʰoηósə*  
with same AS-arrive IMPF MIR

'As soon as she flew away, ketʃi put on the hat and pointed the stick, and just like her, he arrived at that place.'

- (643) *tʰε-tʃé pi ku tsəkú emkʰo, tʰó-sə mó-sə*  
AS-arrive IMPF OBL D.M oh AS-die NEG-IMPF

'After she arrived, her father didn't die.'

- (644) *təúndze ε-ró tsəkú təú pʰusí tó-lö tʰə-vá sə teeməkʰó*  
blister DS-come D.M water blister one-CLF:GENR AS-come.out PFV oh

'There was a blister on him.'

- (645) *ε-təʰípʰo tsəkú tʰó-ndzu sə*  
DS-gasp D.M AS-COP:ANIMATE PFV

'And he was gasping.'

- (646) *təʰú né i ɲú le té kʰu-má-seŋa ra, təʰú tʰó-so rú rasé*  
 then 2SG ERG 1SG DAT at.all NONS-NEG-listen.to EVID:DIRECT then AS-die/1SG will probably  
*té sə nyi*  
 say PFV EGO:AP

‘ “You didn’t listen to me at all, now I’m probably going to die,” he said.’

- (647) *təʰú yáro tʰó-hu, páhu ku né i kʰú-seŋa*  
 then quickly AS-go/2SG tonight OBL 2SG ERG NONS-listen

‘ “You go right now, you go and listen tonight.” ’

- (648) *tʂá tʂʰötʂʰó tó-lö nyínyi tó-lö tʰó-ndə sə, dzópu=nɛ*  
 cliff white one-CLF:GENR red one-CLF:GENR AS-COP:ABSTRACT PFV king=COLL.PL  
*tətá*  
 up.behind.the.house

‘ “Up behind the house of the king’s family, there is a white cliff and a red cliff.” ’

- (649) *tsé tʰo-mó-so tʰó ré, tʂá tʂʰötʂʰó tsé nó-pətəo rú ɲo*  
 REFL/3SG AS-NEG-die/1SG if and cliff white FOC DOWN-collapse will EGO:SAP

‘ “If I don’t die, the white cliff will collapse.” ’

- (650) *tsé tʰó-so tʰó rə, tʂá nyínyi tsé yoné təóri nó-pətəo*  
 REFL/3SG AS-die/1SG if and cliff red FOC 1PL.INCL+POSS deity.mountain DOWN-collapse  
*rú ɲo*  
 will EGO:SAP

‘ “If I die, the red cliff, which is our deity mountain, will collapse.” ’

- (651) *tsəkú yoné təóri nó-pətəo rá tʰó, tsəkú nɛnɪnə okʰó nbí*  
 DEM 1PL.INCL+POSS deity.mountain DOWN-collapse EVID:DIRECT if D.M 2DU DEM stay  
*séyi təá-tʂɹ, sóngö təé-tʰu, tʂʰihə ɣɛ nó-vũ té sə nyi*  
 even.if NEG-help life NEG-? run.away ? DOWN-do/2SG say PFV EGO:AP

‘ “If our deity mountain collapses, it would be useless for you two to stay any longer, as you will lose your lives. Prepare to run away,” he said.’

- (652) *tsəkú ɲú-dzu sə nyi*  
 D.M TS-return PFV EGO:AP

‘Then the daughter of the king’s family returned.’

- (653) *ngú-dzu tsəkúw ngu-tsé pi ku sénbu mətśá múmwu nyi pu, tséne*  
 TS-return D.M TS-arrive IMPF OBL demon daughter wind EGO:AP CFP 3PL.REFL+POSS  
*ke ngu-tsé sə nyi*  
 home TS-arrive PFV EGO:AP

'Like a wind the demoness daughter went back, she went back to her home.'

- (654) *otsí duwbuw ngí-ndzu, tá té-ta, meripí tsoyé té-ta, ndzéndzε okhó ngu-tse*  
 3SG+ERG stick TS-point hat UP-put.on ? ? UP-put.on same DEM TS-arrive  
*t'o-dí sə nyi*  
 AS-finish PFV EGO:AP

'ketši pointed that stick towards the home direction, put on the hat, the invisibility hat, and just like her, he also went back.'

- (655) *tsəkúw péhu tséhu tsé pu t'ó-seŋa sə p'hu*  
 D.M tonight that.night FOC on AS-eavesdrop PFV CFP

'And for sure he went to eavesdrop that night.'

- (656) *t'ó-seŋa ku sénbu vénde t'ó-sə pi t'orjósə p'hu*  
 AS-listen OBL demon old.man AS-die IMPF MIR CFP

'He went to eavesdrop and the old man demon died.'

- (657) *oné ngó γε tśá nyínyi tsé nó-pətəo sə p'hu*  
 3PL+POSS high.place POSS cliff red FOC DOWN-collapse PFV CFP

'And the red cliff at the high place behind their house collapsed.'

- (658) *nó-pətəo pi ré, tí-γε təhí só pi tsé ré, sénbu*  
 DOWN-collapse IMPF as.soon.as UP-surround order want IMPF NMLZ as.soon.as demon  
*mətśá təhíhə po, təhíhu té sə nyi*  
 daughter run.away IMPF/1SG run.away say PFV EGO:AP

'As soon as the cliff collapsed, the demon daughter was going to run away, but was surrounded on the order of ketši.'

(Although every word in this sentence is analyzable, I have not been able to figure out the exact meaning of it.)

- (659) *tə<sup>h</sup>ihi nyú-t<sup>h</sup>o nó-vu sə nyi, ok<sup>h</sup>ó tí-ye tsəkuú*  
run.away NEG-can DOWN-make PFV EGO:AP DEM UP-surround D.M

'She wasn't able to run away, having been surrounded there.'

- (660) *tsəkuú ya tó-lö nó-sa tsəkuú ya p<sup>ó</sup> tsé tú-tə<sup>h</sup>u tsəkuú*  
D.M goat one-CLF:GENR DOWN-kill D.M goat body FOC UP-carry D.M

'Then a goat was slaughtered and its carcass was brought here.'

- (661) *tsəkuú dzópu=nɛ tæ ye tsingə tsé ya p<sup>ó</sup> le tí-ngu tsəkuú*  
D.M king=COLL.PL son POSS clothes FOC goat body DAT UP-put.on.for D.M

'The goat carcass was dressed up in the clothes of the son of the king's family.'

- (662) *tsəkuú dzópu=nɛ tæ ók<sup>h</sup>o p<sup>h</sup>é rúdzu tsəkuú ótsə tá tsé té-ta tsəkuú*  
D.M king=COLL.PL son DEM side put D.M DEM hat FOC UP-put.on D.M

'The son of the king's family was seated beside with the hat on.'

- (663) *tsəkuú dzópu t<sup>h</sup>ó-sə ra té sə nyi, tə<sup>h</sup>ú ŋó t<sup>h</sup>ə-má-va*  
D.M king AS-die EVID:DIRECT say PFV EGO:AP then be AS-NEG-come.out

'The demoness daughter was told that the king was dead, and things have gone extremely bad.'

- (664) *tsəkuú ótsə məyé tsé ólə<sup>h</sup>ö ɛ́ndzə té-zɛ i tú-wo*  
D.M DEM bull FOC cattle.shed chain one-CLF:LONG INS UP-tie

'And the bull was tied in the cattle shed with a chain.'

- (665) *mətsá le tsəkuú.ŋot<sup>h</sup>ónyí tə<sup>h</sup>ú dzópu t<sup>h</sup>ó-sə ra*  
daughter DAT D.M then king AS-die EVID:DIRECT

'The daughter was told that "now that the king was dead," '

- (666) *né i tsəkuú nó-sa ri ye ts<sup>h</sup>eró t<sup>h</sup>í-ngə rí ye tə<sup>h</sup>é<sup>h</sup>tə<sup>h</sup>ɛ*  
2SG ERG D.M DOWN-cremate NMLZ POSS wood AS-pick.up NMLZ POSS preparation  
*k<sup>h</sup>ú-vü*  
NONS-do/2SG

' "you prepare some wood to be used for cremation." '

- (667) *nyú-yü nyü-sí pú kw dzópu no-sá hí nyi, ónovu hí té sə*  
 seven-night seven-day on OBL king DOWN-cremate will EGO:AP do.like.that will say PFV  
*nyi*  
 EGO:AP

‘The king will be cremated after seven days. That’s what will be done.’

- (668) *tsəkú dzonk<sup>h</sup>ó tó-lö tsé pú tsəkú ts<sup>h</sup>eró ngu-tə<sup>h</sup>e té-tə tsəkú ts<sup>h</sup>eró*  
 D.M country one-CLF:GENR FOC on D.M wood UP-bring.1/2NONG UP-say D.M wood  
*ngu-tə<sup>h</sup>w tsəkú*  
 TS-bring D.M

‘Then it was ordered that wood from the whole country shall be brought here, and so it was done.’

- (669) *tsəkú ts<sup>h</sup>eró i tsəkú tǝé tó-lö tú-təw sə nyi*  
 D.M wood INS D.M house one-CLF:GENR UP-build PFV EGO:AP

‘With that wood a building was made.’

- (670) *tǝé tó-lö tú-təw tsəkú ngu-tsa tú-təw sə nyi*  
 house one-CLF:GENR UP-build D.M nine-storey UP-build PFV EGO:AP

‘A nine-storey building was made.’

- (671) *lé tsəkú ngu-tse pú té-hə ró nó-vu sə nyi; tsəkú k<sup>h</sup>ú ngu-tse*  
 outside D.M nine-stair on UP-go come DOWN-make PFV EGO:AP D.M inside nine-stair  
*pú nó-hə tsəkú*  
 on DOWN-go D.M

‘There are nine stairs outside of the building which lead upward, and nine stairs within the building which lead downward.’

- (672) *tsəkú otsé tǝodzé tsé pú kw dzópu rǝdzú ró*  
 D.M 3SG+POSS floor FOC on OBL king put go

‘And the king was put on the ground floor of that building.’

- (673) *ók<sup>h</sup>u tsəkú tǝ<sup>h</sup>itǝk<sup>h</sup>é nó-vu t<sup>h</sup>o-dí sə nyi, nyú-yü nyü-sí*  
 in.there D.M right.and.ready DOWN-make DOWN-finish PFV EGO:AP seven-night seven-day  
*pu kw*  
 on OBL

‘By the seventh day everything was made ready.’

- (674) *tsəkú nyú-yi nyu-sí kʰú-ntsʰa pé tsé si ku tsəkú dzópu mú le*  
 D.M seven-night seven-day NONS-arrive to NMLZ day OBL D.M king fire DAT  
*kʰó-lə rí γε tətʰú*  
 NONS-release NMLZ POSS time

'The seventh day was the time to send the king to the fire.'

- (675) *tsəkú okʰó mú kʰó-sü mí pú tsəkú tieməkʰó tsəkú mána kʰú-tʰe mí pú*  
 D.M DEM fire NONS-light NMLZ on D.M oh D.M oil NONS-spray NMLZ on  
*tsəkú tʰítʰəkʰe tʰétʰe tóló nú-vu tsəkú*  
 D.M right.and.ready preparation STA DOWN-make D.M

'The persons in charge of lighting the fire and those in charge of spraying oil were all made ready.'

- (676) *tsəkú tʰú otsé dzópu tsé né i tu-ku hí, kʰékʰe i tu-ku*  
 D.M then DEM king FOC 2SG ERG UP-carry.on.back IMP other ERG UP-carry.on.back/2SG  
*tʰá-ŋa, né i tu-kʰú tʰ sə nyí*  
 NEG-be.good 2SG ERG UP-IMP say IMPF EGO:AP

'The daughter was told: "You shall carry the king on your back, it is not right for others to carry him, you carry him." '

- (677) *né i tu-kú tʰ tsəkú tsəkú tʰ-tʰu rá sə nyí*  
 2SG ERG UP-carry.on.back/2SG say D.M D.M UP-carry go PFV EGO:AP

'Having been told to carry the king, she carried him upstairs.'

- (678) *mətsá i otsé ya pʰ tú-ku tsəkú phúke ngu-tsa tʰ-tʰu ra*  
 daughter ERG DEM goat body UP-carry.on.back D.M oh nine-storey UP-carry EVID:DIRECT  
*ngu-tʰú nó-tʰú ra*  
 nine-? DOWN-carry EVID:DIRECT

'The daughter carried the goat body up to the ninth floor then went back down.'

- (679) *tsəkú okʰó yú né-tʰe pi tsé pú ku, mú té-ze kʰó-sü tsəkú*  
 D.M DEM again DOWN-arrive IMPF FOC on OBL fire one-CLF:LONG NONS-light.up D.M  
*tsəkú mána γʻ-təvə tsəkú*  
 D.M oil US-pour D.M

'As she was going downward, a fire was lit and oils were poured around.'



- (680) *ok'hó ngu-tsa té-tšö pi ku sánbu mətšá ní ya pǝ=nə ok'hó khí-ndə sə*  
 DEM nine-storey UP-burn IMPF OBL demon daughter ? goat body=PL DEM NONS-burn PFV  
*nyi*  
 EGO:AP

'As the nine-storey building was burnt, the demon daughter and the goat body were burnt to ashes over there.'

- (681) *tsəkú sánbu vénde tsé t'hó-sə sə nyi; tsəkú məyé tsé no-sá sə nyi*  
 D.M demon old.man FOC AS-die PFV EGO:AP D.M bull FOC DOWN-kill PFV EGO:AP

'The old man demon was dead, and the bull was killed.'

- (682) *sánbu γε tsəkú te tšéme nyú-ne nú-vu sə nyi*  
 demon POSS D.M at.all smell NEG-smell DOWN-make PFV EGO:AP

'Not even the smell of a demon was left there.'

- (683) *tsəkú ók'hó dzópu tsé tš'hóndö tú-vu tsəkú.ηot'hónyí dzópu=nə tǝ ok'hó dzópu tú-vu*  
 D.M DEM king FOC ascension UP-do D.M king=COLL.PL son DEM king UP-do

'Then the king performed the ceremony of ascension and the son of the king's family became the king over there.'

- (684) *p'hǝ=nə tǝ tsé tséne p'oyú γε dzópu t'hó-ηó sə, dzópu tú-vu*  
 rich.man=COLL.PL son FOC REFL/3SG+POSS hometown POSS king AS-be PFV king UP-do  
*ró t'u-dzǝ sə nyi*  
 go AS-be PFV EGO:AP

'The son of the rich man's family became the king of their own hometown, he became the king.'

- (685) *tsé i tsəkú.ηot'hónyí ok'hó nbí nyú-po, ndǝ ηó té sə nyi*  
 REFL/3SG ERG D.M DEM stay NEG-IMPF/1SG go/1SG EGO:SAP say PFV EGO:AP

' "I'm not staying here, I'm leaving," kǝtši said.'

- (686) *dzópu só-zə tǝlǝ tǝé-ndə, dzópu tó-zə mətshé tǝé-ndə*  
 king three-CLF:MAN COMP NEG-COP:ABSTRACT king one-CLF:MAN only NEG-COP:ABSTRACT

'There is no such thing as there being three kings, there can only be one king.'

- (687) *tsəkúw né i tólo nbí hí té sə nyi sa, kótse má-ŋa sə nyi*  
D.M 2SG ERG together stay will say PFV EGO:AP but very NEG-be.good PFV EGO:AP

‘ “You asked me to stay with you, that is not good at all.” ’

- (688) *tsəkúw otsínə tʰu-dzö, só-ge tsé nó-nbo sə nyi*  
D.M 3DU AS-be three-CLF:GENR FOC DOWN-separate PFV EGO:AP

‘The other two had become the king, and the three went their separate ways.’

- (689) *nó-nbo pi ku tsəkúw né i tsəkúw.ŋotʰónyí ti ezé hé ŋo?*  
DOWN-separate IMPF OBL D.M 2SG ERG D.M anything what want/2SG EGO:SAP

‘Before they separated, the two children asked ketši : “Is there anything that you want?” ’

- (690) *yoní tɛ́kʰɛ́ só-ka ndzé nyi pu, oné tsəkúw.ŋotʰónyí*  
1PL.INCL+ERG thing three-CLF:KIND COP:ANIMATE/1/2NONSG EGO:AP CFP 3PL D.M

*né i tɛ́-dzö hú*  
2SG ERG UP-take go/2SG

‘ “We have those three things, you take them with you.” ’

- (691) *sénbu tʰó-ndzɔw sə ɣe dzópu=nɛ tsəkúw.ŋotʰónyí pándzö kʰú ku*  
demon AS-COP:ANIMATE PFV REL king=COLL.PL D.M treasure.house in OBL  
*népu mú*  
treasure COP:MOVE

‘ “There are treasures in the treasure house of the king who had a demon.” ’

- (692) *ŋá, ŋú, títɛ́urə ti népu ezé mú né i tɛ́-dzū há vó té sə*  
gold silver coral anything treasure what COP 2SG ERG UP-take/2SG go REQ say IMPF  
*nyi*  
EGO:AP

‘ “There are treasures such as gold, silver and coral; whatever there are, please go take them.” ’

- (693) *kétši i tɛ́-tə tsəkúw ti kʰɛ́kʰɛ́ tɛ́-dzö nyú-po ŋo*  
PN ERG UP-say D.M anything different UP-take NEG-IMPF EGO:AP

‘ketši said: “I don’t want anything else.” ’

- (694) *nɛnɛ pándzö kʰu kw ɲá i rətəé tɛnpé tɛúdzɛ té-zɛ*  
 2PL+POSS treasure.house in OBL gold LK knife two.arms.span eighteen one-CLF:LONG  
*mú*  
 COP:MOVE

‘“In your treasure house there is a knife which is as long as eighteen two-arms’ span.”’

- (695) *otsé tsé i té-dzö hé po ɲo té sə*  
 3SG REFL/3SG ERG UP-take go IMPF/1SG EGO:AP say IMPF

‘“I’m taking that,” he said.’

- (696) *tsəkúú otsé dwnbú tsé tsé i té-dzö hé po ɲo té sə*  
 D.M DEM stick FOC REFL/3SG ERG UP-take go IMPF/1SG EGO:SAP say IMPF

‘“I’m also taking that stick,” he said.’

- (697) *rəká nyúú-hi γɛ tʰi-ndzú rü*  
 walk NEG-need REL AS-point NMLZ

‘“It is a stick which one can point and which can save one walking.”’

- (698) *tsəkúú nó-nbo tsəkúú tʰá-ra sə nyi*  
 D.M DOWN-separate D.M AS-go IMPF EGO:AP

‘The three separated and ketši left.’

- (699) *tʰá-ra tsəkúú tsəkúú té-kʰɛ ró tʰé-tʃɛ pi kw tsəkúú ɛmekʰó té dzonkʰó*  
 AS-go D.M D.M one-CLF:PLACE place AS-arrive IMPF OBL D.M oh at.all country  
*kʰékʰé tó-lö pú tʰé-tʃɛ sə*  
 different one-CLF:GENR on AS-arrive PFV

‘He left and went to a place, and it was a totally different country.’

- (700) *té-kʰɛ ró tʰé-tʃɛ pi kw méme kʰu-ndzo tsəkúú téɛmekʰó ndzə ri*  
 one-CLF:PLACE place AS-arrive IMPF OBL everyone NONS-gather D.M oh eat NMLZ  
*í-ndzū tsé é-ndzə, té-ngə rí í-ndzū tsé té-ngə*  
 DS-have FOC DS-eat UP-put.on NMLZ DS-have FOC UP-wear

‘At the time when he arrived, all were sitting together and were eating all the food they had and wearing the best clothes they had.’

- (701) *tsʰalá rótsə phúke méme tólo nbí óməṇə té-kʰɛ tʰɛ-tʃɛ sə nyi*  
 dance dance oh everyone together sit DEM one-CLF:PLACE AS-arrive PFV EGO:AP

‘They were dancing and all were sitting together. Such was the place where he arrived.’

- (702) *tsəkúw nənɛ sé oməṇə nówa tá-tʃi tsʰalá rótsə ndzə=nə méme i ɛ-ndzə*  
 D.M 2PL+EXP very DEM spirit UP-come dance dance food=PL everyone ERG DS-eat  
*pe, tsíngw=nə méme i tá-ngə pe, ɛrí nyi tá sə*  
 IMPF/1/2NONSG clothes=PL everyone ERG UP-wear IMPF/1/2NONSG why EGO:AP say PFV

‘ketʃi asked: “Why is it that all of you are so happy and dancing, and eating what you have and wearing what you have?” ’

- (703) *tsɛnɛ dzópu γε tsəkúw.ŋoʰónyí sánbu kʰúw-əu vú sə nyi tá sə*  
 3PL.REFL+POSS king EXP D.M demon NONS-possess do PFV EGO:AP say PFV  
*nyi*  
 EGO:AP

‘ “Our king is possessed by a demon,” they said.’

(The storyteller made a mistake—it is the daughter of the king’s family who was possessed, not the king. This will be clear by the end of this story.)

- (704) *sánbu kʰúw-əu vú tsəkúw tsəkúw tsɛnɛ dzɛsɛ γε pʰɛ γε tsəkúw məní*  
 demon NONS-possess do D.M D.M 3PL.REFL+POSS realm POSS rim POSS D.M person  
*tósə tsənǎtsə tʰuzɛ ɛ-ndzə tʰo-dí sə nyi*  
 many almost ? DS-eat AS-finish PFV EGO:AP

‘ “He is possessed by a demon and almost all people at the frontier have been eaten,” they said.’

- (705) *tsəkúw tʰo-dí pi kw ngwóló=nə ɛ-ndzə pi nyi*  
 D.M AS-finish IMPF OBL middle=PL DS-eat IMPF EGO:AP

‘ “After that the people in the middle (of the kingdom) will be eaten.” ’

- (706) *tsɛnə tsópu mətsʰɛ ɛ-ndzə tɛɛ-pi*  
 3PL.REFL end certainly DS-eat NEG-IMPF

‘ “We will be eaten last.” ’

- (707) *tsəkúw tsénə tɛ́híhə tʰó tʰo-tʰó ró ré tɛ́-ndə*  
D.M 3PL.REFL run if AS-run go and NEG-COP:ABSTRACT

‘ “And there is no place where we can flee to.” ’

- (708) *tsəkúw tsénə tsəkúw.ŋotʰónyí tólo dému ndzúw ró ku tsəkúw é-ndzə rí*  
D.M 3PL.REFL D.M together health COP:ANIMATE time OBL D.M DS-eat NMLZ  
*tsé é-ndzə, tɛ́-ngə rí tɛ́-ngə pe nyi tá sə*  
FOC DS-eat UP-wear NMLZ UP-wear IMPF/1/2NONSG EGO:AP say PFV

‘ “Therefore we are eating what we have and wearing what we have while we are all still healthy.” ’

- (709) *tsəkúw tɛ́-ngɛ, tsé i tsəkúw otsé sɛ́nbu ní-ndü tʰó ŋo, néne*  
D.M NEG-matter REFL/3SG ERG D.M DEM demon DOWN-demolish can/1SG EGO:SAP 2PL  
*nó-nbe*  
DOWN-separate.1/2NONSG

‘ “Don't worry, I can demolish that demon, you all go back.” ’

- (710) *kehó ezá é-ndzə ndzǒ, kehó ezá léké vú ndzǒ, kehó ezá tɛ́-ngə ndzǒ,*  
before what DS-eat used.to before what work do used.to before what UP-wear used.to  
*ótse no-vé*  
3SG DOWN-do.1/2NONSG

‘ “Eat what you used to eat, do what you used to do, and wear what you used to wear.” ’

- (711) *méme nó-nbo tɛ́hi tsəkúw tsəkúw ónə tɛ́híníndzu tʰó-ngu sə nyi*  
everyone DOWN-separate make D.M D.M 3PL extremely AS-be.happy PFV EGO:AP

‘People were asked to go back and were very happy.’

- (712) *tsəkúw tʰá-ra sə nyi*  
D.M AS-go PFV EGO:AP

‘Then he left.’

- (713) *tʰá-ra tsəkúw tɛ́-kʰɛ ró tʰɛ-tɛ́ pi ku tsəkúw tópi leré dzé kəré*  
AS-go D.M one-CLF:PLACE place AS-arrive IMPF OBL D.M someone and sound a.little  
*ɛ-ró pi=mánə*  
DS-come IMPF=SIM.PL

‘He left and went to a place, where some people were so weak that they could hardly voice any sound.’

- (714) *tópi=ni dzé ε-ró nyú-tʰa=ménə*  
 someone=PL+ERG sound DS-come NEG-can=SIM.PL

‘And some people simply couldn’t make a sound.’

- (715) *tópi ré tʰátəʰa kʰé tú-do tʰé-tʰa pi=ménə*  
 someone and weakly words UP-say AS-can IMPF=SIM.PL

‘Still some people could barely talk.’

- (716) *tsəkú nənέ ε-tʰə-vá pi nyi tá sə, ontólö?*  
 D.M 2PL+EXP INTRG-AS-come.out IMPF EGO:AP say PFV like.that

‘“What happened to you?” he asked.’

- (717) *tópi ré ná-ngə-nga mí tósə tʰó-ndzɯ sə*  
 someone and DOWN-PLUR-cry NMLZ many AS-COP:ANIMATE PFV

‘There were also many people who were crying.’

- (718) *tsəkú tsénε teté mándzɯ tsé ndzéndzε, tsénε dzópu γε tsəkú sənbu*  
 D.M 3PL.REFL+EXP just just.now FOC same 3PL.REFL+POSS king EXP D.M demon  
*túdzɯ kʰú-əu vú sə nyi*  
 snake NONS-possess do PFV EGO:AP

‘“We are in the same situation as you have seen just now: our king is possessed by a snake demon.”’

- (719) *tsəkú tsénə tsəkú.ŋotʰónyí ngúlo é-ndzə pi nyi*  
 D.M 3PL.REFL D.M middle DS-eat IMPF EGO:AP

‘“We will be eaten second.”’

- (720) *dzεsέ γε pʰé γε=nə tʰúzε é-ndzə tʰo-dí sə nyi*  
 realm POSS rim POSS=PL almost DS-eat AS-finish PFV EGO:AP

‘“Those at the frontier have almost all been eaten up.”’

- (721) *oné é-ndzə tʰo-dí pi kw tsénə pú kʰw-tʰé pi nyi*  
 3PL DS-eat AS-finish IMPF OBL 3PL.REFL on NONS-arrive IMPF EGO:AP

‘“After they are eaten up it will be our turn.”’

- (722) *tsəkúw tséne tsəkúw oməné təʰinindzu káro kʰúw-əo tsəkúw tópi létʰopo*  
D.M 3PL.REFL D.M like.that very terror NONS-come.out D.M someone soul

‘ “We are all so terrified that some even lost their souls.” ’

- (723) *óməné tʰə-vá sə nyi té tsəkúw ómənə té-tə sə nyi*  
DEM AS-become PFV EGO:AP say DEM like.that UP-say PFV EGO:AP

‘ “That’s how things have become,” they said.’

- (724) *tsəkúw ónə ndzé é-ro nyúw-tʰa mí=nə le kʰúw-tʰə-tʰə, nyúw-ŋge té-tə*  
D.M DEM sound DS-come NEG-can NMLZ=PL DAT NONS-PLUR-console NEG-matter UP-say

‘ He consoled those who couldn’t make any sound and said: “Don’t be afraid”. ’

- (725) *tsəkúw méme tʰó-ŋge tsəkúw.ŋotʰónyí ótsə tsəkúw.ŋotʰónyí okʰó nbí tsəkúw tsəkúw*  
D.M everyone AS-be.happy D.M 3SG D.M DEM stay D.M D.M

*yú ra sə nyi*

again go PFV EGO:AP

‘Then everybody became happy and he stayed there for a while and left again.’

- (726) *ra tsəkúw otsə dzəsé yɛ pʰe tʰé-tʰe pi ku tsəkúw tópi tʰuzé tólō tsé é-ndzə*  
go D.M 3SG realm POSS rim AS-arrive IMPF OBL D.M someone almost ADV FOC DS-eat

*tʰo-dí sə nyi*

AS-finish PFV EGO:AP

‘He left and arrived at the frontier, where the people there had almost all been eaten up.’

- (727) *tsəkúw ókʰo tópi tsəkúw.ŋotʰónyí ti ɸeɣá ré kʰúw mí, dzé ré ɔ-lé*  
D.M DEM someone D.M D.M breath and COP:CONTAIN NMLZ sound and DS-make

*nyúw-tʰa mí, ómənə tósə tʰó-ndzɯ sə*

NEG-can NMLZ DEM many AS-COP:ANIMATE PFV

‘Some were drawing their last breath, some couldn’t make any sound. There were lots of people like that.’

- (728) *tsəkúw tópi tʰátəʰa ti kʰé tu-dó tʰa sə*  
D.M someone weakly D.M words UP-talk can PFV

‘And some could barely talk.’

- (729) *tsəkúw nənέ omənέ ε-τῆά pi nyi?*  
D.M 2PL+EXP DEM INTRG-OCCUR IMPF EGO:AP

‘ “What happened to you?” ’

- (730) *tsəkúw tséné dzópu γε tsəkúw sánbu i tsəkúw tudzí le τσόρε*  
D.M 3PL.REFL+POSS king EXP D.M demon ERG D.M snake DAT transformation  
*nó-vw tsəkúw tsəkúw ótsə kḥúw-əu vúw tsəkúw*  
DOWN-make D.M D.M 3SG NONS-possess do D.M

‘ “Our king, a demon transformed into a snake and possessed him.” ’

- (731) *tsəkúw méme tsé é-ndzə pi nyi*  
D.M everyone FOC DS-eat IMPF EGO:AP

‘ “And he is eating everyone.” ’

- (732) *tsəkúw tḥuzέ tólō tsé é-ndzə tḥo-dí sə nyi təḥú tséné pú tsəkúw.ηοτḥónyí*  
D.M almost ADV D.M DS-eat AS-finish PFV EGO:AP then 3PL.REFL on D.M  
*kḥw-tḥú pi nyi té sə nyi*  
NONS-turn IMPF EGO:AP say PFV EGO:AP

‘ “The people over here are almost all eaten and soon it will be our turn.” ’

- (733) *tsəkúw é-ndzə rí γε letó emənέ nó-vw pi nyi té sə nyi*  
D.M DS-eat NMLZ REL method like.what DOWN-make IMPF EGO:AP say PFV EGO:AP

‘ “What is his way of eating ? ” he asked.’

- (734) *é-ndzə rí γε letó kw meté na-γῤ pi tsəkúw é-ndzə sə tólō pú kw*  
DS-eat NMLZ REL method OBL noon DOWN-be.late IMPF D.M DS-eat PFV from on OBL  
*sésə nóno mətshé é-ndzə pi nyi té sə*  
next.day morning to DS-eat IMPF EGO:AP say PFV

‘ “Speaking of his way of eating, he starts eating in the afternoon and finishes the next morning.” ’

- (735) *sésə nóno tsəkúw dzópu γε phúra tómu tsəkúw.ηοτḥónyí kḥí pi nyi té*  
next.day morning D.M king POSS palace top D.M sleep IMPF EGO:AP say  
*sə*  
PFV

‘ “In the morning of the next day he sleeps on the top of the king’s palace.” ’



- (736) *khí tsəkú tsəkú otsé túdzí tsé khú-əu vú sə né thótəe məní dzódzo tsəkú*  
 sleep D.M D.M DEM snake FOC NONS-possess do PFV ? ? people many D.M  
*tí-vi vú tsəkú tsəkú təú təú ró nó-thú nyi té sə*  
 UP-get.thirsty do D.M D.M water drink go DOWN-go EGO:AP say PFV

‘ “After sleeping, the snake possessor, having eaten so many people, gets thirsty and will come down to drink water,” they said.’

- (737) *təú təú ró nó-ro tsəkú yálö təúwə né-tshə né mú mətśá γε tsəkú*  
 water drink go DOWN-go D.M head bank DOWN-arrive also tail daughter POSS D.M  
*səkhú ná-zo təé-pi, ómənə té sə*  
 nostril DOWN-finish NEG-IMPF DEM say IMPF

‘ “As he goes down to drink water, even as his head has reached the bank of a river, his tail still remains in the nostril of the daughter,” they said.’

- (738) *tsəkú ónovu tsəkú tsəkú ηά i rətəé tsé té-dzö tsəkú sésə nóno tsé pu*  
 D.M DEM D.M D.M gold LK knife FOC UP-take D.M next.day morning FOC on  
*kw ok'hó té-ra sə nyi*  
 OBL DEM UP-go PFV EGO:AP

‘After knowing that, he took his gold knife and went up the next morning.’

- (739) *té-ra tsəkú khí-li sə nyi*  
 UP-go D.M NONS-wait PFV EGO:AP

‘He went up and waited.’

- (740) *khí-li pi kw tsəkú tshítsekhe meté na-γr pi kw tsəkú otsí é-ndzə*  
 DOWN-wait IMPF OBL D.M right noon DOWN-be.late IMPF OBL D.M 3SG+ERG time  
*ré pi kw tsəkú ótsə túdzí nó-ro tsəkú*  
 DS-eat IMPF OBL D.M DEM snake DOWN-go D.M

‘He waited and right in the afternoon, at the time of eating, the snake came down.’

- (741) *tsəkú təú təú ró nó-ro yú té-hə yú mətśá γε səkhú té-ndü th'orjósə*  
 D.M water drink go DOWN-go again UP-go again daughter POSS nostril UP-go MIR  
*nyi*  
 EGO:AP

‘After coming down and drinking water, it is going back to the nostril of the daughter.’

- (742) *tsəkúw phúke tsəkúw.ŋotʰónyí túdzj kʰí-li tsəkúw ɲá i rətəé té-dzö tsəkúw okʰó*  
 D.M oh D.M snake NONS-wait D.M gold LK knife UP-take D.M there  
*kʰí-li sə*  
 NONS-wait PFV

‘And he waited, he took that gold knife and waited there.’

- (743) *no-thú tsé pu kw tsəkúw nó-ki-kε*  
 DOWN-come NMLZ on OBL D.M DOWN-chop-PLUR

‘As it came down he started chopping at it.’

- (744) *phúke nyí nó-kike tsəkúw té-ra sə tólö pu kw tsəkúw tʰótsa gu pu tsəkúw*  
 oh EGO:AP DOWN-chop D.M UP-go PFV from on OBL D.M storey nine on D.M  
*túdzj tséli nú-vw tsəkúw*  
 snake chunk DOWN-make D.M

‘He went up as he chopped at the snake until he reached the ninth storey of the palace, and he chopped it into chunks.’

- (745) *pʰútʂa γε nbotó tá-tʂε pi kw mətsá γε kʰí ró tá-tʂε pi kw*  
 palace POSS top.floor UP-arrive IMPF OBL daughter POSS sleep place UP-arrive IMPF OBL  
*túdzj γε mú ná-zo pi tʰoŋósə*  
 snake POSS tail DOWN-end IMPF MIR

‘After reaching the top floor of the palace and getting to the bedroom of the daughter, the tail of the snake ended there.’

- (746) *na-zó pi kw mətsá ngu-tá tsəkúw kəhó γε mətsá tʰə-vá kʰúw-tsʰotsʰo*  
 DOWN-end IMPF OBL daughter TS-wake D.M before POSS daughter AS-come.out NONS-?  
*pi tʰoŋósə pu*  
 IMPF MIR CFP

‘As the tail fell out, the daughter regained consciousness and slowly recovered.’

- (747) *tsəkúw ná-nga sə, ε-thá pi, tsé γε ε-thá pi nyi*  
 D.M DOWN-cry PFV INTRG-happen IMPF REFL/3SG EXP INTRG-happen IMPF EGO:AP

‘She cried and asked what happened to her.’

- (748) *tsəkúw ótsi mətśá le té-tə tsəkúw né γε ε-thə-vá rü?*  
 D.M 3SG+ERG daughter DAT UP-say D.M 2SG EXP INTRG-AS-come.out ?

'Then he said to the daughter: "You want to know what happened to you?" '

- (749) *təhú kʰu-təéré ku*  
 then NONS-look/2SG D.M

' "Take a look." '

- (750) *né i tsəkúw nené dzəsé γε pʰé γε məní tósə thuzé é-ndzə thə-dí*  
 2SG ERG D.M 2PL+POSS realm POSS rim POSS person many almost DS-eat AS-finish  
*sü*  
 PFV/2SG

' "You have almost eaten up the people in the frontier." '

- (751) *tsəkúw tsé kʰu-mó-tşö thó tsəkúw né i tsəkúw dzonkʰó tó-lö tsé*  
 D.M REFL/3SG NONS-NEG-arrive/1SG if D.M 2SG ERG D.M country one-CLF:GENR FOC  
*é-ndzə thə-dí pə nyi, omənə té-tə sə nyi*  
 DS-eat AS-finish IMPF/2SG EGO:AP DEM UP-say PFV EGO:AP

' "If I had not come, you would eat all the people in the entire country," he said.'

- (752) *tsəkúw ngu-tá tsəkúw okʰó tsəkúw.ŋotʰónyi okʰó γε dzópu tú-vu tsəkúw*  
 D.M TS-wake D.M DEM D.M DEM POSS king UP-do D.M

'So the daughter recovered and he became the king of that country.'

- (753) *otsé dúdzi té-əu vú ra sə tsé otsé tsému thə-vá*  
 DEM snake UP-possess do go IMPF NMLZ 3SG+POSS queen AS-become

'The daughter, who used to be possessed by the snake, became his queen.'

- (754) *okʰó təipu kʰu-əó*  
 DEM happiness NONS-come.out

'They lived a happy life over there.'

- (755) *dzópu=nε tæ ré okʰó sənbu vénde məyé γε putshí oné dzópu thə-vá*  
 king=COLL.PL son and DEM demon old.man bull POSS child 3PL+POSS king AS-become

'The son of the king's family became the king of the country where there used to be an old man demon bull.'

(This sentence is unintelligible. In literal, it means ‘The son of the king’s family, together with the child of the old man demon bull, they became the king’, which is in apparent contradiction to the plot of the story. The translation did not follow the literal meaning.)

- (756) *pʰǒpɛ=nɛ      tɛ   rə   tsɛnɛ      pʰoyú      ɣɛ   dzópu tʰə-vá*  
 rich.man=COLL.PL   son   and   3PL.REFL+POSS   hometown   POSS   king   AS-become

‘And the son of the rich man’s family became the king of their own hometown.’

- (757) *ómənə   dzópu   sɔ-lǒ      kʰú-təɔ      tsəkú   tsəkú   ómənə   tʰə-vá      sə   nyi*  
 like.that   king   three-CLF:GENR   NONS-dawn   D.M   D.M   DEM   AS-come.out   PFV   EGO:AP  
*tápi*  
 EVID:REP

‘It was said that that was how the three kings came about, and how things turned out like that.’

## Appendix B

# Vocabulary

### Conventions

This preliminary vocabulary contains around 2,800 entries. Most entries belong to open classes like nouns, verbs, adjectives and adverbs, but I have also included closed classes and many grammatical elements, such as pronouns, demonstratives and classifiers.

An entry minimally consists of a head word (in phonemic transcription), its part of speech and its meaning. The head words for verbs are all in third person form. If a word has more than one unrelated senses, those senses will be numbered separately. For many entries, additional information is provided after head words. These include the source forms of loan words, the components of compounds, and, if the word is a verb with a directional prefix, the root of that verb.

A few words need to be said about how I arrange verbs and identify loan words. In this vocabulary, if a verb root can take more than one directional prefix that root is set up as an entry, irrespective of whether it is free or bound, with all its prefixed forms listed after the meaning(s) of that root. However, for some verbs, such as *á-dzo* 'to end', it is hard to determine whether the first syllable is a directional prefix or not. While it looks like a directional prefix for 'downstream' when compared with other verbs, it is not interchangeable with other directional prefixes, nor does it denote any sense of direction. I have treated words like these as unanalyzable wholes and not listed the root separately. Identifying whether a word is borrowed is straightforward in most cases. Chinese loans were borrowed very recently and are easy to identify. If a Munya word is pronounced sufficiently similar to a Tibetan word, or there is a systematic sound correspondence between the two, and the meanings of the two words are close, then that Munya word is recognized as a Tibetan loan. If the similarity in sound is restricted to certain phonemes but the two words have similar meanings, I indicate that the word could be a Tibetan loan with cf. Sometimes native speakers would tell me that a word is borrowed from Tibetan but for which I can not find the source word. In that case I note that the word is a loan from Tibetan but the source form is unknown.

Abbreviations:

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<i>*</i>	the morpheme is bound
<i>adj</i>	adjective
<i>adv</i>	adverb
<i>aux</i>	auxiliary
<i>clf</i>	classifier
<i>Cn</i>	Chinese
<i>interrog</i>	interrogative word
<i>n</i>	noun
<i>num</i>	number word
<i>Va</i>	ambitransitive verb
<i>Vc</i>	copula verb
<i>Vd</i>	ditransitive verb
<i>Vi</i>	intransitive verb
<i>Vt</i>	transitive verb
<i>Vn</i>	non-volitional verb
<i>Tib</i>	Tibetan
<i>px</i>	prefix
<i>post</i>	postposition
<i>pro</i>	pronoun
<i>prt</i>	particle
<i>qtf</i>	quantifier

a

**ayá** *Vi* to straighten up one's back  
**ahɿ** Free Variant of **ɛhɿ**  
**ákəra** Free Variant of **ékəra**  
**akó** Dialectal Variant of **nboyú**  
**alá** *Vt* to take off (clothes)  
**ángugu** *n* a kind of edible plant  
**ára<sub>1</sub>** (**\*kəra**) *Vi* to bark  
**ára<sub>2</sub>** *n* younger sister  
**árɿ** (**\*rɿ<sub>2</sub>**) *Vi* to face downstream direction  
**ató** (**\*tö**) *Vt* to go and get something  
**ávəla** (**\*vəla**) *Vi* to roll downstream  
**ázo** *n* 1) adult 2) senior person

a

**adó** Free Variant of **yadó**  
**ádzo** *Vi* to become overdue, to end, to finish, to expire  
**ádzo** (**dzó**) *Vt* to hit something by throwing a stone downstream  
**akhó** *Vt* to untie, to take off clothes  
**akó** (**\*kɔ**) *Vt* to dig  
**ála** (**\*la**) *Vt* to remain  
**ánba** (**\*nba**) *Vi* (woods, etc.) to crack  
**ánipe** Free Variant of **nípe**  
**áp<sup>h</sup>edza** (**\*p<sup>h</sup>edza**) *Vt* to follow someone downstream  
**apó** (**\*pɔ**) *Vi* to relocate to a place downstream  
**ará** (**ra<sub>1</sub>**) *Vi* to go downstream  
**árɿ** (**\*rɿ<sub>1</sub>**) *Vi* to turn around  
**ásəsa** (**\*səsa**) *Vt* to swipe, to mop (floor)  
**ásɔnpe** Free Variant of **sónpe**  
**átəɬəɬ** (**\*təɬəɬ**) *Vt* to chase downstream  
**ató** (**\*to**) *Vt* to remove (cattle dung, etc.) with shovel  
**atsokəla** *Vi* to kick and trample  
**atšá** (**\*tša**) *Vt* to cut (hair)  
**áva** Free Variant of **tə<sub>2</sub>**

b

**bateś** (Compound of **təś**) *n* a scoop made of metal  
**be** Dialectal Variant of **té**  
**bé** *n* red panda  
**bé** (from Tib bu བུ) *n* man, boy, lad  
**bénba** *n* frog Compound **sanibénba**, **təúbənpa**  
**bé** (from Tib bal བལ) *n* wool  
**bí** *n* urine  
**\*bo** *Vi* to appear, to become visible Prefixed form **ébo**, **ɣɿbo**, **ngúbo**, **nóbo**, **tébo**  
**bobó** *adj* proud, arrogant, conceited  
**bóte<sup>h</sup>ɛ** (from Tib bar chad བར་ཅང) *n* danger, hindrance, interference  
**buri** *n* incense  
**bú** *n* lamb's quarters (a kind of plant)  
**\*bw** *clf* classifier for pile

ɕ

- ᑭᑦ**<sub>1</sub> (from Cn xiang 乡) *n* township  
**ᑭᑦ**<sub>2</sub> Free Variant of **ᑭᑦᑭᑦ**  
**ᑭᑦ**<sub>1</sub> (Dialectal Variant **ᑭᑦ**, Free Variant **ᑭᑦᑭᑦ**) *n* barley  
**ᑭᑦ**<sub>2</sub> *n* eagle  
**\*ᑭᑦ** *clf* classifier for mouthful  
**ᑭᑦᑭᑦ** Tibetan loan of **ᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦ**<sub>2</sub> (Tibetan loan variant **ᑭᑦᑭᑦ**) *n* a knife used to chop firewood  
**ᑭᑦᑭᑦ**<sub>1</sub> *n* telescope  
**ᑭᑦᑭᑦ**<sub>1</sub> Free Variant of **ᑭᑦ**, Compound **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦ**<sub>2</sub> *n* barley Compound **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦᑭᑦ** (Compound of **ᑭᑦᑭᑦ**, **ᑭᑦᑭᑦ**) *n* toad  
**ᑭᑦᑭᑦᑭᑦ** (Compound of **ᑭᑦᑭᑦ**) *n* a kind of mushroom, called qingkejun (青稞菌) in Chinese  
**ᑭᑦᑭᑦ** (Free Variant **ᑭᑦ**) *n* friend  
**ᑭᑦᑭᑦ** (from Tib bshad tshul བཤད་ཚུལ་) *n* doctrine, belief  
**ᑭᑦᑭᑦ** *n* lock  
**ᑭᑦᑭᑦ** (from Tib shog bu ཤོག་བུ) *n* paper  
**ᑭᑦᑭᑦ** (Compound of **ᑭᑦ**) *n* red hot iron  
**ᑭᑦ** *n* iron Compound **ᑭᑦᑭᑦ**, **ᑭᑦᑭᑦᑭᑦ**, **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦ** Tibetan loan of **ᑭᑦ**  
**ᑭᑦᑭᑦ** *n* breath  
**ᑭᑦᑭᑦ** *n* beef  
**ᑭᑦᑭᑦᑭᑦ** *n* coat  
**ᑭᑦᑭᑦᑭᑦ** (Compound of **ᑭᑦ**, **ᑭᑦᑭᑦ**) *n* iron chain  
**ᑭᑦᑭᑦ** (from Tib shan pa ཤན་པ་) *n* butcher, hunter  
**ᑭᑦᑭᑦ ᑭᑦᑭᑦ** (Phrasal Verb of **ᑭᑦᑭᑦ**) *Vt* to praise  
**ᑭᑦᑭᑦ** *n* plastic rope  
**ᑭᑦᑭᑦᑭᑦ** (Tibetan loan variant **ᑭᑦᑭᑦ**) (Compound of **ᑭᑦ**) *n* iron plate  
**ᑭᑦ** (Dialectal Variant **ᑭᑦ**) *n* feces  
**ᑭᑦ** *Vt* (container, car, etc.) to be able to hold, to have a capacity of  
**ᑭᑦ ᑭᑦᑭᑦ** (Compound of **ᑭᑦᑭᑦ**) Dialectal Variant of **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦ** (Free Variant **ᑭᑦ**) *adv* 1) only 2) all the time  
**ᑭᑦᑭᑦ** (from Tib shing bzo ཤིང་བོ) *n* carpenter  
**ᑭᑦᑭᑦ** (from Tib sgrig bzo སྒྱིག་བོ) *n* interior decoration  
**ᑭᑦᑭᑦ** (from Cn shihui 石灰) *n* limestone  
**ᑭᑦᑭᑦ** *adv* rarely, occasionally  
**ᑭᑦᑭᑦ** *n* wooden plate  
**ᑭᑦᑭᑦ** (Dialectal Variant **ᑭᑦᑭᑦᑭᑦ**) (from Tib skyes pa སྐྱེས་པ་) *n* husband  
**ᑭᑦᑭᑦ** *n* a wooden ladle for ladling soup  
**ᑭᑦ** (from Tib shel ཤེལ་) *n* glass, crystal  
**\*ᑭᑦ** *Vi* to appear Prefixed form **ᑭᑦᑭᑦᑭᑦ**, **ᑭᑦᑭᑦᑭᑦ**, **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦ** *num pfx* eight  
**ᑭᑦᑭᑦ** (from Cn xuexi 学习) *Vi* to have a village conference  
**ᑭᑦᑭᑦ** (from Tib shes sgo ཤེས་སྒོ) *n* mirror  
**ᑭᑦᑭᑦ** (from Tib sha mo ཤ་མོ) *n* a cover term for mushroom  
**ᑭᑦᑭᑦ** Tibetan loan of **ᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦᑭᑦ** *adv* insistently  
**ᑭᑦᑭᑦᑭᑦ** (from Tib sha khyi ཤ་ཁྱི) *n* hound, hunting dog  
**ᑭᑦ** Free Variant of **ᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦᑭᑦ** Free Variant of **ᑭᑦᑭᑦᑭᑦ**  
**ᑭᑦ**<sub>1</sub> (from Tib shugs ཤུགས་) *n* strength, power  
**ᑭᑦ**<sub>2</sub> *n* plowshare  
**\*ᑭᑦ** *Va* to sneak into somewhere, to make one's way into Prefixed form **ᑭᑦᑭᑦ**, **ᑭᑦᑭᑦ**, **ᑭᑦᑭᑦ**, **ᑭᑦᑭᑦ**  
**ᑭᑦᑭᑦ**<sub>2</sub> *n* situation  
**ᑭᑦᑭᑦ**<sub>1</sub> *adj* hypocritical, artificial, pretentious  
**ᑭᑦᑭᑦ** (Dialectal Variant **ᑭᑦᑭᑦ**, Tibetan loan variant **ᑭᑦᑭᑦ**, mtsho མཚོ) *n* lake Compound **ᑭᑦᑭᑦ**



**d**

- \***da** *Vt* to hit, to beat, to slap Prefixed form **γṛda**, **nóda**, **téda**  
**dápu** (from Tib bdag po བདག་པོ་) *n* host, owner, master  
**datehí** Free Variant of **ṣénbu**  
**dapá** (from Tib 'dag pa འདག་པ་) *n* mud  
**de** Free Variant of **dzonkhó**  
**\*de<sub>2</sub>** *clf* a classifier for length which means two-arm's span  
**\*de<sub>1</sub>** *Vi* to float (in the air), to drift Prefixed form **téde**, **théde**  
**dedé** *adj* wide Prefixed form **k'wudé**  
**demé** *n* the common people  
**démərosi** Free Variant of **ndéndesi**  
**demú** (from Tib bde po བདེ་པོ་) *Vi* to be safe and healthy  
**dendzá** (from Tib bde 'byams བདེ་འབྱམས་) *n* infinite bliss  
**dénphu** *n* a small cup made of bronze used for containing sacrificial water or wine  
**dé** *n* wolf Compound **dəməni**, **dəmənde**, **dəpúts'hi**  
**dəməni** (Free Variant **dəmənde**; **dəpúts'hi**; **dəvénde**; **k'hanáne**; **zəpháne**) (Compound of **məni**, **dé**) *n* swear word (lit. wolf person)  
**dəmənde** (Compound of **dé**, **mənde**) Free Variant of **dəməni**  
**dəmu** (from Tib bdud mo བདུད་མོ་) *n* demoness  
**dəntəó** (from Tib dam bca' དམ་བཅའ་) *n* thesis, promise, oath, vow, dedication  
**dəŋa** *n* a kind of Buddhist scripture to be chanted prior to plowing  
**dəpúts'hi** (Compound of **dé**) Free Variant of **dəməni**  
**déro** *Vt* to pick someone up  
**dəvénde** Free Variant of **dəməni**  
**dé** *n* order, notice, message  
**\*dé** *Vt* 1) to throw 2) to drive (livestock, etc.) Prefixed form **edé**, **γṛdé**, **k'wudé**, **nedé**, **ngwudé**, **tədé**, **thédé**  
**dəvé** (from Tib zla ba ཟླ་བ་) *n* month  
**\*dəvuu** *Vt* to blow off, to make something fall off Prefixed form **edəvuu**, **γṛdəvuu**, **nedəvuu**, **tədəvuu**  
**di** Free Variant of **k'həlō**  
**dipé** (from Tib sdig pa སྡིག་པ་) *n* sin, moral wrong-doing, evil deeds  
**dirúge** *n* name of a plant  
**dítəe** (Compound of **təe** 1) *n* small-sized container for tsampa  
**dó** (from Tib bdun བདུན་) *num* seven  
**dokú** Free Variant of **gondzí**  
**domá** (Cf. Tib sdong po སྔང་པོ་ tree trunk) *n* lumber, tree trunk  
**dómə** (from Tib sder ma སྡེར་མ་) *n* plate, saucer, dish  
**dónda** (from Tib don dag རོན་དག་) *n* things, affair, matter  
**dópe** (from Tib bdun ba བདུན་བ་) 1) *num* seventh 2) *n* July  
**dótʂe** *n* a kind of wall built with both long and narrow stones  
**dó** *n* the mountain around a valley  
**dódɔ** *adj* square  
**dəmu** *n* milk processor  
**dorí** (from Tib rdo ring རྡོ་རིང་) *n* stone pillar, obelisk  
**dú<sub>1</sub>** (from Tib gdugs གདུགས་) *n* umbrella, canopy  
**dú<sub>2</sub>** *n* poison Prefixed form **nodú**  
**dudú** *adj* bad, lousy, horrible  
**dúdʒi** (Tib dug sbrul དུག་སྦྱུལ་) *n* poisonous snake  
**dunó** *n* sadness, sorrowfullness  
**düró** (from Tib dus rabs དུས་རབས་) *n* century, times, age, epoch  
**duwé** (from Tib du wa དུ་བ་) *n* tobacco  
**dwnbú** (Tibetan loan variant **péke**) *n* stick  
**dzé** *n* purpose  
**dze:k'hé** *n* naturally grown meadow

- dzemú** (Free Variant **tsató**, Tibetan loan variant **tsató**, Archaic form **ngí<sub>2</sub>**) *n* a valley of many boulders
- dzi** *n* pillar
- \***dzi** *Vt* 1) to build up (a wall) 2) to hit the target Prefixed form **kʰudzi<sub>2</sub>**, **nodzi**
- dzidzi** *adj* (roads, etc.) winding and narrow
- dzódzo** *adj* spicy, hot Prefixed form **tédzo**
- dzú** (Cf. Tib rdzong རྩོང) *n* high fortress
- dzurá** *n* a dead tree that is totally dried up
- \***dza** *Vt* to hand (responsibilities, etc.) over to Prefixed form **édza**, **nédza**, **tʰédza**
- dzágo** *n* 1) pride, arrogance 2) makeup Phrasal Verb **dzágo núvw**
- dzágo núvw** (Phrasal Verb of **dzágo**) *Vi* to dress up, to put on make up
- dzé** (from Tib sgra སྒྲ) *n* voice, sound
- dzédzi** (Chinese loan variant **tšúpe**) (from Tib gra sgrig གྲ་སྒྱིག) *n* preparations
- \***dzeme** (from Tib rgya ma རྒྱ་མ་) 1) *num* classifier for measuring weight, equivalent to half a kilo 2) *n* steelyard
- dzení** *n* a kind of string instrument
- dzi** (from Tib sbrul སྐྱུལ) *n* snake (the sixth of twelve Zodiacs)
- dzóke** (Cf. Tib gros bsdur གྲོས་བསྐུར) *n* discussion, talk, conference
- dzopú** (Free Variant **géndzə**) (Cf. Tib 'bras bu འབྲས་བུ effect, result, fruit) *n* fruit kernel
- dzó** Tibetan loan of **tési**
- dzulú** *adj* normal
- dzá** (from Tib rgyang རྒྱུང) *n* distance, range
- dzakí** *n* traditional food, eating habits
- dzé** (from Tib brgyad བརྒྱད) *num* eight
- dzépe<sub>1</sub>** (from Tib brgyad pa བརྒྱད་པ་) 1) *num* eighth 2) *n* August
- dzépe<sub>2</sub>** *adv* to a great extent, very
- dzénbə** *n* toilet
- dzépə** *n* saliva
- dzətá** *n* quality
- dzé** Free Variant of **dzəsé**
- dzédé** *n* solar calendar
- dzépe** *adv* gradually
- dzəsé** (Free Variant **dzé**) (Cf. Tib chab srid ཆབ་སྲིད) *n* territory, kingdom
- dzɿ** *n* otter
- dzɿdzɿ** *adv* fast
- dzi** (Cf. Tib rjes རྗེས) *n* footprint, trace
- dzikó** *n* correction, amendment
- dzíteé** (from Tib rgyu rkyen རྒྱུ་རྒྱལ) *n* causes and conditions, causal conditions
- dzó** (from Tib rgyan རྒྱལ) *n* bet, game, stake
- \***dzo** *Vt* 1) to build 2) to spend money 3) to make a wish 4) to make a telephone call
- Prefixed form **édzə**, **ɣɾdzə**, **kʰudzə**, **nodzə**, **tədzə**, **tʰodzə**
- dzəné** Tibetan loan of **əandə**
- dzódzo** *adj* many Prefixed form **kʰudzə**, **nodzə**, **tʰodzə**
- dzógo** (from Tib rgya gar རྒྱ་གར) *n* India
- dzólo** (Dialectal Variant **tšʰélo**, Free Variant **ró<sub>2</sub>**) (from Tib 'gro lam འགྲོ་ལམ) *n* road
- dzonkhó** (Free Variant **de**) (from Tib rgyal khab རྒྱལ་ཁབ) *n* country, nation
- dzópu** (from Tib rgyal po རྒྱལ་པོ) *n* king
- dzótsʰú** (from Tib rkya mtso རྒྱ་མཚོ) *n* sea
- dzoyí** *n* wooden rack
- dzozí** *n* speed
- dzó** 1) *n* stone Compound **dzəwé** 2) *Vt* to hit something with a stone, to toss a stone
- Prefixed form **ədzə**, **ɣɾdzə**, **nədzə**, **ngúdzə**, **tədzə**, **tʰədzə**
- dzəwé** (Compound of **dzó** 1) *n* stone plate
- dzú** *n* corner
- dzukʰú** (from Tib ljang khu ལྗང་ཁུ) *adj* grass green
- dzú<sub>2</sub>** *n* trousers
- dzú<sub>1</sub>** Free Variant of **dzúpendzu**

\*dzɯ *Vt* to put something on someone's back Prefixed form **kʰudzɯ́**, **nodzɯ́**  
**dzɯ́pəndzɯ** (Free Variant **dzɯ́**; **dzɯ́wázɔ**) *n* property, possession  
**dzɯ́pɛ** *n* member of a family  
**dzɯ́tsɛ** *n* properties, valuables, things in the house  
**dzɯ́wázɔ** Free Variant of **dzɯ́pəndzɯ**

## ə

\*ətɛɯ Free Variant of \*utɛɯ

## ɛ

**ébo** (\*bo) *Vi* to appear from upstream  
**ébu** (\*bu) *Vi* to sneak to somewhere downstream  
**edé** (\*dé) *Vt* 1) to throw something downstream 2) to drive livestock downstream  
**edénwɯ** (\*dɛnwɯ) *Vt* to blow off, to make something fall off  
**édzɔ** (\*dzɔ) *Vt* to hand over to  
**edzɔ́** (\*dzɔ́) *Vt* 1) to make a telephone call downstream 2) to close the door 3) to saddle up a horse  
**egó** *Vi* 1) to lie down 2) to lean against something  
**ɛyí** 1) *Vi* to delay, to waste time 2) *Vt* to leave something behind  
**ɛyó** *n* uncle, or male relatives on mother's side  
**éhé** (hé<sub>1</sub>) *Vi* to go downstream  
**ɛhɛ́** (Free Variant **ahɛ́**) (**hɛ́hɛ́**) 1) *Vt* to screw out 2) *Vi* to release (one' hand); (policies, etc.) to become loose  
**ɛhí** (hí<sub>2</sub>) *Vi* come from upstream  
**ékəra** (Free Variant **ákəra**) (\*kəra) *Vi* to yell  
**ékélele** *adj* dangling, hanging down  
**ɛkʰé təkʰé** *adv* during, at the moment of  
**ɛkʰí<sub>1</sub>** *Vt* to cushion, to pad  
**ɛkʰí<sub>2</sub>** *n* younger cousin  
**ékʰi** *Vt* to dry something up  
**ɛkʰuəsiri** (\*kʰuəsiri) *Vt* to pull downstream  
**ɛkō-** *num pfx* ten  
**elé** (\*le) *Vt* to pay (money)  
**élə** *Vt* to save  
**élé** *n* a particular kind of song, sung in Tibetan  
**éle** *n* aunt  
**elína** *n* a kind of plant  
**élolö** (\*lolö) *Vt* to carry downstream  
**ɛmí** *n* cousin  
**ɛmuri** *prt* possibly, probably  
**ɛnbegɛ** *n* horse saddle  
**ɛndɛ** (\*indɛ) *Vt* to turn something on  
**ɛndü** (ndü<sub>1</sub>) *Vi* to go downstream  
**ɛndzá** (ndzandzá) *Vi* to get cold  
**ɛndzə** (Free Variant **óndzə**) (**ndzə́**) *Vt* to eat  
**ɛndzú** *Vi* to squat  
**ɛndzɔ** (\*ndzɔ) *Vi* to go downstream directly  
**ɛnə** *interrog* who  
**ɛngungu** (\*ngu) *Vi* to incline one's body to one side  
**ɛni<sub>2</sub>** *n* aunt, or female relative on father's side  
**ɛni<sub>1</sub>** *Vt* to knead (dough, etc.)  
**ɛnikómu** *n* nun  
**ɛnki tánpu** (from Tib ang ki dang po ཨང་གི་དང་པོ་) *adj* first, very, topmost  
**ɛntəhó** *n* a person who chants Buddhist sutra for others  
**ɛnthetɛɛ** (\*nthetɛɛ) *Vt* to pull something downstream

**εnú-** *num pfx* twelve  
**ényε** *interj* wow, oh  
**επέ** *n* newly made solid sour milk  
**επέσο** (\*πέσο) *Vi* to collapse, to break down  
**επεútü** *n* hoopoe, black baza  
**εpha** (\*pha) *Vt* to hack (woods), to split  
**εphə** (Free Variant úphə) (\*phə) *Vt* to lose something  
**εpho** (\*pho<sub>1</sub>) *Vt* to draw something out of something, to fish out  
**επο** (\*po) *Vi* to abrade, to wear out  
**επού** *n* uncle, or male relative on father's side  
**ερί** (\*rəri) *Vt* to sweep (inside the house)  
**ερί** (\*rri<sub>1</sub>) *Vt* to turn something clockwise  
**ερί** (Free Variant εthəvá ερί) *interrog* why  
**ερό** (ró<sub>1</sub>) *Vi* to come from downstream, to come up, to appear, to make sound  
**εsimíntəhá** (Compound of **mintəhá**) *n* a kind of fungus  
**εtehi** *Vt* to comb (hair)  
**εtehi** (tehi<sub>1</sub>) *Vi* to escape downstream  
**εtehu** (tehu<sub>1</sub>) *Vt* to drink  
**εtehu** (Free Variant utehu) (\*tehu) *Vt* to take something downstream  
**εteí** (Free Variant ra) *n* elder sister  
**εteípə** *Vi* to gasp, to pant  
**εteori** (\*teori) *Vt* to look downstream  
**εthə** (\*thə) *Vt* 1) to extract, to refine 2) to remove (e.g., cattle dung with shovel)  
**εthəvá ερί** Free Variant of **ερί**  
**εthü** (\*thü) *Vi* to come downstream, (time, etc.) come  
**ετί** *Vt* to weave  
**ετί** (Free Variant zəmé) *interrog* how many  
**εti-** *num pfx* eleven  
**ετό** *Vt* to make something roundish with hands  
**ετότο** *Vi* to shiver, to tremble  
**εtsétso** (\*tsetso) *Vt* to wring (water out of clothes, etc.)  
**εtsəhətsə** *n* housework, daily work  
**εtsi** (\*tsi) *Vi* to lie (in bed)  
**εtsó** *Vt* to cut (hair)  
**εtso** (\*tso) *Vi* to run downstream  
**εtša** (\*tša) *Vd* 1) to assign a task to someone 2) to hand something to someone  
**εtšə** (\*tšə) *Vi* to arrive from downstream  
**εtšə** *Vt* to line something up  
**εtšü** (\*tšü) *Vt* to make a fire for heating  
**εtü** (tü) *Vt* to hit with elbow  
**εvi** *Vt* to carry on one's shoulder  
**εvu** (vu<sub>1</sub>) *Vt* to do  
**εwunətsi** *n* parrot  
**εyó** *Vi* to lose effectiveness, to volatilize, to change, to thin out  
**εzé** *pro* what Compound **εzé éíéi**  
**εzé éíéi** (Compound of **εzé**) *n* all kinds of, whatever  
**εzəzo** (\*zəzo) *Vt* to pile up  
**εzú** *n* mustache, beard

## f

**fafí** Chinese loan of **thikhú**<sub>1</sub>

## g

- gé<sub>1</sub>** (from Tib dge དགེ) *n* a term used to address a lama who has acquired the degree of Geshe, can be followed by his name
- gé<sub>2</sub>** (from Tib sger སྒེར) *n* personal, private, selfishness, ego
- gépe** Tibetan loan of **thəpé**
- getó** *n* wooden plates used for making tiles
- getó** *n* individual work, work done for oneself
- géndzə** Free Variant of **dzopú**
- gé** (Free Variant **gegé**) (from Tib dga' དགཤ) *Vt* to like, to be fond of Compound **gewé**
- \*ge** *clf* general numeral classifier
- gegé** Free Variant of **gέ**
- gelú** *n* breeding ox, bull
- gesí** (from Tib gal srid གཤམ་སྒྲིད) *prt* if, if possible, if by chance
- gewé** (Compound of **gέ**) *n* lover, girlfriend or boyfriend
- gimunándzu** *n* agaric
- gits'í** *n* back
- gógö** *adj* roundish, spherical
- góla (gö)** (Cf. Tib lkug pa ལུག་པ་) *n* idiot, dumb person
- gónba k'wəzú** (Cf. Tib dgongs pa dzu དགོངས་པ་བྱུ་ to take leave, to ask for a leave of absence) (Phrasal Verb of **k'wəzú**) *Vt* to ask for a leave of absence
- gondzj** (Free Variant **dokú; kálö**) *n* root
- göpé** (Cf. Tib dgos pa དགོས་པ་ need, want) *n* usefulness
- \*göre** Tibetan loan of **\*kuwə**
- goté** *n* horse tack
- gozé** *n* wisdom teeth
- gə** Free Variant of **gónbu**
- gə** *n* porcupine
- gəbudé** *n* a kind of plant
- gónbu** (Free Variant **gə**) *n* big wooden box
- gotó** (from Tib go rtogs གོ་རྟོགས་) *Vi* to get enlightened, to rise with force and spirit
- gú<sub>2</sub>** *n* yak Compound **gutsá**
- gú<sub>1</sub>** (from Tib dgu དགུ) *adj* nine Compound **guthú**
- gúpe** (from Tib dgu pa དགུ་པ་) **1)** *num* ninth **2)** *n* September
- guthú** (Compound of **gú<sub>1</sub>**) *n* a kind of porridge eaten during new year, made from nine kinds of cereals
- gwnbé** (from Tib dgon pa དགོན་པ་) *n* monastery

## Y

- ya<sub>1</sub>** *n* sheep Compound **royá**
- ya<sub>2</sub>** *n* shoulder
- yayá<sub>1</sub>** Dialectal Variant of **kólo**
- yayá<sub>2</sub>** *adj* annoying, noisy
- yákə** *n* chili
- yalétse** Free Variant of **nyatakóro**
- yanbá** *n* Chinese grouse
- ya<sub>3</sub>** *n* left side Compound **yángo, yáropho**
- ya<sub>1</sub>** *n* Han Chinese Compound **yásu**
- ya<sub>2</sub>** *n* needle
- yá<sub>1</sub>** Free Variant of **yápu**
- yá<sub>3</sub>** *Vt* to scold
- yá<sub>2</sub>** *aux* will
- \*ya<sub>1</sub>** *clf* classifier for handful (with both hands)
- \*ya<sub>2</sub>** *Vt* to lose mental control of oneself Prefixed form **təyá, thəyá, thəyá**
- yadó** (Free Variant **adó**) *n* beetroot
- yálö** *n* head Compound **yámə, nbotó yálö, təúyalö**
- yámə** (Compound of **yálö, mə<sub>2</sub>**) *n* hair
- yángo** (Compound of **ngó, ya<sub>3</sub>**) *n* left leg

- yapó** (\*pɔ) *Vi* to relocate upstream  
**yápu** (Free Variant **yá<sub>1</sub>**) *n* left side  
**yáropho** (Compound of **yá<sub>3</sub>**) *n* left hand  
**yásu** (Compound of **sú**, **yá<sub>1</sub>**) *n* Chinese language  
**yeyé** Dialectal Variant of **reré**  
**yəyó** (Compound of **yó**) *n* male river deer  
**yə mó** (Compound of **mó**) *n* female river deer  
**yənbə** Free Variant of **tə<sup>h</sup>é**  
**yəndə** *n* book  
**yétsa** *n* neck  
**yəts<sup>h</sup>i** *n* musk deer  
**yéle** *n* a festival which is held on September 15 of rural calendar and is celebrated with dancing and horse-racing  
**yénba** *n* wild duck  
**yérɾ** (\*rɾ<sub>1</sub>) *Vt* to turn something counterclockwise  
**yɾ<sub>1</sub>** *n* fish  
**yɾ<sub>2</sub>** *n* door  
**yɾbo** (\*bo) *Vi* to appear from downstream  
**yɾəu** (\*əu) *Vi* to sneak to somewhere upstream  
**yɾda** (\*da) *Vt* to hit, to beat  
**yɾdé** (\*dé) *Vt* 1) to throw upstream, to throw into fire 2) to drive livestock upstream  
**yɾdénw** (\*dénw) *Vt* to blow off, to make something fall off  
**yɾdzó** (\*dzó) *Vt* to make a telephone call upstream  
**yɾdzɔ** (dzɔ) *Vt* to hit something by throwing a stone towards upstream  
**yɾyɛyɛ** *adj* to be in a curving shape  
**yɾyɾ** *adj* heavy  
**yɾhé** (hé<sub>1</sub>) *Vi* to go upstream  
**yɾhí** (hí<sub>2</sub>) *Vi* to come from downstream  
**yɾkəra** (\*kəra) *Vi* to yell upstream  
**yɾk<sup>h</sup>wəiri** (\*k<sup>h</sup>wəiri) *Vt* to pull upstream  
**yɾlolö** (\*lolö) *Vt* to carry upstream  
**yɾndü** (ndü<sub>1</sub>) *Vi* to go upstream  
**yɾndzo** (\*ndzo) *Vi* to go upstream directly  
**yɾn<sup>h</sup>etəɛ** (\*n<sup>h</sup>etəɛ) *Vt* to pull upstream  
**yɾpə** *n* wild ass  
**yɾp<sup>h</sup>edza** (\*p<sup>h</sup>edza) *Vt* to follow someone towards upstream  
**yɾrá** (rá<sub>1</sub>) *Vi* to go upstream  
**yɾrɾ** (\*rɾ<sub>2</sub>) *Vi* to face upstream  
**yɾro** (ró<sub>1</sub>) *Vi* to come from upstream  
**yɾtá** *Vt* to shut something in the door  
**yɾtə<sup>h</sup>i** (tə<sup>h</sup>i<sub>1</sub>) *Vi* to escape upstream  
**yɾtə<sup>h</sup>w** (Free Variant **yute<sup>h</sup>ú**) (\*tə<sup>h</sup>w) *Vt* to take something upstream  
**yɾtəo** *Vt* to stick to  
**yɾtəori** (\*təori) *Vt* to look upstream  
**yɾtəɔtəɔ** (\*təɔtəɔ) *Vt* to chase by going upstream  
**yɾtə** (\*tə) *Vt* to pour onto, to add something into  
**yɾt<sup>h</sup>ú** (\*t<sup>h</sup>ú) *Vi* to come upstream Phrasal Verb **mú yɾt<sup>h</sup>ú**  
**yɾtó** *n* window  
**yɾtsə** (\*tsə) *Vt* to burn (woods)  
**yɾtsí** Dialectal Variant of **yítsɛ**  
**yɾtso** (\*tso) *Vi* to run upstream  
**yɾtsɔ** *Vi* to kick  
**yɾtsé** (\*tsɛ) *Vi* to arrive from upstream  
**yɾts<sup>h</sup>i** (\*ts<sup>h</sup>i) *Vt* to cut, to chop (meat, etc.)  
**yɾtú** (tú) *Vt* to hit with fist  
**yɾva** *n* courtyard  
**yɾvəla** (\*vəla) *Vi* to roll upstream  
**yí<sub>4</sub>** Dialectal Variant of **ri<sub>1</sub>**, **yí<sub>2</sub>** Archaic form of **tşá<sub>2</sub>**  
**yí<sub>3</sub>** *Vt* to not grudge, to be willing to part with  
**yí<sub>1</sub>** (Dialectal Variant **yui**; **wi**) *n* horse  
**yíyé** (\*iyé) *Vi* to flow against the direction of the movement of the sun  
**yíyí** *adj* light Compound **tşəyí**, Prefixed form **təyí**  
**yíyɔ** *adj* easy

- yíku** (\*iku) *Vt* to circle something up from upstream  
**yíndü** (\*indü) *Vt* to push (a cart, etc.) upstream  
**yíndzú** (\*indzu) *Va* to point in upstream direction  
**yíndzé** (\*indze) *Vi* to fly upstream  
**yiró** (\*iro) *Vt* to overtake by going upstream  
**yítsɛ** (Dialectal Variant **yɿtsi**) *Vt* to cut trees, to log  
**yítsʰí** (\*itsʰi) *Vi* to jump upstream  
**yítsu** (\*itsu) *Vt* to stir, to mix, to turn something around  
**yívi** (\*ivi) *Vt* to send someone off upstream  
**yó** *n* stick  
**yóyó** *adj* round (two-dimensional)  
**yó** *n* male Compound **yəyó**, **uyíyó**  
**\*yó** *Vt* to wash Prefixed form **náyó**, **táyó**, **tháyó**  
**yóəó-** *num pfx* eighteen  
**yóya** *n* railings, fence  
**yóyó** *adv* slow  
**yóhu** (Compound of **hú<sub>2</sub>**) *n* the night after tomorrow night  
**yóla** (\*ɔla) *Vt* to sprinkle  
**yólé** (\*ɔlə) *Vt* 1) to drive upstream 2) to release (cattle, etc.) upstream  
**yóngw-** *num pfx* nineteen  
**yóní-** *num pfx* seventeen  
**yónhá-** *num pfx* fifteen  
**yóré-** *num pfx* fourteen  
**yósə** (Free Variant **yósi**) (Compound of **sí**) *n* the day after tomorrow  
**yósi** Free Variant of **yósə**  
**yósɔ** (\*ɔsɔ) *Vt* to rub or caress something with hands  
**yósó-** *num pfx* thirteen  
**yótsʰí-** *num pfx* sixteen  
**yótsəo** (\*ɔtsəo) *Vt* to drive upstream  
**yóvə** *n* the year after next year  
**yoyí** (Dialectal Variant **yitó**, Free Variant **yitó**) *n* face Compound **yoyí páre**  
**yoyí lóntsʰí** Free Variant of **yoyí páre**  
**yoyí páre** (Free Variant **yoyí lóntsʰí**, Tibetan loan variant **keŋó lóntsʰɛ**) (Compound of **yoyí**) *n* towel  
**yu<sub>2</sub>** *n* grass Compound **yutsé**  
**yu<sub>1</sub>** (Tibetan loan variant **löté**, lo rtags, ལོར་རྟགས་) *n* animal cycle year, the twelve symbolic animals associated with a twelve year cycle  
**yudzó** (\*udzö) *Vt* to send someone upstream  
**yúdzü** *Vt* to hit upon, to run into  
**yúyu** *adj* narrow Prefixed form **noyú**, **thoyú**  
**yui** Dialectal Variant of **yí<sub>1</sub>**  
**yukú** (\*uku) *Vt* to carry upstream  
**yurí<sub>1</sub>** *n* right side  
**yurí<sub>2</sub>** (Free Variant **koritsʰó**) *n* upstream, somewhere to the upstream direction  
**yutsé** (Compound of **yu<sub>2</sub>**) Free Variant of **pá<sub>2</sub>**  
**yutsʰw** Free Variant of **yɿtsʰw**  
**yútse** *Vt* to heat something up  
**yutsé** *Vt* to look for upstream  
**yuvə<sub>1</sub>** (Free Variant **kovütsʰó**) *n* downstream, some place downstream  
**yuvə<sub>2</sub>** *n* left side  
**yuwé** *n* farm cattle  
**yú<sub>1</sub>** (Free Variant **noyú**) *n* a ladder made of a single log  
**yú<sub>2</sub>** *n* seed  
**yúme** *n* solidified butter Compound **yúme phúla**  
**yúme phúla** (Compound of **yúme**, **phúla**) *n* a kind of fungus  
**ywapé** *n* donkey Compound **ywapenyí**  
**ywapenyí** (Compound of **ywapé**, **nyɿkʰəsóro**) *n* a kind of fungus  
**yúvw** *n* a kind of fungus, called qingjun (青菌) in Chinese Compound **yúvwunyí**, **yúvwutʰö**  
**yúvwunyí** (Compound of **nyínyí**, **yúvw**) *n* a kind of fungus, called hongqingjun (紅青菌) in Chinese

**yúvwtʂhō** (Compound of **tʂhótʂhō**, **yúvwt**) *n* a kind of fungus, called baiqingjun (白青菌) in Chinese

## h

**haké sté** *Vi* to laugh

**hákʰukö** (Free Variant **hákö**; **kʰúkö**; **kó**) *Vt* to know, to understand

**hákö** Free Variant of **hákʰukö**

**halénε** *n* lifespan, lifetime

**hányekʰu** *n* mountain pass

**hápε tædzó** (Phrasal Verb of **tædzó**) *Vt* to scold, to criticize

**hé<sub>2</sub>** *n* clarified butter

**hé<sub>2</sub>** *n* tooth Compound **hægó**, **həmó**, **hændzú**

**hé<sub>1</sub>** 1) *Vi* to go 2) *Vt* to receive (someone), to meet, to pick up Prefixed form **εhé**, **γrhé**, **nohé**, **təhé**, **tʰohé**

**hægó** (Compound of **hé<sub>2</sub>**) *n* molar

**həmó** (Compound of **hé<sub>2</sub>**) *n* front teeth

**hændzú** (Compound of **hé<sub>2</sub>**) *n* fang

**hɿ** Dialectal Variant of **εú**

**hɿhɿ** *adj* loose Prefixed form **εhɿ**

**hí<sub>2</sub>** *Vi* to come Prefixed form **εhí**, **γrhí**, **ngwhí**, **nohí**, **təhí**, **tʰohí**

**hí<sub>1</sub>** *aux* will, want

**hihé** *Vt* to mix up Prefixed form **təhihə**

**hótəʰo** (Free Variant **hóti**) *interrog* where

**hóti** Free Variant of **hótəʰo**

**həhó<sub>2</sub>** (from Cn *hehe* 盒盒) *n* box

**həhó<sub>1</sub>** *adj* fast

**hú<sub>2</sub>** *n* night Compound **γóhu**, **húgi**, **húndzə**, **méhu**, **ndéhu**, **ndéndehu**, **péhu**, **réhu**, **rəjirəhu**, **séhu**, **tséhu**

**huayú** Chinese loan of **zítʂa**

**húgi** (Compound of **hú<sub>2</sub>**) Dialectal Variant of **húndzə**, Archaic form of **húndzə**

**húndzə** (Dialectal Variant **húgi**, Archaic form **húgi**) (Compound of **hú<sub>2</sub>**) *n* dinner

## i

**i** *post* 1) ergative case 2) instrumental case

**idzó** *Vt* to wear (gloves)

**iyé** (\***iyε**) *Vi* to flow in the direction of the movement of the sun

\***iyε** *Vi* to flow Prefixed form **γiyé**, **iyé**, **ngiyé**, **niyé**, **tʰiyé**, **tiyé**

**iyú** *Vt* to guard, to look after

\***ihe** *Va* to open, to turn on Prefixed form **kʰihe**, **tíhe**

**íku** (\***iku**) *Vt* to round something up from downstream

\***iku** *Vt* to enclose, to circle around Prefixed form **γíku**, **íku**, **níku**, **tíku**

**imí** *Vi* (grain, etc.) to become stale

\***inde** *Vt* to turn on (water lights, etc.) Prefixed form **éndε**, **kʰinde**

**índü** (\***indü**) *Vt* to push (a cart) towards downstream

\***indü** *Vt* to push (a cart) Prefixed form **γíndü**, **índü**, **ngíndü**, **níndü**, **tʰíndü**, **tíndü**

**índzú** (\***indzu**) *Va* to point in the downstream direction

\***indzu** *Va* to point in a certain direction, to point with something Prefixed form **γíndzú**, **índzú**, **kʰíndzú**, **ngíndzú**, **níndzú**, **tʰíndzú**, **tíndzú**

**índzé** (\***indzə**) *Vt* to heap up (grains, etc.), to pile something up

\***indzə** *Vt* to pour (water) Prefixed form **índzé**, **níndzé**

**índzə** (\***indzə**) *Vi* to fly downstream

\***indzə** *Vi* to fly Prefixed form **γíndzə**, **índzə**, **ngíndzə**, **níndzə**, **tʰíndzə**, **tíndzə**

**índzélε** *Vt* to lick

**índzú** *Va* to give birth to, to be born

\***ingə** (Free Variant \***ɔngə**) *Vt* to pick (firewood, etc.) Prefixed form **níngə**, **tʰíngə**

**íní** *Vi* to take a rest



- \*intsʰo *Vt* to return Prefixed form **ngintsʰó, thintsʰó**  
**ínyo** *Vt* to chant, to recite (a Buddhist scripture)  
**irə** (\*irə) **1)** *Vt* to separate into shares and distribute, to share with **2)** *Vd* to assign a task to someone  
**\*irə** *Vt* to separate, to share Prefixed form **irə, nírə**  
**iró** (\*iro) *Vt* to overtake by going downstream  
**\*iro** *Vt* to overtake Prefixed form **yiró, iró, kʰiró, ngiró, niró, thiró, tiró**  
**irú** (\*iru) *Vt* to warm up from (the sun)  
**\*iru** *Vt* to warm up from (the sun, fire, etc.) Prefixed form **irú, kʰirú**  
**isí** (\*si<sub>1</sub>) *Vt* to pick from  
**\*išu** *Vt* **1)** to harvest **2)** to confiscate Prefixed form **ngišu, tīšu**  
**itsú** *Vi* to sweat  
**itsúro** *adv* sometimes  
**itsʰí** (\*itsʰi) *Vi* to jump  
**\*itsʰi** *Vi* to jump Prefixed form **yitsʰí, itsʰí, ngitsʰí, nitsʰí, thitsʰí, titsʰí**  
**\*itsi** *Vd* to borrow, to lend Prefixed form **kʰitsi<sub>2</sub>, thitsi**  
**itsʰé** *Vt* to teach  
**itsü** (\*tsü) *Vi* to warm up by fire  
**\*itsu** *Vt* to mix together, to stir, to shake Prefixed form **yítsu, títsu**  
**ívi** (\*ivi) *Vt* to send someone downstream  
**\*ivi** *Vt* to send off Prefixed form **yívi, ívi, ngívi, nívi, thívi, tívi**

## k

- ká** (Free Variant **vá<sub>1</sub>**) *n* the lower side of someone  
**kási** (from Cn guanxi 关系) *n* backdoor connection, illicit personal relation  
**káka** Free Variant of **kuákua**  
**kalé** (Free Variant **kalépu**) *n* chest  
**kalépu** Free Variant of **kalé**  
**kamə** *n* middle-aged person  
**kará** *n* crow  
**katehá** *adj* bad, awful  
**katítse** (Dialectal Variant **kʰuithótse; kʰuítítse**) (Compound of **tse<sub>1</sub>**) *n* puppy  
**\*ka** *clf* classifier for kind  
**kaká** Free Variant of **káro**  
**kále** (Dialectal Variant **kónthə**) *n* the top side of a mountain  
**kánlu** (from Cn ganglu 钢炉) *n* a major piece of furniture, used for cooking, boiling water and warming  
**káro** (Free Variant **kaká**) *adj* near Prefixed form **kʰuiká**  
**káro** **1)** *adj* great, excellent, awesome, severe **2)** *Vn* to be afraid of  
**katá** Dialectal Variant of **kemú**  
**ké** (Cf. Tib khyigs རྒྱལ་ཁོ་) *n* family  
**ké tótse** (Phrasal Verb of **keké**) *Vi* to delay, to hold up, to waste time  
**kegé** *n* pack harness  
**keké** *adj* to be free, to have time Phrasal Verb **ké tótse, níke níke**  
**\*kerɿ** *Vt* to climb (mountains, trees, etc.) Prefixed form **nákerɿ, tékerɿ**  
**kələ** *n* floor  
**kəlō** (Chinese loan variant **petó**) *n* a basket carried on the back  
**kəlō** Free Variant of **gondzī**  
**kəme** (from Tib rku ma རྒྱལ་མ་) *n* thief  
**kəmitá** (from Cn guomindang 国民党) *n* Kuomintang, Chinese Nationalist Party  
**\*kəra** *Vt* to yell, to shout, to call out aloud Prefixed form **ára<sub>1</sub>, ékəra, yǎkəra, ngékəra, nókəra, tékəra, thókəra**  
**kəré** *adv* a little  
**kəté** (from Tib bga chal བཀ་ཇལ་) *n* toasted wheaten food, including pancakes and dumplings  
**kətu** Dialectal Variant of **təgé**  
**ké** (from Tib bka' བཀ་པ་) *n* command, order  
**képe** *adj* for a long time

- k'éɛ** (from Tib ka ba ཀ་བ་) *n* column, pillar, pillar space (the space between the pillars in a room, used as a unit to measure room size)
- k'éyɾ** *n* a stone wall for protecting cattle from going into farmland, with stairs on both sides, now out of use
- k'ehó** Free Variant of **k'emú**
- k'éme** (Dialectal Variant **ndzǐvə**, Archaic form **tɕuwú**) (from Tib skar ma སྐར་མ་) *n* 1) star 2) workpoint, as a measure of work done
- k'emú** (Dialectal Variant **katá**, Free Variant **k'ehó**) 1) *n* the front part of something, long before 2) *adv* first
- k'ehó lánth'e** Tibetan loan of **ɣɔyí páre**
- k'étei k'eha** *adj* very good
- k'éyi** *qtf* many, much
- k'ǐlō** *n* a kind of medicinal herb
- k'ɾts'hō** *adj* broken, non-intact
- k'hakhá** *adj* (wine, dish, color, etc.) concentrated, dense, salty Prefixed form **təkhá**
- \*k'ha** *Vi* to rain, to become cloudy Prefixed form **nakhá**, **nguukhá**
- k'hayá** *n* rim, brink (of death, etc.)
- k'hakhá** *adj* 1) skinny 2) bad-tempered, fierce Prefixed form **nák'ha**
- k'hála** *n* hot steam from cooked food
- k'hamé** *adv* have to, must (predicate needs to be negated)
- k'hanáne** Free Variant of **dəméni**
- k'hápu k'hóle** (from Tib unknown) *n* to compare unrealistically, to keep up with the Joneses
- k'háte** (Tib kha btags ཁ་བ་ཐག་སྒྲུབ་) *n* a piece of silk used as a greeting gift among the Tibetan and Mongol people
- k'hatsǒ** *adv* more than, over
- k'hé** (Cf. Tib khebs ཁེབས་) *n* quilt, bedding
- k'ek'hé** *adj* cheap
- k'hesé** *n* winning
- k'hélənba** *n* owl
- k'hélō** (Free Variant **di**, Tibetan loan variant **poré**) *n* a round container, typically made of aluminum, for storing barley powder
- k'herénbo** Free Variant of **tsh'érenbo**
- k'hé<sub>2</sub>** (Free Variant **vé**) *n* side, rim (of a lake, road, etc.)
- k'hé<sub>3</sub>** Dialectal Variant of **k'həphé**
- k'hé<sub>1</sub>** *n* words, conversation, talk, chat Compound **k'hé k'hápe**
- \*k'he** *clf* classifier for group
- k'hé k'hápe** (Compound of **k'hé<sub>1</sub>**) *Vi* to boast
- k'həyá** *Vt* to boil
- k'hékhəte** *Vt* to surpass, to come to the age of
- k'hékhé** (Archaic form **lók'e**) 1) *adj* different, other, two 2) *Vi* to divorce
- k'héla** *Vi* to do something ceremonially (such as plowing) on a specific day because that day is suitable for doing that
- k'hélō** (Archaic form **ngukó**) (Cf. Tib kha leb ཁ་ལེབ་) *n* cover, lid Compound **tánpí k'hélō**
- k'həŋé** (from Tib 'khar rŋa ཁ་རྒྱ་) *n* gong
- k'həpá (papá)** *Vt* to make wet
- k'həphé** (Dialectal Variant of **k'hé<sub>3</sub>**) Free Variant of **téta<sub>2</sub>**
- k'hétəha** *Vt* to deduct (the amount of money, etc.)
- k'hét'ha** *Vt* to clip
- k'héthú** *Vt* to meet, to encounter
- k'hétó** *Vd* to share with
- k'hətsé** (Archaic form **thúme**) (from Cn kuaizi 筷子) *n* chopsticks
- k'hétšö** (from Tib kha dro ཁ་བ་རྩོ) *n* good fortune, auspicious, of good omen or appearance
- k'h'senja (\*senja)** *Vt* to listen
- k'h'rtá** *Vt* to carry on a bike
- k'h'rtɾ** *Vt* to buy
- k'h'rtɾɾ (tɕɾ)** *Vi* to be useful, to be helpful
- k'h'rvɾ** (Free Variant **k'húvə**) *Vi* to hide away
- k'h'zɾ (\*zɾ)** *Vt* to hide away something
- k'hí<sub>1</sub>** *Vi* to go to sleep
- k'hí<sub>2</sub>** *n* brother

- kʰíhɛ** (\*ihɛ) *Vt* to open (door)  
**kʰiké** *Vt* to carry  
**kʰikhé** *Vt* 1) to steam 2) to put something away  
**kʰikú** (\*ku<sub>1</sub>) *Vt* to cool down something  
**kʰíli** *Vi* to wait  
**kʰímə** *Vt* to ask  
**kʰími** (mí<sub>2</sub>) *Vt* to name  
**kʰíndə** *Vt* to burn something  
**kʰíndɛ** (\*indɛ) *Vt* to turn on lights  
**kʰíndu** (ndundú) *Vi* to become granular  
**kʰíndzú** (\*indzu) *Va* to point at  
**kʰíndzú** *Va* to be smeared with, to get smeared  
**kʰíŋu** *Vi* to itch  
**kʰipó** (popó) *Vt* to make damp  
**kʰiró** (\*iro) *Vt* to overtake  
**kʰirú** (\*iru) *Vt* to warm up by a fire  
**kʰítəo** *Vt* to frighten, to browbeat  
**kʰítsə** *Vt* to cook  
**kʰítsʰé** (tsʰétsʰe) *Vt* to make thin, to begrudge  
**kʰítsí<sub>1</sub>** *Vt* 1) to learn 2) to teach  
**kʰítsí<sub>2</sub>** (\*itsi) *Vd* to borrow something from someone  
**kʰiyé** (Dialectal Variant **ngiyé**) *Vt* to embrace, to hug, to encircle something with two arms  
**kʰomóli** Tibetan loan of **lí** **kʰónpa** Tibetan loan of **təé**  
**kʰonpə** (from Tib kham bu ཁམ་བུ) *n* peach  
**kʰó** *adj* deceased, dead  
**kʰóəo** *n* wooden case  
**kʰəyó** Free Variant of **kʰəyó**  
**kʰəlé** (from Tib unknown) *n* house-building  
**kʰəlé** (\*əle) 1) *Vt* to drive (cars) 2) *Vt* to release livestock into the field after harvest 3) *Vd* to present something to someone  
**kʰəntsʰa** *Vt* to marry  
**kʰəpa** *n* stature, figure  
**kʰəre** *Vt* to start doing something  
**kʰəsa** (Phrasal Verb of **kʰəsa**) Free Variant of **kʰəsa** *Vi* to do bad things, do sinful things  
**kʰəsaəo** *Vt* to stroke, to feel with the hand  
**kʰəsu** *Vt* 1) to light up (a fire, cigarette, etc.) 2) to provide something  
**kʰəyú** *Vt* to ladle up and pour back  
**kʰəzə** *Vi* to stop work for the day, to knock off  
**kʰú** 1) *post* in Compound **səkhú** 2) *n* inside 3) *n* valley, used in place name  
**kʰuəó** (Free Variant **kʰúpʰu**) *Vt* to offer something to a god  
**kʰuəú** (\*uəu) *Vt* to preserve, to look after  
**kʰudzú** *Vt* to make  
**kʰúdzɛ** *Vt* to commit, to do sinful things  
**kʰúdzɪ** (\*udzi) *Vt* to get, to come by, to line up  
**kʰukémi** (Compound of \*mi) *n* thief  
**kʰúkō** Free Variant of **hákʰukō**  
**kʰúlə** *Vt* to sing out (as in a story or opera)  
**kʰundzə** *Vt* to become, to do (honorific form)  
**kʰuntehú** *Vt* to worship, to pay homage to  
**kʰunyú** (nyú) *Vt* can (speak a certain language, drive a car, etc.)  
**kʰúŋu** *Vt* to stir fry  
**kʰúpʰu** Free Variant of **kʰuəó**  
**kʰutehə** *Vt* to laugh at  
**kʰútəu** (Free Variant **kʰútəu**) (\*utəu) *Vt* to wear (a flower, fake teeth, etc.)  
**kʰútsʰu** (Free Variant **kʰútsʰu**) *Vt* to catch  
**kʰutsú** *Vt* to set up a home, to settle down Phrasal Verb **tşó kʰutsú**  
**kʰutşə** *Vt* to obey (an order), to do  
**kʰútşə** *Vt* to trace  
**kʰúwo** (Dialectal Variant **kʰúyo**) (**wó**) *Vt* to tie

- khuwú** *Vt* to burn (food for eating)  
**khuýé** *Vt* to watch (TV, etc.)  
**khuýo** Dialectal Variant of **khuwo** *Vt* to tie  
**khu<sub>2</sub>** (from Tib khab ཁབ) *n* injection  
**khu<sub>1</sub>** *Vc* 1) to exist 2) to have Prefixed form **nokhuú**  
**khuú** *n* dog  
**\*khuási** *Vt* to pull (cart, etc.) Prefixed form **ekhuási**, **γxkhuási**, **ngukhuási**, **nokhuási**, **təkhhuási**, **thokhuási**  
**khuśó<sub>1</sub>** (**\*śo**) *Vi* to come out Phrasal Verb **níntshū khuśó**  
**khuśó<sub>2</sub>** Dialectal Variant of **yáro**  
**khuśu** (**\*śu**) *Vt* 1) to possess, to control 2) to sleep together with  
**khuśé** (**dedé**) *Vi* to become wide  
**khuśé** (**\*dē**) *Vd* to feed (dogs, pigs, etc.) by throwing something to them  
**khuśí<sub>1</sub>** *Vt* to dampen, to make wet  
**khuśí<sub>2</sub>** (**\*dzi**) *Vi* to hit the target  
**khuśó<sub>1</sub>** (**džódžo**) *Vi* to excess  
**khuśó<sub>2</sub>** (**\*džo**) *Vt* 1) to type in a computer 2) to inject 3) to play (cards, mahjong, etc.) 4) to brush 5) to build  
**khuśú** (**\*džu**) *Vd* to put something on someone's back  
**khuýó** (Free Variant **khuýó**) *Vt* to help  
**khuká** (**káro**) *Vi* to get near, to come close  
**khuśka** (**\*kə**) *Vt* to dig for (potatoes, etc.)  
**khuśú** (**\*ku<sub>1</sub>**) *Vi* to freeze, to become cold  
**khuśá** *n* puppy  
**khuśə** *Vi* to fall into asleep  
**khuśə** *Vt* to smear something on something, to spread, to apply  
**khuśndū** (**ndū<sub>1</sub>**) *Vi* to converge (e.g., two trees grow towards each other)  
**khuśndza** *Vt* to ride (a bike)  
**khuśndzo** (Archaic form **rətś<sub>1</sub>**) (**\*ndzo**) *Vi* 1) (cars, etc.) to stop abruptly 2) to gather up, to have a meeting  
**khuśndzendzə** *Vi* to peek  
**khuśndzə** *Vt* to stick (or glue, or paste) something onto something  
**khuśngo** *Vt* to consider, to think about  
**khuśkhé** *Vi* to win  
**khuśno** (**nóno**) *Vi* to be early  
**khuśntśéntśə** *Vi* to be reverent and respectful, to be extremely deferential  
**khuśntśa** 1) *Vi* (the appointed time) arrive 2) *Vt* to purchase, to buy, to amass wealth in a greedy way 3) *Vt* to be enough  
**khuśnú** *Vt* to try, to taste  
**khuśpá** (**papá**) *Vi* to get wet (from rain, etc.)  
**khuśphí** *Vt* to beg  
**khuśpo** (**\*po**) *Vt* to immerse something in water  
**khuśrá** *n* dust  
**khuśrə** (**rə<sub>2</sub>**) *Vt* to cultivate (land)  
**khuśrí** *Vt* to write, to paint  
**khuśá** (Free Variant **khuśá**) *Vt* to do (good things or bad things) Phrasal Verb **tsħótə**  
**khuśsa**  
**khuśú** *Vi* (sun) rise  
**khuśúne** *Vt* to sniff at  
**khuśtá** *Vt* 1) to determine based on something 2) to bury  
**khuśtápu** *Vt* to acquire, to merger  
**khuśtśá** *Vt* (dirt, etc.) to stick onto something, to adhere onto  
**khuśtśa** *Vt* to move to a new place  
**khuśtśu** (**\*tśu**) *Vt* to tie something to something  
**khuśtśó** (**\*tśo**) *Vt* to verify  
**khuśtśori** (**\*tśori**) *Vt* to look  
**khuśtśə** (**\*tśə**) *Vi* (kings, etc.) to emerge, to arise  
**khuśtśə** (**\*tśə**) *Vt* to urge someone to do something  
**khuśtśu** Free Variant of **khuśtśu**  
**khuśtə** (**\*tə**) *Vt* to spray  
**khuśthé** (**\*thə**) *Vt* 1) to be sick, to get infected with a disease, to infect someone with a disease 2) to beg for (food, etc.)

- kʰwʰótʰæ** Dialectal Variant of **katítʰæ**  
**kʰwʰú** *Vi* to be one's turn  
**kʰwʰítʰæ** Dialectal Variant of **katítʰæ**  
**kʰwʰítʰi** *Vt* to meet  
**kʰwʰtō** *Vt* to meet, to encounter  
**kʰwʰtsáto** *Vi* to be careful, to be cautious  
**kʰwʰtsʰhé** (**tsʰétsʰhé**) *Vi* to be thin  
**kʰwʰtsʰótʰo** (**\*tsʰotsʰo**) *Vi* almost  
**kʰútsʰu** Free Variant of **kʰútsʰu**  
**kʰwʰtsí** Dialectal Variant of **notsí**  
**kʰwʰtsó** (**tsótso**) *Vi* to feel hot  
**kʰwʰtsé** (**\*tʰse<sub>2</sub>**) *Vt* to spray, to pour  
**kʰútsʰətsʰə** *Vt* to prepare  
**kʰwʰtsé** (**\*tʰse**) *Vi* to arrive  
**kʰwʰtsʰəna** *Vi* to scratch  
**kʰwʰtsó** *Vt* to sew (cloth)  
**kʰútu** *Vt* to infect  
**kʰútü** (**tü**) *Vi* (cattle, etc.) to butt  
**kʰúva** Free Variant of **kʰɻvɻ**  
**kʰúvw** (**vú<sub>1</sub>**) *Vt* to invite Phrasal Verb **təhá kʰúvw**  
**kʰwyú** *n* a kind of butter tea made in the old days  
**kʰúzəzo** (**\*zəzo**) *Vt* to pile up, to stack up  
**kʰwzō** *Vt* to catch, to capture  
**kʰwzú** *Vt* to apply for, to request Phrasal Verb **gónba kʰwzú**  
**kí<sub>1</sub>** (Dialectal Variant **kúi**, Tibetan loan variant **lōŋǒ**, lo ngo, ལོངོ) *n* year, age Compound  
**kítsʰo** Prefixed form **tʰokí**  
**kí<sub>2</sub>** *n* key  
**kíkí** *adj* slow  
**kíko** *adj* big, tall Prefixed form **tʰikó**, Superlative form **zíko**  
**kindzú** *Vi* to kneel  
**kítsʰo** (Compound of **kí<sub>1</sub>**) *n* age limit  
**kō** Dialectal Variant of **wō**  
**kō** Free Variant of **hákʰukō**  
**koyá** *n* steamed wheaten food  
**kōkō** *adj* insufficient, lacking  
**kokú** *n* large hawk-cuckoo  
**kólo** (Dialectal Variant **ɣayá<sub>1</sub>**) *adj* 1) difficult, hard, laborious 2) exhausting, burdensome  
**konitʰó** *n* the opposite side of a mountain  
**kóri** *n* place  
**koritʰó** Free Variant of **ɣurí<sub>2</sub>**  
**kotʰé** Free Variant of **tʰotʰé**  
**kōtʰü** *n* fighter  
**kotʰú** *n* a cover term for all kinds of milk products  
**koté** *n* horse harness  
**kóvo** **əúəú** *adj* arrogant, proud  
**kovó** **phúla** (Compound of **phúla**) *n* cattle egret  
**kovütʰó** Free Variant of **ɣuvé<sub>1</sub>**  
**kɔ** *post* in (sky, water, fire)  
**kó<sub>1</sub>** (Cf. Tib gong མོང་) *n* price  
**kó<sub>3</sub>** *n* horse bridle  
**kó<sub>4</sub>** *n* raw flour Compound **kɔvó**  
**kɔ<sub>2</sub>** *n* vegetable garden  
**\*kɔ** *Vt* to dig Prefixed form **akó**, Pluractional form **kʰwukóka**  
**kɔkó** *adj* unripe, raw, uncooked  
**kɔkótʰæ** (Free Variant **vərekótʰi**) (Compound of **tʰæ<sub>1</sub>**) *n* piglet  
**kóli** (from Cn gongli 公里) *n* kilometer  
**kóma** *n* pickax  
**kónthɔ** Dialectal Variant of **kále**  
**kópa** (from Tib sgog pa མོག་པ་) *n* garlic Compound **yarekópa**  
**kɔréle** *n* a kind of food  
**kóro** *adj* crooked Compound **tsʰɻkóro**

**kɔsɛ́** (from Cn gongsi 公司) *n* shop, store  
**kótsɛ** *adv* really (used with negated predicate)  
**kɔtsʰɿ** (Compound of **tshɿ**<sub>2</sub>) *n* small rat  
**kɔvó** (Compound of **kó**<sub>4</sub>) *n* raw barley flour  
**kú**<sub>1</sub> *aux* to be able to do, to have the ability to do  
**kú**<sub>2</sub> *n* quiver  
**\*ku**<sub>1</sub> *Vt* to freeze, to become cold Prefixed form **kʰikú**, **kʰwukú**  
**\*ku**<sub>2</sub> *Va* to bend Prefixed form **níku**<sub>2</sub>, **nóku**  
**\*ku**<sub>3</sub> *clf* verbal action classifier for the number of time(s) an action is performed  
**kuákua** (Free Variant **káka**) (from Cn guagua 瓜瓜) *n* vegetable or fruit name that contains the morpheme gua 'melon' in Chinese  
**kúɛ** (Cf. Tib khungs ལུངས་) *n* reason why, principle  
**kúi** Dialectal Variant of **kí**<sub>1</sub>  
**kúke** *n* zigzag path  
**kukupápa** *n* turtle dove  
**kúntɕʰɛ** (Cf. Tib sku 'dra སྐུ་འདྲ་) *n* religious image) *n* reincarnated soul  
**kutɕó** *Vt* to castrate (pigs or cattle)  
**kúwɛ** *n* collar  
**\*kuwɛ** (Tibetan loan variant **\*göɾɛ**) **1)** *Vt* to circle around something **2)** *n* circle Prefixed form **nokúwɛ**, **təkúwɛ**, **ʰokúwɛ**  
**kúzɔ** (Tibetan loan variant **tɕéku**, sprul sku, སྐུ་ལྷ་སྐུ་) *n* living Buddha, tulku  
**kúkʰu** *Vt* to steal  
**kwtsʰú** *n* hoof

# 1

**lá n 1)** newly married woman **2)** bride **3)** fiancée  
**ladzɔ́** (from Tib lag 'ju ལག་འཇུ་) *n* door handle  
**lá** (from Tib glang ལྷང་) *n* ox (the second of twelve Zodiacs)  
**\*la** *Vi* (bottles, etc.) to fall Prefixed form **ála**, **néla**, **ʰála**, **ʰéla**  
**láɕü** (from Tib lag shubs ལག་ཤུབས་) *n* glove  
**layɔ́** (Tibetan loan variant **tɕʰəkhá**, mchod khang, མཚོང་ཁང་) **1)** shrine room, chapel **2)** used to vouch for that what was said is true  
**lákʰɛ** *n* grasp, control, hand  
**lálɔ** (Tibetan loan variant **lonpá**, lung pa, ལུང་པ་) *n* valley  
**lálɔmé** Dialectal Variant of **tɛnimé**  
**lámu** *n* surplus, extra, excess  
**lanputɕʰé** (from Tib glang chen ལྷང་ཆེན་) *n* elephant  
**le**<sub>2</sub> Free Variant of **só**<sub>1</sub>  
**le**<sub>4</sub> (from Tib las ལས་) **1)** karma, deed **2)** predestined relationships  
**le**<sub>1</sub> *post* on  
**lé**<sub>1</sub> Free Variant of **ríle**  
**lé**<sub>2</sub> *n* outside  
**\*le** *Vt* to pay (money) Prefixed form **elé**, **ngwulé**, **nolé**  
**leɕé** (from Tib unknown) *n* partial labor, a term used during the agricultural cooperation movement  
**lédzü** (Tibetan loan variant **tɕʰuntsʰó**, byung tshul, རྩུ་ཚུལ་) (from Tib lo rgyus ལོ་རྒྱུས་) *n* history, records, back  
**léɛ** (from Tib unknown) *n* career, affair, business  
**lengó** (from Tib las 'gan ལས་འགན་) *n* assignment, duty, task, responsibility  
**lengú** (from Tib unknown) *n* grown-up, adult  
**lenpú** (from Tib klan pu ལྷན་པ་) *n* answer, reply  
**lénpu** (from Tib unknown) *n* bodyguard  
**lenú** *n* moon  
**lesóɛ** (from Tib la sogs pa ལ་སོགས་པ་) *prt* and so on  
**lesú** (from Tib unknown) *n* full labor, a term used during the agricultural cooperation movement

- lewé** *n* sweater  
**lɛtsé wúzə** (Compound of **wúzə**) *n* white wagtail (a bird)  
**lɛ** (from Tib lha ལྷ) *n* god Compound **lɛzǒ**  
**lé** (from Tib bla བལ) *n* wool  
**lɛɛ** *n* thigh  
**lɛsú** (Tibetan loan variant **lɛtsʰú**, lha mtsho, ལྷ་མཚོ) (Compound of **lɛ**, **sú**) *n* holy lake  
**léké** (from Tib las ka ལས་ཀ) *n* work, thing  
**lékʰɛ** (from Tib la kha ལ་ཁ) *n* mountain pass  
**léme** (Dialectal Variant **núngɾ**) (from Tib bla ma བླ་མ) *n* lama Compound **wúzələme**  
**lemú** (from Tib unknown) *n* a particular genre of song, sung in Tibetan Phrasal Verb  
**lemú éntʰe**  
**lemú éntʰe** (Phrasal Verb of **lemú**) *Vi* used to praise good singers  
**lépe** (from Tib gla pa གླ་པ) *n* working for others, employee, wage-worker  
**lerí** (Free Variant **leyú**) *n* traditional song  
**lɛtsʰipa** *n* dancing costume for male persons  
**lɛtsʰú** Tibetan loan of **lɛsú**  
**lɛtʰóbo** *n* soul, spirit  
**lɛtó** *n* method, way, manner  
**létse** (Cf. Tib gla cha གླ་ཅ) *n* salary, payment  
**létse** *n* the top end of a valley  
**leyú** Free Variant of **lerí**  
**lɛzǒ** (from Tib lha bzo ལྷ་བཟོ) (Compound of **lɛ**) *n* painter  
**lɾ** *n* milk Compound **lɾmí**, **lɾtsétsʰi**, **lɾtsʰə**  
**lɾ** *n* badger  
**lɾmí** (Compound of **lɾ**) *n* cowboy  
**lɾró** Free Variant of **péki**  
**lɾtsétsʰi** (Compound of **lɾ**, **tsétsʰi**) *n* a machine used for processing milk  
**lɾtəhi** *Vi* to brag, to boast, to joke  
**lɾtsʰə** (Compound of **lɾ**) *n* a kind of yogurt  
**lí** (Tibetan loan variant **kʰomóli**) (from Tib li ལི) *n* bronze  
**\*li** *clf* classifier for month Compound **lipʰó**  
**lipʰó** (Compound of **\*li**) *n* half a month  
**lǒ** Free Variant of **lǒtʰó**  
**\*lǒ** *clf* general classifier  
**lǒdɛ** (Cf. Tib lo ལོ year) *n* a certain year of one of the twelve zodiac signs  
**lǒdzɛ** (from Tib slob grwa སློབ་གླེན) *n* school  
**logó** (from Tib rlung sgo རླུང་སྒོ) *n* skylight, window  
**lókǒ** *n* the four season  
**\*lolǒ** *Vt* to carry, to move Prefixed form **élolǒ**, **ɣɣlolǒ**, **nguúlolǒ**, **nólolǒ**, **télolǒ**, **tʰólolǒ**  
**lomá** (from Tib lo ma ལོ་མ) *n* leaf  
**lǒndɛ** *n* end of the year  
**lonyɛ** *n* handle of a cup  
**lǒŋǒ** Tibetan loan of **kí**  
**losǒ** (from Tib slob gso སློབ་གསོ) *n* education Phrasal Verb **losǒ kʰútso**  
**losǒ kʰútso** (Phrasal Verb of **losǒ**) *Vi* to receive education  
**lösú** (Free Variant **lusú**) (from Tib lugs srol ལུགས་སྒོལ) *n* tradition, custom, rule  
**lǒté** Tibetan loan of **ɣu**  
**lǒtʰó** (Free Variant **lǒ**) (from Tib blo thabs ལྷོ་ཐབས) *n* idea, thought  
**\*lɔ** *Vi* to change position Prefixed form **náɔ**, **néɔ**  
**lókɛ** Archaic form of **kʰékhé**  
**lǒntʰú** *n* earring of females  
**lǒté** (Cf. Tib dar དར) *n* flag  
**lu** (from Tib lug ལུག) *n* goat (the eighth of twelve Zodiacs)  
**lú** (Tibetan loan variant **túnko**, dung dkar, དུང་དཀར) *n* conch shell  
**lúke** (from Cn lüguan 旅馆) *n* hotel

- lūsó** (from Tib lo gsar ལོ་གསར་) *n* new year, spring festival Compound **lūsótæ**  
**lūsótæ** (Compound of **lūsó**, **tæ**) *n* a spring festival celebrated according to the Tibetan calendar  
**lusú** Free Variant of **lössú**  
**luwé** (from Tib long ba ལོང་བ་) *n* blind person, blind, to be blind Compound **nugwú lúwe**  
**lúlo** *Vi* to compare unrealistically  
**lútho** (from Tib lo thog ལོ་ཐོག་) *n* 1) barley plant 2) farm crop

## m

- má** *n* white-eared pheasant  
**mak'hátšəle** *n* ankle  
**mamí** *n* a kind of fungus, called jidanjun (鸡蛋菌) in Chinese  
**mandzá** *n* toenail  
**manú** *n* toe  
**má** (from Tib dmag དམག་) *n* soldier, army  
**maəipələ** *adj* lukewarm, neither hot nor cold  
**mádzəkətəa** *n* Swinhoe's striped squirrel  
**mahé** (from Tib ma he མ་ཧེ་) *n* water buffalo  
**maná 1)** *Vt* to extract (oil), to press oil out of seeds **2)** *n* oil  
**mantehá** *n* weeds  
**mapó** Tibetan loan of **pənthá**  
**mapó** (from Tib dmag dpon དམག་དཔོན་) *n* army commander, army officer  
**mataá** Chinese loan of **pá<sub>1</sub>**  
**me** *adj* not Compound **memí**  
**mé** (from Tib sman སྐྱམ་) *n* medicine Compound **mek'há**, **mepé**  
**meé** *n* afternoon (between five and six)  
**mek'há** (from Tib sman kang སྐྱམ་ཀང་) (Compound of **mé**) *n* hospital  
**mek'hú** Free Variant of **təek'hú**  
**mek'hú nguwtšé** (Phrasal Verb of **nguwtšé**) *Vn* to be homesick  
**melék'hé** *n* afternoon (after five o'clock)  
**méme** *qtf* all Compound **méme ró**  
**méme ró** (Compound of **méme**, **ró<sub>3</sub>**) *n* everywhere  
**memí** (Compound of **me**, **\*mi**) *n* a person who has nothing  
**mepé** (Free Variant **mepú**) (from Tib sman pa སྐྱམ་པ་) (Compound of **mé**) *n* doctor  
**mepú** Free Variant of **mepé**  
**métæ** *adj* pink  
**metə** *n* noon  
**metó** (from Tib me tog མེ་ཐོག་) *n* flower Compound **metó tánpi**, **metó tóre**, **tšamétə**  
**metó tánpi** (Compound of **metó**, **tánpi**) *n* flower vase  
**metó tóre** (from Tib me tog ldum ra མེ་ཐོག་ལཱུམ་ར་) (Compound of **metó**) *n* garden  
**məgé** (from Tib mi rgan མི་རྒྱལ་) Tibetan loan of **mənéndə**  
**məyá** (Free Variant **nbəlá**) *n* ox  
**méhu** (Compound of **hú<sub>2</sub>**) *n* last night  
**məkhá** *n* calf  
**mələ** *n* a kind of animal that is similar to a weasel and preys on cats  
**məlú** Dialectal Variant of **pá<sub>2</sub>**  
**məndéndə** Free Variant of **mənéndə**  
**məndzú** *adv* just now, shortly before  
**mənéndə** (Free Variant **məndéndə**, Tibetan loan variant **məgé**) *n* old person  
**məní** *n* human Compound **dəməni**  
**mərə yrtə** Free Variant of **mərə tətə**  
**mərə tətə** (Free Variant **mərə yrtə**) *Vi* to get angry  
**méro** (Dialectal Variant **sevé**) *n* 1) next year 2) generation  
**məsé** *n* people  
**méte** *n* siblings, brothers and sisters  
**mətí** (from Tib mu tig མུ་ཏིག་) *n* pearl



- metsá** *n* 1) young girl 2) a woman who is the head of the family  
**metsé** *n* bad things  
**mets'hé** 1) *adv* only 2) *adv* certainly 3) *prt* otherwise  
**mɛɛé** *n* a kind of fungus, called shihuijun (石灰菌) in Chinese  
**mɛmɛ** *n* grandmother  
**méndɛ** *n* old woman Compound **dəməndɛ**, **yüméndɛ**  
**métɛɛ** (from Tib rma bya 灰雀) *n* peacock  
**mi** (Free Variant **mípu**) *n* right side Compound **míngo**, **míropo**  
**mí<sub>2</sub>** *n* name Compound **mík'hɛ**, Prefixed form **k'hími**, **t'hómi**  
**mí<sub>1</sub>** (Cf. Tib mig མིག) *n* eye Compound **mimó**, **mirénbo**, **nomipé**  
**mí<sub>3</sub>** *n* wool  
**\*mi** *n* person, agentive nominalizer Compound **k'hukémi**, **memí**, **phúmi**, **táyimi**, **tsáun-bəɛmi**  
**mibé** (from Tib mig dpe མིག་དཔེ) *n* example, model  
**mík'hɛ** (Compound of **mí<sub>2</sub>**) *n* fame, reputation  
**mimó** (Compound of **mí<sub>1</sub>**, **mó<sub>2</sub>**) *n* eyebrow and eyelash  
**mindé** (from Tib me mda' མེ་མདའ་) *n* gun, rifle  
**míngo** (Compound of **ngó**, **mi**) *n* right leg  
**mintɛ'há** *n* mushroom Compound **ɛsimíntɛ'há** Compound **ndɾ́ míntɛ'há**  
**mípu** Free Variant of **mi**  
**mirénbo** (Compound of **mí<sub>1</sub>**, **rənbó**) *n* eyelid  
**míro** Free Variant of **míropo**  
**míropo** (Free Variant **míro**) (Compound of **mi**) *n* right hand  
**mití** *n* family, household  
**mitsáwɛ** Free Variant of **mits'héŋa**  
**mits'hé** *n* the earring or adornment that is attached to the ear of cattle  
**mits'héŋa** (Free Variant **mitsáwɛ**) (from Tib mi gtsang ba མི་གཙང་བ་) *n* dirt, filth, the unclean  
**míts'hi** (Free Variant **ts'hí<sub>1</sub>**) (from Tib mi tshe མི་ཇེ) *n* lifetime, lifespan, longevity  
**mo** Tibetan loan of **vá<sub>2</sub>**  
**mó** *n* 1) mother 2) female Compound **yə mó**, **ŋə mó**, **uyímo**, **vomó**, **zə mó**  
**mo-** *prfx* negative prefix  
**modz'í** *n* instep  
**mok'hé** Dialectal Variant of **ŋurɛ**  
**mondévolö** *n* shank  
**moní** (from Tib ma ni མ་ནི) *n* jewel, prayer-wheel, things relating to Buddhism Compound **moní dónpho**, **moní k'hólö**, **moní tsɛ**, **moní tsúkhö**, **moní tók'hö**  
**moní dónpho** (from Tib ma ni rdo phung མ་ནི་རྡོ་ཕུང་) (Compound of **moní**) *n* the mani mantra engraved on a rock  
**moní k'hólö** (from Tib ma ni 'khor lo མ་ནི་འཁོར་ལོ་) (Compound of **moní**) *n* hand-held prayer-wheel  
**moní tsɛ** (Free Variant **moní tsɛ**) (from Tib ma ni phreng ba མ་ནི་ཕྱེང་བ་) (Compound of **moní**) *n* rosary, Buddhist prayer beads  
**moní tsúkhö** (Compound of **moní**) *n* a prayer-wheel built on a small creek and is turned by a water wheel  
**moní tók'hö** (Compound of **moní**) *n* a big prayer-wheel, spun around by people as they walk around it; also refers to a small building that contains a prayer wheel  
**moní tsɛ** Free Variant of **moní tsɛ**  
**monk'hí** (Free Variant **monk'híva**) *n* chin  
**monk'híva** Free Variant of **monk'hí**  
**mópisə** *aux* won't  
**mópu** Tibetan loan of **nyínyi**  
**móse** (from Tib dmar ser དམར་ཤེར་) *adj* golden yellow  
**motsó** (Cf. Tib rma rjes རྩེས་) *n* scar  
**motsú** *n* a kind of fungus  
**mó<sub>1</sub>** *n* seed  
**mó<sub>2</sub>** *n* hair, body hair Compound **yámó**, **mimó**, **rəntimó**, **sə mó**  
**mómó** (from Tib mo mo མོ་མོ་) *n* steamed dumpling  
**móndé** (from Tib rmongs dad རྩོད་སྐད་) *n* old tradition, superstition, blind faith  
**móngo** Dialectal Variant of **mú<sub>3</sub>**, Free Variant of **mú<sub>3</sub>**

- mónyo** *n* 1) woman 2) wife  
**mɔsɔ** *n* heel  
**mú** *Vc* to exist, to have Prefixed form **thomú**  
**mudé** (Cf. Tib gdan གདན) *n* seat, cushion  
**mudó** (Cf. Tib rdo རྩོ) *n* stone  
**múlo** (from Tib smon lam མཚན་ལམ) *n* benediction, wish, prayer Phrasal Verb **múlo tædzó**  
**múlo tædzó** (Phrasal Verb of **múlo**) *Vi* to make a wish  
**mənyé** *n* Munya Compound **mənyésu**, **mənyéwu**  
**mənyésu** (Compound of **mənyé**, **sú**) *n* Munya language  
**mənyéwu** (Compound of **mənyé**, **-u**<sub>1</sub>) *n* Munya people  
**musó** (Cf. Tib mo gzhon མོ་གཞོན) *n* adolescent female (between 17 and 18)  
**mú**<sub>2</sub> Free Variant of **mwtəkúrú**  
**mú**<sub>3</sub> (Dialectal Variant **móngo**, Free Variant **móngo**) *n* 1) sky 2) weather Compound **muwndzá**, **múnyawu**  
**mú**<sub>1</sub> (Cf. Tib me མེ) *n* fire Compound **múseth**, **mudó**, **muakhó**, **múkhura**, **múnkhu**  
**mú yxtú** (Phrasal Verb of **yxtú**) *Vi* to make a fire and cook  
**múseth** (Compound of **mú**<sub>1</sub>) *n* a stone to keep embers alive  
**mudó** (from Tib me dong མེ་དོང) (Compound of **mú**<sub>1</sub>) *n* fire pit  
**muɣɿ** *n* striped loach (a fresh water fish)  
**muakhó** (Compound of **mú**<sub>1</sub>) *n* chimney, a hole in the roof  
**múkhura** (Compound of **mú**<sub>1</sub>) *n* ash  
**múmw** *n* wind  
**muwndzá** (Compound of **mú**<sub>3</sub>) *n* rain  
**múngö** *n* person  
**múnkhu** (Compound of **mú**<sub>1</sub>) *n* smoke Compound **múnkhu budö**  
**múnkhu budö** (Compound of **múnkhu**) *n* chimney  
**munwakáka** *adj* naked  
**munúnw** *n* white-browed bush robin, black redstart  
**múnyawu** (Compound of **mú**<sub>3</sub>) *adj* blue  
**mwtəkúrú** (Free Variant **mú**<sub>2</sub>) *n* tail  
**mutsí** *n* a kind of plant

## n

- náda**<sub>1</sub> Free Variant of **nóda**  
**náda**<sub>2</sub> *Vt* to sing  
**nayɿ** *Vi* to be late  
**nákəra** Free Variant of **nókəra**  
**nána** *adj* smooth, glossy  
**nántəhe** *Vi* to arc one's back  
**napudóntʰi** *n* white-bellied black woodpecker  
**natá** *Vi* to get stuck, to have a stuffy nose  
**nató** (\*tö) *Vt* to go and get something down  
**návəla** (\*vəla) *Vi* to roll down  
**náyo** *n* care  
**názɿ** (\*zɿ) *Vt* to conceal something from someone  
**nádzo** (dzó) *Vt* to hit something by throwing a stone downward (downhill or down-stairs)  
**náyɔ** (\*yɔ) *Vt* to wash (clothes)  
**nákerr** (\*kerr) *Vi* to climb down  
**nakhá** (\*kha) *Vi* to rain, to snow  
**nákha** (kʰakhá) *Vi* to become thin  
**náló** (\*lo) *Vi* (lamas, nuns, etc.) to return to or resume secular life  
**námɔ dzódzö** *n* name of a kind of grass seed  
**nandó** (\*ndö) *Vi* to make a mistake unintentionally  
**nándzo** *Vt* to process (milk)  
**nándza** *Vi* to rain, to snow  
**nándzotəite** (from Tib unknown) *n* round shaped pagoda

- nánga** (**ngá**) *Vi* to cry Pluractional form **nángənga**  
**nángənga** (**nánga**) *Vi* (many people) to cry  
**nánthə** *Vt* to arrange seats for a party  
**nántʃu** *Vi* to lose one's way, to be wrong  
**nápamɛ** (**pamé**) *Vi* to be abundant, to be not scarce  
**nápʰa** Free Variant of **népʰa**  
**nápʰɛdʒa** (**\*pʰɛdʒa**) *Vt* to follow someone downward  
**napó** (**\*pɔ**) *Vi* to relocate downstream  
**nára** (**rá**) *Vi* to go down  
**nasá** *Vt* a religious action performed by a lama done by puffing at something while reciting Buddhist scripture  
**násəsa** (**\*səsa**) *Vt* to wipe (desk, stove, etc.)  
**nasó** *Vt* to say (honorific form)  
**nátəɬəɬə** (**\*təɬəɬə**) *Vt* to chase by going downward (downhill or downstairs)  
**náwu** (Cf. Tib nags ནགས) *n* forest  
**názə** *Vt* to harvest  
**názə** *Va* to use up, to exhaust  
**nbá** (Free Variant **teúteu**) *n* male organ  
**nbaphí** *n* deaf person  
**\*nba** *Va* (glasses, road, etc.) to break, to be ruined Prefixed form **ánba**, **népʰa**, **nónba**  
**nbagó** *n* female dancing costume  
**nbenbé** *adj* many  
**nbetsó** (from Tib 'bad brtson འབད་བཅོམ་) *n* effort, pains, try  
**nbé**<sub>1</sub> *Vi* to be comfortable, happy or cozy Prefixed form **thónbə**  
**nbé**<sub>2</sub> *n* stem (of wheat, barley, etc.)  
**nbəlá** Free Variant of **məyó**  
**nbətsá** (Cf. Tib 'bu འབྲུ) *n* 1) worm, insect, bug Compound **teúnbəreɛmi**, **teúro nbətsa**  
     2) caterpillar fungus, ophiocordyceps sinensis  
**nbəpé** *n* butterfly  
**nbí** *Vi* 1) to sit, to stay 2) to live 3) (horse, car, etc.) to stop  
**nbiyüza** Free Variant of **nboyú**  
**nbó** *adj* (house, clothes, etc.) old, worn out  
**nbó** *n* candy, cookies, sweets  
**\*nbo** *Vt* to dismiss, to dissolve Prefixed form **nonbó**, **thonbó**  
**nboló** *n* bee  
**nbonbó** *adj* low  
**nbönbö** *adj* wide (in diameter), thick Prefixed form **thonbö**, Superlative form **zénbö**  
**nbopó** *n* a resting place for cattle on grazing land where there is no grass  
**nborí** Dialectal Variant of **nbú**  
**nbotó** *n* the top floor of a house, used to store grains Compound **nbotó yálö**  
**nbotó yálö** (Compound of **nbotó**, **yálö**) *n* roof  
**nbová** Free Variant of **teodzé**  
**nboyí** Free Variant of **nboyú**  
**nboyú** (Dialectal Variant **akó**, Free Variant **nbiyüza**; **nboyí**) *n* young calf  
**nbú** (Dialectal Variant **nborí**, Tibetan loan variant **ri**<sub>2</sub>, **ri**, **རི**) *n* mountain  
**nbutsí** *n* earring of males  
**ndáre** *n* terraced fields  
**ndáva** (Tibetan loan variant **ndzúpu**, mgron po, མགོན་པོ་) *n* guest, visitor  
**ndá**<sub>1</sub> *aux* once, used to, to have the experience of doing something  
**ndá**<sub>2</sub> *Vt* 1) to play (a string instrument) 2) to knock  
**ndéhu** (Compound of **hú**<sub>2</sub>) *n* two nights after tomorrow night  
**ndéndehu** (Compound of **hú**<sub>2</sub>) *n* three nights after tomorrow night  
**ndéndesi** (Free Variant **démərosi**) (Compound of **sí**) *n* three days after tomorrow  
**ndéndeve** *n* three years after next year  
**ndenpé** *n* destruction, vandalism, damage  
**ndési** (Compound of **sí**) *n* two days after tomorrow  
**ndéve** *n* two years after next year  
**ndé** *Vc* exist Prefixed form **thondé**  
**ndəyó** *n* cattle keeper  
**ndəhé** *n* pea, as plant Compound **ndəhəmə**

- ndəhəmə** (Compound of **ndəhə**) *n* pea  
**ndəkhá** (Tibetan loan variant **ndzəpá**, 'brog pa, འབྲོག་པ་) *n* 1) herdsman 2) highland pasture  
**ndərə** *n* cloud  
**ndɛ** (from Tib mda' མདའ་) *n* arrow  
**ndɛndé** *adj* old Prefixed form **thɛndé**  
**ndɿ** Free Variant of **ndɿpʰɔ** Compound **ndɿ mɪntəʰa**  
**ndɿ mɪntəʰa** (Compound of **ndɿ**, **mɪntəʰa**) *n* a kind of fungus, called qinggangjun (青冈菌) in Chinese  
**ndɿpʰɔ** (Free Variant **ndɿ**) *n* beech tree  
**\*ndō** *Vi* to make a mistake unintentionally Prefixed form **nandō**, **nɛndō**, **thandō**, **thɛndō**  
**ndó** (Tibetan loan variant **ṣé**, sha, ཤ) *n* meat Compound **ndómɔmɔ**, **ʒindó**  
**ndómɔmɔ** (Compound of **ndó**, **mɔmɔ**) *n* steamed dumpling with meat filling  
**ndú**<sub>1</sub> *Vi* to go Prefixed form **éndü**, **ɣndü**, **kʰündü**, **ngündü**, **nóndü**, **téndü**, **thóndü**  
**ndü**<sub>2</sub> *n* Kangding (name of a city)  
**\*ndu** *clf* classifier for drop  
**ndú** *n* mold growing on milk  
**nduɤkhá** *n* the upper area of something  
**nduɤndú** *adj* granular, powdery, sandy Prefixed form **kʰíndu**  
**ndzá** *n* tree resin  
**ndzandzá** *adj* cold Prefixed form **ɛndzá**, **thandzá**  
**ndzanbúli** (from Tib 'dzam bu gling འཛམ་བུ་གླིང་) *n* the world, Land of Jambu (from Buddhism)  
**ndzandzá** *adj* (knife, etc.) sharp  
**ndzendzé** (Cf. Tib mzes mtson མཛེས་མཚོན་) *adj* shy, over-polite  
**ndzé** 1) *Vt* to eat 2) *n* food, meal Compound **ndzəyɔ**, Prefixed form **éndzə**  
**ndzəyɔ** (Compound of **ndzé**) *n* pot brush  
**ndzí**<sub>2</sub> (Cf. Tib gzig ཀྲིག་) *n* leopard  
**ndzí**<sub>1</sub> Tibetan loan of **séso**  
**\*ndzo** *Vi* 1) to grow up 2) to stop 3) to gather up Prefixed form **kʰündzo**, **téndzo**  
**ndzɔ** *n* bridge  
**ndzú** *n* chisel  
**ndzú**<sub>2</sub> *n* room  
**ndzuwé**<sub>1</sub> Free Variant of **nú** **ndzúwɛ** Compound **ndzuwé tɛé**  
**ndzuwé**<sub>2</sub> *n* ration for a journey  
**ndzuwé tɛé** (Compound of **ndzuwé**<sub>1</sub>, **tɛé**<sub>1</sub>) *n* afternoon tea  
**ndzú** *n* fox  
**ndzándza** Dialectal Variant of **ndzándza**  
**ndzətəʰá** *n* figure, shape of body  
**ndzé** (from Tib 'bras འབྲས་) *n* rice Compound **ndzɛsí**, **ndzɛtɛé**, **ndzɛtʰú**  
**ndzɛsí** (Compound of **ndzé**) *n* cooked rice, with little water  
**ndzɛtɛé** (Compound of **ndzé**, **tɛé**<sub>1</sub>) *n* thin porridge  
**ndzɛtʰú** (Compound of **ndzé**) *n* sticky porridge  
**ndzə** *n* elastic rope Compound **ɛéndzə**  
**ndzətəʰá** *n* small-sized male yak  
**ndzé məndzé** (Compound of **ndzéndzɛ**) *adj* various, all kinds of  
**ndzɛnbé** *n* gum  
**ndzéndzɛ** *adj* same, identical Compound **ndzé məndzé**, **nyúndzɛ**  
**ndzɿ** *n* goose, swan, crane  
**ndzɪpú** (from Tib 'bras bu འབྲས་བུ་) *n* fruit, result, effect  
**ndzɪvə** Dialectal Variant of **kéme**  
**ndzō** *aux* to be used to, to have the experience of doing something  
**ndzō** Tibetan loan of **rəká** Compound **ndzōkó**  
**ndzōkó** (Compound of **ndzō**) *n* a day that is suitable for going out  
**ndzɔ** *n* large-sized male yak  
**ndzəkhá** (from Tib 'gro khungs འགྲོ་ཁུངས་) *n* usefulness  
**ndzəle** (Compound of **ndzəpá**, **lékɛ**) *n* pastoral work  
**ndzəndzə** (Cf. Tib 'bru rigs འབྲུ་རིགས་) *n* grain, such as barley and wheat

- ndzɔpá** Tibetan loan of **ndəkhá** Compound **ndzólé**  
**ndzɔsɔ** (from Tib 'gro song འགྲོ་སང) *n* expense, cost, expenditure  
**ndzu** (from Tib 'brug འབྲུག) *n* dragon (the fifth of twelve Zodiacs) Compound **ndzuténda**  
**ndzú** (Tibetan loan variant **thupé**, thug pa, ཐུག་པ) *n* porridge  
**ndzulú** (Cf. Tib lugs ལུགས) *n* tradition, old custom  
**ndzumó** *n* wooden bucket  
**ndzúpu** Tibetan loan of **ndáva**  
**ndzuténda** (Compound of **ndzu**) *n* thunder  
**ndzuyí** *n* dove  
**ndzá** *n* hoe  
**ndzándza** (Dialectal Variant **ndzándza**) *adj* wet  
**ndzándza** *adj* to be good friends with each other, to snuggle  
**ndzəŋá** *n* breathlessness, euphemism for death  
**ndzəró** *n* hole Compound **zodéndzəró**  
**ndzé<sub>1</sub>** (from Tib 'ja' འཇའ) *n* 1) rainbow 2) solar halo; lunar halo  
**ndzikú** *n* ice  
**ndzité** (from Tib 'jig rten འཇིག་རྟེན) *n* world, universe  
**ndzó<sub>2</sub>** Free Variant of **ndzori**  
**\*ndzo** *Vi* to go directly to somewhere without visiting someone on the way Prefixed form **éndzo**, **ýrندzo**, **nóندzo**, **téndzo**, **thóندzo**  
**ndzori** (Free Variant **ndzó<sub>2</sub>**) *n* wall  
**ndzú** *pro* 1) other people 2) someone  
**ndzú<sub>1</sub>** *Vt* to have  
**ndzú<sub>2</sub>** *n* friend  
**ndzúndzu** *Vi* to have fun (by singing and dancing, etc.)  
**ndzuwé** (from Tib 'gyur ba འགྱུར་བ) *n* change  
**ndzú** *Vc* exist Prefixed form **thondzú**  
**ndzuwundzú** *adj* thin  
**ndzwtšá** (from Tib 'jigs skrag འཇིགས་སྒྲག) *n* terror, fear, dread  
**né** *pro* second person singular reflexive form  
**nengá** *n* crime  
**nentshú** (from Tib gnas tshul གནས་ཚུལ) *n* situation, condition, circumstance  
**nə** *prt* 1) concessive clause linker 2) also  
**nəká** *n* the last day of a month  
**nəle** *n* harrier  
**nəpu** (from Tib nor bu རྣམ་བུ) *n* precious thing, gem, jewel  
**nətá** *n* gum  
**nətə<sup>ho</sup>** *n* vicinity, around  
**nətəw** Free Variant of **nútəw**  
**nəté** *n* 1) the right and appropriate time for doing something, red-letter day 2) time  
**nətsé** (Free Variant **rets<sup>h</sup>é**) *n* cloth  
**nətsótšə** (**tšó<sub>2</sub>**) *Vt* to slice, to cut  
**né** 1) *pro* second person singular pronoun 2) *prt* associative plural marker 3) *prt* genitive form of the plural marker  
**nedé** (Free Variant **nudé<sub>1</sub>**) (**\*dé**) *Vt* 1) to make something fall, to smash 2) to throw something down 3) to drive livestock downhill  
**nedévu** (**\*dəvu**) *Vt* to blow off  
**nedza** (**\*dza**) *Vd* to hand over to  
**nedzá** *Vt* to soak  
**nedza** *n* elephant trunk  
**nəyɔ** *Vd* to return something to someone  
**nékr** (**\*ngr**) *Vt* to break, to snap  
**néla** (**\*la**) *Vt* to knock over  
**nélo** (**\*lo**) *Va* to remove, (an official, etc.) to be removed from a position  
**nəndó** (**\*ndó**) *Vt* to mistake something for something else, to make a mistake intentionally  
**néndzu** *Vi* to become sore (because of toil)  
**nénga** (**ngá**) *Vt* to make someone cry

- néngɾ** (\*ngɾ) *Vi* (branches, sticks, etc.) to break  
**nɛni** *pro* second person plural ergative form  
**nɛníne** *pro* second person dual  
**nɛnkʰé** (from Tib) *adj* all kinds of, different kinds of  
**nénpe** (from Tib snon pa སྒོ་པ་) *n* increase, augment  
**nénpe nantsʰó** *adj* messy  
**nepá** (papá) *Vt* to soak something  
**nepé** (from Tib gnod pa གནོད་པ་) *n* something that causes harm, damage, harm  
**népha** (Free Variant nápha) (\*nba) *Vt* to break (glasses, bowls, stones, etc.), to ruin  
**nephé** *Vt* to be close to one another  
**néra** (rá<sub>1</sub>) *Vt* to share with each other  
**nésə** (səsə) *Vt* to screw in  
**neʰé** *Vt* to press, to push down  
**nétsɛ** (from Tib na tsha ན་ཇ་) *n* illness, disease  
**nétsa** (\*tsa) *Vd* 1) to assign a task to someone 2) to hand something to someone  
**netšé** (\*tɕɛ) *Vi* to arrive from somewhere downward  
**nɪtɛɾ** (Compound of nú<sub>1</sub>) *n* shadow  
**ngangá** *adj* 1) (stones, etc.) hard 2) prankish, playful  
**ngatɛ́kɛ** *n* black-capped kingfisher  
**ngá** *Vi* to cry Prefixed form **nánga**, **nénga**  
**ngáwuzə** (Compound of wúʒə) *adj* purple  
**ngé** (from Tib 'gan འགན་) *n* responsibility  
**ngúwəra** (\*kəra) *Vi* to yell at the speaker  
**ngəló** *post* middle Compound **ngəló ɣe rané**, **ngəlo ranémə ɣe tso tsə**, **rotó ngəló**  
**ngəló ɣe rané** (Compound of ranémó, ngəló) *n* middle finger  
**ngəlo ranémə ɣe tso tsə** (Compound of ranémó, ngəló) *n* ring finger, lit. the one after the middle finger  
**ngé<sub>2</sub>** *pro* 1) first person singular genitive form 2) first person singular plus experiential form  
**ngé<sub>1</sub>** *n* clod of earth  
**ngədó** (\*to) *Vt* to gather something up  
**ngérɛ** (Cf. Tib mgar ba མག་པ་) *n* blacksmith  
**ngétɕa** (\*tsa) *Vd* to return something back  
**\*ngɾ** *Vi* (branches, sticks, etc.) to break Prefixed form **nékɾ**, **néngɾ**  
**ngɪtɕə́hü** (Free Variant tɕə́hü<sub>2</sub>; vá<sub>1</sub>) *post* below, bottom  
**ngí<sub>1</sub>** *n* front side, positive side  
**ngí<sub>2</sub>** Archaic form of **dzemú**  
**ngidzú** *Vt* to translate  
**ngiyé** (\*iye) *Vi* to flow towards the speaker  
**ngindü** (\*indü) *Vt* to push (a cart, etc.) towards the speaker  
**ngindzú** (\*indzu) *Va* to point to the speaker  
**ngindzə́** (\*indze) *Vi* to fly towards the speaker  
**ngintsʰó** (\*intsʰo) *Vd* to get something back from someone  
**ngío** *Vt* to show, to point out, to tell, to manifest  
**ngiró** (\*iro) *Vt* to overtake  
**ngíʃu** (\*iʃu) *Vt* to harvest  
**ngitsʰí** (\*itsʰi) *Vi* to jump here  
**ngívi** (\*ivi) *Vi* to send someone off  
**ngiyé** Dialectal Variant of **khiyé**  
**ngó** *n* leg, including foot Compound **ɣángo**, **míngo**, **ngová**  
**ngó<sub>2</sub>** (Free Variant **pu**) *n* the higher side of somewhere  
**ngó<sub>1</sub>** Free Variant of **téta<sub>2</sub>**  
**ngóndzú** *n* official position  
**ngópɛ** (Tibetan loan variant **ngötɕʰí**, 'go byed, འགྲོ་བྱེད་) (from Tib 'go pa འགོ་པ་) *n* chieftain, headman of a village  
**ngotó** *adj* strong, mighty  
**ngötɕʰí** Tibetan loan of **ngópɛ**  
**ngová** (Compound of **ngó**, **vá<sub>1</sub>**) *n* sole of the foot

- ngolé** (\*ɔlə) *Vt* 1) to drive (cars) towards the speaker 2) to release (cattle, etc.) towards the speaker  
**ngɔphɔ́** *n* name of a plant  
**ngɔrɔ́** *n* rain cap made of cattle hair  
**ngɔ́tso** (\*ɔ́tso) *Vt* to drive (cattle, etc.) towards the speaker  
**ngú** *n* name of a kind of plant  
**ngú** *n* latch  
**\*ngu** *Vi* to incline, to stoop Prefixed form **éngungu**, **nóngu** Pluractional form **én-gungu**  
**ngudzó** (\*udzó) *Vt* to send someone back  
**ngukó** Archaic form of **kʰeló**  
**ngukú** (\*uku) *Vt* to carry towards the speaker  
**nguteʰu** Free Variant of **ngúteʰu**  
**ngutsé** *Vt* to look for by going towards the speaker  
**ngú** *n* iron wok; big round pot for boiling water Compound **ngú séle**, **ngumí** Compound **zangútse**  
**ngw-<sub>2</sub>** *num pfx* eight  
**ngú séle** (Compound of **ngú**) *n* a wok for cooking stir fry  
**ngúbo** (\*bo) *Vi* to appear  
**ngwə́** (\*ə) *Vi* to retrospect  
**ngúəu** (\*əu) *Vt* to sneak into somewhere towards the speaker  
**ngwədə́** (\*də́) *Vt* 1) to throw towards the speaker 2) to drive livestock towards the speaker  
**ngúdzɔ́** (dzɔ́) *Vt* to toss towards the speaker  
**ngwhí** (hí<sub>2</sub>) *Vi* to come towards the speaker  
**ngwkhá** (\*kʰa) *Vi* to become cloudy  
**ngwkhə́iri** (\*kʰə́iri) *Vt* to pull towards the speaker  
**ngwkhó** (Free Variant **pʰə́u**) *n* a coat made from cow hide  
**ngwələ́** (\*lə) *Vt* to get payment, to be paid  
**ngwłó** *n* the bottom edge of something  
**ngúlolö** (\*lolö) *Vt* to carry towards the speaker  
**ngwmí** (Compound of **ngú**) *n* soot on the wok  
**ngúndü** (ndü<sub>1</sub>) *Vi* to go towards the speaker  
**ngúnthetse** (\*nthetse) *Vt* to pull towards the speaker  
**ngúphədza** (\*phədza) *Vt* to follow someone  
**ngwpó** (popó) *Vi* to become damp  
**ngwpó** (\*pɔ) *Vi* to relocate to a place towards the speaker  
**ngwrá** (ra<sub>1</sub>) *Vi* to come  
**ngwro** (ró<sub>1</sub>) *Vi* to come  
**ngúta** (\*ta) *Vi* to come to oneself, to regain consciousness, (water) to become clear  
**ngútehi** (tehi<sub>1</sub>) *Vi* to escape toward the speaker  
**ngúteʰu** (Free Variant **nguteʰu**) (\*teʰu) *Vt* to bring something towards the speaker  
**ngúteori** (\*teori) *Vt* to look towards the speaker  
**ngúteɔ** (\*teɔ) *Vi* to emerge, to arise  
**ngúteɔteɔ** (\*teɔteɔ) *Vt* to chase, to pursue  
**ngwteú** *n* red-billed chough, yellow-billed chough  
**ngwthú** (\*thü) *Vi* to come  
**ngútso** (\*tso) *Vi* to run towards the speaker  
**ngwtšé** *Vn* to retrospect, to think, to miss Phrasal Verb **mekʰú ngwtšé**  
**ngúwəla** (\*wəla) *Vi* to roll towards the speaker  
**ni<sub>1</sub>** (from Tib gnyis ཀྱིས་) *num* two  
**ni<sub>2</sub>** Free Variant of **nyrkʰesóro**  
**nigó** (Tibetan loan variant **nycteʰé**, nyal khri, ཉམ་ཁྱི) *n* bed  
**niyé** (\*iye) *Vi* to flow downward  
**nika** *n* the side of the face (from the middle of the nose to the ear)  
**nikə níke** (Phrasal Verb of **keké**) *Vi* to busy about  
**niku<sub>1</sub>** (\*iku) *Vt* to enclose counterclockwise  
**niku<sub>2</sub>** (\*ku<sub>2</sub>) *Vt* to bend  
**nílo** *n* marriage  
**nime** (from Tib nyi ma ཉི་མ་) *n* day, time

- nindü** (\*indü) *Vt* 1) push (a cart, etc.) downward 2) to destroy, to annihilate  
**nindzú** (\*indzu) *Va* to point downward  
**nindzə** (\*indzə) *Vt* to pour (water), to rain heavily  
**nindzé** (\*indze) *Vi* to fly down  
**nindzo** *Vt* to pay back  
**ningə** (\*ingə) *Vt* to pick (firewood, etc.)  
**ninkhó** *n* chest, position of the heart  
**ninkókə** *adj* (space) dark  
**nino** *n* the second plowing of the land after harvest is finished  
**nínpe** (from Tib rnying pa རྩོད་པ་) *adj* old Compound **riné nínpe**  
**nínthənthe** *adj* (objects) black  
**níntshü khwəó** (Phrasal Verb of **khwəó**,) *Vi* to feel homesick, to feel gloomy  
**nípəto** (\*pəto) *Vt* to tear down (a house), to demolish  
**nipe** (Free Variant **ánipe**) (from Tib gnyis pa གཉིས་པ་) 1) *num* second 2) *n* February  
**niphí** (\*pi) *Vt* 1) to extinguish 2) to turn off (lights, TV, machine, etc.)  
**nirə** (\*irə) *Vt* to separate into two parts  
**niri** *Vi* to smile  
**niró** (\*iro) *Vt* to overtake by going downhill  
**níteo** (Cf. Tib nyi shar ཉི་ཤར་) *n* the time of sunrise  
**níteu** *adj* lazy  
**nitére** (tére) *Vt* to spill, to funnel down  
**nithé** *Vt* to tread, to trample  
**nits hí** (\*its hi) *Vi* to jump down  
**nits hū** (Dialectal Variant **əi téro**) *n* homesickness  
**nitsi** *n* blanket  
**nivi** (\*ivi) *Vt* to send someone off downward  
**niyi** Free Variant of **niyo**  
**niyo** (Free Variant **niyi**) *Vt* to hang something up  
**nóbo** (\*bo) *Vi* to appear from above  
**noéó** (\*əo) *Vi* (rainbow) to appear  
**nóəu** (\*əu) *Vi* to sneak to somewhere below  
**nóda** (Free Variant **náda**,) (\*da) *Vt* to hit  
**nodú** (dú<sub>2</sub>) *Vi* to get poisoned  
**nodzí** (\*dzi) *Vt* to build up (a wall), to pile up  
**nodzók<sub>1</sub>** (dzódzo) *Vt* to increase  
**nodzók<sub>2</sub>** (\*dzó) 1) *Vt* to make a telephone call 2) *Vi* (water) to overflow 3) *Vt* to bar the door 4) *Vt* to turn off (a TV, computer, etc.) Phrasal Verb **pó nodzók**  
**nodzúu** (\*dzuu) *Vt* to notify, to inform  
**noyí** *Vt* to cut hair  
**noyú** (yúyu) *Vi* to be narrow  
**nohé** (hé<sub>1</sub>) *Vi* to go downward  
**nohí** (hi<sub>2</sub>) *Vi* to come down  
**noká** *Vt* to prevent, to stop  
**nókəra** (Free Variant **nákəra**) (\*kəra) *Vi* to yell  
**nokhú** (khú<sub>1</sub>) *Vt* to load in, to add to  
**nokhwəíri** (\*khwəíri) *Vt* to pull downward  
**nóki** *Vt* to cut (woods), to hack Pluractional form **nókikə**  
**nókikə** (nóki) *Vt* to chop  
**nóku** (\*ku<sub>2</sub>) *Vi* to bend  
**nokúwə** (\*kuwə) *Vt* to circle around something  
**nolé** (\*le) *Vt* to get  
**nólolö** (\*lolö) *Vt* to carry downward  
**nómi** *Va* to dream, to dream of  
**nomipé** (Compound of **mí**,) *n* ophryon  
**nónba** (Cf. Tib gnod pa གནོད་པ་) (\*nba) *Vi* (glasses, road, etc.) to break, to be ruined  
**nónbə** *Vi* (meat, fruit, etc.) to rot, to go bad  
**nonbó** (\*nbo) *Vt* to dismiss, to dissolve  
**nóndü** (ndü<sub>1</sub>) *Vi* to go down  
**nondzí** *Vt* to turn prayer beads  
**nóndzo** (\*ndzo) *Vi* 1) (wind, etc.) to dwindle, to diminish 2) (situation, etc.) to mitigate, to become less severe 3) to go downward directly  
**nóngu** (\*ngu) *Vi* to stoop Pluractional form **nóngungu**



- nóngungu** (**nóngu**) *Vi* (many people) to stoop (as in dancing)  
**nónkhu** *pvt* within (a group)  
**nóno** **1)** *n* morning Compound **nonotǎé** **2)** *adj* early Prefixed form **kʰunó**  
**nönó** *n* breast  
**nonotǎé** (Compound of **nóno** **1**, **tǎé**<sub>1</sub>) *n* breakfast  
**nónpho** *Vi* to fail  
**nóntǎho** (**\*ntǎhó**) *Vi* to dance (by lamas)  
**nónthe** *Vt* to sing  
**nónthetǎe** (Free Variant **nónthithe**) (**\*nthetǎe**) *Vt* to pull something downward Pluractional form **nónthetǎutǎe**  
**nónthetǎutǎe** (**nónthetǎe**) *Vi* to have a tug-of-war  
**nónthithe** Free Variant of **nónthetǎe**  
**nonthú** *Vi* (livestock, etc.) to spread out, to separate from each other  
**nóntsʰo** *Vt* to add  
**nóntsʰu** *Vi* to become chaotic  
**nonyí** (**nyinyí**) *Vi* to decrease, to dwindle  
**nópǎtǎo** (**\*pǎtǎo**) *Vt* to collapse, to break down  
**nópho** (Free Variant **núpʰo**) (**\*pʰo**<sub>1</sub>) *Vt* to break into a house, to rob bird nests  
**nopí** (**\*pi**) *Vi* (light, fire) go off  
**nópo** *Vi* to go out (by walking) Compound **pómi**  
**noréri** (**\*rəri**) *Vt* to sweep (outside the house)  
**nóri** *Vi* (lake, etc.) to dry up  
**nóro** (**ró**<sub>1</sub>) **1)** *Vi* to come from upward **2)** *Vt* to broadcast on TV  
**nósa** (Free Variant **nóse**) *Vt* to kill, to cremate  
**nóse** Free Variant of **nósa**  
**nosaré** *Vi* **1)** (vegetables, etc.) to dehydrate **2)** to become husky, to lose one's voice  
**nosú** (**\*sü**) *Vt* to pay back one's debts  
**nótǎhi** (**tǎhi**<sub>1</sub>) *Vi* to escape downward  
**nótǎhu** (Free Variant **nutehú**) (**\*tǎhu**) *Vt* to take something downward  
**notǎó** (**\*tǎo**) *Vt* to answer  
**nótǎori** (**\*tǎori**) *Vt* to look downward  
**nótǎ** (**\*tǎ**) *Vt* to add in, to pour (liquid, etc.) from one container into another  
**notǎtu** (**nótu**) *Vt* to fight with each other  
**nothú** (**\*thü**) *Vi* to come down  
**notsé** *Vi* (the appropriate time) come  
**notsétso** (**\*tsétso**) *Vt* to wring (water out of clothes, etc.)  
**notshé** (**tsʰétsʰe**) *Vi* to be thin  
**nótsʰə** (**\*tsʰə**) *Vt* **1)** to burn tsampa for sacrifice **2)** to decide on a date through fortune telling  
**notshó** *Vt* to hang oneself  
**notsí** (Dialectal Variant **kʰuutsí**) (**\*tsi**) *Vt* to pile up  
**nótsʰo** (**\*tso**) *Vi* to run downward  
**notsú** *Vt* to milk  
**notsé** (Free Variant **nútse**) (**\*tse**<sub>2</sub>) *Vt* to spray, to pour  
**nótshí** (**\*tshí**) *Vt* to cut, to chop  
**nótshö** *Vt* to plow  
**nótshü** (**\*tshü**) *Vi* (fire) to burn up  
**nótu** (**\*tu**) *Vt* to compete for, to fight for Pluractional form **notǎtu**  
**nótü** (**tü**) *Vt* to hit with fist  
**nónw** (**wü**<sub>1</sub>) **1)** *Vt* to do **2)** *Vi* to make love (only in southern dialect)  
**nówa** (Cf. Tib nus pa རྒྱལ་པུ་) *n* energy, vitality  
**nózi** *Vi* to fall, to go down  
**nóla** (**\*ɔla**) *Vt* to spray, to cast  
**nólé** (**\*ɔlə**) *Vt* **1)** to drive downward **2)** to release (cattle, water, etc.) downward **3)** to release (cattle, etc.) outside the home  
**nónɔ** *adj* (porridge, etc.) watery, thin  
**nóntǎhə** *n* flying squirrel  
**nótǎo** (**\*ɔtǎo**) *Vt* **1)** to drive downwards **2)** to inherit, to carry on (a tradition), to succeed  
**notsá** (**\*ɔtsa**) *Vt* to sieve (e.g., sand out of barley)  
**\*ntǎhó** *Vi* to have some fun (e.g., sitting together and chatting) Prefixed form **nóntǎho**, **thontǎhó**

- \*nthetæ *Vt* to pull (a rope) Prefixed form **énthetæ**, **ýnthetæ**, **ngúnthetæ**, **nón-thetæ**, **ténthetæ**, **thónthetæ**
- nusó** (\***uæo**) *Vt* to talk
- nudé<sub>2</sub>** *Vt* to read aloud, to chant, to study for a degree
- nudé<sub>1</sub>** Free Variant of **nædé**
- nudzö** (\***udzö**) *Vt* to send someone downward
- núdzj** (\***udzi**) *Vt* to line up Phrasal Verb **pá núdzj**, **tsó núdzj**
- nukó** *Vt* to put up (a wooden house), to tile a roof
- nukú** (\***uku**) *Vt* to carry down
- nünú** *adj* (water) deep
- nunó** *Vt* to grind (with grindstone)
- núp<sup>ho</sup>** Free Variant of **nóp<sup>ho</sup>**
- nup<sup>hú</sup>** *Vi* to be famous
- nusénpæ** (from Tib mno bsam མཐོག་བསམ) *Vt* to think, to retrospect, to ponder
- nutæ<sup>hú</sup>** Free Variant of **nóte<sup>hú</sup>**
- nútæw** (Free Variant **nétæw**) (\***utæw**) *Vt* 1) to put down something at some place 2) to close
- nutsé** *Vt* to look for something
- nútse** Free Variant of **notsé**
- nú<sub>2</sub>** *aux* to dare Prefixed form **thonú**
- nú<sub>1</sub>** *n* sun Compound **nrtær**
- nú ndzúwæ** (Free Variant **ndzuwé<sub>1</sub>**) *n* afternoon (before four o'clock)
- nawgú lúwæ** (Compound of **luwé**) *n* highland zokor (rodent)
- núngx** Dialectal Variant of **léme**
- núnw** *adj* yellow
- nwté** *n* the appropriate time for doing something
- núwyæ** *n* spring
- nyatakórc** (Free Variant **yalétæ**) *n* back of the head
- nyékému** *adj* happy
- nyæpek<sup>hité<sup>hi</sup></sup>** *n* catfish
- nyetæ<sup>hó</sup>** Tibetan loan of **nigó**
- nyrkæsórc** (Free Variant **ní<sub>2</sub>**) *n* ear Compound **ywpanyí**
- nyíæ** (from Tib nye ba ཉེ་བ) *n* relative, kin
- nyinyí** *adj* little Prefixed form **nonyí**
- nyínyi** (Tibetan loan variant **mópu**, dmar po, དམར་པོ་) *adj* red Compound **yúvwynyí**, **nyísasa**, **tsanyí** Prefixed form **thonyí**, Superlative form **zényi**
- nyísasa** (Free Variant **nyízææ**) (Compound of **nyínyi**) *adj* red in a way that is pleasing to the eye
- nyízææ** Free Variant of **nyísasa**
- nyontæ<sup>hú</sup>** Free Variant of **nyuntæ<sup>hó</sup>**
- nyosó** *prt* probably
- nycæú** (Cf. Tib nyung རྩུང) *adj* little, few
- nyú** *Vt* can (speak certain language, drive a car, etc.) Prefixed form **khunyú**, **unyú**
- nyú-** *num pfx* seven
- nyúlek<sup>ha</sup>** (from Tib mnyam las khang མཉམ་ལས་ཀླང་) *n* agricultural cooperative
- nyuntæ<sup>hó</sup>** (Free Variant **nyontæ<sup>hú</sup>**) *adj* 1) poor 2) honest, frank, simple minded
- nyúndzæ** (Compound of **ndzéndzæ**) *adj* distinguished, outstanding, special
- nyúwjo** *adv* except for, other than

## ŋ

- ŋá 1)** *n* gold 2) *adj* good, well
- ŋá** (from Tib lnga ལྔ) *num* five
- ŋápæ** (from Tib lnga pa ལྔ་པ་) 1) *num* fifth 2) *n* May
- ŋató** *n* roundish turnip
- ŋædzó** *n* cattle dung Compound **ŋædzóteræ**
- ŋædzóteræ** (Compound of **ŋædzó**, **téræ**) *n* a kind of fungus

**ηέμε** (Cf. Tib ngo ma མ་ཇམ) *adv* really, very  
**ηέμο** (Compound of **μό**) *n* 1) female cattle 2) cattle  
**ηερά** *n* a dead tree before it is totally dried up  
**ηεσερένβο** (Compound of **ρενβό**, **ηεσεό**) *n* lips  
**ηεσεέ** (Free Variant **υιτεέ**) *prt* in a moment, after a while  
**ηεσεό** (Tibetan loan variant **εακό**, zhal, ཞལ; **εεά**) *n* mouth Compound **ηεσερένβο**,  
 Phrasal Verb **ηεσεό τεδεό**  
**ηεσεό τεδεό** (Phrasal Verb of **ηεσεό**, **τεδεό**) *Vi* to spread rumor, to badmouth  
**ηέ** (from Tib rnga རྩ) *n* drum  
**ηιηύ** *n* elbow  
**ηο**, *Vc* to be Prefixed form **ηοηό**  
**ηογύ** Free Variant of **γύ**,  
**ηόεο** *n* intranquility, discontent  
**ηόλέ** *n* a bone inside the knee  
**ηύ** (from Tib dngul དངུལ) Tibetan loan of **τάγέ**, Archaic form of **τάγέ** Compound **ηύνγο**  
**ηύνγο** (from Tib dngul mgar དངུལ་མགར་) (Compound of **ηύ**) *n* silversmith  
**ηυρέ** (Dialectal Variant **μokhέ**) *n* the side or front of someone  
**ηύ** *pro* I, me  
**ηυανέ** *pro* we, us, first person plural exclusive form  
**ηυπhυλά** *n* knee

## ο

**okhό** (Dialectal Variant **wokhό**) *dem* here  
**ókho** (Dialectal Variant **wókho**) *dem* there  
**olé** *n* cattle shed  
**omēné** (Dialectal Variant **womēné**) *dem* in this way, like this  
**ómēne** (Free Variant **wómēne**) *dem* in that way, like that  
**óndze** Free Variant of **éndze**  
**oné** (Dialectal Variant **woné**) 1) *pro* they, them 2) *dem* these  
**ónē** (Dialectal Variant **wónē**) 1) *pro* they, them 2) *dem* those  
**oníne** *pro* they two, the two of them  
**ópo** *n* the speaker's side of the river  
**otsé** (Dialectal Variant **wotsé**) 1) *pro* he, she, it, third person singular pronoun 2) *dem* this  
**ótse** (Dialectal Variant **wótse**) 1) *pro* he, she, it, third person singular pronoun 2) *dem* that

## ο

**εεά** Tibetan loan of **ηεσεό**  
**εεεά** *Vi* (hair etc.) to flutter  
**\*ελα** *Vt* 1) to braid (hair) 2) to breeze, to cast away Prefixed form **γέλα**, **νέλα**, **ηέλα**,  
**τέλα**  
**έλε** (**\*ελε**) *Vt* 1) to drive downstream 2) to release (cattle, etc.) downstream 3) (person, animals) to be able to make sound 4) to lay eggs  
**\*ελε** 1) *Vt* to drive (cars) 2) *Vt* to race 3) *Vt* to release 4) *Vd* to present to Prefixed form  
**γέλε**, **κέλε**, **νέλε**, **ηέλε**, **τέλε**  
**εμά** *n* a kind of herb, can be used to make tea  
**\*εγε** Free Variant of **\*inge**  
**\*εεε** *Vt* to rub, to grind Prefixed form **γέεε**, **τέεε**  
**έεο** (**\*εεο**) *Vt* to drive downstream  
**\*εεο** *Vt* to drive (livestock), to order about Prefixed form **γέεο**, **νέεο**, **ηέεο**,  
**τέεο**, **ηέεο**, **τέεο**  
**ετό** *Vt* to save (someone out)  
**ετσα** (**\*ετσα**) *Vt* to filter (e.g. water out of milk products)  
**\*ετσα** *Vt* to sieve Prefixed form **νετσα**, **ετσα**

**320** *Va* to give birth to, to be born

**p**

**pá<sub>2</sub>** (Dialectal Variant **məlú**, Free Variant **yutáé**) (from Tib spang སྐང) *n* grassland, meadow

**pá<sub>1</sub>** (Chinese loan variant **mateá**) (from Tib sbag སྐག) *n* mahjong

**pá núdzi** (Phrasal Verb of **núdzi**) *Vi* to line up

**paló** (from Tib po lo བོ་ལོ་) *n* ball

**pálo** *n* clay pot

**pamé** *adj* many, abundant, not scarce Prefixed form **nápame**

**pánalo** *n* air, sky

**pándzö** (from Tib bang mdzod བང་མཛོད་) *n* storehouse, treasure-house

**pántshí** (from Tib pang khri བང་ཁྱི) *n* cabinet

**pant<sup>hi</sup>** *n* seat

**papá** *adj* moist Prefixed form **k<sup>he</sup>pá, k<sup>hu</sup>pá, ne

́

pá**

**pásə** Dialectal Variant of **sənbu**

**pésüəü** *adj* pretentious, do something in a pretending way

**péke** Tibetan loan of **dunbú**

**pené** (from Tib dper na དཔེར་ན་) *n* example, instance

**petó** Chinese loan of **kəló**

**pə** *n* pus

**péhu** (Compound of **hú<sub>2</sub>**) *n* tonight

**pəká** Dialectal Variant of **zópu**

**pələ** *n* kidney

**pəná** Free Variant of **tsazó**

**péntshé** (from Tib pan chen བན་ཆེན་) *n* great pandita, Panchen

**penthá** (Tibetan loan variant **mapó**, mag pa, མག་པ་) *n* a man who marries into and lives with his bride's family

**pése** (Compound of **sí**) *n* today

**\*pətsə** *Vi* (buildings) to collapse, to break down Prefixed form **épətsə, nípətsə, nópətsə**

**pəvə** *n* this year

**pɛ<sub>1</sub>** *post* till, by the time

**péki** (Free Variant **lɛró**) *n* halfway up to a mountain

**pémɛ** (Cf. Tib dbu ma དབུ་མ་) *n* center, middle

**pépu** (from Tib phal pa ཕལ་པ་) *adj* common, not unusual

**pətsá** *adv* in a short while, after a short time

**pɛ̃su** (Compound of **sú, p<sub>2</sub>ó**) *n* Tibetan language

**p<sup>h</sup>á** (from Tib phag ཕག) *n* pig (the twelfth of twelve Zodiacs)

**\*p<sup>h</sup>a** *Vt* to cut (wood), to split Prefixed form **ép<sup>h</sup>a, tép<sup>h</sup>a**

**p<sup>h</sup>agó** (from Tib phag rgod ཕག་རྒོད་) *n* wild pig

**p<sup>h</sup>é** *n* felt blanket made of yak fur

**\*p<sup>h</sup>ə** 1) *Vt* to lose something 2) *Vi* to give up 3) *Vt* to leave something behind Prefixed form **ép<sup>h</sup>ə, t<sup>h</sup>óp<sup>h</sup>ə**

**p<sup>h</sup>əró** (from Tib pho rog ཕོ་རོག་) *n* crow, raven

**p<sup>h</sup>é<sub>1</sub>** *n* the side or rim of something

**p<sup>h</sup>é<sub>2</sub>** (from Tib phan ཕན) *n* benefit, usefulness

**p<sup>h</sup>əú** Free Variant of **ngukó**

**\*p<sup>h</sup>edza** *Vt* to follow Prefixed form **áp<sup>h</sup>edza, yɛp<sup>h</sup>edza, náp<sup>h</sup>edza, ngu

́

p<sup>h</sup>edza, tép<sup>h</sup>edza, t<sup>h</sup>áp<sup>h</sup>edza**

**p<sup>h</sup>émɛ** Tibetan loan of **vomó**

**p<sup>h</sup>i<sup>h</sup>é** (from Cn pixie 皮鞋) *n* leather shoes

**\*p<sup>h</sup>o<sub>3</sub>** *clf* classifier for measuring odd objects

**\*p<sup>h</sup>o<sub>1</sub>** *Vt* to look for something, to search for something Prefixed form **ép<sup>h</sup>o, nóp<sup>h</sup>o**, Pluractional form **t<sup>h</sup>op<sup>h</sup>ó

́

p<sup>h</sup>o**

**p<sup>h</sup>óndzu** *Vi* to sit with one shin under the hip

- phónzə** (from Cn pengzi 棚子) *n* shack  
**phópe** (from Tib unknown) *n* rich family  
**phoyú** (from Tib pha yul ཕ་ཡུལ) *n* hometown  
**phó** *n* beam  
**phóhó** *n* butter dumpling  
**phú** *Va* to puff (at), to blow (at)  
**phúse** *n* force  
**phúla** *n* bowl Compound **yúme phúla**, **kovó phúla**, **phúla kö**  
**phúla kö** (Compound of **phúla**) *n* foot ring of a bowl  
**phúmi** (Compound of \***mi**) *n* beggar  
**phunbú** Free Variant of **pó<sub>1</sub>**  
**phúra** (Tibetan loan variant **phútša**, pho brang, ཕོ་བླང་) *n* palace  
**phusó** (Cf. Tib bu gzhon ཐུག་ཞོན་) *n* adolescent male (between 17 and 18)  
**phútša** Tibetan loan of **phúra**  
**pi** *aux* third person imperfective aspect marker  
**\*pi** *Vi* to die out, to go out Prefixed form **niphí**, **nopí**  
**pikhú** (from Tib dpe khug དཔེ་ཁུག་) *n* bag  
**pipílala** *Vi* to fail, to make trouble out of nothing  
**pító** *n* production  
**pítse** *adv* first (before others)  
**pítsó** *adj* superb, extremely good  
**pó<sub>1</sub>** (Cf. Tib phag mda' ཕག་མདང་) *n* gun  
**pó<sub>2</sub>** *n* Himalayan marmot  
**pó<sub>3</sub>** (from Tib par ཕར་) *n* picture, photography  
**pó<sub>2</sub>** *n* of or relating to Tibetan Compound **přsu**, **pópe**, **pótša**  
**pó<sub>1</sub>** (Free Variant **phunbú**) (Cf. Tib bom བོ་མ་) *n* corpse, carcass  
**\*po** *Vt* to dip into, to print Prefixed form **épo**, **k'úpo**  
**pó nodzó** (Phrasal Verb of **nodzó<sub>2</sub>**) *Vt* to take a picture  
**pómi** (Compound of **nópo**) *n* hiker  
**pópe** (Compound of **pó<sub>2</sub>**) *n* Tibetan people  
**popó** *adj* damp Prefixed form **khipó**, **ngwpó**  
**pótša** (Cf. Tib chang ཆང་) (Compound of **pó<sub>2</sub>**) *n* Tibetan wine  
**\*pó** *Vt* to relocate, to move house Prefixed form **apó**, **yapó**, **napó**, **ngwpó**, **təpó**, **thapó**  
**póré** Tibetan loan of **k'hélö**  
**pu** Free Variant of **ngó<sub>2</sub>**  
**pukú** *n* burden, things to carry on one's back  
**púphe** *n* goshawk  
**puşú tšhipa** *n* dancing costume of male  
**puté** *n* a kind of soup made of potatoes, dough, and some milk products  
**puts hí** *n* child

## q

**qór** Dialectal Variant of **rá**

## r

- ra** Free Variant of **etái**  
**rá** (Dialectal Variant **qór**, Free Variant **ramó**, Tibetan loan variant **tšó<sub>1</sub>**, gro, གྲོ་) *n* wheat  
Compound **rakómi**  
**ráketa** *n* hand  
**rakómi** (Compound of **rá**) *n* a kind of fungus, called xiaomaijun (小麦菌) in Chinese  
**ramó** Free Variant of **rá**  
**randzá** *n* finger nail

**rané** *n* finger

**ranémə tse** (Compound of **ranémó**) *n* little finger

**ranémó** *n* index finger Compound **ngəló yɛ rané**, **ngəlo ranémə yɛ tʂo tse**, **ranémə tse**

**rára** *adj* dry Prefixed form **téra**, **tərá**

**rátsho** (Cf. Tib rang 'dod རང་འདོད་) *n* selfishness, desire

**rá<sub>1</sub>** *Vi* to go Prefixed form **ará**, **yará**, **nára**, **néra**, **ngwára**, **tərá**, **tʰará**

**rá<sub>2</sub>** (Tibetan loan variant **sétshé**) *n* place, land, soil, territory

**ramó** (from Tib rang mos རང་མོས་) *n* freedom

**ránipɛ** *n* a period of time after harvest

**rásə** Free Variant of **rəvásə**

**re** (from Tib re རེ) *prt* each

**renbútshə** (from Tib rin pho che རིན་པོ་ཆེ) *n* **1**) precious, jewel **2**) title for someone identified as the rebirth of an earlier distinguished Dharma practitioner; lama; living Buddha

**reré** (Dialectal Variant **yeyé**) *adj* delicious Prefixed form **tʰoré**

**reté renbé** (from Tib unknown) *adj* all sorts of, all kinds of

**retshé** Free Variant of **nətsé**

**rə<sub>2</sub>** *aux* time for doing something

**rə<sub>1</sub>** *prt* and

**ré<sub>1</sub>** *n* soup Compound **rémóni**

**ré<sub>2</sub>** *n* farmland Prefixed form **kʰúre**

**rédo** *n* wild cat

**redzú** *Vt* to put something somewhere, to seat someone somewhere

**rəgezí** *n* Tung river skink

**rəyí** *n* name of a plant

**rəhu** (Compound of **hú<sub>2</sub>**) *n* the night before last

**rəká** (Tibetan loan variant **ndzǒ**, 'gro, འགྲོ) *Vi* to walk, (cars, etc.) to run

**rəkhé** *Vt* to fill up

**rəlí** (from Cn rili 日历) *n* calendar book

**rəmə** *n* female yak

**rémóni** (Compound of **ré<sub>1</sub>**) *n* land that has been cultivated for a long time

**rəmú** *Vi* to get dark

**rənbó** *n* skin Compound **mirénbo**, **ɲətsərənbo**, **tshərənbo**

**\*rəngə** *clf* mensural classifier for hug

**rənpápʰa** *n* a kind of plant

**rəntimó** (Cf. Cn rendemao 人的毛) (Compound of **mó<sub>2</sub>**) *n* body hair

**rəñirəhu** (Compound of **hú<sub>2</sub>**) *n* two nights before last

**rəñirəsi** *n* two days before yesterday

**rəñiroza** *n* two years before last year

**rərə** *adj* long Superlative form **zərə**

**\*rəri** *Vt* to sweep Prefixed form **ɛrəri**, **norəri**

**rəsi** *n* the day before yesterday

**rətá** *n* wild animal

**rétəw** Free Variant of **rútəw**

**rétó** *Vt* to plant seeds

**rətó<sub>1</sub>** Archaic form of **kʰúndzo**

**rətó<sub>2</sub>** *n* lynx

**rətsé** (Free Variant **riké**) *n* thread

**rətsʰí** *n* flea

**rəvásə** (Free Variant **rásə**) *prt* probably

**rəgu** *n* goral (a kind of goat-like animal)

**rəyé** Free Variant of **rué**

**\*rɾ<sub>1</sub>** *Vi* to turn around Prefixed form **árɾ**, **érɾ**, **yérɾ**

**\*rɾ<sub>2</sub>** *Vi* to face towards Prefixed form **árɾ**, **yɾɾ**

**rɾ-** *num pfx* four

**ri<sub>1</sub>** (Dialectal Variant **yi<sub>1</sub>**) *n* arm including the hand, upper limb

**ri<sub>2</sub>** Tibetan loan of **nbú**

**ri<sub>3</sub>** *prt* nominalizer

**ri<sub>2</sub>** (Free Variant **rú**) *aux* will

**riśantsʰə** *n* wadded jacket

**riké** Free Variant of **rətsé**

- ríle** (Free Variant **lé<sub>1</sub>**) *n* era, period, decade  
**riné nínpe** (Compound of **nínpe**) *n* antique, outdated objects  
**riri** *adj* thick  
**rivó** (from Tib ri bong རི་བོང་) *n* hare  
**ró<sub>4</sub>** (Free Variant **ró<sub>2</sub>**; **rúo**) *n* tongue  
**ró<sub>2</sub>** Free Variant of **dzólo**  
**ró<sub>1</sub>** *Vt* to come Prefixed form **éro**, **ýro**, **ngúro**, **nóro**, **téro**  
**ró<sub>3</sub>** *n* 1) place 2) time Compound **méme ró**  
**royá** (Compound of **ya<sub>1</sub>**) *n* argali (mountain sheep)  
**rólaphé** *n* a pony that is between three to four years old  
**ronpá** Tibetan loan of **yüpe**  
**rotó ngeló** (Compound of **ngeló**) *n* palm  
**rots<sup>h</sup>é** *n* red birch  
**rótü** *Vt* to go back (home)  
**rovú** *n* horse manure Compound **rovukómi**  
**rovukómi** (Compound of **rovú**) *n* a kind of fungus, called mafenjun (马粪菌) in Chinese  
**ró<sub>3</sub>** *n* snake  
**ró<sub>1</sub>** *aux* to do something because it is justified or beneficial to others  
**ró<sub>2</sub>** Free Variant of **ró<sub>4</sub>**  
**rop<sup>h</sup>é** *n* laughing thrush  
**ropú** *n* hot spring  
**rosé** *adv* immediately, right away, just  
**rotsáw** *n* blowfly  
**róza** *n* the year before last year  
**rú** Free Variant of **rí<sub>2</sub>**  
**rudzú** *Vt* to set up a house, to settle someone down  
**rué** (Free Variant **reyé**, Tibetan loan variant **ruwé**) *n* 1) bear 2) panda  
**rumé** *n* 1) weasel 2) beech marten  
**rúo** Free Variant of **ró<sub>4</sub>**  
**rurú** *n* upper arm  
**rútaw** (Free Variant **rétaw**) (\***utaw**) *Vt* 1) to put something down 2) to use as  
**ruwé** *n* front yard  
**ruwé** Tibetan loan of **rué**  
**rurú** *n* tray

## S

- sá** *n* blood  
**sasá** *adj* bright Prefixed form **tósa**  
**sá<sub>2</sub>** (from Tib bsangs བསངས་) *n* a kind of ritual involving burning juniper branches for deities Compound **saeí**, **sáko**, **sántə<sup>h</sup>w**  
**sá<sub>1</sub>** Free Variant of **sára**  
**saeí** (Compound of **sá<sub>2</sub>**) *n* shrubby pine tree, whose branches will produce smoke when burned and are offered as a kind of sacrifice  
**sáko** (Compound of **sá<sub>2</sub>**) *n* the day for performing the smoke-offering ceremony  
**salí** *n* a flute made of a piece of bone from the wings of eagle  
**sántə<sup>h</sup>w** (Compound of **sá<sub>2</sub>**) *n* a special water which contains milk and barley, used for some rituals  
**sára** (Free Variant **sá<sub>1</sub>**) *pvt* although  
**sasá** *adj* 1) clever 2) (sound, etc.) clear  
**sásak<sup>h</sup>e** Free Variant of **tshítshík<sup>h</sup>e**  
**sé** (from Tib sras སྣས་) *n* prince  
**sédzū** (from Tib srid jus སྣོད་ཇུས་) *n* policy  
**\*senja** *Vt* to listen Prefixed form **khísenja**, **thásenja**  
**sesó** (Cf. Tib srab སྣབ་) *n* horse bit  
**sétəe** *n* silver  
**setəi répe** (Cf. Tib rus sbal རུས་སྣལ་) *n* turtle  
**só<sub>1</sub>** Free Variant of **sí**

- sé<sub>2</sub>** *n* nose Compound **səkhú**, **səmə**  
**\*sə** *clf* 1) classifier for objects in a container 2) classifier for group  
**səhí** *n* blood pheasant  
**səkhú** (Compound of **sé<sub>2</sub>**, **khú<sub>1</sub>**) *n* nostril  
**səmə** (Compound of **sé<sub>2</sub>**, **mə<sub>2</sub>**) *n* hair in the nostril  
**sénbu** *n* cannibalistic demon  
**séntæ** (from Tib sems can སེམས་ཅན) *n* livestock, domesticated animals  
**səpətæərə** *n* pus and blood  
**\*səsa** *Vt* wipe, mop Prefixed form **ásəsa**, **násəsa**, **thásəsa**  
**səsə** *adj* tight, compact, crowded Prefixed form **nəsə**  
**səso** (Tibetan loan variant **ndzí<sub>1</sub>**, 'dzing, འཛིང) *n* fight, quarrel Prefixed form **təsəso**  
**səsú** (Free Variant **səsú**) (from Tib so so སོ་སོ) *n* individual, each, respective  
**səsú** Free Variant of **səsú**  
**sé** *interj* so, such  
**séhu** (Compound of **hú<sub>2</sub>**) *n* tomorrow night  
**sénpe** (from Tib sems pa སེམས་པ) *n* intention, thought, heart  
**sépe** (from Tib gsar pa གསར་པ) *adj* new  
**sése** (Compound of **sí**) *n* tomorrow, the next day Compound **sése** **ýósə**  
**sése** **ýósə** (Compound of **sése**) *n* several days later  
**séte<sup>h</sup>e** (from Tib sa cha ས་ཆ) Tibetan loan of **rá<sub>2</sub>** Compound **séteü**  
**séte<sup>h</sup>üwute<sup>h</sup>ü** *adj* faraway down, faraway downstream  
**séteü** (from Tib sa dpyad ས་དབྱེད) (Compound of **séte<sup>h</sup>e**) *n* geomantic sign, geomancy, Fengshui  
**səvə** Dialectal Variant of **méro**  
**séyi** (from Tib sa ས) *n* land  
**séyuwuyu** *adj* faraway above, faraway upstream  
**sí** (Free Variant **sé<sub>1</sub>**, Archaic form **zapú**) *n* day Compound **ýósə**, **ndéndesi**, **ndési**, **pése**, **sése**, **síyo**, **tosí**, **tsési**, **yísi**, **yísi** **résí**  
**\*sí<sub>1</sub>** *Vt* to choose, to elect Prefixed form **ísí**, **tísí**  
**síyo** (Tibetan loan variant **túdzü**, gdugs re, གདུགས་རེ) (Compound of **sí**) *adv* everyday  
**sindé** *n* light  
**sisí** *adj* to be fond of  
**sítšotšo** *n* a tiny bird that feeds on meat  
**sívü** *adj* good  
**síyi** (Free Variant **yi<sub>1</sub>**) *adv* even if  
**sólo** (from Tib sug las སུག་ལས) *n* work, action, deed, karma  
**sóno** **sóde** (from Tib bsod nams bsod bde བསོད་ནམས་བསོད་བདེ) *n* blessing, happiness  
**sónpha** (from Tib so phag སོ་ཕག) *n* brick  
**sonyúsö** *adj* loud, annoying  
**sosö** *adj* to be clearly visible or audible  
**sosösö** *adj* quiet  
**sozə** *n* the hat of a traditional costume  
**só<sub>1</sub>** (Free Variant **le<sub>2</sub>**; **sóngö**) (from Tib srog སྟག) *n* life  
**só<sub>2</sub>** (from Tib bsam བསམ) *Vt* 1) to think, to contemplate 2) to plan Compound **sólö**  
**só<sub>3</sub>** (from Tib gsum གསུམ) *num* three  
**sólö** (from Tib bsam blo བསམ་བློ) (Compound of **só<sub>2</sub>**) *n* mindset, thought, heart  
**sóngö** Free Variant of **só<sub>1</sub>**  
**sónpe** (Free Variant **ásónpe**) (from Tib gsum pa གསུམ་པ) 1) *num* third 2) *n* March  
**sópu** (from Tib sog po སོག་པོ) *n* Mongol  
**sóro** *n* sharpening stone  
**sótšə** *n* braid  
**sóvə** *n* saw dust  
**sú** *n* language Compound **ýásu**, **mənyésu**, **přsu**  
**sú<sub>2</sub>** *n* sacrifice to deity Compound **sú** **khwlö**, **súvo**  
**\*sü** *Vt* to finish, to do something well Prefixed form **nosú**, **thosú**  
**sú** **khwlö** (Compound of **sú<sub>2</sub>**) *n* a sacrificial utensil for burning tsampa  
**súvo** (Compound of **sú<sub>2</sub>**, **vó<sub>1</sub>**) *n* fried barley flour to be burnt for sacrifice



**súvwu** *n* a kind of sausage made of blood

## §

**śá** Dialectal Variant of **śá<sub>1</sub>**

**śé** (from Cn she 社) *n* commune, village

**śénbwu** (Dialectal Variant **páśə**, Free Variant **datə́í**) *n* pimple

**śəpémə** *n* slit

**śř** Dialectal Variant of **śř**

**śřśí** *n* smooth, roundish log (only in Southern Dialect)

**śótəi** (from Cn shouji 手机) *n* cellphone

**śóa** (from Tib srung ba སྤྱང་བ) *n* protective amulet

**śútəə** (from Cn shuji 书记) *n* secretary (a position of the Communist Party)

## t

**tá<sub>2</sub>** (Tibetan loan variant **yə**, zhwa, ཞ) *n* hat Compound **táyimi**, Prefixed form **téta**

**tá<sub>1</sub>** (from Tib Ita ི) *Vt* to see

**talé** *qtf* half

**tants'hé** *n* name of a plant

**tats'hř** *Vi* to ripen

**táyimi** (Compound of **tá<sub>2</sub>**, **\*mi**) *n* sileifenzi (lit. people of the hat) (a label for four classes of low people during the cultural revolution)

**tá** (from Tib stag སྔག) *n* tiger (the third of twelve of Zodiacs)

**\*ta** *Vi* to come to oneself, to regain consciousness Prefixed form **ngúta**, **téta<sub>1</sub>**

**tayóya** Free Variant of **təyóya**

**tahá** (Dialectal Variant **tanjá**, Free Variant **təəhá**) *qtf* a little

**taká** (Cf. Tib stod gos སྔོད་གོས) *n* a kind of big coat, upper garment

**táma** *n* thumb

**támə** *adj* 1) real, authentic 2) normal, not unusual

**tána** (from Tib unkown) *n* black horse

**tándō** *n* disinfection

**tandzé** *n* a quarter

**tánpí** (from Tib dam bi དམ་བི) *n* bottle Compound **metó tánpí**, **tánpí k'héló**, **təútso**

**tánpí**

**tánpí k'héló** (Compound of **tánpí**, **k'héló**) *n* bottle top

**tánpu** (from Tib dang po དང་པོ) *n* 1) first 2) January

**tantəó** (from Tib dam bca' དམ་བཅའ) *n* pledge, oath, promise

**tanjá** Dialectal Variant of **tahá**

**tará** *adv* for now, for the moment, first

**táta** (from Tib tag tag ཏག་ཏག) *adj* exact, just, opportune

**táyé** (Tibetan loan variant **ñú**, Archaic form **ñú**) *n* money

**táyé t'hok'hé** (Phrasal Verb of **t'hok'hé**) *Vi* to pay money

**təakó** Tibetan loan of **ətséle**

**təantəhé t'híte** (from Tib byang chub mchod rten བྱང་ཆུབ་མཚན་རྟེན) (Compound of **tə'híte**)

*n* pagoda in square shape, Stupa of Enlightenment

**təátəa** *adv* (atmosphere, etc.) lively

**təatsəts'hé** (from Cn jiajiache) *n* trolley

**təáthə** (Free Variant **təəkhú**) *n* dry tea

**\*təa** *Vt* to carry with both hands Prefixed form **tétəa**, **tətsəátəa**

**təahó** *n* quail

**təáku** (from Tib lcags skud ལཱགས་སུད) *n* barbed wire, iron wire

**təála<sub>2</sub>** (from Tib ca lag ཅ་ལག) *n* thing, appliance

**təála<sub>1</sub>** *adj* naughty, mischievous

- tsáando** *n* a kind of wooden container used for making tea, now out of use  
**tsápa** (from Tib jag pa ཇག་པ) *n* bandit, robber  
**tsátæa** *adj* flat  
**tsátæo** *n* financial loss  
**tsátæ** (from Tib lcags rta ལཱག་རྟ་) *n* bike  
**tsazó** (Free Variant **pəná**; **zópu**) *n* the end part of something  
**tsæ** *n* 1) son Compound **dítæe**, **katítæe**, **kókótæe**, **tsáirtæe**, **uyítæe**, **zangúwtæe** 2) boy  
 Compound **lúsótæe**  
**tsé** (Tibetan loan variant **k'hónpa**, khang pa, ཁང་པ) *n* house, home  
**tsæk'hú** (Free Variant **mek'hú**) *n* home  
**tséetæ** *adv* heavily, seriously  
**tséevə wúzə** (Compound of **wúzə**) *n* sparrow  
**tsəhá** Free Variant of **tahá**  
**tséendə** *qtf* all  
**tsəpú** (Compound of **tsú<sub>2</sub>**) *n* pickled cabbage  
**tsétsó** *n* livestock  
**tsé<sub>1</sub>** *n* tea Compound **ndzuwé tsé**, **ndzetæé**, **nonotæé**, **tsæk'hótšu**, **toyítæe**  
**tsé<sub>2</sub>** (Cf. Tib bya pho ཐལ་པོ) *n* rooster (the tenth of twelve Zodiacs)  
**tsé nándzosə** Dialectal Variant of **tsədzúme**  
**tsədzúme** (Dialectal Variant **tsé nándzosə**, Tibetan loan variant **tsəsəme**, ja bsrubs ma, ཇ་བསྐྱུང་མ་) *n* butter tea  
**tsəgə** (from Tib skya ga སྐྱ་ག) *n* magpie  
**tsék'hé** *n* thing  
**tsæk'hótšu** (Cf. Tib ja bga chung ཇ་བག་ཅུང་) (Compound of **tsé<sub>1</sub>**) *n* tea brick (In the old times tea used to be compressed into oblong shape for transportation, sale, and storage)  
**tsæk'hú** Free Variant of **tsáthá**  
**tsəléləwə** *n* swallow  
**tsəngɾ** (Free Variant **yəntəhú**) *n* mosquito  
**tsəsəme** Tibetan loan of **tsədzúme**  
**tséts'ha** (from Tib brgya phrag བརྒྱ་ཕྱག) *num* one hundred Compound **tséts'ha tónts'ha**  
**tséts'ha tónts'ha** (Compound of **tséts'ha**) *adj* many, hundreds and thousands of  
**ts'há** *n* kowtow Phrasal Verb **ts'há k'húvva**  
**ts'há k'húvva** (Phrasal Verb of **ts'há**, **k'húvva**) *Vi* to kowtow  
**ts'háma** *adj* dirty  
**ts'hánbə** Dialectal Variant of **ts'hósu**  
**ts'hápa** *n* a handful of  
**ts'hé** (from Tib khyi ཁྱི) *n* dog  
**ts'həgə** *n* ginger  
**ts'həkhá** Tibetan loan of **layó**  
**ts'həmi** (from Tib chu mig ཅུ་མིག) *n* fountain, spring (specifically refers to a holy spring in the field, believed to be the dwelling place of some spirits, that can bring fortune or misfortune to a family)  
**ts'hənə** *prt* still, moreover  
**ts'héts'hi** Dialectal Variant of **ts'hínts'hi**  
**ts'hézi** *n* time limit  
**ts'hé** (Free Variant **yənbé**; **ts'hənbé**) *n* cattle manure  
**\*ts'hé** *clf* classifier for pair  
**ts'hélú** *n* traditional costume  
**ts'hənbé** Free Variant of **ts'hé**  
**ts'həts'hé** (Cf. Tib gra sgrig ག་སྐྱིག) *n* preparation  
**ts'héva** *n* shack  
**ts'hi<sub>1</sub>** *Vi* to escape Prefixed form **ét'hi**, **yáts'hi**, **ngúwt'hi**, **nót'hi**, **téts'hi**, **thot'hi**, **thót'hi**  
**ts'hi<sub>2</sub>** *post* with, together  
**ts'hi** Dialectal Variant of **ts'hi<sub>3</sub>**  
**ts'hídzo** (from Tib phyi rkyal ཕྱི་རྒྱལ་) *n* foreign country, abroad  
**ts'híhə** *Vt* to take something away  
**ts'híkhə** *n* the end of (a month, etc.)  
**ts'hínbə** Tibetan loan of **zodəndzəro**  
**ts'hini** *n* birthmark, mole

- tehiníndzu** *adv* extremely, very  
**tehíntshü** (Dialectal Variant **tehétshi**) (from Tib khyim mtshes ཁྱིམ་མཚས་) *n* neighbour  
**tehintshé** (from Cn qiche 汽车) *n* car  
**tehipá** (from Tib phyu pa ཕྱུ་པ་) *n* Tibetan long gown  
**tehirá** *Vt* to steal  
**tehiré** *n* bone  
**tehíse** (Cf. Tib gzhan sa གཙན་ས་) *n* other place, non-local Compound **tehísewu**  
**tehísewu** (Compound of **tehíse**, **-u<sub>1</sub>**) *n* outsider, non-local person  
**tehitá** *n* watermill  
**tehitsha** *adv* very  
**tehitshi** *pvt* still, nevertheless  
**tehíte** (Free Variant **té<sub>2</sub>**) (from Tib mchod rden མཚོད་རྟོན་) *n* stupa Compound **teantehá**  
**tehíte**  
**tehítshorilu** (from Tib spyi tshogs ring lugs རྒྱུ་ཚགས་རིང་ལུགས་) *n* socialism  
**tehó<sub>2</sub>** *aux* to have the heart to do something  
**tehó<sub>1</sub>** *post* in, among  
**tehó** (from Tib chos ཚོས་) *n* Dharma, the teachings of Buddha Compound **tehópe**  
**tehóse** *n* a word uttered when making sacrifice with wine  
**tehólú** (from Tib chos lugs ཚོས་ལུགས་) *n* religion  
**tehópe** (Compound of **tehó**) *n* a kind sacrifice made of tsampa that can be eaten  
**tehósu** (Dialectal Variant **tehónbe**) *n* cold (as in 'catch a cold')  
**tehóse** (Cf. Tib chog pa ཚག་པ་) *n* satisfaction  
**tehókhe** (Free Variant **éókhe**; **tehótsá**) (from Tib phyogs pa རྩལ་པ་) *n* direction  
**tehótsá** Free Variant of **tehókhe**  
**tehú<sub>1</sub>** (from Tib rgyu རྩལ་) *n* cause, a non-static phenomenon able to bring about the production or arising of something  
**tehú<sub>2</sub>** *adv* already, now  
**tehú<sub>2</sub>** Free Variant of **ngítehü**  
**tehú-** *num pfx* six  
**tehunts hó** Tibetan loan of **lédzö**  
**tehúpe** Free Variant of **zintehó**  
**tehuwú** *adv* this time  
**tehú<sub>1</sub>** *Vt* to drink Prefixed form **étehú**, **thítehú**  
**tehú<sub>2</sub>** (Free Variant **tehú teté**; **tehú yoró**) *adv* now, soon  
**\*tehu** (Free Variant **\*utehu**) *Vt* to take Prefixed form **étehu**, **ýítehu**, **k'útehu**, **ngútehu**, **nótehu**, **tétehu**, **thótehu**  
**tehú teté** Free Variant of **tehú<sub>2</sub>**  
**tehú yoró** Free Variant of **tehú<sub>2</sub>**  
**tehúŋo** *qtf* fall  
**tehwri** (Cf. Tib chu yur རྩ་ཡུར་) *n* canal, ditch, drain  
**tehúts hi** Dialectal Variant of **tehúts hi**  
**tehúts hi** (Dialectal Variant **tehúts hi**, Free Variant **téts hi**) (from Tib chu tshod རྩ་ཚོད་) *n* time, hour, clock  
**teí** (from Tib gcig གཅིག་) *num* one  
**teíme** (Dialectal Variant **tsémə**) *n* a kind of food made by adding tea or water to fried barley flour and eaten without mixing them fully together  
**teíndzó** (from Tib bcings 'grol བཅིངས་འགྲོལ་) *n* liberation, especially referring to the overthrow of the Kuomintang rule in China in 1949  
**teints hé** (from Tib rgyu mtshan རྩལ་མཚན་) *n* reason, cause, causal factor  
**teínə** *n* Elliot's laughing thrush  
**teípu** (from Tib skyid po རྩལ་པོ་) *adj* comfortable, cozy, happy  
**teítehi** (Tibetan loan variant **ts'hónkhö**, 'phrul 'khor, འཕྲུལ་འཁོར་) (from Cn jiqi 机器) *n* machine Compound **lxteítehi**  
**teítei** *adj* rough, crude  
**teíteó** Free Variant of **teóteó**  
**teíts h** (from Tib spyi tshogs རྒྱུ་ཚགས་) *n* society  
**teíwe** (from Tib byi ba བྱི་བ་) *n* rat (the first of twelve Zodiacs)

- tsó** *Vi* to be broken, to be dilapidated, to be mutilated, to be disabled  
**\*tsó** *Vt* (water) rise, come up Prefixed form **k'wtsó**, **notsó**, **tətsó**  
**tsó nyútsó** (Free Variant **tsótsó nyútsó**) (Compound of **tsótsó**) *adj* various, all kinds of  
**tsodzé** (Free Variant **nbová**) *n* bottom floor  
**tsóhɛ** (from Cn jiaoxie 胶鞋) *n* rubber shoes  
**tsóki** (from Tib bya rgod བྱ་རྩོད) *n* vulture  
**tsókó** (from Tib rgya skas རྒྱ་སྐམ་) *n* staircase  
**tsomú** *adj* blood red  
**tsónipɛ** (from Tib bcu gnyis pa བརྒྱ་གཉིས་པ་) **1)** *num* twelfth **2)** *n* December  
**tsorə** (from Tib byu ru བྱུ་རུ་) *n* coral  
**tsorí** *n* god of a mountain  
**\*tsori** *Vt* to look Prefixed form **étsori**, **ýrtsori**, **k'wtsori**, **ngútsori**, **nótsori**, **tétsori**, **t'ótsori**  
**tsotáipɛ** (from Tib bcu gcig pa བརྒྱ་གཅིག་པ་) **1)** *num* eleventh **2)** *n* November  
**tsótsó** (Free Variant **tsátsó**) **1)** *adj* same, identical **2)** *adv* heavily, seriously Compound **tsó nyútsó**  
**tsótsó nyútsó** Free Variant of **tsó nyútsó**  
**tsótsi** (from Tib cog tse ཚག་ཙེ་) *n* table, desk  
**tsó** *n* spoon Compound **batsó**  
**\*tsə** *Vi* (kings, etc.) to emerge, to arise Prefixed form **k'wtsə**, **ngútsə**  
**tsə-**  
**\*tsətsə** *Vt* to chase, to pursue Prefixed form **átətsə**, **ýrtsətsə**, **k'wtsətsə**, **nátətsə**, **ngútsətsə**, **tétsətsə**, **t'átətsə**, Pluractional form **átətsə**  
**tsú<sub>1</sub>** *n* yogurt (made after butter is extracted) Compound **tsuk'hé**, Prefixed form **tətsú**  
**tsú<sub>2</sub>** (from Tib skyur སྐུར་) *adj* acid Compound **tsəpú**  
**tsudó** *n* a kind of milk product  
**tsúɛ** Free Variant of **tsuwé**  
**tsuk'hé** (Compound of **tsú<sub>1</sub>**) *n* sour water, the milk residue left after butter and whey are extracted  
**tsúlo** *n* blessings  
**tsútsu** Free Variant of **nbá**  
**tsuwé** (Free Variant **tsúɛ**) (from Tib byi ba བྱི་བ་) *n* mouse (the first of the twelve zodiacs)  
**tsú<sub>4</sub>** *n* a cover term for horse saddle and pack Compound **tsúyalö**, **tsúyi**, **tsəp'hí**  
**tsú<sub>3</sub>** **1)** *Vc* (inanimate thing) to exist **2)** *Vt* to bring something along Prefixed form **t'itsú**, **t'otsú**  
**tsú<sub>2</sub>** (from Tib bcu བརྒྱ) *num* ten  
**tsú<sub>1</sub>** *n* water Compound **tsúbənpa**, **tsúnbəremi**, **tsəndzí**, **tsúts'hets'hɛ**, **tsútso**, **tsúwuzə**  
**tsúbənpa** (Compound of **bénba**, **tsú<sub>1</sub>**) *n* frog  
**tsúbú** *n* beet  
**tsúyalö** (Compound of **tsú<sub>4</sub>**, **yalö**) *n* a part of horse saddle  
**tsúyi** (Compound of **tsú<sub>4</sub>**) *n* a part of horse saddle  
**tsúke** (from Tib spyi sgad སྤྱི་སྐད་) *n* Mandarin, common language  
**tsukwəts'həmə** *n* little ringed plover  
**tsúmɛ** (from Tib bye ma བྱེ་མ་) *n* sand  
**tsúnbəremi** (Compound of **nbətsá<sub>1</sub>**, **\*mi**, **tsú<sub>1</sub>**) *n* little egret  
**tsəndzí** (Free Variant **tsəp'husi**) (Compound of **tsú<sub>1</sub>**) *n* blister  
**tsəpɛ** (from Tib bcu pa བརྒྱ་པ་) **1)** *num* tenth **2)** *n* October  
**tsəp'hí** (Compound of **tsú<sub>4</sub>**) *n* an item on horse saddle  
**tsəp'husi** Free Variant of **tsəndzí**  
**tsərá** *adv* simultaneously  
**tsəró méme** (Free Variant **tsəuro nbétsa**) *n* mountain salamander  
**tsəuro nbétsa** (Compound of **nbətsá<sub>1</sub>**) Free Variant of **tsəró méme**  
**tsútəw** *adj* (time) long  
**tsúts'hets'hɛ** (Compound of **ts'hets'hɛ**, **tsú<sub>1</sub>**) *n* a bronze mold in which stupas (typically 50-100) are inscribed, which are dipped in the river to dispel bad luck  
**tsútso** (Compound of **tsú<sub>1</sub>**) *n* hot water Compound **tsútso tánpi**  
**tsútso tánpi** (Compound of **tsútso**, **tánpi**) *n* thermos bottle

**təwtʃá** *adj* shallow

**təúwuzə** (Compound of **wúʒə**, **təú**<sub>1</sub>) *n* water bird

**té** (Dialectal Variant **be**) *adv* extremely, very, (not) at all

**té**<sub>3</sub> *n* the cushion under horse saddles

**té**<sub>2</sub> Free Variant of **təhite**

**\*té** *clf* classifier for group

**témo** *n* ear of cereal plants

**tendzǐ** *n* auspiciousness, luckiness Phrasal Verb **tendzǐ nóvw**

**tendzǐ nóvw** (Phrasal Verb of **tendzǐ**) *n* to think auspiciously, to think on the positive side

**tepé** (from Tib steps ལྷོགས) *n* platform, support, stand, raised seat Phrasal Verb **tepé**

**nuəú, tepé tíndzu**

**tepé nuəú** (Phrasal Verb of **tepé**) *Vi* to fail, to mess up, to squander, to vandalize

**tepé tíndzu** (Phrasal Verb of **tepé**) *Vi* to succeed, to do something well

**tési** (Tibetan loan variant **dzó**, sgrung, ལྷོག) *n* story, tale, legend

**té**<sub>2</sub> (Free Variant **áva**) *n* vagina

**té**<sub>1</sub> *Vt* to say, to speak Prefixed form **tétə**

**\*tə** *Vt* to add into Prefixed form **γrtə, kʰwtə, nóte**

**tébo** (**\*bo**) *Vi* to appear

**téəu** (**\*əu**) *Vi* to sneak to somewhere above

**téda** (**\*da**) *Vt* to hit, to beat up

**téde** (**\*de**<sub>1</sub>) *Vi* to float

**tédé** (**\*dé**) *Vt* 1) to throw up in the air 2) to drive livestock uphill

**tédénw** (**\*dənw**) *Vt* to blow off

**tédzo** (**dzódzo**) *Vi* to be spicy, to feel spicy, to sore

**tédzə** (**\*dzə**) *Vt* 1) to build a house 2) to make a telephone call Phrasal Verb **éépe**

**tédzə, hápe tédzə, ηətsó tédzə, tsítʃu tédzə**

**tédzə** (**dzə**) *Vt* to hit with a stone

**təγá** (**\*γa**<sub>2</sub>) *Vn* to go crazy

**təγa** *Vt* to turn over (a stone plate, etc.)

**təγí** (**γíγí**) *Vi* to be light

**təγə** (**\*γə**) *Vt* to wash (face) Pluractional form **təγóγa**

**təγóγa** (Free Variant **təγóγa**) (**təγə**) *Vt* (many people) to wash

**təhé** (**hə**<sub>1</sub>) *Vi* to go up

**təhí** (**hí**<sub>2</sub>) *Vi* to come up, to float up

**təhíhə** (**híhə**) *Vt* to mix up

**tékerr** (**\*kerr**) *Vi* to climb up

**téke** *Vt* to spin (wool)

**tékəra** (**\*kəra**) *Vi* to yell upward

**təkʰá** (**kʰakʰá**) *Vi* (wine, soup, etc.) to be dense, to be salty

**təkʰuəiri** (**\*kʰuəiri**) *Vt* to pull upwards

**təkú** *Vn* to feel cold

**təkúwə** (**\*kuwə**) *Vt* to circle around something

**təlóló** (**\*loló**) *Vt* to carry up

**təməní** *Vi* to move

**təmí** *Vi* to become fully-cooked

**ténbu** *Vi* to get angry

**téndü** (**ndü**<sub>1</sub>) *Vi* 1) to go up 2) fire lights up by itself

**téndza** *Vi* to make love

**téndzo** (**\*ndzo**) *Vi* to grow up

**téndzota** *Vt* to shake

**téndzo** (**\*ndzo**) *Vi* to go up directly

**təné** *Vt* to have the smell or taste of

**tənthetə** (**\*nthetə**) *Vt* to pull upward

**təntʃə** 1) *Vi* to come out, to appear (honorific) 2) *Va* to give birth to (honorific style)

**təné** *Vn* to get sick Phrasal Verb **təhú təné**

**təpʰədza** (**\*pʰədza**) *Vt* to follow somebody upward

**təpí** *prt* 1) reported evidential marker 2) to be called, by the name of

**təpó** (**\*pə**) *Vi* to relocate upward

**téra** (**rara**) *Vi* (clothes, etc.) to dry up

**tərá** (**rá**<sub>1</sub>) *Vi* to go up

- téra** *Vt* to dig up something  
**térə** *Vi* to get up (from bed, seat, etc.)  
**tərərə** *Vi* to shake  
**téri** *Vi* to stand up, to come up  
**téro** (**ró**<sub>1</sub>) *Vi* to come from downward Compound **əi téro**  
**təsá** *Vi* to be highly spirited  
**tésəso** (**séso**) *Vt* to fight  
**təsó** *Vt* to celebrate (new year, etc.)  
**təsú**<sub>1</sub> *Vt* to sober up  
**təsú**<sub>2</sub> *Vi* (person, animal, object) to make sound  
**təşú** *Vi* (cattle, cat, horse, etc.) to make a sound  
**téta** (**tá**<sub>2</sub>) *Vt* to put on (a hat)  
**téta**<sub>2</sub> (Free Variant **kʰəpʰé**; **ngó**<sub>1</sub>) *n* an area up behind the house  
**téta**<sub>1</sub> (**\*ta**) *Vi* to wake up, to regain consciousness  
**tétea** (**\*tea**) *Vt* to carry with both hands  
**tətsátea** (**\*tea**) *Vi* to snuggle up to, to lean close to  
**téteʰi** (**teʰi**<sub>1</sub>) *Vi* to escape uphill, etc.  
**téteʰw** (Free Variant **tuteʰw**) (**\*teʰw**) *Vt* **1**) to raise, to bring up, to hold with one hand  
**2**) to measure by weighing  
**tətəi** *Vi* to be happy  
**tətsó** (**\*tsə**) *Vi* (water) to rise, to come up  
**tétsori** (**\*tsori**) *Vt* to look up  
**tétsətsə** (**\*tsətsə**) *Vt* to chase by going upward  
**tətsú** (**tsú**<sub>1</sub>) *Vi* to be sour  
**tətsú** Free Variant of **tuteú**  
**tétsəw** (**\*utəw**) **1**) *Vi* to wake up **2**) *Vt* to build a house  
**téte** (Archaic form **ʰatótə**) (**té**<sub>1</sub>) *Vt* to say  
**təthə** (**\*thə**) *Vt* **1**) to castrate **2**) to praise, to speak highly of  
**təthö** *Vi* to grow up  
**təthú** (**\*thü**) *Vi* to come up  
**tətó** (**\*tö**) *Vt* **1**) to go and get something **2**) to pick up (light objects), to lift up legs  
**təto**<sub>1</sub> *Vi* to become rich, to develop, to flourish  
**tətsə** *Vt* to calculate  
**tətsʰü** Free Variant of **teʰútsʰü**  
**tétso** (**\*tso**) *Vi* to run upward  
**tətsütsü** *Vi* (hot steam, etc.) to ooze up  
**tətsé** (**\*tsə**<sub>2</sub>) *Vt* to spray upward, to pour upward  
**tətsé** (**\*tsə**) *Vi* to arrive from upward  
**tətsü** (**\*tsü**) *Vi* (fire) to burn up  
**tətü** (**tü**) *Vt* to hit with fist  
**tévəla** (**\*vəla**) *Vi* (animals, etc.) to roll about  
**təvw** (**vú**<sub>1</sub>) *Vt* to do  
**tézö** *Vt* to go and get something, to bring  
**té**<sub>2</sub> (from Tib rta རྩ) *n* horse (the seventh of twelve Zodiacs)  
**tegé** (Dialectal Variant **kətü**) (from Tib star ka ལྷ་རྩ་ཀ) *n* walnut  
**tégge** **1**) *prt* clause final particle denoting state **2**) *adj* a little  
**tenimé** (Dialectal Variant **lalómé**) *adv* really  
**təpʰa** (**\*pʰa**) *Vt* to hack (woods), to split (woods)  
**tərá** (**rára**) *Vt* to make something dry  
**tére** *Vt* to spill a trail of Compound **ŋədʒótere** Prefixed form **nitére**  
**tətsəme** *prt* probably  
**téte** *adv* soon, just now  
**tezö** *adv* not until, used when a situation occurs later than it should have  
**tərr** *n* tsampa  
**ʰandzá** (**ndzandzá**) *Vi* to be cold  
**ʰáseŋa** (**\*seŋa**) *Vt* to ask about, to inquire about  
**ʰáta** *Vt* to ride (a horse)  
**ʰató** (**\*tö**) *Vt* to get something away  
**ʰátsʰə** *Vi* (crops) to become ripe  
**ʰávəla** (**\*vəla**) *Vi* to roll about  
**ʰá** *aux* can, to be able to Prefixed form **ʰetʰá**

- tháda** *n* wave  
**thádzo** (**dzo**) *Vt* to hit something with a stone  
**thayá** (**\*ya**) *Vi* to get drunk  
**tháyzo** (**\*yo**) *Vt* to wash up (cups, bowls or woks)  
**thakhá** *Vi* to change  
**thakhá** *Vt* to be afraid of  
**thála** (**\*la**) *Vi* to fall  
**thálala** *Vt* to leave behind  
**thanbódzo** *Vi* to crawl  
**thandö** (**\*ndö**) *Vi* to make a mistake unintentionally  
**thápa** *Vt* to uproot  
**tháphedza** (**\*phedza**) *Vt* to follow someone  
**thapó** (**\*po**) *Vi* to relocate  
**thará** (**ra**) *Vi* to go  
**thásasa** (**\*sasa**) *Vt* to wipe (bowls, desks, etc.)  
**thásö** (Cf. Tib thugs sun ཐུགས་སུན) *adj* troublesome  
**thátsha** *adj* weak, lack of strength  
**thátshipe** Tibetan loan of **thátshutshü**  
**thátsetso** (**\*tsetso**) *Vt* to chase, to pursue  
**thátshutshü** (Tibetan loan variant **thátshipe**, thag gcod pa, ཐག་གཏོང་པ་) *Vi* to decide from, to choose among  
**thátoto** Archaic form of **téte**  
**théde** (**\*de**) *Vi* to float  
**\*thə** *Vt* to extract, to refine Prefixed form **étə**, **k'wuthə**, **tétə**  
**thék'wəu** *Vi* to meet one's karma  
**thélé** (from Tib thar lam ཐར་ལམ) *n* path of liberation, path of release, way to freedom  
**thəpé** (Tibetan loan variant **gepe**) *n* top of head Compound **thəpélé**  
**thəpélé** (Compound of **thəpé**) *n* forehead  
**thétshe** Dialectal Variant of **éipe**  
**thəvá** *Vn* to become, to come out  
**thédé** (**\*dé**) *Vt* 1) to throw away 2) to drive livestock away  
**thédza** (**\*dza**) *Vt* to hand over to  
**thəyá** (**\*ya**) *Vt* to get somebody drunk  
**théla** (**\*la**) *Vt* to knock over  
**thélé** (from Tib thab lha ཐབ་ལྷ) *n* the Kitchen God  
**théndé** (**ndéndé**) *Vi* to become old  
**théndö** (**\*ndö**) *Vt* to make a mistake intentionally  
**thənyére** *Vt* to preserve, to save, to keep  
**théro** *adj* far  
**théthá** (**thá**) *Vi* to manage to, to succeed after putting in great effort  
**thetsé** (**tsətsé**) *Vi* to be small  
**thétsha** (**\*tsha**) *Vd* to return something (borrowed, found, etc.) to someone  
**thetshé** (**\*tshé**) *Vi* to arrive  
**th'npə** *Vi* (people) to agree with each other, to be compatible with each other, to be able to get along with each other  
**thí** (Cf. Tib ti la ཐི་ལ) *n* sesame  
**thí** (Cf. Tib thel ཐེལ) *n* stamp  
**thiyé** (**\*iye**) *Vi* to flow away  
**thikhú** (Chinese loan variant **fafi**) *n* soda (sodium bicarbonate)  
**thikhú** *n* an ivory-made ring-shape object for tying hair  
**thikó** (**kiko**) *Vi* to be too big  
**thíndü** (**\*indü**) *Vt* to push (a cart, etc.) away  
**thíndzú** (**\*indzu**) *Va* to point with something, to point at  
**thíndzé** (**\*indze**) *Vi* to fly  
**thíngə** (Free Variant **thóngə**) (**\*ingə**) *Vt* to pick, to collect (firewood, etc.)  
**thíntshó** (**\*intsho**) *Vd* to return something to someone  
**thípho** *n* 1) the front part of something 2) the opposite side of a river  
**thíró** (**\*iro**) *Vt* to overtake  
**thítewú** (**tewú**) *Vt* to make someone drink, to give something drinkable to someone  
**thíteu** 1) *Vi* to have a horse race 2) *Vt* to take something somewhere  
**thítewú** (**tewú**) *Vt* to bring something along with someone

- thits'hi** (\*its'hi) *Vi* to jump away  
**thits'i** (\*its'i) *Vd* to lend something to someone  
**th'ivi** (\*ivi) *Vt* to send someone off  
**thiyi** *n* rear side, back side  
**tho<sub>2</sub>** *adj* (road, etc.) passable  
**tho<sub>1</sub>** *prt* if  
**tho<sub>3</sub>** *n* mule  
**thóεε** (from Tib thabs shes ཐབས་ཤེས་) *n* strategy, method, means, way of doing  
**thóεu** (\*εu) *Vi* to sneak away  
**thoεúmu** *Vi* to put forth one's strength  
**thodí** *Vt* to finish  
**thodöde** *Vt* to carry  
**thodzédzu** (thódzu) *Vi* (many people) to run, to run here and there  
**thodzö<sub>1</sub>** (dzódzo) *Vi* to exceed  
**thodzö<sub>2</sub>** (\*dzö) *Vt* 1) to make a telephone call 2) to use something 3) to spend money 4) to bar the door  
**thódzu** *Vi* to run Pluractional form **thodzédzu**  
**thoyú** (yúyu) *Vi* to be too narrow  
**thohé** (hé<sub>1</sub>) *Vi* to go away  
**thohí** (hí<sub>2</sub>) *Vi* to come  
**thókera** (\*kera) *Vi* to yell  
**thöké** (from Tib thab ka ཐབས་ཀ) *n* fireplace  
**thok'hé** *Vd* 1) to give someone something (neither edible nor drinkable) 2) to pay Phrasal Verb **táyé thok'hé**  
**thok'huεiri** (\*k'huεiri) *Vt* to pull  
**thokí** (kí<sub>1</sub>) *Vi* (time) to pass  
**thóko** (Free Variant **thúko**) *Vt* 1) to cut (grass), to pick (mushrooms, fruits) 2) to deduct  
**thokó** *Vt* to lean against  
**thokúwe** (\*kuwe) *Vt* to circle around something  
**thólölö** (\*lölö) *Vt* to carry away  
**thomé<sub>1</sub>** (Free Variant **thumé**) *Vd* to feed, to give someone something edible  
**thomé<sub>2</sub>** *Vt* to forget  
**thómi** (mí<sub>2</sub>) *Vt* to be called, by the name of  
**thomú** (mú) *Vc* to exist  
**thónbε** (nbé<sub>1</sub>) *Vi* to be comfortable, to be happy or cozy  
**thonbó** (\*nbo) *Vi* 1) to explode 2) to overeat  
**thonbö** (nbönbö) *Vi* thick  
**thondé** (ndé) *Vc* to exist  
**thóndü** (ndü<sub>1</sub>) *Vi* to leave  
**thóndzo** (\*ndzo) *Vi* to go directly  
**thondzü** *Vi* to change  
**thondzü** (ndzü) *Vt* to exist  
**thóngε** *Vi* to be happy  
**thónino** *Vt* to fix up, to repair  
**thónts'he** *adj* all  
**thonts'hó** (\*nts'hó) *Vi* to have fun  
**thónthetεε** (\*nthetεε) *Vt* to pull  
**thonú** (nú<sub>2</sub>) *aux* to dare to do something  
**thonyi** (nyinyi) *Vi* to be red  
**thonjó** (jo<sub>1</sub>) *Vc* to be  
**thónjosε** *prt* marker of mirativity  
**thophéle** *Vt* to cobble together, to patch up  
**thóphε** (\*phε) 1) *Vt* to leave something behind 2) *Vi* to give up  
**thophópho** (\*pho<sub>1</sub>) *Vt* to look for something here and there  
**thoré** (reré) *Vi* to be delicious  
**thósε** *Vi* to die  
**thosü** (\*sü) *Vt* to finish  
**thotεé** (Free Variant **kotεé**) *adv* over, too  
**thotε'hi** (tε'hi<sub>1</sub>) *Vi* to escape  
**thótε'hi** (tε'hi<sub>1</sub>) *Vi* to break away from, to throw off one's shackles  
**thótε'hu** (Free Variant **thutε'hu**) (\*tε'hu) *Vt* to take away Pluractional form **thótε'hwts'hu**  
**thótε'hwts'hu** (thótε'hu) *Vt* (many people) to carry



- thotsóri** *n* daily essentials, articles for daily use  
**thótsori** (\*tsori) *Vt* to look  
**thotsú** (tsú<sub>3</sub>) *Vc* (inanimate thing) to exist  
**thothé** (from Cn taotai 淘汰) *n* elimination  
**thothó** *Vi* to run away  
**thótsa** (Cf. Tib thog sa མག་ས) *n* storey of house  
**thotshé** (ts'hétshe) *Vi* to be too thin  
**thots'hóts'ho** (\*ts'hots'ho) *Vi* to be undecided, to shilly shally  
**thóts'hu** (ts'hú) *Vi* to be enough  
**thótsi** (\*tsi) *Vi* to be used to  
**thotsó** (tsóts'o) *Vi* to be hot  
**thóts'o** (\*ts'o) *Vi* to run  
**thónvu** (vú<sub>1</sub>) *Vt* to work  
**thoyé** *Vt* to use up  
**thoyí** (yí) *Vc* (upright things) to exist  
**thóla** (\*ola) *Vt* to drive cattle onto the field after harvest  
**thólé 1)** *Vi* to release, to have a holiday, to dismiss school **2)** *Vt* to hand out  
**thóngə** Free Variant of **thíngə**  
**thótsəo** (\*tsəo) *Vt* to drive away  
**thótsəhə** *Vi* to get bored  
**thú** *n* a kind of milk product  
**\*thü** *Vi* to come Prefixed form **əthú**, **γəthú**, **ngwəthú**, **nothú**, **təthú**  
**thueśú** *Vi* to break away from chains, to run away from confinement Phrasal Verb **ts'húkhə**  
**thueśú**  
**thudzö** (\*udzö) *Vt* to send someone off  
**thúko** Free Variant of **thóko**  
**thukú** (\*uku) *Vt* to carry away  
**thúme** Archaic form of **k'hétsé**  
**thumə** Free Variant of **thomə<sub>1</sub>**  
**thupé** Tibetan loan of **ndzú**  
**thutəhó** *Vi* (water, electricity, etc.) to go off, to stop by itself  
**thutəhú** Free Variant of **thóts'hu**  
**thuthú** (thūthú) *Vi* to be too high  
**thūthú** *adj* high Prefixed form **thuthú**, Superlative form **zəthú**  
**thuyé** (yeyé) *Vi* to look good, to be fun  
**thúyi** Free Variant of **thúyü**  
**thúyü** (Free Variant **thúyi**) *Vt* **1)** to sell, to exchange **2)** to change  
**thuzé** *Vt* to look for  
**ti<sub>2</sub>** *pro* indefinite pronoun  
**ti<sub>1</sub>** *prt* stative aspect marker  
**\*ti** *Vt* to weave (a blanket, etc.)  
**tié** (from Cn dian 电) *n* electricity, power  
**tiésə** (from Cn dianshi 电视) *n* television  
**tiyé** (\*iye) *Vi* to flow upward  
**tiye** *Vt* to surround  
**tíhə** (\*ihə) *Va* **1)** to open (door), to uncover **2)** to turn on (a TV, computer, etc.)  
**tíku** (\*iku) *Vt* to enclose clockwise  
**tíle** *n* lightning  
**tílo** (Cf. Cn denglong 灯笼) *n* lantern  
**tíndü** (\*indü) *Vt* to push (a cart, etc.) uphill  
**tíndzú** (\*indzu) **1)** *Va* to point upward **2)** *Vt* to set up a school  
**tíndzé** (\*indze) *Vi* to fly up  
**tínə** *pro* nothing, anything  
**tíntəhə** *n* Parinirvana  
**tínə** *Vi* (weather) to clear up  
**típo** *Vt* to uproot  
**tiré 1)** *Vt* to rub with hands **2)** *Va* to twist, to be in a twisted shape  
**tiró** (\*iro) *Vt* to overtake by going uphill, etc.  
**tisí** (\*si<sub>1</sub>) *Vt* to choose from  
**tíşu** (Dialectal Variant **túşu**) (\*işu) *Vt* **1)** to harvest **2)** to confiscate  
**títəé** Free Variant of **tsikó**  
**títəi** *adv* all the time

- títö** Free Variant of **títu**  
**titsʰí** (\*itsʰi) *Vi* to jump up  
**títʂu** (\*itʂu) *Vt* to mix up, to stir  
**títʂü** (\*tʂü) *Vt* to make a fire burn up  
**títu** (Free Variant **títö**) 1) *Vi* to face towards 2) *Vt* to verify, to check  
**tiví** *Vn* to get thirsty  
**tívi** (\*ivi) *Vt* to send someone off upward  
**\*to** *Vt* to remove Prefixed form **ató**, **ngedó**  
**\*tö** *Vt* to go and get Prefixed form **ató**, **natö**, **tätö**, **tʰatö**  
**to-** *num pfx* one  
**tódzö** *n* construction worker  
**todzí** *n* cabinet  
**tókhú** *n* laptop  
**tóla<sub>2</sub>** Tibetan loan of **túci**  
**tóla<sub>1</sub>** *Vt* to spray something around  
**tólə** *Vt* to set a fire  
**tólo** *adv* together  
**tölö** *prt* clause final particle denoting state  
**töme** *pro* others  
**tóme** *adj* rich  
**tomó** *n* the top edge of something  
**tómu** Free Variant of **tsímu**  
**tómutəʰe** (Cf. Tib dar cha དར་ཇ་) *n* flag, banner  
**toná** (from Tib dom nag དོམ་ནག) *n* black bear  
**tóndö** *n* nourishment  
**tónpa** (from Tib stong pa མྱོང་པ་) *adj* empty  
**tóntʂʰa** (from Tib stong phrag མྱོང་ཕག) *num* one thousand  
**tópi** (Dialectal Variant **tóte**) *pro* someone  
**toré** *n* stone pestle  
**torí** (from Tib rdo ring རྩ་རིང་) *n* stone pillar  
**tósa** (**sasá**) *Vi* to become light, to light up  
**tósə** 1) *Vi* to be full 2) *qtf* many  
**tosí** (Compound of **sí**) *n* one day  
**tóte** Dialectal Variant of **tópi**  
**tóto** *adj* (rules, etc.) strict  
**totsé** *n* boat  
**təvə** *n* fence  
**tövuu** *Vt* to take something off, to make something fall onto the ground  
**towé** *n* wooden plank  
**toyí** (Free Variant **toyú**) *n* one night  
**toyítə** (Dialectal Variant **tʂótʂe**) (Compound of **təé<sub>1</sub>**) *n* lunch  
**tóyo** *n* fireplace  
**toyú** Free Variant of **toyí**  
**tö<sub>2</sub>** *n* the top end of something  
**tö<sub>1</sub>** *n* plow Compound **tó ngrtəé**  
**tó ngrtəé** (Compound of **tö<sub>1</sub>**) *n* the shaft of a plough  
**təyó** *n* dish (meat, vegetables, etc.)  
**tóla** (\*ɕla) *Vt* to toss upward, to cast upward  
**tolə** (\*ɕlə) *Vt* 1) to drive upward 2) to let (cattle, etc.) into their barn or shed 3) to liberate 4) to pump water upward Phrasal Verb **tsémé tolə**  
**toró** *n* milk products eaten together with tsampa  
**tósɔ** (\*ɕɔ) *Vt* to grind (a knife, etc.)  
**tótəo** (\*ɕtəo) *Vt* to drive upward  
**tətsó** *Vn* to be hungry, to get hungry  
**tótʂʰe** *n* sparrowhawk  
**tóɬɔ** Free Variant of **tudzú**  
**\*tsa** 1) *clf* classifier for performance 2) *n* storey  
**tsató** Free Variant of **dzəmu**, Tibetan loan of **dzəmu tsá** Free Variant of **tsó**  
**tsámɔ** *n* a kind of yellow-colored earth that is used as dye, which turns red after it is heated up

- tsé** *pro* third person singular reflexive form  
**tsénɛ** *n* light refreshments, articles of tribute  
**tsétse** *adv* by oneself  
**tsetsé ɲóŋo** *adv* at once, immediately  
**tsə** *prt* noun marker  
**tséhu** (Compound of **hú<sub>2</sub>**) *adv* on that night  
**tsəkú** *prt* 1) discourse marker 2) and, then, marker of temporal succession  
**tsəmə** *interrog* how many  
**tsəmu** (from Tib *btsun mo* བཙུན་མོ) *n* queen  
**tsənbó** *n* shoes, boots  
**tsəndə** *n* monkey  
**tsəŋə tséŋe** *adj* messy, untidy  
**tsəsi** (Compound of **sí**) *adv* on that day  
**tsətsé rére** *adj* messy  
**tsətsé** (Free Variant **tsətsú**) *adj* small Prefixed form **tʰɛtsé**  
**\*tsətsə** *Vt* to wring (water out of clothes, etc.) Prefixed form **ɛtsétso**, **notsétso**  
**tsətsú** Free Variant of **tsətsé**  
**tsəwu** (from Tib *gtso bo* གཙོ་བོ) *adv* firstly, most importantly  
**tsé** *Vt* to fetch  
**tsékʰɛ** *interj* oh  
**tsémé tɔlɛ** (Phrasal Verb of **tɔlɛ**) *Vi* to destroy, to annihilate  
**tsəndú** *n* soles of the feet  
**tsəndzə** *n* grain  
**tséré** Tibetan loan of **wutɛé**  
**tséte** (from Tib *rtsab to* རྩ་བ་ཏོ) *n* fried dough twist  
**tsɿɿɿ** *n* cat Compound **tsɿɿɿtɛ**  
**tsɿɿtɛ** (Compound of **tɛ** 1, **tsɿɿɿ**) *n* kitten  
**tsʰá** Free Variant of **tsʰánbi**  
**tsʰakó** *n* jackdaw  
**tsʰalá** *n* dance  
**tsʰamá lóma** *n* name of a plant  
**tsʰaná** *n* 1) wok holder 2) tablecloth  
**tsʰánbi** (Free Variant **tsʰá**) *n* a kind of plant seed  
**tsʰapé** *n* red silk yarn, the traditional headdress for male Munya people  
**tsʰatɕá** *adj* busy  
**\*tsʰe** *clf* classifier for family  
**tsʰétsʰe** *adj* (sticks, etc.) slim, thin Prefixed form **kʰitsʰé**, **kʰutʰé**, **notʰé**, **tʰotʰé**,  
 Superlative form **zətsʰe**  
**tsʰé<sub>1</sub>** (Dialectal Variant **tsʰətsʰá**) (Cf. Tib *tshwa* མ) *n* salt  
**tsʰé<sub>2</sub>** *n* goat Compound **tsʰəngəla**, **tsʰənú**, **tsʰérənbo**, **tsʰəthí**  
**\*tsʰə** *Vt* to burn something Prefixed form **ɣɿtsʰə**, **nótsʰə**  
**tsʰəyí** (Compound of **tsʰəró**, **yíyí**) *n* kindling, fire-lighter  
**tsʰəmándzə** Free Variant of **tsʰuwpé**  
**tsʰəngəla** (Compound of **tsʰé<sub>2</sub>**) *n* young goat  
**tsʰənú** (Compound of **tsʰé<sub>2</sub>**) *n* goat hair  
**tsʰəphá** (Free Variant **tsʰətó**) *n* lung  
**tsʰəphíphadɔ** *n* a kind of plant  
**tsʰəphɔ** *n* tree  
**tsʰérənbo** (Free Variant **kʰérənbo**) (Compound of **tsʰé<sub>2</sub>**, **rənbó**) *n* drum skin made  
 of goat skin  
**tsʰəró** *n* wood Compound **tsʰəyí**  
**tsʰəthí** (Compound of **tsʰé<sub>2</sub>**) *n* baby goat  
**tsʰətó** Free Variant of **tsʰəphá** **tsʰətsʰá** Dialectal Variant of **tsʰé<sub>1</sub>**  
**tsʰətsʰə** *n* woodpecker  
**tsʰətsʰə** *n* the first plowing after autumn harvest  
**tsʰé** *n* solid sour milk  
**tsʰélɛ** (from Tib *mtshan las* མཚན་ལས་) *n* night work, overtime work  
**tsʰénpe** (from Tib *mtshams pa* མཚམས་པ་) *n* hermit, recluse  
**tsʰətsʰé** *n* a bronze mold in which stupas (typically 50-100) are inscribed, which are  
 dipped in the river to dispel bad luck Compound **təwtsʰətsʰɛ**

- tsʰétshɛ** *Vi* to busy about, to do this and that  
**tsʰɿ₁** Free Variant of **tsʰɿkóro**  
**tsʰɿ₂** *n* mouse Compound **kotshɿ, tsʰɿkóro**  
**tsʰɿkóro** (Free Variant **tsʰɿ₁**) (Compound of **tsʰɿ₂, kóro**) *n* mouse  
**tsʰí₁** Free Variant of **mítsʰí**  
**tsʰí₂** *aux* to be able to (because of bodily conditions)  
**tsʰí₃** (Dialectal Variant **təí**) (Cf. Tib tshon མཚོ) *n* colored sand, paints, hue  
**\*tsʰí** *clf* classifier for words or a stretch of discourse  
**tsʰíngö** (from Tib tshes mgo མཚོ་མགོ་) *n* beginning (of a month, etc.)  
**tsʰipetəú** (Cf. Tib ches bcu མཚོ་བུ་) *n* the 10th day of a month  
**tsʰítəí** (from Tib tshes chu མཚོ་མུ་) *n* the first day of a month  
**tsʰíwu** (Dialectal Variant **vəkó**) *n* a small wooden ladle, used for ladling milk products  
**\*tsʰo** *clf* a classifier for measuring a set of Buddhist scripture wrapped in a silk  
**tsʰomó** *n* louse  
**tsʰomú** *n* niece  
**tsʰoteú** *Vt* to limit to (a certain amount of time)  
**tsʰótshö** *adj* short  
**\*tsʰotsho** *Vi* to be undecided, to shilly shally Prefixed form **kʰuutshótsho, tʰotshótsho**  
**tsʰové** *adj* ugly  
**tsʰowú** *n* 1) nephew 2) grandson  
**tsʰó₂** *n* a kind of tsampa made by lamas, from fried barley flour, butter and wine, used during religious ceremony and eaten afterwards  
**tsʰó₁** *n* winter  
**tsʰóntse** (from Cn congzi 葱子) *n* leeks  
**tsʰótə kʰósa** (Phrasal Verb of **kʰuwsá**) *Vi* to do good things  
**tsʰoyé** *n* snuff  
**tsʰú₁** *Vi* to be enough 2) *aux* can, to be allowed to do something Prefixed form **tʰótshu**  
**tsʰú** Tibetan loan of **əú**  
**tsʰúkʰɛ** *n* colour  
**tsʰútsʰuəi** *adv* gradually, slowly  
**tsʰuwé** *n* corn soup  
**tsʰú tənɛ** (Phrasal Verb of **tənɛ**) *Vn* to have a cough  
**tsʰúkhə tʰuəú** (Phrasal Verb of **tʰuəú**) *Vi* to be choked (by smoke, water, etc.)  
**tsʰupé** (Free Variant **tsʰəmándzo**) *n* name of a plant  
**tsʰúye** *n* autumn  
**\*tsi** *Vi* to be used to Prefixed form **étsi, notsí, tʰótsi**  
**tsibú** *adj* generous  
**tsikó** (Free Variant **tité**) *n* adze, carpenter plane in the form of an ax  
**tsímu** (Free Variant **tómu**) *n* the top of something  
**tsíngə** *n* clothes  
**tsinkʰó** *n* tall building  
**tsítʃu tədʒó** (Phrasal Verb of **tədʒó**) *Vi* to count  
**tsó** (Free Variant **tsá**) *n* deer  
**tsó₂** (from Tib btson བཙོན་) *n* prison  
**tsó₁** (from Tib tsod pa མཚོ་པ་) *n* dispute  
**\*tso** *Vi* to run Prefixed form **étso, yǎtso, ngútso, nótso, tétso, tʰótso**  
**tsókʰö** *n* mortar  
**tsómi** *n* a kind of fungus  
**tsóngo** *n* soaked barley  
**tsópə** *n* colourful wool yarn, the traditional headdress for female Munya people  
**tsópʰo** *n* a bucket used to feed cattle  
**tsótso** *adj* hot Prefixed form **kʰuutso, tʰotsó**  
**tsóma** (from Tib gtsang ma གཙང་མ་) *adj* clean, pure Compound **tsóma yamá**  
**tsóma yamá** (Compound of **tsóma**) *adj* very clean  
**tsótʃə** *n* the disease or discomfort believed to be caused by some ghosts or spirits  
**tsú₂** (from Tib gtsod གཙོད་) *n* antelope  
**tsú₁** *n* fontanelle, the soft spot on top of the head  
**tsüté** *n* model, mode

- tʂalú** (Cf. Tib phred gli རྩེད་གླི) *n* a kind of flute played vertically
- tʂanyí** (Compound of **tʂá<sub>1</sub>**, **nyínyi**) *n* red ant
- tʂá<sub>1</sub>** (Cf. Tib grog ma རྩེད་མ་) *n* ant Compound **tʂanyí**
- tʂá<sub>3</sub>** *pvt* over, more than (used after number words)
- tʂá<sub>2</sub>** (Archaic form **yi<sub>2</sub>**) (from Tib brag བྱ་ག) *n* steep, rocky and dangerous cliff
- \*tʂa** *Vd* to hand to Prefixed form **atʂá**, **étʂa**, **nétʂa**, **ngétʂa**, **thétʂa**
- tʂakhá** (Cf. Tib 'grags འགྲགས) *n* shout, yell
- tʂamétɔ** (Compound of **metɔ**) *n* name of a plant
- tʂándzɪnpɛ** (Cf. Tib zhabs 'deg pa རྩེད་པ་) *n* servant, attendant
- tʂé** (from Tib sprel སྤྲེལ) *n* monkey (the ninth of twelve Zodiacs)
- \*tʂe<sub>1</sub>** (Cf. Cn zhen 阵) *clf* classifier for events that occurred in a short period
- \*tʂe<sub>2</sub>** *Vt* to spray, to pour Prefixed form **kʰuwtʂé**, **notʂé**, **təʂé**
- tʂə<sub>1</sub>** *n* stroke
- tʂə<sub>2</sub>** *n* gall bladder
- tʂəyö** (Cf. Tib dra ba can དྲ་བ་ཅན) *n* spider
- tʂéku** Tibetan loan of **kúzo** **tʂémə** Dialectal Variant of **təime**
- tʂəmi** (Cf. Tib sgrim སྒྲིམ) *n* screw
- tʂətʂe** Dialectal Variant of **toyítɛ**
- \*tʂɛ** *Vi* arrive Prefixed form **ɛtʂé**, **yɪtʂé**, **kʰuwtʂé**, **netʂé**, **təʂé**, **thətʂé**
- tʂépe** (from Tib grwa pa གྲ་པ) *n* monk
- tʂɪ** *aux* 1) to be useful, to be of available 2) to be content, to be satisfied Prefixed form **kʰɪtʂɪ**
- tʂháu** (from Tib khrag shed ཁྲག་ཤེད) *n* blood pressure
- tʂahú** Chinese loan of **yazəyru**
- tʂhasó** *Vi* to fall for, to be taken in, to be deceived
- tʂhátɔ** (from Tib phrag dog ཕྲག་དོག) *n* jealousy
- tʂhatʂhá** *adj* in all apparent seriousness, in a way that pretends to be serious
- tʂhatʂú** Dialectal Variant of **yatú**
- tʂhélɔ** Dialectal Variant of **dzólɔ**
- tʂhá<sub>1</sub>** (Cf. Tib gra sgrig ག་སྒྲིག) *n* arrangement, preparation Phrasal Verb **tʂhá** **étʰə**
- tʂhá<sub>2</sub>** (from Tib khri ཁྲི) *n* throne
- \*tʂhə** *clf* classifier for objects in sets
- tʂhá** **étʰə** (Phrasal Verb of **tʂhá<sub>1</sub>**) *Vi* to make arrangement
- tʂhəli** *n* chunk
- tʂhənbú** *n* horn
- tʂhənkʰö** Tibetan loan of **təitəhi**
- tʂhətʂhəpɛ** *adv* mostly, most of the time
- tʂhénpɛ** (from Tib khram pa ཁྲམ་པ) *adj* crafty, sneaky
- \*tʂhi** *Vt* to chop (meat, etc.), to cut (with knife) Prefixed form **yɪtʂhi**, **nótʂhi**
- tʂhimé lóme** (Cf. Tib las med ལས་མེད) *adj* free, unreined
- tʂhíse** *adj* mediocre, ordinary, average, common
- tʂhísəkʰɛ** *adv* rightly, just right, normally
- tʂhítʂhíkʰɛ** (Free Variant **sásakʰɛ**) *adj* askew
- tʂho** *n* service, business
- tʂhő** *n* health
- tʂhőtʂhő** *adj* white Superlative form **zétʂhő**
- tʂhőtʂhő** *adj* 1) well behaved, obedient 2) hardworking, diligent Superlative form **zétʂhőtʂhő**
- tʂhó** *n* gravel used for filling up the spaces between stones when building a wall
- tʂhólá** *n* pity
- tʂié** (Free Variant **tʂiwé**) (from Tib phreng ba རྩེད་བ་) *n* rosary, prayer beads
- tʂiló** (from Tib sgrig lam སྒྲིག་ལམ) *n* order, rule, custom, discipline
- tʂiwé** Free Variant of **tʂié**
- tʂő<sub>1</sub>** Tibetan loan of **rá**
- tʂő<sub>2</sub>** *Vt* to slice, to cut (meat, etc.) Prefixed form **netʂőtʂɛ**, Pluractional form **netʂőtʂɛ**
- \*tʂo** *clf* classifier for pile
- tʂő** **kʰutsú** (Phrasal Verb of **kʰutsú**) *Vi* to settle somewhere by building a house
- tʂómɛ** *adj* fake, unreal

- tšónpa** (from Tib grong pa རྫོང་པ) *n* village  
**tšǝpe** (from Tib 'gyur ba རྒྱུར་བ) *n* transformation, mutation  
**tšoré** *n* the circle formed during dancing  
**tšó núde** (Phrasal Verb of **núde**) *Vi* to line up for a feast according to seniority  
**tšókha** (from Tib ngrul khang རྒྱུལ་ཁང) *n* room, cabin  
**tšú** (from Tib drug ལྷུག) *adj* six  
**\*tšü** *Vi* fire burn up Prefixed form **étšü**, **ítšü**, **nótšü**, **tétšü**, **títšü**  
**tšúei** (from Cn zhuxi 主席) *n* president  
**tšúpe** Chinese loan of **dzédzi**  
**tšúpe** *n* 1) sixth 2) June  
**tšúwe** (from Tib bro ba བློ་བཟང་) *n* flavor, taste  
**tšuwú** Archaic form of **kémé**  
**tü** *Vt* 1) to hit with fist 2) to break Prefixed form **étü**, **yǝtü**, **kʰútü**, **nótü**, **tétü**  
**\*tu** *Vt* to fight against each other, to compete for Prefixed form **nótu**  
**túei** (Tibetan loan variant **tóla**<sub>2</sub>, gtor brlags, གཏོར་བརྒྱལ་ལོ་) (from Tib gtor bshig གཏོར་བཤིག) *n* destruction, demolition, devastation  
**tuéó** (**\*uéo**) *Vt* to talk, to tell (a story, etc.)  
**tuéú** *Vt* to pick out and remove  
**tudó** *Vt* to talk, to chat, to speak  
**tudzó** (**\*udzö**) *Vt* to send someone upward  
**tudzú** (Free Variant **tózo**) (**\*udzü**) *Vt* to chip, to whittle  
**túdzi** *Vt* to make (dinner, milk product, tea, etc.), to cook  
**tudzó** *Vt* to make a wish  
**túdzu** Tibetan loan of **síyo**  
**túkó** *Vt* to stipulate, to set  
**tukú** (**\*uku**) *Vt* to carry up  
**túnko** Tibetan loan of **lú**  
**tüntéú** (from Tib gdam 'khyar གདམན་འཁྱུར་ rumor) *n* lie, rumor  
**turé** *Vt* to play a wind instrument, to blow  
**türú** Free Variant of **yazəyǝru**  
**túšu** Dialectal Variant of **tíšu**  
**tutéé** *Vi* to appear  
**tutéhi** *Vi* to float  
**tutéó** *Vt* to put up (a flag)  
**tutéú** Free Variant of **tétéú**  
**tutéú** (Free Variant **tétéú**) 1) *Vi* to be full 2) *Vt* to build a house  
**tútew** (**\*utéw**) *Vt* 1) to put something onto something 2) to suck (water from something)  
**tutsé** *Vt* to look for by going upward  
**túwo** (**wó**) *Vt* to tie  
**tuyú** (**yú**) *Vn* to desire to do something  
**túyü** *Vt* to put on (shoes)

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- \*uéo** *Vt* to talk, to tell (a story, etc.) Prefixed form **nueó**, **tuéó**  
**uéú** (**\*uéw**) *Vi* (sun, etc.) to descend, to go down  
**\*uéw** *Vt* to preserve Prefixed form **kʰuéú**, **uéú**  
**udzó** (**\*udzö**) *Vt* to send someone downstream  
**\*udzö** *Vt* to dispatch someone somewhere, to send someone off Prefixed form **yudzó**, **ngudzó**, **nudzó**, **tʰudzó**, **tudzó**, **udzó**  
**udzú** (**\*udzü**) *Vt* to chip  
**\*udzü** *Vt* to chip Prefixed form **tudzú**, **udzú**  
**údzi** (**\*udzi**) *Vi* to flutter, to fly  
**\*udzi** *Vt* to get, to make Prefixed form **kʰúdzi**, **núdzi**, **údzi**  
**uyíyo** (Compound of **yó**) *n* rooster

**uyímo** (Compound of **mó**) *n* hen  
**uyítæ** (Compound of **uróyo**, **tæ** <sub>1</sub>) *n* chick  
**úkō** *Vt* to measure  
**ukú** (**\*uku**) *Vt* to carry downstream  
**\*uku** *Vt* to carry on one's back Prefixed form **yukú**, **ngukú**, **nukú**, **thukú**, **tukú**, **ukú**  
**ulé** *Vt* to request, to beg  
**unyú** (**nyú**) *aux* can (speak a certain language, drive a car, etc.)  
**úp<sup>h</sup>ə** Free Variant of **ép<sup>h</sup>ə**  
**uróyo** *n* chicken Compound **uyítæ**  
**utə<sup>h</sup>wá** *n* the right side of the fireplace, close to a cupboard, the place for the hostess  
**utə<sup>h</sup>ú** Free Variant of **étə<sup>h</sup>u** **\*utə<sup>h</sup>u** Free Variant of **\*tə<sup>h</sup>u**  
**\*utə<sup>h</sup>u** (Free Variant **\*ətə<sup>h</sup>u**) *Vt* to put Prefixed form **k<sup>h</sup>útə<sup>h</sup>u**, **nútə<sup>h</sup>u**, **rútə<sup>h</sup>u**, **tétə<sup>h</sup>u**, **tútə<sup>h</sup>u**  
**utəwá** *n* the left side of a fireplace, reserved for guests  
**uzé** *n* radiance

## V

**vá<sub>1</sub>** Free Variant of **ká**, **ngǝ́tə<sup>h</sup>ü**  
**vá<sub>2</sub>** (Tibetan loan variant **mo**, mar, མར) *n* butter  
**vavá** *n* egg  
**vək<sup>h</sup>nyé<sup>h</sup>de** *n* a kind of edible plant  
**vək<sup>h</sup>í** *n* siblings  
**vəkó** Dialectal Variant of **ts<sup>h</sup>íwu**  
**\*vəla** *Vi* to roll about Prefixed form **ávəla**, **yǝ́vəla**, **návəla**, **ngúvəla**, **tévəla**, **thávəla**  
**vərekótsi** Free Variant of **kəkótsə**  
**vəretháli** *n* piglet  
**vətó** *n* stone grinder  
**vé** Free Variant of **k<sup>h</sup>é<sub>2</sub>**  
**\*və** *clf* 1) classifier for thin object 2) classifier volitant birds and insects  
**véndə** *n* old man  
**vətə<sup>h</sup>é** *n* name of a plant  
**vénvə** *n* grandfather  
**víteikere** *n* squirrel  
**vo<sub>1</sub>** *prt* a particle denoting request  
**vó<sub>2</sub>** (Dialectal Variant **vóvo**) *n* father Compound **vomó**  
**vó<sub>1</sub>** *n* 1) the barley flour made from fried barley 2) flour, powder Compound **súvo**  
**vomó** (Tibetan loan variant **phémə**, pha ma, ཕ་མ་) (Compound of **vó<sub>2</sub>**, **mó**) *n* parents  
**vóvo** Dialectal Variant of **vó<sub>2</sub>**  
**vó** *n* frost  
**vəmə** *n* hawthorn fruit, rose hip  
**vú** (Cf. Cn wo 窩) *n* nest  
**vüvü** *adj* (livestock, etc.) staying together, not spreading out  
**vü<sub>1</sub>** *Vt* to do something Prefixed form **énvu**, **k<sup>h</sup>úvu**, **nóvu**, **tévu**, **thóvu**  
**vü<sub>2</sub>** *n* snow  
**vwló** *n* belly  
**vwtəí** *n* bat  
**vuvvü** *adj* soft

## W

**watsé** (from Cn wazi 袜子) *n* sock  
**wá** (from Cn wa 瓦) *n* tile  
**wí** Dialectal Variant of **yí<sub>2</sub>**, **yí<sub>1</sub>**  
**wó** (Dialectal Variant **kó**) *n* rope Prefixed form **k<sup>h</sup>úwo**, **túwo**  
**wok<sup>h</sup>ó** Dialectal Variant of **ok<sup>h</sup>ó**  
**woməné** Dialectal Variant of **oməné**  
**wók<sup>h</sup>o** Dialectal Variant of **ók<sup>h</sup>o**

**wómənə** Free Variant of **ómənə**  
**woné** Dialectal Variant of **oné**  
**wónə** Dialectal Variant of **ónə**  
**wotsé** Dialectal Variant of **otsé**  
**wótsə** Dialectal Variant of **ótsə**  
**\*wu** *clf* classifier for meal  
**-u<sub>2</sub>** *adj sfx* very  
**-u<sub>1</sub>** (from Tib pa ཤ) *n sfx* person from a certain place Compound **mənyéwu**, **tə́hísewu**  
**wudzé** *n* fly  
**wuphḗ** (Tibetan loan variant **śópa**, gshog pa, གཤོག་པ་) *n* wing  
**wutṣé** (Tibetan loan variant **tsérɛ**, rtswa ra, རྩ་ར་) *n* grazing land  
**wúze** *n* bird Compound **lətsé wúze**, **ngáwuzə**, **tsévé wúze**, **tséwuzə**, **wuzé búgu**,  
**wuzé rása**, **wúzələmɛ**  
**wuzé búgu** (Compound of **wúze**) *n* pipit  
**wúze mətʂhḗ** *n* alpine accentor (a bird)  
**wuzé rása** (Compound of **wúze**) *n* a fungus, called shuabajun (刷把菌) in Chinese  
**wúzələmɛ** (Compound of **wúze**, **léme**) *n* a bird  
**wúzərc** *n* centipede

## y

**yarəkópa** (Compound of **kópa**) *n* onion  
**yazəyru** (Free Variant **türú**, Chinese loan variant **tʂʰahú**) *n* kettle  
**yadé** *n* punishment  
**yamenɛ** *prt* either  
**yarəkú** *n* pup tent  
**yáro** (Dialectal Variant **khuaśó<sub>2</sub>**) *adv* quickly, immediately  
**yatú** (Dialectal Variant **tʂʰatʂú**) *n* mug  
**yayú** (from Cn yangyu 洋芋) *n* potato  
**yáyume** *adv* besides  
**yazá** *n* last year Compound **yazá róza**  
**yazá róza** (Compound of **yazá**) *n* several years ago  
**yeyé** *n* Lady Amherst's pheasant  
**yɛ** Tibetan loan of **tá<sub>2</sub>**  
**yegé** (from Tib yal ga ཡལ་ག) *n* branch, bough  
**yelá** *Vt* to leave something (for someone)  
**yenteḥú** Free Variant of **tséngɾ**  
**yeyé** *adj* good looking, nice Prefixed form **thuyé**  
**yi<sub>3</sub>** *post* a particle used after a nominal modifier  
**yi<sub>1</sub>** Free Variant of **siyi**  
**yi<sub>2</sub>** (Dialectal Variant **wi**) *n* wine  
**yí** *Vc* (upright things) to exist Prefixed form **thoyí**  
**yími** (from Cn yumi 玉米) *n* maize  
**yíndzɛ** *prt* so, therefore  
**yíphosi** (Dialectal Variant **yüphó**, Free Variant **yophó**) *n* last time, before  
**yíro** *n* bed  
**yisə** Free Variant of **yísi**  
**yísi** (Free Variant **yisə**) (Compound of **sí**) *n* yesterday  
**yísi rési** (Compound of **sí**) *n* several days ago  
**yító** Dialectal Variant of **yoyí**, Free Variant of **yoyí**  
**yitsé** Free Variant of **ñetsé**  
**yitsḥáatsʰi** *n* name of a plant  
**yó<sub>2</sub>** *n* a yogurt containing butter  
**yó<sub>1</sub>** *Vi* to shout, to yell  
**yō** (from Tib yos ཡོས) *n* rabbit (the fourth of twelve Zodiacs)  
**yoyó** *adj* only  
**yonbəkólö** Free Variant of **yónbo**  
**yónbo** (Free Variant **yonbəkólö**) *n* nerve  
**yoné** *pro* first person plural inclusive



**yoní** *pro* first person plural inclusive ergative form  
**yonínə** *pro* first person dual inclusive  
**yophó** Free Variant of **yíphosi**  
**yopugólö** (Archaic form **yopuséyö**) *n* heart  
**yopuséyö** Archaic form of **yopugólö**  
**yoró** *adv* right at (a certain moment)  
**yové** *n* long long ago  
**yú** *prt* again, then  
**yú** *Vn* to desire to do something Prefixed form **tuyú**  
**yüménde** (Compound of **ménde**) *n* ghost  
**yüñá** *n* scarecrow  
**yüpe** (Tibetan loan variant **ronpá**, rong pa, རོང་པ་) *n* 1) farmer 2) canyon, deep valley  
     3) rude person  
**yüphó** Dialectal Variant of **yíphosi**  
**yütsá** *n* intestine  
**yutši** *n* a place for sitting during feast  
**yüwé** *n* kettle handle

## Z

**za** *n* the edible root from a plant, ginseng  
**zá<sub>2</sub>** (Cf. Tib zangs ཟངས་) *n* copper, brass Compound **zamá**, **zanbí**  
**zá<sub>1</sub>**, *n* 1) suckling baby animals 2) young child Compound **zandzá**, **zanguútse**  
**zamá** (Compound of **zá<sub>2</sub>**) *n* a large milk container made of copper  
**zanbí** (Compound of **zá<sub>2</sub>**) *n* a container for holding milk during milking  
**zandzé** *n* a small bucket for butter tea  
**zandzá** (Compound of **zá<sub>1</sub>**) *n* infant  
**zanguútse** (Compound of **tse<sub>1</sub>**, **zá<sub>1</sub>**, **ngú**) *n* small bronze wok  
**zanjá** *adv* almost  
**zaré** *n* shadow  
**zató** *n* summer  
**zenbərəre** *n* Yunnan japalure  
**\*zə** *clf* classifier for human  
**zəmə** Free Variant of **eti<sub>2</sub>**  
**zə mó** (Free Variant **zimó**) (Compound of **mó**) *n* female dzo  
**zə mó ho** *interrog* when  
**zənbé** (Cf. Tib mchin pa མཆིན་པ་) *n* liver  
**zənbö** (**nbönbö**) *adj* widest  
**zənyi** (**nyinyi**) *adj* most red  
**zəpháne** Free Variant of **dəməni**  
**zəpó** *n* Asian longhorned tick  
**zəpú** (Cf. Tib zag phung ཟག་ཕུང་) *n* body  
**zəré** *n* boundary  
**zəre** (**rəré**) *adj* longest  
**zətá** *n* then, at that time  
**zəthū** (**thūthū**) *adj* highest  
**zətshe** (**tshétshe**) *adj* slimmest  
**zəts'hö** (Free Variant **zəts'hötshö**) (**tshötshö**) *adj* whitest  
**zəts'hö** Free Variant of **zəts'hötshö** **zəts'hötshö** Free Variant of **zəts'hö**  
**zəts'hötshö** (Free Variant **zəts'hö**; **zútshö**) (**tshötshö**) *adj* most diligent, most well-behaved  
**zəwá** *n* bamboo rat  
**zəzə** *adj* alive  
**zəzəva** *adv* stealthily, on the sly  
**\*zəzo** *Vt* to pile up, to stack up Prefixed form **ézəzo**, **khúwəzo**  
**\*zə** *clf* classifier for long objects  
**\*zɿ** *Vt* to conceal something from someone Prefixed form **kh'ɿzɿ**, **názɿ**  
**ziyú** *n* dzo (a hybrid of yak and domestic cattle)

**zíko** (**kíko**) *adj* biggest, tallest  
**zimó** Free Variant of **zəmó**  
**zizítsötsö** *n* red-winged shrike babbler, also a cover term for small-sized birds  
**zó** *n* Sichuan pepper  
**zodéndzərö** (Free Variant **zonthándzərö**, Tibetan loan variant **te<sup>h</sup>inbə**) (Compound of **ndzərö**) *n* anus  
**zok<sup>h</sup>á** Free Variant of **zonthá**  
**zonthándzərö** Free Variant of **zodéndzərö**  
**zonthá** (Free Variant **zok<sup>h</sup>á**) *n* genitalia, private parts  
**zó** *n* butt  
**zǒpu** (Dialectal Variant of **pəká**) Free Variant of **teazó**  
**zú** *n* button  
**zúts<sup>h</sup>ö** Free Variant of **zétshöts<sup>h</sup>ö**

## Z

**zapú** Archaic form of **sí**  
**zi** (Dialectal Variant **zü**) *n* pig Compound **zindó**, **zite<sup>h</sup>é**  
**zile** (Cf. Tib shing las ཞིང་ལས་) *n* farm work  
**zimé** *n* others  
**zimé** (Cf. Tib ri ma རི་མ་) *n* land  
**zindó** (Compound of **zi**, **ndó**) Free Variant of **zite<sup>h</sup>é**  
**zinte<sup>h</sup>ó** (Free Variant **te<sup>h</sup>úpe**) *n* liquid sacrificial offerings such as water and wine  
**zite<sup>h</sup>é** (Free Variant **zindó**) (Compound of **zi**) *n* pork  
**zítsa** (Chinese loan variant **huayú**) *n* lard  
**zǒ<sub>2</sub>** *n* yogurt (made without extracting butter)  
**zǒ<sub>1</sub>** *n* low area, the foot of a mountain  
**zote<sup>h</sup>é** *n* servant  
**zowú** *n* crippled person  
**zozí** *n* a dance move  
**zözǒ** *adj* (age) young  
**zü** Dialectal Variant of **zi**  
**zú** (from Tib bzhi བཞི) *num* four  
**zwdé** (Cf. Tib gzhi bdag གཞི་བདག་) *n* local deity, local guardian  
**zúpe** (from Tib bzhi pa བཞི་པ་) **1)** *num* fourth **2)** *n* April